



Vol. 4 No. 18 – November 7, 2008

Published bi-weekly by [Read to Me](#), a service of the Idaho Commission for Libraries

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## Welcome

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**A Pirate went to Sea -- song**  
(sung to "A Sailor went to Sea, Sea, Sea")

A pirate went to sea, sea, sea  
(*move hands in curving motion to show ocean waves*)

To see what he could see, see, see  
(*place hand above eye and look around*)

And all that he could see, see, see  
(*place hand above eye and look around*)

Was the bottom of the deep blue sea, sea, sea  
(*move hands in curving motion to show ocean waves*)

If you're still looking for pirate fingerplays and activities for the upcoming Idaho Family Reading Week, check out Susan Dailey's Pirate Theme page at [www.susanmdailey.com/pirates.htm](http://www.susanmdailey.com/pirates.htm) . Susan is the author of *A Storytime Year*, which was published by Neal-Schuman in 2001, and the newly released *Sing a Song of Storytime* (see new books below). She is currently a library branch manager in the Wells County Public Library system in Indiana and she has some fun ideas in her books and web page.

**Avast me hearties!** It's time for *The Scoop's* "Dress Like a Pirate" contest. Between now and Idaho Family Reading Week (November 16-22), mail or e-mail a photo of yourself or co-workers in pirate duds and we'll publish it in *The Scoop* and on the Commission's flickr page. Then we'll enter your name in a drawing to win a treasure trove of give-away books to use all year round.

**Chocolate Gold Coin Recall.** Melissa Mayberry, Youth Services Librarian at Weippe Public Library, said they were planning on using chocolate coins for their Family Reading Week event until she read this notice: a warning to parents and kids regarding Sherwood brand Pirate's Gold milk chocolate coins imported from China. The Canadian Food Inspection Agency is warning the public not to eat, distribute or sell the candy. It is sold across Canada by Costco and may also have been sold in bulk packages or as individual pieces at various dollar and bulk stores. The chocolate contains melamine which is the same chemical responsible for killing several babies in China and sickening thousands more. See [www.snopes.com/food/warnings/coins.asp](http://www.snopes.com/food/warnings/coins.asp) for more information.



## Meet Cloteele Dahle

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Cloteele Dahle is the director of the [Larsen-Sant Public Library](#) in Preston. She's been in the library field for 28 years, the first 21 at the Preston Carnegie building and the past seven at their beautiful new building (see photo below). The district library serves all of Franklin County, with a population base of about 12,200.

When asked what attracted her to library services Cloteele replied that she loves children and children's books. "You're never too old to enjoy children's picture books and I think they should be shared with youth and adults of all ages, even Jr. High and High School Students. Many children's books have messages and themes that are more meaningful and better understood by the adult reading to the children than the children being read to. The art work and pictures in children's books are beautiful and can be enjoyed and appreciated by all ages," she said.



If you ever get the chance to sit next to Cloteele at a Read to Me or other library meeting, be sure to ask about their programming. She's got a wealth of knowledge about what works and is always trying something new. She talked about a few of the programs that they're working on this year. Very impressive!

The library received a Read to Me mini-grant and they are just wrapping up their first series of "Every Child Ready To Read" family workshops. They waited until after hunting season to start their FRED (Fathers Reading Every Day) program, and have purchased some fun books and spent a lot of time gearing up for this new way to get more dads reading with their children.

"We are planning our annual Dinner and a Book activity for Family Reading Week in November. We work with the Reading Association, First Book Advisory Board, Friends of the Library, and the elementary schools in our area to have a light dinner of barbecue sandwiches, chips, etc. in our community room. We have drawings for prizes, story times, games and activities to bring families into the library. Every family will receive pirate-themed books to take home with them. We have received books from National First Book Bank distributions to give out for programs in our community." They usually get over 300 families through the library during the evening events.

In December, the library works with Santa to give out books at Christmas time during Preston's Festival of the Lights. "The Friends of the Library also sets up 'The North Pole Express' in a corner of our children's library. Children can write letters to Santa and will receive a letter back from him as well as receive a book. The Kiwanis club helps sponsor this project, and the High School Key Club helps with the letters from Santa. Santa also visits the library in person on one day before Christmas. Children can talk to him and receive a book. Parents have expressed how much they like this relaxed atmosphere for their children to meet with Santa. We give books from the First Book Distributions to support the 'Angel Tree' project, and put books in the Holiday Baskets the Elks Club distributes to families," she said.

Cloteele also enjoys doing tours and storytimes for the kindergarten classes, pre-school classes, Head Start classes, and a fantastic program called "The Library Goes Fourth" aimed at all area fourth-graders. The students come to the library for a tour, scavenger hunt, get a database demonstration, and a free book and library orientation packet. They have been doing this for several years and had a lot of success with it. Cloteele would be happy to share their packet and ideas with any other librarians who are considering reaching this age group. She also just wrapped up a fun voting-themed event where they distributed hardback copies of *Max for President*, by Jarrett Krosoczka and related activities to younger elementary students. The library has also sponsored Child Care Reads training and numerous other community events. Cloteele is a long-time board member of the Franklin County Reading Association and a member of the

Franklin County First Book Advisory Board, two groups who are very supportive of the library's activities and efforts to get more kids reading.

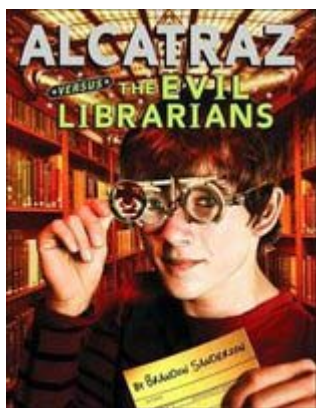


Cloteele considers the biggest success for their library was “when we were able to build our new building and move into it. We now have space to be able to hold programs and activities for our patrons,” she said. *(It was hard to choose just one shot from many taken of the library's interior, but we picked this one because it kind of shows that it's a large but still cozy space – Scoop editorial comment)*

“My biggest challenge is finding time, funding, and enough staff to keep up with the ever changing world of libraries. I'd love to be able to

keep with all the new technology, and have more programming for adults, teens, and children,” she said.

