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DATES & DEADLINES

- Apply by **Feb. 15** if your library wishes to host an **Early Literacy in Action** workshop this spring
- Material requests are open for 2023 **Jump Start Kindergarten** events
- Registration open for regional **Summer Learning Workshops** – check out the dates & locations
- Teen Convening is happening in Boise on **March 1-2**
- **Teen Reading Challenge Chat** is on **Feb. 23**

WELCOME

By Kristina Taylor

It's Awards Season

Not your Oscars and Tony's . . . not your Sundance's, Telluride's or Cannes' . . . not the glammy Grammy's or the Golden Globe's . . . I'm talking BOOK award season! And library award time!

On Monday, January 30, at the LibLearnX: The Library Learning Experience in New Orleans, thousands of librarians and book-lovers gathered for 2023 Youth Media Awards.

We're talking about the Coretta's and the Caldecott's . . . We're getting excited about the Sibert's, the Sydney's, and the Stonewall's . . . We're waxing poetic about the Printz's and Pacific/Asian American awards.

Per the American Library Association (ALA) press release, the "ALA awards guide parents, educators, librarians, and others in selecting the best materials for youth." See the extended "[Book Look](#)" section of this issue of *The Scoop* for some YMA highlights, the Walter Awards, and links to tons more information about book award season.

And now for library award time . . .

Library Journal's Star Libraries 2022!

This is the 15th year in which Library Journal has scored U.S. public libraries on the LJ Index of Public Library Service and awarded Star Library ratings. The 2022 scores and ratings are based on FY20 data from the Institute of Museum and Library Services (IMLS) Public Library Survey (PLS).

In 2022, three Idaho libraries received Star status – Congratulations to Challis Public Library, Glens Ferry Public Library, and St. Maries Public Library!

[More Info](#)

LIBRARY TO LIBRARY

New Bookmobile to Promote Literacy on Fort Hall Reservation

On January 27, Education Manager Jessica James and Fort Hall Business Council Member Ladd Edmo marked the grand opening of the Shoshone-Bannock Tribes' newest library access point, a \$350,000 ARPA-funded bookmobile, with a ribbon cutting and open house event. Amelia Valasek, ICfL partnerships and program supervisor, and Kristina Taylor, ICfL youth services project coordinator, attended the ceremony and were able to tour the other library sites for youth and adults throughout Fort Hall. Since a 2019 roof cave-in, due to heavy snow load, ruined the existing children's library and after-school program site, Jessica James has been working to relocate and repurchase library materials and equipment for tribal library patrons. Currently, there are three sites sprinkled over several city blocks, which house children's, middle grade/teens, and some adult library materials. With the addition of the bookmobile, newly hired Library Technician Sadee Nappo will drive the bookmobile to the five district lodges and throughout the communities located on the reservation.



Paula TopSky artwork is featured on the wrap of the bookmobile. The driver's side of the bookmobile features Shoshone and Bannock wording.

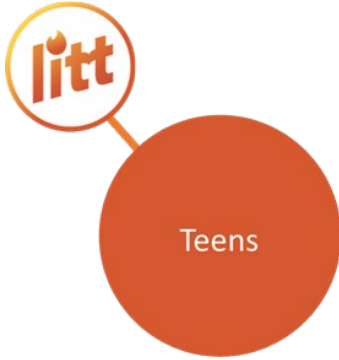
Congratulations Jessica and Sadee on your beautiful new bookmobile and expanded library services!



Continue Reading

TWEENS & TEENS

LITT: Teens – Idaho Teen Reading Challenge



The [Idaho Teen Reading Challenge](#) is well underway in public libraries and schools across the state. Join colleagues from other libraries to chat about how you are promoting the challenge and how kids in your community are participating.

Date: Thursday, February 23

Time: 12:00 p.m. MT / 11:00 a.m. PT

Where: [Zoom](#)

LITT chats are a chance to connect and collaborate with other library workers in Idaho. The discussion will not be recorded, and notes will be sent out via LibIdaho and archived on the [LITT: Teens' webpage](#).

