

## Nampa Public Library Kindergarten Readiness Parent/Caregiver Pre-Assessment Survey

Please complete this survey on the preschool child enrolled in the Bilingual Kindergarten Readiness Classes. Your participation will help us evaluate and improve our programs.

Date: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Parent/Caregiver Name: \_\_\_\_\_

Child's Birthdate (Month and Year): \_\_\_\_\_

Does the child have a library card?  Yes or  No

Do you have a library card?  Yes or  No

Do you live in the Nampa City limits?  Yes or  No

(If you live in the Nampa City limits, you qualify for a free card. If you live out of the Nampa city limits, we can help you get a free card for a year as part of this class—either from your home library or through a special grant program).

Do you have Internet Access at your home?  Yes or  No

Does the child plan on registering for Kindergarten?

- |  |   |
|--|---|
| <input type="checkbox"/> Already registered            | <input type="checkbox"/> Will register in the next 6 months |
| <input type="checkbox"/> Not registering/homeschooling | <input type="checkbox"/> Will register next year            |

How did you hear about this program?

### Child's Current Skill Level:

Listed below are skills we will practice throughout the 8 Kindergarten Readiness classes. Please check boxes that best describe the activities your child can do **consistently**. If your child is performing the skill, check the box. If your child is not yet performing the tasks, do not check the box. We want to get a sense of the skills that we should concentrate on and practice.

#### Literacy/Phonemic Awareness Skills

- Enjoys being read to/listening to stories
- Knows how to handle a book (holds book right side up, etc)
- Recites the alphabet
- Identifies some letters and some of the sounds they make
- Recognizes own name in print
- Able to discern whether or not two words rhyme (example, cat & hat, box & fox)

- Tries to write own name or other ideas by using symbols or letters
- Can draw a picture to express an idea
- Understands story sequencing (the beginning, middle and end of a story)
- Can clap out syllables in words (airport, elephant, helicopter)

### **Math and Science Skills**

- Counts from 1 to 10
- Recognizes/identifies basic shapes (square, circle, triangle, rectangle)
- Beginning to count with one-to-one correspondence (uses finger to count an object)
- Can sort items by one or more attributes (color, size, shape, etc.)
- Recognizes simple patterns (AB, AB, AB or ABB, ABB, ABB, or AAB,AAB, AAB)
- Identifies colors: black, blue, brown, green, orange, red, purple, yellow, white,
- Makes predictions about what will happen next
- Asks questions about things around them, Is curious, Looks for answers, Experiments
- Knows basic body parts (eyes, ears, nose, mouth, head, leg, arm, chin, knee, elbow)
- Can tell the difference between living and non-living things (dog, rock, plant, boy, bus)

### **Social/Emotional Skills**

- Separates from caregivers without being excessively upset
- Plays/shares with other children
- Waits his or her turn
- Can work on a task for at least 5 minutes, Has an attention span of 5+ minutes
- Identifies feelings and emotions/Recognizes and responds to other people's feelings
- Can manage own feelings and emotions, Can calm themselves down
- Will try new things
- Has good self-esteem, Is proud of accomplishments, Is confident

### **Language Skills (Expressive and Receptive)**

- Expresses needs and wants verbally
- Speaks in complete sentences (5 to 6 words)
- Uses words, not physical action, to express emotions
- Understands and follows two-step directions (Close the door, then turn on the light)
- Understands positional vocabulary (i.e. on top of, below, next to, in front of, inside)
- Uses "kind words" please, thank you, excuse me, good morning, let's share, sorry
- Can recite 3 or 4 nursery rhymes, songs, poems, finger plays or short stories

### **Fine and Gross Motor Skills**

- Holds pencil/crayon in a non-fisted grip
- Able to control scissors to complete a task
- Traces lines and basic shapes
- Copies basic figures such as a circle, square and a straight line
- Can zip/unzip a zipper, button/unbutton a button and use tongs or tweezers
- Balances on one foot for 5 seconds
- Bounces a ball in place
- Throws and catches a bean bag
- Stands on tip toes for 3 seconds
- Jumps forward 3 feet