



Vol. 3 No. 5

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## Welcome

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The Idaho Commission for Libraries is proud to announce that **First Lady Lori Otter** has agreed to serve as the official **Summer Reading Ambassador**. Recently, staff from the Commission and Idaho Library Association representative Erin Hasler met with Mrs. Otter to request her support of libraries. She enthusiastically agreed to be the Summer Reading Ambassador and to visit libraries as her schedule permits. She has already visited libraries in Bonners Ferry and Kimberly.

Mrs. Otter addressed 70 librarians gathered for the Read to Me meeting last week in Boise. She shared how she visited the library every Saturday when she was growing up in Kimberly. And, she affirmed librarians

who are working hard to help families help their children to develop a life-long love of reading, saying, "Libraries are the foundation of the community."

The First Lady strongly encouraged librarians to schedule a visit anytime and especially during summer reading programs. To request a visit, contact Mrs. Otter by visiting her [web site](#). Invitations and appointment requests for the First Lady should be sent in writing. Please download and fill out the [scheduling request form](#) and return it to: Office of the Governor, Attn: Nancy Evans, 700 W. Jefferson, Boise, ID 83720-0034 or e-mail [nevans@gov.idaho.gov](mailto:nevans@gov.idaho.gov) or fax 208-334-3454. Please [email the Scoop](#) and let us know when she visits. Photos are always appreciated.

## Meet Sherry Thomas

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**Sherry Thomas** is the librarian at **Homedale High School**. The library serves a student population of 340 students and 35 faculty members. Sherry has been at Homedale High for four years and also supervises the computer lab by the library, serves as the Honor Society advisor, junior class advisor, and is the yearbook advisor. "I'm in charge of all of the school photography, dances, sports photos, and graduation photos and help with decorating for the prom," she said. Sherry is also the volunteer web designer for the Canyon Owyhee Library Group consortium.

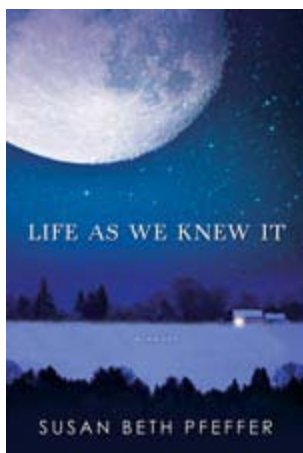
She got her first library job as a senior in high school. "I worked at the Pocatello Public Library for seven years while I went to school at Idaho State University, so I've worked in many libraries for a total of 20 years." She said she was attracted to library service through her connection with reading young adult novels in high school. "They were just starting to publish these types of books in the early 1980s and I couldn't get enough of them. I love working with teenagers so it's a great fit," she said.

Sherry has been busy working on various projects at the high school. "I just finished taking 20 of my Honor Society seniors down to Homedale Elementary. An annual project of ours is to read to all of the kindergarten children and give them a book. This year I was able to get Curious George books and the children loved them. We also helped them make their Valentine envelopes and brought them cookies. I don't know who had more fun, the high school students using glitter or the kindergarteners!" she said.



When asked to list her biggest success and biggest challenge, she had one project that fit both. "Definitely my biggest challenge and success was deciding to take the State Library's surplus shelving and remodeling my high school library this past summer! It was a huge undertaking and took most of the summer. I started by painting my library as it hadn't been painted in 30 years since it was built. I painted the walls in stages and set up the new shelving and moved all of my books. The high school football team helped me move out the old shelves that were originally World War II supply shelves. Some of the Honor Society students helped me paint the rest of the library in November. It was a huge project but was worth it. It looks so much better and I have a lot more room for new books." The photo at the left shows what the library looked like mid-way and the photo at the right shows what the library looks like with the spiffed up paint job and newer shelves and decor.



