

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 14 No. 3
March 8, 2018

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DATES & DEADLINES

- Apply now for the [Jumpstart Kindergarten Registration Program](#)
- Apply until **March 15** for [Día](#)
- Apply by April 20 for [My First Books](#)

Bright Futures:

- Parent Outreach & School Partnerships:
Now-March 21st
- Summer Outreach:
Now-May 1st

WELCOME

By Staci Shaw



The Idaho Legislature is in full session, with several items of interest to libraries. Idaho State Librarian Ann Joslin presented ICfL's 2019 budget request to the Joint Finance and Appropriations Committee (JFAC), where she had

the opportunity to showcase accomplishments and highlights from the Idaho library community. She also presented to the House Education Committee.

The first couple of days of March were rather tense, as a bill was introduced in the House State of Affairs to require all public libraries to provide Wi-Fi filtering. Fortunately, a large group of public library directors was in Boise for the Public Library Directors' Summit, and several accompanied State Librarian Ann Joslin and ICfL Broadband Consultant Dylan Baker to the Capitol to testify at the bill's hearing; testimony demonstrated the significant fiscal impact to libraries, referenced Internet Safety policies already in place, and encouraged committee members to trust their local library and maintain local control over issues. Affairs Committee members voted 7-7, and the bill failed to pass.

Read *Idaho Spokesman Review* article [here](#).

Listen to [recording of testimony](#) [here](#).

Read a blog by the [Idaho Library Association](#) [here](#).

Hearing from their local library directors was a key factor in the committee's vote. Throughout the year, consider inviting your local legislators to library or outreach events so they can learn about library policies and about all the diverse ways the library serves the community.

If you're not sure who your legislators are, visit:

<http://legislature.idaho.gov/who'smylegislator.htm>

LIBRARY TO LIBRARY

Storybook Family Wax Museum at Southside Elementary

~Thanks to Lynette Leonard, Librarian at Southside Elementary in Cocolalla, for submitting this article.

Students at Southside Elementary came together on November 12, 2017 to hold a Storybook Family Wax Museum event. Students in Kindergarten through 6th grade spent months researching their character and reading books from the library to gather their information for the event. As parents and community members pushed the students' buttons they shared 1-4-minute presentation on their characters. If students were not presenting, they stood still. We divided the student exhibits into three different museums. The Kindergartners and First graders presented on their favorite non-fiction animal book in the Museum of Natural History. The second and third graders presented on their favorite fairytale, superhero or villain in the Museum of Fantasy. The fourth, fifth and sixth graders presented on famous people from the past in the Museum of Explorers, Inventors and History. Students lined the hallways to present their characters to parents, community members and friends. The response to this event was amazing! Those who attended were raving over how much they learned about the book characters, the costumes the students wore and how they loved the event. The Storybook Family Wax Museum was a huge success.!



A few of the excellent exhibits featured Annie Oakley, Albert Einstein, and the cutest penguin ever!

YOUNG ADULT CORNER

Free Teen Services Webinars

YALSA is hosting a series of webinars related to their newly released [Teen Services Competencies](#). Each second Thursday of the month, a new topic/competency will be addressed. It is a great way to get some free education, connect with people nation-wide about teen library service, and give you ideas for how your library provides teen services.

[Info / Register](#)

HUB Reading Challenge



Need to get up to speed on all the recent YA book award winners? Want to wow your teens and colleagues with your mad knowledge of recent YA titles? Need an edge on your reader's advisory skills for teen books? YALSA has an answer with this year's HUB Reading Challenge. This reading challenge is open to all ages, so you can even see if some of your teens are interested.

[Learn More](#)

Teen Book Finder

If you need to quickly search for an award-winning teen book, look no further than recently expanded [Teen Book Finder Database](#). You can search by award, author, genre, award year and booklist. Each entry includes the short synopsis of the book along with booklist, award and ISBN. This is a great reference tool for staff providing reader's advisory to teens and anyone who loves teen lit.

