



Vol. 7 No. 11 – November 19, 2010

Published monthly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICFL)

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Welcome!



Break out your Maurader's Map and high-broom it to the nearest theater!

For Harry Potter fans, today is a momentous occasion. The long-awaited release of *Harry Potter and the Deathly Hallows (Part 1)* hits theaters around the country, and moviegoers are sure to be impressed with the special effects. Be forewarned; this movie is rated PG-13. Darker than the previous books and movies, *Deathly Hallows* contains some gruesome scenes and violence. [See the movie trailer here.](#)



Harry Potter and the Deathly Hallows (Part 2) is schedule for release July 15, 2011.

For kids who just can't get enough of Harry, the [Book Look](#) section below suggests several Harry Potter Read-alikes...

Meet Melissa Mayberry



Melissa Mayberry has served as the Youth Services Librarian at Weippe Public Library for the past two years. She has always enjoyed working with kids and was a preschool teacher for five years. She also worked for AmeriCorps at the local Youth Center before accepting a job with the library. She works mainly with children from age three through 19 and enjoys the range of interests and abilities represented in this diverse population.

The Weippe Public Library is located in the mountains of central Idaho in the small community of Weippe. The library serves a population of about 1,000 patrons. The local school has a total of 230 children enrolled in Kindergarten through 12th grade.

Weippe is known as the place where explorers Captains Lewis & Clark met the Nez Perce Indians. The Weippe Public Library is part of the Clearwater County Free Library District and is located inside the [Weippe Discovery Center](#). The Discovery Center also houses a Technology Center, a College Outreach Center, a Small Business Enhancement Center, a Conference/Meeting area, a Lewis & Clark Interpretive Center, and a Living Lewis & Clark Landscape display.



Melissa leads several outreach programs in the community. As part of the Read to Me First Book program she visits kindergarten and first graders at Timberline School and preschoolers at the local Head Start. They serve approximately 56 children through the First Book program alone. Melissa provides a short storytime at each of the distributions and likes to incorporate the theme of the book and one of the six early literacy skills into her presentations. She has worked hard to develop strong partnerships with both sites and they allow her to actively promote library services to the kids during her visits. She sends flyers home about summer reading, family nights, and other programs the library offers.



This past summer Melissa also visited the Summer Food Program in Pierce and at the Weippe Mini-Park to hand out books and promote summer reading to families. She had a great time reaching out to a new group of kids and families. Melissa leads some popular programs at the library on a regular basis. They have a monthly 'Popcorn and a Movie' day that is well attended and Family Nights and Teen Nights almost every month as well.

Melissa loves her job as coach for the library's First LEGO® Leagues. She works with a team of 4th -7th graders and two Junior First LEGO® League teams. For those who don't know about First LEGO® League, it is the result of a partnership between FIRST and The LEGO® Group. In 1998, FIRST Founder Dean Kamen and The LEGO® Group's Kjeld Kirk Kristiansen joined forces to create FIRST LEGO® League (FLL). It is an exciting program that engages younger children in playful and meaningful learning while helping them discover the fun in science and technology. So far, FLL has reached more than 135,000 kids in 45 countries around the globe. Check out the links above if you are interested in learning more about this great program for kids.

Melissa thinks her biggest success was taking her first-year team of FLL to Post Falls to compete in an event. All ten kids made it there one way or another and they were all so excited to be at something so big. There were almost 70 teams from all over Northern Idaho and Eastern Washington! Their team did really well and it just amazed Melissa to see how far they had come in two short months of preparing a robot and researching how things move. Being a coach is also what she considers the most challenging part of her career. "Living in such a rural area and not having other coaches to get ideas from is really difficult! I had no model to go by and robotics was completely new to me. I felt like a pioneer! This year it will be a lot easier because I've been there. I can't wait," she said. And we can't wait to hear all about your experiences too, Melissa!

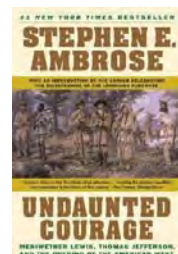
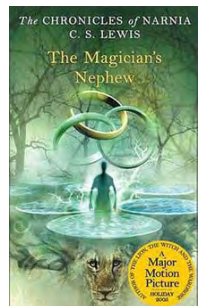


Another wonderful opportunity Melissa offered this past summer was a how-to class on building a fishing rod. This class was offered as part of their summer reading program and really "Made a Splash" with everyone!

One favorite aspect of her job is getting to know the people in her community. It always amazes her that there are still people in the small town of Weippe that she doesn't know. Clearly Melissa loves her job. "I love all my programs! I think that working at the library is the best job I've ever had because I get to play with kids and encourage their education," she said.



