

The Scoop

Fun, inspiring and innovative ideas
for library youth services

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DATES & DEADLINES

- School Library Access Mini-Grants open **mid-January**
- Indigenous Idaho Course registration opens on **Jan. 5**
- Learning Express Resources Webinar on **Jan. 19. Register here**
- Apply by **Feb. 15** if your library wishes to host an **Early Literacy in Action** workshop this spring
- **Summer Learning Regional Workshops** will take place in **February and March** this year

WELCOME

By Jennifer Redford

Are you the type of person who is comfortable with a certain amount of ambiguity? Can you move ahead with a project when you don't know all of the details? Are you flexible? I am this type of person. Over the past few years, these traits have served me well. It has made it very easy to adapt to changing circumstances. And yet, as we head into a new year, I find myself unable to switch gears. I'm having a hard time with one skill in particular: predicting. I have no idea how 2023 will go.

2023: Wait and See

Maybe it's because there is so little data to base predictions on. The last three years have been anomalous: we were at home and we were in the office, libraries were open except when they were closed, programs were virtual and in person. Maybe last year had too many unexpected challenges: book bans, protests, and budget challenges, to name a few.

It's hard to predict what will happen this year. I can, however, make some pretty solid promises about what you can expect from your ICfL Youth Services team:

- We will host six regional summer reading workshops in February and March – check out the Summer Reading News section for details.
- We will host our first ever convening of Teen Services library folks on March 1 and 2.
- Summer Summit will be amazing (that's an easy prediction).
- Read to Me Rendezvous will return this fall.
- We are committed to supporting you and sharing your stories all year. If you have something you want to submit for The Scoop, [try our new form](#).

One final promise: your Youth Services team here at the ICfL will continue to bring relevant professional development, programs, and support to help you serve your communities. Other than that, we will just have to wait and see.

LIBRARY TO LIBRARY

Early Literacy Celebration in Twin Falls

Submitted by Erica Littlefield and Kasi Allen, Twin Falls Public Library

The Twin Falls Public Library held a wonderful Early Literacy Celebration last month. It was a great opportunity for families with young children to learn more about early literacy and what they can do to practice those skills at home. Families participated in very fun storytime, then spent time going around to five different stations. Each station had different activities and even more simple tips for how caregivers can incorporate playing, writing, reading, singing, and talking into their day.



Each family who attended received a STEM kit provided by the Idaho Commission for Libraries and the Idaho Association for the Education of Young Children. Members of the Idaho legislature -- Greg Lanting, Linda Wright Hartgen, and Ned Burns (pictured above) -- attended as special guests and helped hand out the kits. It was a very successful event, and we got lots of positive feedback from the patrons and legislators who attended.



TWEENS & TEENS

Teen Convening

Registration for the 2023 Teen Convening is full, and the registration form has been closed. If you were unable to register and are still interested in attending, [you can fill out this form to get on the wait list](#). If

one of the currently registered attendees cannot make it, we will begin contacting people on the registration list in the order that they registered.

Here is a tentative agenda for this event:

Day 1 (March 1): 8:00 a.m. - 5:00 p.m.

- Registration / Breakfast
- Keynote and morning workshop: Peter Bishop - Futures Thinking for Teens
- Working lunch
- Afternoon info sessions on teen mental health and resources

Day 2 (March 2): 8:00 a.m. - 4:00 p.m.

- Breakfast / Networking
- Keynote and morning workshop: Josh Bund - Gaming and Social-Emotional Learning
- Working lunch
- Gaming resources and testing

Article Roundup

ConnectedLib Toolkit 2.0: Bringing Connected Learning to Small and Rural Libraries

With support from the Institute for Museum and Library Services (IMLS), a team at the [University of Washington iSchool](#) and the [University of Maryland College of Information Studies](#) co-created the ConnectedLib Toolkit with public youth library staff in Providence, RI, and Seattle and Kitsap County, WA. Launched in 2019, the Toolkit offers youth-serving library staff a free, customizable, and self-paced program to design and implement CL-inspired teen programs and services. [Read more here](#).

Who Has the Solutions for Thriving in a Digital World? Young People.

While media outlets and adults have largely embraced an oversimplified and tech-centric narrative that designates tech as the enemy and reduced screen time as the answer, young people have consistently told us a different story: their relationship with technology is complex, and one-size-fits-all solutions aren't the answer. [Read more here](#).

