

The Scoop

Fun, inspiring and innovative ideas
for library youth services

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Dec. 6, 2018

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DATES & DEADLINES

- Apply now for [Elementary School Library Access Grants](#) (open Nov 30).
-
- Apply now for [Bright Futures Summer Reading](#) opportunities (all apps open Dec 1).
-
- Registration opens for [Jump Start Kindergarten](#) on January 1.
-
- Applications for [Summer STEM from Your Library](#) open on January 2.

WELCOME

By Jennifer Redford

2018 has been a year of changes for Idaho Libraries. Here at ICfL, we've congratulated Tammy on her new role as Continuing Education Consultant and welcomed several new staff members (including me!). A new library district was created in Donnelly, and Hagerman Public Library moved into a new building. Meridian Library District opened the first Tiny Library to expand library access in Meridian's growing community. Idaho's shared digital library has expanded as well with the introduction of a new databases to LiLL.

Across the state, all of you have been hard at work providing quality programming and access for Idaho's children and teens. Over 140 libraries participated in Summer Reading this year; 40 libraries explored video making as part of the Make It program; 32 libraries served nearly 13,000 "Underserved" children with outreach activities and paperback books; over 66,000 Idahoans attended a Summer STEM from your library program. Additionally, ICfL has given away 79 first-time conference attendee grants, including 15 to last month's YALSA Symposium in Salt Lake.

In 2019, we will begin looking to the future. In the upcoming year, you will be able to check out NASA @ My Library kits to help your community explore new galaxies. The space-themed fun continues with this year's Summer Reading theme: A Universe of Stories. In June, ICfL will be holding its first ever Futures Camp to help us imagine the future of libraries in Idaho. We are also excited to announce a series of training modules on teaching preschoolers computer science that will be launching this spring.



Next year, we will say goodbye to a few great programs – Every Child Ready to Read and Fun with Math & Science – to make room for a more comprehensive suite of tools focused on helping libraries improve school readiness in their

communities. In 2019, your library will see a difference in the type of support that ICfL offers for teens as YALSA reimagines Teen Read Week and Teen Tech Week.

There is a lot to look forward to next year – opportunities to learn, play, and make a difference in our communities. And maybe this will be the year that we get flying cars. Happy New Year!

LIBRARY TO LIBRARY

Family Reading Week excitement at Snake River!



Snake River School/Community Library hosted a suite of successful Idaho Family Reading Week activities:

"Here are a few pictures from our event. Prior to the event, we hosted a library scavenger hunt at our library as well as at all the schools in our district to try and encourage kids to learn how to use their library. If they brought their finished scavenger hunt with them to our event, they were entered in for a chance to win a free

kindle. The night of our event was based on the "Beauty and the Beak" book. We brought in a 3D printer and taught them how it works along with giving out free 3D printed items like bookmarks...We utilized the books we received and had enough to give one to every family that attended. It was a successful and fun night!" – Jennifer Leavitt



Meet Mary Karol Taylor – Librarian and ION *Lights On Champion*

Mary Karol Taylor, a librarian at South Junior High in Boise, was awarded as one of Idaho's Lights On Champions for 2018. Mary Carol has gone above and beyond to serve refugee youth since 2016. In her position as the librarian at South Junior High, she learned about a few refugee students and their love for soccer. As she began to get to know them she realized that they didn't have the means to play competitively or put their skills to test.

At first, she just volunteered to help the kids get onto a team, but literally overnight, word spread like



wildfire to other refugees that Mary Karol was helping students get connected to play. The next day at school, she had more kids coming into the library expressing their interest in soccer. She then decided there were enough kids to start an entire team. She selflessly went to work to secure scholarships, funds and donations to get uniforms, shoes and registration fees; she found coaches and secured transportation to and from the games.

Today, several years later, Mary Karol has grown that one soccer team to four, from 17 kids to nearly 80. She continues every fall and spring to do all the legwork to make this opportunity possible for these kids. She does this on top of raising her own two active kids, maintaining her day job, and without pay and little recognition. She's a true out-of-school champion for these kids!



YOUNG ADULT

Symposium in Salt Lake

This year's Young Adult Services Symposium was held in Salt Lake on Nov. 2 – 4, and several Idaho public and school librarians were able to attend. The opening session with authors Leigh Bardugo, Roshani Chokshi, Brandon Sanderson, Sabaa Tahir, and Tochi Onyebuchi featured a discussion on representations of diversity in Teen books. It was great to see so many of Idaho's teen librarians (from both school and public libraries!) represented at the conference. Check out the [conference page for descriptions](#), PowerPoints, and handouts from all the sessions, and we'll take a deeper dive into one of the preconference sessions on Teens and Media Literacy later in this issue. The 2019 Symposium will be held in Memphis, TN, on Nov. 1 – 3.