Cloteele is in charge of collection development for the library and says her favorite thing is purchasing books. As a child she liked all the Wizard of Oz books. “My mother read the Nancy Drew mysteries to us every evening. My favorite was the *Secret in the Old Attic*. I had a teacher that would tell us the story of Rikki Tikki Tavi by Kipling if we were quiet while she gave the lesson. We loved the way she told the story and the expressions she used. It was great reward when she would tell it to us. Another favorite was when our school teacher would read *The 500 Hats of Bartholomew Cubbins*, by Seuss. Two other favorites from my childhood were *Donkey, Donkey*, by Duvoisin and *The Poky Little Puppy*, by Lowrey.



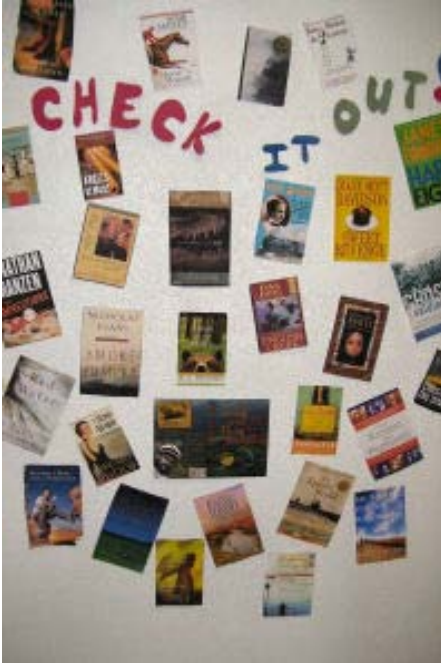
She said it was too hard to choose a favorite children's author. “My favorite changes with every new book order I receive. Right now it is Jan Brett. I love her new *Gingerbread Friends*. Recent read include *Eclipse*, by Stephenie Meyers and *Alcatraz versus the Evil Librarians*, by Brandon Sanderson.

Cloteele's favorite flavor of ice-cream is Heavenly Hash. When she's not at the library, she likes to go camping, hunting and fishing with her family. “I also like to sew and crochet. I would like to have more time to scrapbook. I enjoy attending activities to watch my grandchildren participate. Right now I am enjoying holding and getting acquainted with my new two-week old grandson.”

***Thanks, Cloteele, for sharing a little about you and your library!***

## Library to Library

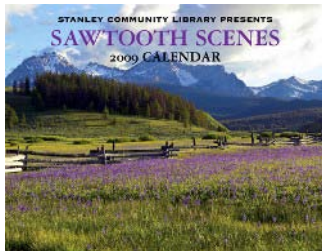
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### Library Bathrooms, part 2

Somehow I missed seeing the bathroom on the tour of the [Stanley Community Library](#) last month. If I would have, it definitely would have made the list in the last *Scoop*. Library Director Jane Somerville works hard to apply many retailing principles and book promotion ideas in their library, but space issues don't allow her to shelve as many books face out as she'd like so she came up with the creative idea of highlighting covers in the restroom. "We get a lot of comments on it and people will often check out a book that they noticed on our walls," Jane said.

I think bathrooms are an under-utilized marketing area with a somewhat captive audience. Why not post booklists, book covers, blurbs about library services, or other news items there? The Stanley library has a new Flickr page at [www.flickr.com/photos/scpld](http://www.flickr.com/photos/scpld) where you can see their other book display ideas.



BTW, I purchased one of the beautiful 2009 "Sawtooth Scenes" calendars the Friends of the Stanley Library is selling for their building fund. If you're starting or finishing up your holiday shopping, I think they make great gifts and plan on ordering a few more soon! The Friends will mail you one for only \$15.  
- *Stephanie*



### Win-Win Partnership Key Component of Grant Program

Susan Reid is a reading specialist in the Joint Jerome School District. You can find her at the Jerome Public Library every Wednesday evening surrounded by children enjoying literacy activities and parents eager to learn how to support and encourage their children's emerging literacy skills. Susan is a vital partner in the successful launch of Jerome Public Library's grant-funded Every Child Ready to Read program.

Jerome Library Director Laura Burnett wrote the Read to Me grant that brought Susan and another school district reading specialist, Anna Trelles, to the public library in this partnership that addresses both the school district's and the public library's missions to support literacy. Laura administers the grant, making sure that the reading specialists have all they need to teach families valuable ways to interact with an eye toward children being ready to learn to read when they reach school age.



The program started with two classes per week, one for Spanish speaking families and one for English. A third class was added because of the demand. It is a six week program and each week the class covers a different component of emerging literacy. Families take new ideas and skills home with them and put them into

practice, often also taking home library books. Susan is pictured at the left leading a class.

The school district has held Family Reading Nights for years, at which reading specialists offer their expertise to families with young children. “It is not very well attended. The parents who come are usually those whose children are already succeeding. The partnership with the public library is helping us reach families we wouldn’t otherwise see,” Susan said.

Partnering with experts in the school district benefits the library too. Through the six weeks of the class, parents become familiar with the library and previous non-library users learn about how they can use the library for their education and entertainment.

Jerome Public Library participates in other partnerships with the school district as well. The English department at the high school supplies the public library with their AP summer reading lists, and the public library displays clearly marked copies of the materials in a way that makes it easy for the students to get what they need all summer long. The library also participates in the high school’s career fair, and has plans to create a fantastic librarian-as-career display this year.

Every Child Ready to Read in Jerome is an everyone wins program: The school district will have a higher proportion of entering students who are ready to read, the library wins new patrons and valuable relationships with literacy professionals, and most important, the children start school ready to build on their emergent literacy skills.

**A Note to Every Child Ready to Read participants:** Most of your programs are underway and it sounds like things are going well. Please don’t forget to complete the summary report and send it back with copies of the parent evaluations within two weeks of your sixth program. Thanks!

## Young Adult Corner

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## How Idaho Libraries Celebrated Teen Read Week

**East Bonner County District Library** also received a copy of "Breaking Dawn" for reporting on their successful Teen Read Week. They hosted a Vampire Book Discussion of Stephanie Meyer books with pizza, Wednesday was a henna tattoo event, and Sunday they wrapped up the week with a Monster Costume Contest and ice cream sundaes.