ConnectedLibFEST

Registration is now open for ConnectedLibFEST, the first ever connected learning event specifically focused on small and rural libraries. This virtual experience takes place on Wednesday and Thursday, March 15 and 16, from 11:00 a.m. to 3:00 p.m. MT. Each day brings together library staff, researchers, and community members to learn from and with each other about bringing Connected Learning to small and rural library settings. Small and rural libraries are already using the principles of connected learning in their work. They do this by building relationships with youth, community members, and stakeholders; fostering interests of teens through library services; and creating opportunities for academic and life success.

[Learn More / Register](#)

Gen Z in the Room: Making Public Media by and With Youth for the Future

by [Elizabeth Rood](#) and [Mary Madden](#)

Gen Z in the Room: Making Public Media by and With Youth for the Future summarizes insights from 30 in-depth interviews with stakeholders involved in public media youth projects across the country, including professionals within the stations and young adults who participated in station projects when they were younger. The report documents what public media stations have learned from these youth projects over time. By looking at the various ways participants have thought about, approached, and experimented with youth engagement, the public media system can develop more thoughtful strategies for serving and providing a platform for this missing middle audience.

Gen Z in the Room was produced as part of the [By/With/For Youth: Inspiring Next Gen Public Media](#) initiative with funding from the Corporation for Public Broadcasting.

[Download the full report here.](#)

Article Roundup

Reflections on 50 years of Game-Based Learning

This article is part of the guide *Gaming the System: The Many Educational Benefits of Game-Based Learning*. More than 50 years after Don Rawitsch introduced Oregon Trail in his eighth grade class, [the debate continues](#): Can games become a legitimate tool for learning? Proponents of game-based learning have good reason to be optimistic—but also cautious. [Read more here.](#)

Everyone is Welcome: Making School Libraries Culturally Relevant for All Students

The idea of culturally relevant librarianship is a natural outgrowth of culturally responsive education. Many have written and taught about culturally relevant pedagogy, or CRP (not to be confused with CRT), and it is the child of what began as multicultural education. [Read more here.](#)

Are We Finally Getting After-School Programs Right?

There's some good education news: As students, parents, and educators work to make up for setbacks caused by virtual learning and the COVID-19 pandemic, extra academic help is getting to students who need it. [Read more here.](#)

Free ION Workshops Near You

The Idaho Out-of-School Network's Spring Recharge Workshops and Roundtables are designed to connect and build skills for youth program directors, frontline staff, and community members invested in high-quality summer programs. Please pre-register to attend the morning training workshops and/or attend the roundtable discussion in your community.

DATES / LOCATIONS

April 10 / Pocatello
 April 11 / Twin Falls
 April 13 / Boise
 April 17 / Post Falls
 April 18 / Moscow
 April 20 / Nampa

EVENT AGENDA

9:00 a.m. – WELCOME - coffee and tea provided

9:30 a.m. – WORKSHOPS: (1)

Accessibility and Designing Inclusive Programs; and (2) Exploring STEM through TMC Labs

12:00 p.m. – LUNCH AND NETWORKING TIME

1:00 p.m. – ROUNDTABLE DISCUSSION: How evidence-based and experiential learning supports inclusive summer programming.

[Learn More / Register](#)

Idaho Out-of-School Network

2023 SUMMER SUCCESS
 IN OUT-OF-SCHOOL TIME PROGRAMMING

RECHARGE WORKSHOPS AND ROUNDTABLES

FREE!
 *Complimentary lunch with pre-registration

KINDERGARTEN READY CORNER

Free Activity Books from Idaho AEYC

The Idaho Association for the Education of Young Children (Idaho AEYC), in partnership with the Idaho Commission for Libraries (ICfL), is offering early learning kits to Idaho libraries **at no cost**. These kits are designed for rising kindergarten/early elementary children.

The kits are similar to those provided by Idaho AEYC for Family Reading Week 2022, but this kit is focused on **outdoor learning**. The kits are available in **English and Spanish**.

Contents: An activity book is provided, along with two sheets of activity stickers, and the following materials to support additional activities in the book:

- Crayons
- Sidewalk chalk
- Magnifying specimen viewer
- Jumbo water dropper
- Bean bags
- Ball

The kits will be distributed by **Lakeshore Learning**.

