



Vol. 5 No. 5 – March 13, 2009

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- [Welcome!](#)
- [Meet Barbara Stobart](#)
- [Library to Library](#)
- [Young Adult Corner](#)
- [Book Look](#)
- [Upcoming Events](#)
- [Summer Reading News](#)
- [School Zone](#)
- [Know the Numbers](#)
- [A Closer Look at the Wal-Mart Grant Recipients](#)
- [Tips & Tools](#)
- [CE News You Can Use](#)
- [News Beyond Idaho](#)



Welcome

It's been a busy three weeks for the Scoop editors. Between the Wal-Mart grant cycle, the annual Read to Me meeting, and gearing up for another exciting Summer Reading Program, we've all been running full steam ahead. There's been so much

going on in the Idaho library community too that we know we're missing a lot of news and great ideas so keep sending us e-mails with information and what's going on in your library and we'll get it in here eventually!

Speaking of the Read to Me meeting, it was really fun to hang out with people from around the state who are interested in outreach efforts and getting more kids and

families into their libraries. Your creative ideas and energy are amazing! We also had the chance to “Be Creative” during the meeting. Pictured above from left to right are Rock Star Staci, Poet Stephanie and Artistic Peggy gearing up to start the show.

If you didn't get the chance to attend the meeting, we wanted to let people know the Read to Me coordinators are happy to come to your library and do a Read to Me orientation for you or your library board. We can review any program you are interested in, answer questions, and talk about other resources your library might be able to tap into. Contact [Stephanie Bailey-White](#), [Peggy McClendon](#), or [Staci Shaw](#) at (208) 334-2150 or 1-800-458-3271 to set up a one-on-one meeting time. We also have four or five binders with handouts from the meeting left over. If you want one, please send us an e-mail and they'll go to the first people who ask.

A quick reminder that all public library staff who are interested in participating in the 2009 Bright Futures Summer Reading Program need to apply by Tuesday, March 17th. We have plenty of wonderful books and materials that will really help stretch your budgets, but you need to sign up to get them! **Apply online by March 17, 2009 for Bright Futures Summer Reading outreach opportunities. Only five days left!**



Meet Barbara Stobart

We caught up with Barbara Stobart during the annual Read to Me meeting last week. Barbara is the new director of the Hagerman Public Library. She got involved with the library by serving on the library board and was a trustee for five years. She worked part-time at the library for a year and a half before accepting the director position when long-time director Wilma Butigan retired nine months ago.

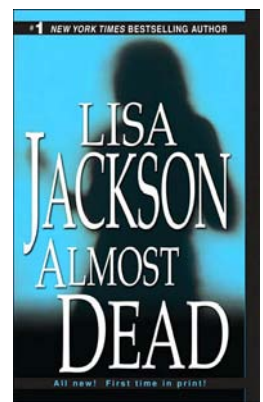
Barbara said she's loved libraries for as long as she can remember. "I was the oldest of six girls and with grew up with a single mom with no money. But Mother was a reader. Books were our life line and I loved the library," she said.



of people.

Hagerman is a small community of about 600 people. It is located in southwest Idaho in the Magic Valley about 45 minutes from Twin Falls. The library board and Barbara would love a new library building. The current library doesn't have room for storytimes or a crowd of more than a handful

"We have plans to move to a bigger facility and eventually we'll get there. For now we are working hard to establish partnerships with Head Start, the school district, and the parks program to reach children and their



parents,” Barbara said. She is off to a great start on these outreach efforts and has just started doing storytime at Head Start once a month.

As a child, Barbara read “anything with words” and enjoyed all the Nancy Drew and Bobbsey Twin books. More recently, she’s enjoyed reading *Three Cups of Tea*, by Greg Mortenson & David Oliver Relin, *Almost Dead*, by Lisa Jackson, and *Mortal Fear*, by Stuart Woods.

Barbara states that interacting with patrons and the books are her favorite things about her job. When she’s not at the library or reading, she enjoys scrapbooking, making cards, and jewelry making. Her favorite ice cream flavor is Blue Bunny’s Banana Split.



Library to Library



The **Camas County District Library**, located in Fairfield, had a great turn out for their open house on February 28. The photo at the left shows library board members and Director Marilyn Ballard (fourth from the left) as they celebrate a vast improvement from their last facility. The photo at the right

shows their new bright and happy children’s area. We are so excited for Marilyn and the hard-working people who spent years planning and hoping for the day when they could move. It’s great to see them open for business and it looks beautiful!



Speaking of grand openings, mark your calendars for Friday, March 27 when the **Meridian District Library hosts the opening of the brand new Silverstone Branch Library**. Give-aways and a ribbon cutting will be featured starting at 10 a.m. that morning.

Check out their web site for directions and more news about this exciting development. We want to give a special shout out to two of our former ICFL colleagues – Natalie Nation and Tami Tipton, who left ICFL to serve the public in a different capacity at Silverstone. We miss you, but are excited about what you’ve got planned in Meridian. Congratulations!!



East Bonner County District Library’s children’s programs are growing like crazy. [Click here for an article about the growth in the Bonner County Daily Bee.](#)



Ada Community Celebrates 20 years of Service



The **Ada Community Library** celebrated the 20th anniversary of the opening of the building at the corner of Victory and Five Mile in Boise on January 23, 2009. Many patrons, librarians, past board members, and children came to eat cake, play Wii games, see database and catalog demonstrations, and enjoy the party atmosphere.

Several commented in the guest book about the library 20 years ago and how they had looked forward to the new library opening. Before the library was built, the site had been a horse pasture. The photo at the left shows Laura McNew, ACL Reference Librarian and Herm and Doris Steger. Herm was a board member in the 1990s and Doris was the volunteer coordinator for the newly opened library in 1989.

