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DATES & DEADLINES

- **Apply** by April 25 for the My First Books program.
- **Apply by May 17** for Wave 2 of the Fun with Math & Science workshops.
- **Apply by May 17** for Every Child Ready to Read workshops.
- **Apply** by June 3 for elementary school library access mini-grants.
- **Register now** for the elementary school Summer Summit

WELCOME

By Staci Shaw

*We do not inherit the earth from our ancestors,
we borrow it from our children.*

~Native American Proverb

April 22 is Earth Day. Here are some startling environmental facts
(from *The Holiday Spot*):

- 80 percent of the world's forests are gone.
- The U.S. has less than four percent of its forests left.
- An average American creates 4.5 lbs. of garbage a day -- an amount doubled from 30 years ago.
- Every ton of recycled office paper saves 380 gallons of oil.
- About one percent of U.S. landfill space is full of disposable diapers, which take 500 years to decompose.
- 40 percent of our waterways are undrinkable.
- The U.S. has five percent of the world's population and 30 percent of the waste.
- Energy saved from one recycled aluminum can will operate a TV set for three hours and is the equivalent to half a can of gasoline.
- Glass produced from recycled glass instead of raw materials reduces related air pollution by 20 percent and water pollution by 50 percent.
- [Read more...](#)



If you have Earth Day programs scheduled, plan to take some photos and send them in to your *Scoop* editors. It is always good practice to post a sign notifying folks that you're taking photos, or collect release forms from parents of children who can be easily identified in a photograph. Happy Earth Day!

Idaho Family Reading Week Theme Announced

Imagine the Fun *at your library*

If you've got any great ideas you'd like to share with others around the state, send them our way. If they make it onto the CD, we'll send books as thank you's!

LIBRARY TO LIBRARY

Read Across America/ Dr. Seuss Day Programs around Idaho

Thank you to the following librarians, who submitted program descriptions and photos.



Mary Karol Taylor, Teacher-Librarian, South Junior High, Boise: Five Boise State University football players came to help us celebrate Dr. Seuss' birthday. They read *The Lorax* and *The Sneetches*, talked about their favorite books as children and teenagers, and chatted with students. It was great fun!"

Darbie Chocker, Jerome Public Library: We hosted Dr. Seuss-themed storytimes for two Head Start classes and our two Public Storytime groups on Friday. I started by telling the children we were going to have a birthday party...and of course everyone loves birthday parties! We talked about who Dr. Seuss was and of course all of the children instantly associated with *The Cat in the Hat*. We read *Green Eggs and Ham*, *I Do Not Want to Get Up Today*, *Mr. Brown can Moo, Can You?* and *The Foot Book*. We did the "Dr. Seussy" which is a take on the "Hokey Pokey" except you use Green Egg and Ham stick puppets to sing the song. We did a fun math activity and chose some volunteers from the crowd to measure objects in the children's area with their feet! We did this activity after reading *The Foot Book*. The kids loved this and didn't want to stop! We ended the storytime with singing "Happy Birthday" and completing a fun coloring craft. We had so much fun and Dr. Seuss was alive in us all!

