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Welcome

By Jennifer Redford

January. It's usually a month where we make plans. Set goals. Create resolutions. This year? Maybe not so much.

We are entering month 10 of a global pandemic. By now, we have learned that ALL plans are subject to change. Or cancellation. Or at least you need a virtual option as a backup. Uncertainty has become the only thing we can count on. And, of course, your monthly edition of *The Scoop*. Anyway, Happy New Year!



Image credit: [Quoteswishesmsg.com](https://www.quoteswishesmsg.com)

If you are ready to start planning for 2021, we've got you covered:

- The [Tweens & Teens](#) section has info to help you revamp teen services at your library.
- Want to use an online platform for summer reading or other reading challenges? Check out [Summer Reading News](#).
- Make your library's digital resources more accessible with tools from the [Diversity in Action](#) section.

And One Big Announcement for 2021

The ICfL typically holds Read to Me Rendezvous, a statewide training for Idaho youth services staff, in the fall of odd-numbered years. **We decided to move the next Read to Me Rendezvous to the spring of 2022.** We will have some exciting online training opportunities later this spring – stay tuned to future issues of *The Scoop* for details.



Library to Library

Drive-In Storytime at the Garden Valley District Library

By Marjolein Lolkema

“When I first came to the USA, one of the things that I thought were typical were all the drive-ins. Drive-in banks, drive-in restaurants and even drive-in funerals. Now that I’m living in the USA and coping with the COVID 19 challenges, I had to make a decision for doing Storytime. Every week we do a Storytime on Thursdays. I’m working in a small rural library, so we do not get hundreds of kids. The numbers differ week by week, from one or two children to 15 children.

“With all the drive-ins, I thought ‘Why not a drive-in Storytime?’ It’s safe for me, it’s safe for kids and caregivers, and it’s about the same Storytime. I had a few challenges: how to make sure the kids could hear me well enough and how to show the kids the pictures in the book. The last one is still a big challenge. It would be nice to own an outdoor screen and a projector that can be used in bright sunshine. But for now, I do it like this:

- As soon as I arrive in the library, I mark a part off the parking lot. Only cars from participants can park here.
- When Storytime starts, I go outside with all my tools. To make sure everybody can hear me, I am using the *W Winbridge Portable PA Speaker Sound System with Bluetooth Headset Microphone*. It’s really easy to use and with the headset I have my hands free for whatever I want to do. I can also put a SD card in it, which I use for songs or dances.
- We always start with two songs: (1) *Open Shut Them, Open Shut Them* and (2) *If You’re Ready for a Story*. Indoors or outdoors, these songs are always a hit. Then I will read. I always choose books that have bright and especially big pictures. And because there are not many cars, I can hop to each car and show the pictures. It’s a bit of exercising, but I guess that’s healthy for me.
- After reading the story, I put on the music and we do some singing/dancing (yes, you can sing and dance when you are in a car, but sometimes, when there are just like one or two kids, we sing/dance outside the car).
- We always end Storytime with a grab-to-go craft. Every grab-to-go craft that’s left over goes to our bench in the hallway where people can get our free stuff. So far, I have never had to throw away these crafts. They are always gone in one or two days.

“Some libraries are streaming the pictures, some libraries are using flannel boards to show the pictures much better. I sometimes make photocopies and enlarge the picture. Then I read and a colleague will show the pictures at the same time.

Also, I am using the speaker sound system, but there are libraries that choose to use an FM transmitter, so the parents can go to the right frequency and listen to the story using the car radio.”

Curbside Innovation...Do Your Banking, I Mean Book Pick-Up, Here!



If you haven't had a chance to read the latest Curiosity Report by SPLAT from December 18th ([Volume 7, Issue 3](#)), be sure to check out Mike Sloan's report titled "If you can't find a door....try a window!" to learn about Nampa Public Library's football field-sized issues with curbside services and his library's innovative solution! (View the [full article and more fun pics.](#))

Also of note, SPLAT will be opening applications for new members in February 2021 and will host an online information session in January. Stay tuned to [LibIdaho](#) and the [SPLAT Facebook page](#) for details!

Idaho Librarian Recipient of "2020 Distinguished Under 40" Award

The Greater Idaho Falls Chamber of Commerce announced the 2020 recipients of its annual Distinguished Under 40 award, which honors 10 young professionals who have gone above and beyond to accomplish great things in their careers, community and education. Join us in congratulating **Beth Swenson**, Public Services Assistant Director at the **Idaho Falls Public Library**! Beth was a long-time youth services librarian who did amazing work in programming and outreach at both the Idaho Falls library and the Twin Falls library. Beth recently co-chaired the 2020 Idaho Library Association annual conference. "I fully understand why Beth was chosen for this distinction," says ICfL youth services consultant Staci Shaw. "Her passion for literacy and dedication to the families in her community have made a profound impact in so many young lives." *Photo: Beth facilitating storytime at Head Start for the My First Books program in 2018.*



