

STEMing from Tribes in Idaho and beyond




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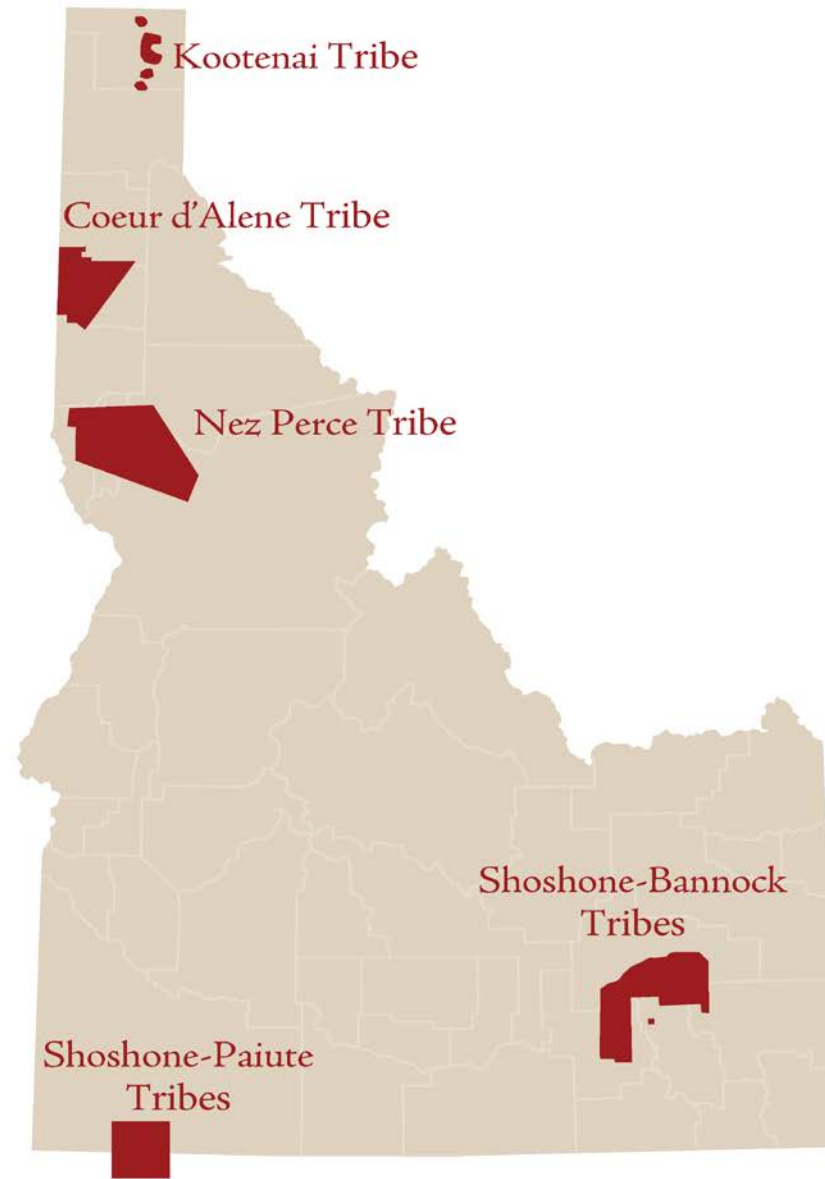
OVERVIEW

- ▶ **Topic**
 - ▶ **Idaho Tribes**
 - ▶ **Culturally Responsive Practices**
 - ▶ **Activity**
 - ▶ **Q & A**
 - ▶ **Resources**
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QUITZ



IDAHO



SINCE TIME IMMEMORIAL



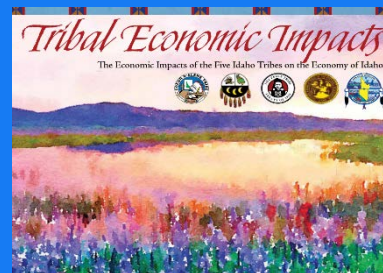
- Pre-1890
- Science
 - Healing
- Technology
 - Tools
- Engineering
 - Shelter
- Math
 - Beading