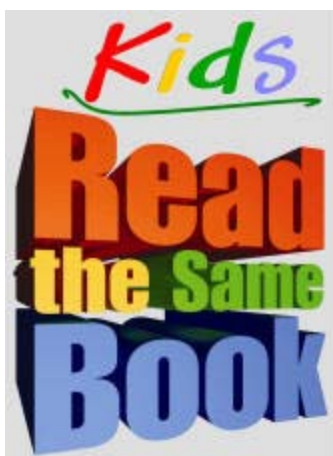


Sherry says working with high school students is her favorite part of her job. “I also enjoy ordering all of the books for the library.” Her favorite children's book is ***The Secret Garden*** by Frances Burnett. “It was my favorite as a child and I read it many times. I remember crying when I read it for the first time. I also liked the ***Box Car Children***. My mom would take me to the library often when I was growing up. I remember the ladies at the libraries were so nice.” She just finished a YA book entitled ***Life as We Knew It*** by Susan Beth Pfeffer. “It is about a teenage girl who lives in Pennsylvania. A meteor hits the moon and knocks it off of its orbit and closer to Earth. Everything in Miranda’s life changes as stores run out of food, tsunamis hit the coast, earthquakes hit, and volcanoes erupt. It’s a fast read.”

When Sherry isn’t working on projects at the school or doing web work, she enjoys spending time with her family and dogs. She also likes to camp.

## Library to Library

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### Pirates, adventure and fantasy ~ 2007 Kids Read the Same Book program

Libraries in the Treasure Valley are calling on all young readers to explore new worlds in this year’s Kids Read the Same Book program, featuring award-winning titles full of adventure and fun:

- ***How I Became a Pirate***, by Melinda Long, illustrated by David Shannon (Young readers)
- ***The Thief Lord***, by Cornelia Funke (Middle readers)
- ***Heir Apparent***, by Vivian Vande Velde (Teens)

Kids Read the Same Book is coordinated by local public libraries and educators. The program’s goal is to promote reading for fun and to encourage a shared reading experience through discussion of the ideas and stories of one book.

Kids are invited to read one of the three books and to participate in book discussions, gaming nights, “pirate” storytimes, scavenger hunts and other events at local public libraries. A program schedule, information about each book and resource links are posted on <http://www.idahokidsread.org/>.

The sponsoring group is also bringing author Vivian Vande Velde to Boise and Meridian in April, thanks to an LSTA grant from the Idaho Commission for Libraries. Vande Velde will visit six junior high classes and participate in a taped student interview.

Sponsoring libraries worked with the Scholastic and Harcourt publishing houses to provide free copies of ***The Thief Lord*** and/or ***Heir Apparent*** to local school libraries last semester. At the same time, teachers in the districts received early notice of the titles to allow time to plan the books into spring curricula.

Sponsoring organizations include Boise, Eagle, Garden City, Kuna, Meridian, and Ada Community libraries, the Boise Education Association, the BSU Department of Literacy and the Boise School District.



You don't want to miss the **Books for Young Readers Symposium** at Brigham Young University this summer, July 12-13 in Provo, Utah. **Mary Nate, library director at Bear Lake County District Library** in Montpelier, gives this event two thumbs up. Mary says, "I think this will be my 17th year attending the BYU Books for young readers conference. We see 6 authors or illustrators every year, and every year they have at least one and sometimes more Caldecott and Newbery award winning authors. Some of my favorite authors/illustrators were Uri Shulevitz, Robert Sabuda, Wendelin Van Draanen, and Aranka Siegel. I always have board members who attend with me. They consider the trip as our reward for working hard all year. Hope to see you there on July 12 and 13." The 2007 Symposium will feature these authors and illustrators:

A.E. Cannon

Stephen T. Johnson

David Macaulay

Emily McCully

Gary Paulsen

Suzanne Fisher Staples

For more information or to register, go to the Symposium website:

<http://ce.byu.edu/cw/bfyr/>.



Youth Services Librarians **Heather Stout** and **Suzanne Davis** are looking for other librarians who may be interested in working on an Idaho children's book award. They are particularly interested in getting a few more library staff members from elementary schools or public libraries from southern Idaho, but any inquiries are welcome! For more

information, contact Suzanne Davis at East Bonner County Library District, (208) 263-6930 ext. 211 or e-mail [suzanne@ebcl.lib.id.us](mailto:suzanne@ebcl.lib.id.us).



