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## Welcome

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Did we mention we're giving away free books to anyone who contributes articles, short book reviews, ideas, and photos to *The Scoop*? Just send an e-mail to [Stephanie](#) or [Peggy](#) and we'll send the books to your library. We'd also love to get a photo of every public and school library in the state and the people who work in those libraries. Send photos to us and the books are yours while supplies last. What a deal!



## Meet Ruth Nelson

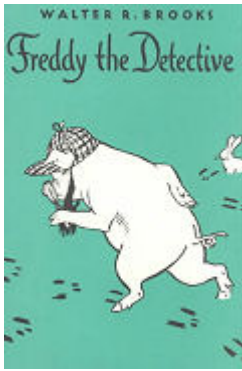
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Ruth Nelson didn't start her library career in the Children's Department at the **Coeur d'Alene Public Library**. Like a number of us who became interested in libraries earlier in life, Ruth began gaining experience in high school. In her case, she worked as a page. In addition, she marked the period between her childhood in the library and parenthood when she introduced her own children to the library by taking various librarianship classes at the University of Washington as both an undergraduate and a graduate student. For the last 20 years, however, she's been expressing her love of children and books in Coeur d'Alene's very busy public library.

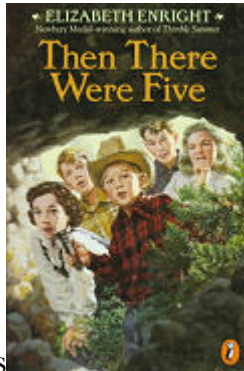
The city of Coeur d'Alene currently has a steadily increasing population of approximately 38,000 and its library has focused services for all age levels. The student population is well represented too. Ruth is primarily involved with providing story times for age groups from newborn on up, but also has the opportunity to provide support for any number of other valuable programs.

When we contacted her about providing information for a profile, the summer reading programs were in full swing and she was also preparing program details for the upcoming fall. One activity is scheduled to be a story time for school age children augmented by the use of American Sign Language.

According to Ruth her biggest job challenge right now is providing the best customer service possible in their busy and crowded facility. The good news is that construction is now underway for a new library expected to open in July 2007. "Providing positive service," Ruth indicates is very high on her list of important items. In addition, she considers the favorite part of her job to be sharing books with children.



As a child, Ruth enjoyed books by such celebrated authors



as Walter Farley, Walter Brooks, Laura Ingalls Wilder and Elizabeth Enright. Proving that good children's books stand the test of time, she tells us that it's a thrill to share these same authors with her enthusiastic eight-year-old granddaughter. Typically, listing a favorite author is nearly impossible, but Ruth is thrilled with Susan Cooper's combination of suspense and character



development. Most recently, along with other young adult and juvenile titles, she's enjoyed *The Fire Within* by Chris D'Lacey and titles by Alexander McCall Smith.

And, what could she possibly like to do in some of her spare time? I think you can undoubtedly guess. Along with gardening, travel, and spending quality time with her family, why, read, of course!

## Library to Library

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**Cooking up fresh program ideas in Star**

The Star Branch of the Ada Community Library sponsors a “Cooking 101” class for their after-school crowd each Wednesday from 4 to 5 p.m. This is the second year the library has offered this popular program at the library.

Branch Manager Joy Lear said they attract a lot of school age children who are home by themselves after school. These children are learning how to make some quick and easy snacks that they can probably fix on their own after the programs. The library has a small kitchen area they utilize and they make a lot of things that only require use of a microwave.

“All kids love to eat!” Joy said. “This program teaches them some basic cooking skills and kitchen safety while they’re having a great time.”

Class size is limited to about 24 and parents register their children in advance. At the end of the program the kids make a special meal utilizing the new skills they picked up during the program and treat the Friend of the Library members to their new culinary creations. The kids have enjoyed making smoothies, fresh salsa, pancakes and fudge. The library purchased four sets of basic cooking utensils and bowls and the Friends of the Star Branch Library purchase the groceries for each week’s program. They usually do the program for about 10 weeks.

“It appeals to boys as much as girls and is always full,” Joy said. “We also have lots of checkouts and a busy library on Wednesday afternoons.”