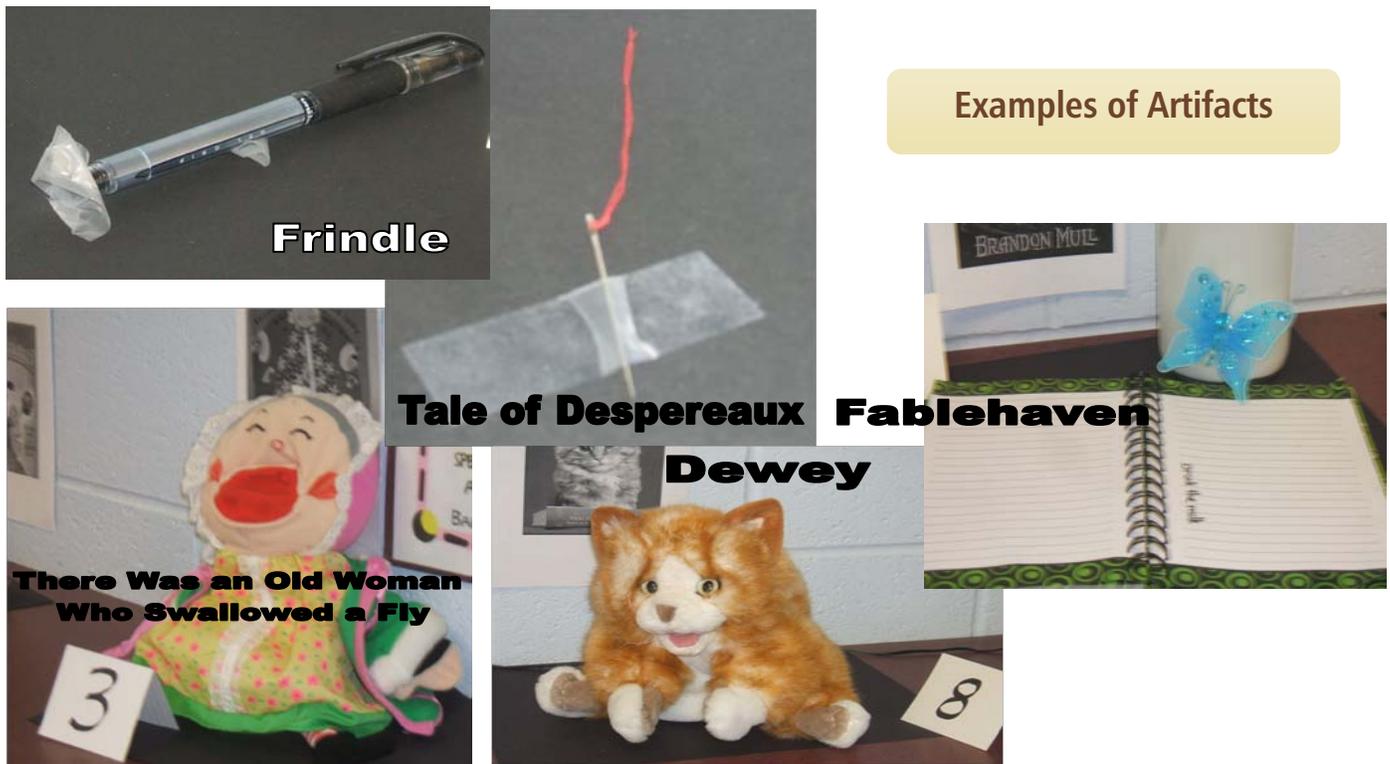
Other March Programs...

Literature Museum

Submitted by Rubie Gallegos, Librarian, Mary McPherson Elementary, Boise



Our school does Read Week the 3rd week of March just before Spring Break. Every year the library and Mrs. Dransfield's 5th graders create a Literature Museum. The students make, or bring, items depicting a book "artifact." As classes come to the library the students are given an answer sheet to write the title of the book they think each artifact belongs to. When students come back from Spring Break we have pictures of the books next to the artifact so everyone can see if they had the correct answers. Each grade is given prizes for the most correct answers. It is a great and fun way to leave and return from Spring Break!



Dare to Read!

Library Aide Billi Nikolaychuk recently organized a new book club for young adults and teens called, "Dare to Read!" in which teens meet in a neutral and non-discriminatory environment to discuss books, make friends, broaden horizons, and have fun. There are also free books, drawings, snacks, and prizes.

Billi started volunteering for the Priest River Branch of the West Bonner Library District about two years ago, where she helped librarian Jean Hauritz with storytimes, and was then hired on as an aide last April 2012. "She has gone from cutting out felted bats (her least favorite project) to handling our inter-library loans, book club book orders, and operating the front circulation desk," Jean told us. "We are very excited that she has jumped into her position with such enthusiasm!"



Ideas from Your Colleagues Around the State ...

"We did a six-week program with our after-school program all about science. We did a variety of science projects such as making a duck call out of a straw and seeing a paperclip float in water. The kids loved it and learned a whole lot and we had a blast teaching them!" -- Marcy Rowe, **Boise Basin Library**

Susan Biggins from the **DeMary Memorial Library** shared an idea for a popcorn storytime. "I did a storytime where we examined the process of how popcorn is grown. We utilized a flannel board for the growth cycle, the iPad to see the slow motions guys who filled a kernel of popcorn pop, and had various popcorn poppers (air, theatre-style, and stove top) so the preschoolers could examine and watch the popcorn pop. They had a great, messy time."

