

Digital Access for All Idahoans Plan Community Coalition Call – Notes

Monday, December 2, 2024, 11 a.m. MT / 10 a.m. PT

[Recording](#)

Meeting Facilitators:

- ICfL Digital Inclusion Consultant Chelsea Summerlin
- ICfL Adult Services Consultant Deana Brown

Meeting Recorder: ICfL Digital Navigator Project Coordinator Allison Maier

Digital Access for All Idahoans (DAAI) Plan Subgrant Opportunities and Implementation Updates

Deputy State Librarian Dylan Baker and Digital Inclusion Consultant Chelsea Summerlin overviewed the ICfL’s three digital access subgrant opportunities. These subgrants are funded through a federal award from the National Telecommunications and Information Administration (NTIA) to implement the [DAAI Plan](#):

- [Connecting Communities Digital Access Program](#) – Available to non-library entities
- [Tech Refresh Digital Access Program](#) – Limited to public and Tribal libraries
- [Digital Access for All Idahoans Monetary Subgrants](#) – Available to non-library entities. Funding awards can range from \$10,000 to \$150,000. Applications remain open through Friday, December 20.

[This ICfL presentation](#) details subgrant program eligibility, target outcomes, application and reporting requirements, timelines, and tips for applicants.

Additional highlights:

- Subgrants will be offered multiple years, so there will be future opportunities to apply. The next round of applications will likely open late summer / early fall 2025.
- Applicants must be in the state of Idaho.
- Proposed activities must address at least one of the eight federally determined covered populations detailed in the DAAI plan and subgrant requirements – and more than one is even better. There is often crossover among the covered populations.
 - Looking at [Census data](#) is a good way to estimate potential audiences.
 - Pulling from existing data at your institution – for example, the number of students eligible for Pell Grants – is also acceptable for applications.
 - The federal subgrant reporting requirements will focus on overall numbers served within each population. The data will not include names or other identifying information of individual participants.
 - The ICfL plans to host a webinar with more specifics about data and reporting requirements after the subgrants are awarded.
- The subgrant opportunities allow for creativity in addressing digital access barriers.

- Partnerships are not required for subgrant activities, but they can help expand capacity and impact.
- Grantees will be required to participate in learning cohorts.
- A [Unique Entity ID \(UEI\)](#) is required for applications – check on this early, because the process can take some time!
- Monetary Subgrant funding cannot be used for indirect costs unless you have a federally negotiated indirect cost rate agreement or for construction projects.
- Subgrant timelines are tentative. NTIA will review and approve final grant awards, and the timeline of that review period is unknown.
- [Sign up for the DAAI Newsletter](#) for ongoing updates.
- Reach out to digitalskills@libraries.idaho.gov with any questions or feedback on the subgrant process.

AmeriCorps efforts and digital navigator training

Stephanie Guyton, Instructional Coordinator with the [University of Idaho Extension's Digital Economy Program](#), overviewed the program's:

- [Remote work certificate](#) and [e-business](#) courses
- Access to [Northstar Digital Literacy training](#) modules
- [Work with AmeriCorps](#) to place digital navigators in communities across Idaho to:
 - Meet people where they are
 - [This feature story](#) shares examples
 - Teach tech skills
 - Adapt to community needs, build local partnerships, and elevate existing resources
 - Work to address the digital divide in a time of unprecedented broadband expansion
- New digital navigator online training course
 - Available in 2025 – registration through [U of I Extension Courses](#)
 - Free and open to anyone
 - [View a sample module](#)
 - Will allow participants to earn [SkillStack badges](#) through the Idaho Division of Career Technical Education

View the full [Digital Economy Program presentation](#).