

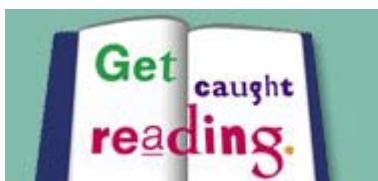


Vol. 5 No. 7 – April 10, 2009

Published bi-weekly by [Read to Me](#), a service of the Idaho Commission for Libraries

- [Welcome!](#)
- [Meet Debbie Walmsley](#)
- [Library to Library](#)
- [Young Adult Corner](#)
- [Book Look](#)
- [Upcoming Events](#)
- [Summer Reading News](#)
- [School Zone](#)
- [Know the Numbers](#)
- [A Closer Look at Head Start](#)
- [Tips & Tools](#)
- [CE News You Can Use](#)
- [News Beyond Idaho](#)

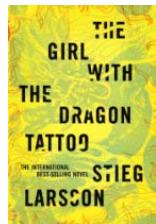
Welcome



Here's another reason to celebrate. May is Get Caught Reading Month! What are you reading? We asked a few ICFL staff members to share:

Staci Shaw, Read to Me coordinator: ***The Girl with the Dragon Tattoo***, by Stieg Larsson

"This is a gripping 'murder' mystery that I can't put down! It takes place in Sweden, and I love learning about the culture and geography of the country. When it comes out in paperback, it will be the perfect beach novel for the summer!"



Send us the current book you're reading and we'll publish it in the next Scoop. See more staff picks under [Book Look](#).

Meet Debbie Walmsley



Debbie Walmsley is the program director at the **American Falls District Library**, where she has worked for the past one and a half years. The American Falls library completed a remodel and expansion to its current 12,000 square feet. The library offers two weekly preschool storytimes and a weekly "Baby & Me" program to introduce caregivers to books, music and art to use with young children under the age of two. Their after school Kids Club is for children K-4th grade. The library works closely with the

home school association and the local school district to support their goals and to reach children who are not library users. During the summer, the library offers a summer reading program, migrant summer school programming, and Art in the Park.



It was love of children that led Debbie to her job at the library, and she considers her greatest reward to be loved by children. Debbie works with babies, preschoolers and elementary-aged children. She goes to three daycares, Head Start and a preschool each month. She also does an after-school program and a program with home-schooled children monthly. Current special projects include First Book and Every Child Ready to Read in both English and Spanish. Her biggest challenge is to draw in parents of babies for the library's lapsit program.

Debbie enjoys reading stories to children and being recognized by children in town and hearing, "You're the library lady!" Favorite books include *Skippyjohn Jones* – "such a fun book to read." As a child, Debbie read Nancy Drew, the Bobbsey Twins, and all genres of children's books. Recent adult reads include: *Abram's Daughters* series by Beverly Lewis (a family saga spanning three generations of a Lancaster County Amish family) and *Kabul School of Beauty: An American Woman Goes Behind the Veil* by Deborah Rodriguez and Kristin Ohlson.



When not working at the library, you can find Debbie reading, gardening or working a Sudoku puzzle. Her favorite flavor of ice cream is butter pecan.

Library to Library



Idaho Libraries Celebrate Día

"Hats Off to Children!" is the title of Buhl's tenth annual El Día de los Niños/Day of the Child parade. The event will be held on Saturday, April 11th to coincide with the city's annual Easter Egg Hunt. All children are invited to dress up, wear fun hats, ride bikes or pull wagons. Parents are encouraged to accompany children. The **Buhl Public Library** is one of the sponsors of the event, and children's librarian Linda Henderson shared this photo from last year's event.



The **Garden City Public Library** has a special program planned on April 30th featuring games, crafts, and music. Members of the Jalisco Dancers will stop by and show some traditional dances. The Boise Hawks mascot "Humphrey Hawk" will be on hand for silliness. Volunteers from the community will be reading in Spanish and English. Fun for the whole family!

The **Hayden Branch of Kootenai Shoshone Area Libraries** will host "A Day at the Farm" on April 30th from 10 to 2. The goal is to provide a day of fun activities at no charge for children in the community ages birth to 8. In addition, community partners will have resource materials available for the adults attending the event. Partners include Kootenai-Shoshone Area Libraries, Kootenai Head Start, Mountain States Early Head Start, Panhandle Health District, North Idaho AEYC, Idaho Stars, KMC Safe Kids, ICARE, St. Vincent DePaul, Art on the Edge, Project CDA and the University of Idaho Nutrition Program. Activities include a book walk, puppet show, photo booth, farm themed art projects, pig slop (make your own trail mix), bread in a bag, make your own butter, hook a book, open play area and horse play.

For more information on Día celebrations, visit the national [Día website](#) hosted by ALA and ALSC.

Planning an event for Dia? You are encouraged to register your event on the national ALA website: <https://cs.ala.org/websurvey/alsc/dia/>. Then send your information to Peggy and we'll also publish it in the next Scoop.



Read to Me Success Stories

In our continuing series on sharing success stories from Read to Me program sites around the state, this issue features:

Ada Community Library, Boise
Contact person: Mary DeWalt
(208) 362-0181, mdewalt@adalib.org

The Ada Community Library offers a wide variety of services to youth of all ages, including storytimes for babies, toddlers, preschool and families; preschool art, music and craft classes; after-school science for school-aged children; a teen “Pizza & Books” book club; summer reading programs; and a winter reading program through local sports

teams’ partnership. They host family games nights, puppet shows, and a knitting club. They also provide teens an after school hangout program at a “wired” teen café. Through school partnerships they sponsor school “Read Nights,” class visits, and summer reading promotion. During the summer, Ada Community partners with the Idaho Food Bank to provide weekly storytelling at local parks. The library also provides teens ages 12-18 with community service opportunities at the library.



Ada Community staff – photo from their flickr site.