**Erin Archambeault at Ada Community Library** said, "Thanks so much for the copy of Breaking Dawn. One teen was very excited to win it at our Creatures of the Night party during Teen Read Week. More than 20 teens showed up in costume (see pic at left) for freaky food and fun in our conference room which we'd transformed into a macabre scene with black walls decorated with tombstones and bats hanging from strings of lights. Teens hung out and enjoyed the silent movie experience of Nosferatu, commenting on the special effects of the day and its particular interpretation of vampire lore."



## YALSA's Teens' Top Ten: The Vote is In!

The vote is in! More than 8,000 teens voted on this year's winners. The 2008 Teens' Top Ten is:

1. *Eclipse* by Stephenie Meyer
2. *Harry Potter and the Deathly Hallows* by J. K. Rowling
3. *Diary of a Wimpy Kid* by Jeff Kinney
4. *Vampire Academy* by Richelle Mead
5. *Maximum Ride: Saving the World and Other Extreme Sports* by James Patterson
6. *City of Bones* by Cassandra Clare
7. *The Sweet Far Thing* by Libba Bray
8. *Extras* by Scott Westerfeld
9. *Before I Die* by Jenny Downham
10. *Twisted* by Laurie Halse Anderson

## About the Teens' Top Ten

Teens' Top Ten is a "teen choice" list, where teens nominate and choose their favorite books of the previous year! Nominators are members of teen book groups in fifteen school and public libraries around the country. Nominations are posted in April during National Library Week, and teens across the country vote on their favorite titles each year during Teen Read Week. Readers aged twelve to eighteen can vote online anytime that week.

Be sure to check out the 2008 Nominations. It's a great list of books to considering purchasing for your library! See the [2008 Teens' Top Ten Nominations \(PDF\)](#).



### National Gaming Day @ Your Library

On November 15, 2008, libraries across the country will participate in the largest, simultaneous national video game tournament ever held! Kids will be able to compete against players at other libraries and see their scores in real-time online while playing at their local library.

copy of its game [Pictureka!](#) to every public library branch in the U.S. so that we can set a record for the most number of people playing a board game on the same day! [Top Trumps](#) and [Wizards of the Coast](#) are also donating games. The goals of this event are to:

But gaming in libraries isn't just about video games. Hasbro is donating a

- Raise awareness about the use of games as a library program
- Expose people to a new type of board game
- Establish connections between local board game groups and the library

### Additional Resources:

- [Libraries Got Game \(PDF\)](#)
- [Libraries Lure with Video Games](#)
- [Why Games Belong in Libraries](#)
- For librarians: [How to participate in National Gaming Day](#)

Scott Nicholson, a faculty member at the Syracuse University school of Information Studies has developed a [video](#) for librarians to help celebrate [National Gaming Day @ Your Library](#) on November 15. Scott describes how to play Hasbro's [Pictureka!](#) You can also download the video and watch it on your computer by right-clicking on this file: <http://gamelab.syr.edu/ngd2008/ngd2008.mp4> and choosing save.

Here are the resources mentioned in the video:

- [ALA Gaming Wiki](#) - <http://gaming.ala.org/resources>
- [Registration Form](#) - <http://icanhaz.com/ngd>
- [Games in Libraries](#) podcast - <http://gamesinlibraries.org>
- [Video game information](#) - <http://wiki.gtsystem.org/ngdinfo>
- [International Abstract Games Organization](#) - <http://abstractgamers.org>



- [Board Games with Scott videos - http://boardgameswithscott.com](http://boardgameswithscott.com)
- [Board Game Clubs - http://boardgamegeek.com/wiki/page/Game\\_Clubs](http://boardgamegeek.com/wiki/page/Game_Clubs)

### Gaming Factoids:

- Thirty-three percent of American homes have a video game console.
- Sixty-five percent of American households play computer or video games.
- Eighty-five percent of all games sold in 2007 were rated "E" for Everyone, "T" for Teen, or "E10+" for Everyone 10+. For more information on game ratings, please see [www.esrb.org](http://www.esrb.org).
- Ninety-four percent of game players under the age of 18 report that their parents are present when they purchase or rent games.
- Sixty-three percent of parents believe games are a positive part of their children's lives.

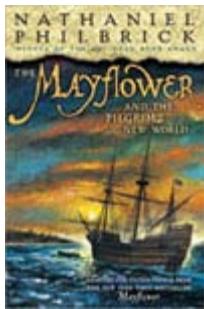
[Source: Essential Facts about the Computer and Video Game Industry, from the Entertainment Software Association, [www.theesa.com/facts/](http://www.theesa.com/facts/)]

## Book Look

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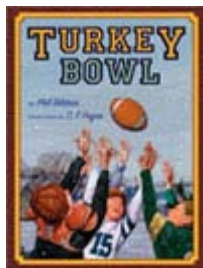
### New books for November

We saw these titles on the Kids Read Newsletter and thought they'd be good to highlight this month, plus a few more of our favorites.



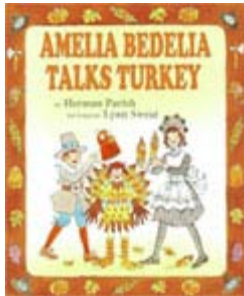
### **THE MAYFLOWER AND THE PILGRIMS' NEW WORLD, by Nathaniel Philbrick**

Nathaniel Philbrick has adapted and abridged his *New York Times* bestselling historical narrative MAYFLOWER: A Story of Courage, Community, and War for a younger audience. THE MAYFLOWER AND THE PILGRIMS' NEW WORLD includes numerous sketches, maps and photographs of artifacts, detailed timelines and insets of historical biographies, all of which add to its accessibility. Reviewed by Usha Reynolds.



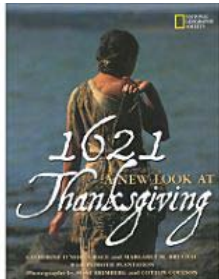
### **TURKEY BOWL, written by Phil Bildner and illustrated by C. F. Payne**

Nine-year-old Ethan has been waiting his entire life to join in on his family's traditional Thanksgiving football game. Finally he's old enough! So imagine his woe when Thanksgiving brings such heavy snow that his teammate relatives aren't able to show up for the game. Sounds like a ruined Turkey Bowl. Or does it? Reviewed by Terry Miller Shannon.