***We got a kick out of the wording on this news release from Coeur d'Alene Public:***

### **It’s no trick – food pays fines at Cd’A Library**

Haunted by feelings of guilt? Frightened by monstrous library fines you have let get out of hand? Feel like you don’t have a ghost of a chance to check out a book? Scared to go back to the Coeur d’Alene Public Library?

Don’t be spooked. Now through Halloween you can clear your library record of overdue fines by bringing in a donation of food for people or pets. The Food for Fines amnesty does not apply to charges for lost or damaged items.

Donations should be nonperishable food items in sealed packaging. Home-canned food cannot be accepted. Donations brought to the library through Oct. 31 will be given to the Community Action Partnership Food Bank in Coeur d’Alene. Pet food will be given to the Kootenai Humane Society.

Spooktacular Idea!



## Help Keep Kids Safe

Thank you to **Marcia Francis, Director of the Idaho Health Sciences Library at the Eli M. Oboler Library at Idaho State University** for this information about a new health information resource for kids, **ToxMystery**.

ToxMystery is the National Library of Medicine's new, interactive learning site for seven to ten-year-old kids. It provides a fun, game-like experience while introducing potential environmental health hazards sometimes found in the home. "Toxie" the cat helps find the hazards hidden in each room, and offers hints when needed. The objective is to find all the hazards. Players are treated to fun animations when they complete each area. When all the hazards in the house have been discovered, Toxie delivers an animated celebration, and players can print a personalized certificate.

ToxMystery's "Parent Resources" page provides more detailed information about everyday environmental hazards that can be harmful to one's health. A "For Teachers" page contains more than ten downloadable activity pages that can be used in elementary school classrooms. ToxMystery joins a number of other new NLM resources geared towards the general public. For more, see the web site: <http://toxmystery.nlm.nih.gov/>



## Young Adult Corner

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*Nancy VanDinter, librarian at Bishop Kelly High School in Boise* sent in these reviews for books with appeal to teens:

***Runner*** by Carl Deuker. Houghton Mifflin, 2005.

Chance and his dad live on a small sailboat in Puget Sound. Since his father is an alcoholic who can't hold a job, Chance has to work as a dishwasher to supplement their income. Then he is approached to retrieve and carry packages secretly from the beach. He suspects he's smuggling something illegal, but he needs the money and remains involved in the questionable activity. This is a well-written story with a good, fast-moving plot that addresses a complex moral issue.

***Twilight*** by Stephanie Meyer. Little, Brown, 2005.

When her mother remarries, Bella moves to the Olympic Peninsula with her father. She makes friends and gets settled in her new school. Then she meets the

mysterious and irresistible Edward Cullen. He warns her to stay away from him, but neither of them can resist. Edward and his family are vampires who feed only on animals, but they know Edward's relationship with Bella could be dangerous for her. Young love takes on a new twist as the two young people struggle with their relationship. This is a page-turner and a good teen romance.

*Crackback* by John Coy. Scholastic, 2005.

Miles Manning is a good player who loves the game of football. But no matter how well he does, his father always finds something to criticize. His closest friend starts using steroids and tries to involve Miles. Then a new coach takes a dislike to him and pulls him from his starting position. Miles suffers but manages to keep his perspective. This is a great sports story with lots of action and a fast-moving



plot.



### **Teen Summer Reading Programs**

Are you thinking of having a summer reading program for teens next summer? Check out the great CSLP summer reading manual for the 2007 theme: "YKN [You Never Know] @ Your Library." In Chapter 1, manual editor Patti Sinclair makes a case for the benefits both to the library and for teens in your community:

Summer reading programs help support the [40 Developmental Assets](#) for teens articulated by the Search Institute. These assets represent positive experiences and personal qualities that young people need to grow up healthy, caring, and responsible. They include providing teens with:

- adult relationships that support development
- an opportunity to contribute to their community through service projects
- time for creative pursuits and
- activities that strengthen teens' commitment to learning.