North Bingham District Library youth services librarian Seshia Hammond says she depends on Pinterest to help keep her organized. "Seriously my brain can hold only so much so I keep Pinterest board for specific themes, ideas, etc. It's hard to remember what worked well a year later when you're ready to do the same program so I take a

snapshot and pin in to my own board. This helps me organize my thoughts fast and easy." She also said email and Facebook has really helped remind parents about storytimes and other library programs.

Read to Me Facebook Page

Our Facebook page has seen a lot of activity lately. Julie continues to update it frequently with early literacy tips, activities, and research. It's an easy way to stay current on what is happening with our Read to Me programs too.

Like us today using this handy QR Code Julie created! Just scan the code and it will take you directly to our page.



YOUNG ADULT CORNER

Magic Valley Robotics Team Goes To National Championships

Monica Cook of the Kimberly Public Library submitted this story on the team from her town.

Four teams of seven students competed in a robotics competition against peers from Alaska, Montana, Washington, and Oregon. The Magic Valley teams took home 1st, 7th, and 13th place.

"We were really the underdogs in this competition no one ever expects the Idaho team to win the Idaho regional. It was our goal to be the first and we did it and we are ecstatic about it, it was awesome," said team captain Briten Perron.

The students are headed to St. Louis in April for the national championships.

To find out more about the competition, check out www.usfirst.org/roboticsprograms/ftc.



Teen Town Halls with Jack Martin

As part of its year-long National Forum on Libraries and Teens, YALSA will host a series of Virtual Town Halls, facilitated by Linda W. Braun. They will be held from 2:00 - 3:00pm, eastern on:

- Tues. April 16, 2013. The topic to be explored is teen learning environments.
- Tues. May 21, 2013. Topic TBD.

The goal of the Town Halls is to gather together interested stakeholders from within and without the library community to have in-depth conversations that will inform how libraries should adapt in order to better meet the needs of 21st century teens. Any individual interested in teens, libraries, digital literacy, connected learning, youth participation, adolescent development, out of school time, education, etc. is welcome to participate. To access the Town Halls at the designated time, please use this [link](#). The Town Halls will be presented in a webinar format using [Adobe Connect](#). No pre-registration is necessary. More details are on the YALSAblog at <http://ow.ly/jGpoK>. To learn more about the Forum, visit www.ala.org/yaforum or use #yalsaforum to search Twitter.

SCHOOL ZONE

Meet ICfL's New School Library Consultant

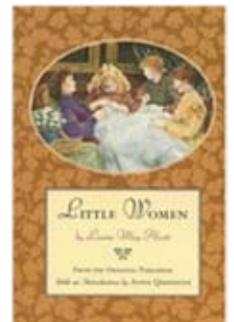


The Idaho Commission for Libraries is pleased to announce that Jeannie Standal has accepted the School Library Consultant position. Jeannie is an Idaho native, who recently moved back from North Carolina. She was a Media Coordinator there for a middle school of 800 students. She recalls that most of the students lived in low-income households, which made it all the more important for the media center to be available and able to meet students' needs. "Lots of the students didn't have access to a computer outside of school, so they had to get research and project creation done at school in the media center," Jeannie reports.

Jeannie has always loved the library but got interested in school libraries and youth services when her children started school and she began volunteering in their school's media center. Jeannie did some volunteer work at the Commission before she was hired. She has been in the library field for four years. She is currently trying to meet as many people as she can in the Idaho library community, and is "learning the ropes" of her new position.

In her former position she feels like her biggest success was changing the perception of how media centers can be used in schools. If students and teachers didn't come to the media center for help, they wouldn't see the wonderful resources that were there. She managed to get people to come in to collaborate and use the library. Her biggest challenge was keeping her collection current with no funding.

Jeannie's favorite children's book is *Little Women*, by Louisa May Alcott. She likes that it shows lots of ways for women to be strong. She states that, "Even during a time of poverty and crisis, this family of women found a way to be loving, happy and charitable."



