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DATES & DEADLINES

- Grant applications open soon for [School Library Access Mini-Grants](#): open by Nov. 30th.
- Registration opens for [Jump Start Kindergarten](#) open by Jan 2nd.

WELCOME

By Kristina Taylor

Fall in Idaho – a beautiful time of year and one of my favorites. For me, it's the focus on family and fabulous food during the last week of November and the gorgeous display of color and crisp air by nature throughout the month.

And don't forget the wonder of the weather during those outdoor fall adventures (including fall soccer).

I was tickled to come across this beautiful photo on the STEM Action Center's Facebook page. I'm always amazed at the various uses of drones!



"The fall colors in the Treasure Valley are absolutely stunning right now! We went up into the sky with the STEM Action Drone to check out the scene. Enjoy the ride!" – KBOI website

So get out there and enjoy fall – as well as this month's issue of *The Scoop*!

LIBRARY TO LIBRARY

New building for Hagerman Public Library

The Hagerman Public Library's new digs are located at:

441 S. State Street
Hagerman, ID 83332-5042

Congratulations Hagerman Public Library on the new building!
It looks lovely!



Do you have library program photos to share? Do you have a fun display to share? [Send it in!](#)

Early STEM Summit



Public Library, Coeur d'Alene Public Library, and Ada Community Library. The group discussed challenges to promote inquiry-based STEM learning in early childhood settings and ways to remove barriers. Boise City Councilperson Lisa Sanchez gave a keynote on the importance of including family members in learning, particularly when reaching underserved populations. The day wrapped up with work toward a vision of what early STEM could look like in Idaho.

ICfL's new Emerging Trends Consultant, Deana Brown, attended the summit and had the following "take-aways" to share:

- "A child's concept of where they fit in the STEM landscape is formed by the age of 10.
- Children are born with capacity to conduct experiments and use scientific method. Think of a child trying a lemon for the first time.

On October 26, the Idaho STEM Action Center, Idaho Commission for Libraries, Idaho Public Television, Boise State University and Idaho Out of School Network hosted an Early STEM Summit. Attendees included organizations that specialize in early childhood, early childhood educators and practitioners, and libraries, including staff from Gooding

- Educators focusing on early years sometimes choose to avoid hard sciences, because of their own anxiety/ sense of confidence. This anxiety can then be inadvertently passed along to students.
- The idea of “Community Charging Stations,” where children and engaged adults can come together to build their network and get excited and recharged about STEM learning.”

The Early STEM Summit is part of a grant from the Joan Ganz Cooney foundation. Over the next several months, early STEM pilot projects will be established throughout the state, followed by an additional summit this summer.

KINDERGARTEN READY

Jump Start Kindergarten Updates – please read!

As winter approaches, school kindergarten registration events are just around the corner, so this seemed like a good opportunity to update public and school libraries on changes to the Jump Start (JS) Kindergarten program in the hopes of running the program a little smoother this year.

First, we’ve read all the program summary reports and listened to your feedback. While the old JS folders and early literacy magnets received mixed reviews (50% liked/found useful; 50% did not like /did not find useful for both resources), it was clear that nearly everyone enjoyed having a new book every 1-2 years. Check it out - the new book for Jump Start 2019 is: “What Will We Build Today.” It’s a bilingual, gender and race neutral title that Scholastic custom printed for us with the Five Early Literacy Skills printed inside the front cover. There are also tips on the last page, as part of the book, that discuss ways to extend the learning with an at-home activity and story time tips for caregivers.) We hope you like this new title selection.



Other changes/reminders of changes from last year:

- ICfL will again not be supplying the RTM folders for your handouts. If you found the folders helpful for the literacy handouts, please plan on ordering/supplying your own. Perhaps this would be a good way to partner with your local school? The literacy handouts will continue to be available on our website for you to download and make copies for your events.
- We also will only have enough early literacy magnets for about 3,000 children – the amount left over from last year. The registration form will ask you if you want this item (while supplies last). Once these are gone, that will be it for the year as the new book used up most of our program budget.
- What hasn’t changed? This program will continue to focus on: partnering with schools, helping every family obtain a library card, sharing with families the many resources available to them at

their public library, and encouraging daily family reading time. In addition, some libraries have been able to incorporate a brief literacy or Maker activity into their JS event. Other libraries have found a way to incentivize the JS families to visit them in the public library at a later date.

