

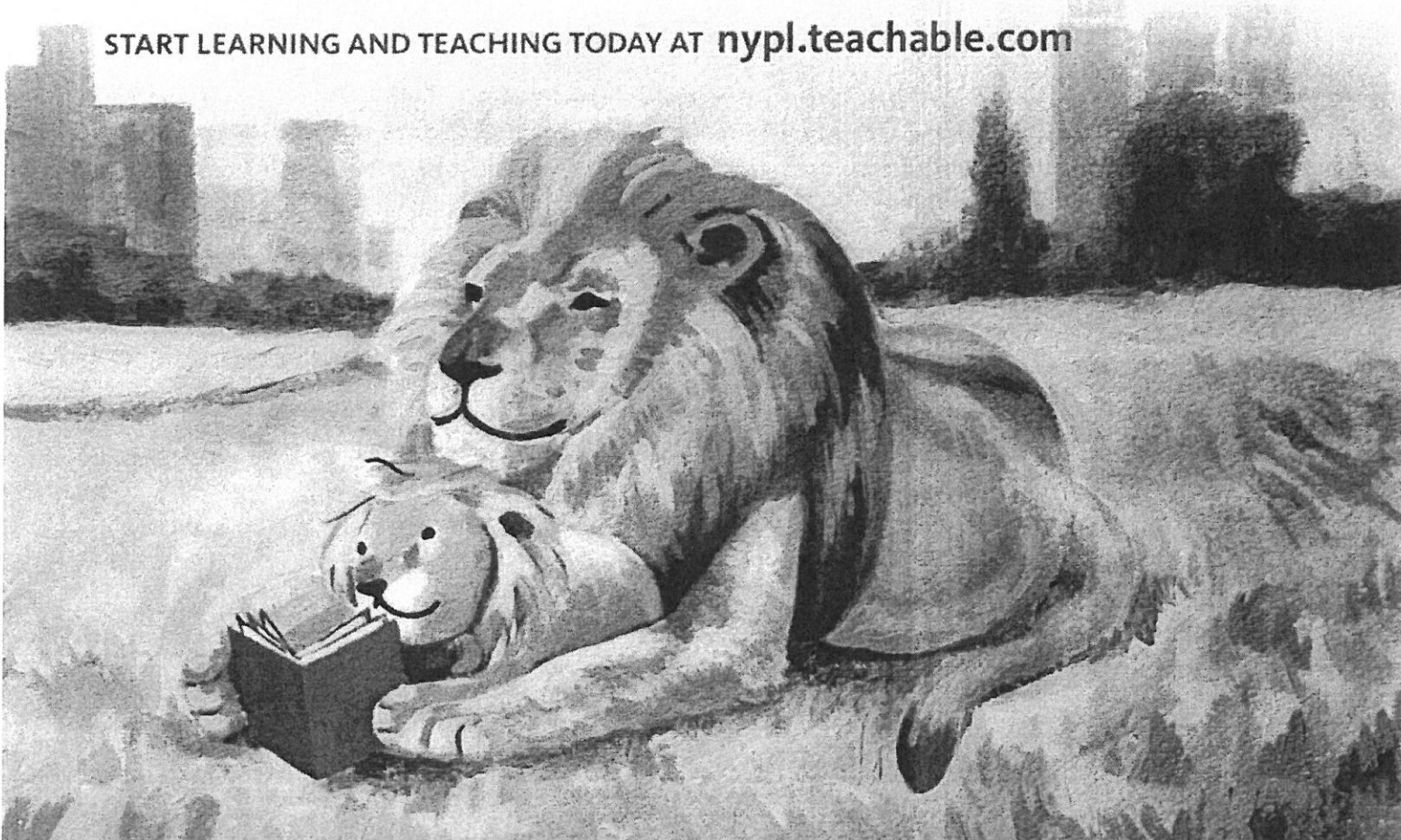
Transform Your Library's Early Learning Programs

Raising the Bar: Integrating Early Childhood Education into Librarian Professional Development is a new **FREE** online training series developed by The New York Public Library.

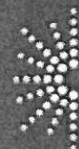
Libraries are often the first introduction to early childhood learning for countless families, and we believe the twenty-first century children's librarian has a unique role as a community anchor, educator, and ambassador of early literacy.

Designed with a "train the trainer" model, which allows a librarian to learn and then teach others, this series builds on traditional early literacy programs and outreach by integrating cutting-edge child development practices.

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About New York Public Library's "Raising the Bar" Early Literacy Course

Welcome to a four-part training series developed by the **New York Public Library**, in collaboration with **CUNY's Professional Development Institute** and funded by the **Institution of Museum and Library Services**.

Libraries are often the first introduction to early childhood learning for countless families, and we believe the twenty-first century children's librarian has a unique role as a community anchor, educator, and ambassador of early literacy. We developed **Raising the Bar** as a bridge to connect early childhood development to public librarianship and, through an IMLS grant, have made the curriculum and its materials digitally accessible and downloadable.

The curriculum and its materials serve as a free professional development resource for other library systems to implement early literacy training initiatives in their branches. It is also designed with a "train the trainer" model, a philosophy that encourages learning by teaching and will allow facilitators to become experts in the material as they teach participants.

This training series adds the research-based concepts of early childhood education that are critical to literacy and school readiness, such as executive function and social emotional learning, to inform the teaching of the six cognitive skills - - *listening comprehension, expressive language, print motivation, narrative skills, phonological awareness and print awareness* - - that form the basis of **Read, Talk, Sing, Write and Play**.

Each cognitive skill is therefore highlighted during this series at each developmental stage of a child, ages birth to five, within the context of early childhood educational best practices. These skills are best taught and modeled during the course of early literacy programming when a librarian:

1. builds strong, lasting relationships with families
2. models and fosters interactions that are responsive to children's developmental needs
3. creates welcoming and engaging environments for children and their families to learn and play in

The four modules of this training are:

1. Foundational Knowledge - Basic early childhood concepts that are important foundations to all early literacy work
2. Family Engagement: Story time - Best practices during story time to engage caregivers in creating literacy-friendly worlds for their children
3. Family Engagement: Family Literacy Workshops - Best practices in adult education workshop techniques for engaging caregivers in creating literacy-friendly worlds for their children
4. Partnering with Early Childcare Providers - Best practices in working with early childhood providers to enhance literacy activities in daycare, pre-school and other early childhood environments

Sign up and complete the course for free: <https://nypl.teachable.com/p/home>