

# The Scoop

Fun, inspiring and innovative ideas  
for library youth services

Vol. 10 No. 2  
Feb 6, 2014

## SECTIONS

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- Young Adult Corner
- School Zone
- Upcoming Events
- Tips and Tools
- Summer Reading News
- Feature: Early Head Start
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## DATES & DEADLINES

- **March 6-7**, Read to Me Meeting in Boise. [Registration is open now.](#) Register by February 15.
- Apply for [Bright Futures](#) by **March 20<sup>th</sup>**.
- [Summer Summit for New School Librarians](#): Save the dates! **July 15 – 17**
- Apply for [My First Books 2014-2015](#) by **April 24<sup>th</sup>**.
- Register for [Teen Tech Week](#) by **February 28<sup>th</sup>**
- Register for [Dia](#) by **April 11<sup>th</sup>**

## WELCOME

By Staci Shaw

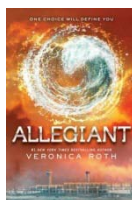
How do I love thee? Let me count the ways... Whether you're hosting sweetheart programs for young children, Anti-Valentine's programs for teens, or Speed-Dating with Books for adults, February is a great time to honor the past year's top relationships! Some of my favorites:



Bink and Gollie (*Best Friends Forever*, by Kate DiCamillo)



Percy and Anabeth (*House of Hades*, by Rick Riordan; Heroes of Olympus series)



Four and Tris (*Allegiant*, by Veronica Roth; Divergent series) –don't get me started on that one...



Eleanor and Park (*Eleanor and Park*, by Rainbow Rowell)

Who are some of your favorite couples from 2013? Tell us [here](#).

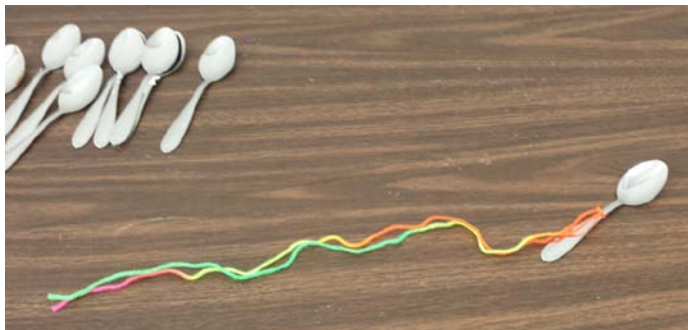
# LIBRARY TO LIBRARY

## More "Science with Sesha"

Here are some Jingle Bell Science Centers, submitted by Sesha Hammond at the North Bingham Library:



#1: Make a sound squawker



#2: Tie a string around a spoon. Hit the spoon against a chair, table, and listen to the vibrations coming up the string into your ears!!!

#3: Try the experiment in the *First Encyclopedia of Science* on Sound!!! Play music and put the balloon in front of the speakers. Feel the sound vibrations!!!





#4: Try vibrating an aluminum rod found at the hardware store. Dip your fingers into the rosin and run your fingers down the rod. This causes vibrations that you can hear!

#5: Check out the fun online that the ICfL has developed! Use the Tally Tots app and make music with the bottles!



## YOUNG ADULT CORNER

### "Make It at the Library" Year Two Libraries Announced

The Commission's pilot project to implement makerspaces in public libraries across Idaho had a successful and exciting first year. We worked with five libraries including Ada Community Library, Community Library Network, Gooding Public Library, Meridian District Library, and Snake River School Community Library in 2013 to embrace "making" and push the boundaries of programming with tweens and teens. Each library met and exceeded every expectation and demonstrated innovation, creativity, and drive in the implementation of the project. These successes made us even more excited to open up the opportunity to libraries for a second year.

We were overwhelmed to receive eleven applications representing libraries from rural communities, small towns, and from many regions across the state. After careful review, we are pleased to announce that the following libraries have been invited to participate in the second year of the project:

- \* Aberdeen District Library
- \* Buhl Public Library
- \* East Bonner County District Library
- \* Jerome Public Library
- \* Portneuf District Library
- \* Twin Falls Public Library

*Continue Reading...*

**\*\*LIKE\*\*** us on Facebook at <https://www.facebook.com/MakeItIdaho> and follow our progress.

Read about the project on YALSAblog: <http://yalsa.ala.org/blog/2014/01/28/idaho-libraries-shake-up-the-maker-movement-creating-makers-then-spaces-part-one/>



## What's the Future of Library Services for and with Teens?

Find out in this new report from YALSA! Visit [www.ala.org/yaforum/project-report](http://www.ala.org/yaforum/project-report) to download the free report and executive summary.