**AMELIA BEDELIA TALKS TURKEY, written by Herman Parish and illustrated by Lynn Sweat**

When Amelia Bedelia is put in charge of the school Thanksgiving pageant, things are bound to get a little mixed up. After all, she thinks *roles* are a type of bread, the *dressing* room is where the turkey's stuffing goes, and that a *cast* party happens after you've followed a well-wisher's command to "break a leg!" Will Amelia Bedelia bring the house down...literally? Reviewed by Tom Donadio.



**1621, A New Look at Thanksgiving, National Geographic.** From the *Oyate online catalog*: Produced in collaboration with the Wampanoag Indian Program at Plimoth Plantation, *1621* weighs Wampanoag oral traditions and English colonial written records against the popular myth of "brave settlers inviting wild Indians over for turkey dinner." Stunning photographs by Sisse Brimberg and Cotton Coulson, accompanied by simple, thoughtful text, are designed to walk the young reader into the dual perspectives of

Native peoples and English colonists in Patuxet/Plymouth. The text, written for a young audience but not solely for children, also offers insights into the relationship of the Wampanoag people to their traditional homelands, and survival into the present.



## Upcoming Events

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### November E-Branch in a Box Fall Training Schedule

<http://libraries.idaho.gov/page/2008-fall-training-schedule>

This fall a four-hour triage session will provide one-to-one assistance for existing e-branch accounts. Get help with your greatest challenges. Please contact [Shirley Biladeau](#) if you have questions.

November 15 – **National Gaming Day @ Your Library.** See

[www.ilovelibraries.org/gaming/](http://www.ilovelibraries.org/gaming/) and the article in the Young Adult Corner above for more information.

November 16-22 – **Idaho Family Reading Week** – is an annual statewide celebration of reading as a family activity. The theme for the 2008 Family Reading Week is "**AR-R-R-R-R-R-RE** you reading?" Our goal is for 100 libraries and schools across the state to break out their eye patches, spyglasses, and hornpipes, and host a Family Reading Night or other event. See "A Closer Look" below for great ideas from libraries around the state.



**Pirate joke:** How do pirates know that they are pirates? (See the last page after "News Beyond Idaho" for the answer.)

December 7 – **Pearl Harbor Remembrance Day** – On this day in 1941 the Japanese raid on Pearl Harbor was one of the great defining moments in history. A single carefully-planned and well-executed stroke removed the United States Navy's battleship force as a possible threat to the Japanese Empire's southward expansion. America, unprepared and now considerably weakened, was abruptly brought into the Second World War as a full combatant. For more see <http://plasma.nationalgeographic.com/pearlharbor/>.

December 10 – **Human Rights Day** - Human Rights day is celebrated to promote the universal human right -- to live and to do so peacefully. Some of the world's occupants have this right suppressed. This day was declared to raise awareness of human rights and of those who are deprived of these rights. The 60th anniversary of the Universal Declaration of Human Rights occurs this year. For more go to [www.unhchr.ch/udhr/lang/eng.htm](http://www.unhchr.ch/udhr/lang/eng.htm).

December 21 – **Hanukkah** - Is the annual Jewish festival celebrated eight successive days beginning on the 25th day of Kislev, the third month of the Jewish calendar, corresponding, approximately, to December in the Gregorian calendar. It is also known as the Festival of Lights, Feast of Dedication, and Feast of the Maccabees. Read more at [www.history.com/minisites/hanukkah/viewPage?pagelId=730](http://www.history.com/minisites/hanukkah/viewPage?pagelId=730).

December 21 – **Winter Solstice** - In the United States and the rest of the northern hemisphere, the first day of the winter season is the day of the year when the sun is farthest south. See [www.calendar-updates.com/info/holidays/us/winter.aspx](http://www.calendar-updates.com/info/holidays/us/winter.aspx) for more on Winter Solstice.

December 25 – **Christmas**.

December 26 – January 1 – **Kwanzaa** is a unique African American celebration with focus on the traditional African values of family, community responsibility, commerce, and self-improvement. Kwanzaa, which means "first fruits of the harvest" in the African language Kiswahili was founded in 1966 by Dr. Maulana Karenga. For more history on Kwanzaa go to [www.tike.com/celeb-kw.htm](http://www.tike.com/celeb-kw.htm)

**Other fun days to observe:** 4th - **National Cookie Day**, 6th – **Mitten Tree Day**, 8th – **National Brownie Day** ([www.cooksrecipes.com/bars/brownies.html](http://www.cooksrecipes.com/bars/brownies.html)), 12th – **Poinsettia Day**, 17th – **National Maple Syrup Day**, 24th – **National Egg Nog Day** and 28th – **National Chocolate Day**.

**December Author & Illustrator Birthdays:**

December 1 – **Jan Brett** (1949). Some of her works include *Daisy Comes Home*, *Gingerbread Baby* and *On Noah's Ark*. [www.janbrett.com](http://www.janbrett.com)

December 2 – **David Macaulay** (1946). His detailed illustrations and sly humor have earned him fans of all ages. His books have sold more than three million copies in the

United States alone, and his work has been translated into a dozen languages. Some of his works include: *City, Castle, Pyramid, Mill, Underground, Unbuilding*, and *The Way We Work*. For more see [www.houghtonmifflinbooks.com/features/waywework/#](http://www.houghtonmifflinbooks.com/features/waywework/#).

December 4 – **George Ancona** (1929). This Mexican-American photographer has been making books that bring him closer to his family roots. His books include: *Charro, Fiesta Fireworks, Fiesta USA, Piñata Maker, Powwow* and many others. [www.georgeancona.com](http://www.georgeancona.com)

December 8 – **Mary Azarian** (1940). This Vermont woodcut artist, book illustrator and Caldecott medalist illustrated *Snowflake Bentley, A Farmer's Alphabet, Barn Cat* and others. [www.maryazarian.com](http://www.maryazarian.com)

December 10 – **Mary Norton** (1903-1992). Mary Norton was born in London and brought up in Bedfordshire, which was the setting for *The Borrowers*. In 1941 she was given a war job in America, and worked for two years for the British Purchasing Commission in New York. It was during this time that she began to write. After the war, she moved back to England with her family and continued writing and acting. She also wrote *Bedknob and Broomstick* and other stories. [www.fantasticfiction.co.uk/n/mary-norton/](http://www.fantasticfiction.co.uk/n/mary-norton/)

December 11 – **William Joyce** (1957). This author and illustrator created *George Shrinks, Bentley and Egg, Santa Calls* and more. See [www.williamjoyce.com/](http://www.williamjoyce.com/) or [www.harperchildrens.com/hch/author/author/joyce/](http://www.harperchildrens.com/hch/author/author/joyce/) .