Young Adult Corner



Burley Public Library Kicks Off Wal-Mart Grant Project

Sixty teens filled the Burley Public Library’s Community Room on March 30 to celebrate the library’s new “Video Gaming for Teens” program, which was promoted during the library’s Teen Tech Week. Through a partnership with area schools, the gaming program is linked to academic achievement by offering books as prizes at bi-monthly gaming tournaments; giving extra gaming time to students who maintain their grades; giving extra gaming time to students who need additional motivation to attend school or improve tardiness; and adding books that connect video gaming with reading to the library’s collection.

Children’s librarian Valerie Bame, who is facilitating the project, recently completed the Teens and Tech course. By reading current literature and participating in hands-on technology assignments, Valerie learned the importance of demonstrating the connection between gaming and teen literacy. “The Burley Public Library believes that starting a video gaming program will benefit area students by increasing their proficiency in Language Arts,” says Valerie. “Current research shows that video gaming has literary value; you have to know how to read to play. It’s about decoding meaning from symbols and the ability to understand complex systems of abstraction.” Valerie has studied local Idaho Standard Achievement Test scores, and hopes that as library usage increases, so will the scores. But it’s not just about academics.

Though all children in the community will have access to the program, BPL is specifically targeting the high school students. Valerie says, "We have noticed a need among teens in our library to be together and socialize. It is not unusual to observe

three or four teens huddled around a computer; sharing because only one teen has access through a library card. The video gaming program will allow these kids to be together, socialize and enjoy the atmosphere of the library." Valerie hopes to reach as many as 200 youth and 30 families each year.



Here are some great quotes from the kickoff event: "Are you going to do this again?" "This is fun!" "Thanks!!" and over and over again..... "Can I have more pizza!"

Want to share your library's events? Email text and photos to [Peggy](#), [Stephanie](#) or [Staci](#) and we'll include them in an upcoming issue! (Remember to get [photo release forms](#) signed for youth under 18.)

Book Look



Helping Readers Bloom!

Erica Littlefield, youth services librarian at Twin Falls Public Library recently presented a session at the Magic Valley ILA spring conference. We appreciate her sharing her book list with *The Scoop*. [Get Erica's complete book list](#). Here is a sampling:

Exotic roses: Romances with a supernatural twist



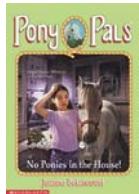
Vampires: *Bluebloods* by Melissa De la Cruz (9th – 12th grades)
"Within New York City's most elite families, there lurks a secret society of celebrated Americans whose ancestors sailed on the Mayflower. They are the powerful and the wealthy—and in fact, they are not human. They are the Blue Bloods, an ancient group of vampires." [Melissa de la Cruz [website](#)]

Venus Fly Trap: Dramatic, edgy books



Waiting for Normal, by Leslie Connor (5th-7th grades)
Addie is waiting for normal. But her mom has an all-or-nothing approach to life. All or nothing never adds up to normal. A great book for middle school girls.

Wildflowers: Books about girls and their horses



Pony Pals by Jeanne Betancourt

There are thirty-eight Pony Pal books and six Super Specials. They start with #1, *I Want a Pony*. The last title is Super Special #6, *The Last Pony Ride*. See author Jeanne Betancourt's website: <http://jeannebetancourt.com/>

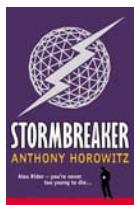
Grass: Books about sports



Six Innings by James Preller

Two teams, six innings, one game. A lively cast of characters—baseball-loving boys between the ages of eleven to thirteen—are playing the biggest game of their lives. Read author Jim Preller's blog at: <http://www.jamespreller.com/>.

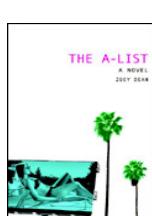
Jungle Vines: Adventures books



Alex Rider series by Anthony Horowitz (5th – 10th grades)

Within days Alex Rider has gone from schoolboy to superspy. Forcibly recruited into MI6, Alex has to take part in grueling SAS training exercises. Then, armed with his own special set of secret gadgets, he's off on his first mission. *Stormbreaker* is the first in a series of six.

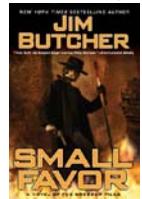
Orchids: Books about “perfect people”



The A-List by Zoey Dean (9th – 12th grades)

“Moving from Manhattan’s elite world to ‘Hollyweird’ presents Anna with quite a culture shock, but one that she’s ready for.... Anna proves that gorgeous good girls can, and do, survive in L.A.” (*School Library Journal*)

Violets; Erica’s miscellaneous favorites from the past year



Small Favor by Jim Butcher

“No one’s tried to kill Harry Dresden for almost an entire year, and his life finally seems to be calming down. For once, the future looks fairly bright.... But, an old bargain has placed Harry in debt to Mab, monarch of the Winter Court of the Sidhe, the Queen of Air and Darkness--and she’s calling in her marker. It’s a small favor he can’t refuse...one that will trap Harry Dresden between a nightmarish foe and an equally deadly ally, and one that will strain his skills-and loyalties-to their very limits.” (See Jim Butcher’s website: <http://www.jim-butcher.com/dresden/10/>)



Fairest by Gail Carson Levine (6th grade and up)

“In the kingdom of Ayortha, who is the fairest of them all? Certainly not Aza. She is thoroughly convinced that she is ugly. What she may lack in looks, though, she makes up for with a kind heart, and with something no one else

has—a magical voice. In this masterful novel filled with humor, adventure, romance, and song, Newbery Honor author Gail Carson Levine invites you to join Aza as she discovers how exquisite she truly is.” [Amazon.com]

Books about to bloom: Hot titles to look for



Just Another Hero by Sharon M. Draper (7th grade and up)

Publication date: June, 2009

“Draper delivers the shocking conclusion to her Coretta Scott King Honor-winning series that includes *The Battle of Jericho* and *November Blues*. When Jack arrives at school wielding an AK-47, there are only seconds to stop a tragedy.” [www.stylefeeder.com]

Check out <http://yalit.com> for a more complete list and release dates.