Your library can also benefit from a teen summer reading program. A teen program helps fulfill the library's mission to provide equal service for all ages, encourages lifelong learning, and helps create future library users and supporters. Teens can also help with collection development of Young Adult materials. They also make great volunteers for your elementary summer reading program. So take a look at the CSLP program manual and decide if your library wants to have a teen

program. If the answer is yes, you will be ready for Chapter 2: Where Do We Start with a Teen Summer Library Program?



## Book Look

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Heidi Arzola at the Portneuf District Library recommends the following titles:

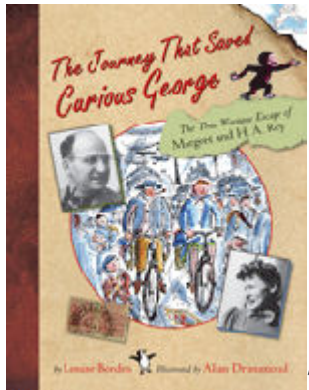
*Face-to-Face Safari*, by Sally Hewitt. The description



reads, "Look out! Giant pop-up animals ahead! Open the cover of Face to Face Safari and...look out! It's an elephant! And right behind that-a lion! A giraffe! A rhinoceros, a hippopotamus, and a chimpanzee! Six BIG, bright animals really pop off the pages so children can get up close and personal with all their jungle favorites. Sturdy construction means many happy safaris ahead while whimsical rhymes add to the fun in a book that will make young imaginations run wild." (ISBN: 0810942615) Heidi is planning on using the book along with some Curious George books and other activities during their upcoming Idaho Family Reading Week events. She also recommends *The May Idea Book: A Creative Idea Book for the Elementary Teacher*, by Karen Sevaly and other books in this series. She gets lots of ideas from these idea-packed paperbacks.

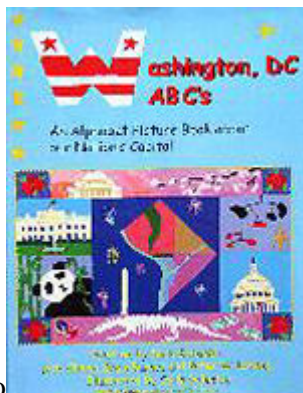


Jo Ellen Ringer, director of the Notus Public Library, recommends promoting *The Journey That Saved Curious George: The True Wartime Escape of Margret and H.A. Rey* by Louise Borden during Idaho Family Reading Week to tie in with the Curious George theme. World War II had just started. Hans and Margret Rey were German-born Jewish artists living in France. As Hitler's tanks rolled into Paris in 1940, the Reys escaped on bicycles. In one bicycle basket were the Reys' drawings and a story of a mischievous little monkey with the French name Fifi. *The Journey That Saved Curious George* is the exciting and inspiring story of how the Reys and Fifi made it to New York, where Fifi became Curious George.



*The Journey That Saved Curious George* introduces elementary and middle school students to a major event of the twentieth century: World War II. Students will learn about the time period from the many primary sources throughout the book, including photographs, passports, and diary pages. Louise Borden's text captures the tension in Paris in 1940 and the urgency to escape, the uprooting of lives, and the difficulty of leaving a place you love. At the same time, this story is about the creative process — the inspiration, joy, and constant work that went into creating the curious, lovable monkey.

Allan Drummond's delightful illustrations enhance the narrative and are full of teachable material. This guide provides you with ideas for exploring the Reys' true story through discussion, examination of primary source material, research, and written and oral projects. A great resource guide for utilizing the book can be found at [http://www.houghtonmifflinbooks.com/features/cgsite/journey\\_lp.shtml](http://www.houghtonmifflinbooks.com/features/cgsite/journey_lp.shtml)



On a recent trip to Washington, D.C., Peggy ran across a brochure from the District of Columbia Public Library which features books related to our national capital. "**Just for Kids: Washington, D.C. through Children's Books,**" prepared by Children's Librarians at the D.C. Public Library, is a guide for armchair adventurers and on-foot explorers to the delights of D.C. The list is divided into categories which include Places to See, Government, Geography & History, People, and Stories Set in D.C. One of the featured books is *Washington, DC ABC's* by Carla Golembe with Cheryl Shaw Barnes and Peter W. Barnes. To see the complete list, go to: <http://dclibrary.org/kids/dcbooklist.html>.