Melissa's favorite children's author is Eric Carle. She loves his illustrations and the things he writes about such as spiders and caterpillars. As a child she read all the books in *The Chronicles of Narnia*, by C.S. Lewis. It was the first series of books that she ever read and they really made an impact on her.



Melissa likes to share a book that not only made a huge impression on her, but is tied to the town's local history as well. *Undaunted Courage*, by Stephen Ambrose is a retelling of the history and biography of Lewis and Clark and their amazing three-year expedition across the West with the help of Thomas Jefferson. Melissa highly recommends it for those who like non-fiction.

Melissa keeps busy outside of work enjoying camping, sports (especially volleyball and football), gardening, traveling, cooking, watching movies, and of course reading. She has four children and a husband and she loves to spend time with them whenever possible. Her favorite ice cream flavor is Killer Caramel.

Library to Library



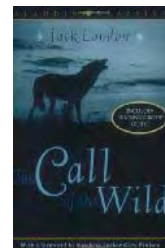
Happy Family Reading Week!

Congratulations to Karen Yother of the Community Library Network (CLN), Hayden Branch! Karen was the lucky winner of the dozen hardcover Great Read Aloud books. Thank you to those who registered your library's Family Reading Week event with us. There were 108 libraries eligible for this drawing! See a Closer Look below for more information about what libraries planned this week.



Big Read 2011

Ada Community Library and partners Boise Public Library, The Cabin, and the Idaho Statesman, have once again received a grant for the NEA's Big Read program – scheduled to take place in early 2011. The title, chosen again by community vote, is Jack London's *The Call of the Wild*.



As with past years, the grant program is designed to include interested libraries throughout Idaho. If your library would like to add *The Call of the Wild* to your existing book discussion group schedule or host a special book discussion or any related program, please contact Mary DeWalt at Ada Community Library, 10664 W. Victory Rd. Boise, ID 83709, 208-362-0181 x123 or mdewalt@adalib.org.



Boo Bash at Jerome Public Library

Submitted by Darbie Chocker:

Our Halloween Boo Bash was held on October 28th. We had 40 children in attendance and 20 adults. The ages ranged from two years old to 12 years old. We did various activities such as a Trick or Treat Safety Presentation by Officer Jay Gardner, Spider Ring Toss, Lollipop Ghost Making, Color Sheets, Trick or Treat game and a Mummy Wrap. It was tons of fun!



Hunger Games: Teen Read Week Event @ Marshall Public Library

Submitted by Kath Ann Hendricks

Based on *The Hunger Games*, by Suzanne Collins.

Eighteen youth registered to participate in this event which consisted of the following activities:

- Face painting
- Cornucopia with survival scenarios
- Hunger Games Jeopardy
- Physical Challenge
- Food
- Raffle

I found several ideas, namely the Cornucopia scenarios, from the [Amity Middle School Blog](#).

Cornucopia

We piled 25 items such as: a blue tarp, water bottle, first-aid kit, crackers, bow & arrow, fire starter, anti-venom and more- in the middle of the room. Youth were divided up into teams of four or five and at 'start' they each sent one teammate up at a time in a relay to grab an item until all items were gone. Then three days worth of scenarios were read in which each item was allotted a certain point value. Sometimes the items were a deduction of points! At the end, each team tallied points and continued on the other events to earn more points.

Jeopardy was set up on a power point based on a template I found at:

<http://teach.fcps.net/trt10/PowerPoint.htm#temp>

The directions are really straightforward, though if you adapt it in any way, I've found being well-versed in Power point 2007 is essential. A copy of our game can be found at <http://libraries.idaho.gov/page/read-to-me-resources> under Library to Library.

Physical challenges consisted of:

- Rope crawl relay: Ropes strung around chairs in an enclosed room with a fog machine and lights out. Each team member crawled through and out then tagged a team member to go through. Teams were awarded points based on who could do it the fastest.
- Archery: A hula hoop 'on fire' was suspended from the ceiling as each member of the teams shot three suction cup arrows through it. Points awarded for each arrow. The set was a cheap one from a dollar store, so accuracy was a big challenge!
- Nerf Target Shoot: Three Nerf 'bullets' shot through another hula hoop for points. Again, not as easy as you think!
- Survival of the Shrinking Island: This involves each team standing on a folded tarp that must be continually folded until the team can no longer stand on their tarp. The team that lasts the longest gets points.

Food: We served Cherry 7-Up in goblets, beef jerky, pita bread, string cheese, chicken noodle soup, and trail mix

Raffle: We raffled a couple of *Hunger Games* books, three posters, *Hunger Games* key chains, and each participant received a *Hunger Games* bookmark and button that we created.



Orofino Library Treasures Staff Member Who Came Up with this Idea!



