

Book Sharing Is More than Reading

Special

- A time just for you and your child/children
- No TV, phones or other distractions
- A set time of day – before naps, at bedtime, after dinner
- Comfortable setting
- Sit close together or hold child on lap

Simple

- Infants: look through books – point and name
- Toddlers: play with language (rhyming, predicting what comes next), short text
- Preschoolers: pick books to match children's interests and development
- Beginning readers: take turns reading aloud, talk about the meaning of new words
- Older readers: explore interests, expand reading selections to include different types of books



Short

- Match reading time to child's attention span
- Gradually increase time
- It's okay to stop reading if child becomes restless

Sweet

- Make it fun
- Let child pick books
- Read again and again

Adapted from "Helping Your Child Becomes a Good Reader," by the National PTA



Idaho Family Reading Week November 11-17, 2012

Sponsored by Read to Me, a program of the Idaho Commission for Libraries
Libraries.idaho.gov