Tweens & Teens

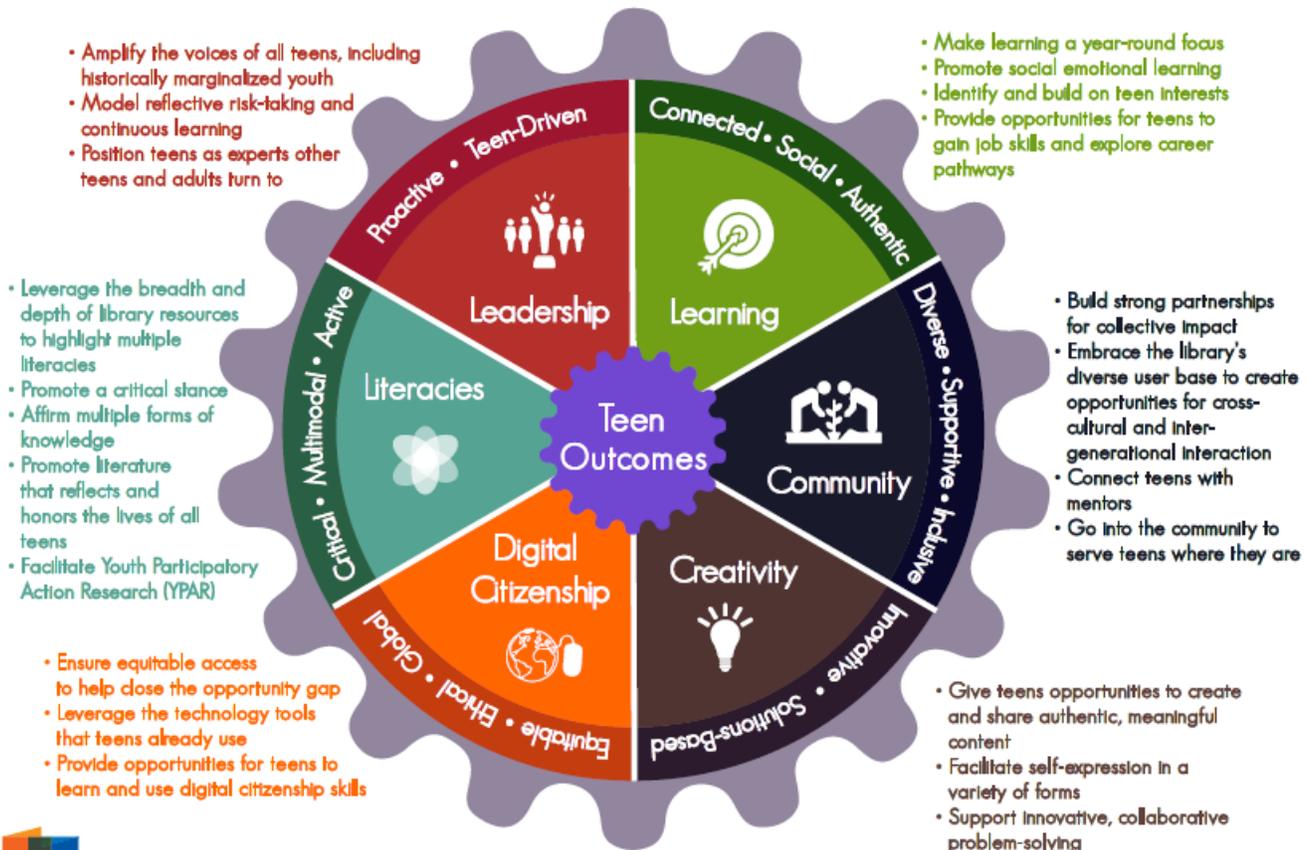
Putting Teens First

Do you struggle to engage teens at your library? Whether you are a public library trying to reach teens during a pandemic, or a school library trying to stay connected with teens during this very weird year, you may want to take a look at the research from YALSA on [putting teens first](#).

Start with [this infographic](#) (also pictured below) and accompanying [Teen Learning Outcomes Guide](#) to help set goals and metrics for your programs and services to teens. Now may be a good time to reset your priorities for teen services.

Over the past year, the ICfL has offered several in-person and virtual trainings to help you transform teen services at your library. Later this month, we will launch a Niche Academy tutorial on teen services. You can work through the lessons at your own pace, and use the accompanying workbook to make plans and develop a strategy for serving teens in your community. The research on putting teens first is the basis for this training.

REIMAGINED LIBRARY SERVICES FOR AND WITH TEENS



Save the Date: YALSA Symposium 2021

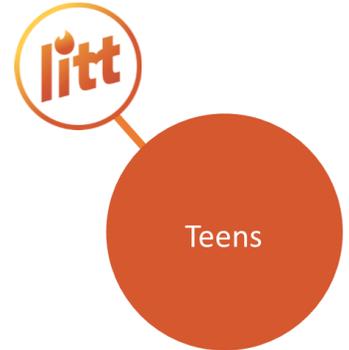
The annual YALSA Symposium is scheduled to be held in Reno in early November 2021. It may have to transfer to a virtual platform if it still isn't safe to travel and convene. However, if the conference is held in person, you may want to attend since it's so close to Idaho.

LITT Chat: Teen Services

The next state-wide LITT (Libraries in Idaho Talking Trends) for teen services will be on Wednesday, **Feb. 24, at 11 a.m. MDT/10:00 a.m. PST**. The topic will be **Virtual Programs**. Have insight to share? Want to learn more? Join the chat!

Here's the link to the Zoom:

<https://zoom.us/j/94144786144?pwd=Z0JsbWptc09kMnpBOHpXYUNHZHFz09>



Kindergarten Ready corner

Early Music Experience from University of Washington

Learn how music can be used to build relationships and support children's early learning with **Early Music Experience**, a free, 25-minute, self-paced micro course created by the Institute for Learning and Brain Sciences at the University of Washington.

Early Music Experience is part of a series of free learning modules on key topics in the science of child development. Check out the entire series:

[Learn More](#)

New Ideas for Virtual Library Programs for Young Children

"Explore step-by-step new solutions for virtual storytime and grow your children's librarians' skills by designing virtual programs that address sensory learning, movement, and imagination combined with STEM and early literacy," with Tommaso Lana in this low-cost (\$16.90) webinar throughout January.

[Register](#)

Idaho Preschool Development Grant Renewed for 2021!

The federal planning grant that Idaho received in 2020 has been renewed for 2021 as an "implementation" grant. The multimillion-dollar award will increase access to high-quality preschool programs for Idaho families, provide funding for professional development for those working with young children, and support additional programs and services for Idaho families through agencies, organizations, and **libraries**. Stay tuned for more information about how libraries and library staff are included in the 2021 grant activities!