Young Adult Corner

Press Play @ Your Library®

Teen Tech Week, which was celebrated this week (March 8-14), is about connecting teens with different technologies, especially those available through the library. This year's theme was "Press Play @ Your Library," and librarians across the country designed teen programs that encouraged teens to literally press "play" in a variety of ways to explore the world around them.



Here's what a few libraries shared with us...

- **The Community Library, Hailey Public Library and the school libraries at Wood River Middle School and Wood River High School** celebrated Teen Tech Week February 23 – 27. Three events were held: Dance Dance Revolution for middle schoolers and their families during FAT (Families All Together) night, Cyber Solutions for Seniors at Hailey Public Library joined senior citizens with tech savvy high school students for individual tutoring on technology issues from email to digital cameras, and Xbox Xtravaganza at Wood River High School for middle and high schoolers to rock out (and chow down) together. The YMCA provided DDR equipment and the Silver Creek Alternative School staff and students created an Xbox buffet. All events were well-attended and library staff received very positive feedback!



- **Ada Community Library:** Three days of teen programming this week involved technology: On March 10th, teens attended the Wired Teens program (teen internet and game lounge time) and participated in creating a Voice Thread from photos taken at the library's "Creatures of the Night" Teen Costume party held during Teen Read Week. Youth services librarian Erin Archambeault downloaded several buddy icons to a thumb drive, which allowed the kids to choose their "identity" on the spot. "The kids said they had a lot of fun, and that it helped them remember how much fun they had at the Teen Read party," Erin said. The response was overwhelmingly positive, so library staff did another Voice Thread on March 12. The threads will be imbedded on the library's Ning site. On March 11th, library staff hosted a media swap: teens who contributed CDs and DVDs got to take home as many as they brought. ACL will also host a Family Game Night Friday night for all ages, featuring several stations set up with a different video game each, plus a showing of High School Musical 3.

- **McCall:** This year, McCall's annual poetry contest was enhanced with the use of technology and a Teen Technology Tools workshop at the library. Seventh and eighth grade students wrote a poem themed "Did You Know?" Students brought the poem in an electronic form to the workshop and created a "visual" poem, which they posted on the Wordle website. The Door Prize Drawing included an MP3 player and memory devices.



- **Boise Public- Collister Branch:** Teens curious about what goes on inside of electronic gadgets, and those wanting to learn how to modify circuit boards or build a new device from scratch attended the Library! at Collister for a circuit bending workshop on Thursday. They met the genius tinkerers from the Reuseum and checked out their latest inventions. Some brought in electronic toys to hack, and some built their own LED flashlight or light sensitive Theremin.



- **Boise Public:** On March 10 BPL held a game night for teens. They had a vintage Atari that the teens thought was fun; they played Ms. Pacman, Pitfall and Qbert among other games. They also had Mario Cart on the Wii, and a computer to explore downloadable audiobooks, ebooks and other online

collections.

- **Weippe** will hold an event Friday night. They are going to have a contest for the most creative Wordle, they are going to do some word searches on Wordia, and they'll be playing games on the Wii and the Xbox. They are offering free pizza

and refreshments to all teens (age 13 - 18) who attend. They have prizes such as an mp3 player, a photo key chain (it holds up to 120 digital pictures), iTunes cards, and a Wal-Mart gift card. Youth services librarian Melissa Mayberry said she is very excited to share the new technologies she learned during the six week Teens and Tech course!

- **Garden City** is collaborating with local high schools, and will host events next week. This week they took their “Wild and Wandering Wii” to **Capital High** on Wednesday, March 11 and will take it to **Centennial High** on March 19. They’re providing gift-card giveaways for both schools. To kick-off their Teen Tech Week (March 21-27) the Garden City Library will host Jason Sievers of Hardmath.net, an award-winning stop-motion animator on March 21, and on March 24 they will have a “Tech Lounge” event where teens are invited to come by and hang-out, play Wii on the big screen, have snacks and visit the photo-booth. GCL will also be introducing teens to some fun websites like TAAZ.com (virtual makeovers). They will wrap up with Caleb Chung, inventor of Pleo and Furby, talking to teens about Robotics on March 26. Teens can enter all week to win cool tech-y prizes including an I-pod. (picture of Caleb Chung with Pleo)



- **Mountain View School District #244:** District Librarian Lynn Johnson coordinated projects at Grangeville High this week. They had games, including Operation, Jenga, chess, checkers, and cards available during the lunch hour, as well as a Wii for student play. The students were very excited about having the Wii in the library. Next week Clearwater Valley High School in Kooskia will be participating in these same Teen Tech week activities.
- **ALSC Teen Tech Week wiki:** To see what librarians around the country are doing this week, visit:
http://wikis.ala.org/yalsa/index.php/Teen_Tech_Week_%40_your_library
- **Voice Threads about Teen Tech Week:**
“Getting Started with Teen Tech Week” <http://voicethread.com/share/283695/>
“Teen Tech Week in the School Libraries” <http://voicethread.com/share/285786/>
“Teen Tech Week on a Budget” <http://voicethread.com/share/285022/>

Teen Tech Week is a national initiative sponsored by the Young Adult Library Services Association and is aimed at teens, their parents, educators and other concerned adults. The purpose of the initiative is to ensure that teens are competent and ethical users of technologies, especially those that are offered through libraries such as DVDs,

databases, audiobooks, and videogames. Teen Tech Week encourages teens to use libraries' nonprint resources for education and recreation, and to recognize that librarians are qualified, trusted professionals in the field of information technology. Teen Tech Week began in 2007 and has a general theme of Get Connected @ your library. [Read more...](#)

Book Look

Nominees announced for the 2010 Young Readers Choice Awards

The new list of nominees for the 2010 Young Readers Choice Awards (YRCA) has just been released. Idaho's YRCA Representative Joy Lear said she's excited about the titles and can't wait to start reading those she hasn't read yet and booktalking those she has. "For those of you who haven't publicized the YRCA list in your local schools before – it's a lot of fun!" Joy said. Kids in the Pacific Northwest will be voting on the 2010 list next March/April 2010.