Library Assistant Calvin Main promoted the **Clearwater Memorial Public Library** at this year's county fair parade. Dressed as Jack Sparrow and accompanied by fellow pirate Katie Neimi, Main pushed a book cart decorated as a treasure chest and handed out flyers, candy, and book certificates to children ages 0-18 years. One lucky person received a golden ticket which qualified him to win a free bag of books and other treasures.

Main, who volunteered for the event, actually built the treasure chest on his own time. The library staff loves the chest and sees its potential use for future treasure themes.



ICfL Commissioners Visit First Book Distribution in Cascade

The ICfL Commissioners met for a regularly scheduled meeting in October in McCall after touring several libraries in Cascade, New Meadows, and McCall on September 29 and 30. The annual fall tour of libraries is a highlight for the Commissioners. They enjoy visiting the libraries, meeting the librarians, and seeing first-hand the range of services, facilities, and challenges. Commissioners and some ICfL staff also got the chance to see a Read to Me First Book distribution for the first time.

Cascade Public Library volunteer Rachel Huckaby read the October book to the kindergarten classroom at Cascade Elementary and led the group (including Commissioners!) in a song. The photo below shows some of the Commissioners participating in the song that day.



Young Adult Corner



Registration for Teen Tech Week 2011 now open!



Registration is now open at www.ala.org/teentechweek. The 2011 theme — Mix and Mash @ your library — focuses on encouraging teens to use library resources to express their creativity by developing their own unique online content and safely sharing it by using online collaborative tools. Teen Tech Week is also a great time for you to showcase the many types of technology available at libraries, including databases for research, DVDs, music, gaming, video production, online homework help, social networking, tech workshops, audiobooks and more.

Start planning your celebration today at www.ala.org/teentechweek :

- Begin by [registering](#) for Teen Tech Week. Registration is free and gives you access to the 2011 logo, which you can use to promote Teen Tech Week by adding it to your library's website, blog, Facebook page, or other resources.
- Check out [program ideas](#) relating to this year's theme or [resources](#) to help you plan.
- Apply for one of 10 [2011 Teen Tech Week Mini Grants](#), funded by the Margaret A. Edwards Trust. Ten libraries will receive \$450 cash and \$50 in official Teen Tech Week products from ALA Graphics to implement a teen reading program that incorporates technology. Applications are due Jan. 3.

- Know what you'll be doing? Use our helpful [publicity tools](#) to promote Teen Tech Week in your community and list your events on the [2011 Teen Tech Week wiki](#)
- Thank our [promotional partners](#) for supporting Teen Tech Week! Thanks to ALA Graphics, the Margaret A. Edwards Trust, Tutor.com, DoSomething.org, and the FTC.
- Check out [Teen Tech Week products](#), including decals, posters, bookmarks, digital downloads and more, all featuring this year's theme: Mix and Mash @ your library.
- Questions? Find an answer in our [FAQ](#) or contact us at yalsa@ala.org.



Announcing the first issue of YALSA's Journal of Research on Libraries and Young Adults

The Young Adult Library Services Association launched the inaugural issue of its open-access, peer-reviewed electronic research journal, the *Journal of Research on Libraries and Young Adults* at <http://yalsa.ala.org/jrlya>. The journal will be published quarterly beginning in November 2010, with issues following in February, May and August.

The first issue highlights paper presentations from YALSA's Young Adult Literature Symposium, held in Albuquerque, New Mexico, Nov. 5-7 with a theme of Diversity, Literature and Teens: Beyond Good Intentions. The papers in the issue are:

- [Cultural Inquiry: A Framework for Engaging Youth of Color in the Library](#), by Dr. Kafi Kumasi
- ["Teens Today Don't Read Books Anymore": A Study of Differences in Interest and Comprehension Based on Reading Modalities: Part 1, Introduction and Methodology](#), by Jessica E. Moyer
- [Pushing the Envelope: Exploring Sexuality in Teen Literature](#), by Eleanor Wood



"It's My Life" Animoto Video Contest

Bon Jovi is using Animoto to celebrate their new *Greatest Hits* album. Every two weeks starting November 9th, a different Bon Jovi song will be unlocked for people to use in an Animoto video. The maker of the best video using that song will win two tickets to a concert.

There are four songs, so four chances to win. At the end of the eight weeks one overall winner will be chosen to receive a signed gold Bon Jovi record.