Teen Tech Week/Teen Read Week Update

YALSA is currently working on reimagining Teen Tech Week (TTW) and Teen Read Week (TRW), based on a decision made by its Board to [better align YALSA's efforts with its vision for 21st century teen services](#).

What does that mean for you? You may not be able to get TRW or TTW-branded bookmarks, posters, SWAG, etc. It also means that your consultants at ICfL are looking for different ways to support your services to teens. Over the next few months, we will be gathering info on who you are (believe it or not, a spreadsheet of all the teen services library staff in Idaho does not exist...yet!), and we'll be creating a comprehensive assessment tool to tell us more about library services for teens in Idaho.

KINDERGARTEN READY CORNER

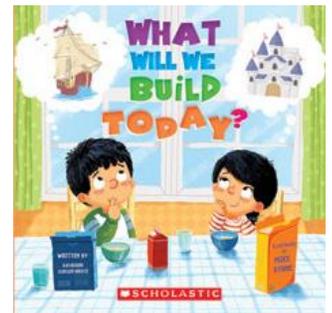
Jump Start Kindergarten registration begins Jan. 2

The Jump Start Kindergarten web page has been updated! Please [check it out](#).

Hopefully some of the confusion from last year (regarding who could register and what registering “means”) will be clarified with the additional information added to our web page.

The new web page also highlights the new bilingual book that we are providing for all new kindergarteners.

Please take the time to contact your local schools and determine how you will partner and the dates for the events before you register with ICfL. Throughout the spring, if you’re not sure if you or another library has submitted a registration form, please know **we provide an on going pdf list of registered libraries on our website**, updated weekly (look at the bottom of the Jump Start webpage).



[Learn More](#)

SCHOOL ZONE

By Jeannie Standal

The 2019-2020 Elementary School Library Access (SLA) Mini-Grant Application Window is open!

One of the most effective practices to improve reading skills from both a cost and outcome perspective is allowing students access to books to take home to read with their adults. This is especially true in the preschool and early primary grades when students are learning to read. With that in mind, it's time to apply for SLA Mini-Grants, with two grant options to consider again this year:

Round 1 Mini- Grant: The original SLA Mini-Grant - Round 1 is open to Idaho's publicly funded elementary schools who have never received this grant before. Its goals focus on providing access to books for preschool, Kindergarten, and 1st grade students. Schools are **not required** to serve a preschool, nor are schools made ineligible if they do not serve a large proportion of low-income students.

Round 2 Mini-Grant: The SLA Mini-Grant - Round 2 is open to Idaho's publicly funded elementary schools who have already received the Round 1 Mini-Grant. The funds can be used to

provide more access to books for all elementary grades served at the school. The goals of the Round 2 grant are focused on all grade levels in the school and on encouraging school districts to financially support a book budget at the elementary level. Preference is given to schools who have maintained the policies instituted for the Round 1 grant.

For more information, links to the applications, and a list of schools who have received grants in the past, visit <https://libraries.idaho.gov/school-libraries/elementary-school-grants/>.

The grant application will be submitted digitally this year, and the **application deadline is 11:59pm on March 29, 2019.**

Questions? Contact us at Jeannie.standal@libraries.idaho.gov

Winter Break Reading Challenge:

Keep the kids reading with a fun and short winter break reading challenge, like this one from Scholastic. Faster, slower, bored, and busy readers alike can tackle this one!

Get the form [here](#).

Low Hanging Fruit

December's [Low Hanging Fruit](#) looks at the classroom and recreational reading value of Graphic Novels. Is it real reading? As we approach a nice long break, we encourage students to keep reading and Graphic Novels are a great option for anyone.

[Learn More](#)

**WINTER BREAK
READING CHALLENGE!**

1.  Read a book and watch the movie.
2.  Read 5 picture books to a younger cousin, sibling, or friend. (Furry friends DO count!)
3.  Find out 3 cool facts about your favorite author.
4.  Read a book from a new author, a new genre, or new series.
5.  Talk about reading 3 different times with 3 different people.

UPCOMING EVENTS

Webinar: EBSCO Tools for High School Classrooms

December 20, 2018, at 2:00 pm MT

Join us for 30-minute overview of EBSCO's tools for high school classrooms.