## SCHOOL ZONE

### Library Snapshot Day

*By Jeanne Standal*

Library Snapshot Day is a fantastic way to bring some much needed attention to our wonderful school libraries here in Idaho! People, even some folks in your own building, might not understand all the things that happen in your library. We can help you shine a spotlight on the programs and activities that happen in your school library.

National Library Week is April 13<sup>th</sup> -19<sup>th</sup> this year and the whole of April is **School Library Month!** Do you have a special event planned for National Library Week? Perhaps there is a cool on-going program others would like to know about? Students participating in literature groups or using different types of technology for a project? Faculty collaborating? Book fair? General organized chaos? To show off your library and all that happens in it, snap photos of your goings-on during any day during National Library Week and send them to us. We will organize the photos and publish them on our website with links in our publications to help you promote the good work you do in your school library!

A few suggestions:

- Be sure the students you photograph have a signed photo release on file. Usually there are only a few students who don't want photos published.
- Students might enjoy having their pictures taken with their favorite things about the library, maybe at the computer or reading in their favorite spot (selfie anyone?)
- Take a peek at the video from last year at [http://youtu.be/vc\\_LNn\\_Hw98](http://youtu.be/vc_LNn_Hw98).
- Have fun with it – it is a celebration of your library!

Stay tuned for more information about National Library Week, School Library Month and Idaho Library Snapshot Day! We hope to see a day in the life of your library!

## SPLAT!

With the variety of E-readers, personal devices and tablets that are on the market, it can be challenging to keep up with how they all work. When students want to check out eBooks from your library, it adds another level of complexity to the technology side of running the library.

Enter SPLAT or Special Projects Library Action Team. SPLAT is a group of tech-savvy librarians that will travel to your school library with a gadget garage and let you and your colleagues lay your hands on popular brands of e-readers and other personal devices that you, your teachers, and your students are using. Ask questions, turn the things on and see how they work.

If you are interested in having SPLAT visit your school, contact Shirley Biladeau at the ICfL. In the meantime, check out the [SPLAT blog](#).

## Archive of Ohio Webinar “Resource Rescue for Informational Text: Get In the Non-Fiction Know with Your Public Library Partners”

Are you a school librarian looking for great nonfiction titles to help with the rigorous informational text selections demanded by Common Core? Are you wondering how to collaborate with the public library? Elaine Fultz from the Dayton Metro Library in Ohio shared reviews of recent non-fiction titles and online resources, including full-text non-fiction titles and resources that help librarians find the newest print titles. Though some of this content is specific to Ohio, much is relevant to any school librarian.

You can view the archived webinar at no cost at <http://educators.infohio.org/lwi>.

## UPCOMING EVENTS

### Applications available now for next year’s My First Book program



My First Books is a Read to Me program that has been successfully implemented since 1997. Formerly titled "Read to Me First Book," this program strengthens partnerships between public libraries and local schools, preschools, Head Start sites, and child care providers. The program is designed to increase "underserved" children's access to quality print materials and strengthen family reading practices at home. To learn more about the My First Books program visit <http://libraries.idaho.gov/landing/first-book>.

Only publicly-funded public libraries in Idaho are eligible to apply.

Application Info

### Idaho Teen Tech Week Registration Open!



This year celebrate YALSA’s Teen Tech Week with the “DIY @ your library” theme **March 9-15, 2014**. Demonstrate the value your library brings to the community by offering teens an opportunity to extend learning beyond the classroom where they can explore, create and share content. From makerspaces, to coding classes, to online knitting clubs, libraries can leverage the do-it-yourself theme to show how you connect in meaningful ways with the teens in your community.