CONTEMPORARY



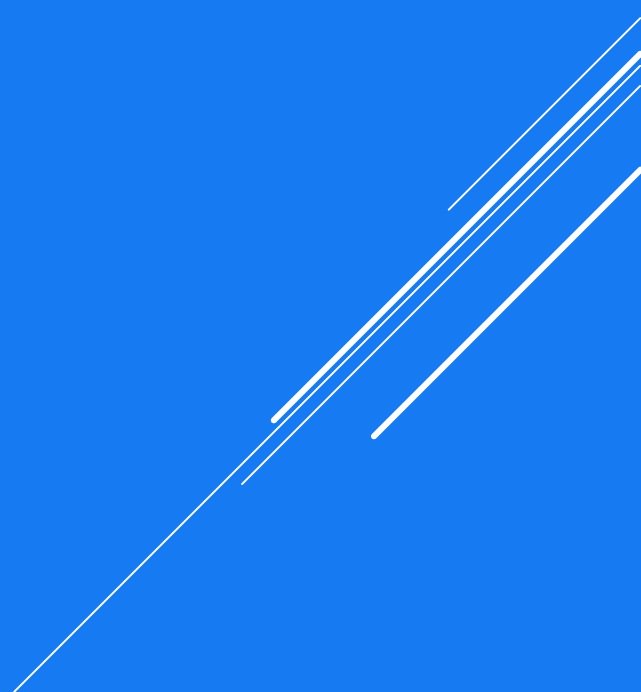
- Science
 - Linguistics
- Technology
 - Emergency response systems
- Engineering
 - Aquatics
- Math
 - Economic Development



WHAT MESSAGE IS BEING SENT?

- Whose voice is influencing the physical environment and/or atmosphere of your library?
 - How are you utilizing tribal diversity and culture to enhance the library experience and learning opportunities?
 - Do you consistently collaborate with your local tribes outside of special events?
 - Is your library inclusive and/or reflective of your local tribal community?
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CULTURALLY RESPONSIVE LEADERSHIP

- **Cultural Awareness and Beliefs**
 - **Cultural Knowledge and Skills**
 - **Organizational Supports**
 - **Relationships**
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SETTING THE TABLE

WHO IS EXCLUDED?

- ✓ Girls and boys
- ✓ You guys
- ✓ Mommies and Daddies
- ✓ Father and Son
- ✓ Mother and Daughter
- ✓ Grandparents
- ✓ Husband
- ✓ Wife
- ✓ Girlfriend
- ✓ Boyfriend

WHO IS INCLUDED?

- ✓ Students, Pupils, Scholars
- ✓ Kiddos, children
- ✓ People, Friends, Folks
- ✓ Grown-ups, Adults
- ✓ Families
- ✓ Caregiver
- ✓ Elders, Older Adults
- ✓ Partner
- ✓ Spouse
- ✓ Significant Other

GENERAL RECOMMENDATIONS

INSTEAD OF...

- ▶ Only creating displays of your personal interests
- ▶ Using a repetitive display year after year
- ▶ Standardizing the display for “normalcy”
- ▶ Focusing on routine and common display themes or library decor.

TRY...

- ▶ Choose displays that reflect your patrons’ interests
- ▶ Promote “hidden” or underutilized collections/programming
- ▶ Increasing value to the display – add take-a-ways or something unexpected
- ▶ Let pop culture, your community, library programs, and current events inspire your displays. Be creative and have fun... it’s contagious!