[Find out more at BonJovi.com »](#)

Book Look

Harry Potter Read-Alikes

Do you have kids in mourning after finishing *Harry Potter and the Deathly Hallows*? Here are some suggestions for them:

Read-Alikes

Rangers Apprentice Series, by John Flanagan

The Secrets of the Immortal Nicholas Flamel series, by Michael Scott

Percy Jackson & The Olympians series, by Rick Riordan



Hunger Games, Catching Fire, and Mockingjay, by Suzanne Collins
Runemarks, by Joanne Harris
The Graveyard Book, by Neil Gaiman
Leviathan and Behemoth, by Scott Westerfeld
Clockwork Angel by Cassandra Clare
Mortal Instruments series, by Cassandra Clare
The Keys to the Kingdom series, by Garth Nix
Thirteenth Child, by Patricia C. Wrede
The Red Pyramid, and The Lost Hero, by Rick Riordan
The Magic Thief series, by Sarah Prineas (twins)
The Septimus Heap series, by Angie Sage (twins)
The Tapestry series, by Henry H. Neff



Websites to visit:

Hogwarts Sorting Hat quiz: <http://timidity.org/tests/sortinghat.html>
 All Harry Potter: http://en.wikipedia.org/wiki/Harry_Potter
 More HP: www.mugglenet.com/
 J.K. Rowling website: www.jkrowling.com/
 The Leaky Cauldron: www.the-leaky-cauldron.org/
 The Harry Potter Lexicon: www.hp-lexicon.org/
 Harry Central @ Kidsreads: www.kidsreads.com/HP07/content/index.asp
 Quizzes, polls, newstories and more: www.factmonster.com/spot/harrypage1.html

Error in a Picture Window (Capstone) book on Russia:



The book is *Russia ABCs*, by Anne Berge, ISBN 1404802843, c.2004.
 On page 9 of the book the flag is incorrect. The photo in the book shows the flag colors as white, red, blue from top to bottom. The color order should be white, blue, red. If you have this book, you might wish to contact the company for a free, corrected edition. (Thanks to Kara J. Cervelli at the Perry Library in Ohio for sharing this.)

Upcoming Events



Read to Me Spring Meeting, March 3-4, 2011

Mark your calendars! We're busy working out the details for our annual early literacy meeting, and we will be ready to share more information with you next month. Meanwhile, be sure to put the dates on your calendar now.



November 20

2010 marks the 21st anniversary of Universal Children's Day. The Convention on the Rights of the Child (CRC) is the most widely ratified human rights treaty in the world. Today, 193 states have ratified the CRC. In fact, only two countries in the world — Somalia and the United States — have not yet given the CRC legal force, although both have signed it.

November 20 is celebrated as the international day for children. The United Nations General Assembly recommended in 1954 (resolution 836 (IX)) that all countries institute a Universal Children's Day, to be observed as a day of understanding between children and of activity promoting the welfare of the world's children. The date of November 20 marks the day on

which the Assembly adopted the Declaration of the Rights of the Child, in 1959, and the Convention on the Rights of the Child, in 1989.

A Sampling of Birthdays in December

December 1 – **Jan Brett** (born in 1949). With over 34 million books in print, she is one of the nation's foremost author/illustrators of children's books. Some of her works include *Town Mouse*, *Country Mouse*, *Christmas Treasury*, *The Easter Egg* and more. See www.janbrett.com/biography.htm

December 10 – **Emily Dickinson** (1830-1886). Was a prolific private poet. Fewer than a dozen of her nearly 1,800 poems were published during her lifetime. Find out more at www.online-literature.com/dickinson/

December 11 – **William Joyce** (born in 1957). Joyce has written and illustrated over 25 children's books. Some of his best known are: *George Shrinks*, *Rolie Polie Olie*, *The Leaf Men* and *A Day with Wilbur Robinson*. Find out more at www.williamjoyce.com/

December 15 – **Terry Trueman** (born in 1947). Is a poet-turned-novelist who hit the ground running with his debut young adult novel, *Stuck in Neutral*. His other books include *Inside Out* and *Cruise Control*. Read more at www.terrytrueman.com

December 19 - **Eve Bunting** (born in 1928). Is an author with more than 250 books. Her books are diverse in age groups, from picture books to chapter books, and topic, ranging from Thanksgiving to riots in Los Angeles. Read more about [Eve Bunting](#).

December 26 – **Jean Van Leeuwen** (born in 1937). Is the author of over 40 children's books, including: *Timothy's Flower*, *Tales of Oliver Pig*, *Oliver and Albert*, *Friends Forever* and more. Check out www.jeanvanleeuwen.com for more.

December 28 – **Elizabeth Fitzgerald Howard** (born in 1927). An accomplished teacher and writer, she didn't start out with the intention of writing, rather she just told stories. She is the author of *Aunt Flossie's Hats*, *Virgie Goes to School with Us Boys*, *The Train to Lulu's* and more. Read more about [Elizabeth Fitzgerald Howard](#).

December 30 – **Rudyard Kipling** (1865-1936). He was a British author and poet and is best known for his works of fiction *The Jungle Book*, *Rikki-Tikki-Tavi*, *Kim*, many short stories and poems. Find out more at www.online-literature.com/kipling/



Summer Reading News



ICFL Youth Services Fall Workshops- Resources and program ideas

Presentations, resources, and program ideas from the regional summer reading workshops can be accessed at <http://libraries.idaho.gov/page/youth-services-fall-training-2010>.

