This camp is brought to you by the Idaho Commission for Libraries and made possible, in part, by the Institute of Museum and Library Services and the Idaho STEM Action Center.
# Table of Contents

Welcome to Camp.................................................................................................................4
Map........................................................................................................................................8
Rules........................................................................................................................................10
Requirements.........................................................................................................................11
Schedule Overview................................................................................................................12
Detailed Agenda
—Wednesday, June 12.........................................................................................................14
—Thursday, June 13..............................................................................................................20
—Friday, June 14...................................................................................................................42
Yearbook
—Campers.............................................................................................................................62
—ICfL Staff............................................................................................................................92
Notes........................................................................................................................................100
Welcome to the 2019 Idaho Libraries’ Futures Camp!

“Delighted and enthusiastic” describes my feelings about this event, my last in the role of State Librarian.

As early as 1994, we (then the Idaho State Library) began thinking about convening a statewide library futures conference to explore potential long-term changes in library services due to technology, diversity, and other factors. We wanted to develop an event that would truly challenge the participants, not just provide them with information or get their feedback. We also wanted to raise the visibility of libraries and people’s expectations of them. Does that sound familiar?

We held our first futures conference in 1998 to collectively think about what Idaho libraries could be by 2008. The 2-part event began with 6 regional conferences held to identify probable, possible, and preferred future scenarios for Idaho libraries. 60 participants from the regional conferences then convened to refine descriptions of anticipated driving forces and of a preferred future for Idaho libraries in 2008. The conference report is at is.gd/futures1998

By 2005, quite a lot had changed in the library world and the world at large, so we held a second futures conference to look to 2020. The 3-part event began with a “Think Tank” of 40 librarians to push the boundaries of thinking about the future of libraries. They met over 3 days to explore long-range trends, discuss alternate future scenarios, and propose ideas for a vision for 2020. Next, 7 regional meetings were held to gather reactions and recommend improvements to the work of the “Think Tank.” Finally, a small Steering Committee convened to refine the vision and develop state and local strategies to support the vision based on all of the input. The conference report is at is.gd/futures2005

The two preferred futures that grew out of those conferences had very similar key concepts which are still ideals that guide the work of the Idaho library community:
Unlimited access to global information and service to anyone, anywhere, anytime

A center for continual learning for all, gateway to the world with a high-touch atmosphere

The heart of the community: flexible, functional, dynamic, hub for interaction, spark to community, place of opportunity

While the key concepts were very similar, the atmosphere during the two events seemed quite different to me. The 1998 participants were confident and enthusiastic. The 2005 attendees, after several years of budget cuts at all levels, seemed more somber and had an urgent sense of the need to change and advocate for libraries or see them disappear.

Not surprisingly, Idaho library workers rose to the challenge. Gradually, they moved out of the stacks and into the community to increase the library’s visibility and to better understand their community aspirations and needs. SPLAT, the Special Projects Library Action Team, was created to help identify trends and communicate them to their peers – and SPLAT continues its work today. There seemed to be an increasing embrace of technology, and a willingness to try–fail–and learn or, as author Bruce Sterling advised, “Make many small mistakes quickly.”

Idaho libraries continue to evolve in terms of the social infrastructure they provide and the diversification of services and experiences they offer. The current environment of disruption and exponential change requires that we continue to look into the future, and to the past, to inform the plans and decisions we face now. This Futures Camp is an opportunity to reflect, discuss, and take a deep dive with your colleagues to explore the what, the how, and even the why of Idaho libraries in the future.

The Futures Camp is finally here! The ICfL staff have been planning this for well over a year and have put a lot of energy and care into making this a thought-provoking and interactive time to contemplate what Idaho libraries will look like in the future and what your role is in shaping that future. I am excited to hear from the featured speakers and the 80+ Idaho library staff and trustees who are attending. What a great opportunity to imagine what our future looks like together. Welcome. It’s going to be great!

—Stephanie Bailey-White, Deputy State Librarian
All we have to say is.............

WE ARE SOOOOOOO HAPPY
THAT YOU ARE HERE!
Let’s plan the future together!

—Dylan Baker, Tammy Hawley-House
& Dian Scott
### Campus Map

<table>
<thead>
<tr>
<th>#</th>
<th>Building</th>
<th>Camp use</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Parking Lot</td>
<td>Parking</td>
</tr>
<tr>
<td>2</td>
<td>Albertson Activities Center</td>
<td>Gym, Weight Room</td>
</tr>
<tr>
<td>3</td>
<td>Simplot Dining Hall</td>
<td>Keynotes, Eating, Camp Capers</td>
</tr>
<tr>
<td>4</td>
<td>Finney Dorms</td>
<td>Sleeping and Shenanigans</td>
</tr>
<tr>
<td>5</td>
<td>Cruzen-Murray Library</td>
<td>Break-out sessions, STEM Action Center Showcase</td>
</tr>
<tr>
<td>6</td>
<td>Voorhees Dorms</td>
<td>Sleeping and Shenanigans</td>
</tr>
<tr>
<td>7</td>
<td>McCain Student Center</td>
<td>Billiards, Shuffleboard, Air Hockey</td>
</tr>
<tr>
<td>8</td>
<td>Boone Hall</td>
<td>Planetarium</td>
</tr>
</tbody>
</table>
Every camp has a few rules to keep things safe and fun for everyone. Here’s what we’d like you to keep in mind for ours:

♦ If you have an emergency or need help:
  ♦ If it’s a medical or immediate emergency, call 911.
  ♦ Otherwise, you can call or text the Camp Counselors—Dylan at 208-286-1970 and Tammy at 208-830-7499.
  ♦ Campus Safety is available at all times at 208-459-5151.

♦ The College of Idaho prohibits the possession and consumption of alcoholic beverages during the Camp, except for the no-host bar on Wednesday & Thursday evenings. The College of Idaho also prohibits smoking and tobacco use on campus.

♦ Minors and other guests are not permitted during the Camp without prior approval.

♦ Lost or stolen keys and/or cards should be reported immediately. Campers will be charged for the replacement cost of lost keys ($75) and/or cards ($25).
When applying to the Futures Camp, you agreed to the following requirements in order to participate.

**I agree to develop and implement Futures Camp practices in my library.**

After the camp, you will continue the work of the camp by developing and implementing the following 3 practices in your library: 1) make time regularly to share and talk about new ideas and trends with others; 2) integrate new ideas and trends into existing spaces, services, and partnerships; and 3) track and follow new and developing ideas and trends as they relate to your library.

**I agree to complete all required reports.**

After the camp, you must complete an “in-progress” report by December 31, 2019, and a final report by June 30, 2020, explaining how you’ve implemented Futures Camp practices at your library.

**I agree to attend two post-Camp online meetings.**

You must also attend two online casual “fireside” group chats offered monthly between July and December 2019.

- Tuesday, July 23rd at 9:00am PDT / 10:00am MDT
- Wednesday, August 14th at 1:00pm PDT / 2:00pm MDT
- Monday, September 9th at 6:00pm PDT / 7:00pm MDT
- Thursday, October 10th at 9:00am PDT / 10:00am MDT
- Tuesday, November 5th at 1:00pm PST / 2:00pm MST
- Thursday, December 5th at 6:00pm PST / 7:00pm MST

Check the Futures Camp webpage for more details and how to participate: [is.gd/futurescamp](http://is.gd/futurescamp)
## SCHEDULE OVERVIEW

### WEDNESDAY, JUNE 12 ~ CONNECTING

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00-5:00pm</td>
<td>Check-in</td>
<td>Library</td>
</tr>
<tr>
<td>5:00-6:00pm</td>
<td>Networking Time</td>
<td>Dining Hall</td>
</tr>
<tr>
<td>6:00-7:30pm</td>
<td>Dinner &amp; Keynote</td>
<td>Dining Hall</td>
</tr>
<tr>
<td>7:30-9:30pm</td>
<td>Evening Activities</td>
<td>Dining Hall</td>
</tr>
</tbody>
</table>

### THURSDAY, JUNE 13 ~ LEARNING

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30-9:15am</td>
<td>Breakfast &amp; Keynote</td>
<td>Dining Hall</td>
</tr>
<tr>
<td>9:30-12:30pm</td>
<td>Learning Breakouts</td>
<td>Library</td>
</tr>
<tr>
<td>12:30-1:45pm</td>
<td>Lunch &amp; Keynote</td>
<td>Dining Hall</td>
</tr>
<tr>
<td>2:00-5:00pm</td>
<td>STEM Action Center Showcase</td>
<td>Library</td>
</tr>
<tr>
<td>5:00-6:00pm</td>
<td>Networking Time</td>
<td>Dining Hall</td>
</tr>
<tr>
<td>6:00-7:30pm</td>
<td>Dinner &amp; Keynote</td>
<td>Dining Hall</td>
</tr>
<tr>
<td>7:30-9:30pm</td>
<td>Evening Activities</td>
<td>Dining Hall</td>
</tr>
</tbody>
</table>
**FRIDAY, JUNE 14 ~ PLANNING**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30-9:15am</td>
<td>Breakfast &amp; Keynote</td>
<td>Dining Hall</td>
</tr>
<tr>
<td>9:30-12:30pm</td>
<td>Planning Breakouts</td>
<td>Library</td>
</tr>
<tr>
<td>12:30-1:45pm</td>
<td>Lunch &amp; Keynote</td>
<td>Dining Hall</td>
</tr>
<tr>
<td>1:45-2:45pm</td>
<td>Planning Camp Capers</td>
<td>Library</td>
</tr>
<tr>
<td>2:45-4:00pm</td>
<td>Camp Capers</td>
<td>Dining Hall</td>
</tr>
<tr>
<td>4:00-5:00pm</td>
<td>Camp Highlights</td>
<td>Dining Hall</td>
</tr>
</tbody>
</table>

