



# Kindergarten Ready Program, Winter/Spring 2020

Important Information for Participants & Caregivers

## Program Dates/Times

The program will take place from **10:30 to 11:30am** on the Saturdays listed below.

February 1	April 11
February 22	May 2
March 28	

## Contact Information

If you have questions about the program, including content, tablets, take-home kits or anything else, please feel free to reach out to our program lead, Barb Sherman at (208) 382-4757 or [libstaff@cascadeid.us](mailto:libstaff@cascadeid.us).

## Program Overview

The purpose of the Kindergarten Ready program at the Cascade Library is to provide children ages 3-5 and their caregivers access to information and resources that will help them prepare for kindergarten. This is an interactive, facilitated program designed to help caregivers be their child's "first teacher."

## Expectations

**Attendance** - Our Kindergarten Ready program is designed to progress over the course of five sessions. To get the most out of the program you should plan to attend all five sessions. Please show up 5-10 minutes before the program begins so that we can start on time.

If something comes up and you cannot attend one of the sessions, or if you are no longer able to participate in the program, please let us know as soon as possible. This will allow us to adjust our activities so that everyone can get the most out of their experience.

Families who attend four of the five sessions are eligible to receive a free School Ready kit to take home and keep.

**Participation** - This program is designed for both kids and their caregivers. This is not a "drop-off" program or a day-care program. We expect caregivers to attend each session with their child and to participate fully in the activities.

Between Sessions - Families will get the most out of the program if they engage with the activities and materials that are sent home between sessions, including tablets, kits, handouts, and other suggested activities.

Participating families are encouraged to come to the library between sessions to participate in other programs like Story Time (Tuesdays at 2pm), check out books, or to just hang out in the kids area and engage with the resources we have available.

Library Membership - All participating families will need to set up a library membership if they do not already have one. This will allow you to check out and take home program resources. (No fees or costs to you!)

### **Resources & Benefits**

Each family participating in our Kindergarten Ready program will have access to the following resources:

Free Library Membership - We will waive the \$45 fee for a one-year family membership for any participating families who live outside of Cascade City limits.

Tablets - Each family will be able to check out and take home one of our Samsung Tablets, pre-loaded with apps chosen just for the program. (See below for more details). The tablet will remain with the family for the duration of the program.

Take-Home Kits - We have five different types of kits available that will be available for participating families to take home and try out. Families can bring kits back and check out new ones as needed. Each kit contains a book or two, manipulatives, activity suggestions, and a thumb drive loaded with resources.

Take-Home Folders - Each participating child will be given a folder that will have a customized laminated name-plate that can use to trace their name. Folders will also contain important information and resources for parents, as well as practice sheets for each session.

### **Program Tablets**

Each family will be checked out a tablet that they can keep at home for the duration of the program. Tablets have been loaded with several apps designed specifically for pre-school kids and kindergarten skills. While we understand that kids tend to develop favorites, we recommend exploring each of the apps, and trying as many different games and activities as possible.

Please note that each tablet has been locked down to prevent inappropriate use or accidental purchasing. If you have any questions regarding how to use the app, or have any technical issues, please let us know!

Below is a description of each app. The apps are listed in order with the best/most preferred apps listed first.

Khan Academy Kids (Khan Kids)- This app will allow you to track your child's progress! We have created a profile for each participating child, so please make sure you click on the appropriate child's name when using this app. Everything in the app is FREE.

*IXL* - Log in as a “guest” to use. While this app is not as kid-friendly in its layout or appearance, it is loaded with content that is great for practicing and reinforcing a variety of skills.

*PBS Kids Game (Play Games)* - This app is loaded with games based on all the different programs available on PBS. Everything in the app is FREE.

*You Tube Kids (YT Kids)* - This app will let you search for and watch fun videos in a safe and kid-friendly environment.

*Rosimosi LLC (Preschool and Kindergarten - Owl)* - This app is somewhat limited, as it requires a paid membership. Currently, a couple of games are available.

*Greysprings (Kids Preschool Learning - Pigtales girl)* - This app contains in-app purchasing (disabled) as well as paid banner ads. Please supervise children when using this app to avoid clicking on an ad and getting redirected. This app does contain quizzes, but does not allow for creating individual accounts or tracking individual progress.

## Kindergarten Skills Assessment

The following is a list of skills that will be assessed for children entering public-school kindergarten in Cascade. You can use this list to help your child prepare for kindergarten.

