

XI. STRATEGIC ISSUES**A. MLS / Continuing Library Education - Discussion**

Goal 1 in the agency's FY2019-FY2022 strategic plan is to build the institutional capacity of libraries to better serve their communities. The first strategy under that goal is to improve the library workforce. Leadership development, training, and continuing education for library staff are addressed in six other objectives in the plan. The outcome we strive for is that 80% of library staff attending our continuing education programs will report that they have made changes in their library procedures or services, or that they are better prepared as a result of their participation. Said another way, we want the participants to find our CE programs informative and relevant to their work.

The "Needs Assessment / Key External Factors" section of Goal 1 in the plan describes the environment in which we work, and the need to offer educational opportunities for a wide range of library workers – from those with no library experience to paraprofessionals to experienced librarians.

Following are statistics that reflect continuing library education activity in Idaho.

MLS DEGREES IN IDAHO PUBLIC LIBRARIES	FY2013	FY2017	% Change
FTE ALA MLS Librarians	98.82	106.47	7.7%
FTE Total Librarians	219.91	225.65	2.6%
% ALA MLS Librarians	44.9%	47.2%	
# Libraries w/ MLS Librarians	26	28	7.7%
# serving > 10,000 pop	18	20	11.1%
# w/ < 1 FTE MLS	4	4	
% Libraries w/ MLS Librarians	25.2%	27.2%	
Median Director salary	\$27,713	\$31,600	14.0%
Median Director hrs/wk	35	35	

As reported via annual
Idaho Public Library Statistics

LSTA-FUNDED CE GRANTS AWARDED	FY2017	FY2018	FY2019 to date
1st Time Conference	\$21,463	\$27,759	\$39,199
Library Science Course	\$6,267	\$7,320	\$8,000
Group Training	\$2,696	\$7,295	\$1,235
Leadership Development	\$1,000	\$2,000	\$1,000
Total grants awarded in FY	\$31,426	\$44,374	\$49,434
Prior FY grants reimbursed	\$10,469	\$6,369	\$2,700
Total reimbursed in FY	\$41,895	\$50,743	

IMLS SWIM GRANT PARTICIPANTS 2010 – 2012 UNIVERSITY OF NORTH TEXAS COHORT	
Name	Current Location
Bonnell, Colleen	unknown
Egbert, Megan	Meridian Library District
Godfrey, Bruce	University of Idaho Library
Haman, Kristi	Ada Community Library
Hanson, Rebekka	Madison District Library
Humphries, Sonja	Jerome School District
Ivie, Thomas	now in WY
Kerr, Kiersten	Coeur d'Alene School District
Lambert, Kathleen	Twin Falls Public Library
Littlefield, Erica	Twin Falls Public Library
Lucas, Teresa	now in WY
Marker, Gena	Meridian School District
May, Fiona	Caldwell Public Library
McKay, Bev	Steven Henegar Library
Mitchell, Jill	left the profession
Mortimer, Holly	unknown
Radford, Kate (Baker)	Boise Public Library
Swenson, Beth	Idaho Falls Public Library
Tueller, Jessica	Twin Falls Public Library
Walker, Elizabeth	unknown

South Dakota, Wyoming, Idaho, and Montana (SWIM) jointly received a \$730,659 grant under the Institute for Museum and Library Services (IMLS) Laura Bush 21st Century Librarian Program. The objective of the three-year grant was to recruit and provide IMLS-funded scholarships to educate 50 librarians and school library media specialists from throughout the 4-state region to work in rural communities.

Of Idaho's 20 graduates, 12 received full scholarships from the IMLS grant; 8 received partial support. Of the 20, 14 (70%) are working in Idaho libraries, and 2 in Wyoming libraries.

ABLE / SABLE COURSES Idaho Completions October 2016 - September 2018	
SABLE 1 Early Childhood	48
SABLE 2 School	59
SABLE 3 Young Adult (YA)	42
SABLE 4 InterLibrary Loan	31
SABLE 5 Merchandising	51
ABLE 1 Collection Development	247
ABLE 2 Collection Development Policy	165
ABLE 3 Building a Collection	128
ABLE 4 Collection Maintenance	119
ABLE 5 Intro to Tech Services	148
ABLE 6 Intro to Subject Headings	126
ABLE 7 Intro to Dewey Classification	120
ABLE 8 Intro to MARC Cataloguing	108
ABLE 9 Reference Interview	183
ABLE 10 Evaluating Reference Sources	122
ABLE 11 Basic Reference Resources	119
ABLE 12 Ethics and Public Service	132
Total	1,948

Alternative Basic Library Education and Supplemental ABLE
Developed circa 2001 by agency staff and periodically updated by ICfL staff and contractors