- **Schools!** We had many schools register last year who either thought that by registering that would automatically mean a public library representative would attend their event (not true), or the school librarian did not check with their local public library first about whether they could attend your event. We also had several schools who registered and then their local public library also registered and so materials were sent to both locations – a duplication of effort. **The primary purpose of the Jump Start Kindergarten program is to connect families with young children with all the early literacy resources their local public library has available to help them prepare their child for school success. The intent is for public libraries to register with Jump Start, stating their intent to attend one or more local school kindergarten registration event and share resources at their own vendor table, in a location where parents will be likely or required to stop during the kindergarten registration event.** It is not the intent that there is no public library staff representation at your event and that the school secretary is simply handing out the “free” books with no library connection or no educational guidance. In the last several years, we opened up the JS registration to schools, as we found there were several schools whose public library was either too far away to attend their school event or their public library did not have enough staff to attend all or any of the school events. This year, schools may still register, but **ONLY** if their public library cannot serve them. The school must make contact with their local public library and determine that the public library cannot assist with their event **BEFORE** registering.
- Registration for 2019 Jump Start Kindergarten will open on approximately January 2nd. We have plenty of JS books to give out, so please don't feel you have to rush and be the first to register your event. Please take the time to contact your local schools and determine how you will partner and the dates for the events before you register with ICfL. Throughout the spring, if you're not sure if you or another library has submitted a registration form, please know we provide an on-going pdf list of registered libraries on our website, updated weekly (look at the bottom of the JS webpage.)
- Revamp in 2020! – As part of a new overarching program called Countdown to Kindergarten, Jump Start Kindergarten will receive a significant face-lift after this current program year. The new program will be communicated to all libraries in the summer or early fall of 2019. Stay tuned!

[Learn More](#)

Two sources of free eBooks:

“Open eBooks” – free from First Book

The Open eBooks app will give kids from low-income families access to a digital library of thousands of popular and award-winning children's and YA eBooks for free!

The free app allows kids of all ages and their caregivers to instantly download up to 10 eBooks at a time to their mobile digital devices. Each eBook will be available for 56 days before it must be renewed.

Students and their families can choose eBooks based on the topics that get them excited about reading and learning, and search for eBooks by title or author.

The Open eBooks app is intended for children to use at home for pleasure reading (independently or with their families), but it can also be used in your school, library or program.

[Learn More](#)

EPIC ebooks!

Have you all heard of EPIC... online books free for teachers and librarians.

[Learn More](#)

YOUNG ADULT CORNER

“Life’s Library” – new book club by John Green

Did you hear that [John Green is starting a book club](#)?! It’s called Life’s Library and is a joint effort with his producing partner Rosianna Halse Rojas. Readers can pay for different levels of membership or participate for FREE by checking out the current book club selection from their libraries joining the book [Discord](#) book discussion. The reading and discussion period for the first book, Jaquelin Woodson’s “If You Come Softly,” begins on December 24th, and the selections will contain a wide range of genres.



[Learn More](#)

Teens’ Top Ten announced by YALSA



The 2018 Teens' Top Ten list has been announced:

1. “Turtles All the Way Down” by John Green. Dutton/Penguin. 9780525555360.
2. “One of Us is Lying” by Karen M. McManus. Delacorte/Random House. 9781524714680.
3. “Warcross” by Marie Lu. G. P. Putnam’s Sons/Penguin. 9780399547966.
4. “Wonder Woman: Warbringer” by Leigh Bardugo. Random House. 9780399549731.
5. “Caraval” by Stephanie Garber. Flatiron. 9781250095251.