Engaging, Safe, and Evidence-Based: What Science Tells Us Adolescents Need When Online

A new report from the [National Scientific Council on Adolescence](#) looks at research on youth development and technology use to offer specific suggestions to ensure that digital tech used by middle-school-aged youth. [Read more here](#).

Boosting Student Interest in History through Video Games

Teachers can use educationally retrofitted commercial video games to supplement history lessons for secondary students. [Read more here](#).

How Gaming Creates Opportunities for Learning That Endures

If you can embed skill development within a genuinely motivating social set of rewards, learning is deeper and more enduring. [Read more here](#).

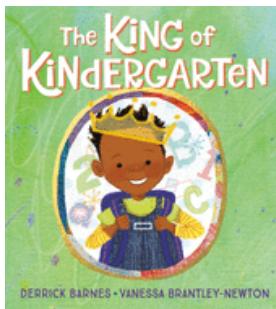
Harnessing Video Games to Cultivate Social and Emotional Learning

In Matthew Farber's new book, *Gaming SEL: Games as Transformational to Social and Emotional Learning*, the author explored how games can be safe practice spaces for cultivating social and emotional learning (SEL) skills. One approach explored was when teachers use video games as paired texts with books. [Read more here.](#)

KINDERGARTEN READY CORNER

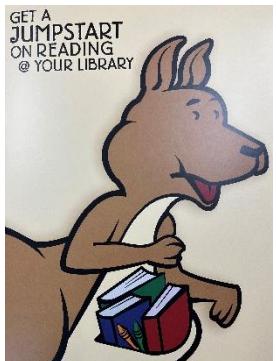
Jump Start Kindergarten Is Open – an Outreach/Partnership Opportunity!

Are you excited to get back out there and conduct some outreach to families and children you don't always see in your library?! Are you hankering to pick up the phone and contact your local elementary school librarian and work together to bring some great (and free) kindergarten-readiness resources to your community?! Look no further . . . Jump Start Kindergarten is the program for you.



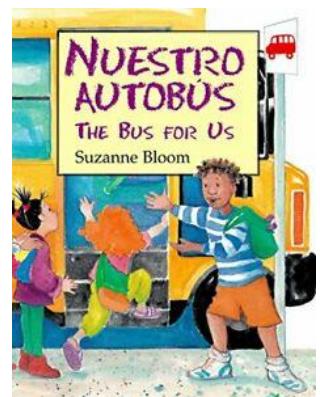
Each year, the ICfL offers public and school libraries two book titles for upcoming kindergartners in their communities – one in English and one that is an English-Spanish bilingual book. We attempt to rotate one new title into the program each year. Due to the wavering (and lower) request numbers over the past three years, the inventory of last year's books was too high to allow us to move on to new titles this year. Therefore, our titles for this year's Jump Start Kindergarten program will be the same as last year: *The King of Kindergarten*, by Derrick Barnes, and *Nuestro Autobús*, by Suzanne Bloom.

Next year, we will have new titles!



However, we do have a new program material for this year – we have brought back the two-pocket, Jump Start kangaroo folders! We have 10,000 of these folders available this year. Library staff can request the folders to use in concert with any library handouts that will be provided to students and caregivers.

We also still have copies of the younger sibling book, *DJ's Busy Day*, published by Too Small to Fail. Start talking to your local elementary school librarians about a kindergarten registration collaboration. Check out all our great resources and the request form at the [Jump Start Kindergarten webpage](#). If you have any questions this winter as you prepare for spring, please contact Kristina Taylor.



Early Literacy in Action Workshops Return!

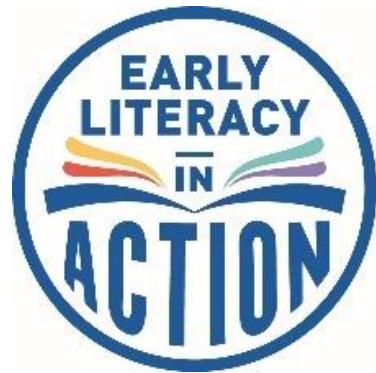
Our Early Literacy in Action workshops (ELIA), formally known as Idaho Child Care Reads workshops, were suspended during the pandemic but are now available again. This program is for Idaho library staff who want to provide the workshop for local early childhood care educators and providers.