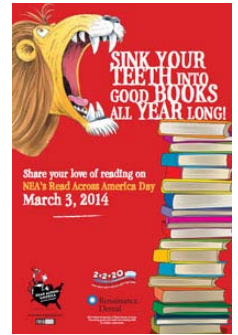
The ICfL is supporting Teen Tech Week this year in two ways!...

*Continue Reading...*



## 2014 Read Across America Day is Monday, March 3

Get ready to grab your hat and read with the Cat in the Hat on Monday, March 3, 2014 for the 17th annual Read Across America Day. [Read more and get event ideas...](#)



## Money Smart Week @ your library

All types of Idaho libraries are encouraged to participate April 5-12 in this event that helps educate folks of all ages about how to best use their financial resources. The Idaho Commission for Libraries will provide two posters and bookmarks to public, school, or academic libraries to help promote their Money Smart events.

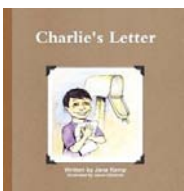
Please register at both these sites: <https://www.surveymonkey.com/s/MoneySmartWeek2014> and the official money smart site [www.moneysmartweekpartners.org/registration](http://www.moneysmartweekpartners.org/registration). Once you register at the official site, you will be able to access the ALA website which contains more information about the event, including programming ideas and potential partners.

You must register by **Friday, February 7** to receive the posters and bookmarks which will be mailed in early March.

Please contact [Sue Walker](#) with questions about registering or event planning.

## TIPS AND TOOLS

### Idaho author's book addresses sensitive issue



Charlie's Letter is for four- to eight- year-olds and their caregivers to learn that a mother's love continues even when she is in jail and to encourage children to make good decisions, so that the cycle of going to jail is broken. Charlie's Letter can be used by teachers, counselors, step-parents, foster-parents, and grandparents to reinforce a parent's love and to encourage good decision making. Paperback, 24 Pages. *Author Jana Kemp is business leader and a former Idaho legislator.*

To order: [www.lulu.com/us/en/shop/jana-kemp/charlies-letter/paperback/product-20085213.html](http://www.lulu.com/us/en/shop/jana-kemp/charlies-letter/paperback/product-20085213.html)

### Great new storytime resource from our Ohio friends:

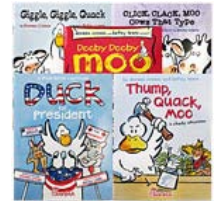
Ohio Ready to Read now has a downloadable tip-sheet on [Storytime Crosswalk Connections](#). This easy-to-use, easy-to-share document offers an activity or idea that matches each of the **Six Skills** (Print Motivation, Print Awareness, Vocabulary, Letter Knowledge, Phonological Awareness, Narrative Skills), from the first edition of Every Child Ready to Read, with each of the **Five Practices** (Talk, Sing, Read, Write, Play) from the second edition of ECRR. *Storytime Crosswalk Connections* was written by Cheilon Preston, youth services coordinator at the Chillicothe and Ross County Public Library and ORTR task force volunteer.

## Share your awesome programs with ALA planning committee

The ALSC Charlemae Rollins President's Program Planning Committee needs your help! The title of the 2014 program, which is on Monday, June 30, 2014 at the ALA Annual Conference in Las Vegas, will be "The Ripple Effect: Library Partnerships that Positively Impact Children, Families, Communities, and Beyond." The committee wants to highlight some of the stellar work going around the country around **library/community partnerships that support children and families**. Please help them out by completing this [short survey](#). It should only take about five minutes.

## Moooving Literacy into Homes

The fast-food chain Chick-fil-A is moving literacy into homes with their children's meals promotion and online resources. They are currently giving out Doreen Cronin's series of books about farmyard characters. They are also available to purchase as a set of five for \$5.50 on their website. They have board books available too. There is a Family Game resource online that has a week's worth of fun, inexpensive (or free) learning activities. One page even talks about the importance of going to the library! Check out this resource at <http://media.chick-fil-a.com/Media/PDF/family-game.pdf>



## Win \$5,000 for your Library via the WrestleMania Reading Challenge

YALSA is joining with WWE and We Give Books to launch a totally new and improved WrestleMania Reading Challenge for 2014. Libraries that plan activities around the Challenge can be eligible for \$5,000 grants! Get the details at [www.ala.org/wrestlemania](http://www.ala.org/wrestlemania). Kids, tweens and teens can visit <http://wwereadingsuperstar.com/> now through March 7 to read with their favorite Reading Tag Team Partner and enter to win a trip to WrestleMania XXX in New Orleans.