This year's **Pacific Northwest Library Association Conference** (PNLA) will be held in Boise on August 14-16. This is a great opportunity to attend a regional library conference right in your backyard. They always have excellent sessions, and it's fun to meet colleagues from neighboring states and Canada. See <http://www.pnla.org/conference> for details.

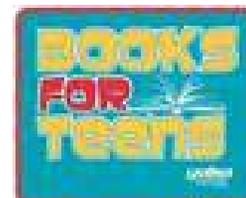
The **ILA Annual Conference** will be held October 2-4 at the Nampa Civic Center. If you can help with planning, please contact Laura Abbot at the Nampa Public Library, abbott@nampalibrary.org. They could use your support!

National Library Week April 14-20 - Communities Matter @ Your Library

During **National Library Week** and throughout the month of April, libraries of all types - public, school, academic, and special - hold special events to highlight the unique role libraries play in American society and encourage the public to use their resources. Those resources include computers, books and e-books, homework help, assistance with resumes and job searches, accurate financial information, adult education courses, support for immigrants, and more.

Teen Literature Day

Librarians all across the country are encouraged to participate in **Celebrate Teen Literature Day** on April 18 by hosting events in their library or through their website on that day. The purpose of this celebration is to raise awareness among the general public that young adult literature is a vibrant, growing genre with much to offer today's teens. Support Teen Literature Day also seeks to showcase some award-winning authors and books in the genre as well as highlight librarians' expertise in connecting teens with books and other reading materials. Find great program ideas or contribute your own.



2013 Teen Summer Reading Programs Website

As the hub for summer reading and summer learning, YALSA's 2013 Teen Summer Reading Programs website offers a place to go to exchange information and ideas to help them implement programs for and with teens. The website is funded by the Dollar General Literacy Foundation, which also provides grants for summer reading programs. To join and access the materials available on the YALSA Teen Summer Reading Programs site, visit <http://summerreading.ning.com>. The website will continue to be updated throughout the spring and summer and is a great place to share ideas and brainstorm with fellow teen services librarians and library workers.

May is Get Caught Reading Month.

This nationwide campaign reminds people of all ages how much fun it is to read. They have a [super fun bookmark](#) by Jeff Kinney and other resources to use in the library. [See more...](#)

And, if you submit the titles you are reading in May to *The Scoop* via [this survey](#) we'll include them in the June issue and enter your name in a drawing for a fun Summer Reading prize!

TIPS AND TOOLS

Southwest Idaho Libraries Encouraged to Apply for Grants

Idaho Community Foundation will start accepting grant applications for the Southwestern Idaho Region. The grant cycle opens May 1 and closes July 1. Distribution is scheduled to begin in December. This is open to applicants from Ada, Adams, Blaine, Boise, Camas, Canyon, Cassia, Elmore, Gem, Gooding, Jerome, Lincoln, Minidoka, Owyhee, Payette, Twin Falls, Valley and Washington counties.

[Click here](#) to see a sample Regional Competitive Grant application.

[Click here](#) to see how to apply.

SUMMER READING NEWS

2013 video PSA for the “Dig Into Reading” children’s program



The PSA in English and Spanish is now available for download on the CSLP website, in various formats including MPEG4, High Def h.264, Standard Def h.264, and MPEG2 (audio). Check with your local broadcasters to see which formats they can use. The PSAs are here: www.csllpreads.org/psas.html (you must be logged in to CSLP website to view this page; public library staff may request an account on the CSLP website if not already registered). It is very cute!

Public libraries are welcome to post the PSA on your websites, social media sites, etc. and to share it with your local media for broadcast.

PSAs for teens were created independently by each state. Idaho did not have a qualifying submission by the deadline date this year, but you can watch and use other states’ videos—they are accessible on the csllpreads.org website (or will be soon).

Web Banners and E-branch Skins Available

It’s time to update your website for summer reading! ICfL’s web designer Ben Bibikov designed youth and teen web banners for the CSLP using the 2013 children’s and teen artwork. Public libraries can access these by logging in to the csllpreads.org website with your username and password. Click on “Proprietary Downloads.

If you are an e-Branch library you can access the summer reading skins through your regular process. If you need assistance please contact [Aubrey Ellis](#).



Kudos to Bear Lake County District Library and Snake River Community Library for *Digging In* early!

Outcomes + Outreach = Outstanding Summer Reading Programs!