More “Get Caught Reading” ICFL staff picks:

Rich Wilson, Associate State Librarian:

Eclipse, by Richard North Patterson. The world-wide lust for oil vs. human rights plays out in Africa.

Gina Persichini, Networking Consultant:

Pimsleur's Italian 1A on eaudiobook as I hope we'll be going to Italy next year and I thought I'd brush up on the basics: *io non parlo l'Italiano*.

Amy Vecchione, Digital Repository Librarian:

Alice Waters & Chez Panisse: the romantic, impractical, often eccentric, ultimately brilliant making of a food revolution, by Thomas McNamee

Teresa Lipus, Public Information Officer:

New Earth: Awakening to Your Life's Purpose, by Eckhart Tolle. Learn how to free yourself from your ego (the “voices in our head”) to live more consciously and with more awareness.

Pam Bradshaw, Program Supervisor

Undaunted Courage, by Stephen Ambrose

Erin McCusker, Library Consultant:

March, by Geraldine Brooks. Did you ever wonder what was happening to Mr. March in the Civil War while his "little women" were at home?

Stephanie Bailey-White, Project Coordinator:

Animal, Vegetable, Miracle: A Year of Food Life, by Barbara Kingsolver

Sandy Hetzel, Office Specialist II:

Pictures of Hollis Woods, by Patricia Reilly Giff (Newberry Honor Book)

This is a story of a tough, artistically creative foster child who is always running away from foster homes because she doesn't fit in. Her wish is to find a family who will love and accept her for who she is – a story with a feel good happy ending.

Peggy McClendon, Project Coordinator

Oracle Bones: A Journey between China's Past and Present, by Peter Hessler
A fascinating history of China interwoven with personal accounts by American journalist Peter Hessler who lives and writes in China.



Time to Vote for PNLA's Young Readers Choice Award

Joy Lear, manager of the Start and Hidden Springs branches of Ada Community Library and PNLA YRCA rep for Idaho sends this message:

Hello, everyone! Please collect those YRCA votes from all your interested readers, and forward results to me! [FAX: 286-7862 / Email: jlear@adalib.org]

Anyone in grades 4-12 who has read at least 2 titles in any of the levels may cast 1 vote for their favorite in that level. Contact Joy to get a ballot. The official YRCA voting website is only accessible to the state reps this year (I guess due to some past problems and voting shenanigans!) So please forward this on to any teachers / librarians / homeschooling families who may be collecting votes and are not on LibIdaho. Our voting takes place from March 15 – April 15, and I need to have these into the website by the 16th!

Thanks, and happy reading and voting!!



Upcoming Events

You can still apply for the Jump Start program. Anyone in Idaho can sign up for the 2009 Jump Start program – school librarians, public librarians, PTOs/PTAs, etc. We hope to reach as many parents as possible with this program. Brief application forms can be found at <http://libraries.idaho.gov/content/jumpstart-participation-application>. Jump Start incorporates PLA/ALSC "Every Child Ready to Read" information and encourages parents of children registering for kindergarten to "Get a Jump Start on Reading @ Your Library." Participating libraries provide early literacy packets to parents and a free copy of *Look Out Kindergarten, Here I Come!* by Nancy Carlson to each child during kindergarten registration. These are provided free of charge through the Read to Me program. If you have any questions about the program, please contact Stephanie at the Commission.



First Book applications available. Libraries interested in becoming a First Book site for 2009 – 2010 can complete an application any time between now and May 29, 2009. Applications can be found at <http://libraries.idaho.gov/landing/first-book>.

Read to Me First Book provides children from low-income families the opportunity to read and own their first new books. The program provides a book a month for nine months for each participating child. First Book parents also receive a monthly newsletter, "The Bookworm," which suggests tips and strategies to support early literacy skills at home. In addition to providing children with books, a goal of the Read to Me program is to encourage contact between at-risk families and librarians, in order to promote local library services.

May Events/Birthdays:

May is **Get Caught Reading Month** – It is a nationwide campaign to remind people of all ages how much fun it is to read, but the campaign is promoted throughout the year. For more see: www.getcaughtreading.org/getcaughtreading.htm

May is also **Latino Book Month** - Throughout the month of May, booksellers, librarians, and others in the book industry are encouraged to promote reading among Latinos in their communities, and to raise awareness of the rich variety of books authored by Latinos that are available, in both English and Spanish. Read more at www.publishers.org/main/Latino/latino_02.htm

May 5 – **National Teacher Day** – The annual theme has been replaced with the standing tagline, "**Great Teachers Make Great Public Schools**," which draws attention to the crucial role teachers play in making sure every child receives a quality education and conveys the hard work they do to make public schools great for every student. Read more at www.nea.org/teacherday/

May 11-17 **Children's Book Week** (May 11-17) The ALSC Public Awareness Committee has lots of free and creative ideas for celebrating using materials found in the Kids! @ your library® tool kit! In the toolkit, you'll find games and activities that will make planning easier than ever! Check out the reader's theater scripts of The Library Dragon and The Chicken and the Librarian. You'll also find a great Mad Lib game that will thrill your patrons! The tool kit can be found here: <http://www.ala.org/ala/mgrps/divs/alsc/initiatives/kidscampaign/kidstoolkit.cfm>.

