



## Resource List from ILA 2019 Presentation “STEMing from Tribes in Idaho and Beyond”



### From Presentation

- Idaho State Department of Education, Office of Indian Education  
[www.sde.idaho.gov/indian-ed](http://www.sde.idaho.gov/indian-ed)
- Federal Lands and Indian Reservations in Idaho  
[www.sde.idaho.gov/indian-ed/files/general/Idaho-Reservation-Map.pdf](http://www.sde.idaho.gov/indian-ed/files/general/Idaho-Reservation-Map.pdf)
- Original Tribal and Band Names of Idaho's Native Peoples  
<https://digitalatlas.cose.isu.edu/geog/native/natvfr.htm>
- Library Displays: Thing to do and Avoid handout - Inspired by “Twenty Rules for Better Book Displays” [www.ebscohost.com/novelist/novelist-special/twenty-rules-for-better-book-displays](http://www.ebscohost.com/novelist/novelist-special/twenty-rules-for-better-book-displays)
- Room for Improvement – inspired by "Signage by Design: A Design-Thinking Approach to Library User Experience" by Edward Luca and Bhuva Narayan  
<https://quod.lib.umich.edu/w/weave/12535642.0001.501?view=text;rgn=main>
- Government Alliance on Race & Equity  
[www.racialequityalliance.org](http://www.racialequityalliance.org)
- Racial Equity Action Plan: A How-to Manual  
[www.racialequityalliance.org/wp-content/uploads/2016/11/GARE-Racial-Equity-Action-Plans.pdf](http://www.racialequityalliance.org/wp-content/uploads/2016/11/GARE-Racial-Equity-Action-Plans.pdf)
- Activity inspired by
  - “I am, but I am not” [https://www.itbe.org/v\\_newsletters/article\\_38545225.htm](https://www.itbe.org/v_newsletters/article_38545225.htm)
  - “Beyond Celebrating Diversity: 20 Things I Will Do to Be an Equitable Educator”  
<http://www.edchange.org/handouts/20things.pdf>

## **Resources for Further Exploration**

- **Core Values of Librarianship**  
[www.ala.org/advocacy/intfreedom/corevalues](http://www.ala.org/advocacy/intfreedom/corevalues)
- **American Library Association – Equity, Diversity, and Inclusion**  
[www.ala.org/advocacy/diversity](http://www.ala.org/advocacy/diversity)
- **Programming to Promote Diversity and Inclusion**  
<http://www.ala.org/advocacy/diversity/culturalprogrammingtopromotediversity>
- **Native American Heritage Month – Lesson plans**  
<https://www.nativeamericanheritagemonth.gov/for-teachers>
- **Smithsonian National Museum of the American Indian**  
<https://americanindian.si.edu>  
Lesson Plans <https://americanindian.si.edu/nk360/resources.cshtml>
- **Resource List from American Indian Library Association**  
<https://ailanet.org/resources>
- **American Indian Science and Engineering Society**  
<https://www.aises.org>
- **Article “By the Numbers: Native American Heritage Month**  
<https://americanlibrariesmagazine.org/2017/11/01/by-the-numbers-native-american-heritage-month>
- **Montana Office of Public Instruction, Indian Education Classroom Resources**  
<http://opi.mt.gov/Educators/Teaching-Learning/Indian-Education/Science>
- **NASA – Native American Connections**  
<https://sunearthday.gsfc.nasa.gov/2005/na/links.htm>

## **Language and Inclusive Design – articles and tools**

- **70 Inclusive language principles** <http://bit.ly/70Principles>
- **Don’t do signage like this** <http://bit.ly/DontSign>
- **Do you see the signs?** <http://bit.ly/SignSeeing>
- **Examining library spaces through a “kindness audit”** <http://bit.ly/KindAudit>
- **Get your message heard by speaking in the positive tense** <http://bit.ly/PosiTense>
- **Design Thinking for Libraries Toolkit** <https://designthinkingforlibraries.com>
- **Contrast Checker** <https://webaim.org/resources/contrastchecker>