6. "Long Way Down" by Jason Reynolds. Caitlyn Dlouhy Books/Atheneum Books for Young Readers/Simon & Schuster. 9781481438254.
7. "I Am Not Your Perfect Mexican Daughter" by Erika L. Sánchez. Knopf/Random House. 9781524700485.
8. "Paper Hearts" by Ali Novak. Sourcebooks Fire. 9781492653363.
9. "Strange the Dreamer" by Laini Taylor. Little, Brown and Company. 9780316341684.
10. "Once and For All" by Sarah Dessen. Viking/Penguin. 9780425290330.

Did your favorites make the cut? You can find the full annotated list of winners and the announcement video on the Teens' Top Ten site:

[More Info](#)

SCHOOL ZONE

New to your school library this year?

Whether new to a school or new to the profession, taking on the management of a new school library can be daunting. Everyone agrees that gaining the support of school administration is the most important item on any new librarian's to-do list, but what comes next? Now that the business of the first few months of school is in the rearview mirror, perhaps April Witteveen's article in August's *School Library Journal* can offer some advice and suggestions from school librarians who have taken on this very challenge. [Continue Reading](#)



Come on down!

Your students can be the next contestants with this random name picker from Classtools. Download it and you can enter student names on the wheel or, really, whatever words apply. Super fun!

[More Info](#)

NaNoWriMo is National Novel Writing Month – and that's November!

So, it's November 8th and you haven't kicked off your novel writing event yet? NaNo worries – there's still time! Using the tools on the NaNoWriMo Young Writers Program website, educators can make the November event into a classroom project. The website includes tools and resources for both educators and writers, so get started today!



[More Info](#)

Low Hanging Fruit Newsletter

Low Hanging Fruit (LHF) is a tool meant to help with communication between the school library and faculty. It comes each month of the school year in *The Scoop* with a short article; links to additional information on the topic of the article; a trend or practical application that is easy to implement; and, of course, a supporting resource at LiLI.org. We love that librarians like the content in LHF, and we encourage forwarding it to classroom teachers. We also provide a template for a Page 2 for school librarians to customize with events and announcements from your library.

Check out [November's Low Hanging Fruit](#) on resources for the 100th Anniversary of Armistice Day (plus back issues).

School librarians needed for SPLAT!

The **Special Projects Library Action Team (SPLAT)**, sponsored by ICfL, has a couple of openings to fill at the end of 2018. ICfL is currently soliciting applications from individuals working in the Idaho library community to serve a three-year term on SPLAT. We need representatives from all types of libraries, especially school libraries, from throughout the state.

What are the criteria to serve?

1. Employed by a publicly funded library in Idaho.
2. Willing to provide time to research trends and innovations in library services, as well as share that knowledge with the Idaho library community through a variety of venues.
3. Have the support and approval of your supervisor, library, and/or Board of Directors.
4. [Complete the online application by November 30, 2018.](#)
5. Ability to meet 2-3 times during the year (ICfL will reimburse travel costs) – includes attending the annual Idaho Library Association Conference.
6. Demonstrate a passion for librarianship, innovation, and change.
7. View librarianship from a statewide perspective – the 25,000 foot level!

The SPLAT team is composed of a diverse group of Idaho librarians. We are seeking to have representation from all geographic areas, all types of libraries, all sizes of libraries, and individuals who are in differing stages of their career. This diversity brings strength to the group and allows the group to address the multitude of needs that are found within our highly diverse community.

Thank you for considering this service opportunity! If you would like to discuss this opportunity further, please contact Dylan Baker by email at dylan.baker@libraries.idaho.gov or call 208-639-4167 or 1-800-458-3271.

UPCOMING EVENTS

Idaho Family Reading Week – Nov. 11-17



As of October 31st, all requested books for the 100 registered libraries have been mailed out, dropped off or picked up by each library. Any libraries who were not able to register, please remember there are plenty of free resources available on the FRW page of the ICFL website including: downloadable art, activity templates, parent handouts, and more.

Please send me any great FRW event photos (either of kids with parent permissions or omitting children's faces) and a short blurb about how your event went, and I'll add it to next month's issue of *The Scoop*. Email me [here](#).