## SUMMER READING NEWS

### Applications to Participate in Bright Futures Outreach Programs due March 20

Last month we shared a little about the [School Visits](#) program. This month we're featuring *Reaching Underserved Children* and *School Partnerships*.

#### Reaching Underserved Children

If you want to extend your reach this summer to those kids who don't typically attend summer reading programs, consider applying for **Reaching Underserved Children**. Take the message "Read Over the Summer!" to kids who attend summer school, who frequent summer nutrition programs, who are enrolled in full day child care, etc., and we'll give you paperback books to hand out. This is a great opportunity to also hand out your library's summer reading logs. Let's increase those kids' access to print this summer!

Apply

## School Partnerships

**School Partnerships** is a program designed to strengthen the collaboration between the library, the elementary school principal, and the elementary school librarian. The library and each partner school receive over \$300 in hardcover books when a **collaborative plan** is submitted, outlining how the schools will work with the library to *actively* promote the library's summer program. This program is a step above School Visits and requires more engagement from the principal, school librarian, and other school staff. ICfL staff choose high quality, recently published fiction and non-fiction titles that received starred reviews and/or relate the summer reading theme. Libraries and schools must meet and develop the collaborative plan before the library can apply.

More Info

## News from CSLP

### Free Webinar Sponsored by Upstart: Teen Programming

This is your opportunity to spend an hour with Patti Sinclair, the editor for the CSLP manuals as she offers insightful tips that will help build excitement for the 2014 program and provide a great start to the planning process. An archive of the webinar will be available about one week after the live broadcast.

Wednesday, February 26, 2014 from noon – 1p.m. MST [Registration and more information](#)

### Bedtime Math

CSLP is proud to be partnering with **Bedtime Math** for the 2014 "Fizz, Boom, Read!" summer reading program. Through this partnership materials are now available on the Shop CSLP website to enhance and support your local and state programs.

The Bedtime Math partnership is a fun and easy way to add math components to your programs. In addition to the daily math riddles at [www.bedtimemath.org](http://www.bedtimemath.org), there is a free app that families can download for a fun math question every day. This addition to your summer programs is easy and fun for children, families and staff. Constellation charts, star stickers and flashlights are available now on the [www.shopCSLP.com](http://www.shopCSLP.com) website.

Learn more and download free promotional posters on the CSLP website, or download the CSLP/Summer of Numbers publicity flyer (PDF) [here](#).

### Correction to Children's Program Manual

On pages 49 and 50 of Chapter 2 – Promoting: "Readers of all ages will *be transformed into scientists*," not "explore all things underground."

Los lectores de todas las edades *sera transformado en científicos*, **not** exploran todas las cosas debajo de la tierra.



## FEATURED: OFF TO AN EARLY HEAD START

By Julie Armstrong

Early Head Start (EHS) is the arm of the National Head Start program that serves expectant mothers and 0-3 year olds. There are 20 Early Head Start programs in Idaho scattered throughout the state. Programs are center-based,



Family Child Care models, home visiting, or a combination of program models. A guiding statement by the Health and Human Services Advisory Committee on Services for Families with Infants and Toddlers in 1994 says,

“All children before birth to age three need early child development experiences that honor their unique characteristics and provide love, warmth, and positive learning experiences; and all families need encouragement and support from their community so they can achieve their own goals and provide a safe and nurturing environment for their very young children. This recognition is guiding the design of the new Early Head Start program.”

Early Head Start programs help children and their families develop a strong foundation for success.

The EHS Home-Based Model is one of seven evidence-based home visiting models selected for the Affordable Care Act Maternal, Infant, and Early Childhood Home Visiting Program. Creating positive relationships within the family and facilitating parent involvement are the crux for success with EHS participants. Program outcomes also require work on school readiness skills, so the child is prepared to succeed as they transition to a regular Head Start classroom, developmental preschool program, or other preschool setting. When home visitors work with families they cover “child development information, parenting skills, health and nutrition, safety issues, behavior guidance and family living skills.” They also provide families with community resources that connect them to services for their child and themselves. Each child’s developmental skills are assessed on a periodic basis, and referrals are made if needed.