December 12 – **Barbara Emberley** (1932). Illustrated *Drummer Hoff*.

December 16 – **Quentin Blake** (1932) has drawn ever since he can remember. He lives in London and is known for his collaboration with writers such as Russell Hoban, Joan Aiken, Michael Rosen, John Yeoman and, most famously, Roald Dahl. He has also illustrated classic children's books, and created much-loved characters of his own, including Mister Magnolia and Mrs Armitage. *The Story of the Dancing Frog*. [www.quentinblake.com/](http://www.quentinblake.com/)

December 19 – **Eve Bunting** (1928). Born in Ireland, Eve Bunting grew up in a tradition steeped in the art of storytelling and the magic of words. Her books include, *The Summer of Riley, One More Flight, Smoky Night, Flower Garden* and more. [www.kidsreads.com/authors/au-bunting-eve.asp](http://www.kidsreads.com/authors/au-bunting-eve.asp)

December 22 – **Jerry Pinkney** (1939). This award-winning artist has illustrated many children's books including *The Last Tales of Uncle Remus, The Patchwork Quilt, Julius Lester's John Henry* and Patricia McKissack's *Goin' Someplace Special*. See <http://childrensbooks.about.com/cs/authorsillustrato/a/jpinkney.htm> for more information.

December 23 – **Avi** (1937). Author of *Poppy, Crispin: The Cross of Lead, Iron Thunder* and many others. [www.avi-writer.com/](http://www.avi-writer.com/)

December 24 – **Lynn Munsinger** (1951). Lynn was born in Massachusetts. She has illustrated *Hooway for Wodney Wat* and more than a dozen other popular books.

December 29 – **Molly Bang** (1943). She was born in Princeton, New Jersey, the second of three children. Some of her works include: *Ten, Nine, Eight*, as well as *Dawn, When Sophie Gets Angry -- Very, Very Angry* and more. For more go to [www.mollybang.com/bionotes.html](http://www.mollybang.com/bionotes.html)



## Summer Reading News

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### Bright Futures Begin @ Your Library: School Visits

Visiting schools to promote summer reading is an excellent way to reach more kids in your community with the summer reading message. Librarians often hear, “I know you—you came to my school!” as a result of their visits. For the past four years, Read to Me, a program of the Idaho Commission for Libraries, has provided special materials for libraries who send staff to personally visit schools. Next spring we hope to reach 80,000 school children. To qualify for these School Visit materials, here’s what you need to do:

- 1) Contact your elementary schools and schedule a time when you can visit next spring. You may want to target specific grades and visit classrooms individually or you may want to reach the entire school through a school assembly.
- 2) Decide how many kids you will target. To find out the population of your school(s) by contacting the school secretary or checking out this link on the Department of Education’s web site: [www.sde.idaho.gov/Statistics/fallenrollment.asp](http://www.sde.idaho.gov/Statistics/fallenrollment.asp) [Note: If schools schedule class field trips to the public library in the spring, you may count these children too.]
- 3) Fill out the **Bright Futures online application** by March 17, 2009 (or sooner as supplies are limited).

What you will receive (by the end of March): kazoos branded with “Be Creative @ your public library” for the children you are going to reach, two art smocks for your library and two for each school.



It takes planning and establishing a relationship with your schools, but it pays off in raising awareness and enthusiasm for your summer program. The CSLP “Be Creative” manual offers tips and resources for school visits, starting on page 79. Suggestions include:

- Go in costume. This is a sure fire way for kids to remember your visit. How about turning up as your favorite “masterpiece” like Mona Lisa; book character like Alice in Wonderland or Harry Potter; or musician. Has Elvis left the building?
- Use props. No costume, no problem. Just bring along some props like a painter’s palette and paintbrush; a musical instrument (even better if you can actually play it!); a conductor’s baton, a marionette, or a pair of ballet shoes hung around your neck.
- Play around. You will also find a script for a short skit in the manual that incorporates acting, stand-up comedy and puppetry.



Don’t forget to read through your Upstart order form and start selecting the items you want to order for next summer. The first order deadline (to receive your materials by March 1<sup>st</sup>) is **December 1<sup>st</sup>**. You can order online at: [www.highsmith.com/cslp/](http://www.highsmith.com/cslp/). Ordering is available only for public libraries in member states.



## School Zone

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**Teacher/librarian partnerships: Literature Circles and Book Clubs** *by Staci Shaw*

**One way to collaborate...** Over the last decade more and more teachers have discovered the benefits of teaching reading through student-led small group discussions of rich literature. These “literature circles” or “book clubs,” require that a large selection of book sets be made available to students with varying reading levels. As a classroom teacher the core of my reading program was taught through bi-weekly literature circles, and every year the biggest challenge was procuring enough copies of the titles I needed in order to have a wide variety of student choice. This is where you, the librarian, can offer your expertise!

**What are book clubs?** True literature circles are different than having the whole class read the same book and discuss it in small groups. Think Oprah. She chooses the book and the whole country reads it, and though some participants discuss it in their own small groups, most sit in front of the television and nod while a select group discusses it on stage. This is exactly what happens in the classroom, and this has been the impetus for a more student-centered approach to literature discussions.

There are several high-quality resources about the ins and outs of literature circles (included below) that describe current best practices, and that you can recommend to your staff; however, there are a few main characteristics that make book clubs unique.

- There are always several titles available for each round of clubs. A round can extend from a couple of weeks to several weeks.
- Teachers/librarians or students conduct “book talks” about the title choices.

- Students choose the title that most appeals to them. The teacher/librarian can help guide students to choose books that have appropriate reading levels, but should not “level” the groups. See *The turtles and the eagles* below.