**Suzanne Davis**, youth services librarian at the **East Bonner County Library District**, shared some lapsed rhymes she uses at her lapsed programs during the February Read to Me meeting. She has also been reviewing a ton of CDs to see if they are appropriate to use in her programs or add to the collection. Here's a few she recommends. We'll include some more titles in the next issue.

**Buchman, Rachel. Baby and Me.** Albany, NY: Gentle Wind, 1999. 19 Songs.  
Songs include: Bears Dance 'Round my Head; This Little Cow; Baby Exercise; Bonkie Tickle Bounce; Sister, Brother, Will You Feed Me?; Pat-a-Little, Rub-a-Little; No More Crying; Hush Little Baby; Where Do the Animals Go When it Rains?; Bye-O-Bye; The Turning Over Song; 'Round and 'Round the Garden; O, Maybe!; Baby Swing; Clap Hands! Clap Hands!; Don't You Worry, Babe; My Baby Is...; Don't Fall Asleep; It's Time to Go to Sleep

While some of the songs include simple accompaniment, others are sung acappella. These songs are definitely for infants and young toddlers. These are great songs for enjoying baby at home or other moments of relaxation. Appropriate ones for book babies include "Hush Little Baby," "Round and 'Round the Garden," and "Clap Hands! Clap Hands!" Some of the others could be adjusted for program use.

**Cassidy, Nancy. KidsSongs.** Palo Alto, CA: KLUTZ, 1986. 22 Songs.  
Songs include: You Gotta Sing; Wabash Cannonball; Day-O; Ting-A-Lay-O; Mister Sun; Father's Old Grey Whiskers; Baby Beluga; Willoughby, Wallaby, Woo; Kumbaya; Shake My Sillies Out; Brush Your Teeth; Down by the Bay; Jamaica Farewell; Apples and Bananas; Chicken Lips and Lizard Hips; Polly Wolly Doodle; This Old Man; The Fox; Twinkle, Twinkle Little; Puff (The Magic Dragon); Morningtown Ride; This Little Light of Mine

These are great (and fun!) listening songs for young children; however, most are a little too "complex" for singing in book babies. Good book babies choices include "Mister Sun," "Shake my Sillies Out," "Willoughby, Wallaby, Woo;" "Polly Wolly Doodle;" and "Chicken Lips and Lizard Hips" would be great for older children! They would laugh themselves silly!

**Cassidy, Nancy. KidSongs2.** Palo Alto, CA: KLUTZ, 1986.  
Songs include: She'll Be Coming Round the Mountain; Sandwiches; Rig a Jig Jig; Fooba Wooba John; The Desperado; The Bus Song; Lavender's Blue; There's a Little Wheel A-Turning; Ol' Texas; Ghost Riders in the Sky; Michael, Row the Boat Ashore; La Bamab; Boom, Boom, Ain't It Great to be Crazy; Cluck, Cluck, Red Hen; Hey Dum



Diddley Dum; The Old Chisolm Trail; My Dog Rags; Head and Shoulders; Rockin' Robin; Mail Myself to You; Mrs. Murphy's Chowder; He's Got the Whole World in His Hands

Another great CD. Again, some of them are probably more appropriate for slightly older children and many are just too long to sing in a library program, but it is a fun CD for the collection!

**Cedarmont Kids Sings. Preschool Songs.** 22 Classic Songs for Kids. Franklin, TN: Nashville, TN: Cedarmont Music, 1995.