Social skills are developed as children participate in PAL time (Play and Learn) or attend family gatherings. Families also develop networks with each other as they meet and talk at socialization events. Parents are encouraged to take leadership roles as they participate in Policy Council and help plan family gatherings. Libraries can support Early Head Start staff and families by providing library card applications, offering to do storytimes at family gatherings or other socializations, and partnering in the Books to Go program.

FOCAF Early Head Start implements family bookmaking to enhance language and family literacy skills in an effort to increase the number of words heard by the child. The book is centered on an activity the family enjoys doing together. The family is responsible for identifying the activity and creating the book. The role of the Family Educator/Family is to take and print the pictures and to facilitate the process of family bookmaking. Early Head Start families participate in family bookmaking twice a year. Dual language families will determine which language the book will be written in. The children and parents will be the ones to write the words on the book; unless otherwise requested.

The Early Head Start program has the elements to develop strong foundations for learning in young children and their families. The earlier children learn to love reading and have the early literacy skills needed to be strong readers, the more success they will have in school. [Learn more about Early Head Start.](#)





## CE NEWS YOU CAN USE

### February Webinars from Infopeople (FREE)

[Beyond the Rhymes: Rethinking the Who, Where, and How of Storytimes Part 1 Webinar](#) Thursday, February 6, 2014 Noon to 1 p.m.

[Beyond the Rhymes: Rethinking the Who, Where, and How of Storytimes Part 2 Webinar](#) Tuesday, February 11, 2014 Noon to 1 p.m.

[Street Lit and Libraries Webinar](#) Wednesday, February 12, 2014, Noon to 1 p.m.

[Beyond the Rhymes: Rethinking the Who, Where, and How of Storytimes Part 3 Webinar](#) Thursday, February 20, 2014 Noon to 1 p.m.

### Course Seats Available at Library Juice

The Idaho Commission for Libraries has pre-purchased five seats in each of the following classes for members of the Idaho library community affiliated with a publicly-funded library (public, school, academic). If you wish to apply for a seat in one of these four-week **asynchronous** courses, please request access at <http://libraries.idaho.gov/freetraining#libraryjuice>

Requests must be received by **February 15, 2014**. Requests received either after February 15 or after the five seats have been filled may not be considered.

Each course will take three to five hours of homework per week. You will be required to complete two ICfL follow-up surveys after your course is completed as part of agreement for access to the course.

Here are the names and timelines for the courses. Click on the link to read the description.

- [Cataloging for the Non-Cataloger](#) ~ **Dates:** March 3-28, 2014
- [Building Relationships, Building Bridges: Library Outreach and Marketing to Latino and Spanish-Speaking Families](#) ~ **Dates:** March 3-29, 2014
- [Cataloging I: The Basics](#) ~ **Dates:** April 1-28, 2014

Parameters for requesting access:

- If you have taken previous courses from Library Juice or Infopeople, you must be current in your follow-up surveys requested by ICfL.
- If classes are running concurrently with other offerings, you may only request access to one class during that timeline.
- Two follow-up surveys are required to be submitted by each student, one immediately after the course and one at six-months. Failure to remain current in follow-ups will negatively affect your access to future courses.

All course requests must be made at <http://libraries.idaho.gov/freetraining#libraryjuice>

If you have any questions, please let me know – [shirley.biladeau@libraries.idaho.gov](mailto:shirley.biladeau@libraries.idaho.gov)

## Upcoming Afterschool Alliance Webinar: Activating Youth Advocates

Tuesday, Feb 18, 1 – 1:30 p.m. EDT. Youth involvement through input, choice and feedback on afterschool programming is critical. It helps to ensure that programming remains relevant and engaging, helps nurture leadership skills, and offers a platform for youth to assert their voice in a meaningful way. In the second of our series of advocacy-focused webinars sponsored by the Bowne Foundation, we've invited a panelist of afterschool leaders to share how they prepare students to be effective program advocates through hands-on training and other youth initiatives. [Click here to register.](#)