[Register](#)

Summer STEM Mini-Grant Applications open on Jan. 2

We are partnering again with the Idaho STEM Action Center to support libraries that offer STEM outreach programming during the summer. This grant is open to all publicly funded libraries (public, school and academic), and each library will receive \$600 and additional resources to produce STEM programs this summer.

[More Info](#)

2019 ALA Youth Media Awards Webcast

January 28, 2019, at 11:00 am ET

The American Library Association (ALA) will reveal the next classics in children's and young adult literature during its Youth Media Awards announcements at ALA Midwinter in Seattle. Libraries, schools and book lovers from around the globe will follow the action live through ALA social media channels and the live webcast at ala.unikron.com.



TIPS AND TOOLS

Tools resulting from Early Years follow-up webinar

Recently, 17 library staff who were sponsored by ICfL to attend the Early Years Prevention Conference gathered virtually to discuss ideas and tools they learned about at the conference and next steps they could take related to creating "Trauma-Sensitive/Trauma-Informed" libraries back home. There was some good discussion and a few tools that are currently available to address some of the issues libraries are facing when trying to become a "Trauma-Sensitive/Trauma-Informed" library were shared:

[Darkness to Light's *Stewards of Children* Training](#) – a child sexual abuse prevention training that teaches "the five steps to protecting our children. Simple and practical actions you can take to prevent, recognize, and react responsibly to child sexual abuse."

[Flip the Switch Campaign](#) - The #FlipTheSwitch campaign was inspired by the many people who have voiced concern to the gymnast Aly Raisman about the lack of support and attention being devoted to the issue of sexual abuse within the sport of gymnastics, particularly at the grassroots level.

The campaign calls for all adults involved in youth sports to complete Darkness to Light's *Stewards of Children*® training, the leading child sexual abuse prevention program in the country.

To get signed up for free for this training, use a special code from the Flip the Switch Campaign:

[Learn More / Register](#)

Ezra-Jack Keats Mini-Grants for school and public libraries (& Head Starts!)

The Ezra-Jack Keats Mini-Grant Program is currently accepting applications. These grants are “an opportunity for a public school teacher or librarian to present a special project outside the standard curriculum or an engaging way to help students meet curricular goals.”

70 grants of up to \$500 will be awarded. Be sure to check out the [“Instruction Highlights” video](#) for useful information and helpful application tips. Application deadline is **March 31**.

See [Great Mini-Grant Program Examples](#) from the Ezra-Jack Keats Foundation.

[More Info](#)

Idaho Humanities Council Grant

The winter deadline for the Idaho Humanities Grants is approaching. Drafts are due by **December 15, 2018**, and final submissions are due on **January 15, 2019**. The Idaho Humanities Council supports projects focusing on literature, history, philosophy, ethics, languages, archaeology, art history, and other humanities disciplines involving Idaho citizens.

[More Info](#)

Libraries Transform’s Family Engagement Toolkit

Created in conjunction with the Public Library Association, the free Toolkit offers adaptable resources, including graphics and programming ideas, to promote library services that help families support their children’s learning.

To access the toolkit, you must register on the Libraries Transform website. Registration is free.

[More Info](#)



Webinar: Resource Overview for "A Universe of Stories"

Tuesday, December 18, 4:00 pm Eastern

Looking for activities, websites, how-to videos, training, and more for the [2019 Summer Reading Theme](#)? Join STAR Net for a free overview of vetted, free resources available through NASA, STAR Net, and the STEM Activity Clearinghouse.

[Learn More / Register](#)

Idaho Out of School Network – new resources/MS Survey

The [Idaho Out of School Network](#) (ION) has a revamped website with two areas of note that youth services librarians may find particularly useful:

- If you're looking for new partnership ideas in your area, check out their "[Partnership Directory](#)"
- Seeking more e-learning on demand, check out their "[Professional Development Opportunities](#)"

Also, ION is conducting a [statewide survey of out-of-school providers working with middle-school-aged children \(grades 6-9\)](#). Based on what is learned from this survey, the Idaho Out-of-School Network will be in position to address critical areas of Youth Development, Drug Abuse and Prevention, Workforce Development, STEM Learning and so much more. They are specifically looking for responses from libraries, so if your library serves kids in grades 6-9 and you fill out the survey, Jennifer will send you a free book. Just email jennifer.redford@libraries.idaho.gov to let us know that you've filled it out. The survey closes on December 15th, so make sure to fill it out soon!

