

# Districting Process Map: The basic process for district establishment

<i>Time Frame</i>	<b>1 to 2 years</b>	<b>1 to 2 years</b>	<b>1 year</b>	<b>6 months to 1 year</b>
<i>Phases</i>	<b>Assessment</b>	<b>Planning</b>	<b>Decision</b>	<b>After the Decision / Election</b>
<b>Desired Results</b>	<ul style="list-style-type: none"> <li>Community assessment of felt needs for library services</li> <li>Self-assessment of commitment to project</li> <li>Decision to pursue creation of library district</li> </ul>	<ul style="list-style-type: none"> <li>Geographic area determined</li> <li>A plan for providing library services during a demonstration period</li> <li>Written grant to provide funding for demonstration of improved/expanded library services</li> </ul>	<ul style="list-style-type: none"> <li>Successful establishment of tax supported library services</li> <li>OR</li> <li>Successful consolidation of library entities</li> </ul>	<p>Successful:</p> <ul style="list-style-type: none"> <li>A newly established library district able to carry out improved/expanded library services</li> </ul> <p>Unsuccessful:</p> <ul style="list-style-type: none"> <li>Contingency Plan</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>Talk about library services</li> <li>Form exploratory group</li> <li>Create written vision statement</li> <li>Assess potential costs</li> <li>Identify and contact potential supporters</li> <li>Identify potential opponents</li> <li>Establish formal committee, the Working Group</li> <li>Decide about geographical area and relations with other library entities</li> <li>Periodic Reality Checks</li> </ul>	<ul style="list-style-type: none"> <li>Working group plans to plan</li> <li>Public relations to build support</li> <li>Coordinate with government officials responsible for creating new district</li> <li>Plan library services to be offered</li> <li>Plan for administrative structure</li> <li>Recommend personnel policies</li> <li>Library facilities</li> <li>Estimate of 1<sup>st</sup> year budget &amp; revenue sources for 1<sup>st</sup> year operations</li> <li>Geographic area final decision</li> <li>Begin legal steps to create</li> <li>Periodic Reality Checks</li> </ul>	<ul style="list-style-type: none"> <li>Determine method of creation                             <ul style="list-style-type: none"> <li>Establishment</li> <li>Annexation/Combination</li> <li>Consolidation</li> </ul> </li> <li>Follow IDAHO CODE requirements*</li> <li>Create legal description &amp; draftsmanlike map</li> </ul> <p><i>*See also Idaho Library District Handbook, 2016 ed.</i></p>	<p>Successful Establishment:</p> <ul style="list-style-type: none"> <li>Celebrate!</li> <li>Monitor governmental action required</li> <li>Carry out new service plans</li> <li>Publicize the changes</li> </ul> <p>Unsuccessful Establishment:</p> <p>Three options:</p> <ol style="list-style-type: none"> <li>Try again</li> <li>Try another alternative</li> <li>Let the issue rest for a time</li> </ol>
<b>Stakeholders</b>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Trustees of any local library</li> <li>City Council</li> <li>County Commissioners</li> <li>Local officials, political leaders</li> <li>Taxpayers: city residents, large land holders</li> <li>Educators</li> <li>Service organizations</li> <li>Business leaders</li> <li>Media leaders</li> <li>Social leaders</li> </ul>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Trustees of any local library</li> <li>City Council</li> <li>County Commissioners</li> <li>Local officials, political leaders</li> <li>Taxpayers: city residents, large land holders</li> <li>Educators</li> <li>Service organizations</li> <li>Business leaders</li> <li>Social leaders</li> </ul>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Library Board</li> <li>Taxpayers</li> <li>County Commissioners</li> <li>Political officials &amp; leaders</li> <li>Patrons</li> </ul>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Library Board</li> <li>Library patrons</li> <li>County Commissioners</li> </ul>

Information taken from the Idaho Library Districting Handbook, 2019 edition

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## The Assessment Phase – Step by Step: Tasks 1 through 5