Remember those brainstorming charts and ideas on the door prize entry forms? The ideas from the charts were uploaded November 17, and the other ideas will be uploaded very soon.

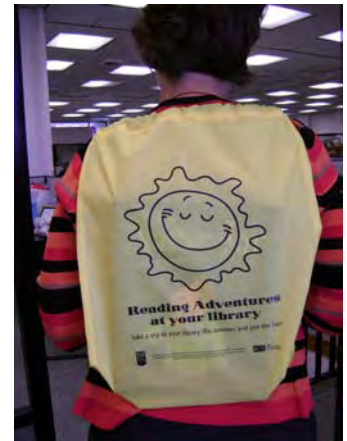
We also have some Resource CD's left. These CDs contain handouts from regional presenters, website links, copies of presentations, and school partnership ideas. If you would like a copy of this CD, please send your name, library or organization, and mailing address to: [Nancy Kingsford](#). Supplies are limited!



Bright Futures: School Visits

Get elementary-age children excited about signing up for summer reading! You will receive a **nylon drawstring backpack** for each student when a library staff member or volunteer visits one or more schools to promote your Summer Reading program. Classroom visits, assemblies and field trips to the public library count, too! There is no limit on partner schools, but the materials are *only available for elementary children grades K-6*. Publicly-funded Idaho libraries can apply for this outreach program until March 18, or while supplies last.

[Read more, or apply...](#)



2011 Summer Reading Program Manuals: CD Version

If you are unable to access a computer with DVD capabilities, please contact Staci Shaw at the address below for a CD version.



Resources for 2011 Theme

From Rhonda K. Puntney, Youth Services and Special Needs Consultant Lakeshores Library System, Wisconsin

Dining Customs of Different Cultures

<http://life.familyeducation.com/cross-cultural-relations/behavior/48976.html>

Table Manners Across Cultures

www.videojug.com/interview/table-manners-across-cultures-2

Teach about Other Cultures Through Food

www.suite101.com/content/social-studies-cultural-unit-lesson-plan-a171552



News from CSLP...

Manual Corrections: There is an error in the Children's Manual on page 83 under "Books to share". *De Colores...* "La ganja / The Farm" should read "La Granja" meaning "farm" with an "r".

Teen PSA Video Contest: See Libidaho email containing press release, sent November 17, or visit www.csllpreads.org for more info.

Item in Catalog: Due to major quality issues the BOOK LIGHT listed on page 17 and 19 of the catalog for the 2011 teen and adult program has been pulled and will no longer be available. Unfortunately Highsmith was not made aware of the issues until after the catalogs were printed and we apologize for the inconvenience. At this time we will not replace this item with something similar.

Adult Program Manual Survey: Please take this very brief survey to provide feedback on your participation in the Summer Library Program 2010 Adult Summer reading program. The survey should take less than five minutes to complete. Your input is valuable in assisting with future CSLP Adult Summer Reading Programs. 2010 was the second year for Adult Summer programming and was distributed with the children's and teen materials. **Participants' responses will help determine whether the Adult portion of the CSLP Summer Library Program continues beyond the 2011 programming.**

<http://www.surveymonkey.com/s/CMXHNBL>

Deadline to respond is Wednesday, November 24, 2010.

Ordering from the online catalog: This year when librarians click on the "order" button it will ask you to log into your CSLP account. If you are not yet registered with the [CSLP website](#) it is a simple process. Individual public library employees from member states are encouraged to register for the CSLP website as only registered members have access to the "extras" that will enhance your summer reading program, including the online catalog, graphics, signing videos, PSA's, approved logos, web banners, Spanish slogans and so much more!

The first order deadline is Wednesday, December 1.

School Zone



Letters About Literature National Contest



The Center for the Book in the Library of Congress, in cooperation with affiliate state centers for the book and in partnership with Target Stores, invites readers in grades four through 12 to enter Letters About Literature (LAL), a national reading-writing contest.

To enter, readers write a personal letter to an author, living or dead, from any genre--fiction, nonfiction, or poetry, contemporary or classic--explaining how that author's work changed the student's way of thinking about the world or themselves.

State winners, announced in March each year, receive cash awards. National winners, announced in late April, receive additional prizes and earn LAL Reading Promotion Grants valued at thousands of dollars for their school or community library! **The deadline for this year's competition is DECEMBER 10, 2010.**

LAL focuses on reader response and reflective writing. They provide *free* teaching materials, including lesson plans, writing samples, assessment checklists, and teacher tips--all downloadable through their web site.