ALA Preconference Workshop

Friday, June 28, 2013 | 11 a.m. – 4 p.m.

Registration fee: \$125

Re-posted from the Youth Consultant's ListServ:

"Are you looking for ways to keep your summer reading program vital, dynamic, and relevant?

Would you like to start presenting outcomes-based summer reading programs but don't know where to start?

Do you want to reach out successfully to underserved community members during the summer?

Then this workshop, presented by the Illinois and California Library Associations, is for you!"

Register

FEATURED ARTICLE

Lego Club at Boise Public Library's Hillcrest Branch

By Jennifer Redford, Youth Services Librarian



Like many Librarians around the state, I've been looking for a way to incorporate STEM concepts into regular Library programming. My colleague Phyllis VanBuskirk and I added a "Math Moment" to our preschool storytime each week, but I really wanted to do something with Block Play. I'd heard about other libraries across the country that were doing Lego programs, and I thought it would be interesting to try doing a Lego program at Hillcrest. Since last summer, my library has held a regular monthly program we call Lego Club that has not only been well-attended each month, but that has also been easy to implement at our location.

Here's how we do Lego Club at Hillcrest: each month I write a one-page (or less) lesson plan to help the kids who come to Lego Club focus their building efforts. The lessons usually revolve around a topical subject (i.e. "Monuments" around President's Day), or an architectural concept (pyramids, arches, etc.). I find a picture book, or sometimes a chapter from a longer book, that relates to the focus of the month to include in the lesson plan, along with open-ended questions about the topic to help get the kids' imaginations going. The lesson plan always includes a reminder to kids and parents that "Playing with blocks is a great way to encourage brain development! Blocks help your children: Develop Fine Motor Skills, Learn about problem-solving, Work in Teams, Learn about physics, Develop Math & Science skills, and Have fun!"

Continue Reading...



At Hillcrest, Lego Club is a successful, low-stress program that kids and parents love. It's a fun way for our staff to offer STEM programming at low cost (thanks to donations) and with little staff effort. Please email me (jredford@cityofboise.org) if you would like copies of the lessons plans that I've created or if you have any suggestions!

~ Jennifer Redford

CE NEWS YOU CAN USE

Early Literacy Programming in the Digital Age: Apps and E-Books in Storytime Webinar Offered

Explore mobile apps and e-books for children and learn practical techniques for integrating these tools into traditional early literacy programming during this upcoming webinar offered through PLA (Public Library Association). Learn more at www.ala.org/pla/onlinelearning/webinars/digitalstorytime. Cost is \$35 for non ALA or PLA members on April 17, 1 p.m. CST. Registration is now open for these programs. Questions? Contact PLA at pla@ala.org or (800) 545-2433 x5PLA.

Free CE Offerings

Idaho Commission for Libraries: (click on ICfL sponsored workshops, then on Monthly Free CE List)
More Info: <http://libraries.idaho.gov/freetraining>

The list can also be found on Webjunction at www.webjunction.org/find-training/free-events.html

MULTICULTURAL CONNECTIONS

Día Resources



El día de los niños / El día de los libros

Many Children, Many Cultures, Many Books!

Are you hosting a Diversity In Action (DIA) event this April? Check these websites for ideas and suggestions for celebrating Many Children, Many Cultures, Many Books, as well as resources for bilingual learning. On these sites parents and caregivers will find useful tips related to reading and literacy, as well as recommended books, activities, songs and music, and more.

Continue Reading...

KNOW THE NUMBERS

Changing Demographics in Idaho

The proportion of white non-Hispanic students declined from 90 percent in 1992-93 to 78.5 percent in 2010-11. Since 1992, the Hispanic population in Idaho more than doubled from 16,697 students in 1993 to 43,795 in 2011. [Source: National Center for Education Statistics, 2010-2011]

See more statistics and facts about Idaho's education at www.dontfailidaho.org.

STEM IS EVERYWHERE

Fun with Math & Science Workshops a HIT!