**YOUR NOTES**
**WEDNESDAY, JUNE 12**

**3:00 - 6:00**

**Check-in — 3:00-5:00**
*Cruzen-Murray Library*

You have made it through check-in. An ICfL staff member will help you find your dorm room. Take some time to look at the campus map, get oriented, and get settled. In the dorm commons you will find board games, supplies to bejewel your journal, a large sticker poster project and more…… Make a new friend and join in the fun!

**Networking Time — 5:00-6:00**
*Simplot Dining Hall*

Get to know some Idaho library folks while enjoying something from the no-host bar. The bar will be open from 5:00-8:00pm.
Take a few minute to begin a practice of reflection by writing below. How are you feeling about camp? What are you most looking forward to?
Dinner & Keynote — 6:00-7:30

Simplot Dining Hall

Dinner, like all meals at camp, is offered cafeteria style. Grab a plate, then some grub and a drink. Meet in the large room and get ready for an amazing evening.

Our keynote will begin at 7:00pm. And surprise!!!!! It is Nancy Pearl, who will regale us with The Pleasure and Perils of a Life of Reading, followed by an interview with outgoing State Librarian Ann Joslin.

Nancy Pearl books and action figures will be available for purchase from Rediscovered Books after the interview.

Evening Activities — 7:30-9:30

Campuswide

Choose from a wide variety of ways to connect with other campers. Hang out, play croquet on the lawn, roast some s’mores, get some exercise, play board games, or just chat. This time is for you to build your library community of practice — and relax!
YOUR NOTES
Kick off your day of learning with breakfast in the Dining Hall starting at 7:30am. Don’t skimp on the brain food—you’re going to need it!

Please be sure to grab all the breakfast you want and be seated by 8:30am so you’re ready for our first keynote of the day.

**Trends and Tendencies In Contemporary Libraries**

by Rolf Hapel, University of Washington iSchool

In his keynote, Rolf will look at how community engagement and partnerships, as well as maker culture and co-creation, can leverage the libraries’ capacity for creating trust and cohesion in society. He views the libraries as an important part of society’s social infrastructure, and he will touch upon the importance of the physical spaces and programs in the light of the transforming “business model” of libraries, discuss the consequences of the digital development, and sketch some possible paths for the future of libraries.

Rolf has served as librarian, deputy manager, city librarian and director in Denmark and led the development and realization of the internationally acclaimed main library, Dokk1, in Denmark. Currently, he is working as Professor of Practice at the Information School University of Washington in a two-year tenure. His additional work as expert in several international architectural competitions for new libraries; his work as advisor with several international foundations active in the library domain, among which was the Bill and Melinda Gates Foundation; and his numerous speaking engagements, articles, and lectures on library transformation, as well as his service as member or chair of boards and committees in and outside Europe, have given him an unprecedented international network and a broad range of knowledge and experience within the library field.
Make your way to the Library, where you will choose between one of the following three learning breakout sessions:

- **Libraries as Social Connectors**
  led by Stephanie Bailey-White and Tammy Hawley-House
  *Basement Presentation Room*
  Libraries offer a sense of community and shared place, making it a natural place for social connection. Along with technology-based programs, libraries are tuning in to provide analog opportunities (makerspaces, learning circles, boardgame nights, etc.). This session will focus on the possibilities of social connections during analog library programming, while sharing some jarring statistics related to loneliness, depression, and the effects of social media on our society.

- **Traditional, Information, Digital, Data...**
  How Libraries Can Help with Literacies
  led by Erin Downey and Ryan Randall
  *Ground Level Classroom*
  Literacy has become a shorthand for capably engaging with many facets of life beyond reading a language. Participants in this session will learn about some of these literacies and identify strategies for helping patrons acquire or refine these capacities.

- **Social Media, What’s Next?**
  led by Kate Radford and Nick Madsen
  *Second Floor Teaching Lab*
  Join us for a hands-on exploration of the future of social media in libraries. We’ll dig into new(er) platforms and discuss trends, opportunities, and things to be aware of.
The learning continues in the Library, as you’ll choose from another one of the following three learning breakout sessions:

- **Innovating Library Services In The 4 Spaces Model**  
  led by Rolf Hapel  
  *Basement Presentation Room*  
  Participants will work interactively in groups on themes related to the physical library, using the Danish-developed thinking model of the library called the 4 Spaces Model as a starting point.