## Early Childhood Investigations Offers Free Webinars

Early Childhood Investigations is offering a free webinar series produced by Engagement Strategies, LLC. Many of the sessions are sponsored by Follett Early Learning. Upcoming sessions include:

**Early Literacy Beyond Circle Time -- Integrating Language & Literacy into Play**, by Melissa Depper and Laurie Ann Armstrong, Date: February 26, 2014 2 p.m. Eastern Time

Children are non-stop learners, and are constantly growing their awareness of language and building the skills they will need to become good readers, not just when they are sitting and listening to a book, but also when they are negotiating with classmates, acting out a story, singing a new song, or drawing, painting, or scribbling.

How do you create robust literacy-based experiences for your children beyond sharing books in circle time? What are some road-tested activities that will reinforce their language and literacy learning in playful and age-appropriate ways?

In this webinar, Melissa Depper, an experienced children's librarian and Chair of the Selection Committee for the new CLEL Bell Picture Book Awards for Early Literacy, will introduce the five winning picture books of the 2014 Bell Awards. The Bell Awards books are selected because they provide excellent support of early literacy development in young children.

Then Laurie Anne Armstrong, a veteran early childhood educator who designed, developed, and runs the Reading Readiness Outreach program at the Arapahoe Library District, will describe how she has used each title to create and integrate related classroom activities that she brings to high-need area preschools.

You will learn:

- How reading, writing, singing, talking, and playing together with children supports early literacy development.
- Book-based and literacy-based activities appropriate for a variety of classroom centers.
- Titles of twenty-five high-quality picture books published in 2013 specifically selected for their potential to support early literacy practices.

03/05/2014 Communicating with Families in Head Start- 21st Century Techniques to Enhance Family Involvement and Relationships, by Karen Nemeth

03/19/2014 **Power Up Story Time by TALKING: Reading with Toddlers and Preschoolers in Small Groups**, by Betty Bardige

05/14/2014 **The Building Blocks of Early Mathematics: Learning Trajectories for Young Children**, by Julie Sarama and Dr. Douglas Clements

Register and learn more at [www.earlychildhoodwebinars.com/](http://www.earlychildhoodwebinars.com/)

Archived sessions can be found at [www.earlychildhoodwebinars.com/webinar-resources/2011-2012-webinars/](http://www.earlychildhoodwebinars.com/webinar-resources/2011-2012-webinars/)

## MULTICULTURAL CONNECTIONS

### Día Registration Opens

Ready to celebrate Diversity In Action? Then register for the Commission's Día opportunity and receive a multitude of resources to help you host your event. The first 15 libraries to register will receive a set of Spanish alphabet magnetic letters, three hardcover books (described below), CD/book sets to handout to families, and posters to advertise the celebration. Jump on board and celebrate diversity in your community with Día!

Deadline to register is April 11, 2014: <https://www.surveymonkey.com/s/2014Dia>

### Lullabies and Nursery Rhymes from Around the World

The Secret Mountain has published a beautiful series containing lullabies and nursery rhymes from around the world. Each book/CD set highlights songs from a different culture. The artwork is stunning, and the authors have provided background information on each song at the back of the book, as well as a map and information on the languages. The Read to Me team has reviewed the following titles and were so impressed with the quality that we are including them in the Día opportunity.

- *Songs From a Journey With A Parrot: Lullabies and Nursery Rhymes From Brazil and Portugal*
- *Songs from the Baobab: African Lullabies and Nursery Rhymes*
- *Songs in the Shade of the Olive Tree: Lullabies and Nursery Rhymes from the Maghreb*



### Course Available through Library Juice

Building Relationships, Building Bridges: Library Outreach and Marketing to Latino and Spanish-Speaking Families

Dates: March 3-29, 2014

*For complete details see information above in CE News You Can Use.*

Apply

## KNOW THE NUMBERS

### Idaho Dead Last in Number of College-Bound Students

According to the National Center for Higher Education Management Systems (NCHEMS), Idaho now ranks 50th in the country for the percentage of high school seniors who attend a two- or four-year college or university anywhere in the United States. Only 45.1 percent of Idaho seniors attend a two- or four-year institution after high school, down from 49.1 percent the last time the rate was measured. [Compare all states.](#)

# STEAM IS EVERYWHERE

## Engineering Week is February

Engineers Week—the only event of its kind—is a time to:

- Celebrate how engineers make a difference in our world
- Increase public dialogue about the need for engineers
- Bring engineering to life for kids, educators, and parents

More than a week-long event, Engineers Week is a year-round commitment to making a difference.