May 14 – **Beginning of Lewis and Clark Expedition** (1804) - On May 14, 1804 the famous expedition to the west began. They took canoes and a group of about 30 volunteers along the Missouri River to the west. Along the trip they met an Indian named Sacagawea, who served as an interpreter for Lewis and Clark. During their expedition they met many Indian tribes...
<http://library.thinkquest.org/4034/lewisandclark.html>

May 16 – **Armed Forces Day** - President Harry Truman proclaimed the first Armed Forces Day (AFD) on May 20, 1950. Every year since then, on the third Saturday in May we've honored the men and women who have served in uniform. For more see... www.defenselink.mil/afd/military/history.html

May 25 – **Memorial Day** - It is much more than a three-day weekend that marks the beginning of summer. To many people, especially the nation's thousands of combat veterans, this day, which has a history stretching back all the way to the Civil War, is an important reminder of those who died in the service of their country. Read more at www.history.com/minisites/memorial/

Some other miscellaneous and fun dates to observe: American Bike Month, Healthy Vision Month www.healthyvision2010.nei.nih.gov/hvm/, Flower Month, National Strawberry Month, Be Kind to Animals Week (May 3-9) www.americanhumane.org/protecting-animals/special-events/be-kind-to-animals-week/, National Police Week (May 17-23), National Sun Day (May 3), Children's Day in Japan (May 5) <http://web-japan.org/kidsweb/explore/calendar/may/children.html>, No Socks Day (May 8), Clean Your Room Day (May 10), Kite Day (May 12) <http://homeschooling.about.com/library/blmay12a.html>, National Dance Like a Chicken Day (May 14), National Chocolate Chip Day (May 15), Circus Day (May 19), Penny Day (May 23) www.holidayinsights.com/moreholidays/May/pennyday.htm,

Birthdays:

May 5 – **Leo Lionni** (1910-1999). Leo Lionni wrote and illustrated more than 40 highly acclaimed children's books. Some of his works include: *Inch by Inch*, *Frederick*, *Swimmy*, and *Alexander and the Wind-Up Mouse* and more. See: www.randomhouse.com/kids/lionni/author.html for more.

May 9 – **Sir James Matthew Barrie** (1860-1937). Scottish author and dramatist, best known for his character Peter Pan. The play *Peter Pan* or, *The Boy Who Would Not Grow Up* was first performed in 1904 and published in 1928. For more: www.britannica.com/EBchecked/topic/54080/J-M-Barrie

May 10 – **Christopher Paul Curtis** (born in 1954). Curtis is an American children's author that confronts powerful issues in his books. Racism, family, love, and hope are recurring themes in novels such as *The Watsons Go To Birmingham—1963*, *Bud, Not Buddy*, and *Elijah of Buxton*. See www2.scholastic.com/browse/collection.jsp?id=49 .

May 12 – **Edward Lear** (1812-1888). Lear was an English artist, illustrator, author and poet, renowned for his literary nonsense, in poetry and prose, and especially his limericks, a form that he popularized. Visit <http://www.nonsenselit.org/Lear/learbio.html> for more about Lear's life and projects.

May 15 – **L. Frank Baum** (1856-1919). As an American author, poet, playwright, actor and independent film-maker, he was best known today as the creator of one of the most

popular books in American children's literature, *The Wonderful Wizard of Oz*. He wrote thirteen sequels, nine other fantasy novels, and a plethora of other works:
http://www.literarytraveler.com/authors/l_frank_baum.aspx.

May 15 – **Paul Zindel** (1936-2003). Zindel was an American playwright, author, and educator. *The Pigman*, first published in 1968, is widely taught in American schools, and also made it onto the list of most frequently banned books in America in the 1990s, because of what some deem offensive language. To find out more go to
<http://www.paulzindel.com/>.

May 16 – **Bruce Coville** (born in 1950). Bruce Coville is an American author of children's and young adult novels. Some of his works include: *Unicorn Chronicles* series, *My Teacher is an Alien*, *Aliens Ate My Homework*, *Magic Shop* series and more. Check out <http://www.brucecoville.com/bio.asp> for more.

May 16 – **Margret Elizabeth Rey** born **Margarete Elisabeth Waldstein** (1906–1996) was (with her husband H. A. Rey), the co-author and illustrator of children's books, the most famous of which are the *Curious George* series. For more:
http://www.kidspoint.org/columns2.asp?column_id=1189&column_type=author

May 18 – **Ron Hirschi** (born in 1948). Hirschi is a wildlife ecologist and children's book author. Included among his forty-some books are *City Geese*, *What Is a Bird?*, *Winter, Spring, Summer, Fall, Save Our Wetlands*, *Seya's Song*, and his newest, *Salmon and Cedar*. Visit <http://www.ronhirschi.com/> to read more.

May 20 – **Mary Pope Osborne** (born in 1943). Osborne is an American children's book author. She is best known for her award-winning and bestselling *Magic Tree House* series, which has been translated into over 20 languages and sold over 53 million copies. Read more about Osborne at <http://www.marypopeosborne.com/bio.htm>.

May 22 – **Arnold Lobel** (1933-1987). Lobel wrote and illustrated many, many books during his lifetime. His drawings of cats, mice, pigs, and other animals are favorites of children everywhere. Among his most popular books are those in the *Frog and Toad* series, and *Mouse Soup*. To find out more go to http://www.parents-choice.org/article.cfm?art_id=35&the_page=editorials

May 24 – **Candace Fleming** (born in 1962). Candace Fleming is an author who specializes in both young children's books and fun, historical books for kids. Her book *Ben Franklin's Almanac* presents this famous American in a new way, with his story told through in a scrapbook/almanac format. One of her most popular picture books, *Muncha! Muncha! Muncha!*, celebrates gardens and the fun of rhyming. Check out <http://www.rif.org/readingplanet/bookzone/content/fleming.mspx> for more.

May 25 - **Martha Alexander** (born in 1920) is the author and/or illustrator of nearly 50 books, including *A You're Adorable*, *Nobody Asked Me If I Wanted a Baby Sister*, and the classic *Blackboard Bear* series. Read more about Alexander at
<http://www.geocities.com/scbwihawaii/members/alexander-m/about.html>.