Last year Kaitlyn Kressalt of Idaho Senior High School in Moscow wrote a very personal letter to Dr. Seuss about his books - how they entertained her as child but how years later she began to see another level of meaning. Her letter was so well-written that she was one of six national winners, and earned a \$10,000 LAL Reading Promotion Grant for her school. [Read Kaitlyn's letter here.](#)

LAL received 70,000 entries last year--but less than 75 of those letters came from Idaho children. To learn more about how to get your school's students involved, see www.lettersaboutliterature.org.



LiLI Steering Committee Looking for an Idaho School Librarian

The LiLI Steering Committee has a vacancy for a school librarian from the southeastern or southwestern part of the state. The LiLI Steering Committee is an advisory group that provides input regarding all LiLI programs, resource sharing projects, and related cooperative and networked services. The members of the committee are appointed by the State Librarian and represent a variety of types, sizes, and geographic locations for Idaho libraries. The Steering Committee meets three to four times per year in Boise.

Information about the committee, including links to the responsibilities of LiLI Steering Committee Members, the current roster of members, and the charge of the group can be found at <http://libraries.idaho.gov/page/lili-steering-committee>.



For questions or to submit your name as a candidate to fill the vacancy, please contact gina.persichini@libraries.idaho.gov. Please include contact information and brief statement of your familiarity with LiLI services.

Know the Numbers

Idaho NAEP Scores Show Gaps

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The chart above shows that Idaho's reading scores have not changed much in the past decade. The chart below breaks out the fourth grade reading scores by gender, noting a 10 percent difference in the number of boys reading below basic, as well as big gaps in ethnicity and students who are eligible for free and reduced lunch. For more information and NAEP data, see <http://nces.ed.gov/nationsreportcard/>.

Idaho NAEP Grade 4 Data (1992 - 2009) and National Data (2009)

Year	Below Basic	Basic	Proficient & Advanced
Idaho Scores			
1992	33%	39%	27%
2002	33%	35%	33%
2005	31%	36%	33%
2009	31%	36%	32%
National Scores from 2009 (public schools)			
2009	34%	34%	31%

Idaho Grade 4 NAEP Reading: By Race, Ethnicity and Income

	% of Students	% Below Basic	% Basic	% Above Basic
Gender				
Male	50	36	31	33
Female	50	26	39	45
Race and Ethnicity				
White	82	27	30	43
Hispanic	13	55	29	16
Income: Eligibility for Free & Reduced Lunch				
Eligible	42	43	33	24
Not Eligible	57	33	27	50

A Closer Look at Idaho Family Reading Week



Families across Idaho joined the curious crowd and read aloud this week. We had 108 people register their library as a 2010 Family Reading Week participant and 41 libraries received Curious George costumes to help draw more families into their libraries. The Shoshone News Press featured a nice article and picture about what libraries in the Silver Valley had planned. They kept George hopping all week long. [Check it out here.](#)

Here's a sampling of what other libraries and schools had planned this week:

"The kids will decorate Curious George cookies and receive free books. We will have a special guest speaker/reader and we'll have someone dressed up as Curious George. There will be lots of activities, refreshments and door prizes!"
Melissa Mayberry - Weippe Public Library

"We have invited the teachers from the Kinder Center in for the special family night. Teachers and the principal will be story tellers and special guests. Children will be able to have their photos taken with Curious George, their parents and their teacher if they choose. Photos will be posted on a library website where parents can access them to share with friends and family. (Website is shared only with parents to sign up at the event.)"
Karen Yother – Community Library Network, Hayden

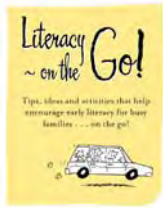
"Our library will be doing a family reading night. We will do a circus theme and put different animal books in different rings in the gym for the kids and parents to read and take Accelerated Reading tests. We will have a ring master to welcome everyone there and invite the children and parents to read one book from each ring with a prize incentive for the ones who complete this. The children will be encouraged to bring their favorite stuffed animal to read with them. We will serve light circus-themed refreshment at the end of our night."
Janet Yearsley - Hamer Public Library

"We're having a 'Get Curious about the Library' scavenger hunt for families to complete together, and we will have family-oriented prizes for those who complete it."
Julie Moronuki – Clark Co Free Library, Dubois

"We'll give a two-liter bottle of pop with a package of microwave popcorn on one certain day of family reading week to the families who came into the library with a note saying 'Pop Pop Fizz Fizz oh what fun family reading is!' Plus, they try to make daily visits to our library because they never know what each day has in store for them."
Mary Price – South Bannock Library District

"One night we will have a special guest speaker who will talk about how books are made, Curious George will be here to act in a special skit, and we will have door prizes, and offer banana splits to celebrate our curious program. We will take books to daycares from our withdrawn collection and give a ticket to each family who checks out a book during Family

