

V. FEDERAL FUND

B. Program – Draft LSTA Strategic Plan, FY2023-2027 – action item

This new five-year plan for the Commission’s federal LSTA (Library Services and Technology Act) funds continues and evolves the previous five-year plan approved and submitted in 2017. The plan provides flexibility to manage and improve current programs and, at the same time, strategically positions the Commission to take advantage of opportunities that might appear. It reflects the Commission’s intent to support current and traditional services important to the people of Idaho while keeping an eye on future trends to enhance information access and services.

The full plan, with a brief needs assessment and activities for each project, is to be submitted to the Institute of Museum and Library Services (IMLS) by June 30, 2022.

Suggested motion: I move that the mission, vision, goals, and projects included in the draft LSTA Strategic Plan for FY2023-2027 as described in Board Document 22-60 be approved.

MSC_____

DRAFT LSTA STRATEGIC PLAN – FY2023-2027

Mission Statement:

The Idaho Commission for Libraries assists libraries to build the capacity to best serve their communities.

Vision Statement:

Libraries are the catalyst that keep students learning, adults earning, and improve the health and well-being of all Idahoans.

Goal 1: Build the institutional capacity of libraries to best serve their communities.

Project 1: Improve the library workforce.

Project 2: Improve library’s physical and technology infrastructure.

Project 3: Improve library operations.

Goal 2: Strengthen the role of libraries and library staff as community educators and community connectors.

Project 1: Improve users’ formal education.

Project 2: Improve users' general knowledge and skills.

Goal 3: Ensure equitable access to information and reading materials through direct service to Idahoans.

Project 1: Improve users' ability to discover information resources.

Project 2: Improve users' ability to obtain and/or use information resources.