- Libraries can order kits until **February 28** or while supplies last.
- Orders are accepted on a first-come, first-served basis until inventory is depleted.
- Kits *should* be delivered no later than mid-April.
- Idaho **public libraries and public-school libraries** are eligible to place orders.
- Each library that places an order will also receive an automatic ball inflator to inflate the activity balls in the kits that may need additional air (see contents list). The ball inflator will become the property of the library to keep and use as needed.
- Kits can be distributed at library/school events, outreach or community events, or can be used in-house, such as for storytime attendees, parent/caregiver workshops, or summer library programming.
- There is no deadline to distribute the kits, but we encourage you to distribute them before the 2023-2024 school year begins.
- There is no formal report due; however, feedback and/or photos of your distribution(s) are welcome!



Please contact ICfL Youth Services Consultant [Staci Shaw](#) with questions.

Order kits: <https://form.jotform.com/icfl/kids-of-idaho-love-outdoors-kits>

LITT: Early Learning

Partnerships to Promote Early Learning and School Readiness

Libraries can work with a variety of local and statewide partners to help support children and families, from local schools and teachers, to community groups, to service agencies, to ... ? Whether you would like to share how your library is partnering or to listen in and get some ideas, we invite you to join the conversation!

Tuesday, February 28

12:30 – 2:00 p.m. MT / 11:30 a.m. – 1:00 p.m. PT

Click below for Zoom link. *LITT discussions are not recorded.*

[More Info](#)

Four Idaho Libraries & Laundromat Literacy Centers Available!



Learning in everyday spaces

ICfL has four new “Family Read, Play, Learn” literacy centers available to Idaho public libraries that are ready to launch this new outreach program with a local laundromat partner (or possibly a non-laundromat community partner). The Idaho Libraries & Laundromats interest form is on the ICfL website (scroll to the bottom of the project page below) and open to accept requests from interested library staff. Currently, 17 sites are in place (or in the works) around the state, working alongside 17 public libraries. Help us bring four more laundromat literacy centers to Idaho! If you’d like to discuss this project before applying, please contact either [Kristina Taylor](#) or [Staci Shaw](#) any time.

[Learn More](#)

SCHOOL ZONE

School Library Access Mini-Grant applications are open!

Both elementary and secondary schools are eligible to apply for the 2023-2024 School Library Access Mini-Grant! Already received an SLA Mini-Grant and think you can’t apply again? Great news: schools that were SLA Mini-Grantees in the 2019-2020 school year or before are eligible to apply again. More great news: the match for repeat grantees has been reduced to 10% of awarded grant funds.



Find all the details and the link to the application on the [SLA Mini-Grant page](#).

SPLAT Needs School Librarians



SPECIAL PROJECTS
LIBRARY ACTION TEAM

What is SPLAT? The [Special Projects Library Action Team \(SPLAT\)](#), sponsored by the Idaho Commission for Libraries (ICfL), explores the ever-evolving library world and supports library folks as they adapt to meet the needs of their communities. We are currently soliciting applications from individuals working in the Idaho library community to serve a three-year term on SPLAT.

The SPLAT team is composed of a diverse group of Idaho library staff that seeks to have representation from all geographic areas, all types of libraries, all sizes of libraries, and individuals in differing stages of their careers. These varied perspectives strengthen the group by enabling members to address a multitude of needs that are found within our library communities.

What are the criteria to volunteer to serve?

1. Employed by a publicly funded library in Idaho.
2. Willing to provide time to research trends and innovations in library services, as well as share that knowledge with the Idaho library community through a variety of venues.
3. Have the support and approval of your supervisor, library, and/or board of directors.
4. [Complete the online application by end of day February 20, 2023](#)
5. Ability to meet virtually once a month for one hour and face-to-face one to two times during the year (The ICfL will reimburse travel costs).
6. Demonstrate a passion for librarianship, innovation, and change.
7. View librarianship from a statewide perspective – the 25,000-foot level!

Want to learn more? [We are hosting an info session with current SPLAT members on February 3 at 3 p.m. MT.](#) If you would like to discuss this opportunity further, please contact Deana Brown at deana.brown@libraries.idaho.gov.

Low Hanging Fruit

Share the February issue of [Low Hanging Fruit](#) and a fairy tale with your classroom teachers to celebrate National Tell a Fairy Tale Day on February 26.



UPCOMING EVENTS

See “Summer Reading News” section for upcoming [Summer Learning Workshop events](#).