Summer Reading News



The Sound of (Kazoo) Music

The kazoos have arrived! ICFL staff are busy packing boxes in order to ship them to libraries in the next two weeks for school visits. The kazoos are branded with “Be Creative @ your Public Library.” Eighty-eight libraries signed up to visit classrooms and school assemblies in over 240 elementary schools this spring.

Here are some tips for schools to promote summer reading:

- Talk to students about what you’re reading and plan to read this summer.
- Encourage students to get a public library card. If your public librarian is coming to your school to promote summer reading, ask him or her to bring applications and help kids fill them out.
- In your classroom: post a list of favorite books. Encourage students and parents to add their favorites.
- Do summer reading promos and reviews on morning announcements.
- Lend books from class libraries over the summer.
- Have a book fair at the end of the school year.
- Giving books as prizes/rewards at end-of-school ceremonies.
- Make giant promotional posters for good books and posting them all over the school.
- Put summer reading suggestions on the school’s web site.
- Arrange a book swap on the last day of school.
- Present book talks in all classes (or ask your public librarian to do book talks for you).
- Distribute annotated, specialized reading lists — e.g., nonfiction, science fiction, sports, series books, mysteries, etc. based on surveys of students’ interests.
- Publish teachers’ own personal recommendations for summer reading.
- Compile a list of good audio books for car trips and other travel.



Fred Meyer’s “Books for Summer Readers”

The Commission has been invited to apply for \$15,000 to fund the **“Books for Summer Readers”** project which supplies free paperback books to Idaho public libraries hosting summer reading programs. We probably won’t know about funding until late May, and it

will be early June before we can order books and ship them to libraries. We hope you will sign up for this wonderful resource by filling out a simple form on the summer reading website by May 1st.

If funding is received, books will be ordered from Scholastic. The number of books each library receives will be based on participation listed on your 2008 summer reading report.



Bright Futures Resources for Presentations

PSA: CSLP has developed two PSA's – one for "Be Creative" and one for "Express Yourself" to promote summer reading. Listen to or download the PSA's at: <http://libraries.idaho.gov/landing/summer-reading>.

Resources for presentations include:

- PowerPoint presentation for parents and community members
- PowerPoint presentation for educators
- Handouts

[Tips for Schools](#)

[Summer Learning Loss](#)



Other Summer Reading Program Resources

Cartoon Library and Museum <http://cartoons.osu.edu/>

This is the website for this library and museum that houses "more than 400,000 original works of cartoon art." Features a description of major collections (and browsable lists of clipping file subjects and topics), a cartoon image database with selected scanned images from the collection, digital albums (such as of Lyonel Feininger's 1906 comic strip and Nell Brinkley's "Brinkley Girls"), digital exhibits, and related material. [From The Ohio State University Libraries.]



School Zone



Idaho School Library Impact Study Deadline is Approaching

Glynda Pflieger, Teacher Librarian for the Melba School District wants to remind school librarians:

The April 15 deadline for the Idaho School Library Impact Study is quickly approaching. Please take a minute to thank your respective teachers and administrators for participating in the study. If you haven't completed it yet, you still have time, just follow the link. <http://libraries.idaho.gov/doc/impact-study>.

Studies in 19 other states have shown a clear link between school library media programs and student achievement. Now, it is time for Idaho to join the list and share how our strong school libraries support our students, teachers, and administrators.

Here is a link to the full report to read about the other 19 studies.

http://www2.scholastic.com/content/collateral_resources/pdf/s/slw3_2008.pdf

Thank you for supporting our students and our school libraries!



Idaho Library Association Forms Information Literacy Committee

Rick Stoddard, Rick Stoddart, Assistant Professor and Reference Librarian [rickstoddart@boisestate.edu] at Albertsons Library on the BSU campus sent this message to LIBIDAHO:

"This committee will work to promote Information Literacy resources, start discussions & dialogues with stakeholders, and support Information Literacy efforts in our libraries (as best we can).

The most pressing goal is to facilitate implementation of the ICT standards for the State of Idaho. For more information on this effort, please see:
http://idahoict.pbwiki.com/f/ILA_Progress_Report.pdf

Current members are:

Co-Chairs: Pam Juel Teacher-Librarian Meridian School District (Co-Chair);
Glynda Pflieger Teacher-Librarian Melba School District (Co-Chair);
Susan Nickel - Teacher - Librarian Boise High (Vice-Chair)
Shirley Biladeau – CE Consultant -Idaho Commission for Libraries
Sara Seely - Reference Librarian at Boise State University
Rick Stoddart - Reference Librarian at Boise State University

Stay tuned to this listserv for information on the continuing adventures of ILA-ILC, or you can view <http://idahoict.pbwiki.com/>. If you have suggestions or input to share, please contact a committee member or begin a discussion on the ILA Listserv."



School librarians: share this with your principal and fellow teachers!

Sara Seeley and Rick Stoddart, librarians at the BSU's Albertson Library shared this on LIBIDAHO:

"The March issue of *Educational Leadership* is dedicated to Literacy 2.0, including an excellent article on information literacy by William Badke. Here's the abstract:

Stepping Beyond Wikipedia by William Badke

The Internet is the biggest revolution in information since the printing press. Never has so much information been so freely available to so many people—and with so little quality control. Sadly, the average high school or college student lacks the skill to evaluate and use online information, writes author William Badke. This important 21st century skill must be explicitly taught—not through one-shot lessons, but by making information literacy the foundation of content-area instruction. The article gives an extended example of a World History unit that integrates information literacy into a student research project.

And here's a link to the table of contents for the March 2009 issue which also has other Literacy 2.0 articles of potential interest to you and your principal/teachers:::

http://www.ascd.org/publications/educational_leadership/mar09/vol66/num06/toc.aspx

Feel free to contact us if you have questions."

~Sara & Rick [rickstoddart@boisestate.edu / saraseely@boisestate.edu]



Gaming in School: Some software for the critics...