Registered FRW libraries, don't forget! Program summary reports are due by December 15, 2018, and can be found on our webpage: <https://libraries.idaho.gov/rtm/idaho-family-reading-week/>

Cruzen-Murray Library Hosts Moving Photography Exhibit

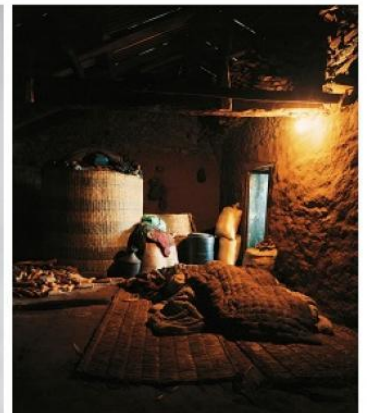


Caldwell Fine Arts, known for music and dance performances for over 50 years, strides into the world of visual art with the celebrated photography exhibit by James Mollison, "Where Children Sleep."

The public is invited to an opening reception at 4 p.m. on November 8 in the new Cruzen-Murray Library on The College of Idaho Campus. The reception is free, and refreshments are provided.

"In this revealing series of photographs,

Mollison tells the diverse stories of children in many different countries and circumstances. Each studio-style portrait is accompanied by a detailed



study of the child's "bedroom," which can range from elaborate sanctuaries to the barest spaces set aside for sleep. The photographs and their related didactic materials convey the story of a universal childhood, full of insecurity, hope, pain, comfort, and doubt...Mollison's subjects convey the simple truth that all children, whether from a first- or third-world economy, need to be nurtured and protected. As the very concept of sleep and personal space conveys, *Where Children Sleep* is, above all else, a portrait of vulnerability. "

Guest speaker, Kenton Lee, creator of The Shoe that Grows.



"What if there was a shoe that could adjust and expand—so kids always had a pair of shoes that fit?"

[Learn More](#)

School Library Access Mini-Grants – opening soon!

Grant applications for the School Library Access Mini-Grants – both Round 1 and Round 2 – will be open for application by November 30th. The open window to apply will run until approximately the end of March (look for grant eligibility and timeline details in the December 6th issue of *The Scoop*).

[More Info](#)

Idaho Children's Trust Fund Annual Grant cycle – now open!

The Idaho Children's Trust Fund is dedicated to the prevention of child abuse and neglect through funding, educating, supporting and building awareness among community-based organizations who share their mission. One of the major ways they do this is through their annual grants program. They offer grants in the \$1,000-\$5,000 range to programs that seek to prevent child abuse and neglect by increasing protective factors in order to strengthen families and promote well-being.

Libraries do a lot to increase protective factors. Consider applying.

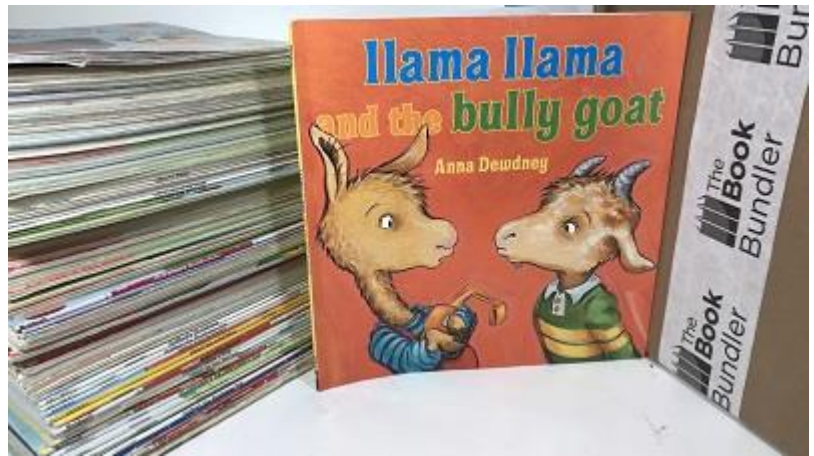
Grant deadline: November 20th

[Learn More/Apply](#)

TIPS AND TOOLS

The Book Bundler

We recently learned of a resource for new and gently used books called *The Book Bundler*. Per their website: "Children are the future, and we want to enrich their minds so they can take our world to places we could never imagine. We want to make reading accessible and affordable for all children. [The Book Bundler offers] the largest number of high-quality gently used books at the lowest prices. All of our books are donated and the majority are in USED condition. We have dedicated staff that 'sort' the damaged, worn and unusable books out from the gently used and like-new."