[Archived Webinar: Five Easy Ways to Make a Difference During Eweek](#)



## New “Toys” With STEAM Power!

Are you looking for new materials and tools to help engage kids in STEAM? Here are a few of the newest kids on the block making a mark in the world of STEAM.



“The Roominate line is designed by Alice and Bettina – two engineers out of Caltech, MIT, and Stanford on a mission to get more girls interested in engineering. They believe that early exposure through toys will inspire the next generation of female technology innovators. They designed Roominate to get young girls to have fun with STEM, while building hands-on skills and confidence.”



“At GoldieBlox, our goal is to get girls building. We’re here to help level the playing field in every sense of the phrase. By tapping into girls’ strong verbal skills, our story + construction set bolsters confidence in spatial skills while giving young inventors the tools they need to build and create amazing things.”



**MOSS** <sup>MR</sup>

MOSS makes robot construction kits for kids! Modular Robotics is a spin-off from Carnegie Mellon University. Modular Robotics designs, manufactures, and distributes innovative robot construction kit toys for children, adults, hobbyists, science museums, and schools. They believe that toys shape the way that children think about the world.

## All The Best Science and Math Activities



Are you looking for new ways to teach kids about math and science? Do you want activities that meet you where you live, whether your “classroom” is an active volcano, the shark tank at the local aquarium, or your own kitchen table?

SMILE is collecting the best educational materials on the web and creating learning activities, tools, and services – all designed especially for those who teach school-aged kids in non-classroom settings.



They are a group of science museums dedicated to bringing science, technology, engineering, and math (STEM) out of the academic cloister and into the wider world. Their organizations are resource hubs for educational programs that involve people of all ages and backgrounds. Together they are gathering the best STEM education materials from the web, and encouraging educators to both use and contribute to the growing collection.

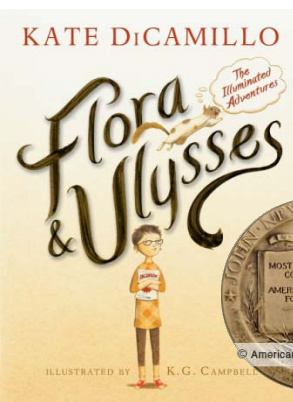
## Preschool Science Activities

Looking for Preschool Science Activities? Be sure to check out [Science for Preschoolers](#) website. They have a list of age-appropriate activities for you to choose from.

# BOOK LOOK

## ALA Youth Media Award Winners

### Newbery Medal Winner

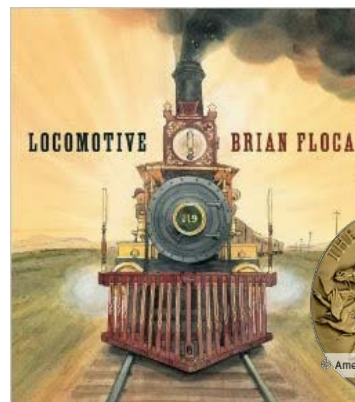


*Flora & Ulysses: The Illuminated Adventures*, by Kate DiCamillo, illustrated by K.G. Campbell