*Time Frame*

← *The Assessment Phase may take 1 to 2 years* →

<i>Tasks</i>	<b>1. Informal Conversations about Library Services</b>	<b>2. The Exploratory Group</b>	<b>3. Vision Creation</b>	<b>4. Cost Assessments</b>	<b>5. Presenting Ideas to the Community</b>
<i>Desired Results</i>	<ul style="list-style-type: none"> <li>Determination of a felt need for district library services</li> </ul>	<ul style="list-style-type: none"> <li>Plan for assessment</li> <li>Carry out plan for assessment</li> </ul>	<ul style="list-style-type: none"> <li>Written vision statement</li> </ul>	<ul style="list-style-type: none"> <li>Estimated range of costs</li> </ul>	<ul style="list-style-type: none"> <li>Meetings with groups in community to present vision &amp; estimated costs</li> <li>Enough positive reactions to continue</li> </ul>
<i>Activities</i>	<ul style="list-style-type: none"> <li>Assess carefully public's interest in library services</li> <li>Talk to friends</li> <li>Talk to groups</li> <li>Talk to existing library boards and staff</li> <li>Keep appropriate people informed</li> <li>Find out about histories of library services in your area</li> <li>REALITY CHECK</li> </ul>	<ul style="list-style-type: none"> <li>Form initial group (exploratory group) to do assessment</li> <li>Create a plan for assessment</li> <li>Create a timeline to carry out assessment (see Assessment Phase Checklist)</li> </ul>	<ul style="list-style-type: none"> <li>Visit other libraries in similar communities</li> <li>Determine what is possible</li> <li>Contact ICFL Consultant</li> <li>Investigate future plans for libraries state- and nationwide</li> <li>Hold public meetings for citizen input</li> <li>Prioritize services</li> <li>Promote/advertise vision statement with media, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Check budget statistics for libraries serving similar population size</li> <li>Calculate "ballpark" figure</li> <li>Talk about a range of costs rather than specific</li> <li>Calculate capital costs</li> <li>Be prepared</li> <li>Point out how economical library services are – have examples</li> <li>Begin creation of "advantage list"</li> <li>Advocate</li> <li>REALITY CHECK</li> </ul>	<ul style="list-style-type: none"> <li>Begin to approach groups in the community                             <ul style="list-style-type: none"> <li>service clubs</li> <li>educational organizations</li> </ul> </li> <li>Present vision</li> <li>Be honest about costs</li> <li>Record questions &amp; responses</li> <li>Compare negative &amp; positive responses</li> <li>Check areas of support</li> <li>Build relationships with groups</li> <li>REALITY CHECK</li> </ul>
<i>Stakeholders</i>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Trustees of any local library</li> <li>City Council</li> <li>County Commissioners</li> <li>Local officials, political leaders</li> <li>Taxpayers: city residents, large land holders</li> <li>Educators</li> <li>Service organizations</li> <li>Business leaders</li> <li>Media leaders</li> <li>Social leaders</li> </ul>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Trustees of any local library</li> <li>City Council</li> <li>County Commissioners</li> <li>Local officials, political leaders</li> <li>Taxpayers: city residents, large land holders</li> <li>Educators</li> <li>Service organizations</li> <li>Business leaders</li> <li>Media leaders</li> <li>Social leaders</li> </ul>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Trustees of any local library</li> <li>City Council</li> <li>County Commissioners</li> <li>Local officials, political leaders</li> <li>Taxpayers: city residents, large land holders</li> <li>Educators</li> <li>Service organizations</li> <li>Business leaders</li> <li>Media leaders</li> <li>Social leaders</li> </ul>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Trustees of any local library</li> <li>City Council</li> <li>County Commissioners</li> <li>Local officials, political leaders</li> <li>Taxpayers: city residents, large land holders</li> <li>Educators</li> <li>Service organizations</li> <li>Business leaders</li> <li>Media leaders</li> <li>Social leaders</li> </ul>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Trustees of any local library</li> <li>City Council</li> <li>County Commissioners</li> <li>Local officials, political leaders</li> <li>Taxpayers: city residents, large land holders</li> <li>Educators</li> <li>Service organizations</li> <li>Business leaders</li> <li>Media leaders</li> <li>Social leaders</li> </ul>