[Learn More](#)

Get Caught Reading Relaunch

This week Every Child a Reader announced the relaunch of the "Get Caught Reading" campaign, which provides educators and librarians with free posters to promote a love of learning through literacy. The 2019 poster features an image of Olympic gold medalist Laurie Hernandez reading the book *LEGEND* by Marie Lu while doing the splits --- the same way we all read, naturally. If you are a teacher or librarian, you can sign up online to receive 10 free Get Caught Reading posters to share with your students and bookish communities.

[Learn More](#)



SUMMER READING NEWS

Program Manuals for 2019

The Collaborative Summer Library Program (CSLP) manuals are running late this year because of production delays at CSLP's supplier. Most years manuals are shipped from ICfL by mid-November for the following summer's program; however, it looks like we won't be able to ship them to you until early December.

Meanwhile, CSLP has made the manual files available online. See the [October 2018 CSLP Newsletter](#) for instructions.

First Order Deadline for CSLP Incentives

Though we don't have our manuals yet, the CSLP shopping site is open and ready for shopping. In order to receive materials by March 1, your order needs to be placed by December 1. [Shop Now!](#)

ALSC Task Force Needs Your Input

The 2017-20 Association for Library Service to Children (ALSC) Summer/Out-of-School-Time Learning Task Force is looking for your feedback on **how to share best practices about Summer Learning**. Please consider completing [their survey](#), which will be open until Thanksgiving.

STAR Net Resources for "A Universe of Stories" Theme

CSLP and the Space Science Institute's Science-Technology Activities and Resources Library Network (STAR Net) are partnering to share **science and technology-related activities and resources** to libraries across the nation, in conjunction with the 2019 "A Universe of Stories" space-themed Summer Library Program.

STAR Net encourages libraries to register on its website for priority access to science materials from NASA and a variety of other sources, automatic entry for a chance to win 1 of 2 FREE Orion StarBlast Telescopes, and library representation on STAR Net's "Year of Space" map.

[Learn More / Register](#)

Download free program activities (no registration required): www.starnetlibraries.org/universe-of-stories/#programming-resources



FEATURED:

“Imagine a world in which all children can see themselves in the pages of a book.” – WNDB

Mirrors and Windows

~ By Jeannie Standal

(from October issue of [Low-Hanging Fruit](#))

There is an old adage in libraries about how books are both mirrors and windows. We relate to some stories because we see ourselves in the characters or the circumstances—mirrors. Some because through them we can get to know other people, places, and ideas—windows. Both are incredibly important for young readers. But here’s the catch: students, even if they look the same or are from the same community, may have different backgrounds, faith traditions, identities, and home environments. A look around many Idaho classrooms might seem pretty homogenous, but if we broaden our definition beyond physical appearance, we can see that our kids are diverse in other ways.

Consider this:

- Students may or may not live with one or both parents—they may want to read about families that are more like theirs;
- Students may come from a low-income household—they may want to read about characters who face similar circumstances;
- Students may have visible or invisible conditions or disabilities— they might want to read about characters with similar challenges;
- Students may want a better understanding of another’s feelings or situation— they need a book to help them empathize; and
- Students who look similar and live in the same town can still come from a range of walks of life.

Continue Reading

CE NEWS YOU CAN USE

By Tammy Hawley-House, ICfL CE Consultant

Interested in a master’s in library science through face-to-face classes, without leaving Idaho?

The Idaho Commission for Libraries (ICfL) is assessing the interest of Idahoans who wish to pursue a master’s in library science (MLS), while remaining in Idaho.



The ICfL is in discussion with Emporia State University, which may consider starting an Idaho cohort* in 2020 -- if there is enough interest. There must be a minimum of 10 people who are willing to meet over a period of 16 months (minimum). The typical student will be in face-to-face classes for four to six weekends per semester, including two intensive weekend sessions per semester. There are some courses that are entirely online, but the MLS program cannot be completed in a totally online format. The face-to-face courses would likely be held in the Treasure Valley (Boise metro area).