If you have not yet signed up to be on our Idaho Early Learning listserv, please do so at <https://libraries.idaho.gov/rtm/> (bottom right). This is a means for Idaho libraries (public and school) to communicate about opportunities, programs, professional development, and more related specifically to Idaho libraries.

School zone

School Stars Contest from OverDrive

Using OverDrive's Sora app to access e-book and e-audiobook collections? OverDrive has [loads of resources at your disposal](#) to learn about all the features and to promote the app in both the digital and analog worlds. They even have evergreen posts ready for your library's social media accounts!



February 1, 2021 kicks off [School Stars](#), a contest where you can win one of many prizes up to \$2,500 in OverDrive content credit! Entries show how schools promote Sora with everything from bulletin boards to social media campaigns to student created resources. The sky is the limit, but no promotion is too small to enter. With all the tools and resources at your fingertips, inspiration is sure to strike!

SLA Mini-Grant Interim Reports are Due January 15th!

The Interim Report for the 2020-2021 SLA Mini-Grants due date is coming right up: Friday, January 15th. To prepare your answers for the report, you can find the questions for both Round 1 and Round 2 reports [here](#) when you click on the Reports and Documents banner.

When all the information has been collected and you are ready to complete the report, find the link to your Round 1 or Round 2 report on the [same bulleted list](#) as the list of questions.

Questions? Contact jeannie.standal@libraries.idaho.gov.

School Libraries are Eligible for the 2021 Make It at the Library Program!

If you are interested in starting or maintaining a Maker program at your school library, check out the details for this year's virtual Make It at the Library Program in the [Grant Opportunities](#) section below!

Congratulations to This Year's Idaho Lottery Bucks for Books Award Winners!

The 19 Bucks for Books Awardees for the 2020-2021 school year came from across the state!

Congratulations to: Bickel Elementary in Twin Falls, Central Elementary in Sugar City, Clearwater Valley Elementary in Kooskia, Culdesac Elementary, Fairview Elementary in Idaho Falls, Fernan STEM Academy in Coeur d'Alene, Grace Elementary, Hamer Elementary, Harrison Elementary, Hope Elementary, Lincoln Elementary in Caldwell, McGhee Elementary in Lewiston, Midway Elementary in Menan, Orchards Elementary

in Lewiston, Paul Elementary, Popplewell Elementary in Buhl, Ross Elementary in Kuna, Thirkill Elementary in Soda Springs, and Valley View Elementary in Bonners Ferry.

We hope your new books will bring lots of happy reading to your students in the New Year!



LITT: School Librarian Statewide Chat



Summer Summit 2020 Alums: call it a reunion, call it a Q&A, call it whatever you want, just call in to the Zoom meeting on January 21st at 3:30 p.m. MST/2:30 p.m. PT. We'll talk about how zines have gone over with your students and faculty and apply a little group-think to questions and challenges on the Zine Project. Plus, it will be great to see all your faces again!

We hope you can join! Get the link and all the details at <https://libraries.idaho.gov/school-libraries/school-library-statewide-chat/>.

Low Hanging Fruit

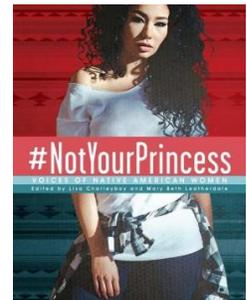
All students benefit when they have access to alternative book formats! Learn more about ways to access large print, audio, dyslexic fonts, and more in this month's Low Hanging Fruit.

[Continue Reading](#)

January's Nonfiction Book of the Month

Truly a "Mirrors and Windows" book, this collection of poetry, short essays, and other works about and by Native American women, will stick with the reader well beyond the short time it takes to read it.

[Continue Reading](#)



New Research on Supporting Students

The Northwest Evaluation Association (NWEA) released new national data on how students responded to interrupted learning and school closures. View the research brief for insight into positive trends and areas for improvement. [See what these findings mean](#) for educators, and best practices for supporting students as they bounce back.

<https://www.nwea.org/content/uploads/2020/11/Collaborative-brief-Learning-during-COVID-19.NOV2020.pdf>

Other articles to check out:

- https://credo.stanford.edu/sites/g/files/sbiybj6481/f/short_brief_on_learning_loss_final_v.3.pdf

- <https://www.mckinsey.com/industries/public-and-social-sector/our-insights/covid-19-and-student-learning-in-the-united-states-the-hurt-could-last-a-lifetime#>

Upcoming Events

ALA Youth Media Awards

The ALA Youth Media Awards will be announced on **Monday, January 25, starting at 9 a.m. EST** during the ALA Midwinter Meeting virtual conference. Recognized worldwide for the high quality they represent, the ALA Youth Media Awards, including the prestigious Newbery, Caldecott, Printz, and Coretta Scott King Book Awards, guide parents, educators, librarians, and others in selecting the best materials for youth. Selected by committees composed of librarians and other literature and media experts, the awards encourage original and creative work in the field of children's and young adult literature and media.



You can watch the results as they are announced by using ALA's streaming platform at <http://ala.unikron.com>, or ALA's social media channels, including [Facebook](#), [YouTube](#), or Twitter (follow hashtag #alayma).

The ALA website provides a complete [list of all the Youth Media Awards](#) and their descriptions.

Library 2.0's Bilingual Mini-Conference: "Civic Engagement in Action"

Seguimos Creando Enlaces, now entering its ninth year, is a free conference that brings together librarians from the U.S., Mexico, and across the world to further their professional knowledge and exchange ideas. This year's conference theme is "Civic Engagement in Action."