Based on *Every Child Ready to Read®* First Edition, the three-hour workshop focuses on the six early literacy skills, Idaho's early learning e-guidelines, and library resources. It is designed as an overview of the early literacy skills children need in order to learn to read, and it incorporates hands-on songs, rhymes, resources, and activities that educators can begin using in their classrooms and/or centers immediately (emphasizing the "In Action" part of the title).

The ICfL provides a literacy kit to each participant, which consists of 20 paperback books, a set of classroom-sized letter magnets, a music CD, and a professional development resource (such as a book of songs and fingerplays or alphabet activities). In addition, the ICfL partners with the Idaho Association for the Education of Young Children's (Idaho AEYC) state training and registry program, Idaho STARS, to provide three professional development credits at no cost to participants who complete the workshop requirements. Workshops offered for STARS credit must be facilitated by an approved trainer. The ICfL may provide a trainer for you, or a library staff member can apply to become an approved trainer. To become an approved trainer, please reach out to [Staci Shaw](#).

If you are interested in hosting a workshop at your library in the spring of 2023, please apply by **February 15, 2023**.

[Learn More/Apply](#)



SCHOOL ZONE

Planning for 2023

Happy New Year! For many of us, filling in a new calendar is a favorite New Year's Day task (it may or may not involve color coding 😊). If fresh new pages for a new year make you happy, too, here are some dates to note as you plan 2023. Color coding is optional.

2023-2024 School Library Access (SLA) Mini-Grants

Watch for the SLA Mini-Grant application to open mid-January with some new program eligibility requirements that make more schools eligible to apply:

- Both elementary and secondary schools will be eligible to apply again this year.



- Regardless of how many times a school has received the SLA Mini-Grant, the school may be eligible again as long as three years have elapsed since the year the school was funded. That means a school that received funding during the 2019-2020 school year or before is eligible to apply for the 2023-2024 grant year. Not sure if your school has received the SLA Mini-Grant? [Check this list.](#)
- Repeat grantees need only match 10% of awarded funds.
- Get more information about the grant program on the [School Library Access Mini-Grant](#) page. Questions? Contact jeannie.standal@libraries.idaho.gov.

Summer Summit 2023

ICfL staff are very excited to offer Summer Summit as a hybrid event again this year. As always, we work hard to make sure the virtual event offers all the same opportunities for hands-on activities, participation, and networking as enjoyed by those who attend in person. Please plan to join us!



Date: July 18 & 19, 2023

Location: Idaho State Museum in Boise

Register: Watch for announcements shortly after spring break season that registration is open. For info, check out *The Scoop*, LibIdaho, the school libraries' Listserv, and social media.

IBOB Boot Camp

Idaho Battle of the Books (IBOB) brings this popular program for students in grades 4 - 12 to all Idaho students, which includes those who are homeschooled, along with students who attend public schools, charter schools, and private schools. The first few steps for getting started are pretty clear: buy the books on the list and then buy the questions for the battles, but then what? What's the best way to organize? How many meetings should be held for students? Where do you go for help? How do you connect with other teams in your region? How does your school find out about the regional tournament in your area? What's going on with a statewide tournament? So many questions. The IBOB Boot Camp will provide some of the answers.



During this half-day event, participants will share strategies to introduce and run the program in your school, discuss how to schedule battles and meetings in ways that will work for your students' schedules, and demonstrate how to run battles.

Find more information about the IBOB program at the [Idaho Battle of the Books website](#).

Date: July 20, 2023

Location: ICfL office in Boise

Registration: Watch for more information and registration with Summer Summit notices.

LITT: School Libraries

The 2022-2023 school libraries' LITT sessions are focused on helpful digital tools for the school library and for students.

Join us: January 13, 2023, 8:30 a.m. MT/ 7:30 a.m. PT

Topics: Biblionasium (a tool like Goodreads, but for the younger set)

Visit the [LITT: School Libraries page](#) to get all the details and to subscribe to the school libraries' Listserv!

Low Hanging Fruit (LHF)

This short, attractive newsletter is meant to be a tool to help school librarians communicate with classroom teachers. Each issue focuses on a timely event or topic with links to more learning, a practical application, and a LiLI database that can help. There is a Page 2 template linked to the LHF page where librarians can drop in their own local happenings and information to let teachers, administrators, and staff know about all the cool and wonderful things happening in their own library. Got new books? List them! Hosting a fun event coming up in the library like a reading café or blind date with a book? Invite them! Have exciting news such as winning a grant? Share the good news!