Reading Week for a drawing for a bag full of books with activities and various other prizes.”
Linda Henderson – Buhl Public Library



“At Ramsey Magnet School of Science in Coeur d'Alene, Idaho, we are using the "Literacy on the Go" booklets this year. Our families love to have workbooks with family activities to check off, so we are creating a check off list to attach to these booklets. For every child who brings one back with at least one activity checked off for each section, they will get a prize! We love these books and think our families will, too!” *Faith Normington, Americorps VISTA Volunteer Coordinator, Coeur d'Alene*

“We’re sponsoring a coloring contest with Curious George. We’ll offer take-home pictures with an inflatable 72" monkey, crafts and a picture frame to make, and door prizes.” *Melody Hess – Ashton Branch of Fremont County Library*

“We will have Food for Fines during Family Read Week. For each food item (even a pack of Kool-Aid), we will take a \$1 off your fine (up to \$50). This helps the food bank, families with fines, and helps the library keep circulating books. Story times with Curious George at day care facilities will also be a highlight of the week.” *Jeanne Farnsworth - Portneuf District Library, Chubbuck*

“We’ll visit a local Title One school that is struggling to rebuild community ties. We have been asked to man a table where we will encourage families to sign up for library cards. We will give out information on regular services and programs at the library.” *Kathryn Foley – Meridian Public*

“We will be having banana muffins with Curious George, the local fire chief, and the police chief. George will probably arrive on the firetruck for the Saturday event.” *Jean Hauritz – West Bonner Library District, Priest River*

“We'll make balloon animal monkeys for the children, Curious George masks, acrostic poems and bookmarks. We will have several contests. Banana posters will be all over the library. Frequently during the evening we'll "Go Bananas" and each child will go to a numbered banana poster. We'll draw for book winners! We have books, Curious George bags, pencils and erasers and puppets to give away.” *Cora Caldwell – Gooding*

“We are doing a mystery book contest. Students will be read a story without seeing the cover or illustrations. They then design what they think the cover would look like, as well as come with a title for the book. We will also do a ‘We all scream for reading’ reading incentive where kids will keep track of their at-home reading minutes for a week. The class with the most minutes read will receive an ice cream party.” *Beth Dane – Winton Elementary, Coeur d'Alene*

“We are planning a family literacy evening. Families will be invited to share a simple meal prepared by teachers. They will then have the opportunity to participate in a variety of fun literacy activities based on the Curious George theme, including solving word searches, creating poetry, personalizing bookmarks, drawing Curious George, reading books and experiencing AR tests, and learning how new technology in the classroom works. At each station or activity, families will also receive "tickets" for door prizes and books of their choice.”
Pat Feuerborn – Lewis & Clark Elementary, Pocatello

“Curiosity is always fun with Curious George. We will have curious stations where the children and their parents can experiment and discover things -- maybe even make their own treats!”

Kathy Chick – Eastern Owyhee County Library, Grandview



“Our November First Book distribution at Whitney Elementary was a huge hit, thanks to Curious George and the Man in the Yellow Hat. We visited morning and afternoon kindergartens, and read and distributed 88 books, Bookworms, and invitations to our Family Read Week event. Principal Lovelace and the entire staff at Whitney were so welcoming. We

ended up seeing every child under grade 4 at the school!

George and the Man in the Yellow Hat will entertain families again this evening. *Diane Broom, Boise Library! at Hillcrest*



Send us your Family Reading Week photos!

We would love to share your Curious Crowd photos and events in the December issue of *The Scoop*. Send us some photos and a little write-up explaining the event, and we'll send you a thank-you book for your collection!

Tips & Tools



Walmart and Sam's Club Giving Program Grants

Public libraries, schools, and others in communities served by Walmart or Sam's Club are eligible for grants starting at \$250 and up. Grants can be used for projects that create opportunities that improve the lives of individuals. Please review the giving guidelines for eligibility. Applications are accepted year-round except in January, and are available at your local Walmart Store or Sam's Club. See <http://walmartstores.com/CommunityGiving/238.aspx>



Mother Goose Club

Here's a great site to refer parents to when talking about Every Child Ready to Read. It offers coloring pages for individual rhymes with the rhyme printed on them. Great for sending home after a storytime or ECRTTR Family Workshop. At the bottom of the Mother Goose Club home page is a link to their "complete rhymes list," which then links to a parent's page for each rhyme. The parent's page includes alternate versions and the history of the nursery rhyme. Those checking out this site at a public service desk should be aware that there are lots of sound files that play automatically. Adjust your volume accordingly! Visit www.mothergooseclub.com/index.php.