Meanwhile, any student in grades 4-12 who has read at least two books from the [2009 list](#) may cast their vote for their favorite starting this Sunday, March 15. All votes must be submitted between March 15 and April 15, 2009 using the online ballot at www.pnla.org. The web site has more information about the project, promotional materials, and links to a great booktalking web site. All votes will be tallied from all participating states and provinces and the three winners for the three levels will be announced in late April.

Here are the new nominees for the 2010 Young Readers Choice Awards:

JUNIOR DIVISION

- ***The Candy Shop War***, by Brandon Mull
- ***Diary of a Wimpy Kid: Greg Heffley's Journal***, by Jeff Kinney
- ***Elijah of Buxton***, by Christopher Paul Curtis
- ***Igraine the Brave***, by Cornelia Funke
- ***The Invention of Hugo Cabret***, by Brian Selznick
- ***Marley: A Dog Like No Other***, by John Grogan
- ***The Mysterious Benedict Society***, by Trenton Lee Stewart
- ***No Talking***, by Andrew Clements

INTERMEDIATE DIVISION

- ***Alchemyst: Secrets of the Immortal Nicholas Flamel***, by Michael Scott
- ***Book of a Thousand Days***, by Shannon Hale
- ***Zen and the Art of Faking It***, by Jordan Sonnenblick
- ***Peak***, by Roland Smith
- ***Plain Janes***, by Cecil Castellucci

- ***Schooled***, by Gordon Korman
- ***The True Meaning of Smekday***, by Adam Rex
- ***Skulduggery Pleasant***, by Derek Landry

SENIOR DIVISION

- ***Absolutely True Diary of a Part-Time Indian***, by Sherman Alexie
- ***City of Bones***, by Cassandra Clare
- ***Deadline***, by Chris Crutcher
- ***Does My Head Look Big In This?*** by Randa Abdel-Fattah
- ***Enter Three Witches***, by Caroline Cooney
- ***Mistik Lake***, by Martha Brooks
- ***Twisted***, by Laurie Halse Anderson
- ***Wicked Lovely***, by Melissa Marr



Upcoming Events

Time to apply for the Jump Start program. Idaho librarians are encouraged to sign up for the 2009 Jump Start program. Brief application forms can be found at <http://libraries.idaho.gov/content/jumpstart-participation-application>. Jump Start incorporates PLA/ALSC "Every Child Ready to Read" information and encourages parents of children registering for kindergarten to "Get a Jump Start on Reading @ Your Library." Participating libraries provide early literacy packets to parents and a free copy of *Look Out Kindergarten, Here I Come!* by Nancy Carlson to each child during kindergarten registration. These are provided free of charge through the Read to Me program.

April Events:

Math Education Month - The Society for Industrial and Applied Mathematics announce that the theme for Mathematics Awareness Month, April 2009, is *Mathematics and Climate*. Check out this web site for more www.mathaware.org/index.html

April 12-18 - **National Library Week** 2009 will be celebrated with the theme, "Worlds connect @ your library." This week is an annual celebration of the contributions of our nation's libraries and librarians. Go to www.ala.org/ala/aboutala/hqops/pio/natlibraryweek/nlw.cfm or www.libraryhistorybuff.org/libraryweek.htm for more.

April 19-25 - **Week of the Young Child** - This week focuses public attention on the rights and needs of young children. It is sponsored by the [National Association for the](http://www.nacw.org)

[Education of Young Children \(NAEYC\)](http://www.naeyc.org/about/woyc/), which is dedicated to improving the quality of early childhood education for all young children and their families. For more see www.naeyc.org/about/woyc/

April 1 – **April Fool's Day** or **All Fools' Day** - Although not a holiday in its own right, is a notable day celebrated in many countries. The day is marked by the commission of hoaxes and other practical jokes. Traditionally, in some countries, the jokes only last until noon. If you play a trick on someone after this time you are the *April Fool*. See <http://wilstar.com/holidays/aprilfool.htm>

April 2 - **International Children's Book Day (ICBD)** - Since 1967, on or around Hans Christian Andersen's birthday, April 2nd, International Children's Book Day (ICBD) is celebrated to inspire a love of reading and to call attention to children's books. www.ibby.org/index.php?id=269

April 10 – **National Sibling Day** – It is a day to appreciate and cherish your brothers and sisters. It's a great time to be thankful for your sibling. But, most importantly get in touch with your siblings. www.siblingsday.org/frequentquestion.htm

April 12 – **Easter** – This is the most important religious feast in the Christian liturgical year. Easter falls at some point between late March and late April each year. See www.history.com/minisites/easter/ for more history or <http://crafts.kaboose.com/holidays/easter/> for some great craft ideas.

April 15 – **Income Tax Day** - The origin of the income tax on individuals is generally cited as the passage of the 16th Amendment, passed by Congress on July 2, 1909, and ratified February 3, 1913; however, its history actually goes back even further. See www.loc.gov/rr/business/hottopic/irs_history.html

April 21 - **Kindergarten Day** - Is celebrated in honor of Friedrich Froebel. He was born on this day in 1782. In 1837, he started the first Kindergarten in Germany. Find out more at www.recess.ufl.edu/transcripts/2005/0425.shtml

April 22 – **Earth Day** - On April 22, 1970, 20 million people across America celebrated the first Earth Day. This day is intended to inspire awareness of and appreciation for the Earth's environment. For more see <http://earthday.envirolink.org/history.html>

April 24 – **Arbor Day** - National Arbor Day was founded by J. Sterling Morton in 1872, is celebrated on the last Friday in April. Arbor Day is a nationally-celebrated observance that encourages tree planting and care. See www.arborday.org/arborday/

April 30 – **El Día de los Niños/El Día de los Libros**. See www.ala.org/ala/mgrps/divs/alsc/initiatives/diadelosninos/index.cfm for more information.