- **Privilege and Service: Respecting Identities in Your Library Community**  
  led by Jaclyn Perez and Jenny Liebig  
  *Ground Level Classroom*  
  Examining privilege is important work that can directly lead to better customer service and a more welcoming community. Practice using inclusive language, learn to recognize intersectional identities, and reflect on privilege and bias in yourself and your institution in this interactive session.

- **The Value of Embedded Librarianship and the Power of Creative Placemaking**  
  led by Audra Green and Laura Abbott  
  *Second Floor Teaching Lab*  
  Come learn about the immeasurable value that embedding in local organizations can bring. We will discuss various models used in public libraries and include an interactive piece utilizing creative placemaking and how it can work in your community, whether rural, urban, or suburban.
You know the formula now in the Library, as you get one more choice from the following three learning breakout sessions:

- **Opening Conversations about Mental Illnesses and Homelessness**
  - led by Eliza Ruby
  - *Basement Presentation Room*
  - This session will discuss three challenging topics: 1) What mental illness and homelessness in the library means and how it impacts our work; 2) Customer service tips that can help prevent situations from escalating; 3) How to have a self-care routine to aid in preventing burn-out after difficult patron interactions.

- **We’ve Got THAT! Moving Beyond Books:**
  - **Lending Nontraditional Items at Your Library**
  - led by Nick Grove and Rasheil Stanger
  - *Ground Level Classroom*
  - Libraries have lent out more than books for a very long time, but with the rise of sharing economies, libraries across the country (world) have positioned themselves as community leaders of this growing movement. Just as each community is unique in its identity, so too are the offerings available at libraries, from dolls to cameras, and seeds to kayaks. Join us to discover how lending libraries work, how they involve the community, and more importantly, how to get them up and running in your library.

- **An OER Treasure Hunt:**
  - **What are They, Where are They, and How Do They Help Us?**
  - led by Jessica Martinez and Jonathan Lashley
  - *Second Floor Teaching Lab*
  - As free-to-access teaching and learning resources, open educational resources (OER) align with the common mission and values of libraries. In this session, we will discuss the basics of creative commons licensing, the growing influence of OER, and strategies for supporting their use in your community. Join us for an active, discussion-based session for OER novices and experts alike.
THURSDAY, JUNE 13
12:30-1:45

It’s time to refuel with lunch in the Dining Hall starting at 12:30pm. After all the morning’s discussions, surely you’re ready for some nosh!

Please be sure to nab all the lunch you want and be seated by 1:00pm so you’re ready for our second keynote of the day.

Harnessing STEM Opportunities and Overcoming Challenges: A Focus on Idaho Libraries
by Dr. Angela Hemingway, Idaho STEM Action Center

This energizing presentation will discuss challenges to engaging communities in STEM and successful partnerships that have developed throughout Idaho involving libraries. Angela will provide relevant examples of community partnerships involving libraries and discuss how participating in STEM activities can build awareness of, and interest in, STEM for local communities. As a native Idahoan and public school teacher, Angela has a wealth of knowledge on STEM education and workforce needs. There will also be time for Q&A, so please bring questions.

Angela received her doctorate in curriculum and instruction from Boise State University, an M.S. focusing on microbiology, a B.S. in biology and chemistry, and a teaching certificate in science. She spent 14 years in high school and college STEM classrooms inspiring students to participate in science competitions and community service events. She transitioned to the State Department of Education, where she served as Assessment and Accountability Director. In August 2015, Governor Otter appointed her the Executive Director for his newly formed Idaho STEM Action Center, where she oversees a variety of STEM opportunities, ensuring Idaho’s long-term economic prosperity.
Join your fellow Campers in the library and experience the STEM Action Center Showcase, an exhibit hall of STEM-related presentations, activities, and exhibitors!

Attend at least two of the following presentations to earn another camp ticket, good for a chance to win one of the showcase programming kits.

2:00-2:30pm

- **Making a Difference: Intentional Community Collaboration of Libraries & Their Stakeholders**
  by Jeff Strațer
  *Basement Presentation Room*
  Jeff from the Salmon Public Library reflects on the work he’s done locally to strengthen community partnerships through design thinking and, in turn, how this has spiraled to presenting workshops in four Idaho communities around the state. Hear firsthand from one of those communities, including the inspiring results that ensued.

- **The Future of Robotics**
  by Michael Samuelson
  *Ground Level Classroom*
  Learn about some cool existing robots, forthcoming possibilities, and how robots might impact our future.

- **Kamigami Robots in Your Library**
  by Lynette Leonard
  *Second Floor Teaching Lab*
  Learn how one library has been using inexpensive Kamigami Robots for STEM engagement.
3:00-3:30pm

☐ Engineering at the Nanoscale – the convergence of biology and technology
  by Dr. Reza Zadegan
  Basement Presentation Room
  Find out why libraries should care that self-assembled nucleic acids are used as machines that perform work at the nanoscale in biology, medicine, photonics, and computation. Throughout the presentation, a vision and plan will be shared on how to connect these topics to opportunities in libraries and the capabilities of the State of Idaho.