Financial assistance may be available through the ICfL's Continuing Education program.

*In the educational arena, a cohort are people who are treated as a group in a degree program or course of study.

Let ICfL know if you are interested by completing [this short form](#).

[Learn More](#)

Two upcoming Webinars to help keep you current:

1. Librarian Evolution: Libraries Thrive When We Change

November 29, 2018; 7PM MST/ 6PM PST

In this Transformative Leaders webinar, learn about an award-winning library's approach to change management, as an organization that not only responds to change, but one that embraces it.

[Register](#)

2. Info2Go! YA Reads for the New Year

December 17, 2018; 11:30 AM MST/ 12:30 PM PST

Learn about what's coming down the pike for your young adult readers in 2019 from Idaho's own Jen Scott Wills, Teen Librarian at Boise Public Library

[Register](#)

Please contact [Tammy Hawley-House](#) with any continuing education questions or suggestions you might have. 208-639-4144.

Free Online Courses and Webinars from WebJunction

A project of OCLC Research in support of professional learning, WebJunction provides a variety of free, self-paced online courses and webinars. Here are some youth services-related offerings:

Supercharged Storytimes

The program's core curriculum covers foundational early literacy concepts (oral language, phonological awareness, print awareness/concepts, letter knowledge, vocabulary, and background knowledge) and aligns with other library training that educates parents and caregivers about their role in supporting early literacy.

[Learn More / Register](#)

Accompanying the Young Reader

This course is designed for teachers, librarians, and parents who are helping beginning readers choose books to read. As professionals we can fine tune this process before it begins, eliminate much of the frustration, and offer the learner appropriate choices that will get them into actually reading books while they still want to.

[Learn More / Register](#)

From Tots to Teens: STE(A)M-powered Ideas for Programming

Whether you're already full steam ahead with STE(A)M programming in your library, or not sure how to get started, or somewhere in between, there's something for you in this webinar. Find out what to look for in a good program and learn top picks for programs for each age range. Learn some tips, tricks and useful resources.

[Learn More / Register](#)

WebJunction also offers many other learning opportunities for children's and teen services. Start here to find them: learn.webjunction.org/course/index.php. All courses require free registration on the WebJunction website.



DIVERSITY IN ACTION

Diversify Your Programming with Bilingual Storytime

November 14, 1:30 pm – 2:30 pm Central. Does your library serve a growing population of foreign-language speakers? Or a community of native English speakers that want their children to learn a second language? Whatever population you are serving, bilingual storytime is a great way to engage with your community! This course will cover steps for creating a bilingual storytime, strategies for attracting patrons, and useful resources for developing your event.

[Register](#)

Check out the entire lineup of continuing education classes at Amigos.

[Learn More](#)

KNOW THE NUMBERS

"Own Voices" – What is it? Who's using it?

On September 6, 2015, writer Corinne Duyvis made a suggestion on Twitter:

"Glad important discussions are being had. Would love to be able to walk away with book recommendations. How about a hashtag?"

"#ownvoices to recommend kidlit about diverse characters written by authors from that same diverse group."