Some miscellaneous days to observe:

April 7 – **No Housework Day**, April 14 (1828) - **Webster's Dictionary First Published**, April 18 (1775) – **Paul Revere's Famous Ride**, **Pet Owner's Day**, April 22 – **Administrative Professionals/Secretaries Day**, April 23 – **Take Your Daughters and Sons to Work Day**, **International Sing Out Day**, April 25 – **World Penguin Day**, April 26 – **Hug a Friend Day** and April 27 – **Tell a Story Day**.

April Author and Illustrator Birthdays:

April 2 – **Hans Christian Anderson** (1805-1875). He was a Danish author and poet, most famous for his fairy tales. Among his best-known stories are *The Steadfast Tin Soldier*, *The Snow Queen*, *The Little Mermaid*, *The Ugly Duckling*, *The Red Shoes* and more. For more see www.andersen.sdu.dk/index_e.html

April 3 – **Washington Irving** (1822-1909). Irving was best known for his short stories *The Legend of Sleepy Hollow* and *Rip Van Winkle*. Read more about Irving at www.historichudsonvalley.org/education/Background/abt_irving/abt_irving.html

April 7 – **Alice Schertle** (born in 1941). Schertle is the award-winning author of over 40 books, several of which are collections of poetry for children. Some of her works include: *How Now, Brown Cow?*, *Teddy Bear*, *Teddy Bear*, *I Am the Cat* and more. For more see <http://poetryforchildren.blogspot.com/2007/04/happy-birthday-alice.html>

April 8 – **Trina Schart Hyman** (1939-2004). She illustrated over 150 books, including fairy tales and Arthurian legends, and won four Caldecott awards. Read more at www.ortakales.com/illustrators/Hyman.html

April 10 – **David A. Adler** (born in 1947). Is the author of nearly 200 books for children and young adults, most notably the Cam Jansen mystery series, the "Picture Book of..." series, and several acclaimed works about the Holocaust for young readers. See <http://www.davidaadler.com/> for more on Adler.

April 10 – **Eric Knight** (1897-1943). As most people are aware, it was Eric Knight who created the captivating canine character, "Lassie." Even though he was the author of many fine books, he will always best be remembered for the classic story of a boy and his dog, titled *Lassie Come-Home*. Read more at www.chelsea-collies.com/knight.html

April 12 – **Beverly Cleary** (born in 1916). She was born Beverly Bunn in McMinnville, Oregon. Some of her best-known characters are Henry Huggins, Ribsy, Beatrice ("Beezus") Quimby, her sister Ramona, and Ralph S. Mouse. Read more about Cleary at www.beverlycleary.com/beverlycleary/index.html

April 16 – **Garth Williams** (1912-1996). He was a prominent American illustrator known for his work on children's books. He illustrated E.B. White's first two children's novels: *Stuart Little* in 1945 and *Charlotte's Web* and many more. See www.ricochet-jeunes.org/eng/biblio/illus/williams.html for more.

April 21 – **Barbara Park** (born in 1947). She is the author of the popular Junie B. Jones children's series. To date, she's written one picture book, thirteen middle-grade novels, and twenty-six Junie B. Jones titles. Go to www.randomhouse.com/kids/juniebandauthor/author.html to read more about Park.

April 22 – **Eileen Christelow** (born in 1943). Christelow has created numerous fun and funny picture books, including the *Five Little Monkeys* series, *Author*, and most recently, *Letters from a Desperate Dog*. Read more at www.christelow.com/bio/index.html

April 27 – **Ludwig Bemelmans** (1898-1962). He is most famous today for the series of *Madeline* books. Read more about Bemelmans at www.madeline.com/author.htm

April 28 – **Amy Hest** (born in 1950). Hest is the highly versatile author of more than thirty books for young readers, many of which affectionately address family and intergenerational themes. She is the author of *Guess Who, Baby Duck!*, *In the Rain with Baby Duck*, *Kiss Good Night, Don't You Feel Well, Sam?* and more. Read more at www.amyhest.com/

April 29 – **Nicole Rubel** (born in 1953). Is an Author/illustrator known for her uniquely colorful illustrations and charming stories. She has over 60 books to her credit and is the co-creator of the popular Rotten Ralph series. Read more at www.nicolerubel.com/nicolebio01.htm



Summer Reading News

Be Creative Resources

One of the great things about belonging to the Collaborative Summer Library Program (CSLP) are the great resources that members share with one another. Here are several:

Lindsey Patrick Wesson, Continuing Education Coordinator, Tennessee State Library and Archives, is sharing [a website created for Tennessee's summer reading program program ideas](#). Ideas are organized by topics: art, creative writing, drama, dance and music. Ideas include books, crafts, display ideas, games and activities, storytimes, and more.

(Thanks to Rhonda K. Puntney, Youth Services and Special Needs Consultant Lakeshores Library System, Waterford, WI who compiled these sites.)

SmARTKids <http://smartmuseum.uchicago.edu/smartkids/>

SmARTKids from the Smart Museum of Art at the University of Chicago combines learning about art with reading and writing. Students must read a lot and write in an online journal to complete the games and activities at the site. Appropriate for upper elementary and middle school students.

Ballroom Dancers www.ballroomdancers.com/

Learn to dance like a pro with step by step video and historical background for a variety of popular ballroom dances, including foxtrot, waltz, mamba, tango, cha cha, swing, and more. The dance directory lists places to dance by state and professional instructors. There's also a message board and a classified section selling costumes and DVDs. Sign up for a free basic membership to access more of the site.

