



RE-IMAGINING SUMMER READING

*Meeting the needs of Idaho children during the
pandemic*



THANK YOU!

AGENDA



- Building programs with purpose
- Structure: Timeframe, registration and tracking, nontraditional programs, reporting, incentives
- CSLP support
- Library as community connectors



Summer reading will not look the same this year.

And that is ok.



WHY?

Kids feel a part of a community of readers?

Kids develop a love and enjoyment of reading?

Kids continue momentum of learning through choice and empowerment?

Library fulfills a need within the community?

SUMMER READING OUTCOMES

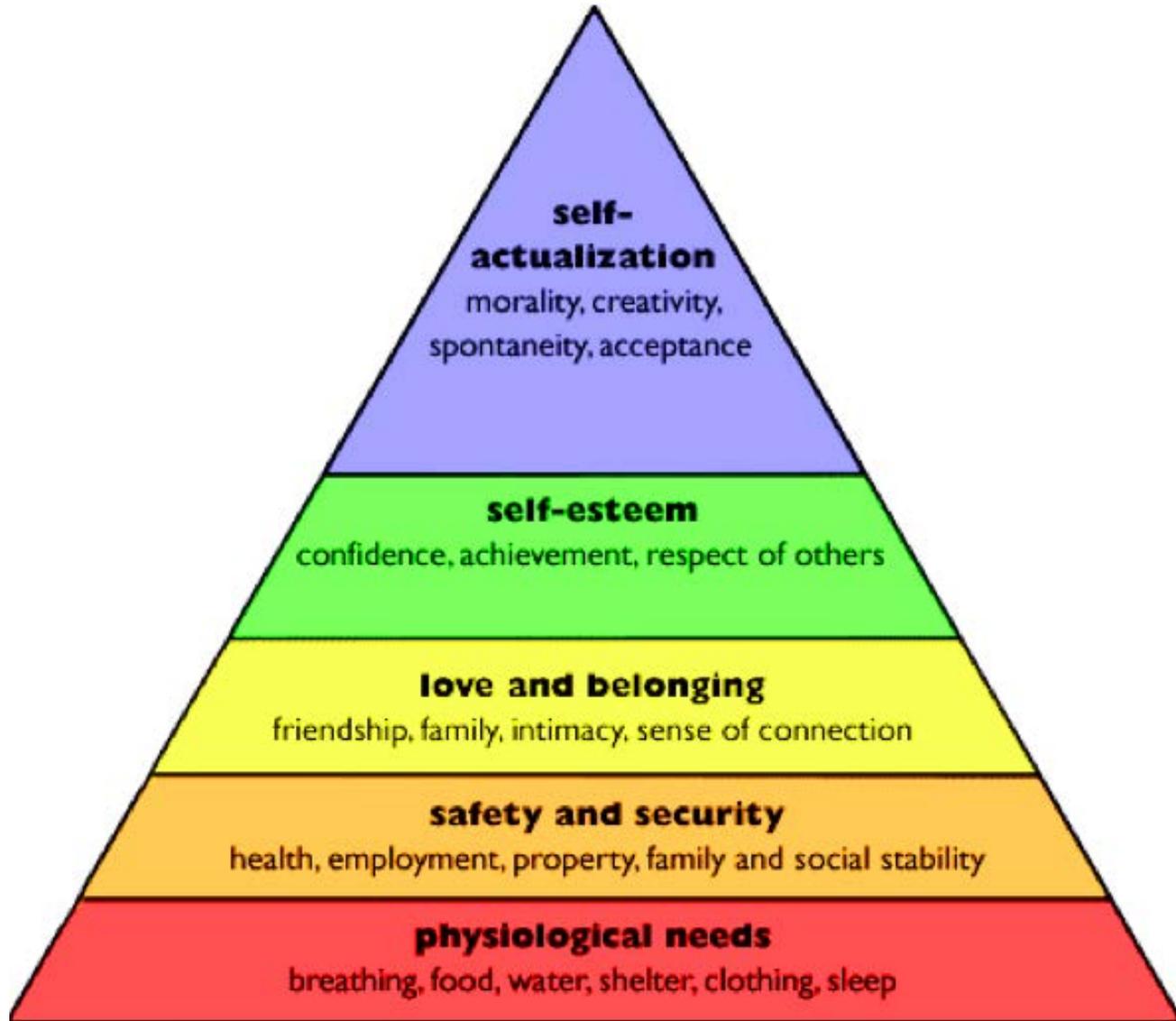
Start from scratch—define

Re-evaluate existing goals based on current community need

Attainable for all populations

Attainable for staff

GOALS

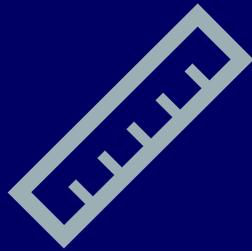


UNDERSTANDING COMMUNITY NEEDS

HOW?