CHECK IT OUT

Indigenous Library Program of Little Free Libraries

In 2018, the Little Free Library began a pilot project “to increase book access on tribal lands” and partnered with the Association of Tribal Archives, Libraries, & Museums (ATALM) to distribute these libraries to conference participants in 2019. Today, this pilot has grown into the [Indigenous Library Program](#), which grants “no-cost Little Free Library boxes full of books to Indigenous communities with limited access to books.” Tribal entities and organizations that serve or partner with Indigenous communities are welcome to apply.

[Learn More/Apply](#)



Outreach for Underserved Children Program - Ready for Your Requests!



The Outreach for Underserved Children program provides resources to enhance public library outreach visits, with the goals of reaching those children who cannot get to their local library and increasing the number of families with access to books in their homes throughout the year. Outreach events may occur anytime during the year; libraries may request books for their outreach efforts between August 15 – June 15 each year, with two school year requests and one summer request.

Now is a great time to plan your outreach efforts and request books and other support materials from the ICfL’s Outreach for Underserved Children Program.

To better serve your underserved communities, the ICfL has stocked its underserved children’s bookshelves with plenty of new, bilingual paperback books in many languages. Learn more about the [Outreach for Underserved Children program](#) and request materials:

[More Info](#)



Native Stories, Native Peoples: Opportunities for Library Engagement

“The history and current experiences of Indigenous peoples and Tribal Nations are complex, rich and diverse. Libraries can play an important role in counteracting damaging myths and narratives about Native peoples, as well as exploring contemporary struggles and joys. This webinar will highlight opportunities for libraries to connect their communities to accurate and respectful information, fostering

understanding and support of Indigenous peoples past and present. Resources for learning about treaties, Tribal Nations and lands, as well as insights into the experiences of Native communities today will also be shared. With a better understanding of these distinctive histories and cultures, library staff can promote learning and knowledge, support engagement with Native issues and peoples, and better serve all individuals in their community." (Webjunction *Crossroads* Newsletter)

Presented by: Naomi Bishop, Health Sciences Librarian, University of Arizona's Phoenix Biomedical Campus, and Akimel O'odham (Pima) from the Gila River Indian Community

[Learn More / Register](#)

GRANT OPPORTUNITIES

See the [Featured](#) section below.

SUMMER READING NEWS

Register for Your Regional Summer Learning Workshop



The ICfL is hosting six regional [Summer Learning Workshops](#) around the state in February and March. Each workshop will be four hours long and will be designed to help you connect and collaborate with colleagues in your area. The workshops are free, and registration is required. Both public and school library staff are invited to register for a workshop in your geographic area. Travel will not be reimbursed for these events. A light lunch or refreshments will be provided. Libraries that participate in the workshops will be eligible to receive a kit of tools to help with summer programs.

Here are the dates and times for all six workshops:

- **Feb. 10** (Friday): The Trolley Station in **Middleton**; 11:00 a.m. – 3:00 p.m. MT. This workshop is for members of the Valley Mountain Library Consortium and smaller libraries and school districts that are adjacent to the Treasure Valley.
- **Feb. 16** (Thursday): The Oxford Suites in **Boise**; 10:00 a.m. – 2:00 p.m. MT. This workshop is for Treasure Valley libraries and school districts.
- **Feb. 21** (Tuesday): The Herrett Center in **Twin Falls**; 10:00 a.m. – 2:00 p.m. MT. This workshop is for Magic Valley and adjacent libraries and school districts.
- **March 7** (Tuesday): The 1912 Center in **Moscow**; 10:00 a.m. – 2:00 p.m. PT. This workshop is for ValNet libraries and other public and school libraries in north central Idaho.

- **March 8** (Wednesday): Fort Hall Casino in **Fort Hall** / Pocatello area; 10:00 a.m. – 2:00 p.m. MT. This workshop is for public and school libraries in eastern Idaho.
- **March 10** (Friday): Coeur d'Alene Public Library in **Coeur d'Alene**; 10:00 a.m. – 2:00 p.m. PT. This workshop is for public and school libraries in north Idaho.

You can send as many library staff as you want to your regional workshop, but each staff person must be registered. These workshops will be a chance for you to get updates on the latest research behind summer learning, share information with colleagues about your library's summer programs, and engage in planning activities to help the summer go smoothly. [Click here to register.](#)

Youth Explorer Passes for Summer Reading

We are happy to announce that the ICfL is once again partnering with the Idaho Department of Parks and Recreation (IDPR) to offer free state park passes to Idaho libraries hosting summer reading programs for children and teens.