☐ Create a Culture of Opportunity Via Your Makerlab
  by Craig Anderson
  Ground Level Classroom
  Develop a vision of hope and forge strong community partners through dynamic outreach and educational programs aimed at economic growth.

4:00-4:30pm

☐ STEM-ify Your Library
  by Jennifer Redford
  Basement Presentation Room
  Learn simple ways to incorporate STEM learning for all ages into the physical space of your library.

☐ Libraries and Robotics: A Natural Partnership
  by Michael Samuelson
  Ground Level Classroom
  Learn first-hand from a robotics coach how their team benefited from partnering with the library. Working together they are funneling more kids into the STEM/STEAM pipeline.
THURSDAY, JUNE 13
2:00 - 5:00

Join your fellow Campers in the library and experience the STEM Action Center Showcase, an exhibit hall of STEM-related presentations, activities, and exhibitors!

Participate in at least two of the following activities to earn another camp ticket, good for a chance to win one of the showcase programming kits.

- **Caldwell Public Library Mobile Maker Space**
  
  *Outside the Library*
  
  Enjoy a tour of Caldwell Public Library’s new Mobile Maker Space.

- **Learn to Code**
  
  *Basement Technology Lab*
  
  Drop into the computer lab and learn coding from Code.org.

- **Design within Constraint**
  
  *IDEABRICKWORKS Tables in Library*
  
  Design within Constraint is a demonstration of how to use LEGO bricks in a formal competition to highlight problem-solving skills and have a ton of fun!

- **Drone Flight Demonstrations**
  
  *Outside the Library (and Inside the Library)*
  
  At approximately 2:30pm, weather-permitting, an outdoor racing drone will be flown outside the library. Additionally, indoor drones may be flown in the library to demonstrate their ability to be coded.
STEM ACTION CENTER SHOWCASE
ACTIVITIES

☐ Kamigami Robot Build & Battle
   Second Floor Teaching Lab
   Enjoy group building time for your new Kamigami Robot from 2:30-4:00pm. At 4:00pm, there will be a massive robot battle!

☐ Mobile 3D Printing
   Tables in Library
   Scope out Meridian Library District’s mobile 3D printer (and other new gadgets).

☐ Virtual Reality
   Tables in Library
   Give portable virtual reality a test run with the new Oculus Go and Oculus Quest headsets.

YOUR NOTES
Join your fellow Campers in the library and experience the STEM Action Center Showcase, an exhibit hall of STEM-related presentations, activities, and exhibitors!

Participate in at least two of the following activities to earn another camp ticket, good for a chance to win one of the showcase programming kits.

- **Discovery Center of Idaho**
  dcidaho.org
  Janice Alexander — j.alexander@dcidaho.org

- **Idaho Public Television**
  idahoptv.org
  Cindy Lunte — cindy.lunte@idahoptv.org
  Kari Wardle — kari.wardle@idahoptv.org

- **Idaho STEM Action Center**
  stem.idaho.gov
  Erica Compton — erica.compton@stem.idaho.gov

- **IDEABRICKWORKS**
  ideabrickworks.com
  Scott Bowman — scottb@ideabrickworks.com

- **PCS Edventures!**
  edventures.com
  Tyler Downey — tylerdowney@edventures.com

- **Vision Robotics**
  facebook.com/VisionCharterRobotics
  Michael Samuelson — mlsamuelson@gmail.com
STEM ACTION CENTER SHOWCASE
EXHIBITORS

YOUR NOTES
THURSDAY, JUNE 13
2:00-5:00
YOUR NOTES
THURSDAY, JUNE 13
5:00-9:30

Networking Time — 5:00-6:00

Simplot Dining Hall

Get to know some Idaho library folks while enjoying something from the no-host bar. The bar will be open from 5:00-8:00pm.

Dinner & Keynote — 6:00-7:30

Simplot Dining Hall

You’ve made it to dinner in the Dining Hall starting at 6:00pm. Enjoy the camp grub — you’ve earned it!

Please be sure to rustle all the dinner you want and be seated by 6:30pm, so you’re ready for our last keynote of the day.

Dr. Picklestein’s Science Show
by Dr. Picklestein and Lady Argentum, BSU

Dr. Picklestein and Lady Argentum are STEM education icons in the Treasure Valley. For years, they have delighted and amazed audiences – from K-12 students to college students, parents, and even families at homeless shelters – with playful demeanor, colorful uniforms and clever chemistry tricks.
NETWORKING, DINNER & KEYNOTE, & EVENING ACTIVITIES

Otherwise known as Henry Charlier, associate professor, and Karen Hammond, manager of student support and advising, both in the Boise State University Department of Chemistry and Biochemistry, the two have a repertoire that enhances learning through fun and exciting demonstrations with chemical kinetics. Their "shows" have been experienced by more than 36,000 members of the community.