The feedback we have been collecting from the parent and library surveys have been overwhelmingly positive. High turnout at several of the events is demonstrating the community's interest in early Math and Science for their children. Here are a just a few libraries that recently hosted events:

- Marshall Public Library hosted a drop-in "Fun with Math and Science" Open House over Spring Break. Over 160 people attended over the four days it was held, exploring four to five different math and science stations. Check out the collage of images below to see the fun.
- Community Library Network hosted one of their workshops in March and had 120 people in attendance. They learned valuable lessons during their first event. One was that for future events they will pre-register families in order to be able to better prepare for the large crowds!
- Boise Public Library Hillcrest had a great time hosting their Fun with Math & Science workshop. Parent surveys contained enthusiastic comments and encouraged the library to host additional events.



Bending Air – Fun Learning About Air

Science for Preschoolers has a series of lessons on Understanding the Science of Air. They can also be used as a lead in to other science, weather and eco-conscious topics. Here are some fun activities to teach your child about air:

- [Understanding the Science of Air Overview](#): an overview of the air lesson

- **Air Engine - Air Races:** fun experiment that teaches children about air
- **Exploring Air Pressure:** simple experiment that you can do with children to explore air pressure and the force of air.
- **Bending Air:** teach children that air is not only around us but it can also be manipulated depending on the structure.

STEM Programming Toolkit Released from YALSA!

Remember to check out the new [toolkit](#)! There are so many resources to help you incorporate STEM at the library.

BOOK LOOK



Ezra Jack Keats Book Awards

The Ezra Jack Keats Foundation in partnership with the de Grummond Children's Literature Collection at The University of Southern Mississippi announced the winners of the 27th annual Ezra Jack Keats New Writer and New Illustrator Book Awards:



2013 Ezra Jack Keats New Writer Award Winner: Julie Fogliano for *And Then It's Spring*

First-time author Fogliano shares the excitement that goes hand in hand with planting the first seeds of spring. After months of snow, a boy and his dog agree that enough is enough, and decide to plant a garden. They dig, plant, play and wait...and wait...until at long last, shades of green begin to replace the brown. Spring is in the air! *And Then It's Spring* is illustrated by Erin E. Stead.

2013 Ezra Jack Keats New Illustrator Award Winner: Hyewon Yum for *Mom, It's My First Day of Kindergarten!*

First day of kindergarten jitters may be nothing new, but in Yum's book, it's a parent who is frantic and needs reassuring! Playfully using color and size (Mom and son take turns appearing small and blue-tinted; large and rosy pink), this author-illustrator captures the emotional highs and lows of both parent and child around this milestone.

2013 New Writer Honors

- Mara Rockliff for *My Heart Will Not Sit Down*
- Jennifer Lanthier for *The Stamp Collector*
- Don Tate for *It Jes' Happened*

2013 New Illustrator Honors

- K.G. Campbell for *Lester's Dreadful Sweaters*
- Sanjay Patel for *Ganesha's Sweet Tooth*

[More information](#) about the award and criteria

[Complete list](#) of winners 1986-2012

2014 Young Reader's Choice Award (YRCA) Nominees Announced:

Find out more about the Pacific Northwest Library Association's (PNLA) YRCA here: <http://www.pnla.org/yrca-2014>



Junior Level:

Cabin Fever, by Jeff Kinney
Wonderstruck, by Brian Selznick
13 Gifts, by Wendy Mass
The Worst Years of My Life, by James Patterson
Darth Paper Strikes Back, by Tom Angleberger
The Last Council, by Kazu Kibuishi
Big Nate Out Loud, by Lincoln Peirce
The Medusa Plot, by Gordon Korman

Intermediate Level:

The Son of Neptune, by Rick Riordan
Between Shades of Gray, by Ruta Sepetys
The Scorpio Races, by Maggie Stiefvater
Okay for Now, by Gary D. Schmidt
The Outcasts, by John Flanagan
Legend, by Marie Lu
Michael Vey: The Prisoner of Cell 25, by Richard Evans
This Dark Endeavor, by Kenneth Oppel

Senior Level:

Divergent, by Veronica Roth
Miss Peregrine's home for Peculiar Children, by Ransom Riggs
Angel: A Maximum Ride Novel, by James Patterson
Tiger's Curse, by Colleen Houck
What Happened to Goodbye, by Sarah Dessen
Ruby Red, by Kerstin Gier
Ready Player One, by Ernest Cline
Karma, by Cathy Ostlere

Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in *The Scoop*.

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Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271



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