Emojis!



Ever wonder if those emojis mean what you think they mean? Is the message sent the one that is received? Even [professional translators have trouble with Emojis](#), so take a look at [Emojipedia.org](#) to get the meanings and alternative meanings of all the emojis on the keyboard from a variety of platforms.

SUMMER READING NEWS

Summer Reading Program Manuals

Program manuals were held up in production this year, which affected our timeline somewhat. We hope to mail them out to Idaho public libraries mid-December. A notice will be posted on LibIdaho when shipments are sent.

Meanwhile, Idaho library staff can access the shopping site and/or online catalog at www.csllpreads.org (use your username and password) or www.shopcsllp.com. To receive incentive materials by March 1, place your order now!

Bright Futures Outreach Opportunities: Applications Open!



Applications are now open for Strengthening School Partnerships, Parent Outreach, and Summer Outreach to Underserved Children. We will feature each of these programs in the January issue of "The Scoop"; meanwhile, you can find more information, along with the applications, on our website.

[Learn More/Apply](#)

STAR Net partners with CSLP to provide 2019 Program Resources

In the summer of 2019, 16,000 libraries across the country will celebrate space exploration in their summer reading programs. The slogan "A Universe of Stories" will inspire children of all ages to dream big, believe in themselves, and create their own story. CSLP and STAR Net are partnering to share [science and technology-related resources](#) with these libraries. (See [Tips and Tools](#) for a free webinar from STAR Net)

This summer learning program will also coincide with NASA's celebration of the [50th anniversary of the Apollo Moon Landing](#).

[Learn More](#)

CSLP Newsletter

[Read now...](#)

FEATURED

YALSA 2018: Media Literacy, News Literacy, and Civic Education

The Convergence Design lab led a preconference on helping teens navigate the digital landscape. Throughout the half-day session, attendees were asked to focus on the question: **What is our responsibility as librarians to impact how young people interact with media?**

Until recently, most people interacted with media by consuming it in some fashion and then responding to it. Today's media environment is networked, and teens can not only consume media, they can also create it and connect with it. Teens need to develop a new literacy where the three C's (consume, create and connect) converge in order to participate in the world.

The Convergence Design Lab facilitators asked us to consider some interesting questions to help frame the issues:

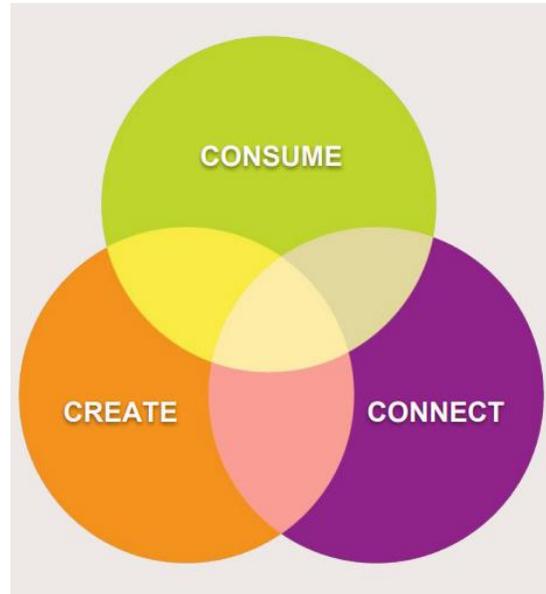
- What if we expand the definition of text to include all types of media?

- What if we purposed activities to empower young people to have an authentic impact on real audiences?
- What if we give young people opportunities to navigate and network with various communities?

Answering these questions can help teens develop participatory agency. **Consuming** information includes inquiry, discovery, tinkering, trying, reading, engaging and remixing. **Creating** includes imagining, producing, designing, making, delivering, and collectively authoring. **Connecting** includes crafting a public identity, participating, sharing, responding, and building engaged networks. There are lots of ways that libraries can (or already do!) help teens develop literacy skills in all three areas.

When young people can build a relationship with media while doing activities in all three areas, they can become more civically engaged. Engaging teens in activities or library programs that put them in the role of creators, designers and decisionmakers helps them build these skills.