Charlier has been working as Dr. Picklestein for so long that children once entertained by his experiments are now his college students or even teachers in their own right, who ask him to come give demonstrations in their classrooms.

**Evening Activities — 7:30-9:30**

*Campuswide*

Choose from a wide variety of ways to connect with other campers. Hangout, play croquet on the lawn, roast some s’mores, get some exercise, play board games, or just chat. This time is for you to build your library community of practice — and relax!

Catch a stellar show in the Whittenberger Planetarium with your fellow Campers! You’ll find the planetarium in Boone Hall — enter near the statue of Boone. The planetarium is down the hall to the right.
Rise and shine for breakfast in the Dining Hall starting at 7:30am. Feed your brain to prepare for a day of planning — and fun!

Please be sure to acquire all the breakfast you want and be seated by 8:30am, so you’re ready for our first keynote of the day.

by Miguel Figueroa, ALA’s Center for the Future of Libraries

Collect information. Make connections. Prioritize. Commit to action. These form the throughline for much of “futures” thinking — and they relate nicely to what library workers do every day in their organizations and communities. But more than predicting the “what” of the future, this move toward foresight should inspire us to focus on the “how” of the future. This discussion will focus on how we can use the inspiration from this futures camp to help build organizations for the future.

Miguel Figueroa works at the Center for the Future of Libraries (www.ala.org/libraryofthefuture), an initiative from the American Library Association. He has previously held positions at the American Theological Library Association; ALA’s Office for Diversity and Office for Literacy and Outreach Services; NYU’s Ehrman Medical Library; and Neal-Schuman Publishers. He is a graduate of the University of Arizona’s Knowledge River Program, an initiative that examines library issues from Hispanic and Native American perspectives.
How might we ACT...
How might we collect...
How might we CONNECT...
<table>
<thead>
<tr>
<th>What</th>
<th>When</th>
<th>Who</th>
</tr>
</thead>
<tbody>
<tr>
<td>Act</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collect</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Connect</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# PLANNING BREAKOUTS

## THE PLAN

<table>
<thead>
<tr>
<th>Problem</th>
<th>Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Whew, after all that planning it’s time for lunch in the Dining Hall starting at 12:30pm.

Please be sure to grab all the lunch you want and be seated by 1:00pm so you’re ready for our second keynote of the day.

**Building the Library of Tomorrow Today:**
**A Look at the Future of Libraries and Librarianship**
by Marcellus Turner, Seattle Public Library

As an industry and profession where our role and work changes to fit the needs and interests of our varied audiences and cities and governments, it is imperative that every library of every type step up to the plate to fit that need. This talk is an opportunity to poke the bear and kick the tires to see if we are ready for the future and to think about what will be needed to do so in an ever-changing landscape.

Marcellus Turner oversees The Seattle Public Library, which includes the world-renowned Central Library and 26 Seattle neighborhood libraries. Turner has been in the position since 2011 and has enjoyed his role in finding creative solutions and approaches to the exciting, unique, and ever-changing opportunities and challenges that urban libraries face.

Turner is the former executive director of Jefferson County Public Library in Lakewood, Colo. He previously worked for libraries in Rockford, IL, Tacoma, WA, Atlantic City, NJ, as well as academic libraries in Tennessee and Louisiana. He holds a master's degree in library science from the University of Tennessee.
FRIDAY, JUNE 14
1:45-4:00
YOUR NOTES
FRIDAY, JUNE 14
1:45-4:00
YOUR NOTES
FRIDAY, JUNE 14
4:00-5:00
YOUR NOTES
FRIDAY, JUNE 14
4:00-5:00
YOUR NOTES
Welcome to the Futures Camp Yearbook!

Don’t forget to get yours signed and make notes about campers with whom you have connected.

**RENEE ADDINGTON**

She/Her  
Boise Public Library  
raddington@cityofboise.org  
(208) 608-2425

**BETTE AMMON**

She/Her  
Coeur d'Alene Public Library  
bammon@cdalibrary.org  
(208) 769-2315
LAURA ABBOTT
She/Her
Meridian Library District
labbett@mld.org
(208) 250-0099

STACEY ALDRICH
She/Her
Hawaii State Public Library System
stacy.aldrich@librarieshawaii.org
(916) 718-1658

CRAIG ANDERSON
He/Him
Boundary County Library
boundarycountylibrary1@frontier.com
(208) 267-3750
ERIN ARCHAMBEAULT
She/Her
Ada Community Library
erina@adalib.org
(208) 362-0181 ext 133

DONNA BARRON
She/Her
Harrison Elementary Library
barrondo@tsf.d.org
(208) 536-0879

BARBARA BEST
She/Her
East Bonner County Library
barbara@ebonnerlibrary.org
(208) 304-8614
SUE AUSTIN

She/Her
Valley of the Tetons Library
s.austin@votlib.org
(208) 716-6052

Write some stuff here!