*Page 2 is currently set up in a Publisher template, but we are working to move it to a Google product for better accessibility.

In January, learn more about braille and other ways teachers and librarians can support their students with low vision.

[Continue Reading](#)

UPCOMING EVENTS

Regional Summer Learning Workshops

The ICfL is hosting six regional Summer Learning Workshops around the state in February and March. Each workshop will be four hours long and will be designed to help you connect and collaborate with colleagues in your area. The workshops are free and registration is required. Both public and school library staff are invited to register for a workshop in your geographic area. Travel will not be reimbursed for these events. A light lunch or refreshments will be provided. Here are the dates and times for all six workshops:

- **Feb. 10** (Friday): The Trolley Station in **Middleton**; 11:00 a.m. – 3:00 p.m. This workshop is for members of the Valley Mountain Library Consortium and smaller libraries and school districts that are adjacent to the Treasure Valley.
- **Feb. 16** (Thursday): The Oxford Suites in **Boise**; 10:00 a.m. – 2:00 p.m. This workshop is for Treasure Valley libraries and school districts.

- **Feb. 21** (Tuesday): The Herrett Center in **Twin Falls**; 10:00 a.m. – 2:00 p.m. This workshop is for Magic Valley and adjacent libraries and school districts.
- **March 7** (Tuesday): The 1912 Center in **Moscow**; 10:00 a.m. – 2:00 p.m. This workshop is for ValNet libraries and other public and school libraries in north central Idaho.
- **March 8** (Wednesday): Fort Hall Casino in **Fort Hall / Pocatello area**; 10:00 a.m. – 2:00 p.m. This workshop is for public and school libraries in eastern Idaho.
- North Idaho Workshop in **Coeur d'Alene**. We are planning to host a workshop for north Idaho libraries in Coeur d'Alene in March – date, time, and location TBD.

These workshops will be a chance for you to get updates on the latest research behind summer learning, share information with colleagues about your library's summer programs, and engage in planning activities to help the summer go smoothly. [Click here to register](#).

CHECK IT OUT

Indigenous Idaho Course – Round #2 Open for Registration



Last October, the ICfL offered this new library staff training course to 30 public and school library staff around the state as a pilot. *Indigenous Idaho: Future, Past, & Present*, a hybrid Niche Academy/Zoom webinar course, is now being offered for a second time, to a new set of 30 library staff participants.

Learn alongside your library peers about Idaho's federally recognized tribal nations – past, present, and future

perspectives will be explored – and how public and school libraries can partner with, better serve, curate accurate materials, and celebrate Indigenous peoples and cultures. The course was created by the ICfL in partnership with Mandi Harris, Cherokee Nation citizen, former Coeur d'Alene children's librarian, current doctoral student at the University of Washington, and distinguished Spectrum Doctoral Fellowship "Catalysts for Change." This free course is four weeks in length and will utilize a blend of independent learning/reading via the ICfL' S Niche Academy that you can do on your own time and at your own pace throughout February, paired with four online, live meetings for group discussions and local presenters. The live webinars will be co-facilitated by Kristina Taylor and Mandi Harris.

Registration Details:

- Registration opens today, January 5, until all 30 spots are filled – on a first-come, first-served basis.
- The course should take approximately three hours of your time per week, for four weeks. The three modules in Niche Academy can be completed in about two hours (though you could spend much more time exploring linked resources) and the webinars are one hour each week, with a follow-up webinar a few weeks after the course ends.

- Registered participants will receive an invite to the Niche Academy modules on or before Feb 1 and will have access for February and March. Participants will get more out of the live webinars if time is spent working through the modules on Niche Academy weekly.
- The live, weekly webinars will take place on the ICfL's Zoom account each week. The day and time may vary depending on the guest presenters' availability. The final presentation schedule is still pending at this time. Presentations will be recorded for those who cannot attend the live webinar, but open discussions by participants following the presentation will NOT be recorded.

Questions? Contact [Kristina Taylor](#).