See [Newbery Honor](#) books

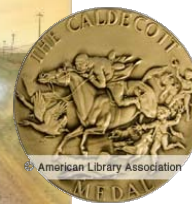


### Caldecott Medal Winner



*Locomotive*, by Brian Floca

See [Caldecott Honor](#) books



### Geisel Award Winner



*The Watermelon Seed*, by Greg Pizzoli

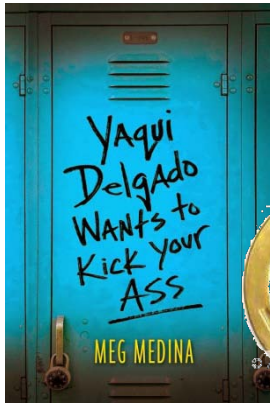
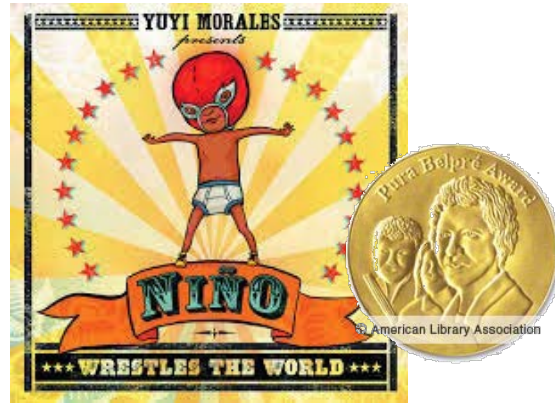
See [Geisel Honor](#) books



### Pura Belpré Award Winner for Illustrations

*Niño Wrestles the World*, by Yuyi Morales

See [Belpré Honor](#) books for illustrations

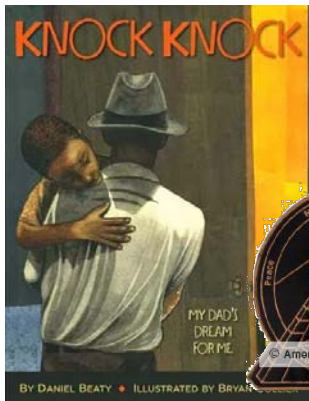


### Pura Belpré Award Winner for Text

*Yaqui Delgado Wants to Kick Your Ass*, by Meg Medina

See [Belpré Honor](#) books for text

### Coretta Scott King Award Winner: Illustrations



*Knock Knock: My Dad's Dream for Me*, by Daniel Beaty, illustrated by Bryan Collier

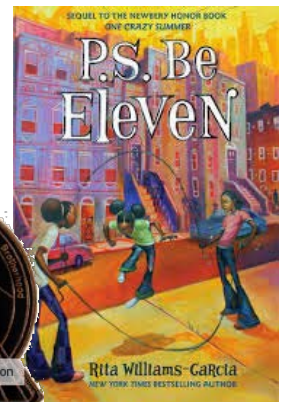
See [Coretta Scott King Honor](#) books for illustrations



### Coretta Scott King Award Winner: Text

*P.S. Be Eleven*, by Rita Williams-Garcia

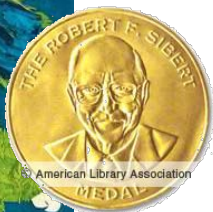
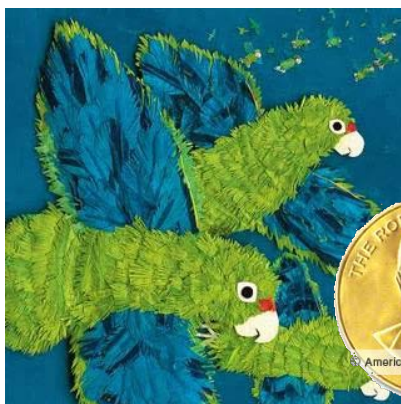
See [Coretta Scott King Honor](#) books for text



### Sibert Award (information book) Winner

*Parrots Over Puerto Rico*, by Susan L. Roth & Cindy Trumbore

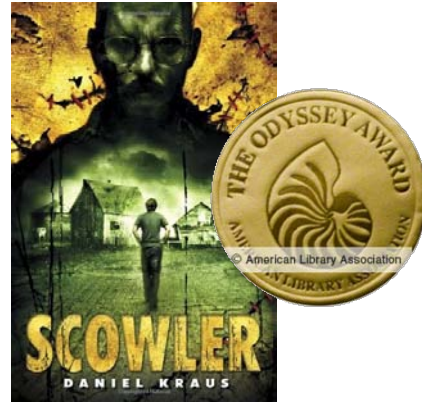
See [Sibert Honor](#) books



## Odyssey Award (audiobook) Winner

*Scowler*, by Daniel Kraus, produced by Listening Library

See [Odysesey Honors](#)



## Prinz Award (YA) Winner

*Midwinterblood*, by Marcus Sedgwick

See [Prinz Honor books](#)



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