SCHOOL ZONE

Happy national
poetry month

National School Library Standards:

Domains and Competencies:

In February, we discussed the Shared Foundations (Inquire, Include, Collaborate, Curate, Explore, and Engage) and their Accompanying Key Commitments. This month, we'll tackle the next level of detail in the standards, Domains and their accompanying Competencies. The print version of the standards combines elements of all three frameworks in a variety of ways, so that all users can find a format that works for them. This is where things get into the nitty-gritty details of planning and implementing these standards, and the best thing to do is dive in!

There are lots of free resources to help us navigate through the details of the competencies:

[Continue reading...](#)

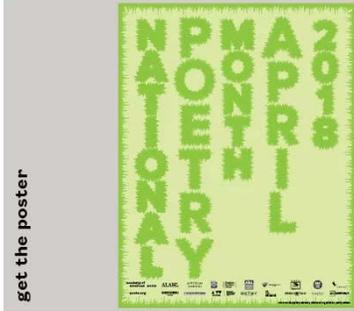
April is National Poetry Month

Whether it's reading or displaying a poem a day, participating in Poem in Your Pocket Day on April 26th, chalking a poem on the sidewalk at school, or hosting a poetry slam, celebrating National Poetry Month is fun, easy, and rewarding!

www.poets.org has loads of resources to make marking the occasion easy, including these:

A poem-a-day (note: not all poems are appropriate for all age groups – review before sharing);

Free poster that looks like spring;



[Tips for librarians](#); and a list of 30 ways to celebrate!

If this sparks an interest for more poetry, visit the [Poetry 180](#) project from former Poet Laureate, Billy Collins, on the Library of Congress website. There is a list of 180 poems, one for every day of the school year, to be read in high school classrooms. There are also some poems for a Poetry 180 (or so) for elementary and [middle schools](#), but not a complete list.

P.S. Hosting a poetry event in the library might be a fantastic way to celebrate National School Library Month, also in April!

Low Hanging Fruit:

It's never too early to start teaching financial literacy. Learn about Money Smart Week and all the activities that are available for your classroom to teach kids about money.

<http://libraries.idaho.gov/low-hanging-fruit>

Nonfiction Book of the Month:



Ready for spring, but looking at snow? March's nonfiction book, *Maria Sibylla Merian: Artist, Scientist, Adventurer*, will help. Plus, in keeping with Women's History Month, this title about a woman is authored by women.

<http://libraries.idaho.gov/page/non-fiction-books-month>

UPCOMING EVENTS

Pinwheels for Prevention: Library Participation



The annual *Child Abuse Prevention Month* is in April and every year organizations (including many libraries) throughout Idaho participate. Sponsored by the Idaho Children's Trust Fund (ICTF), Pinwheels for Prevention is a campaign that supports public awareness efforts by providing pinwheels and signage to show support for child abuse prevention. April is less than a month away, so plan your organizations' *Pinwheels for Prevention* efforts now.

For April 2018 the ICTF has launched a “44 by 4.4” campaign; that is, to have pinwheels in all 44 Idaho counties by April 4. The Idaho Library Community can help! If your library is interested in displaying pinwheels please contact [Taryn Yates](#) for details. [See this flyer](#), which can be printed and displayed in your library.

Drop Everything and Read Day (D.E.A.R.)

In celebration of Beverly Cleary’s birthday on April 12, school and libraries across the nation will be joining in the fun. Visit the [Reading Rockets website](#) for upcoming ideas and events.

TIPS AND TOOLS

Free Art Books for Libraries

The **Distribution to Underserved Communities Library Program** (DUC) distributes books on contemporary art and culture to rural and inner-city public schools, libraries, prisons, and alternative education centers nationwide, free of charge.

If you define your community as underserved, you are eligible to receive free D.U.C. books. Art Resources Transfer invites participating libraries to order books from the D.U.C. catalog once annually. Your library may order as many books as you like at one copy per title. Branch libraries may participate independently or through their main library. All items received from the D.U.C. must be cataloged in your library’s holdings and made available to all patrons.

[Learn More/Apply](#)

Early Years ‘18 Conference Workshop: Call for Proposals

The call for 2018 presenter proposals are being accepted for the October 24-25, 2018 Conference and will close on April 15, 2018, 11:59 PM.

Every two years, the Early Years conference attracts more than 350 attendees seeking actionable information, new strategies, and best practices in the field of early childhood care and education.