Information taken from the Idaho Library Districting Handbook, 2019 edition

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## The Assessment Phase – Step by Step: Tasks 6 through 9

*Time Frame*

← *The Assessment Phase may take 1 to 2 years* →

<i>Tasks</i>	<b>6. Identifying Supporters</b>	<b>7. Identifying Opponents</b>	<b>8. The Working Group</b>	<b>9. Preliminary Districting Decisions</b>
<i>Desired Results</i>	<ul style="list-style-type: none"> <li>List of Volunteers</li> <li>List of opinion leader supporters</li> </ul>	<ul style="list-style-type: none"> <li>List of Opponents:                             <ul style="list-style-type: none"> <li>Individuals</li> <li>Groups</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Establishment of formal Working Group</li> </ul>	<ul style="list-style-type: none"> <li>Geographical areas to be included</li> <li>Status of existing library entities</li> </ul>
<i>Activities</i>	<ul style="list-style-type: none"> <li>Create database of supporters</li> <li>Determine if adequate volunteer help is available</li> <li>Identify opinion leader supporters:                             <ul style="list-style-type: none"> <li>political</li> <li>business</li> <li>media</li> <li>educational</li> <li>social</li> </ul> </li> <li>Contact individuals by appointment</li> <li>Record support level of contacts</li> <li>REALITY CHECK</li> </ul>	<ul style="list-style-type: none"> <li>Look for community opinion leaders or representatives from organized groups</li> <li>Determine reasons for opposition</li> <li>Determine level of contact</li> <li>Record opposition level</li> <li>REALITY CHECK</li> </ul>	<ul style="list-style-type: none"> <li>Get formal commitment from any existing boards</li> <li>Get commitment from library director(s) &amp; staff</li> <li>Have staff representation</li> <li>Educate working group members about commitment needed</li> <li>Discuss steps in districting process</li> <li>Talk with others who have districted</li> <li>Move from exploratory group to Working Group</li> </ul>	<ul style="list-style-type: none"> <li>Explore <u>all</u> possible options for providing services for the community</li> <li>Check minimum requirements</li> <li>Work with county clerk</li> <li>Confer with existing library boards with contiguous boundaries</li> <li>Look at social &amp; geographical patterns</li> <li>Check tax code maps</li> <li>Check voter precincts boundary maps</li> <li>Choose tentative boundaries</li> <li>Decide on preferred method of districting</li> <li>Investigate stages of districting</li> <li>Provide for alternative methods of achieving ultimate vision</li> <li>REALITY CHECK</li> </ul>
<i>Stakeholders</i>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Trustees of any local library</li> <li>City Council</li> <li>County Commissioners</li> <li>Local officials, political leaders</li> <li>Taxpayers: city residents, large land holders</li> <li>Educators</li> <li>Service organizations</li> <li>Business leaders</li> <li>Media leaders</li> <li>Social leaders</li> </ul>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Trustees of any local library</li> <li>City Council</li> <li>County Commissioners</li> <li>Local officials, political leaders</li> <li>Taxpayers: city residents, large land holders</li> <li>Educators</li> <li>Service organizations</li> <li>Business leaders</li> <li>Media leaders</li> <li>Social leaders</li> </ul>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Trustees of any local library</li> <li>City Council</li> <li>County Commissioners</li> <li>Local officials, political leaders</li> <li>Taxpayers: city residents, large land holders</li> <li>Educators</li> <li>Service organizations</li> <li>Business leaders</li> <li>Media leaders</li> <li>Social leaders</li> </ul>	<ul style="list-style-type: none"> <li>Library Director &amp; staff</li> <li>Trustees of any local library</li> <li>City Council</li> <li>County Commissioners</li> <li>Local officials, political leaders</li> <li>Taxpayers: city residents, large land holders</li> <li>Educators</li> <li>Service organizations</li> <li>Business leaders</li> <li>Media leaders</li> <li>Social leaders</li> </ul>

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