Musicals 101: The Cyber Encyclopedia of Musical Theatre, TV and Film

www.musicals101.com/

This site's purpose is to be "a reliable educational resource celebrating the history of musical theater, film, and television." Offers detailed histories, bibliographies, chronologies, a show rights index, reviews, photo galleries, biographical sketches, script samples, and a calendar of memorable events. Specific musicals, people, and other topics are highlighted in special features. Searchable, with a site map. Maintained by John Kenrick, a musical theater history expert. (Copyright 2008 by Librarians' Internet Index)



Fred Meyer's "Books for Summer Readers"

The Commission has been invited to apply for \$15,000 to fund the "**Books for Summer Readers**" project which supplies free paperback books to Idaho public libraries hosting summer reading programs. We probably won't know about funding until late May, and it will be early June before we can order books and ship them to libraries. We hope you will sign up for this wonderful resource by filling out a simple form on the [summer reading website](#) by May 1st.

If funding is received, books will be ordered from Scholastic. The number of books each library receives will be based on participation listed on your 2008 summer reading report.



Adult Summer Reading Manual Available



CLSP has created its first summer reading manual for adults, titled "**Master the Art of Reading**," written by Diane Findlay. The manual is copyrighted and may only be used by libraries in member states. If you would like a copy, e-mail [Peggy](#) and she will send you an electronic copy.

The 54-page publication is chocked full of ideas for organizing, publicizing and producing a program for adults during the summer. Theme-based booklists,

sample booklogs, certificates and other publicity templates are included. A few of the ideas include:

Web Sharing. Use your library Web site or chat room programs [or blogs] to connect readers. They might add comments to an electronic bulletin board anytime, sharing ideas about the theme or personal book recommendations or reviews. Or set up a weekly time for online chats about specific books, hosted or led by a library staff member or knowledgeable program participant.

Local Artists Exhibition. Invite local artists (professional, amateur, or program participants) to submit their work for an exhibition at the library. You might have qualified people jury the show, or just enjoy sharing fabric arts, jewelry, ceramics, painting, etc.

“Staff Picks” Book Display: Create a display of staff favorites on the theme. You might change this weekly, and integrate materials at J, YA, and Adult levels. Include theme-related talking books to take on summer road trips. Add a paint-stained apron draped over the shelf and a montage of painter’s palates, brushes in jars, paint tubes, etc. Try a similar “Patron Picks” display using suggestions and reviews from program participants.

Are you planning a program for adults during the summer? We’d like to hear about it. Send some information to the Scoop and receive a free book!



Bright Futures Update

The kazoos for School Visits will not arrive at ICFL until the week of April 4th. We will do our best to get them mailed to libraries ASAP so you can have them for your school visits.

Only five days left to line up your outreach activities in time to apply for Bright Futures. If you are visiting schools, planning outreach, or using your website to promote summer reading, don’t miss out on some great FREE materials.

Apply online by March 17, 2009 for Bright Futures Summer Reading outreach opportunities.



School Zone

Are our students ready for the new global economy?

“This is a story about the big public conversation the nation is not having about education...whether an entire generation of kids will fail to make the grade in the global economy because they can’t think their

way through abstract problems, work in teams, distinguish good information from bad, or speak a language other than English.”

-TIME Magazine, December 18, 2006

(from presentation slide, Partnership for 21st Century Skills)

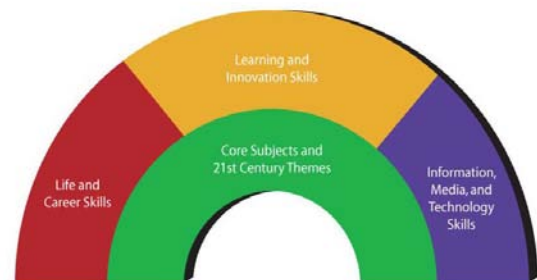
On March 8, 100 teacher-librarians, science teachers, their VIPs, and others attended the *Critical Learning Skills in the 21st Century: Collaborating for Student Success* in-service opening session in Idaho Falls. The subsequent two days for librarians and science teachers focused on expanding services for student learning and their access to information/education resources through collaborative lesson development, planning, and delivery. The free event was made possible by the Institute of Museum and Library Services and the Idaho Commission for Libraries.

Keith Curry Lance, from RSL Research Group, kicked things off by sharing a nationwide and Idaho perspective about the impact of school librarians on student achievement. The data from the school-wide impact survey will assess the status and impact of school library programs, facilitate discussions about their potential, and support more informed decision-making about their future. ***Have you filled out your survey yet?***

Keynote speakers Melinda A. Hamilton, Director of Education Programs for the Idaho National Laboratory and Julie Walker, a Board Member for Partnership for the 21st Century discussed the importance of teaching and learning 21st century skills to our country's future economy.

In order to be successful in the 21st Century, we need to ensure our students are:

- critical thinkers and problem solvers
- globally aware
- self-directed
- good collaborators
- information and technology literate
- flexible and adaptable
- innovative
- effective communicators



[See all presentation slides...](#)

Monday's focus was to examine curriculum points and develop projects integrating Big6 and Scientific Inquiry models. [Big6](#) Co-founder Bob Berkowitz led the participants through the Big6 model, a systematic process to find, use, apply, and evaluate information for specific needs and tasks. The remaining time was spent coding the strategies against state science standards, and then developing student-centered lesson plans. [See all panel discussion slides...](#)

Luncheon presentations included a panel discussion, consisting of several academic reference librarians, focused on skills needed for college success ([see their slide](#))

[presentation here](#)) and librarian web 2.0 tools, WebJunction Idaho and the ICFL website, offered through the Commission.

Participants are commenting on their experience at C3library.com. [Find out what they thought!](#)



From Mad Magazine to Facebook - What Have We Learned?

From [Education Week](#), "Leader Talk"

"I believe all schools should allow students access to all forms of technology and their educationally beneficial applications." [Read more...](#)

The on-line faculty lounge... Did you attend the 21st Century in-service? What new insights did you take home? Blog with us on our "School Libraries" page: <http://libraries.idaho.gov/landing/school-libraries>.

