

# Bugs

## Using your literacy kit:

- Choose a time when there are few distractions
- Work in small chunks of time. Don't try to do this all in one day.
- Allow your child to use the puppet to retell stories, or make up their own.
- Reread books that your child enjoys.
- Practice the sight words included in the kit. Look for a specific sight word in a story, cereal box or store signs.
- Practice the letter recognition and writing a few minutes each day.
- Have Fun!

## Letters:

Ff, Ii, Jj, Ll, Tt

**These letters are grouped because of their similarities. The lower case letters occupy more than the lower dotted line.**

**In the beginning, focus on one letter a day until your child can say the name and make the sound of the letter. Use the enclosed Letter of the Day Bracelets. They are yours to use and keep.**

**Hint: Teach the long i and the short i sound**

- Use the white board to practice writing the letter. Be sure to start writing at the top of the letter and draw the line down.
- When teaching the sound of the letter, exaggerate the beginning sound of the word that starts with that letter.
- Find objects around the house, in the neighborhood, or at the grocery store that start with the letter of the day.
- Use the picture cards to find words that start with the letter of the day. Try to think of other words that start with the letter.

**When your child becomes confident with identifying the letters and the sounds they make, try the following:**

- Using all the letters in the kit, match the capital and lower case letters.
- Place the pictures cards in the cup labeled with the appropriate letter.

## Sight Words:

**how** - Look for the word in Walter's Wonderful Web

**he** - How many times does this word appear in The Very Hungry Caterpillar?

**my** - Have your child take the word "my" to all his/her belongings and have him/her complete the sentence, "This is my \_\_\_\_\_."

## Books:

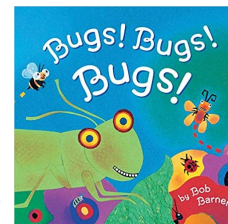
**Bugs Galore** by Peter Stein

- Stories in rhyme are a great way to introduce the concept of rhyming. This is a great example of this, and the rhythm of a rhyme pattern.
- The story uses the word "bugs" over and over. Your child should be able to find the word on the page. This increases print awareness.
- The simple, but busy illustrations offer many opportunities to discuss what the child sees.



**Bugs! Bugs! Bugs!** by Bob Barner

- The print in this book flows in a non-linear fashion. Use your finger to follow the words as you read them. This will increase print awareness.
- Use the last two pages of the books to share bug facts with your child.



**The Very Hungry Caterpillar**

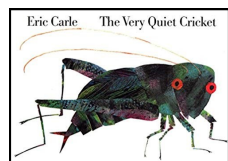
by Eric Carle

- This is a great book for counting and number identification from 1-5.
- It also includes days of the week.
- Use this book to talk about the metamorphosis of the butterfly.
- Allow your child to use the puppet and the story pieces to retell the story.



**The Very Quiet Cricket** by Eric Carle

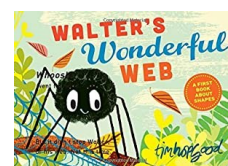
- This book introduces a number of both familiar and unusual bugs.
- Have your child help you "read" the sections, "The little cricket wanted to answer, so he rubbed his wings together. But nothing happened. Not a sound." This is repeated on each page and allows your child the sense that he/she is reading the book.
- Look for images of the insects on the internet if available.



**Walter's Wonderful Web**

by Tim Hopsgood

- We love this book for the message about persevering.
- The word "whoosh" is repeated throughout the story. Have your child help you "read" this by pointing out the word.
- Look for the sight word "how" on the final page.
- This story also includes some shapes. After reading, use the shapes included in the kit and play Musical Shapes. (instruction on back)



## Dragonfly Craft

This craft takes quite a while to complete, because of the drying time needed. It is great for developing fine motor skills. Applying glue to each square requires patience and practice, as does learning to use scissors.



This can be a messy craft, so we have included some newspaper to lay under the painting.

### Step 1



Apply a small amount of one of the colors of paint directly to the newspaper. Have your child sponge the egg carton section. Don't worry if not all of the carton is covered.

### Step 2



Apply a small amount of the second color of paint directly to the newspaper. Have your child sponge the egg carton section. The goal is to add a second color

that allows the first color to show through rather than cover the first color.

### Step 3



Ask your child to cut the strips of tissue paper into small squares. Practice opening and shutting the scissors before trying to cut. Next, hold the strips of paper and insert it once your child opens the scissors.