[More Info](#)[Register](#)

Fourteen Winter-Themed Experiments and Activities for Any Climate

From Project Learning Tree

Saying "goodbye" to warm, sunny days is never easy, especially if you live in a cold climate. While you may feel stuck inside, you and your students can beat cabin fever this winter by embracing the opportunity to explore the natural wonders of the season.

These engaging experiments, activities, and projects will inspire you and your students to brave the snow, ice, and cold temperatures. The activities provide a range of experiences for all levels of students from kindergarten through middle school. Cold-themed investigations explore chemical changes, states of matter, measurement, data collection, animal adaptations, physical properties, and landforms to inspire your students to explore nature's wonderful white wonders. Many of these activities can be done whether you live in a cold or warm climate!

[Learn More](#)

Start a Coding Club at Your Library

Girls Who Code (GWC) has launched its on-demand Clubs webinars on YouTube, no registration required!

Learn the basics of Clubs in an [informational webinar](#) or meet the GWC team in a [Back-to-School Kickoff](#). Dive deeper with firsthand accounts from other [Clubs Facilitators](#) and one of our [Regional Retention Specialists](#).

And do it all seamlessly through the [Clubs webinar page](#)!

In addition to on-demand webinars, check in from time to time for an updated schedule of live virtual events. Ready to get started with our free Clubs program? [Sign up here!](#)



Storytime Tip of the Month

As you share books with your storytime group, be sure to also share the name of the author and/or illustrator. If you're not sure how to pronounce the author's name, such as Jon Scieszka or LeUyen Pham (lay-win fam), see the [Author/Illustrator pronunciation guide](#) at [TeachingBooks.net](#), where you can hear the authors say their names.

Scieszka rhymes
with Fresca!

New Resources from NoveList

Through [LiLL.org](#) and [LiLISchools.org](#), Idahoans have access to NoveList and NoveList K-8 Plus, an online reader's advisory tool. If you are not familiar with this resource, please take some time to check it out!

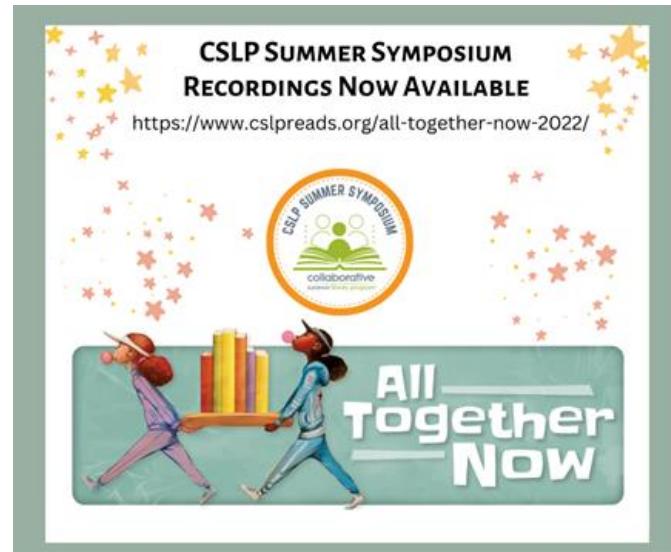
For 2023, NoveList is adding the following:

- A new [approach to describing books](#) to be more inclusive and precise so that readers have more pathways for learning about others.
- A new [chat service for readers](#) to help them find that just-right book in the moment.
- New professional development opportunities for learning the [secrets of helping readers effectively](#) and [being inclusive while doing it](#).
- [Communication tools](#) and [best practices for promoting the library](#) – because it's essential to remind readers that their library is the ideal place to jump-start their reading life.
- Coming later in 2023: "Summer at the Library" to help make summertime a catalyst for learning and growth through reading.

SUMMER READING NEWS

CSLP Summer Symposium Recordings Now Available

The recordings from the Collaborative Summer Library Program's "All Together Now!" Summer Symposium are now available, including the powerful keynote address from ALA Executive Director Tracie D. Hall. Along with the recordings are links to the handouts, slides, and chatbox information. Please go to the CSLP Summer Symposium website for details: <https://www.cspreads.org/all-together-now-2022/>. There is also a [symposium survey](#), open through January 6, 2023, and an education unit certificate available for printing to report continuing ed hours.