Know the Numbers

Idaho's WIC program

During last week's Read to Me meeting, we invited representatives from six different programs that serve low-income families in Idaho to talk with us about how libraries can work more closely with their organizations. We hope to feature each of those in this section during the next few months. The first program we'd like to highlight is WIC. **WIC** stands for Women, Infants and Children, the people the program serves. WIC helps Idaho families stay healthy by providing:



- Nutrition and health information;
- Nutritious foods;
- Health screenings;
- Breastfeeding information and support;
- Community information; and
- Help from nutrition experts who are Licensed Registered Dietitians.

Karen Martz, L.D., R.D., MPH, the WIC Program Manager for Ada, Boise, Elmore and Valley Counties, attended the Read to Me meeting partly because she has a passion for literacy, along with her commitment to the goals of the WIC program. She said the WIC program in her area and around the state has been experiencing huge increases in the number of people who enroll in the program because of the current economic crisis. "We are seeing a real range of families right now and there's no 'typical' WIC client. We have everyone from college educated moms to refuge families who arrive with a third-grade education." Their case load has increased dramatically in the past year (15 – 25 percent in some regions) and **WIC is currently serving 51,365 Idahoans statewide.**

WIC services are provided by the seven Idaho public health districts and two Native American health agencies. **There are more than 50 clinics located across the state.** To find a clinic in your area, click [here](#).

Here are some ideas she shared:

- Contact the WIC director in your region first. [A list and map of regional and tribal WIC directors can be found here.](#)
- Karen said she was willing to promote libraries and early literacy information in the area's quarterly newsletter, by distributing flyers, and providing books and support materials in their lobby. She said she'd also love to have volunteers read to children while parents are busy with the health screenings and other things they have to do at the clinic.
- She suggested surveying WIC participants. Ask them if they know where the library is, what services they offer (DVDs, Internet access, storyhours, etc.), and what services they'd like to see at their library. You can also ask them if they'd like more information to provide their contact information, including their e-mail address. That will allow library staff to get around confidentiality issues because they are giving you permission to contact them with more information. Karen said she was surprised at the number of families who don't realize their local library offers free Internet access and other services they could tap into.
- Utilize e-mail and your web site to promote services. Fifty percent of Idaho WIC clients have Internet access.
- Provide coupons for free books or other library services and ask your WIC contacts to give them to participants. Provide Read to Me support materials (Rhymes for Babies, Brain Power brochures, coloring books, etc.) to give to parents.
- When asked if it was possible to do WIC voucher distributions in libraries, Karen said this was difficult in most cases because they need access to their mainframe computers – not just wireless or other Internet access that libraries offer. WIC regions also serve multiple counties so that can get a little tricky with different library jurisdictions. However some libraries are able to provide services or information in their community at clinics or voucher distribution days. Boise Basin Library District in Idaho City, for example, serves as the WIC distribution site every other month. Library Director Marcy Rowe has tapped into the First Book program and other resources to provide free board books and other early literacy information on those days and has been working to develop relationships with

those families and increase their comfort level while they are in the library.

- Other ideas from librarians included: distributing a library packet to new clients; providing early literacy kits and books (including parenting and child development books and DVDs) and wordless books to WIC; offering free library cards to WIC clients; providing educational videos like the “Food for Thought” video for WIC lobbies.

Lastly, Karen suggested learning all we can about families who live in poverty. *Framework for Understanding Poverty*, by Ruby K. Payne, *See Poverty...Be the Difference*, by Dr. Donna M. Beegle (www.combarriers.com), and *Bridges Out of Poverty*, by Philip DeVol; Terie Dreussi Smith, and Ruby K. Payne are three books that she has found to be useful.

WIC serves low-income Idaho women and children who are: pregnant, up to six months postpartum, or breastfeeding for up to a year after delivery, and infants and children under age five. That’s the same target audience that the Read to Me program is hoping to reach with early literacy information. We hope by working more closely together in the future we can help meet the goals of both of our programs. We’d like to hear about your experiences partnering with your local WIC program. Please send us a quick e-mail to let us know how it’s going!



A Closer Look at the Wal-Mart Recipients

In November 2008, the Wal-Mart Foundation provided \$100,000 in one-time funds to support the "Strengthening

Library Services for Youth in Idaho” project. This grant was the result of a collaborative effort between the Idaho Library Association, First Lady Lori Otter, the Idaho Community Foundation, and Idaho Commission for Libraries (ICFL), with funds to be distributed via ICFL through a competitive mini-grant process open to all Idaho publicly-funded public libraries. “Strengthening Library Services for Youth in Idaho” was designed to encourage creative thinking and new approaches in order to provide innovative services and help libraries reach more youth from birth to age 18 and their families.

Response to the Wal-Mart Mini-grant was overwhelming and the numerous excellent proposals that were submitted made the competition intense and the selection challenging. Fifty-three proposals were submitted, requesting a total of \$308,000. With the available funding of \$98,000, ICFL was able to fund 14 projects -- about 25 percent of the proposals. In general, funded proposals presented new and creative services;

demonstrated community need and strong partnerships; provided evidence of planning, specific details about project activities, and an effective plan for reaching their target audience; and demonstrated how the project could be continued. The picture above shows representatives from some of the Idaho libraries who were selected as grant recipients.

The Review Process

The proposal review process took place in February 2009 and the panel consisted of five reviewers: an ICFL projects coordinator, three ICFL staff members with a variety of grant experience, and a staff member from the Idaho Community Foundation. Each application was read and scored by three reviewers: the ICFL projects coordinator read and scored all 53 proposals and the other two readers were randomly assigned to each grant application. Two additional ICFL projects coordinators read all applications, attended the review meeting, and served as consultants in the review process. Their scores were available to factor into the score averages if a tie-breaker was needed.