To Apply: Please familiarize yourself with the Call for Proposal information located at the [Early Years’ 18 Conference](#). Complete your proposal, and click on submit.



Ezra Jack Keats Mini-Grants due March 31

These mini-grants offer up to \$500 and the opportunity to design and implement a creative program for your school or library. Application are open to public schools, public libraries, and public preschool programs.

[Learn More/Apply](#)

Eastern Idaho Grant Cycle Open

The [Idaho Community Foundation](#) (ICF) distributes grants throughout the state for a wide variety of projects and programs. There are three cycles per year – one in each region of the state. The program is funded through the generosity of donors who recognize that the needs within communities and among nonprofits are constantly changing, and they have entrusted ICF with the flexibility to meet those changing needs forever.

The application for each cycle is open year-round with deadlines in each region as follows:

Eastern Region: Deadline June 15. Awards announced in September.

Southwestern Region: Deadline August 15. Awards announced in November.

Northern Region: Deadline February 15. Awards announced in May.

[More Info](#)

Young Readers Choice Awards (YRCA) from the Pacific Northwest Library Association (PNLA)



YRCA has been around since 1940 and is the only international and the longest running children's choice book award around.

Although YRCA has grown and changed over the years, it is still fun and easy to participate. And there is still time to get the program going in your school or library and vote (from March 15 to April 15)! Visit the list of 2018 nominations (most of the titles may already be in your library's collection), set up a display, and get kids reading and voting!

Get all the details at <http://www.pnla.org/yrca> by reading the Voting and FAQ links. If you have questions, contact Talley Gaskins, your [Idaho YRCA representative](#).

Apply by April 20 for My First Books 2018-2019



My First Books (MFB) is a Read to Me program that has been successfully implemented since 1997. This program strengthens partnerships between public libraries and local schools, preschools, Head Start sites, and child care providers.

The program is designed to increase "underserved" children's access to quality print materials and strengthen family reading practices at home. To learn more about the My First Books program visit <http://libraries.idaho.gov/landing/first-book>.

Only publicly-funded public libraries in Idaho are eligible to apply.

We are now accepting applications for the 2018-2019 program year.

Continue reading...

[Learn More/Apply](#)

Public Library & School Library Collaboration Toolkit

Created by the Interdivisional Committee on School/Public Library Cooperation, a collaborative project of ALA's youth-centered units: the American Association of School Librarians (AASL), the Association of Library Service to Children (ALSC), and the Young Adult Library Association (YALSA).

This toolkit is FREE for you to download or view online [here](#).

The toolkit includes sections on:

- Getting Started: How to Initiate the Collaborative Process
- Why School-Public Library Partnerships Matter: Research to Support Your Collaborative Efforts
- Successful School-Public Library Partnerships: Concrete Examples of Collaboration that Works
- Continuing the Partnership: How to Keep the Collaboration Going
- Templates & Additional Resources: Tools to Help Facilitate Collaboration

SUMMER READING NEWS

Register for Bright Futures Outreach Programs Now!

Who may apply: Publicly-funded public libraries in Idaho

Parent Outreach: Plan at least one event for parents and caregivers and receive paperback books and bookmarks to give to families. **Deadline: March 21, 2018**

School Partnerships: Develop a Reading Challenge with the elementary school principal and school librarian to increase participation in the library's summer reading program. Receive a partnership package including hardcover books, paperback books, and summer reading banner for the library and each partner school. **NOTE: PLEASE read through the toolkit provided before submitting an application!** Also, you must meet with **both the school librarian and principal** in person before submitting. **Deadline: March 21, 2018**

Reaching Underserved Children: Take your summer reading program out in the community and receive paperback books and bookmarks to give to children ages birth to 18. **Deadline: May 1, 2018**

All libraries participating in a Bright Futures Outreach Program **must formally evaluate** their summer reading program.

Backpacks, State Parks Passes, Fred Meyer Books

In case you missed the last few notices...

Backpacks: We did not receive funding for backpacks this year.

Idaho State Parks Passes: The Idaho Department of Parks and Recreation is providing entry passes for summer readers again this year. Request at: <http://libraries.idaho.gov/page/state-parks-passes>.