Scottish Rite Masons of Idaho Pledge Donation for 2023

We are pleased to announce that the Scottish Rite Foundation has once again chosen the Idaho Commission for Libraries as a recipient of their annual giving campaign. The donation of \$16,000 will be used to purchase books for summer readers, which will be distributed to Idaho public libraries in the spring of 2023 to use for prizes and outreach events.

The donation in 2022 purchased 7,000 paperback books that were distributed to every public library that planned to host a summer reading program. The number of books each library received was based on the number of children and teens who participated in the library's summer reading programs in 2021. A formula was created to distribute the donation equitably among all Idaho's libraries and branches.

The donation for 2023 will allow the ICfL to provide a few additional books per library. Because the funds are intended to support the Scottish Rite Foundation's goal of third grade reading proficiency, most of the books will be focused on pre-K through about fourth grade. The Scottish Rite donation will help libraries **extend** their summer program budgets; however, most libraries will not receive as many books as needed for prizes and outreach, so please plan your budgets accordingly. More information will be available in the coming months. Questions can be directed to [Jennifer Redford](#).

Let's Talk About Kindness Toolkit

Too Small to Fail has recently published the "["Let's Talk About Kindness"](#)" toolkit, created in collaboration with the Born This Way Foundation. The toolkit includes activities, ideas, and messages around the theme of showing kindness to others and ourselves. The toolkit may help you as you plan for this summer's CSLP theme "All Together Now."

READ BOOKS ABOUT KINDNESS



Reading books about kindness can be a wonderful way to share special moments while learning about the importance of being kind. While reading, talk about how the characters are being kind and showing care for each other.

TOOSMALL
TOSTAIL
BORN THIS WAY FOUNDATION



FEATURED:

2023 Youth Media Awards

Each year the American Library Association (ALA) honors books, videos, and other outstanding materials for children and teens. Recognized worldwide for the high quality they represent, the ALA Youth Media Awards (YMA), including the prestigious Newbery, Caldecott, Printz, and Coretta Scott King Book Awards, guide parents, educators, librarians, and others in selecting the best materials for youth. Selected by committees composed of librarians and other literature and media experts, the awards encourage original and creative work in the field of children's and young adult literature and media.



[View the full list of winners](#)

The 2023 Youth Media Award announcements will take place on **Monday, Jan. 30, 2023, at 7:00 a.m.** MT, during [LibLearnX: The Library Learning Experience](#), ALA's newest conference offering launched in 2022. The 2023 announcements include two ALA Affiliate Awards, the [Asian/Pacific American Awards for Literature](#) and [Sydney Taylor Book Award](#).

Youth Media Awards include:

- [Alex Awards](#)
- [Children's Literature Lecture Award](#)
- [Children's Literature Legacy Award](#)
- [Coretta Scott King Book Awards](#)
- [Coretta Scott King - Virginia Hamilton Award for Lifetime Achievement](#)
- [Excellence in Early Learning Digital Media Award](#)
- [John Newbery Medal](#)
- [Margaret A. Edwards Award](#)
- [Michael L. Printz Award](#)
- [Mildred L. Batchelder Award](#)
- [Odyssey Award](#)
- [Pura Belpré Awards](#)
- [Randolph Caldecott Medal](#)
- [Robert F. Sibert Informational Book Medal](#)
- [Schneider Family Book Award](#)
- [Stonewall Book Award - Mike Morgan & Larry Romans Children's & Young Adult Literature Award](#)
- [Theodor Seuss Geisel Award](#)
- [William C. Morris Award](#)
- [YALSA Award for Excellence in Nonfiction for Young Adults](#)

CE NEWS YOU CAN USE

Let Us Pay for Your Training

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from [this page](#). To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

Supercharging Your Storytimes

Library Juice Academy, February 6 – March 19, 2023

Using your knowledge of early literacy skills and practices based on Every Child Ready to Read®, supercharge your storytimes! Interactivity with children and their parents/caregivers and intentionality, being purposeful in connecting storytime books and experiences, support early literacy behaviors. Assessment through self-reflection and peer sharing, along with hands-on practice developing and delivering early literacy tips to adults in storytimes, will provide you with the opportunity to energize your storytimes while becoming an advocate for early literacy in your library and community.