Soon your child will be able to hold the strips and cut independently. If your child is able, have him/her cut out the wings. Glue the tissue squares onto the wings. Using glue is something that takes a bit of oversight. Ask your child to add just **one small drop** to each square or you'll be swimming in glue.

### Step 4



Next, add the feelers to the head by inserting the chenille stem through the holes in the first section. Then apply some glue to the second section of the egg carton. Press the wings to the second section and allow

time for the glue to dry. Cleanup is easy. Simply throw the newspaper away.

## Songs and Movement

### Itsy Bitsy Spider

**The itsy, bitsy spider, climbed up the water spout.**  
(Climb fingers...right index finger to left thumb, then swing to left index finger to right thumb.)  
**Down came the rain and washed the spider out.**  
(Sprinkle fingers down, then push your hands forward.)  
**Out came the sun and dried up all the rain,**  
(Make a circle with your arms over your head.)  
**So the itsy, bitsy spider went up the spout again.**  
(Climb fingers)

<https://www.youtube.com/watch?v=MklJpf1pLcQ>

### The Ants Go Marching

The ants go marching one by one, hurrah, hurrah  
The ants go marching one by one, hurrah, hurrah  
The ants go marching one by one,  
The little one stops to suck his thumb  
And they all go marching down to the ground  
To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching two by two, hurrah, hurrah  
The ants go marching two by two, hurrah, hurrah  
The ants go marching two by two,  
The little one stops to tie his shoe  
And they all go marching down to the ground  
To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching three by three, hurrah, hurrah  
The ants go marching three by three, hurrah, hurrah  
The ants go marching three by three,  
The little one stops to climb a tree  
And they all go marching down to the ground  
To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching four by four, hurrah, hurrah  
The ants go marching four by four, hurrah, hurrah  
The ants go marching four by four,  
The little one stops to shut the door  
And they all go marching down to the ground  
To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching five by five, hurrah, hurrah  
The ants go marching five by five, hurrah, hurrah  
The ants go marching five by five,  
The little one stops to take a dive  
And they all go marching down to the ground  
To get out of the rain, BOOM! BOOM! BOOM!

(More Lyrics and video

[https://www.youtube.com/watch?v=2S\\_fbcGwOM](https://www.youtube.com/watch?v=2S_fbcGwOM) )