Having a hard time convincing your stakeholders that gaming can enhance learning? Here's the latest gaming software that is being marketed to schools and teachers, to promote academic skills within the curricula such as math, science and social studies. They range from "free" to a whopping \$725, and are the top choices of technology writer Kurt O. Dyrli.

From "[Edugaming: Playing to Learn](#)"
[District Administration, April 2009](#)

DimensionM Multiplayer 2.0, from Tabula Digita
\$7 to \$20 per student annually

This new version of the DimensionM game explores more than 200 math skills for students in grades 3-12 and now includes content aligned with math curricula from Pearson. In each mission, students face numerous mathematical obstacles that require knowledge of content and swift reactions to successfully navigate a series of mazes. As they play, students build upon basic skills like multiplication, division and fractions, which later enable mastery of everything from proportions, number lines, and adding and subtracting integers, to order of operations, evaluating expressions, employing function tables, and solving complex equations. www.dimensionm.com



Immune Attack, from Federation of American Scientists
Free download, \$5 on CD



Geared toward middle school through senior high biology students, Immune Attack is a free supplemental teaching tool designed to complement textbook instruction, developed by the Federation of American Scientists. Players control a microscopic robot and navigate through a 3-D body, completing a series of missions to detect a bacterial infection and activate the appropriate defensive immune cells, simulating the biological process that occurs during an infection. www.immuneattack.org

Achieve Now for PSP, from Plato Learning

Packages start at \$725

Achieve Now is a series of 29 reading/language arts (including one Spanish/ELL) and 28 mathematics adventure games for students in grades K-7, all designed for the Playstation Portable handheld. Programs include interactive games, school and home learning activities, and student assessment and teacher support materials, and are available in packages with or without a PSP included. The content is aligned to individual state standards, textbooks, standardized tests, and professional association standards. www.plato.com

Making History: The Calm and the Storm, Education Version, from Muzzy Lane
\$49.95 teacher edition, \$19.95 download edition



Remember that old board game "Risk?" Making History, a new techno World War II strategy game, recreates detailed battle settings of the war. Students play from a detached, board game-like position, and the game includes over 80 nations and more than 800 geographic regions. Each nation includes detailed characteristics built on extensive research. Players devise strategies to win battles based on their nation's historic strengths and weaknesses, as well as those of opposing and allied nations, and they can explore the history of the time through a variety of printable companion classroom materials available for download on the site. www.making-history.com/edu



The on-line faculty lounge... What educational gaming software have your students played? Any reviews? Blog with us on our "School Libraries" page: <http://libraries.idaho.gov/landing/school-libraries>.

Know the Numbers

Read to Me Interim Report Highlights Library Outreach Efforts

At the March 2009 Read to Me meeting, project evaluator Dr. Roger Stewart presented some of the findings from the Interim Read to Me Report. The report is based on data provided by participating libraries, site visits and training evaluations. These program components are included in the evaluation.

- Mini-Grants—these are \$5,000 grants awarded to Idaho libraries to support literacy outreach activities in partnership with other private and public community agencies and organizations.
- Every Child Ready to Read (ECRR) Family Workshops—this is a series of 6 weekly workshops parents or caregivers attend with their child to learn about 6 skills that are important to early literacy development. Adults also learn activities that can be done at home to teach and reinforce the skills.
- First Book—the program provides a book a month for nine months for each participating child, workshops for their families focused on early childhood literacy development, and library cards and contact with librarians for at-risk children.
- Jump Start—library staff attend kindergarten registration at local schools and encourage parents to “Get a Jump Start on Reading @ Your Library” through providing early literacy information and a free book to each child.

The following is an excerpt from the Executive Summary:

All the programs have been highly successful to date. The changes in parent behaviors in regard to children's early literacy are striking. Parents are reading more to their children and focusing on the six early literacy skills. Parent evaluations of all of the programs where they have been surveyed have been stellar. Daycare providers, preschools, Head Start programs, and public school Title I programs have proven to be wonderful partners. The high level of visibility that all of the programs and grant activities have provided local libraries is a strong, positive outcome. In the case of some libraries, the amount of outreach work they are doing as a consequence of participation in Read to Me programming is much greater than what they have done in the past. This is another very positive outcome since these libraries are now taking a more active and dynamic role in their communities.

Participating libraries are very positive about their experiences so far. In the case of the Mini-Grants, they find their grant activities to be stimulating and rewarding. They express thanks and appreciation to the ICFL and its staff for providing them the funds and support to implement such highly successful programs. The libraries are aware of the significant amount of preparation and coordination undertaken by the ICFL to position the local libraries for success in whatever Read to Me program they are undertaking. No significant or pervasive problems were found in any program. Of course, there are minor issues with each program, but these can be addressed in the remaining time for program implementation.

The [full report](#) can be found online.

A Closer Look at Head Start

Begun in 1965, Head Start is the most successful, longest-running, national school readiness program in the United States. It provides comprehensive education, health, nutrition and parent involvement services to low-income children, ages 3 to 5, and their families. At least 10% of the program's enrollment must be made up of children with disabilities. In 1994, a portion of the Head Start funds were set aside to begin to provide services to pregnant women and infants and toddlers up to the age of 3. Research indicates that early intervention through high quality programs can enhance a child's physical, social, emotional and cognitive development. This is the goal toward which Head Start strives.



In Idaho, Head Start serves approximately 20% of 3-5 year old children and less than 5% of infants and toddlers who qualify, and all funding comes through the federal budget. As many as 20,000 of Idaho's children may be missing out on a Head Start toward school success. For the 2007-08 program year, 4,747 children were enrolled in Head Start or Early Head Start.

Thirteen programs offer services in Idaho, with central offices located in Boise, Caldwell, Coeur d'Alene (2 programs), Fort Hall, Idaho Falls, Lapwai, Lewiston, Payette, Plummer, Pocatello, and Twin Falls. The program located in Logan, UT, also serves families in Preston, Malad, and Soda Springs.