- \_\_\_ Student Name - writing first and last name
- \_\_\_ Writing capital (uppercase) letters
- \_\_\_ Writing lowercase letters
- \_\_\_ Identifying capital (uppercase) letters
- \_\_\_ Identifying lowercase letters
- \_\_\_ Identifying letters sounds, A-Z
- \_\_\_ Identifying beginning sounds A-Z
- \_\_\_ Reading CVC words (for short a, e, i, o, and u. In color & black/white). CVC = “consonant, vowel, consonant” words.
- \_\_\_ Identifying CVC word families (for -at, -en, ip, ot, and un both in color & b/w)
- \_\_\_ Identifying rhyming words (in color & b/w)
- \_\_\_ Story telling (students tell a story about the given picture. In color & b/w)
- \_\_\_ Sequencing (includes two short passages in color & b/w)
- \_\_\_ Listening comprehension (includes two stories with 3 questions each in color & b/w)
- \_\_\_ Identifying colors
- \_\_\_ Identifying 2D shapes (circle, square, triangle, rectangle, oval, star, heart, octagon, pentagon)
- \_\_\_ Identifying 3D shapes (sphere, cube, cylinder, rectangular prism, pyramid)
- \_\_\_ Patterns (AB, ABB, AAB, AABB)
- \_\_\_ Counting 1-10
- \_\_\_ Identifying numbers 0-10
- \_\_\_ Identifying numbers 0-20
- \_\_\_ Writing numbers 0-10
- \_\_\_ Writing numbers 0-20

## Parent and Caregiver Self- Assessment: First Day

To find out if our program is meeting its goals for parents/caregivers, we would like to know if the program has helped you feel better about being your child's first teacher. Please respond to the two questions below .

Today' Date: \_\_\_\_\_

Your Name (Optional): \_\_\_\_\_

On a scale of 1 (lowest) to 5 (highest), please rate your response to the following questions:

\_\_\_\_\_ I feel confident in my ability to be my child's first teacher.

\_\_\_\_\_ I have the tools and resources I need to support my child's early literacy and education.

## Child's Assessment: First Day

To find out if our program is meeting its goals, we would like to know how well your child has progressed in two important areas: writing their name and counting to 10. If you have more than one child participating, please fill out these questions for each child

Today' Date: \_\_\_\_\_

Child's Name (Optional): \_\_\_\_\_

On a scale of 1 (lowest) to 5 (highest), please rate your response to the following questions:

\_\_\_\_\_ My child can write his/her first name.

\_\_\_\_\_ My child can count from 0 to 10.

Any specific skills you feel your child needs to work on or that would help you?

Second Child's Name (Optional): \_\_\_\_\_

On a scale of 1 (lowest) to 5 (highest), please rate your response to the following questions:

\_\_\_\_\_ My child can write his/her first name.

\_\_\_\_\_ My child can count from 0 to 10.

Any specific skills you feel your child needs to work on or that would help you?

## Parent and Caregiver Self- Assessment: Last Day

To find out if our program is meeting its goals for parents/caregivers, we would like to know if the program has helped you feel better about being your child's first teacher. Please respond to the two questions below .

Today' Date: \_\_\_\_\_

Your Name (Optional): \_\_\_\_\_

On a scale of 1 (lowest) to 5 (highest), please rate your response to the following questions:

\_\_\_\_\_ I feel confident in my ability to be my child's first teacher.

\_\_\_\_\_ I have the tools and resources I need to support my child's early literacy and education.

## Child's Assessment: Last Day

To find out if our program is meeting its goals, we would like to know how well your child has progressed in two important areas: writing their name and counting to 10. If you have more than one child participating, please fill out these questions for each child

Today' Date: \_\_\_\_\_

Child's Name (Optional): \_\_\_\_\_

On a scale of 1 (lowest) to 5 (highest), please rate your response to the following questions:

\_\_\_\_\_ My child can write his/her first name.

\_\_\_\_\_ My child can count from 0 to 10.

Any specific skills you feel your child needs to work on or that would help you?

Second Child's Name (Optional): \_\_\_\_\_

On a scale of 1 (lowest) to 5 (highest), please rate your response to the following questions:

\_\_\_\_\_ My child can write his/her first name.

\_\_\_\_\_ My child can count from 0 to 10.

Any specific skills you feel your child needs to work on or that would help you?