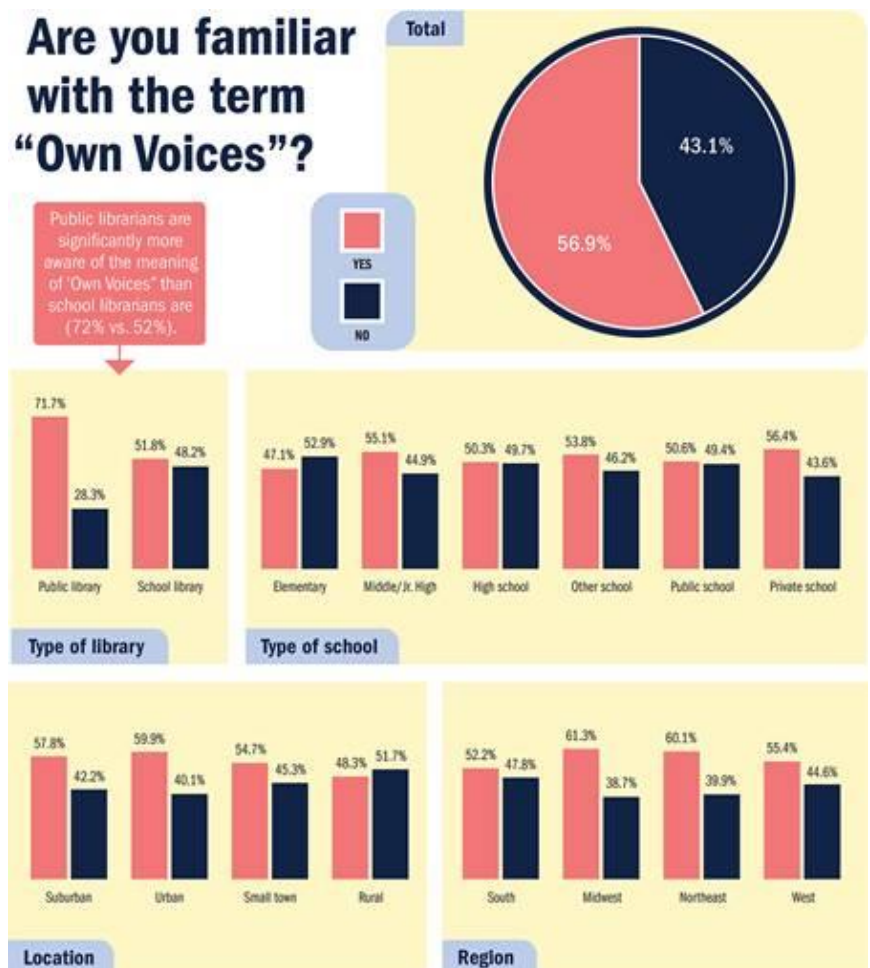
(<http://www.corinneduyvis.net/ownvoices/>)

And #ownvoices was born. Some librarians are more familiar with this term than others (see data chart from SLJ to the right)

"The reason that #OwnVoices creators are so important is because, as marginalized people, we're the best authority on telling our own stories. It's great that more people are talking about how to write authentic, sensitive stories outside their experience, and getting sensitivity readers involved, but it's also important that marginalized people are able to tell their own stories. And that's what #OwnVoices does—it allows us to be a voice in our own storytelling, when stories about marginalized communities have historically been told by privileged people."

(<http://yalsa.ala.org/blog/2016/12/19/30>)

Continue Reading





STEAM

Early STEM Professional Development Workshops – Save the Date!

The STEM Action Center will host a series of four Early STEM Workshops across the state this February and March. This is an expansion of the workshops held last year in three locations. They were extremely well received, and the goal is to reach as many rural communities and underserved populations as possible. Attendees leave with over \$500 worth of early STEM materials to help implement programs in Idaho communities.

Hands-on, Minds-on, Hearts-on

In this 7-hour early STEM workshop, early childhood practitioners will explore ways to foster a sense of wonder in preschool students using hands-on inquiry-based learning.

Participants will:

- Gain an understanding of what inquiry-based learning is, and how it can meet young children's cognitive and social emotional needs
- See examples of inquiry-driven design thinking in the classroom
- Practice the concept of "hands-on, minds-on, hearts-on"
- And more.

... Continue Reading (select "Upcoming Opportunities" on the Idaho STEM Action Center website)

Eligibility: Formal and informal educators working with children ages 4 to 6 years of age.

Workshop dates:

- February 16th in the Magic Valley
- February 23 in eastern Idaho
- March 2 in the Treasure Valley
- March 9 in northern Idaho

[Learn More / Register](#)

Hour of Code – December 3-9

**HOUR
OF
CODE**

Hour of Code season has arrived, and there are exciting new activities and tutorials available from Code.org.