Send *Stephanie* or *Peggy* a review for *The Scoop*, and we'll send you a brand new hardback book for your library.





## Upcoming Events

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### Upcoming Training Events

November 1, **National Family Literacy Day**. The National Family Literacy Center celebrates the importance of having the whole family involved in literacy and learning. The website provides a link to an activity calendar for families to celebrate literacy throughout the month. Look for it at:  
[www.famlit.org/Resources/NFLD.cfm](http://www.famlit.org/Resources/NFLD.cfm)

November 10, **Idaho Commission for Libraries will be closed** for Veteran's Day.

November 11, **Veteran's Day**. "Honoring Our Veterans Through Poetry Pre-writing" is an activity of ReadWriteThink, a partnership between the International Reading Association (IRA), the National Council of Teachers of English (NCTE), and the MarcoPolo Education Foundation. Find out more at:  
[www.readwritethink.org/lessons/lesson\\_view.asp?id=9](http://www.readwritethink.org/lessons/lesson_view.asp?id=9)

November 12-18, **American Education Week**. This is a celebration of educators and school staff who keep our children safe and healthy, as well as help them achieve. Read about the event and find links to activities for American Education Week at [www.nea.org/aew/](http://www.nea.org/aew/)

November 12 - 18, **Idaho Family Reading Week**. This year's theme is Curiosity Begins @ Your Library. More information can be found at [libraries.idaho.gov/readweek](http://libraries.idaho.gov/readweek) .

November 13-19, **Children's Book Week**. Sponsored by the Children's Book Council, this event introduces young people to new authors and ideas in schools, libraries, homes and bookstores. Find out more at: [www.cbcbooks.org](http://www.cbcbooks.org)

Other miscellaneous days to add to your calendar: **Sadie Hawkins Day** – November 3, **Election Day** – November 7, **National Parents as Teachers Day** – November 8, **National Young Readers Day** – November 13, **National Family Volunteer Day** – November 17, and *Thanksgiving* - November 23.

### Authors Birthdays:

November 1 - **Stephen Crane** (1871-1900). American author Stephen Crane's second novel, *The Red Badge of Courage*, written in 1895 brought him international fame. It showed the American Civil War from the point of view of

the ordinary soldier and is considered by many to be the first modern war novel. He spent many years of his short life living in England where he became friends with such literary giants as Joseph Conrad, H.G. Wells and Henry James. Crane died in Germany of tuberculosis which was complicated by malaria, contracted in Cuba in 1899 while covering the Spanish-American War. More information is available at [www.online-literature.com/crane/](http://www.online-literature.com/crane/)

November 13 - **Robert Louis Stevenson** (1850-1894). Poet and author of *Treasure Island*, *A Child's Garden of Verses*, *The Strange Case of Dr. Jekyll and Mr. Hyde* and more. <http://people.brandeis.edu/~teuber/stevensonbio.htm>

November 14 - **Astrid Lindgren** (1907-2002). Author of *Pippi Longstocking*, *The Children of Noisy Village*, *The Wild Baby* and others. [www.astrid-lindgren.com/](http://www.astrid-lindgren.com/)

November 15 - **Jean Fritz** (born in 1915). Author of *Homesick: My Own Story*, *George Washington's Mother* and others. <http://www2.scholastic.com/teachers/authorsandbooks/authorstudies/authorhome.jhtml?authorID=39&collateralID=5161&displayName=Biography>

November 25 - **Marc Brown**. Author of *Arthur Babysits*, *Arthur Lost and Found*, *Arthur Writes a Story* and more Arthur stories. <http://www.kidsreads.com/authors/au-brown-marc.asp> or <http://pbskids.org/arthur>

November 29 - **Madeleine L'Engle** (born in 1918). Author of *A Wrinkle in Time*. You can read about the author at: [www.madeleinelengle.com](http://www.madeleinelengle.com)

November 29 - **C.S. Lewis** (1898-1963). The Irish author, C.S. Lewis, was born in Belfast, now Northern Ireland, and is best known for his children's books, the Narnia tales, including the first, *The Lion, the Witch and the Wardrobe*. His friend J.R.R. Tolkien criticized him for writing stories for children saying it would hurt his reputation as an author of serious works. Fortunately Lewis disregarded the criticism. More on Lewis can be found at [www.factmonster.com/spot/narnia-lewis.html](http://www.factmonster.com/spot/narnia-lewis.html) .