Fred Meyer Books for Summer Readers: Libraries that submitted their summer reading reports in 2017 will automatically receive paperback books to use for summer reading this year. The books are funded through a grant from the Fred Meyer Stores, and will be shipped in April.

News from CSLP

Voting for the future CSLP themes is now conducted electronically. Each state provides a voting process, and submits to CSLP the three themes that received the most votes. Those are tallied and the theme with the most votes is chosen as the winner. For Idaho, we created a ballot on JotForm and distributed the link on LibIdaho. Over 100 people voted for 2021 and 2022 themes. At the time of production of this issue of *The Scoop*, the theme for 2021 was selected, and the theme for 2022 will be announced in the coming week.

Upcoming Themes:

2022: Theme to be determined. Slogan to be determined. Illustrator is [Sophie Blackall](#).

2021: Theme is "Animals." Slogan to be determined. Illustrator is [Salina Yoon](#).

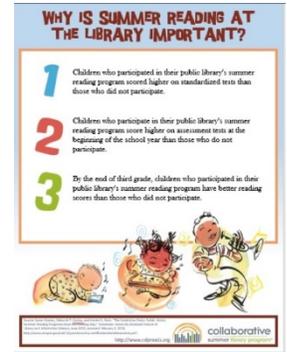
2020: Theme is "Mythology/Folklore." Slogan to be determined. Illustrator is [LeUyen Pham](#)

2019: Theme is "Space." Slogan is "A Universe of Stories." Illustrator is [Leeza Hernandez](#).

2018: Theme is "Music." Slogan is "Libraries Rock!" Illustrator is [Brian Pinkney](#).

Summer Reading Flyer with Brian Pinkney

The Collaborative Summer Library Program has created a customizable flyer called “Why Is Summer Reading at the Library Important?” with Brian Pinkney’s “Libraries Rock!” artwork and data points about the benefits of summer library programs. The flyer is available for download here: www.csllpreads.org/flyer-why-is-summer-reading-at-the-library-important



FEATURED:

Idaho FRW – 2018 Theme Announcement!

For our very own Family Reading Week (FRW) program, ICfL selects a theme each year that is timely and flexible enough to encourage participation from all public and school libraries across the state. This year, we are excited to embrace the following theme:

Find It at Your Library!

We think this theme has all sorts of possibilities. While ICfL will focus our support and resources on the non-fiction/informational text aspect of this theme, the “It” can really be anything that helps your patrons learn more about a topic of interest: books of all kinds, magazines, movies, computers/research, speakers, programs, technology, tools, toys, kits, etc.

We want our communities to know that the library is THE place to find reliable, trustworthy, factual information.

For participating libraries, ICfL plans to focus on: providing informational text and non-fiction books; handouts on why children need non-fiction and how parents can get the most out of reading non-fiction with their children; a list of school-age resources found on LiLL.org, booklists of age-appropriate information books for parents; a library scavenger hunt, etc.

It may be too early for you to start planning your specific event, but here are a few key program details to save and keep in mind when the time comes:

- FRW events can occur anytime in the month of November. This allows some flexibility for those libraries who have competing events during the traditional 2nd week of November for this program.

- Applications to participate will be open from Sept. 15 – Oct. 15 – this will allow ICfL time after the deadline to ship resources to you before November 1st.
- Within the open application timeline, be sure to apply at least four weeks before your specific event date. If your event will be on Nov 1st, be sure to apply by Oct 1st.

You can find more information about Idaho Family Reading Week on our website at:

<http://libraries.idaho.gov/landing/idaho-family-reading-week>

Questions? Please contact Project Coordinator, Kristina Taylor, with any questions at

kristina.taylor@libraries.idaho.gov



CE NEWS YOU CAN USE

~by Gina Persichini

"It was one of those March days when the sun shines hot and the wind blows cold: when it is summer in the light, and winter in the shade." --Charles Dickens

March, with its unexpected twists, is filled with opportunities to sneak in some learning during the bits when going outside doesn't look as appealing as it did the hour before. With that in mind, March professional development ideas are focused on the short and sweet.

