



www.sde.idaho.gov/indian-ed

Resource List from ILA 2019 Presentation “STEMing from Tribes in Idaho and Beyond”



Idaho
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From Presentation

- **Idaho State Department of Education, Office of Indian Education**
www.sde.idaho.gov/indian-ed
- **Federal Lands and Indian Reservations in Idaho**
www.sde.idaho.gov/indian-ed/files/general/Idaho-Reservation-Map.pdf
- **Original Tribal and Band Names of Idaho's Native Peoples**
<https://digitalatlas.cose.isu.edu/geog/native/natvfr.htm>
- **Library Displays: Thing to do and Avoid handout - Inspired by “Twenty Rules for Better Book Displays”** www.ebscohost.com/novelist/novelist-special/twenty-rules-for-better-book-displays
- **Room for Improvement – inspired by "Signage by Design: A Design-Thinking Approach to Library User Experience" by Edward Luca and Bhuva Narayan**
<https://quod.lib.umich.edu/w/weave/12535642.0001.501?view=text;rgn=main>
- **Government Alliance on Race & Equity**
www.racialequityalliance.org
- **Racial Equity Action Plan: A How-to Manual**
www.racialequityalliance.org/wp-content/uploads/2016/11/GARE-Racial-Equity-Action-Plans.pdf
- **Activity inspired by**
 - “I am, but I am not” https://www.itbe.org/v_newsletters/article_38545225.htm
 - “Beyond Celebrating Diversity: 20 Things I Will Do to Be an Equitable Educator”
<http://www.edchange.org/handouts/20things.pdf>

Resources for Further Exploration

- **Core Values of Librarianship**
www.ala.org/advocacy/intfreedom/corevalues
- **American Library Association – Equity, Diversity, and Inclusion**
www.ala.org/advocacy/diversity
- **Programming to Promote Diversity and Inclusion**
<http://www.ala.org/advocacy/diversity/culturalprogrammingtopromotediversity>
- **Native American Heritage Month – Lesson plans**
<https://www.nativeamericanheritagemonth.gov/for-teachers>
- **Smithsonian National Museum of the American Indian**
<https://americanindian.si.edu>
Lesson Plans <https://americanindian.si.edu/nk360/resources.cshtml>
- **Resource List from American Indian Library Association**
<https://ailanet.org/resources>
- **American Indian Science and Engineering Society**
<https://www.aises.org>
- **Article “By the Numbers: Native American Heritage Month**
<https://americanlibrariesmagazine.org/2017/11/01/by-the-numbers-native-american-heritage-month>
- **Montana Office of Public Instruction, Indian Education Classroom Resources**
<http://opi.mt.gov/Educators/Teaching-Learning/Indian-Education/Science>
- **NASA – Native American Connections**
<https://sunearthday.gsfc.nasa.gov/2005/na/links.htm>

Language and Inclusive Design – articles and tools

- **70 Inclusive language principles** <http://bit.ly/70Principles>
- **Don’t do signage like this** <http://bit.ly/DontSign>
- **Do you see the signs?** <http://bit.ly/SignSeeing>
- **Examining library spaces through a “kindness audit”** <http://bit.ly/KindAudit>
- **Get your message heard by speaking in the positive tense** <http://bit.ly/PosiTense>
- **Design Thinking for Libraries Toolkit** <https://designthinkingforlibraries.com>
- **Contrast Checker** <https://webaim.org/resources/contrastchecker>