## The Playhouse Game Facilitation Guide

Object of the Game: Come up with a creative way for a family to play together using the cards that are dealt to them.

Materials: Three sets of cards

- Blue cards are different rooms in a house
- Green cards are an amount of money
- Red cards are different types of play:
o Imaginative Play (make believe, usually with props or costumes)
o Building/Construction (can be with blocks, cardboard, blanket forts, etc.)
o Early STEM (play that involves counting, sorting, experimenting, playing with colors, asking questions, etc.)
o Print-based (encourages awareness of print; examples include identifying letters, using labels, spotting signs, etc.)
o Creative/artistic (helps children develop fine motor skills through painting, coloring, drawing, etc.)
o Word play (help children develop phonological awareness and narrative skills; finding the rhyme, telling a story, making up a story to tell, singing songs, etc.)


## How to Play:

1. Cut out the sets of cards (below)
2. Each family is dealt one blue card, one green card, and one red card.
3. They have 3 minutes to come up with an idea for using they type of play (red card) in a room of a house (blue card) and can spend the amount of money on the green card for supplies.
4. Their idea is shared out to the group.

Example: A family is dealt the following cards:

- Blue: Laundry Room
- Green: \$0
- Red: Early STEM

They discuss their options and decide on the following play idea for this room of the house: Sorting laundry together by color, size, and who it belongs to. Then folding laundry in thirds or in half to talk about fractions.