Songs include: Down by the Station; Bluebird, Bluebird; Lazy Mary; My Bonnie; Sarasponda; Kookabura; The Happy Day Express; Where Is Thumbkin?; It Ain't Gonna Rain; Head, Shoulders, Knees and Toes; Children, Jesus Loves You; I Bought Me a Cat (The Barnyard Song); The Birdies in the Treetops; The Grand Old Duke of York / A'Hunting We Will Go Medley; Oats, Peas, Beans and Barley Grow; Shoo, Fly; Ring Around the Rosy; Everybody Ought to Love Jesus; the Swing; The Farmer in the Dell; One Little Brown Bird; It's Raining, It's Pouring

Cedarmont Kids Singers are a religious singing group, but sing a number of nonreligious kids songs. The songs are unembellished and several, including, "Down by the Station," "Bluebird, Bluebird," "Where Is Thumbkin?," "Head, Shoulders, Knees and Toes," and "Ring around the Rosy" are appropriate for lapsits.

**Cedarmont Kids Singers, Toddler Tunes.** 25 Classic Songs for Toddlers. Franklin, TN: Cedarmont Music, 1994.

Songs include: The Wheels on the Bus; The Alphabet Song; Polly, Put the Kettle On; God Made Me; Eensy, Weensy Spider; Deep and Wide; The More We Get Together; Six Little Ducks; Mulberry Bush; Baa, Baa, Black Sheep; Roll Over; Old MacDonald; Father, We Thank Thee; Are You Sleeping?; Jack and Jill; Oh, Where, Oh, Where Has My Little Dog Gone?: Get on Board; Oh Deaer! What Can the Matter Be?; Pop! Goes the Weasel!; This Old Man; London Bridge; Mary Had a Little Lamb; The Muffin Man; Row, Row, Row Your Boat; Be Kind to Your Web-Footed Friends.

Another CD by the religious group Cedarmont Kids Singers. I think other CDs are more enjoyable (ex: Reid-Naiman), but the CD will please religious patrons, and it does contain some traditional and unembellished classics, including "The Wheels on the Bus," "Polly, Put the Kettle On," "Eensy, Weensy Spider," "Mulberry Bush," "Baa, Baa Black Sheep," "Roll Over," "Jack and Jill," "London Bridge," "Mary Had a Little Lamb," "The Muffin Man," and "Row, Row, Row Your Boat."

Stay tuned for more reviews of CDs in the next *Scoop*. Thanks Suzanne! If you have CDs that you love to use in programs, please pass on the names of your favorites to [Stephanie](#) or [Peggy](#) and we'll include them too!

## Young Adult Corner

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Are you planning a summer reading program for teens? Here are some web sites you might want to check out.

**The Edgars** <http://www.theedgars.com/>

The Mystery Writers of America (MWA) sponsor the Edgar Awards and have a new web site which provides an exclusive online destination for information about the Edgar Awards. The site offers in-depth info on the 2007 nominees and their nominated works.

**Handwriting, Typewriting, Shoeprints, and Tire Treads: FBI Laboratory's Questioned Documents Unit** <http://www.fbi.gov/hq/lab/fsc/backissu/april2001/held.htm>

This 2001 article describes how personnel in the Questioned Documents Unit (QDU) of the FBI perform examinations of material. Includes illustrated discussions of physical examinations (often of paper surfaces), comparison examinations (of handwriting and typewriting), and shoeprint and tire tread examinations. Includes details about specific cases. From the Federal Bureau of Investigation (FBI) journal Forensic Science Communications. (Copyright 2007 by Librarians' Internet Index., 2/15/07)

**Forensic Science Service (FSS)** <http://www.forensic.gov.uk/>

The FSS "is the market leader in the supply of forensic science services to police forces in England and Wales." It also provides its services internationally. Its website describes FSS services and activities, including paternity testing, digital crime analysis (such as computers and mobile phones), and DNA analysis. Also includes descriptions of cases in which the FSS was involved, such as whether bones found in Russia in 1991 were those of the Romanovs. (Copyright 2007 by Librarians' Internet Index., 2/15/07)

## Book Look

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Librarians who attended the Read to Me meeting on February 22-23 shared some of their **favorite books**, including these titles for preschoolers:

**Goodnight Gorilla** by Peggy Rathmann

This charming almost "wordless" book features the zookeeper and his wife and animals that live at the zoo: the gorilla, a mouse, elephant, lion, giraffe, hyena and armadillo.