**Choosing the books...**Here are some examples of how titles can be chosen:

- 1) The teacher chooses a theme or subject area, such as “the Civil War” or “peer pressure.” The teacher and librarian collaborate to choose three to six age-appropriate titles, to include at least three reading levels. There should be four to six copies of each. These titles can be used for more than one round of book clubs.
- 2) The teacher and librarian collaborate to choose a dozen or so titles, on at least three reading levels, with four to six copies of each. These can be on any topic, both fiction and non-fiction, but should be high-quality literature that addresses important and relevant themes. These titles can be used throughout the year.
- 3) The students form their own book clubs based on a common interest of a title. The club collaborates with the teacher or librarian to determine appropriateness of the title and availability of copies. This is the most challenging method, but it maintains the highest level of student choice.

**Finding the books...** Once titles are chosen, the next challenge is to obtain the necessary number of copies. Here are some solutions, and you librarians have no doubt found additional resources:

- If only needed on a short-term basis, hook up with your public library to borrow the titles.
- Collaborate with other schools to build a rotating collection.
- Collaborate with a team of teachers within the school to share collections.
- If applicable, check with your district’s curriculum resource center and/or local university.
- Plan ahead with teachers to use classroom or library collection budgets.
- Use “points” from classroom book orders (my old favorite).
- Research grant opportunities. Here’s one from the National Education Association for \$1000 in books for your school library if you are a Title 1 school: <http://www.neafoundation.org/programs/BAAawards2008.htm>. The deadline is November 20, but the application is fairly easy.
- Hold a book sale as a fundraiser- weed through your existing collections and ask the school community to donate books as well. Use the proceeds to purchase copies of book club titles.

**The turtles and the eagles...** First and foremost, get rid of the labels! Though many reading programs level students in order to teach specific skills, reading comprehension and appreciation of literature is strengthened by engaging in rich discussions with peers of differing reading abilities (see *Resources*). One way to help struggling readers is to find the audio version of the title, and allow the student to either listen to the audio as they read the text, or listen to the audio first, then read the text, either in whole or part. You can find other suggestions in the resource books below.

**Did you know?** The ICFL's "Talking Book Service" provides books and magazines in cassette format for people unable to read standard printed material. Though the majority of TBS patrons are visually impaired, people with a diagnosed reading disability can also qualify. This service could provide access to a wider range of fiction and non-fiction literature for students with dyslexia and/or other reading disabilities. All services are provided free of charge, including the mailing of reading materials and playback machines. For more information, visit our website at <http://libraries.idaho.gov/landing/talking-book-service>.

Another available resource for students with reading/learning disabilities is the "Learning Through Listening" program® offered by Recording for the Blind and Dyslexic®. This resource requires a registration fee and annual membership fee. For more information see [www.rfbd.org](http://www.rfbd.org). *Are your special education staff aware of these services?*

**Resources** for teachers and librarians, available from ICFL's Professional Development collection:

Literature circles: voice and choice in book clubs and reading groups, by Harvey Daniels. 2002

Moving forward with literature circles: how to plan, manage, and evaluate literature circles that deepen understanding and foster a love of reading, by Jeni Pollack Day ... [et al.]. 2002

Comprehension right from the start: how to organize and manage book clubs for young readers, by Donna Marriott. 2002



**The on-line faculty lounge...** Looking for the latest news regarding school libraries? The ICFL website now features a "School Libraries" page, complete with an RSS feed. Look under the "Programs and Services" tab on our homepage, or go directly to <http://libraries.idaho.gov/landing/school-libraries>.



### **School Impact Study**

As we've mentioned in past issues of The Scoop, ICFL has contracted with RSL research to measure the impact of Idaho's school librarians on student achievement. To prepare for the statewide school impact study, we'll need contact information for you, your principal, up to two other administrators, and three to five of your teachers.

**You can win \$500 in books!** Return your contact information by Wednesday, November 26 and be entered in a drawing. Through the generosity of [Follett Library Resources](#), the lucky winner will get to select \$500 worth of books from [TitleWave](#), an online selection tool with thousands of titles! You do not have to be a current Follett customer to win, and the books will be sent directly to your school. You should have



received an information letter in the mail, but if not, please go to <http://libraries.idaho.gov/doc/impact-study> for more information.

## Know the Numbers

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### Report shows early childhood education cuts drop-out rate, reduces crime

Research shows that high school dropouts are three and a half times more likely than graduates to be arrested and eight times more likely to be incarcerated. Nearly 70 percent of all inmates in our nation's prisons failed to earn a high school diploma. The Fight Crime: Invest in Kids members released a report called "School or the Streets," showing that increasing graduation rates by 10 percentage points will prevent 3,000 murders and 175,000 aggravated assaults in America every year. Nationwide, an estimated three out of ten high school students fail to graduate from high school on time.

The group estimates there would be seven fewer murders and 540 fewer assaults in Idaho if high school graduation rates were boosted by 10 percent. Its Web site, [www.fightcrime.org](http://www.fightcrime.org), indicates a savings to the state of \$14 million a year.

The law enforcement leaders are members of Fight Crime: Invest in Kids, a national anti-crime organization made up of over 4,000 police chiefs, sheriffs, district attorneys, and violence survivors. They called on Congress and state lawmakers to expand pre-kindergarten, one of the most effective strategies to increase graduation rates.

"If kids get a strong start early in life, we can cut our dropout rate and improve our communities," Rhode Island Attorney General Patrick C. Lynch said. "To help more kids get that strong start, we need to fund early childhood education programs and ensure that every child that qualifies is able to enroll."

Nationally, the federally funded pre-kindergarten program Head Start serves only half of the poor three-and four-year-olds eligible for the program, while Early Head Start serves less than five percent of eligible babies and toddlers.

Long-term benefits of early childhood education and care include higher graduation rates, college enrollment and income levels, and lower crime rates. A study of Chicago's Child-Parent Center, a high-quality early education program, showed that kids left out of the program were 70 percent more likely to have been arrested for a violent crime by age 18 than those who participated in the program.

The new report also estimates that if graduation rates were raised 10 percent among males nationwide, over \$10 billion could be saved every year through reducing costs associated with crime.

"Research shows that children who receive quality early childhood education have a much better chance of finishing high school," Cincinnati Police Chief Thomas H.