November 30 - **Samuel Clemens, a.k.a. Mark Twain** (1835-1910). Author of *The Adventures of Tom Sawyer*, *The Prince and the Pauper* and other fiction. [www.underthesun.cc/Classics/Twain/](http://www.underthesun.cc/Classics/Twain/)



## Summer Reading News

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### **2007 Summer Reading Manuals Mailed**

The 2007 summer reading manual has been mailed to all public libraries. It includes a section for a teen summer reading program. If it has not landed on your desk yet, please check with your library director. The manual is chocked full of ideas to help you plan your programs. Check out Chapter 1 on Planning for ideas for serving different age groups, registration and reporting, incentives, and evaluation. At the end of the chapter you will find a variety of reproducible forms to use for everything from recruiting volunteers to permission slips to registration.

### **CSLP Artwork Acceptable Use Guidelines**

Did you know the artwork for the 2007 summer reading themes belongs to the 41-state Collaborative Summer Library Program (CSLP) and may only be used by public libraries in the member states? If you use the graphics on your web site (which we hope you will do), please go to the CSLP web site and read the guidelines for Acceptable Use of summer reading materials and artwork at <http://www.cslnreads.org/rou.htm>.

To deter unauthorized use of CSLP artwork to promote events other than summer reading and programs by entities that are not member libraries, any CSLP member who posts CSLP artwork on their website is asked to code the artwork so that it cannot be downloaded or copied from their website. ICFL staff can provide HTML code that you can use on your web site. Schools, partner organizations and business supporters may not use the artwork on their web sites.

### **Apply for ICFL's Bright Futures Incentive Program**



In addition to the manual, public libraries also received an invitation from the Idaho Commission for Libraries to participate in some exciting opportunities for free incentives to help promote your summer reading program, strengthen partnerships with schools, and reach more children in your community. The **Bright Futures Incentive Program Intent to Apply** form is due on **November 17th**.

The opportunities include:

1. **Underserved Children.** Partner with an agency or organization in your community. Together with your partner organization, plan at least two programs outside of the library that target underserved children. You will receive free paperback books to give away at your outreach programs.
2. **School Visits.** Receive free adorable bookmark/pens for students if a library staff or volunteer visits one or more schools to promote your Summer Reading program. You'll also receive two adult-sized t-shirts for each school. There is no limit on partner schools.
3. **Read for Your Library.** Partner with 1, 2 or 3 elementary schools and give presentations to your partner schools' educator and parent groups by June 2, and be a winner! You will receive \$200 in free hardback books for your library and \$200 in free hardback books for your partner schools' libraries. You and your partner(s) will also receive a stand-up three-dimensional poster.
4. **Steering Committee.** Any library that forms a summer reading steering committee is eligible for \$100 in free books. This is limited to the first 25 libraries that apply.
5. **Summer Reading Webpage.** Set up or update your Summer Reading page with a link to your home page and receive 100 disappearing ink pens.

To send in your Intent to Apply online, go to:

<http://libraries.idaho.gov/files/default/Intent-sum07.pdf> (this is only for Idaho public libraries). To see more detailed information about the Bright Futures incentives and optional bonus incentives, go to: <http://libraries.idaho.gov/files/default/Incentives-sum07.pdf>. After the deadline of November 17th, we will send you a confirmation and information on how to complete the requirements for each opportunity.

**Order Supplementary Materials from Highsmith**

A color order form from Highsmith, the official CSLP vendor, was included with the manual. More than 100 items are available from booklogs to items to decorate your library to t-shirts to book bags. You can [order online](#) from Highsmith. Libraries have until December 1 to order supplementary materials for a delivery date of March 1, 2007.