**Sheep in a Jeep** books by Nancy Shaw

The antics of 5 sheep delight children and their caregivers who will love reading these silly, rhyming stories. One reviewer called them "rambunctious romps."



### **The Napping House** by Audred Wood

This bedtime favorite features a cozy bed with a snoring granny, dreaming child, dozing dog and an unexpected visitor.

### **Pinkalicious** by Victoria Kann

This is a great story to reinforce colors with children. When a little girl turns pink after eating her favorite pink cupcakes, she must find a way to return to her natural color.



### **Baa Choo** by Sarah Weeks

This comical barnyard yarn about a rooster who can't complete a sneeze is part of an "I Can Read" series.

### **I Ain't Gonna Paint No More** by Karen Beaumont

In this ALA Notable Book, color runs rampant in a tale of a creative kid who floods his world with color, painting first the walls, then the ceiling, and finally himself. What will mother think?

### **Chickens to the Rescue** by John Himmelman

A *School Library Journal* starred review and recommended for storytimes, this book chronicles the hilarious rescues mounted by chickens who repeatedly save the day on the farm.

### **Bubba the Cowboy Prince** by Helen Ketterman

The tale, loosely based on "Cinderella," is set in Texas. The fairy godmother is a cow, and the hero, named Bubba, is the stepson of a wicked rancher.

### **Skeleton's Hiccups** by Margery Cuyler

In this offbeat comedic tale, Skeleton tries a variety of remedies to get rid of his hiccups.



## **Upcoming Events in April**

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April is **National Poetry Month** - Poetry readings, festivals, book displays, workshops and other events mark this effort to celebrate poetry and its vital place in American culture. Find more information at:

[www.poets.org/page.php/prmID/41](http://www.poets.org/page.php/prmID/41)

April 2-8, **Week of the Young Child**. This year's theme is "Building Better Futures for All Children." The National Association for the Education of Young Children established this celebration to highlight the need to ensure that each and every child experiences the type of early environment--at home, at child care, at school, and in the community--

that will promote their early learning. Learn more about the Week of the Young Child at: [www.naeyc.org/about/woyc/](http://www.naeyc.org/about/woyc/) or <http://kc.vanderbilt.edu/kennedy/woyc/woycinfo.html> Look into the National Center for Learning Disabilities Get Ready to Read where you will find, among other things, a literacy checklist, an online game and activity cards. Check out the site at: <http://www.getreadytoread.org/>

April 2-8, **National Library Week**. This observance provides an opportunity to celebrate the contributions of our nation's libraries and librarians, as well as a way to promote library use and support. All types of libraries—school, public, academic and special—participate. Check it out at: [www.ala.org/ala/pio/factsheets/nationallibrary.htm](http://www.ala.org/ala/pio/factsheets/nationallibrary.htm)

April 10-16, **Young People's Poetry Week**. This is a chance to encourage people to celebrate poetry—read it, enjoy it, write it—in their homes, childcare centers, classrooms, libraries, and bookstores. Materials are available to help teachers, librarians, bookstores, and others celebrate the event. Find the link at:

<http://www.cbcbooks.org/yppw/>



April 12, **National Drop Everything and Read (D.E.A.R.) Day**. The National Education Association; National PTA; the Association for Library Service to Children, a division of the American Library Association; Reading Rockets and HarperCollinsChildrensBooks are calling for families to drop everything and read together for 30 minutes. Get resources and find out more at <http://www.dropeverythingandread.com/>.

April 15-21, **School Library Media Month**. Many school library media programs celebrate the month of April as School Library Media Month in conjunction with, and sharing the same theme as, National Library Week. This year's theme is Come Together @ your library®. For more go to

<http://www.ala.org/ala/aasl/aaslissues/aasladvocacy/schoollib>

[rary.htm](http://www.ala.org/ala/aasl/aaslissues/aasladvocacy/schoollibrary.htm)

And, if you really want to plan ahead, visit **The 10,000 Year Calendar**

<http://calendarhome.com/tyc/>

Planning ahead takes on new meaning when you check out the 10,000 Year Calendar. Use this perpetual calendar to check days of the week for dates in the past or in the future. You can also print each calendar year selected. (Refdesk's Site of the Day, 2/18/07)

## Authors Birthdays

April 2 - **Hans Christian Andersen** (1804-1875). Danish poet, novelist and writer most famous for his fairy tales. Some of his works include *The Little Mermaid, The Little Match Girl, The Red Shoes, The Emperor's New Clothes, Fairy Tales of Hans Christian Andersen* and more. For more go to [www.wsulibs.wsu.edu/general/exhibits/andersen.htm](http://www.wsulibs.wsu.edu/general/exhibits/andersen.htm).