Talking Book Service

The Talking Book Service (TBS) provides reading materials in a variety of formats for individuals who are unable to read standard print. TBS users include young adults and children referred by public and school libraries. Learn more about TBS services and how to help someone get enrolled in the program during the March 19th Info2Go! Session. Register at <http://libraries.idaho.gov/info2go>. Register even if you can't make it to the live event; a link to the recording will be sent to you after the live session.

Tech Talk

Sign up to receive this free email newsletter. It has 1 topic each week with a short video and tips for being more productive with tools like Microsoft Excel, Word, and other common software. It's quick and easy learning, and it takes just seconds to sign up at <http://libraries.idaho.gov/tech-talk>.

Adventures in YA Podcast

Sneak in a podcast or two to keep up with Young Adult reads. The Adventures in YA Podcast has new episodes a couple times a month. The stars of the podcast are adult fans of YA books talking about YA books. Listen to get insights on hot reads when you don't have time to read them all yourself. Go to <http://www.adventuresinya.com> to listen.

LiLI Tools for Schools

Pick one of the databases on the LiLI Tools for Schools guide to get to know what it is, why you should use it, and give it a try! They aren't just for schools, but anyone serving children and young adults can benefit by knowing how these free, online tools work. Spend 10 minutes learning about a database to be ready for that next homework help question. Check them out at <http://guides.lili.org/ToolsForSchools>.

Stronger Together: Building Literacy-Rich Communities

A National Convening on Partnerships between School Districts and Public Libraries

May 10-12, 2018

University of Nebraska, Omaha

Stronger Together will explore where and how school and public library collaborations are taking place, and explore the impact that they're having on the institutions, communities and kids they serve.

Featuring a keynote address by Chelsea Clinton, this convening is sponsored by Library Journal/School Library Journal and organized by the Omaha Public Library and Omaha Public Schools.

[Learn More / Register](#)

New! Natural History Workshops from Idaho State Department of Parks and Recreation

This teacher workshop series is open to Idaho library staff, and will be offered in six locations throughout Idaho this spring and summer. Learn about Idaho history, flora and fauna, and geology with Idaho's state parks as your classroom.

Cost: \$50 (\$60 for continuing education credit)

Dates: March 24: Hells Gate State Park; July 9-10: City of Rocks National Reserve; July 12-13: Bruneau Dunes State Park; July 23-24: Massacre Rocks State Park; July 26-27: Craters of the Moon National Monument and Preserve; August 8-9: Ponderosa State Park

[Info / Register](#)

DIVERSITY IN ACTION

El Día de los Niños

El día de los niños/El día de los libros (Children's Day/Book Day), a celebration of children, families, and reading that culminates every year on April 30. The celebration emphasizes the importance of literacy and reading fun for children of all linguistic and cultural backgrounds. Libraries that host events will receive books for participating families.



Apply between Feb 1 – March 15. ICfL can support 20 libraries with Día resources this year.

Apply

Even if you don't officially apply, you can offer fun programming that celebrates children and books at your library or school!

KNOW THE NUMBERS

United Way ALICE Project

ALICE stands for **Asset Limited, Income Constrained, Employed**. The United Way term represents the growing number of hardworking individuals and families across Idaho, the Pacific Northwest, and the nation who are **working but unable to afford the basic household necessities**, including housing, child care, health care, food and transportation.