Danger! Sweepstakes



To promote this new encyclopedia, DK Publishing and School Library Journal are partnering in a Sweepstakes opportunity. Just submit an [online entry form](#) for your chance to win the following:

One grand prize winner will receive titles from DK's Fall 2010 collection including *Danger!*, *Look Now*, *The History Book*, *Animals and Me*, *Children's Book of Music*, *What Goes on in My Head?*, *Supernatural*, *Eyewitness: Endangered Animals* and *This Book*

Made Me Do It.

Five second place winners will receive a copy of *Danger! The History Book* and *Look Now*.

Click [here](#) for complete sweepstakes rules. **Contest ends November 30, 2010.**



November Bookworms

Though this parent newsletter is created for the Read to Me First Book parents, anyone can download, print, and hand them out at storytimes, etc. There are three age groups: Birth to 2, Preschool, and Kindergarten/First Grade. Each month we focus on an early literacy skill or special library event. The November issues feature Family Reading Week and great read alouds, and the December issues will focus on Letter Knowledge. Feel free to use them as you see fit! <http://libraries.idaho.gov/page/bookworm>

Multicultural Connections



Webjunction Resources Available

Remember that Webjunction has oodles of resources available for FREE! Check out the following: [Immigrants and World Languages](#), [Spanish Speakers](#), and [Tribal and First Nation Communities](#).



10 Ways to Support ELLs in the School Library

by Jacqueline Jules (2009)

The school library is an important resource for English language learners. It may be the first place many students and their families get experience using a lending library. What can school librarians do to show ELLs that libraries are welcoming places of entertainment and enrichment? This has some great tips for public and school libraries! Read the entire article [HERE](#).

Don't miss the [recommended resources](#) or the American Association of School Librarians' [report on ELLs](#) included at the end of the article.

Watch this clip on [creating a welcoming library](#) from *Launching Young Readers: Becoming Bilingual*



Encourage Reading in All Languages

The ALA has several posters and materials that celebrate diversity available for purchase: [See more...](#)



CE News You Can Use

As a part of Idaho's online @ your library program funded through the Broadband Technology Opportunities Program (BTOP), the Idaho Commission for Libraries is providing public libraries access to the following resource:

LearningExpress Library Webinar Series

Join us for a live guided tour of LearningExpress Library; the interactive online platform that provides the most comprehensive selection of career and academic resources for job preparation, career advancement, basic skills mastery and academic success. During this session, not only will you learn how to help your patrons effectively navigate our site, you will also learn how to access our promotional materials to help get the word out about LearningExpress in your local community.

This tour is only available to staff from publicly-funded libraries. We recommend you register at least one day in advance to receive your confirmation and access instructions in a timely fashion. To see the full schedule for December 2010 and to register, please open the following link: <https://learningexpress.webex.com/learningexpress/onstage/g.php?p=11&t=m>

News Beyond Idaho

Recently the joint conference of the Association for Rural and Small Libraries (ARSL) and the Association of Bookmobile and Outreach Librarians (ABOS) was held in Denver. More than 450 attendees from around the country made the trip to participate and hear from a great group of presenters. The conference was kicked off by Andrea Berstler, Conference Planning Chair, sharing some responses that came through the ARSL listserv last year in response to the statement, "You know you're a rural librarian when...". The list brought claps and laughter from the audience and a lot of head nodding in agreement. So how exactly do you know you are a rural librarian? Here is the top 13 list reprinted from <http://blog.webjunctionworks.org/index.php/2010/10/20/arslabos-conference-wrap-up/> :

13. Your library has a hitchin' post.
12. You need to leave early to take your kids and their livestock to the 4-H weigh in.
11. Your bookmobile has had to wait for a flock of sheep to clear the road.
10. You stop at yard sales to buy movies for the library.
9. A perfectly good excuse for being late to work is "there's a skunk on my porch and I can't get out."
8. The only time you lock your car is in the summer, so that people won't leave bags of squash in it.
7. FEMA requests that the bookmobile notify people in low-lying areas they need to evacuate within 24 hours.
6. You can correctly identify the farm implements you see on the road & their owners.

5. Patrons use your car as a bookdrop within a 60 mile radius of the library.
4. There are two seasons: Hunting and Fishing.
3. Automotive repair manuals are filed under "landscaping."
2. A patron wants to trade a dozen eggs or a freshly baked pie in lieu of paying a fine.
1. A patron has to pay for books he accidentally shot trying to shoot the possum he noticed in his living room.

We can relate! Have a great Thanksgiving holiday from The Scoop editors.



Talk Back: We welcome your feedback on anything in The Scoop. Just e-mail [Stephanie](#), [Staci](#) or [Erica](#) and we'll print your comments in The Scoop.

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Contact Us: *The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie Bailey-White](#), [Staci Shaw](#) or [Erica Compton](#) at 208-334-2150 or 1-800-458-3271.