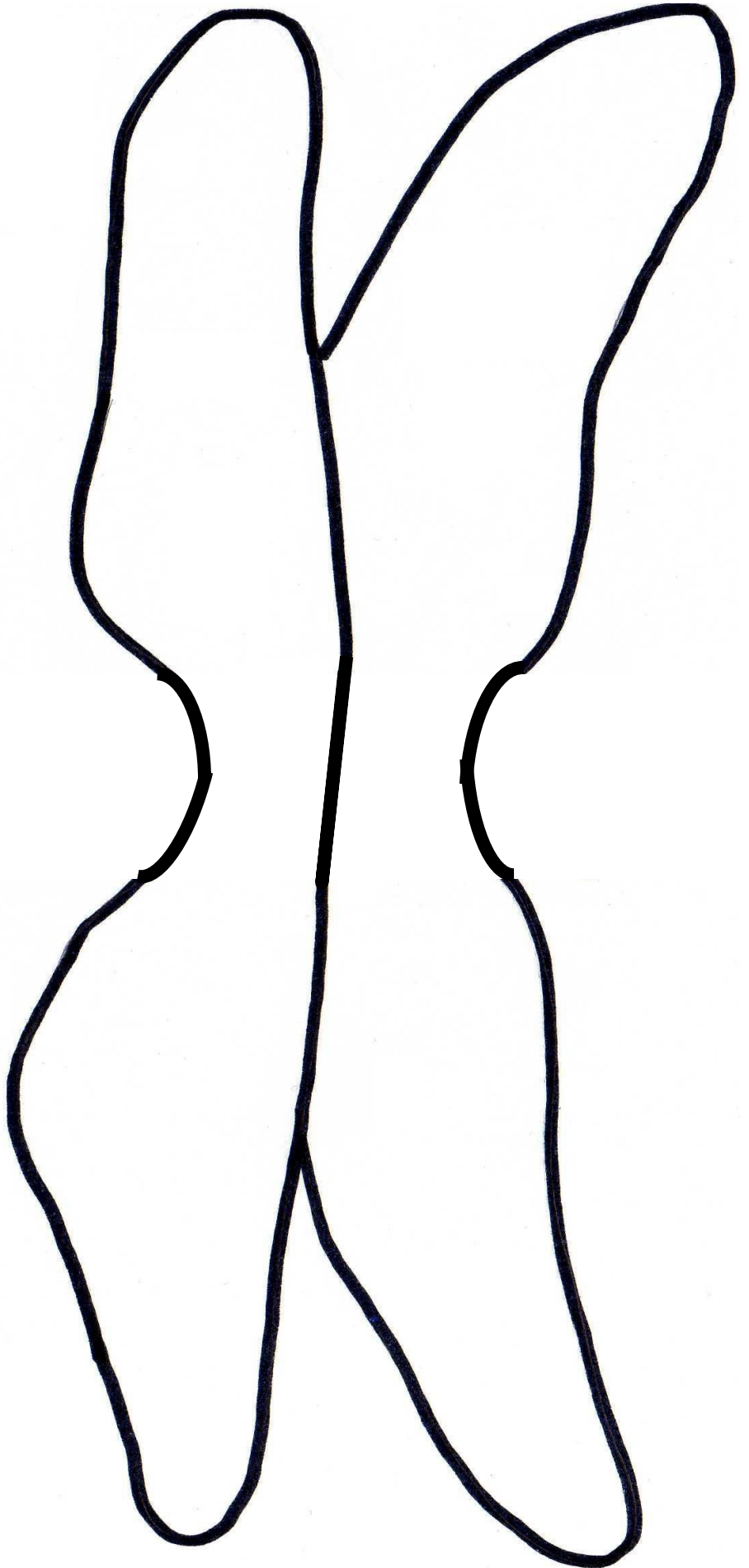
### Play Musical Shapes

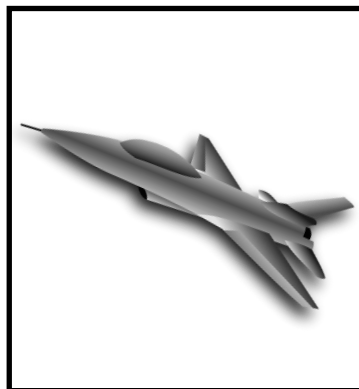
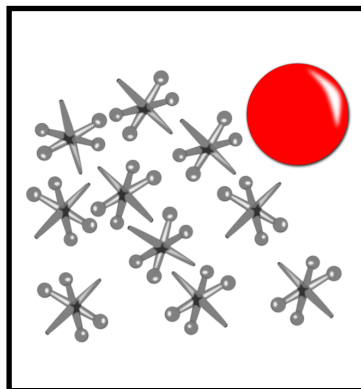
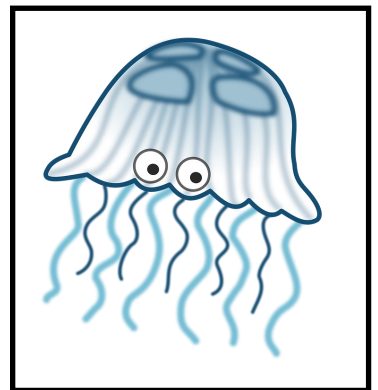
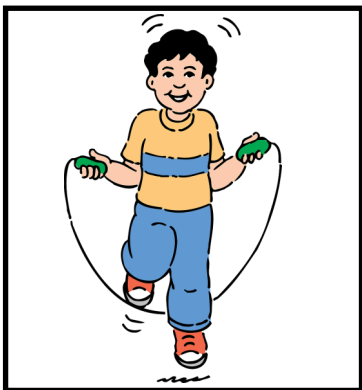
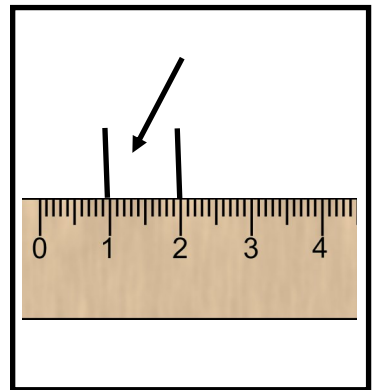
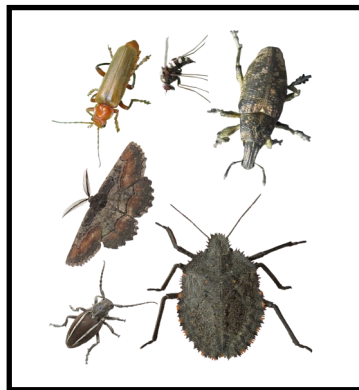
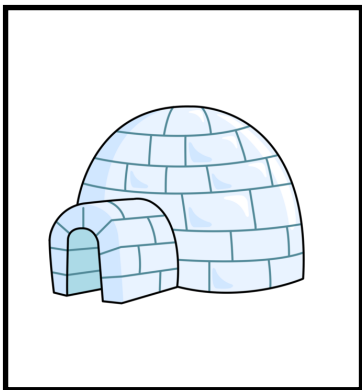
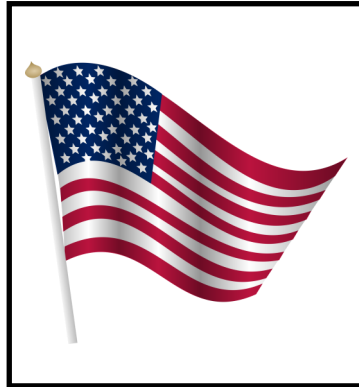