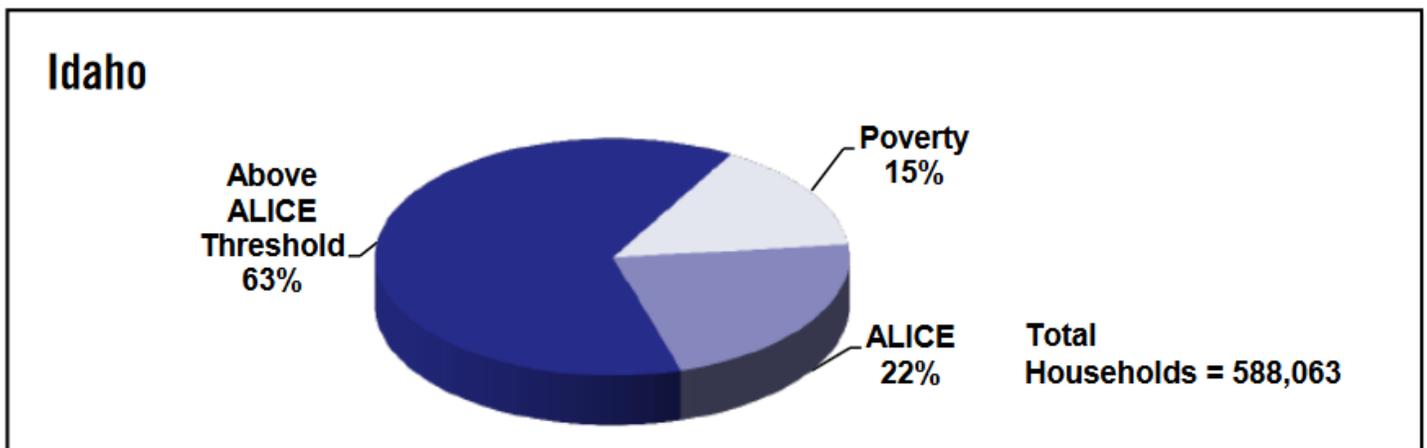
Released in January 2016, the *United Way ALICE Report – Pacific Northwest, 2016* presents publicly available data in a comprehensive way to illustrate the true scope of financial need in our communities.

[Access the ALICE Report](#)

Some highlights:

Nearly 4 in 10 Idaho households struggle to afford the basics of a household budget.

The ALICE population in Idaho is 22 percent. Combined with poverty (15 percent), approximately 37 percent of households in Idaho struggle to make ends meet financially.



How can I use this information?

Consider including ALICE data in your Need Statements for grants, program applications, fundraising, or resource development.

education to children ages 4-6. Along with the training, each participant will receive some educational tools worth \$600. This is another fantastic continuing education opportunity brought to you by our friends at the [STEM Action Center](#). Apply by March 11, 2018. The training dates and locations:

North Idaho-Hayden Library: April 21, 2018

Southeast Idaho: Pocatello: May 19, 2018 (Specific location TBD)

Southwest Idaho: Boise - Idaho Commission for Libraries: May 12, 2018

STEM in Libraries



Looking for some new and innovative ideas to bring STEM activities into your library. Don't forget about this team of librarians who share their wisdom on the [STEM in Libraries](#) blog. To date, they have over 70 activities that include age of audience, length of program, a supply list, instructions, and all are documented with photos. Look for topics like: build your own fidget spinner, hydraulic butterflies, storytimes about sound and much more. This is must-have resource for today's busy librarian.

BOOK LOOK

CLEL Winners

Colorado Libraries for Early Literacy (CLEL) has just announced the winners of the **2018 CLEL Bell Picture Book Awards for Early Literacy**. Each category represents an early literacy practice: Read, Write, Sing, Talk, and Play. Research has shown that engaging children in these practices builds language skills and prepares children to become successful readers.

The 2018 Bell Award Winners:

READ: *The Library Book*, by Tom Chapin and Michael Mark, illustrated by Chuck Goenink

WRITE: *Little Plane Learns to Write*, by Stephen Savage

SING: *Motor Goose*, by Rebecca Colby, illustrated by Jef Kaminsky

TALK: *Say Zoop!* by Herve Tullet

PLAY: *Things to Do with Dad*, by Sam Zuppardi

Please visit the 2018 CLEL Bell Winners page to view and download activity sheets with bibliographic information, an annotation, and ideas for extending each winning book with children. www.clel.org/bell-awards-winners

Youth Media Award Winners

Below are some of the award winners announced at the American Library Association Mid-Winter Conference in Denver February 12. To see a full list of all awards and honor books, see <http://www.ala.org/news/press-releases/2018/02/american-library-association-announces-2018-youth-media-award-winners>