SPECIFIC RECOMMENDATIONS

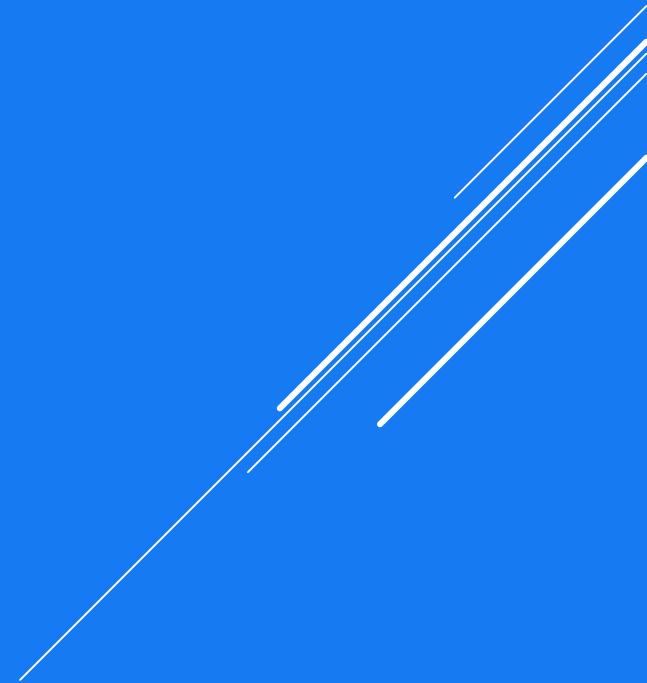
DO...

- ▶ Use the appropriate tribal name
- ▶ Ask respectful questions
- ▶ Understand Indians are human just like you
- ▶ Distinguish between the past and present
- ▶ Acknowledge diversity among tribes

DO NOT...

- ▶ Dress up like an Indian for Halloween
- ▶ Mistake traditional clothing for costumes
- ▶ Think all Indians are the same
- ▶ Believe Indians are extinct
- ▶ Characterize us as animals, savages, etc...

ROOM FOR IMPROVEMENT



CULTIVATE



ELEVATE

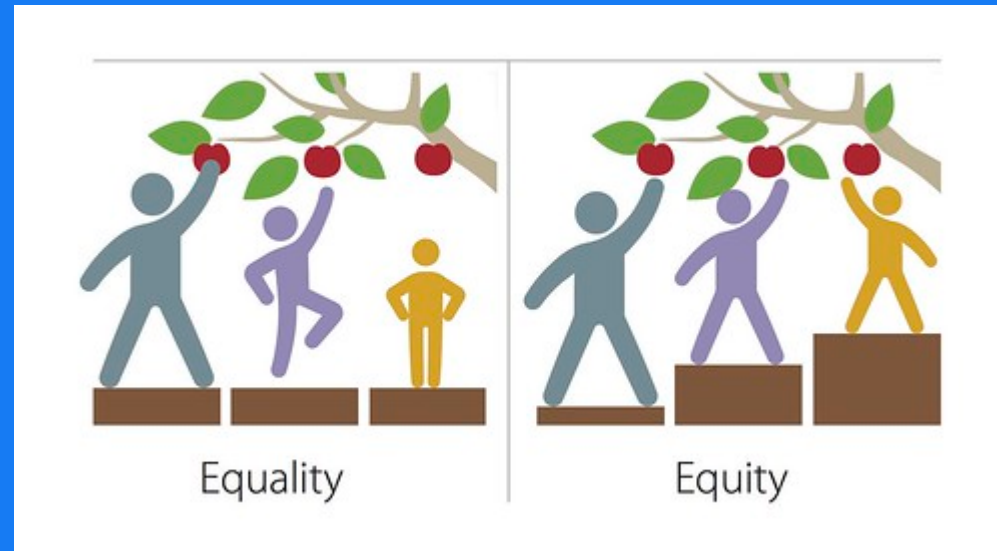


CREATING A CULTURE OF EQUITY AND INCLUSION




ACTIVITY

PRACTICAL APPLICATION



THOUGHTS...

- **What do I need more information about?**
 - **What do I need to stop doing?**
 - **What do I need to start doing?**
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