STRUCTURE: TIMEFRAME



Length



Timeframe – start
earlier or end later?



Fall program?

Requirements
– simplify

Programs –
virtual, simple,
nontraditional

Registration
and Tracking

Participation
numbers will
likely go down

ICfL report:
Very flexible

STRUCTURE: REQUIREMENTS FOR “PARTICIPATION”

Virtual/Online Caveat: A lot of Idahoans will not have access to internet and/or devices, or will have limited broadband

Online platforms: See Resource list on ICfL website

Postcards

Utilize essential businesses such as grocery stores

Partner with schools

Is registration necessary?

Other?

REGISTRATION/TRACKING

Presenters may have virtual options

Storywalks

Scavenger Hunts

Bingo Boards

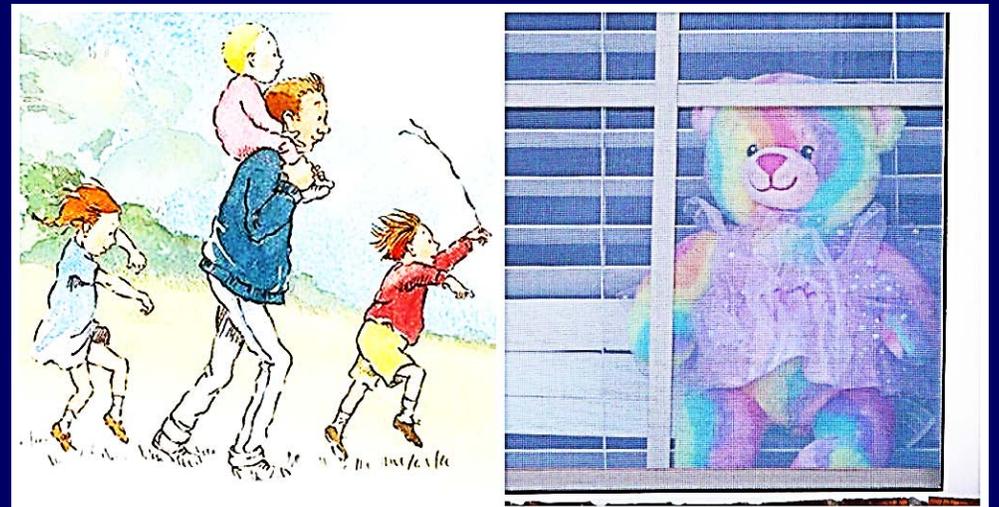
Recipe Exchanges

Virtual Breakout Rooms

Community Service Focus (food drives, computer drives, meals, other)

Other?

NONTRADITIONAL PROGRAMS



Public Library of Cincinnati: Going on a Bear Hunt



CSLP SUPPORT

BriAnne Newton, Manual Chair 2020

www.cslpreads.org



REPORTING

Patrick Bodily, Field Consultant and Data Coordinator, ICfL

Prizes

E-Gift Cards

State Parks Passes (ICfL)

Books

Alternatives

Other ideas?

STRUCTURE:
INCENTIVES

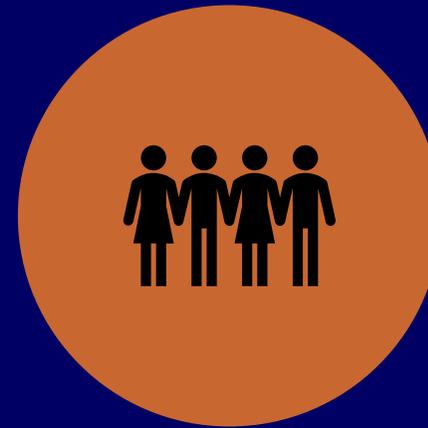


Valley of the Tetons summer badges
(Courtesy Rasheil Stanger)

LIBRARIES AS COMMUNITY CONNECTORS



PARTNERSHIPS



COMMUNITY
RESOURCE

RESOURCES

ICfL website

The Scoop

Facebook –
ICfL, other
libraries

LibIdaho

ICfL Covid-19
Resource
Website



QUESTIONS AND DISCUSSION