April 5 – **Richard Peck** (born in 1934). Is an American novelist known for his prolific contributions to modern young adult literature. He was awarded the Newbery Medal in 2001 for his novel *A Year Down Yonder*. Some of his other works include *A Long Way from Chicago, Strays Like Us, Here Lies The Librarian* and others. For more go to <http://www.richardepeck.com/>.

April 12 - **Beverly Cleary**. Born Beverly Bunn in McMinnville, Oregon, and, until she was old enough to attend school, lived on a farm in Yamhill, a town so small it had no library. Author of *My Own Two Feet, Two Dog Biscuits, Ramona Quimby - Age 8* and others. [www.beverlycleary.com/beverlycleary/](http://www.beverlycleary.com/beverlycleary/)

April 21 - **Barbara Park**. Barbara grew up in Mount Holly, New Jersey and is a children's books author. Her first book, *Operation: Dump the Chump*, was published in 1979. She also penned *Buddies, The Kid in the Red Jacket*, and the Junie B. Jones series and other titles. For more go to [www.randomhouse.com/author/results.pperl?authorid=23194](http://www.randomhouse.com/author/results.pperl?authorid=23194).

April 23 - **William Shakespeare** (1564-1616). Shakespeare was an English poet and playwright widely regarded as the greatest writer of the English language, and the world's preeminent dramatist. For more go to <http://www.shakespeare.com/> or [www.shakespeare-online.com/biography](http://www.shakespeare-online.com/biography).

April 26 - **Patricia Reilly Giff** (born in 1935). Patricia was born in Brooklyn, New York, and is an author and teacher. After spending some 20 years as a full time teacher, she began writing, specializing in children's literature. She is the author of *Sunny-Side Up, All the Way Home, Maggie's Door* and other juvenile fiction. For more go to [www.kidsreads.com/authors/au-giff-patricia-reilly.asp](http://www.kidsreads.com/authors/au-giff-patricia-reilly.asp).



## Summer Reading News

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### More Opportunities for Free Books for Summer Readers

Having more **free books to give away to summer readers** was the number one request expressed on the 2006 summer reading survey. We are happy to announce that the Idaho Commission for Libraries has applied to the Fred Meyer Foundation for a second year of funding for "Books for Summer Readers." If your public library provides a summer reading program, you are eligible to request books. **Go to the summer reading web site and fill out the [easy online request form](#).** As soon as we hear that we are funded, we will announce it and hope to begin mailing the free books by the end of May. This year libraries will receive books according to the number of children reported libraries on their 2006 summer reading survey. If you have any questions, please contact [Peggy](#) at 334-2150 or (800) 458-3271.

### Deadline for Summer Reading Bright Futures Incentive Program is March 10



In the [February 2nd issue of The Scoop](#) under "Summer Reading," we detailed each of the five 2007 summer reading outreach opportunities: Underserved Children, School Visits, Read for Your Library, Steering Committees, and Websites. **[Now is the time to go to the ICFL Summer Reading website to download and fill out the program requirement forms.](#)** (Tip: You will need to scroll down to the center of the content on the page.) When the forms and supporting materials are complete, you can mail them to:

Peggy McClendon  
Idaho Commission for Libraries  
325 W. State St.  
Boise, ID 83702

or fax the information to (208) 334-4016. [If you can't remember what you signed up for click here.](#) Orders from libraries on the waiting list will not be filled unless materials are still available after materials are distributed to libraries who signed up in November.