The final activity of the session was to play the **Passion to Purpose game**, which takes players through a series of questions and generates design thinking-style questions to help players focus their passions. You can try it out here: <https://www.convergencedesignlab.org/web-resources/passion-to-purpose/>



CE NEWS YOU CAN USE

By Tammy Hawley-House

WebJunction

Are you constantly wanting to learn something new? If so WebJunction might be for you. WebJunction is a collection of library-related courses and webinars that are **FREE** to you. WebJunction is supported by state agencies like the Idaho Commission for Libraries so that you can receive training online at no cost. You will need to set up an account to get started. Here are some courses related to the service of children: *Accompanying the Young Reader: Helping to Choose Appropriate Books*, *Bilingual Storytimes: Reaching Through the Language Barrier*, *Make, Do, Share: Build a STEM Learning Community*. Visit [WebJunction](#) to learn more.

Two Upcoming Webinars to Help Keep You Current:

- [Info2Go! YA Reads for the New Year](#)

December 17, 2018 11:30 am - 12:30 pm MST

What's coming down the pike for your young adult readers in 2019? Learn what titles are on their way and what titles remain in top reading lists. Learn from our presenter and be prepared to share your own ideas!

Presenter: Jen Scott Wills, Boise Public Library

<http://events.r20.constantcontact.com/register/event?oeidk=a07eezsavlb5494806f&llr=xfkwka7ab>

- **We Know Equity, Diversity, and Inclusion are Important... Now What?**
December 13th, 2018 12:00 PM

It seems like everyone is talking about equity, diversity, and inclusion (EDI), but what does it really mean to put these values into practice at your library? In this webinar, the presenters will provide a "starter kit" for EDI training in libraries. They will cover topics such as staff and management buy-in, low-cost training, and how to meaningfully engage staff to create a workplace culture that is affirming, representative, and inclusive. Additionally, attendees will learn to develop their own practical, useful, and actionable plan for implementing EDI staff learning in their own library.

Presenters: Laurel Johnson and Allyson Coan

<https://infopeople.org/civicism/event/info?id=809&reset=1>

DIVERSITY IN ACTION

Teaching Tolerance

Teaching Tolerance is an organization with the mission to "help teachers and schools educate children and youth to be active participants in a diverse democracy." It offers free resources to school-age children that help educators create civil and inclusive school communities. The [professional development](#) resources, particularly the webinars, could be useful for both public and school librarians who are concerned about supporting diversity in their communities.



KNOW THE NUMBERS

New IRI indicates incoming kindergarteners are not ready to read

Kevin Richert's article, "[About Half of Students Score at Grade Level On New Reading Test](#)," in the Nov. 9, 2018, edition of Idaho Ed News, describes the results of Idaho's updated Reading Indicator Test (IRI). All told, 52.5 percent of students were at grade level. However, the numbers vary considerably by grade:

- Kindergarten: 45 percent of students read at grade level.
- First grade: 42.9 percent.
- Second grade: 60.3 percent.
- Third grade: 61.9 percent.

For most grades, this was a decline from last year's scores. The fall scores also revealed some demographic gaps: While 57.2 percent of white students read at grade level, 34.7 percent of Hispanic students and 30.4 percent of American Indian and Alaskan native students read at grade level. Meanwhile, 41.2 percent of economically disadvantaged students read at grade level.

STEAM

Computer Science Education Week



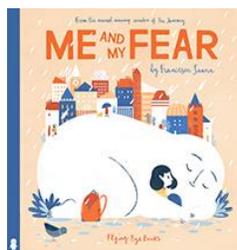
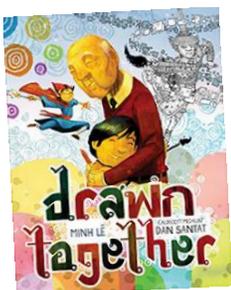
Computer Science Education Week is December 3 – 9, 2018. During this time, your library can participate in [Hour of Code](#) and join learners around the world participating in a series of self-paced tutorials designed to teach fundamental computer science concepts. If you have never done any type of coding or are new to computer science, Hour of Code offers a great way to make coding fun and accessible at any level.

[Code.org](#), the organization that sponsors Hour of Code, has developed nine policy recommendations for states to adopt to move Computer Science Education forward. [Idaho](#) is currently ranked second in the nation for adopting these policies. Libraries can provide support for Idahoans to continue their computer science education out of school. If you want more info on where to start, contact [Jennifer Redford](#) or check out some of the great resources at the [Idaho STEM Action Center](#).

BOOK LOOK

School Library Journal's Best Books of 2018

Before we end the year, let's review some of the [best books from 2018](#), according to School Library Journal:



Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#) or [Jennifer](#) and we'll print your comments in The Scoop.*

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Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#) or [Jennifer](#) at 208-334-2150 or 1-800-458-3271