Generally, services are provided through three models:

- *Center Based Services.* Children attend class 3 to 4 times a week. A family-style breakfast and lunch are provided.
- *Combination Model Services* include opportunities for children to interact with other children in a classroom setting, usually twice each week for a half day. Families enrolled in the Combination Model option receive two home visits per month.
- *Home Based Services.* Visits are done weekly in the family's home, but a time for parents and children to come together in a classroom setting to play is also provided.



All enrolled families are invited to parent meetings, classes and groups at the center, and are given information about community activities and resources that may be of interest. Transportation may be available, depending on the program and available funds.

A number of Idaho libraries have partnered with Head Start programs in their communities and are reaching out to this important underserved audience. Head Start programs are a great partner for libraries to work with in implementing some of the Read to Me programs--like First Book, Every Child Ready to Read family workshops, Jump Start--as well as library storytimes and deposit collections. We asked some of these libraries to share their Head Start experiences with the Scoop:

Linda Henderson, Children's Librarian, Buhl Public Library: "We have Head Start as our guests for Story Time two times per month. I have gone over and read to the children when they were having transport trouble. This past week the Buhl Head Start children had a celebration called "Pinwheels for Prevention" at the chamber office at which the children planted windmills. The program was geared around five protective factors to reduce child abuse. They invited us to attend the ceremony."

Betsy Bybell, Outreach Services Manager, Latah County District Library: "The Moscow Public Library has collaborated with the Lewis-Clark Head Start program for the past 16 years, although this is the first year we've participated in the First Book grant. Once a month I present a storytime to the children in three classrooms, reaching at least sixty preschoolers. I have also spoken about the importance of family literacy at their parent meetings and family picnics. Since Head Start does not hold sessions during the summer, I promote the library's summer reading program with handouts during May.

Flexibility is essential to the long-standing relationship. In the beginning Head Start was able to transport their children to the library once a month for storytime. When their funding dried up, we shuffled around to find new ways of delivering our services to their group. We have also co-signed as community partners on grants, providing another cooperative benefit to both organizations."

Heather Stout, Community/Youth Services Librarian, Lewiston City Library
"Lewiston City Library has provided Outreach Services to our Head Start facility for numerous years. Many of the young children enrolled in Head Start have never been to the library, nor have they been routinely read to at home. For many, storytime and books are a new experience. They love the fingerplays and songs as well.

I know we are making a difference as we model reading and early literacy skills. To complement our monthly outreach, once a year Head Start has a parent meeting at Lewiston City Library. We offer early literacy info and model reading for the adults. We encourage everyone to get a library card too. This summer we will be offering SRP Outreach with our local Head Start "All day, All Year Class."

Suzanne Davis, Youth Services Librarian, E. Bonner Co. District Library, Sandpoint

"Working with Head Start has been a pleasure. The teachers and kids are always so excited to see us for their monthly storytime. Providing Head Start children with first books and presenting at Head Start parent meetings has allowed me to build rapport with Head Start parents. As a result, we see some of these parents visiting the library."

Melissa Mayberry, Youth Services Librarian, Weippe Public Library

"I go to Head Start every Wednesday from 11:15 to 12 pm to read stories and do circle time with the kids. Once a month I pass out Read to Me First Books (for age 3-5) and the "Bookworm" newsletter. The kids love my visits and they say that I bring the best books! Also, on the 15th I will be starting my next go around of ECRTR at Head Start. Every Wednesday (for 6 weeks) when the parents come to pick up their kids they can stay for the workshop and eat a free lunch. The workshops will also be open to other parents in the area with children age 0-6 years. I am hoping for a good turnout! I love working with Head Start kids and teachers! They are always welcoming and fun to be with. In the 7 months I've been going there I feel like we've really bonded."

Sue Lundgren, Branch Manager, Kooskia Branch, Prairie River District Library

I'm partnering with the Lewis-Clark Early Childhood Program Head Start in Kamiah in providing our spring Every Child Ready to Read Workshops to families in that community. We meet at their center on Tuesdays immediately following the morning class. The staff members encouraged their families to participate and were also very receptive to inviting other Kamiah area families to attend. It's wonderful to be able to work together to share early literacy information with young children and their parents.

If you would like to learn more about Head Start or find contact information for a Head Start program in your area, visit the website of the Idaho Head Start Association: <http://www.idahoheadstartassoc.net/>.

Tips & Tools



Kids @ Your Library during National Library Week

Are you looking for ideas to celebrate National Library Week at your library? National Library Week is celebrated April 12-18th this year. This year's theme, "Worlds connect @ Your Library" focuses on the many connections library users make at their local libraries. The Kids @ Your Library campaign has ideas and suggestions that you can use to enhance the "Worlds connect" theme, no matter how large or small your library!

The "Publicity, Programming and Promotion" section of the Kids @ Your Library toolkit contains many options for getting started with your planning. You'll find it at <http://www.ala.org/ala/mgrps/divs/alsc/initiatives/kidscampaign/kidstoolkit.cfm>. Scroll down to the "Fun Activities Your Library Can Hold" section to find easy to use, engaging activities to connect kids at the library. The Library Dragon reader's theatre script is especially fun for National Library Week!



Thinkfinity @ Your Library <http://www.thinkfinity.org/AtYourLibrary.aspx>

Thinkfinity.org, sponsored by the Verizon Foundation, offers thousands of free lesson plans and resources, provided by the who's who of education and literacy experts,

designed to spark the interest and imagination of today's students. The free lesson plans are aligned with federal and state standards. And Thinkfinity offers free professional development opportunities, providing educators with the training to integrate online resources into their teaching.



Grant Resources www.foundationcenter.org

The Foundation Center is a great resource for information on foundations, philanthropy, or fundraising! You can even chat LIVE with a Foundation Center librarian at their online reference service at <http://foundationcenter.org/getstarted/askus/>. Sign up for their newsletter.