The conference is a meeting place for librarians with diverse experiences, from public and academic libraries, and from both sides of the border. The conference is fully bilingual, and presentations are in both English and Spanish, with simultaneous translation services available. Seguimos Creando Enlaces is presented by the Southern California Library Cooperative in partnership with the SERRA Library Cooperative, California State Library, Library 2.0 Virtual Conference Series, and the iSchool at San Jose State University. Librarians, library staff and library school students are encouraged to attend.

REGISTER TO ATTEND (free and online):

ENGLISH - <https://creando2021english.eventbrite.com>

ESPAÑOL - <https://creando2021espanol.eventbrite.com>

Check it Out

Young Mathematicians

Young Mathematicians, a project of the Educational Development Center, provides free Family Math resources including math games, mini-books, and websites to help families with preschoolers develop their young children's math skills through play.

[Learn More](#)

“’Tis the Season for Outdoor Programs (Really?)”



“Are you running out of ideas for online programming? Is your public tired of virtual events? Cooped up inside, we’re missing the restorative powers of the great outdoors!”

View this archived webinar (with original share date of 12.10.20) from the Colorado State Library “that will not only discuss the benefits of outdoor programming (yes, even in winter!), but will also share plenty of great ideas to help you embrace winter by offering new programs in your community. Ideas to be shared include: Winter StoryWalks, Scavenger Hunts, Outdoor challenges (Who can make the best snow art?), Citizen Science, Nature Play, new collections (Snowshoes, anyone?), and more.”

[More Info](#)

ALA-CBC Resources: Reading Beyond List 2020

Every two years, the [ALA-Children’s Book Council \(CBC\) Joint Committee](#), with cooperation from [ALSC’s Quicklists Consulting Committee](#), create Building a Home Library book lists. These lists — organized by age groups from 0 to 14 — include under-the-radar gems, multicultural books, and notable new reads. Newer lists focus on more contemporary titles across genres and formats, while lists from 2014 and 2012 also contain tried-and-true classics.

Featuring three categories with 25 titles each, these books were evaluated by the ALA member librarians of the committee and were chosen for their content, quality, and variety of genre and format.

Example: [“Building a Home Library for Children Ages 0-3”](#)

Colorado Libraries for Early Literacy Book Awards....and Ideas!

Each year the Colorado Libraries for Early Literacy (CLEL) Bell Awards Committee selects five titles for each of the early literacy practices: Read, Write, Talk, Sing and Play. View the 2021 shortlist titles, as well as prior year award lists, on the [Bell Awards](#) page. If you are a CLEL member ([anyone can join for free](#)), you can vote for your favorite title in each category. Even if you are not a member or don't vote, these titles may provide you with some inspiration for upcoming storytimes and other programming.

[More Info](#)

More CLEL resources!

If you couldn't attend CLEL's annual conference (it was the same time as our ILA conference) they have now made all the conference recordings and presentation material available to anyone, not just those who registered to attend. You can find some great recorded webinars on a variety of early literacy topics here:

[More Info](#)

Access ALL the Museums – Virtually!

From the Museum Computer Network: [The Ultimate Guide to Virtual Museum Resources, E-Learning, and Online Collections](#)

New Ideas for Children's Librarians' Virtual Programs for Young Children

Multiple dates in January

Cost: \$16.90

Facilitator: Tommaso Lana

This 1.5-hour webinar will address technology, moving beyond reading books on camera, virtual play, virtual support for parents and caregivers, and more.

[Learn More / Register](#)

Massachusetts Professional Learning Network's Winter Speaker Series

Featuring presentations by award-winning author Jewell Parker Rhodes, children's book author Gloria Repress-Churchwell, David Feinstein from The Eric Carle Museum of Picture Book Art, and more. This work is hosted by [Reading Success by 4th Grade](#) and the [Springfield City Library](#).

February 19: 8 a.m. MST / 7 a.m. PT

[Exploring Race and Representation in Picture Books with David Feinstein](#)

March 5: 8 a.m. MST / 7 a.m. PT

[Resilient Chester! Microaggressions, Allies, and Civility with Gloria Repress-Churchwell](#)

March 19: 8 a.m. MST / 7 a.m. PT

Diversity's Rainbow with author Jewell Parker Rhodes

Read Native 2021 Reading Challenge



The American Indian Library Association invites you to participate in the inaugural **Read Native 2021** reading challenge. With this challenge we support and recognize our Indigenous authors, scientists, legislators, storytellers, and creators throughout the year, not just during the national Native American Heritage month.

Coeur d'Alene Public Library's very own Mandi Harris is an active AILA member and was on the planning committee for this project. She was involved in creating and rolling out this challenge! Booklists and activities will be added to this website throughout the year, and you can download challenge lists right now.

[Learn More](#)

Give Kids a Smile 2021 Open for Referrals



Librarians, know a child in your community who would benefit from free dental care? Check out Give Kids a Smile, where dentists and their staff volunteer their time to provide free screenings, cleanings, treatments and/or dental education to Idaho's uninsured children. Idaho Dentists provided free treatments to 974 children during February last year!

In order for a child to be eligible for this program, they must be without dental insurance (including Medicaid). Give Kids a Smile appointments will be scheduled in February and the deadline to make an appointment for this program is February 15, 2021.

Refer a family member or guardian to the following webpage or complete the form for a child yourself:

[Learn More](#)

Grant Opportunities

Congrats to Burley Public Library for Winning a STEAM Equity Grant!

STEAM Equity was created to help public library workers in small and rural communities offer outstanding, culturally responsive STEAM (Science, Technology, Engineering, Arts and Math) programming and exhibitions for their patrons, especially often underreached Hispanic/Latino populations. As part of the grant, 12 public libraries will receive \$15,000 over four years to participate in professional development activities, support

community collaborations and purchase STEAM learning materials. You can learn more on the [project website](#) or [by reading the ALA press release](#).