### New Look for Summer Reading Website

Thanks to a graphic designer and ICFL web design specialist Eric Hildreth, we have a new look for our [summer reading website](#). A banner featuring the Get a Clue theme and a second banner for the YKN teen theme are available to Idaho libraries. If you would

like to use the banner graphics, contact [Eric](#) at (800) 458-3271 or 334-2150 in the Boise area. You can also read more about the [Special Summer Reading Themed Pages on the "e-branch" help website](#), but you do not have to have an e-branch site to use the graphics.



## School Zone

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### Idaho School Libraries Encouraged to Complete Survey

Idaho's schools have an opportunity to participate in a national survey of school library media programs, "School Libraries Count!"

Nearly a decade of empirical studies cite the measurable impact of school libraries and library media specialists on learning outcomes. Research shows that school libraries can be a powerful force in the lives of Idaho's children. Because this survey promises to give us a better picture of the current and changing status of Idaho library media programs and media specialists, the Idaho Department of Education and the Idaho Commission for Libraries encourages all Idaho schools to participate. Schools can complete the brief, web-based survey at <http://www.aaslsurvey.org/>.

The 20 questions cover the library media center's hours, staff, collection, technology, usage, and expenditures. For more information about "School Libraries Count!" see <http://www.ala.org/ala/aasl/schlibrariesandyou/schoollibrariescount/survey.htm>. **The deadline for submission is March 16, 2007.**

The survey is sponsored by the **American Association of School Librarians (AASL)**, a division of the American Library Association, to gain a better understanding of changes in the field and trends for the future. With a good Idaho response rate, the data should be useful to the Idaho Department of Education and the Idaho Commission for Libraries, as well as to Idaho school administrators and school media specialists in planning for better library services.

## Know the Numbers

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In December 2006, Idaho libraries were asked to respond to the **Read to Me survey** which asked about their early literacy outreach services. Eighty-six percent of 104 public library jurisdictions (88 libraries) responded. Of these 88 libraries:

80 (91%) currently provide programs and/or services for families with children birth to age 8 on an ongoing basis

27 (34%) provide lapsit program to children under 3

14 (8%) provide bilingual storytimes

58 (66%) currently provide some type of service/program on a regular basis outside the library - most to day cares or Head Start

37 (42%) provide kindergarten outreach (Jump Start or similar program)

65 (74%) have continually worked with community partners to provide services/programs for an underserved target audience



## A Closer Look at the Read to Me Star Program - Part 1

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In 2003, ICFL started the Read to Me Star Program to recognize and support libraries who are providing early literacy information, programs and services through outreach to at-risk families or children who have difficulty using the library. **Lewiston City Library** is the newest Read to Me Star and will be featured in Part 2. Over the past five years, 13 other libraries have applied and been designated Read to Me Star libraries. They are:

Ada Community Library (Boise and Star)

American Falls District Library

Bear Lake County District Library (Montpelier)

Boise Basin District Library (Idaho City)

Boundary County District Library (Bonners Ferry)

Clearwater Memorial Library (Orofino)

Hailey Public Library

Jerome Public Library

Larsen Sant Public Library (Preston)

Portneuf District Library (Chubbuck)

Kootenai Shoshone Area Libraries (Athol, Harrison, Hayden, Pinehurst, Rathdrum, Spirit Lake)



Mountain Home Public Library

South Bannock District Library (Downey and Lava Hot Springs)

### **How to Apply?**

Applications can come in at any time during the year. Applications will be reviewed and approved by Commission staff. Libraries awarded Read to Me Star designation will be recognized annually at the Read to Me Outreach Meeting, usually held in February. You can download the application at: <http://libraries.idaho.gov/read-to-me-stars>.