***Note: The CSLP art/graphics used in Summer Reading News are copyrighted by Upstart for exclusive use by CSLP members and are used by permission. Copying or reproducing these CSLP art/graphics in any way by non-CSLP members is prohibited.***



## School Zone

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The **Gooding High School Reading Club** promotes reading with activities for the



school district and community. School library media coordinator Cora Caldwell (pictured at right) reports that this year, their club membership boasts over 40 students.

The club members do a lot of activities throughout the year and we plan on highlighting some in future issues of *The Scoop*. Each month, however, they enjoy a Read-In. "We bring our lunch or buy pizza and then settle down to read for the lunch period. Teachers and staff join students at tables, couches, and even the floor to enjoy the hobby of reading," Cora said. "We also try to sponsor a guessing contest each month with the winner walking away with a book! The games include guessing the number of pages in a set of encyclopedias, candy canes in a tube, Teddy Bear cookies in the jar, books checked out in a week, or M & M's in the cauldron," she said.

October is a busy month for the Reading Club. They celebrate Teen Read Week with many activities. Their bulletin board for the month is "A few of my favorite books..." with a picture of a student with their favorite title.

And then they celebrate Halloween big time. "We celebrate Halloween with our annual Pumpkin Carving Contest. We host a carving night where students bring their pumpkins and we supply the tools & refreshments. Pumpkins are judged and the winners selected for different categories: funniest, spookiest, most difficult,

most unique, most traditional and the People's Choice Award. Winners chose a book for their prize. The elementary and middle school students are invited to come see the works of art!" Cora says it's one of the most popular and successful events the Reading Group sponsors. Each year she snaps up carving tools after Halloween when they are on clearance and she seems to enjoy the annual tradition as much as the students.

Stay tuned to see what this active group of teens has planned for November and 2007!

## Know the Numbers

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Library services are so important for Idaho's children as we reflect on some sobering statistics from [2005 Kids Count](#):

- 41 percent of Idaho children live in low-income families and a single adult heads 42 percent of those families.
- Foster care placement has increased over 56 percent since 1996.
- Juvenile DUIs have increased 22 percent from 1995-2002.
- Only 40 percent of eligible children are in Head Start.
- Free and reduced lunch climbed to 42 percent in 2003/2004.



## A Closer Look at Emerging Trends in Youth Services

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by Peggy McClendon

**Trend #6: Idaho's communities are becoming more diverse and the Latino population is growing statewide.**

### Part 2: Services and Programs

In our last issue we looked at some of the collection resources libraries provide for their diverse communities. In this issue we will explore services and programs Idaho libraries are providing to a more diverse population in their communities. Because Idaho's largest minority population is Latinos/Hispanics, we will focus on this population in the examples provided.

A large part of providing good customer service is making the library environment welcoming to all. Rather than expecting this to happen naturally, it requires conscious planning, leadership, and ongoing training and modeling for staff. Some things to consider are:

- **Signage** - Consider having a welcome sign in several different languages. If you have a large population whose primary language is other than English, you may want to consider having your signage throughout your building in two or more languages. This accomplishes a couple of things. First, it makes it easier for patrons to find what they need at the library. Second, it affirms and acknowledges to the entire community that the library recognizes language is an important aspect of culture and that the library is for everyone.
- **Staff** - Is your staff trained to be sensitive to cultural differences and to show respect to people who may differ from the traditional patron? Do you have anyone on staff who is bilingual? Offer opportunities for library staff to improve their interactions with non-English-speaking families. Set up workshops to teach basic foreign phrases, nonverbal communication skills, and cultural sensitivity.
- **Policies** - It is important to review your policies to make sure they are not creating unnecessary barriers to any groups in the community. Consider that other countries do not have a tradition of free and open libraries. This may require educating of new patrons to the expectations (getting a library card, returning books on time) and benefits (circulating library materials, programs, computer access, interlibrary loan) that libraries offer.

Providing programs that appeal to families is a great way to involve more Hispanics in your library. Keep in mind that Hispanics are very family-oriented and may bring their extended family, including grandparents, to a program. This presents an wonderful opportunity to show what resources your library provides for everyone in the family.