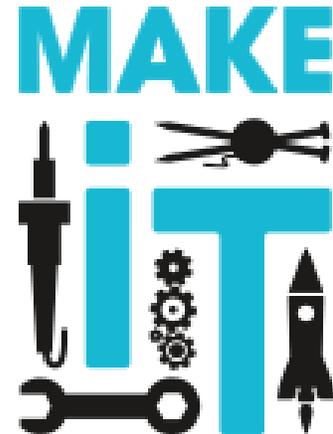
This was a very competitive process that involved two rounds of applications, so it is quite the accomplishment! **Congratulations to Josie, Tayce, and the whole crew at Burley Public Library!**

Make It at the Library Applications Open

The new Make It program will be all online and still have the quality content and networking opportunities you've come to appreciate. Thanks to the Idaho STEM Action Center, there are enough funds to offer **\$1,000 and a fun-filled swag box to the first 45 libraries that sign up** and agree to complete the learning modules.

To qualify for the funds, your library is required to:

1. Be compliant with the Idaho Commission for Libraries' [grant eligibility requirements – IDAPA 30.01.01](#). The Make It at the Library program is open to all publicly funded school, public, tribal, academic, and special libraries in Idaho
2. Have each participating staff member complete all five Make It online learning modules (approximately 16 hours of learning and activities):
 - 360 camera
 - AR/VR (Augmented and Virtual Reality)
 - Cutting machines (Cricut and Silhouette)
 - Zines!
 - Diversity, equity, and inclusion
3. Participate in online chats related to the modules
4. Participate in discussions on a listserv
5. Create a program plan outlining how the library will use the \$1,000. Before receiving the funds, libraries will have a consultation with ICfL staff to make sure their plan is in place, and they agree to the terms and conditions.
6. Complete one end-of-program summary report in August 2021 that includes copies of receipts showing how \$1,000 was spent.



Registration closes at 5 p.m. MDT, on January 17, 2021, or when 45 libraries have signed up.

To learn more and ask questions, join us for a one hour [online chat session on Tuesday, January 5, at 12:30 p.m. MDT/ 11:30 a.m. PT.](#)

Apply

Summer Reading News

Summer Reading Program Presenters: Online Chat

January 22, 3 – 5 p.m. MDT

[Join Meeting](#) (Zoom)

Call in: +1 (253) 215-8782



Fiona May, Children’s Librarian at the Caldwell Public Library, is hosting an online chat for Idaho library staff to brainstorm ideas for online programs and presenters for the 2021 theme, as well as to discuss possible cost-sharing opportunities. While the ICfL does not endorse specific for-profit companies, we do encourage libraries to explore all possibilities for their summer reading programs, and we encourage you to join in this chat!

“We’ll be brainstorming ideas for paid performers around the world, local presenters with interesting angles, agencies and organizations that typically don’t charge for presentations, and more,” says Fiona. “Let’s think about all the ways to program ‘Tails and Tales’ throughout Idaho!”

This chat will be recorded.

News from CSLP

Read [Current Newsletter](#)

Archived Accessibility Webinar

The Collaborative Summer Reading Program’s (CLSP) webinar on [Accessible Library Services and Library Programs with Empathy](#) is now available as a recording for free, anytime viewing. The webinar shared ways to help your library be more accessible, and discussed programming for children who need adaptations to use the library or attend an event.

2021 Tails and Tales Social Media Toolkit

Be sure to check out CLSP’s 2021 [Tails & Tales Social Media Toolkit](#). The document is a living one, so the CSLP social media team will keep plugging away at adding graphics and sample posts as Summer 2021 approaches. In addition to the official Pinterest, Twitter, and Facebook pages (@CSLPreads), CSLP has also introduced a program planning [CSLP Facebook group](#) and a new [Instagram](#) page! Looking forward to seeing #TailsandTales posts from your libraries this coming summer.

Online Reading Platforms

We’ve gotten a few inquiries from libraries about various online reading platforms available to libraries. While the ICfL does not promote or endorse for-profit companies, we would like to help you do your own research and determine what works best for your library. If your library is considering moving your summer reading program online, if you just want more information about the various options out there, or if you’re using one of these platforms and want to help promote it to other libraries, here are some info sessions coming up:

Reader Zone:

This Idaho-based company platform was specifically built to help libraries and schools create and manage reading programs for readers of all ages. Jake Ball, creator of Reader Zone and Boise resident and native Idahoan, is hosting a special **Gem State clinic** for all youth services directors and consultants from all Idaho public libraries. www.readerzone.com

No registration is required

Tuesday, January 26, 2021

2 p.m. MDT / 1 p.m. PT

<https://event.webinarjam.com/channel/IdahoReads>

Beanstack:

This presentation will share tools to manage summer reading challenges, 1,000 Books Before Kindergarten, and winter reading challenges, using Beanstack's web service and mobile app. www.beanstack.com

Tuesday, January 12 at 9:30 a.m. MDT / 8:30 a.m. PT

Thursday, January 21 at 11 a.m. MDT / 10 a.m. PT

Thursday, January 28 at Noon MDT / 11 a.m. PT

Thursday, February 11 at 11:30 a.m. ET

Thursday, February 18 at 11:30 a.m. ET

Register

BookPoints:

BookPoints is a free, open-source online application that libraries can use to build custom summer reading websites. BookPoints hosting is available for a small fee, or free if you can download the software and run it yourself. Learn more, share ideas, and get support at bookpoints.org.