### **What do Read to Me Library Star Libraries receive?**

- Certificate of recognition from the State Librarian
- Read to Me banner
- Poster from the Public Library Association's early literacy initiative showing the 6 early literacy skills
- Professional development book
- Feature article on the Read to Me web site and in the ISL newsletter
- Expenses paid for 2 staff members to attend annual Read to Me meeting

### **What are the responsibilities of Read to Me Star Libraries?**

- Display the Read to Me banner at their library
- Provide a link to the Read to Me web site, if the library has a web site
- Invite local and/or state policy makers to their library at least twice yearly
- Provide feedback to the Idaho Commission for Libraries on effectiveness of statewide Read to Me activities and local early literacy needs
- Present at workshops and conferences, if requested
- Serve as a mentor to other libraries

For questions or assistance, please contact: [Peggy McClendon](#), (208) 34-2150 or (800) 458-3271.

## Tips & Tools

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### New Books!

The Idaho Commission for Libraries Professional Development Service (PDS) provides access to numerous titles in the field of library and information sciences. Free shipping to and from your library is provided! See <http://libraries.idaho.gov/pds> for more information. The following are a few of the recent additions.

***Serving Young Teens and 'Tweens***, edited by Sheila B. Anderson, Libraries Unlimited, 2007. [ICFL 027.62 ANDERSON].

Ages 11 to 14 is the age range when many young people stop using the library and lose interest in reading. Notable teen experts and stellar practitioners from across the country explain why library service to adolescents in this age range is so important and how you can enhance your collection and services to accommodate and win over this important group.

***Fundamentals of Library Supervision***, by Joan Giesecke and Beth McNeil, American Library Association, 2005. [ICFL 023.9 GIESECK].

When priorities change quickly, whether relating to diversity, legal challenges, new technology, or simply the desire to build an exciting team and bring people together to do their best, it takes more than good intentions to achieve results. Two experienced library managers explain how to create a productive work place, interweaving practical advice and expert commentary, and drawing from both common sense and the experience and insights of the pros.

***Technology and the School Library: A Comprehensive Guide for Media Specialists and Other Educators***, by Odin L. Jurkowski, Scarecrow Press, 2006. [ICFL 027.8 JURKOWS].

Major topics covered in this book include information resources in the school library, varieties of available educational software, resources on the Web, and the importance of creating a school library website. It also provides tools that can be used in classrooms and technology administration and also discusses the creation of future technology plans, a burdensome yet necessary responsibility in today's world.



<http://www.nancydrewsleuth.com/nancydrewmovie.html>

**Calling All Sleuths!** Nancy Drew comes to a theater near you June 15, 2007! Once subtitled *The Mystery in Hollywood Hills*, and perhaps now just "Get a Clue," you'll find Nancy transported from Middle-Western River Heights to Hollywood California

searching for clues to an old-time movie star's death. Demure as ever, the world of Hollywood's teens is a harsh contrast, but ever our Nancy, she manages to win them over and catch a dastardly villain in the end! Expect some spooky scenes in the old actress's house a la classic Nancy Drew® mystery stories.

<https://www.cia.gov/cia/publications/factbook/index.html>

The Central Intelligence Agency produces a **World Fact Book** with information on countries around the world, curriculum guides and videos from public programs. Additionally, educators can also offer their own ratings and assessments of the various educational materials they find on the site. (From The Scout Report, Copyright Internet Scout Project 1994-2007, <http://scout.wisc.edu/>, 2/16/07)

## News Beyond Idaho

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The **International Reading Association's** Developing Country Literacy Project Support Fund awards grants to bring literacy to developing countries. Grant awards of up to \$2,500 were awarded for projects in 2006, which included a project using children's literature for reading instruction in Nigeria, a "reading tent" in Nigeria, a community reading project in Bolivia, and a project promoting early literacy in Moldova.

In Kenya, a school library project provide teacher training, purchase of new books for the Kilmo Primary School, and activities which involved teachers and parents in promoting reading at school and at home. The project ended with a celebration on International School Library Day, October 23rd, and included students presentations and performances featuring poetry, drama, and singing. (Source: *Reading Today*, Vol. 24, No. 4 February/March 2007, pg. 14).



**Talk Back:** *We welcome your feedback on anything in The Scoop. Just e-mail [Peggy](#) or [Stephanie](#) and we'll print your comments in The Scoop.*

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