- [Details & course overview](#)

- Course access request form (Library Juice Academy)

EDI (Equity, Diversity, and Inclusion) Organizational and Individual Self-Assessment Tools for Libraries

Amigos Library Services, February 27, 2023 from 12:30 – 1:30 p.m. MT / 11:30 a.m. – 12:30 p.m. PT

EDI (Equity, Diversity, and Inclusion) organizational self-assessment tools provide ways for libraries to examine and assess EDI initiatives for adoption and improvement. These resource tools help staff identify and develop personal areas for EDI growth. This session focuses on 10 current organizational and individual EDI self-assessment tools for application in libraries.

- Details & course overview
- Course access request form (Amigos Library Services)

Most Requested PD: Transforming Teen Services

This Niche Academy tutorial will give you the tools to create high-quality programs and services for teens in your community. You will develop an approach that puts teens at the center of teen services at your library. As you work through the different sections of the tutorial, you can use the **Transforming Teen Services Workbook** to keep track of your notes and engage with different exercises and assignments.

Work through the sections at your own pace. When you have completed the tutorial and workbook, you should have some ideas (and maybe even a plan!) for improving teen services at your library.

[Learn More](#)

DIVERSITY IN ACTION

Welcoming Libraries Resources Added to Idaho Niche Academy

Are you seeking resources, professional development ideas, and program information to support your equity, diversity, and inclusion (EDI) project or Welcoming Libraries Grant? These resources have now been moved and turned into an Idaho Niche Academy module. Access all the old and the updated EDI resources [here](#).

[Learn More](#)

OUTREACH

Ada Community's New *Connect* Branch – Collaboration is Key!

Submitted by Anna Langrill, Associate Director/Branch Manager, Ada Community Library, Connect Branch

The new Connect Branch of the Ada Community Library focuses on a variety of library services that are decoupled from a physical branch. From digital services to community outreach and engagement, we are a small team of specialists focused on meeting our community where they are. Along with sending staff out into the community, we have been developing our two new (to us) vehicles to bring library services to people where they are. Collaboration is key, and we collaborate with fellow ACL staff members, staff from other libraries, and a wide range of community partners. Including the ICfL of course. We recently took advantage of the wonderful [Read to Me Early Literacy Support Materials](#) in English and Spanish and ordered a large quantity of booklets and brochures to hand out to families.



Like so many others, we have been working to rekindle relationships with our local public schools, preschools, and early learning centers. We have also been working to create relationships with new partners who serve patrons with limited access to services.



In August, we started partnering with the Mexican Consulate as they launched their Education Window: an embedded service within the consulate where community resources come to share all the free educational resources for lifelong learning, skill building, and language learning. So far this has been a fruitful partnership, and we are so happy to have some translated materials to share.

Over the summer and fall, when the weather cooperated, we partnered with the Dry Creek Farmstand to bring our bookmobile to residents who live farther away from many amenities than others in our District. We plan to resume that partnership in the spring.

We are working to expand our existing partnership with the Cathedral of the Rockies, Amity Campus, a local church that has a very well used and supported food pantry. They have been supporting our Lake Hazel Branch by offering small snacks for hungry patrons. The food pantry serves many newcomer families, and we hope to provide that location with regular bookmobile service and programming.

We have also increased our presence at a number of one time/annual community events such as markets, fall festivals, trunk or treat events, conferences, etc.

We are excited to continue this work in 2023. We are so grateful for the support of the ICfL and our nearby libraries and library staff.

BOOK LOOK

American Indian Children's Literature (AICL) '2022 Year in Review'

"Each year, AICL puts together a list of books we recommend that we call "Best Books." Our emphasis is on books by Native writers and illustrators published that year.

"We" at AICL is two people: Debbie Reese and Jean Mendoza. AICL is not an association or an organization or an employer of any sort. It is a blog Debbie founded in 2006. In 2016, she invited Jean to join her as co-editor. We are two people with lived experience, knowledge, and expertise who study and write about depictions of Native peoples in children's books.

The care we take, we think, is why AICL has a high profile as a reliable source of information. Our work helps educators, librarians, parents, professors, and editors at publishing companies. Our annual lists are not comprehensive. We can't read every book in the year of its publication. This year's list is different."

-Debbie Reese and Jean Mendoza

[Continue Reading](#)



IBBY Honor List for 2022

The International Board on Books for Young People (IBBY) released its [2022 Honour List](#), a selection of 163 books from 53 countries. If you would like to add high-quality books in other languages to your library's collection, this is a great place to begin!



PDF



Video

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