No registration is required

January 21, Noon MDT / 11 a.m. PT:

<https://bookpoints.org/demo/2021/jan21>

February 3, 11:00 a.m. MDT / 10 a.m. PT:

<https://bookpoints.org/demo/2021/feb03>

ReadSquared:

This presentation will share tools to manage summer reading challenges, 1,000 Books Before Kindergarten, and winter reading challenges, using Beanstack's web service and mobile app. www.readsquared.com

Thursday January 14, 9:30 a.m. MDT / 8:30 a.m. PT

Tuesday, January 26: 1:30 p.m. MDT / 12:30 p.m. PT (note that this time conflicts with the Reader Zone presentation)

Wednesday, February 10: 9:30 a.m. MDT / 8:30 a.m. PT

Register

Featured:

ICfL Support Materials – the Old, the New and the Redesigned

As we move into the winter months and as most of our libraries move toward more curbside or virtual programming, the ICfL Youth Services Team would like to take a few minutes to make sure everyone, veteran library staff and newbies alike, knows about what the ICfL can offer your libraries in terms of outreach support materials for early learning. These materials will enhance curbside programming or Grab N’ Go kits for targeted virtual programs. We also want to make sure everyone knows **these materials are free to Idaho library staff** and how to request them.

Still have these materials? Throw them out!

We know library staff are good at holding onto things and being prepared. That said, there are some old ICfL materials lingering out there that contain outdated information. These should be tossed or recycled. If you find any of the materials listed below on your shelves, do us a favor and toss ‘em out and order updated materials from us. Also, if any of your materials say “Idaho State Library” on the back instead of “Idaho Commission for Libraries,” these are also toss-worthy. Thanks!

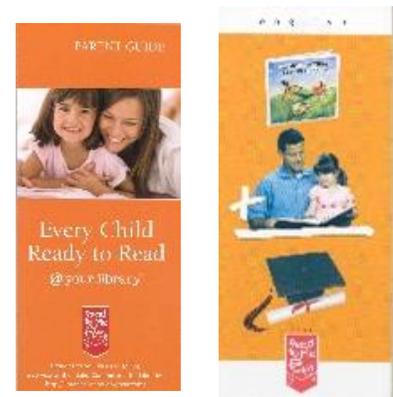


-Fun with Math & Science rack cards and Tumblebooks bookmarks are also out of date.

Discontinued materials – Use them up!

The following support materials printed by the ICfL still contain valid information but are no longer bring printed and supplied by us for one reason or another. If you have any of these materials still around, feel free to use them up:

- *Every Child Ready to Read* brochure
- Literacy tips in Spanish brochure



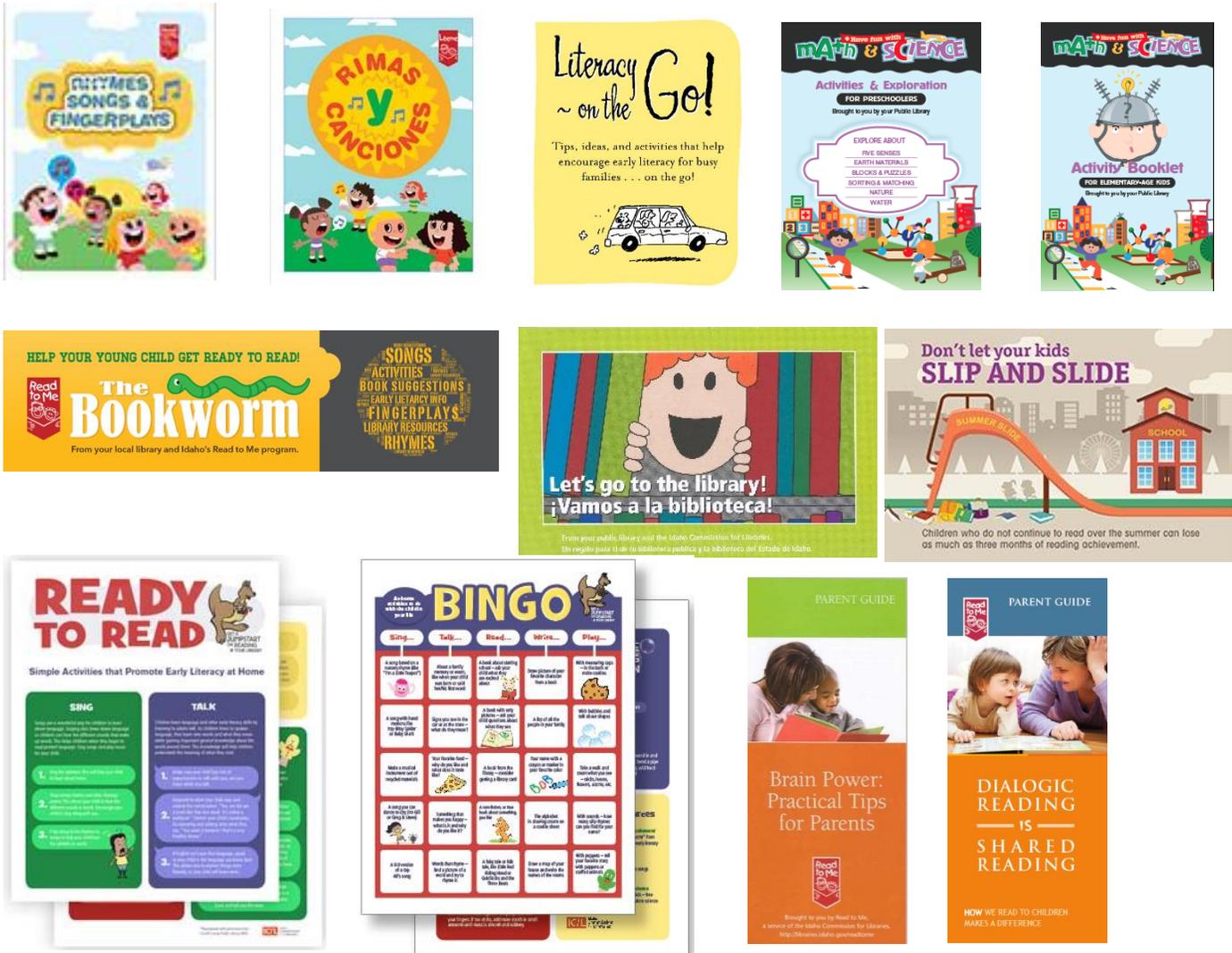
Newly created or redesigned support materials:

- Created a Spanish version of the *Rhymes, Songs, and Fingerplays* booklet, complete with culturally appropriate songs, etc. Created *Rimas y Canciones* in 2018.
- Created the *Ready to Read Parent Handout* and *Ready to Read Bingo Card* by adapting a handout from the Carroll County Public Library (MD). This handout was originally created for the Jump Start

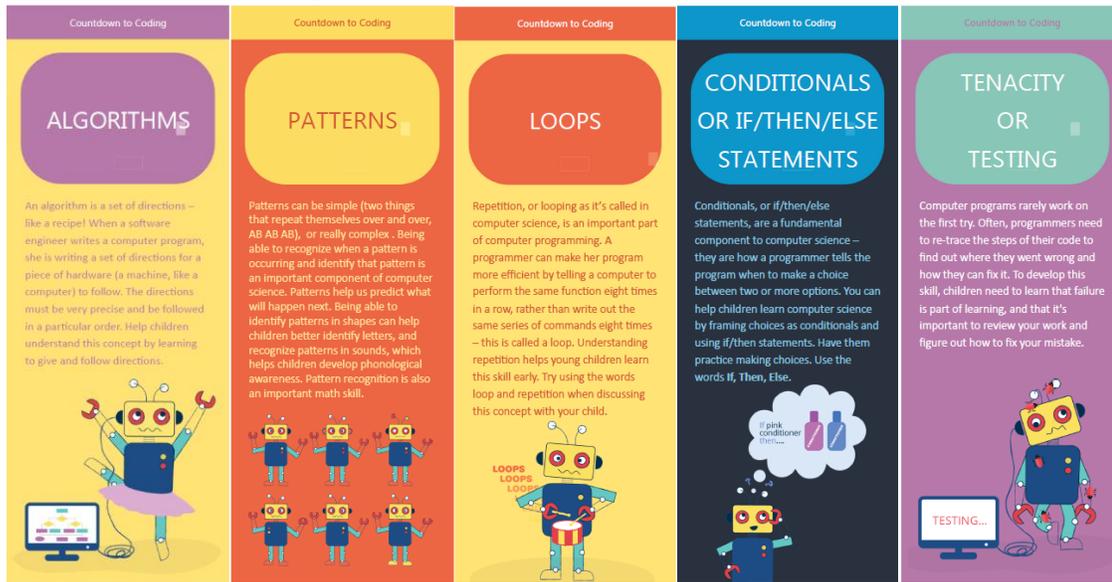
Kindergarten program, but these handouts are also good general early literacy handouts that may be requested for other library outreach efforts as well. Created in 2019; Available in English and Spanish.

- Created *Countdown to Coding* training to replace the *Fun with Math & Science* program. Currently, support materials for *Countdown to Coding* are available for each library that registers for this program via website download. Coming next month, they will be available to request via the main Support Materials form. In addition, for overall STEM program support, libraries can still request both the preschool- and elementary-aged *Fun with Math & Science Booklets* through the main request form.

Images of materials currently available – order these from our site:



Support materials being added to order form later this month – Countdown to Coding Bookmarks:



How to request our support materials:

To request materials, go to: <https://libraries.idaho.gov/rtm/> - find the Free Outreach Materials “Online Order Form” button (it’s orange) at the top right of this page. Click on this button and it will take you to the online Jotform. You can also select the “ORDER FORM” link in the second paragraph of this same page – it will take you to the same form as the orange button.

A few key take-aways:

- We offer many of our materials either in English and Spanish or as an English/Spanish Bilingual resource. We do have a few materials that are only available in English and we are working towards getting a Spanish or bilingual version created and printed.
- Be sure to submit the Support Materials request form three-four weeks before you need the materials for your local outreach or program efforts.
- While there is no set limit to any of these materials, the ICfL is not setup to provide materials to every student in the school if it is a large school. We will do our best to work with you. Please also remember...most of our materials are aimed at babies, toddlers, preschoolers, students in grades K-2, and the caregivers of these children. With a few exceptions, most of our materials are not applicable to students above 3rd grade. Therefore, if you are doing a school-wide family reading night event, we encourage you to request some applicable support materials for your younger students, but you will most likely need to find alternate support materials for your older students (the *Fun with Math & Science Elementary Booklets* may be an exception to this rule of thumb.)

Lastly, please remember, if you have any of our older support materials lying around your library... recycle them and request a fresh supply of updated materials from the ICfL soon!

[Learn More](#)



CE news you can use

Get the CE Newsletter

Have you heard of the CE Digest newsletter? You can get weekly updates on upcoming free CE opportunities for Idaho library workers by subscribing to the CE Digest newsletter here: <http://eepurl.com/gOHMzz>. For a preview of what the newsletter looks like or more information, visit this page:

<https://libraries.idaho.gov/publications/ce-digest/>.