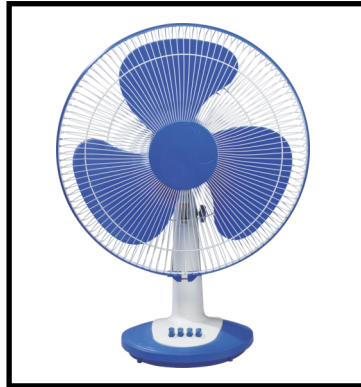
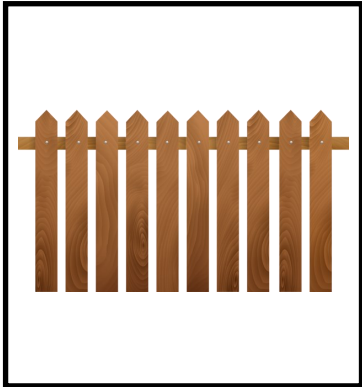
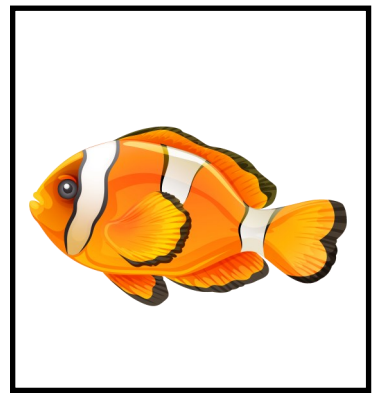
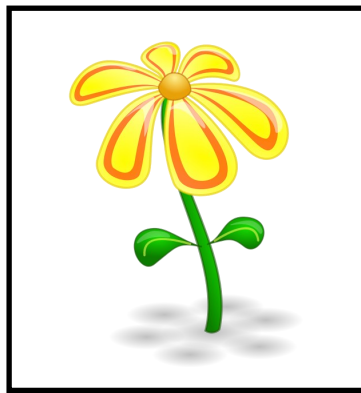
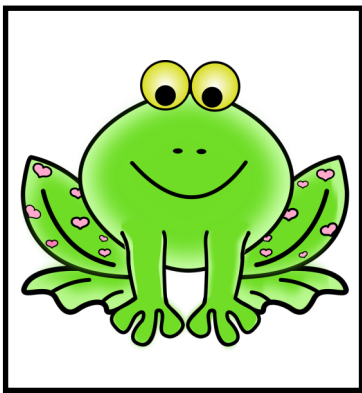
- Put the shapes included in the kit in a circle.
- Play music. Ask your child to walk around the circle.
- When the music stops, the child names the shape and the color of the shape they are standing by.