### **Bilingual Storytimes**

In 2004, a survey of Idaho libraries found that at least 12 were offering bilingual storytimes. A bilingual program offers a way to include children whose native language is Spanish, while exposing English-speaking children to another language and culture.

Two primary models are used in these type of programs:

- A bilingual staff or volunteer conducts the program in two languages, alternating between the two. A story may be read in Spanish and then in English. A song in Spanish may be introduced as an easy way to pick up some new words in another language.

- Two presenters, alternating between English and Spanish, read a story in tandem. Each presenter holds a copy of the book, using either bilingual books or an English title with a Spanish translation of the same title. The program is complemented with bilingual songs and rhymes, aided by props, puppets, or images (they used enlarged color photocopies) to illustrate concepts used in the songs or rhymes. For non-Spanish-speaking librarians, who may find the prospect of a bilingual storytime daunting, this is a useful format to use with the help of a Spanish-speaking person.

If your library does not have a bilingual person on staff, getting a program started is pivotal to procuring funding and support. Attendance statistics and patron demand will make it easier to justify hiring Spanish-speaking staff later on.

### **Community Outreach**

Knowledge of and interaction with the Hispanic community is essential in providing good service. Community outreach can begin with attending community events that draw Hispanics. This will help with the next step, which is to identify and contact respected community leaders (both formal and informal) and agencies providing services to Hispanics. Keep mind that culturally and ethnically Hispanics are an extremely diverse group. While the majority of Hispanics in Idaho are from Mexico, it is important to be informed about the people in your community.

### **Special Events**

Idaho is the first state in the nation to have an official Children's Day. In 2003, legislation was approved and signed into law that names April 30 as Children's Day — or El Día de los Niños. This is now a permanent observance. Idaho libraries have take the lead in [El Día de los Niños community celebrations](#). The Idaho Commission for Libraries is working with the Governor's Executive Office for Families and Children to coordinate awareness statewide.

This is a day to celebrate the joys and wonders of childhood and the importance of books in our lives. As author Pat Mora said, "Let's make April 30th a day for remembering the power of words and of books in the lives of all our young people. One in five children in this country come from a home in which a language other than English is the home language. By honoring these languages, we celebrate our linguistic and cultural wealth."

Other holidays and special times to celebrate at the library include Hispanic Heritage Month (September 15-October 15), The Day of the Dead (November 2), Cinco de Mayo (May 5), and [various celebrations around Christmas](#) (December through early January).

### **Some Idaho-related resources to explore:**



- **Focus-West- Los Americanos** <http://focuswest.org/latino/resources.cfm>  
This web site, maintained by western public television systems, lists student and lobbying groups, plus general organizations that address employment, educational, cultural, and legal issues for Hispanics.
- **Hispanic Cultural Center of Idaho** [info@hccidaho.org](mailto:info@hccidaho.org)  
[www.hispanicculturalcenter.org](http://www.hispanicculturalcenter.org)  
315 Stampede Drive Nampa, ID 83687 (208) 442-0823 / The Hispanic Cultural Center of Idaho exists to recognize, celebrate, and preserve Hispanic heritage, culture and values.
- **Idaho Commission on Hispanic Affairs** <http://www2.state.id.us/icha/>  
460 W. Franklin Rd. Suite B Boise, ID 83705 (208) 334-3776 The Idaho Commission on Hispanic Affairs (ICHA) is a state agency working toward economic, educational, and social equality. It also serves as liaison between the Hispanic community and government entities.
- **Idaho Human Rights Education Center** [www.idaho-humanrights.org](http://www.idaho-humanrights.org)  
801 S. Capitol Blvd. Suite 102 Boise, Idaho 83702 208-345-0304 / [info@Idaho-humanrights.org](mailto:info@Idaho-humanrights.org). The Idaho Human Rights Education Center promotes respect for human dignity and diversity through education and to foster our individual responsibility to work for justice and peace.