Streicher said. "By earning a diploma, they're more likely to find good jobs and contribute to our economy, instead of our prison population."

Early childhood education is the most widely implemented school reform that increases graduation rates and has been proven to increase school readiness among young children and prevent dropouts.

America's dropout crisis not only threatens public safety, it also damages America's economy. Dropouts earn less, pay fewer taxes, and are more likely to collect welfare and turn to a life of crime. If America could raise male graduation rates by 10 percent, the country would save over \$15 billion every year, including almost \$10 billion in reduced crime costs alone.



## A Closer Look at What You are Doing for Family Reading Week

Schools and public libraries are doing some fun and creative things for this year's Idaho Family Reading Week. We wanted to share a few highlights from the 80 responses we have received from the book give away forms. Speaking of free books, we still have quite a few left if you're planning any visits to Head Start, kindergarten or first grade classes or anything else during Idaho Family Reading Week. Forms can be found at <http://libraries.idaho.gov/content/free-books-idaho-family-reading-week> for public libraries and school libraries can complete the brief form at <http://libraries.idaho.gov/content/free-hardcover-book-elementary-schools-family-reading-week>.

Over 35 school libraries have reported their pirate plans for the week. Here are a few highlights:

Emily Herbert at the **Blackfoot Charter Community Learning Center** is planning a "Pirates Love Pancakes" Family Literacy Event. In addition to the pancake dinner, "We will have a pirate onstage reading the *Pirates Don't Change Diapers* book and pirate audiobooks for families to listen to together." A pirate poetry contest and door prizes will round out the evening.

Jamie Russell at **Bryan Elementary** in Couer d'Alene reports: "On Monday, U of I education students are coming in costume to read pirate books to each class. On Tuesday, ICARE is hosting Dinner and a Book with pirate literacy activities. The Idaho Reads! VISTA is sending home literacy packets with each child. The packet will include a treasure map with activities that the family must complete and return. Those students will get to pick a treasure (books and other goodies) from the treasure chest."

The **Cascade School District** is working with the public library to plan an evening of fun with readings and making eye patches, hats and telescopes. Community moms are bringing treats for the kids.

Cocollala kids will get a whole week of dress up and fun. **Southside Elementary School** Librarian Mindy Roget has been busy with plans. "We are changing the lunch menu for the whole week. We are going to be planning activities for children to do every night. We plan on having a reading night with families with children performing reader's theater pirate books," Mindy said.

The **Caldwell School District** library program will be hosting their 5th Annual Fun with Reading Harvest Festival. The goals are for all students to be read aloud to and for parents to learn new literacy strategies. A baked potato & chili dinner is a big draw along with every child receiving one free book. Other schools in the district are decking out their school libraries in pirate attire and promoting reading with read alouds in the classrooms and library.

"Our school is having sign-up sheets at Parent-Teacher conferences and will invite parents and grandparents to come in to read to their child's class. During each library period a school board member will come in to read. We are also inviting public officials (mayor, sheriff, etc) to come read and talk about their families. Other theme-related activities will take place in the classrooms," reports Linda Langley at the **Fruitland Intermediate School**. This is the first year the school will celebrate Family Reading Week and they are looking forward to it.

Sonia Beard at **Archer Elementary** in Rexburg is also promoting the events at their parent-teacher conferences. During Family Reading Week the plan to read and highlight some of their favorite books to each class. "Then we'll send home suggestions for activities for the families to do during the week and invite them to come and participate at the library. We'll have drawings for free books in order to get books in the hands of children and have our book fair going."

Joy Preece at **Ammon Elementary School** near Idaho Falls is planning a fun school assembly. "We're doing a short skit using upper grade drama club students. Blackbeard learns that reading is a TREASURE."

Katrina Elliott at **IT Stoddard Elementary** in Blackfoot said they will have five pirate stations for the families to complete. Families who follow their pirate map and complete all the learning stations will get a free book.

Shelly Fonesbeck at **Jefferson Elementary in Rigby** said they will have students fill out a slip of paper for each book they read with their parent. "There will be individual drawings every day to win pencils, books, and t-shirts from these papers. If there are enough papers to fill a giant plastic jug our principal is going to dye his hair blonde at an assembly. On Wednesday evening we will have a special evening event where families can come and read/test on AR books together. Our principal will also do a pirate word of

the day in his daily announcements.”

### **Public Libraries’ Pirate Plans**

We’ve heard from over 60 public librarians (so far!) who are planning family reading nights with crafts, snacks and reading. Coloring contests, pirate trivia, pirate costume contests, and fine forgiveness week kick offs were mentioned. Some have different things going on all week, including game days, movie showings, and afterschool events. Here are a few more details from the submitted forms.

Staff at the **Kuna District Library** always comes up with some creative ideas for Family Reading Week, and this year is no exception. 2008 plans include: a pirate-themed author night with Stan Steiner, a family open house event with pirate games and crafts, a grand prize drawing for a family fun basket (books, games, etc) -- all families who read a book together can put their name in the drawing. The library plans for all regular programs to be pirate themed (Mini Monets, Storytime, Book Babies, Music & Movement, Young Adults, Marvelous Monday). Staff will be dressed as pirates all week as well as doing school visits in full pirate garb. A drop-in treasure hunt map will take kids all around the library looking for clues. And finally a pirate breakfast for staff will get everyone on the same page and in the Family Reading Week spirit!

Sarah Jackson at the **Idaho Falls Public Library** reports, “Our fall family read aloud program culminates with a Family Reading Night Out @ the library on November 18<sup>th</sup>. Families can work through four family fun stations, pick up some snacks and reading tips, and get library cards for everyone in the family.”

Sharon Harris at the **Nezperce Community Library** has big plans for their annual family night at the library. “Everyone who wears a pirate costume will receive a prize. Grog (non-alcoholic of course) will be served as people arrive. All library board members and city officials will receive a special invitation and the library will promote the family night in local and Lewiston newspapers. Library volunteers will lead the singing of pirate songs and read stories and they will encourage families to come prepared with a pirate song, poem, play or story. They’ll also decorate the library like a pirate ship as much as possible. Sounds like a great recipe for a successful event!