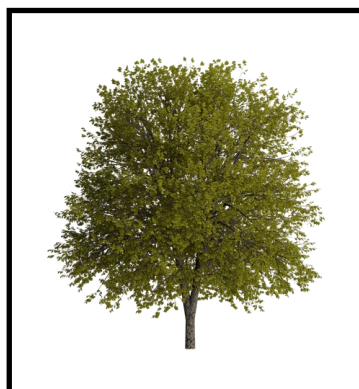
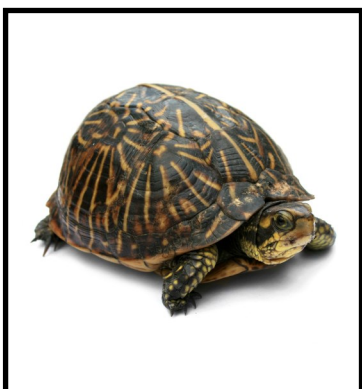
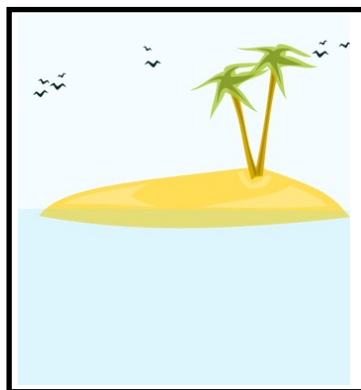
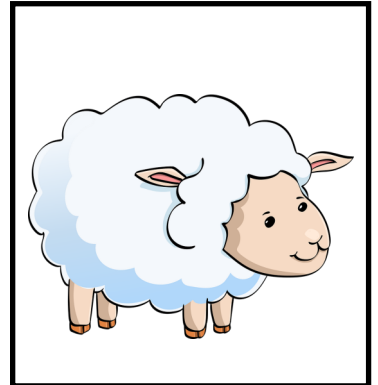
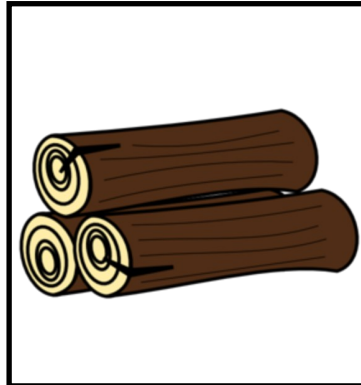
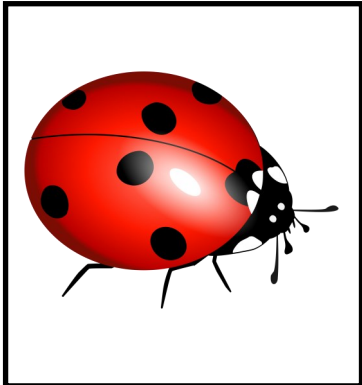
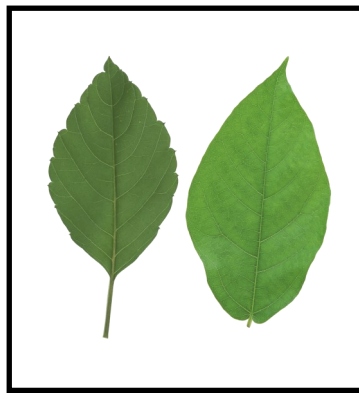
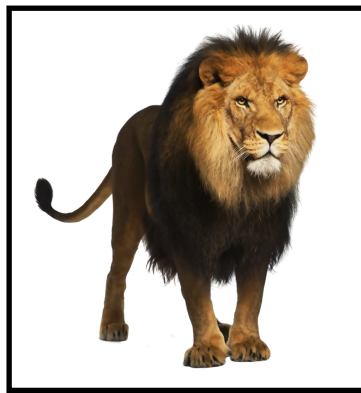
**my**

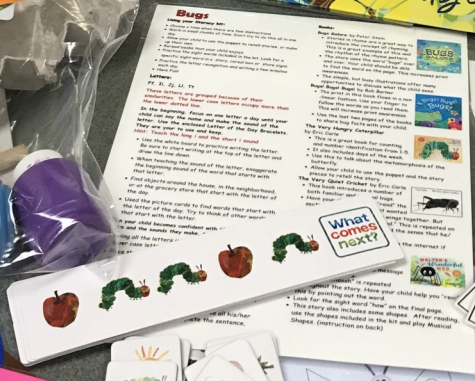
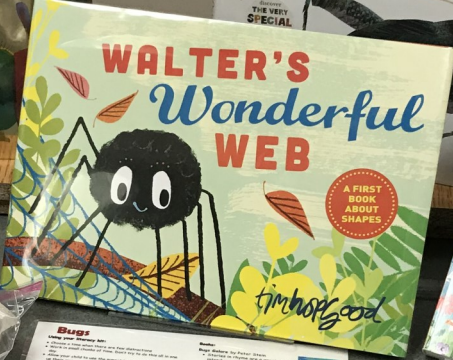
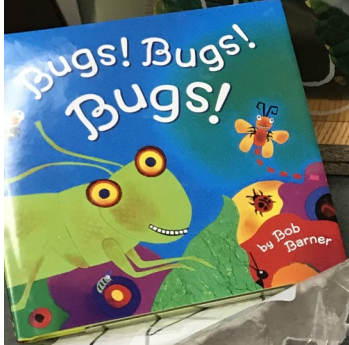
**he**

**how**









Bugs