The ICfL Will Pay for Your Professional Development

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from this page: <https://libraries.idaho.gov/continuing-education/partner-training-opportunities/>. To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

Library Resources and Services for Patrons on the Autism Spectrum (Library Juice Academy), February 1 – February 28

This course will provide librarians with a better understanding of Autism Spectrum Disorder, effective means of communicating with individuals with ASD, strategies for designing inviting and accessible library environments and programming, and suggestions for building relationships with community partners to better serve the needs of patrons with ASD.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Supercharging Your Storytimes (Library Juice Academy), February 1 – February 28

Using your knowledge of early literacy skills and practices, based on Every Child Ready to Read®, supercharge your storytimes through interactivity with children and their parents/caregivers, intentionality, being more purposeful in connecting storytime books and experiences to support early literacy behaviors, and assessment through self-reflection and peer-sharing. Hands-on practice on developing and delivering early literacy tips to adults in storytimes. Through self-assessment and an increased awareness, you will have the opportunity to energize your storytimes while becoming an advocate for early literacy in your library and the community.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Introduction of Library Services to Teens (Amigos Library Services), January 27, 2020, 12-2 p.m. MST (11 a.m. – 1 p.m. PT)

Teens are a vital part of our communities and our libraries. Learn about the changing needs of teens in libraries. Get an overview of best practices for serving this patron population. We will close with a look at Summer Reading programs to truly engage teens in your library this summer.

- [Details & course overview](#)
- [Course access request form \(Amigos\)](#)



Diversity in Action

Digital Accessibility Toolkits, Checkers and More!

This month, it's all about library digital accessibility – the guidelines, the tools, the checkers, and the continuing education. There's lots out there, but here are some resources to get you started down the right path.

Library Accessibility Alliance (LAA) for Accessibility Toolkit and E-Resource Testing:

A library accessibility toolkit was created in early 2020 by the [Library Accessibility Alliance](#) (LAA) and is intended to be a living document that provides libraries with resources related to library accessibility. All are welcome and encouraged to contribute and add relevant resources related to library accessibility to this toolkit. While we welcome non-U.S. perspectives and resources, this toolkit currently focuses mostly on the U.S.

[More Info](#)

The LAA contracts with two third-party accessibility consulting companies to perform high-level, meaning not entirely comprehensive, accessibility evaluations based on WCAG 2.1 AA. The consulting companies are given a designated number of hours for the evaluations and are intended to identify some, but not all, accessibility issues/barriers. The program provides vendors with a report and the opportunity to improve the accessibility of their products, while giving members of the library community information about the accessibility of specific library e-resources.

[More Info](#)

Accessibility Checkers for Documents and Websites:

Document Accessibility Toolbar:

An innovation that revolutionizes the ease and speed of creating accessible documents in Microsoft Word, the [Document Accessibility Toolbar \(DAT\)](#) supports individuals and organizations to embrace accessibility as “business as usual” at no cost.

Pioneered by Vision Australia's Digital Access consultancy, the DAT puts the power of accessible functionality into the hands of content authors, for the ultimate benefit of consumers with a disability or age-related

impairment. Free to download, the DAT is a dedicated accessibility ribbon menu for Microsoft Word that makes it quicker and easier to create accessible documents.

Accessibility Tips from Google:

When you create a document or presentation, follow [Google's accessibility tips](#) to make it more readable by everyone, including people with disabilities.

Web Accessibility Initiative (WAI) – Captions/Subtitles Info:

As part of WAI's Making Audio and Video Media Accessible [page](#), [this section](#) of the WAI site helps you understand and create captions and subtitles.

Live Closed Captioning via Zoom:

Make your live library programs or staff meetings more accessible for those who are hard of hearing, deaf, or those for whom English is a second language. Read [this article](#) by Jenny Beck, which provides a nice overview of your options and how to do it for free.

Microsoft Word's Built-In Accessibility Checker:

Before sending your email message or sharing your document or spreadsheet, run the [Accessibility Checker](#) to make sure your Microsoft Office content is easy for people of all abilities to read and edit.

Hungry for more digital accessibility learning? Check out these previously recorded webinars on accessibility:

- 1) [A Library For Everyone: Building a Model for Digital Library Accessibility \(Niche Academy version\)](#) - by Boise State University's Albertsons Library, originally presented in October via the ICfL's Info2Go webinar series (which can also be accessed [here](#)).
- 2) [Accessible Virtual Storytimes Everyone Can Enjoy](#) - by Colorado Libraries for Early Literacy Conference (CLEL), originally presented in October.
- 3) The Collaborative Summer Reading Program's webinar on [Accessible Library Services and Library Programs with Empathy](#). Description: Are you trying to figure out how to make your library more accessible? Do you need help planning programming for children who need adaptations to use the library or to attend an event? The CSLP's Diversity and Inclusion committee has invited Kaitlyn Hodges (Special Needs Librarian at Virginia Beach Public Library) and Kelsey Dunckle (Librarian at Harris County Public Library) to show us some of their ideas.

STEAM

Girls Who Code Virtual Summer Program

Apply to Girls Who Code's [Virtual Summer Immersion Program](#) (SIP) for an unforgettable summer experience! During this FREE two-week virtual program, you'll learn the computer science skills you need to make an impact, get an inside look into the tech field, and join a supportive lifelong sisterhood — all while being virtually hosted by influential companies, like Twitter, AT&T, Bank of America, Walmart, and more.

Current 9th -11th-grade girls and non-binary students are eligible to apply. SIP is 100% free and need-based stipends of up to \$300 are available for those who qualify. Low-tech? No tech? No problem! Girls Who Code is there to support you! The application will be available in January. Be the first to know when the application goes live by completing our [Interest Form](#) or learn more by joining a [webinar](#).

Quality STEM Books

Find quality science and STEM books for all ages with the latest [Outstanding Science](#) and [Best STEM](#) lists, created in partnership with the National Science Teachers Association.

Book Look

Book Recommendations from CSMCL

The Center for the Study of Multicultural Children's Literature (CSMCL) is among the leading educational research centers in the field of multicultural literature. Their mission is to preserve the richness of the many cultures in the field of children's and young adult literature. Further, their mission is to provide children, teachers, parents, educators, students, and librarians access to multicultural children's books with high literary and artistic standards.



Check out their [list of "best of" books for 2020](#)

Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) and we'll print your comments in *The Scoop*.

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