Sammy Samuelson at the **Garden City Public Library** said their reading event will kick off with an open mic reading for families. “Centennial High School Nat’l Honors Society will be on hand to guide kids in crafts and Omar the ‘pirate parrot’ will be talking to kids and working the crowd! It’s going to be a blast!” Sammy said.

Rashell Cardell and Emily Hansen at the **St. Anthony Branch of the Fremont District Library** had planned a quilt show for the adults on a Saturday during which they’ll have activities for the children including a puppet show / story time, a craft and a finger food. “We’ll be handing out reading logs for families. When they bring the reading logs back, they can enter a drawing for a free pizza. We are hoping the teachers in the area schools will allow extra credit for student participation in this event.”

**Hailey Public Library's** Carolyn Gutches and Jeanie Johnston have been making big plans. In addition to the activities planned for young children and elementary-age kids, we especially liked their ideas for targeting middle school students – their Bookaneers – with family reading activities.

Brenda & Lisa at the **Blackfoot Public Library** are working the pirate angle in many ways and highlighting a new media/DVD collection in their library. In addition to their event planning they said, “We are working on a way to include our website in this promotion and getting our patrons to use it more often. We are hoping that the books ICFL is offering might help with a fun contest for that.”

“I am truly excited about this and I know I am not the only one. The children and parents around here are talking about it already and have been for weeks,” Cari Haarstick at the **Boundary County Library** said. “We are starting with a pirate-themed storytime to promote the event and spread the word. Both of our storytimes will start with a treasure hunt in which we have placed clues all over the children’s area to help us find our ‘treasured’ books to read. After that we have our craft time and we will be making bandanas and eye patches. Several of us plan to dress up at the library as well as on our outreach programs to daycares, 4-H and Head Start where we read to several different age groups.”

**Boise Public Library** staff are working on their annual "Dinner and a Book" event. “We offer an exciting evening filled with reading books and storytelling while families eat dinner at the library. We provide the dinner -- salad, pizza, bread and ice cream for dessert,” Azam Houle said.

Karen Yother at the **Hayden Library** said their library will be “hosting a Pirate Party, complete with crafts, pin the parrot on the pirate and pirate grub (hot dogs, chips and lemonade-better names for the flyer!) Don't forget the treasure box, name your favorite book and pick a prize. Don't have a favorite you may just have to walk the plank!”

***Thanks for sharing your plans. We're hoping to get some great photos and hear how things went. Send your e-mails to Stephanie, Staci or Peggy any time.***

## Tips & Tools

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### **New Books in the Professional Development Collection**

The Idaho Commission for Libraries Professional Development Service (PDS) provides access to numerous titles in the field of library and information sciences. Free shipping to and from your library is provided! See <http://libraries.idaho.gov/pds> for more information. Here are some new titles:

***Best Books for Boys: A Resource for Educators***, by Matthew D. Zbaracki, Libraries Unlimited, 2008. Dip into this guide for a wealth of ideas guaranteed to grab the

attention and interest of boys. It is designed to help librarians, teachers, and parents find fiction and nonfiction titles that will be both interesting and motivating for young male readers. [ICFL 028.5 ZBARACK]

***A Storytime Year: A Month-by-Month Kit for Preschool Programming***, by Susan M. Dailey, Neal-Schuman, 2001. This guide is filled with “tried, true, and tested” materials that provide readers with 48 ready-to-use programs that are designed to be used by everyone from the seasoned veteran to the novice who works with young children. [ICFL 027.62 DAILEY]

***A Box Full of Tales: Easy Ways to Share Library Resources through Story Boxes***, by Kathy MacMillan, ALA, 2008. Story boxes offer a simple method for capturing ideas, talent, creativity and resources available to your library and is an easy way to offer winning stress-free library programs for children. [ICFL 027.62 MACMILL]

***Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying & Doing***, by Curtis Bonk, Jossey-Bass, 2008. To meet the challenge of creating engaging educational experiences, while leveraging today’s technology, this book introduces an easy-to-apply and practical model—Read, Reflect, Display, and Do (R2D2). [ICFL 371.3 BONK]

## News Beyond Idaho

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### Monthly free books stir reading interest in kids

*By Ryan Blackburn. Originally published in the Athens Banner-Herald on November 1, 2008*

When Tina Laseter's first child was born, she had to go get books for them to read together. Now, they come to her. "The books keep coming," Laseter said. "It's a new one every month. That's something I didn't do with my first one - we didn't buy a new one every month."

For almost two years, parents such as Laseter received one free book a month through a literacy program called Wee Read. Even parents who want to read to a child may not know which books to choose, Laseter said.

"I think with my first one, you don't understand the importance of reading to them and reading early, and what they are able to learn, and the information they can attain at such an early age," Laseter said. "So (the books) could have guided us on that development process."

When the program first offered Athens parents free books in 2007, 55 signed up to receive a free book. Today, almost 2,000 children are getting free books, said Patty Wagner, director of Success by 6, a United Way of Northeast Georgia program that helps oversee Wee Read in Athens.

"We're slowly getting more and more kids signed up," Wagner said. "Part of our challenge is making sure parents know about the program so the kids get registered." Wee Read started with a \$17,500 pledge from Athens Rotary and several other large donations, but receives most of its financial backing from the Ferst Foundation, a nonprofit focused on raising early childhood literacy.

Organizers estimate 3,000 Clarke County children younger than age five could receive free books, but aren't signed up through the program.

Although reading with an adult is important preparation for pre-K and kindergarten, more than 60 percent of Georgia's low-income families live in homes without books, according to the Ferst Foundation.

"But even families that are reading regularly to their kids, there's nothing quite the same as having books arrive in the mail," Wagner said. "It just contributes to the level of excitement and contributes to the attachment and development and love of reading in the future."

About 60 counties across the state have a similar program. Organizers are hoping to expand to 15 more counties next year with volunteers in some counties working to start their own program. This month organizers also are trying to get books in the hands of new parents even before they leave the hospital. St. Mary's Hospital and Athens Regional Medical Center have agreed to provide registration information to new parents.



**Pirate joke:** How do pirates know that they are pirates?

*Answer:* They think, therefore they ARRRRR!!!!



**Talk Back:** *We welcome your feedback on anything in The Scoop. Just e-mail Peggy or Stephanie and we'll print your comments in The Scoop.*

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