SAM BUECHLER

They/She
Molstead Library at N. Idaho College
sam.buechler@nic.edu
(775) 771-3230
COURTNEY CLASSEN
She/Her
Nampa Public Library
classenc@cityofnampa.u
(208) 468-5822

JENNIFER CROMER
She/Her
Lewis-Clark State College Library
jjcromer@lcsc.edu
(208) 792-2829

MARY DEWALT
She/Her
Ada Community Library
mdewalt@adalib.org
(208) 362-2774
RYAN CONGDON
Idaho Falls Public Library
rcongdon@ifpl.org
(802) 345-9581

SARA CUCKSEY
She/Her
Community Library Network
sarac@communitylibrary.net
(208) 772-7405

Write some stuff here!
ERIN DOWNEY
She/Her
Boise School District
erin.downey@boiseschools.org
(208) 473-8379

TRACY FISHER
He/Him
Eastern Owyhee County Library
eoclibrary@gmail.com
(208) 834-2785

RYAN GELSKEY
He/Him
The Community Library
rgelskey@comlib.org
(208) 720-5730
Two campers on this page have the same last name. Coincidence?

ELLIE DWORAK
She/Her
Albertsons Library, BSU
elliedworak@boisestate.edu
(208) 954-2664

LEANN GELSKEY
She/Her
Hailey Public Library
lgelskey@haileypubliclibrary.org
(208) 788-2036
NICK GROVE
He/Him
Meridian Library District
nick@mld.org
(208) 305-4103

TAMMY GRAY
She/Her
Eastern Owyhee County Library
eoclibrary@gmail.com
(208) 834-2785

DARCI HANNING
State Library of Oregon
darci.hanning@state.or.us
AUDRA GREEN
She/Her
Meridian Library District
audra@mld.org
(208) 888-4451

Team Croquet or Team Corn Hole?

TREVOR HANSON
He/Him
Library! at Collister
thanson@cityofboise.org
(208) 972-8325
AMANDA HATFIELD
She/Her
Buhl Public Library
amandahatfield33@gmail.com
(208) 543-6500

JOE HESS
He/Him
Ada Victory Branch Library
jhess@adalib.org
(509) 631-0587

Write some stuff here!
JOHN HELD
He/Him
ICfL Trustee
jheld@fmtc.com
(208) 861-7493

JULIE HURDMAN
She/Her
Middleton Public Library
jhurdman@mymiddletonlibrary.org
(208) 891-0385

HOLLY JACKSON
She/Her
Portneuf District Library
holly.jackson@portneuflibrary.org
(208) 237-2192
SHARLYN JACKSON
She/Her
ISDB Library
Sharlyn.jackson@iesdb.org
(801) 309-0404

DONOVAN KAY
He/Him
Centennial High School
kay.donovan@westada.org
(208) 794-5214

LYNETTE LEONARD
She/Her
Southside Elementary
leonardslqa@yahoo.com
(208) 627-2489
LYNN JOHNSON

She/Her
Lewiston City Library
ljohnson@cityoflewiston.org
(208) 748-9889

AZZIA LAMBERSON

She/Her
Nampa Public Library
lambersona@cityofnampa.us
(208) 985-8488

PAIGE LEONE

She/Her
Lake Hazel Library
pleone@adalib.org
(563) 468-8362
How many campers have you met yet?
Don’t forget to get some yearbook signatures!

NICK MADSEN

He/Him
Community Library Network
nickm@communitylibrary.net
(208) 772-5612 ext. 116

JESSICA MARTINEZ

She/Her
University of Idaho Library
jessicamartinez@uidaho.edu
(720) 358-1007
TAMI MASENHIMER

She/Her
Washington State Library
tami.masenhimer@sos.wa.gov
(360) 570-5571

DAVE MECHAM

He/Him
ICfL Trustee
davemecham62@gmail.com
(208) 709-2797

HANALORRAINE MILLER

She/Her
Rockland School/Community Library
Library@rbulldogs.org
(208) 548-2222
TYLER MCLANE
He/Him
Coeur d'Alene Public Library
tmclane@cdalibrary.org
(208) 769-2315

JUNE MEISSNER
She/Her
Boise Public Library
jmeissner@cityofboise.org
(208) 834-1122

MICHELLE MILLER
She/Her
Rocky Mountain Middle School
millerm@d93.k12.id.us
(208) 403-6808
This looks like a great place for some notes!