- Over **150 new tutorials**, and the ability to filter by grade, experience level, and classroom hardware, everyone can find the perfect activity. In a few weeks, Code.org will announce a very special new Code.org tutorial. Stay tuned (and get ready to groove)!
- New activities that work **offline** or **without computers**.
- A brand new activity from Code.org and Microsoft: [Minecraft Voyage Aquatic!](#)



Minecraft Hour of Code
Grades 2+ | Blocks



An Unusual Discovery
Grades 2+ | Blocks



Make Your Own Kodable Mazes
Pre-reader - Grade 5 | JavaScript, Language Independent (can be taught in multiple languages)



Animate an Adventure Game
Grades 2+ | Blocks



codeSpark Academy with The Foo: ...
Pre-reader - Grade 5 | Blocks



The Grinch: Saving Christmas with Co...
Grades 2-8 | Blocks

[Learn More](#)

STEM Matters! Celebration – Save the Date



Join us for
STEM Matters! Celebration
January 23, 2019 • 10AM - 2PM
 at the Idaho State Capitol Building

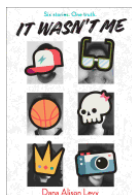
[Learn More](#)

BOOK LOOK

November Releases: New and Notable

*Starred Reviews: Publisher's Weekly (PW); School Library Journal (SLJ); Booklist (BL); Horn (H); Kirkus (K)

Middle Grade



"It Wasn't Me" by Dana Alison Levy. (Nov. 13) The Breakfast Club meets middle school mystery in this story of six very different seventh graders forced together in the aftermath of a vandalism incident. (K*, PW*, SLJ*)

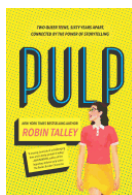


"Jack Frost: The End Becomes the Beginning" (The Guardians #5) by William Joyce. (Nov. 20) The epic conclusion to this chapter book adventure. The Guardians have thus far prevented Pitch from fulfilling his nightmarish plans, but Pitch and his nightmare men lurk on the fringes, and the Guardians need one more member to foil him forever.

Teen/Young Adult



"Skyward" by Brandon Sanderson. (Nov. 6) When a long-term attack against her world by the alien Krell escalates, Spensa's dream of becoming a pilot may come true, despite her deceased father being labeled a deserter. (*K, *PW)



"Pulp" by Robin Talley (Nov. 13). In this novel told in dual narratives, bestselling author Robin Talley weaves together the lives of two young women connected across generations through the power of words. A stunning story of bravery, love, how far we've come and how much farther we have to go. (SLJ*)



"Arch-Enemies" (Renegades #2) by Marissa Meyer. (Nov. 6) *Second in Renegades Trilogy:* As Nova, Adrian, and the rest of their crew face escalating crime in Gatlon City, covert weapons and conflicting missions have Nova and Adrian questioning not only their beliefs about justice, but also their feelings for each other.



"The Lying Woods" by Ashley Elston. (Nov. 13) Owen Foster is pulled from his elite New Orleans boarding school when his father's assets are seized and, back in his small town, begins to piece together his father's past despite mounting danger. (*SLJ, *K)



"The Storyteller" (Sea of Ink and Gold #3) by Traci Chee. (Nov. 13) The thrilling conclusion to the epic adventure that began with bestselling "The Reader," a series fantasy lovers will want to sink their teeth into.

The following are titles that were released in September/October, but have since received many starred reviews:



"American Road Trip" by Patrick Flores-Scott. Brothers Teodoro and Manny Avila take a road trip to address Manny's PTSD following his tour in Iraq, and to help T. change his life and win the heart of Wendy Martinez. Includes information and resources about PTSD. (*PW, *SLJ, *B)



"Attack of the 50 Foot Wallflower" by Christian McKay Heidicker. Phoebe, fifteen, the daughter of a famous mother and unearthly father, suddenly begins experiencing radical changes as she enters one scene after another from 1950s and '60s science fiction movies. (*B)



"Dream Country" by Shannon Gibney. Spanning two centuries and two continents, [this] is the story of five generations of young people caught in a spiral of death and exile between Liberia and the United States. (*SLJ, *K, *B, *PW)

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