From their website: "Established in 1956 and today supported by close to 600 foundations, the Foundation Center is a national nonprofit service organization recognized as the nation's leading authority on organized philanthropy, connecting nonprofits and the grantmakers supporting them to tools they can use and information they can trust. Its audiences include grantseekers, grantmakers, researchers, policymakers, the media, and the general public. The Center maintains the most comprehensive database on U.S. grantmakers and their grants; issues a wide variety of print, electronic, and online information resources; conducts and publishes research on trends in foundation growth, giving, and practice; and offers an array of free and affordable educational programs."

(Thanks to Andrea Berstler, Branch Manager, Henrietta Hankin Branch Library, Chester Springs, PA for sharing this resource.)



Online Resources to Honor National Poetry Month <http://www.poets.org>

The Academy of American Poets is turning to digital means to encourage students, educators, and others to think outside the iambic pentameter for National Poetry Month this April. On its site users can find free poems to download, a sign-up list to have a poem emailed daily, instructions for accessing a mobile poetry site, details on requesting a free poster celebrating National Poetry Month, plus particulars on the Academy's Free Verse Photo contest encouraging poets of all ages to take a few lines from a well-known poem, and express it in an ephemeral, non-permanent way. Entrants can write the words on a sandy beach with a stick, or spell them out with chalk on a sidewalk, then photograph their visual poem before it disappears, and upload it to the site by April 15.

"Poetry can be a touchstone that's always there, that you can always turn to," says Tree Swenson, executive director of The Academy of American Poets. "It's especially important in this environment, more than ever, in reconnecting people to what's essential." For more poetic fun, there's the second annual Poem for Your Pocket Day on April 30. The Academy has posted 24 well-known verses on its site in preformatted templates from Shel Silverstein's "If the World Was Crazy" to Emily Dickinson's "I'm

Nobody! Who Are You?" Go to <http://www.poets.org/page.php/prmID/409>.
(Source: *School Library Journal* online, 3/17/2009)



D.E.A.R. (Drop Everything and Read) Day <http://www.dropeverythingandread.com/index.html>

D.E.A.R. stands for Drop Everything and Read. National D.E.A.R. Day is a special reading celebration to remind and encourage families to make reading together on a daily basis a family priority. The birthday of beloved author Beverly Cleary is the official event date, April 12th, but every day is a great day to Drop Everything and Read! The goal is to make reading a regular part of your routine. So, go ahead and read today, tomorrow, and every day!

The D.E.A.R. Day celebration is sponsored by The National Education Association (NEA); Parent Teacher Association (PTA); the Association for Library Service to Children (ALSC), a division of the American Library Association; Reading Rockets; The General Federation of Women's Clubs (GFWC); the Newspaper Association of America Foundation (NAA); First Book; HarperCollins Children's Books; and Ramona Quimby.



Speakaboos <http://www.speakaboos.com/home>

Speakaboos is a site where children can develop literacy skills while learning about technology in a safe environment. The creators of the site have taken the best loved children's stories, including "The Emperor's New Clothes," "Stone Soup," "The Ugly Duckling" and "Cinderella" and brought them to life with beautiful illustrations, original music, and the voices of celebrities. The teachers' area offers story guides featuring discussion questions, activities, and story connections; worksheets with quizzes, puzzles and word searches; and step-by-step instructions for fun, and simple arts and crafts activities for the classroom or home. Included is an area for parents, featuring resources, tips, and information about Speakaboos and Internet safety. Visitors also are invited to record and listen to their own stories, and if they register, all the materials can be downloaded for free. (Education World Site Reviews, 3/17/09)



Horizon Magic Porthole <http://www.magicporthole.org/>

The Magic Porthole will take you on a virtual tour of the fascinating world of coral reefs. Activities include online and offline multimedia experiences. Visitors to the site might want to begin by viewing the short video clip, "Peek Into The Coral Reef," and see the creatures that live there; then move on to the wonders of the coral reef to learn a little about the reefs and why they should be saved. This section also has some beautiful photographs, as well as a video clip of the sea animals that live in the reefs. Click any of the photographs for more information about the lives of frogfish, cleaning gobies, turtles, sharks, and many other sea creatures and be sure to check out the anatomy of the seahorse. The photographic exhibit provides a glimpse into the symbiotic

relationships of Bonaire (a small Caribbean Island) and examples of symbiotic relationships in reefs in many other parts of the world. (Education World Site Reviews, 3/17/09)

CE News You Can Use

As a member of the Idaho library community you are eligible to become a member of WebJunction Idaho and take free self-paced, online courses and interactive webinars.



Continuing Education includes finding resources that work for you.

Here are a couple from WebJunction Idaho on Censorship in Schools.

- **Book Censorship in Schools: A Tool Kit** – This is a great resource on WebJunction from the NCAC – National Coalition Against Censorship that presents a collection of materials on the topic of censorship in schools for the use of students, educators, and parents. Includes tips for responding to challenges and model compliant policies and procedures, along with a list of resources and web links.
- **Censorship in Schools: Learning, Speaking, and Thinking Freely: The First Amendment in Schools** -- A collection of materials on the topic of censorship in schools for the use of students, educators, and parents everywhere.

Click on this link to access these resources and others on WebJunction Idaho:
<http://id.webjunction.org/students/resources/wjarticles>.

News Beyond Idaho

Palestinian Community Educators Win Children's Literature's Richest Prize

The world's richest children's literature prize has been awarded to an organization that has spent 20 years working to promote reading on the West Bank and the Gaza Strip. The Palestinian Tamer Institute for Community Education received the Astrid Lindgren Memorial Award, worth £422,000. The prize, which is intended to increase interest in children's literature around the world, is given annually to an author, illustrator or an organization that encourages reading. [Source: *The Guardian* (UK), March 27, 2009]



Talk Back: We welcome your feedback on anything in The Scoop. Just e-mail Peggy, Stephanie or Staci and we'll print your comments in The Scoop.

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