ELIZABETH MORK
She/Her
Boise Public Library: Main
emork@cityofboise.org
(641) 512-5485

RANDI NELSON
She/Her
Heyburn Elementary
nelson.randi@gmail.com
(208) 312-2207
MARY ORTMAN
She/Her
Moscow High School Library
ortman.mary@gmail.com
(208) 819-2402

GRETCHEAN PERKINS
She/Her
Syringa Middle School Library
gperkins@caldwellschools.org
(208) 284-3804

NICOLE POTTER
She/Her
The Community Library
npotter@comlib.org
(315) 714-9213
JACLYN PEREZ
They/Them
Boise Public Library
jperez@cityofboise.org

DANIELLE PERSINGER
She/Her
College of Western Idaho
daniellepersinger@cwidaho.cc
(208) 573-5762

KATE RADFORD
No pronouns--use my name
Boise Public Library
kradford@cityofboise.org
(208) 697-4915
RYAN RANDALL
He/Him
College of Western Idaho
ryanrandall@cwidaho.cc

MELISSA ROBERTS
She/Her
Portneuf District Library
melissa.roberts@portneuflibrary.org

SARAH ROGERS
She/Her
Lewis-Clark State College
sarogers@lcsc.edu
(208) 792-2833
What is your best camp memory?

ELIZA RUBY
She/Her
Boise Public Library
eruby@cityofboise.org
(208) 972-8272
JENNIFER SMITHSON
She/Her
Lake City Public Library
dsmithson@cdalibrary.org
(208) 651-7354

SHERRY SCHELINE
She/Her
Donnelly Library
director@donnellylibrary.org
(208) 630-3723

RASHEIL STANGER
She/Her
Valley of the Tetons
r.stanger@valleyofthetetonslibrary.org
(208) 313-4590
MIKE SLOAN
He/Him
Nampa Public Library
sloanm@cityofnampa.us
(208) 468-5824

JANE SOMERVILLE
She/Her
Stanley Community Library
stanley.id.library@gmail.com
(208) 833-2303

KIMBERLY STEPHEN
She/Her
College of Western Idaho
kimberlystephen@cwidaho.cc
(208) 901-4194
Which campers do you plan to stay in touch with?

CYNNTHIA TOPPEN
She/Her
Buhl Public Library
libinbuhl@hotmail.com
(208) 543-6500

BROOKE URBANIAK
She/Her
Hayden Library
brookeu@communitylibrary.net
(208) 819-9810
JEFF STRATTER
He/Him
Salmon Public Library
salmonlibrary1@gmail.com
(208) 756-2311

TUCKER TYLER
He/Him
Valley of the Tetons
t.tyler@valleyofthetetonslibrary.org
(720) 849-0229

CHRIS VALIQUETTE
She/Her
Ramsey Elem.- School of Science
cvaliquette@cdaschools.org
(208) 818-3255
HEIDI WAISANEN
She/Her
Genesee School
hwaisanen@sd282.org
(208) 791-0630

DANIELLE WORTHY
She/Her
Library! at Bown Crossing
dworthy@cityofboise.org
(310) 367-0296

WILL YOUNGER
He/Him
Lewiston City Library
will.younger@gmail.com
How many campers signatures did you get?
Staff from The Idaho Commission for Libraries

DYLAN BAKER
He/Him
dylan.baker@libraries.idaho.gov
208.639-4167

DEANA BROWN
She/Her
deana.brown@libraries.idaho.gov
208.639-4156
DONNA EGERS

donna.eggers@libraries.idaho.gov
208.639-4183

ANN JOSLIN

She/Her
ann.joslin@libraries.idaho.gov
208.334-2150

PETE NELSON

He/Him
pete.nelson@libraries.idaho.gov
208.639-4137
TAMMY HAWLEY-HOUSE
She/Her
tammy.hawleyhouse
@libraries.idaho.gov
208.639-4144

ANGELA LINTS
She/Her
angela.lints@libraries.idaho.gov
208.334-2150

JENNIFER REDFORD
She/Her
jennifer.redford@libraries.idaho.gov
208.639-4147
Did you know that in 1901, the State of Idaho created the State Library, which is now known as the Idaho Commission for Libraries?
COLLEEN SCHOWALTER
She/Her
collen.schowalter@libraries.idaho.gov
208.639-4169

DIAN SCOTT
She/Her
dian.scott@libraries.idaho.gov
208.334-2150

EMILY SITZ
She/Her
emily.sitz@libraries.idaho.gov
208.882-8882
Visit the Idaho Commission Website to learn about the numerous services and programs we offer — libraries.idaho.gov

KRISTINA TAYLOR
She/Her
kristina.taylor@libraries.idaho.gov
208.639-4136

SUE WALKER
She/Her
sue.walker@libraries.idaho.gov
208.639-4148
JEANNIE STANDAL
She/Her
jeannie.standal@libraries.idaho.gov
208.639-4139

KEVIN TOMLINSON
kevin.tomlinson@libraries.idaho.gov
208.334-2150
YOUR NOTES
IDAHO LIBRARIES’ FUTURES CAMP

THANK YOU!