## Tips & Tools

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### New Books at the Idaho Commission for Libraries:

*Less is More: A Practical Guide to Weeding School Library Collections*, by Donna J. Baumbach and Linda L. Miller. American Library Association, 2006. [025.2 BAUMBAC 2006]

A comprehensive weeding guide based on Florida's successful "Weed of the Month" program. Quick and easy guidelines include:

- The importance of weeding
- An outline of the steps to get started
- A breakdown of criteria by topics and Dewey numbers
- How to use automation tools in weeding
- Suggestions for replacement titles

*Outstanding Library Service for Children: Putting the Core Competencies to Work*, by Rosanne Cerny, Penny Markey, and Amanda Williams. Association for Library Services to Children, ALA, 2006. [027.62 CERNY 2006]

This practical guide focuses on each of the seven core competencies outlined by ALSC. Written by children's services experts, chapters include:

- Administrative and management skills
- Access to useful resources
- Networking and communication skills

*These books are part of the Professional Development Service offered by the Idaho Commission for Libraries (ICFL). Materials can be checked out either by direct loan or through interlibrary loan at your library. Go to <http://libraries.idaho.gov/professional-development-collection> or call ICFL at (208) 334-2150 or (800) 458-3271 for more information.*



Disney Online is offering free subscriptions of **Preschool Time Online** ([www.preschoolttime.com/library](http://www.preschoolttime.com/library)) to libraries. Every two weeks the service offers new games and activities that help teach skills in areas such as letter and number recognition, shape and color identification, centered around stories with themes. They focus on eight skill areas, including reading readiness, thinking skills, daily living skills, social skills, imagination and self-expression, motor skills, and computer skills. Their education pages also contain information and activities that may be used in storyhours or other library activities. Request a free subscription by e-mailing: [library@preschoolttime.com](mailto:library@preschoolttime.com).



The American Library Association (ALA) Public Programs Office is partnering with the National Endowment for the Humanities (NEH) to provide a grant program called "**We the People Bookshelf**" project. This program was created to encourage young people to read and understand great literature while exploring themes in American history. The theme this year is "Pursuit of Happiness."

In the spring of 2007, the NEH and ALA will select 2,000 public and school libraries to receive a collection of fifteen classic hard cover books for young readers (the bookshelf). Selected libraries will be required to use this collection in their community's young reader programs. Spanish language materials are available in limited supply as well as a variety of program aides.

For more information about this grant opportunity check out the ALA and NEH websites at <http://www.ala.org/publicprograms/> & <http://www.neh.gov/> respectively.

January 31, 2007 is the deadline.





**Idaho Parents as Teachers** program is sponsoring **Block Fest**, a rich, hands-on math and science learning opportunity for children and families. This festival event engages community support for building the engineers and scientists of tomorrow while also providing an opportunity to increase parent knowledge of early development in the areas of math and science literacy. The importance of children developing basic abilities in literacy and numeracy in the early years is recognized globally. International research has found that the majority of children who leave the early years unable to read, write or perform basic mathematical operations, find it difficult to progress in later years. School systems worldwide are working to improve children's learning in these areas. Block Fest will travel throughout Idaho. Please check their website frequently for locations, dates and times as they are confirmed:  
<http://www.blockfest.org/events.asp>.

## News Beyond Idaho

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**Minnesota Storytime** is a collection of reading guides (available for free online) of Minnesota children's picture books (fiction, nonfiction, poetry, etc.) This program is a collaboration of the Minnesota Humanities Commission and the Minnesota Library Association (Children & Young People's Section).

The reading guides have been developed for use by librarians, teachers, child care providers, parents, and anyone else interested in reading and related literacy activities for children and families. The guides contain many suggestions for sharing stories in a consistent easy-to-read format. Any book that is part of Minnesota Storytime that is available in other languages will also have reading guides in those languages. [See the list of 60 books and the reading guides.](#)



***Talk Back:*** We welcome your feedback on anything in *The Scoop*. Just e-mail [Peggy](#) or [Stephanie](#) and we'll print your comments in *The Scoop*.

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**Contact Us:** *The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Peggy McClendon](#) or [Stephanie Bailey-White](#) at (208) 334-2150 or 1-800-458-3271.