John Newberry Award

Hello, Universe, by Erin Entrada Kelly

Newberry Honor Books

Crown: An Ode to the Fresh Cut, by Derrick Barnes

Long Way Down, by Jason Reynolds

Piecing Me Together, by Renée Watson



Randolph Caldecott Award

Wolf in the Snow,
illustrated and written by Matthew Cordell

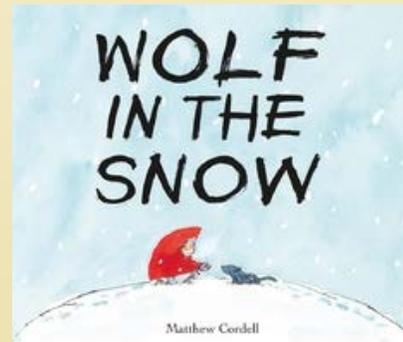
Caldecott Honor Books

Big Cat, little cat, illustrated and written by Elisha Cooper

Crown: An Ode to the Fresh Cut, illustrated by Gordon C. James,
written by Derrick Barnes

A Different Pond, illustrated by Thi Bui, written by Bao Phi

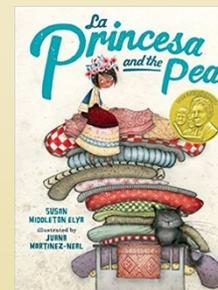
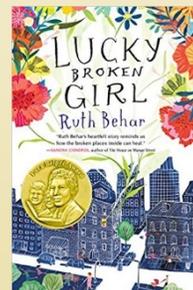
Grand Canyon, illustrated and written by Jason Chin



Pura Belpré Award

(Author) *Lucky Broken Girl*, by Ruth Behar

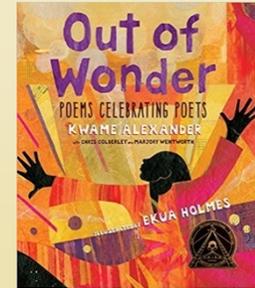
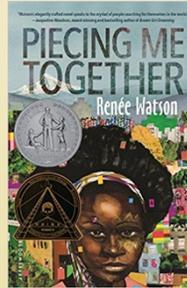
(Illustrator) *La Princesa and the Pea*, illustrated
by Juana Martinez-Neal, written by Susan Middleton Elya



Coretta Scott King Award

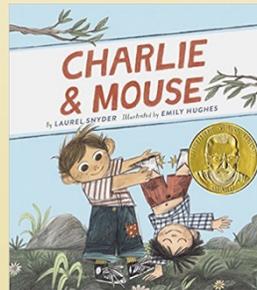
(Author) *Piecing Me Together*, written by Renée Watson

(Illustrator) *Out of Wonder: Poems Celebrating Poets* illustrated by Ekua Holmes, written by Kwame Alexander



Theodore Seuss Geisel Award

Charlie and Mouse,
by Laurel Snyder



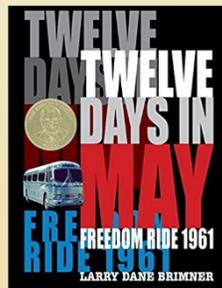
Odyssey Award

The Hate U Give,
produced by Harper Audio,
written by Angie Thomas and
narrated by Bahni Turpin.



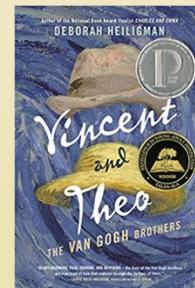
Robert F. Sibert Informational Book

*Twelve Days in May:
Freedom Ride 1961*,
by Larry Dane Brimner



YALSA Award for Excellence in Nonfiction Award

*Vincent and Theo:
The Van Gogh Brothers*,
by Deborah Heiligman



Michael Printz Award

We Are Okay, written by Nina LaCour

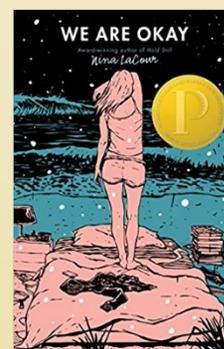
Honor Books

The Hate U Give, by Angie Thomas

Long Way Down, by Jason Reynolds

Strange the Dreamer, by Laini Taylor

Vincent and Theo: The Van Gogh Brothers, by Deborah Heiligman



Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#) or [Tammy](#) and we'll print your comments in The Scoop.*

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Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#) or [Tammy](#) at 208-334-2150 or 1-800-458-3271