The Review Meeting

At the review meeting, the proposal scores were collected and averaged. The review panel and the two additional projects coordinators went through the proposals, averaging each of the three scores and discussing the top scorers. The proposals were then ranked from highest scores to lowest, with funding being awarded until it ran out and partial funding offered to the next library on the list. After much earnest evaluation, scoring, and discussion, the following 14 projects were funded (in no particular order).

- **Garden City Public Library**—Cognitive and Constructive Play — \$4,000. The library will partner with Head Start and Early Head start to target underserved, English Language Learners (ELL), refugee and low-income families through the following:
 - developing a collection of high-quality educational toys that encourage cognitive development and build early literacy skills
 - developing programming around the use of these toys by incorporating them into weekly storytimes, current outreach programs, and a new toddler/child play times
 - loaning the materials to organizations like Head Start, family literacy programs, local schools and daycares
- **Post Falls Public Library**—Early Learning: Puppets and More Outreach — \$7,000. The library will establish “Early Learning: Puppets & More,” a new, multifaceted program to expand and enhance library outreach services to young children and their families through a variety of venues and formats, including:
 - developing and producing lively puppet/storytime presentations that feature the six early literacy skills
 - presenting live shows at childcares
 - videotaping shows and making them accessible electronically through the library’s website

- Circulating pre-reading kits that include DVDs of the puppet shows, finger puppets, a mini-puppet theater, books and other hands-on materials

- **Boise Public Library** —Reaching Immigrant Families: Preschoolers and Parents—\$10,000. The library will offer storytimes—designed specifically to improve and promote English-language literacy—at the main library and branch libraries to preschoolers and their parents for whom English is a second language. The six-week long workshop series storytimes will do the following:
 - provide participants with opportunities to develop and advance English language skills and to interact with others using English
 - focus on concepts in simple English, utilizing storybooks, music, images, and other materials
 - offer supporting materials for checkout to participating children and caregivers so they can continue to develop their language and literacy skills at home between storytimes

- **Ada Community Library**—Learning Resources for Tweens and Teens—\$10,000. The library will enhance teen services by offering:
 - online homework assistance through Tutor.com (to be available on a newly designed homework help web page)
 - text messaging reference service
 - access to qualified tutors in a variety of subject areas (in partnership with BSU)
 - a dedicated study area equipped with innovating teaching equipment and resources (at main and Star Branch)
 - circulation of flip video camcorders
 - a series of educational programs through a partnership with 4-H of Ada County

- **Boundary County District Library, Bonners Ferry**—Teen Services: Online Magazine and Writing Workshops—\$5,000. The library will work with its project partners, including local middle and high schools, to involve youth in creative learning experiences that support academic achievement and workforce training with the following activities:
 - holding a series of writing workshops for students in the 6th – 12th grades
 - developing a special writers’ reference collection for youth to use at either the public or school libraries
 - teaching participants to develop and manage their own online magazine
 - exposing participants to a wide range of writing applications under the direction of a team of professional writer-educators and successful entrepreneurs
 - teaching youth strategic planning and how to craft a marketing plan and/or a grant application for future funding of the project

- **Burley Public Library**—Video Gaming for Teens—\$5,000. The library will establish video gaming, which will be linked to academic achievement through partnership with area schools, and includes the following:

- bi-monthly gaming tournaments with books as prizes
 - extra gaming time to students who maintain their grades
 - extra gaming time to students who need extra motivation to attend school or improve tardiness
 - books that connect video gaming with reading added to the collection
- **Coeur d'Alene Public Library – Gaming Programs for Tweens and Teen—\$7,000.** The library will create a series of 10 themed “Let the Games Begin” programs with the specific purpose of strengthening 21st Century technology skills, which will involve the following:
 - forming a teen advisory groups to advise on programs and materials
 - pairing teens with senior citizens through a mentoring program tied to gaming and computer use
 - including some intergenerational gaming programs
 - adding material tied to electronic gaming to the collection
- **Eastern Owyhee County District Library, Grand View—New Programming for All Ages—\$10,000.** The library will provide three new types of weekly or monthly programming:
 - Little Learners – weekly program including music, movement, puppets, fingerplays and activities. The library will also take this program to a local daycare.
 - Learning Ever After – weekly after-school activities that will highlight books and reading along with cognitive activities such as photography, health, food, handicrafts, wildlife, robotics, and theater skills. Every quarter, an evening family event will spotlight skills and talents the youth have developed.
 - Teen Supreme – monthly evening structured activities will include robotics, electronic gaming, digital photography, video production, scrapbooking, and specific intergenerational activities involving parents and seniors in the community.
- **Kuna District Library—Gaming Programs for Kids and Teens—\$4,000.** The library will expand video gaming programs to reach more children (6-9, 10-13, 14+ and families) and then integrate those programs with the children’s and young adult book collections. Book lists will be available to help match a child’s gaming interest to books with similar themes. Highlights include:
 - setting up in a large community room, leaving room for tables around the perimeter for board games, card games, and reading zones.
 - bringing additional gaming magazines into the program room during gaming sessions
 - setting up a gaming wiki where kids can add tips and information about the games they are playing
 - providing materials for kids to create their own games

- **Lewiston City Library**—New Teen Space and Publishing Workshop—\$10,000. The library will create and implement a new Teen Center in the library to invite teens and validate their worth. Phase I of the project is covered by this grant and includes:
 - enhancing the new space carved out of a corner of the library by painting, rearranging shelving, adding furniture, creating a college prep area and creating a gaming area
 - providing a variety of gaming programs for teens
 - incorporating a publishing workshop in their 2009 teen summer reading program, using laptops that will be made available for checkout to all teen patrons

- **Nampa Public Library**—Super Saturday Intergenerational Programs—\$2,000. The library received partial funding for expand their “Super Saturday” intergenerational programs to include electronic gaming, storytimes, craft and science programs.

- **Oneida County District Library**—Reading and Technology for Teens—\$10,000. The library will introduce teens to best-selling young adult books through book reviews and integrating technology and reading materials. Projects for teens to share their reading with others include:
 - computer lab with classes focusing on technology skills
 - developing web pages for book reviews
 - creating blogs
 - downloading audio books and purchase young adult books that correspond to the electronic books for struggling readers

- **East Bonner County District Library, Sandpoint**—Juvenile Detention Center Outreach, Tweens and Teens—\$10,000. The library will work with the staff at the Bonner County Juvenile Detention Center to expose youth to reading materials and other library services during their detention. Materials and services will include:
 - paperback books, books on CD, career and reference materials for in-facility check out
 - giveaway books to be distributed as rewards for detainees when they are being released and to probationers by their probation officers
 - monthly library and community presenter visits to expose juvenile detainees to services offered by the library and other community agencies

- **Cambridge Community Library**—New Teen Space, Programs, and Paperback Collection—\$4,000. The library will work with local teens to make the following enhancements to teen services:
 - design programming and activities
 - develop a special area at the library for pre-teens and teens
 - select titles for a paperback turnaround with relaxed loaning practices

Library Response

We are grateful to the Wal-Mart Foundation for funding this generous and beneficial grant. Libraries that received funding for their proposals are excited for the opportunity to strengthen library services for their youth by offering new programs or enhancing existing ones. As Ada Community Library Director Mary DeWalt put it, they are “thrilled and honored to have been selected as a recipient. . . . We cannot wait to get started on this.”

Tips & Tools



Fun web sites for kids (and adults too!)

Librarians at the Read to Me meeting shared a few web sites they often keep on library desktops for kids to have easy access to after school. Here are two of their favorites: www.lookybook.com and www.freerice.com . They are both pretty cool. Be forewarned: the Free Rice vocabulary builder game is pretty fun for adults too!



New Books in the Professional Development Collection

The Idaho Commission for Libraries Professional Development Service (PDS) provides access to numerous titles in the field of library and information sciences. Free shipping to and from your library is provided! See <http://libraries.idaho.gov/pds> for more information. Here are some new titles:

Getting the Money: How to Succeed in Fundraising for Public and Nonprofit Libraries, by Ken Dowlin (2008). Ideas for fundraising in public libraries. [ICFL 025.11 Dowlin]

Planet Google: One Company's Audacious Plan to Organize Everything We Know, by Randall Stross. (2008). The author takes us inside Google “the company,” explains their goal to become the gatekeeper to all information, and how they are attempting to meet this ambitious goal. [ICFL 025.04 Stross]

Dewey: The Small-Town Library Cat Who Touched the World, by Vicki Myron (2008). A heartwarming story of a cat who lived and impacted a public library and its community. [ICFL 021.7 Myron]

CE News You Can Use

As a member of the Idaho library community you are eligible to become a member of WebJunction Idaho and take free self-paced, online courses and interactive webinars. Here is a new LibraryU course now available through WebJunction Idaho:

Accompanying the Young Reader: Helping the Reader Choose Appropriate Books

(LibraryU)

Contact Hours: 1.0 Teacher-librarians you can use this toward your recertification hours.

This course is based on the Reading Recovery Teacher training in which teachers learn how an appropriate book choice for each daily lesson encourages successful reading. Reading Recovery is a program for early intervention for 1st graders who are at-risk in the area of literacy.

It is designed for teachers, librarians, and parents who are helping beginning readers choose books to read. As professionals we can fine tune this process before it begins, eliminate much of the frustration, and offer the learner appropriate choices that will get them into actually **READING** books while they still want to, and not after they're too tired to even care anymore!

This course will help you:

- Identify the interests and curiosities of a young reader by topics, authors and favorites
- Assess the reader's reading level for appropriate choices
- Choose books by looking at format, structure and language
- Introduce a book to a reader to help ensure reading success
- Become aware of different types of reading for varying difficulties and fluencies

Go to <http://id.webjunction.org>, register/or sign in, and click on the ID Courses tab to further explore course offerings. If you have any questions, please contact Shirley Biladeau, Continuing Education Consultant, Idaho Commission for Libraries, either by e-mail (shirley.biladeau@libraries.idaho.gov) or by phone 1-800-458-3271 or 208-639-4149.

News Beyond Idaho

Forget Woodstock ... Now there's Woofstock!

The Samuels Public Library (Fort Royal, Virginia) recently sponsored a week of doggie doings aptly named "Woofstock." Events included:

- **Pet Treats:** Information about what you need to create homemade treats for your dog.
- **Interactive Agility Demonstration:** Featured a local handler and agility dog.
- **Evening for Dogs and Their People:** A night was devoted to an informational meeting about a proposed dog park for the community.
- **Author Event:** Author Sara Ferrell talked about and signed copies of her book *Devoted to Dogs*.
- **Finding Fido:** Information about how to choose your next best friend was presented.

- **Pet Competitions:** Best Dressed, Best Trick, Best Look-A-Like, Best Singer, Best Tail Wagger, Etc.
- **ATF Dogs:** Demonstrations highlighted the important role working dogs play in our nation's security.

Other ongoing programs on a Saturday included: Waggin' Hearts – Reading Assistance with Dogs (sponsored by the library); local Humane Society offered pets for adoption and microchipping for a small fee; a local girl scout troop created homemade dog blankets; and face painting was available with a donation going to the Humane Society. *(reprinted from the Rural Library Services Newsletter, Vo. 18, Issue 2)*



Talk Back: We welcome your feedback on anything in *The Scoop*. Just e-mail [Peggy](#), [Stephanie](#) or [Staci](#) and we'll print your comments in *The Scoop*.

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