The Youth Explorer Passes from Idaho State Parks will waive the entry fee for one vehicle for one day to any Idaho state park. The passes may be used for summer reading in a variety of ways: Distribute when children sign up for summer reading; give out as prizes for summer reading; take to outreach events.

For more information or to order passes:

[More Info](#)



News from CSLP

In the [current Collaborative Summer Library Programs \(CSLP\) newsletter](#), read about how annual themes and slogans are chosen and find out how you can be involved!

Order incentives and promotional items now

Like these ball caps?! Now is the time to order your promotional items, T-shirts, incentives, etc., at <https://shop.cslpreads.org/>. Order early to ensure your items are in stock! You will need to use your login and password (or create one if you are new).



Call for CSLP Slogan and Theme Ideas

While you may be busy planning for your 2023 Summer Library Program, please take a few minutes during the next few weeks to [help plan for future offerings from the Collaborative Summer Library Program \(CSLP\)](#).

CSLP is asking for suggestions from librarians nationwide for:

- 2026 program slogan – the 2026 theme is dinosaurs and the artist is [Kaylani Juanita](#).
- 2027 program theme – artist TBD

A CSLP **theme** is a general topic to frame SLP programming, decorations, etc., such as animals or oceanography.

A CSLP **slogan** is the catchphrase or name of the SLP, based on the theme, such as “Tails and Tales” or “Oceans of Possibilities.”

A good slogan is memorable and enlivens the theme. The slogan must be appropriate for all age groups (early literacy, children, teens, adults) and the concept of it must be translatable to Spanish.

Past and future CSLP slogans and themes are listed here: www.cslpreads.org/themes-and-slogans/

Suggest the themes and slogans you’d like to have for your SLP!

Complete this survey to suggest up to 3 slogans for 2026 and up to 3 themes for 2027

All questions are optional. There is also a feedback opportunity, should you have any other suggestions for the CSLP or any questions. Multiple staff members from your library may respond to this survey. Each respondent should complete the survey separately.

The deadline to submit theme and slogan suggestions is 12 p.m. MT on Friday, February 17. I will compile the suggestions from Idaho librarians and submit to CSLP. They will be considered along with suggestions from the other states and territories and will be decided at the CSLP’s annual meeting later this year.

All Idaho public libraries are members of CSLP and have input and access to their materials, with support from federal Institute of Museum and Library Services LSTA funds administered by the Idaho Commission for Libraries.



FEATURED: GRANTS GALORE!

There are so many open grant opportunities this quarter (some that are new to us) that Grant Opportunities are being moved to the Featured section this issue! Check some out:

CHC Foundation Grant (Eastern Idaho)

The CHC Foundation provides grants to publicly supported, tax-exempt, nonprofit organizations in the greater eastern Idaho region. The CHC Foundation supports a variety of interests including arts, science, education, environmental, cultural and community interests, and more. Applications are due February 23.

[Learn More](#)

Hometown Grant Program (Statewide)

T-Mobile is now accepting grants for its Hometown Grant Program. The program supports people and organizations that help small towns across the United States thrive and grow. Eligible projects include revitalizing or repurposing a historic structure, creating a downtown asset, improving spaces, and more. Applications are due March 31.

[Learn More](#)

Idaho Forest Products Commission (Statewide)

The Idaho Forest Products Commission is now accepting applications for Forest Education Grants to educate Idaho youth. Eligible projects are those that help youth learn more about Idaho's trees, forests, and forest products. Applications are due March 31.

[Learn More](#)

Idaho Community Foundation Future Fund (Statewide)

The Idaho Future Fund supports gaps in educational programs (preschool through 12th grade) that gravely affect the quality of education students receive in Idaho. Grants range from \$10,000 to \$20,000 and may be used to support pre-school access, charter schools, public schools, and school libraries (as well as public libraries -- we checked!) and supplemental education programs. The application deadline is March 1.

[Learn More](#)

Innovia Foundation Community Grant Program (Northern Idaho)

The Innovia Foundation works closely with nonprofit organizations and others throughout the region to identify and respond to a wide range of community issues and opportunities. The foundation will award grants to eligible applicants located in these northern Idaho counties: Boundary, Bonner, Kootenai, Benewah, Latah, Nez Perce, Lewis, Clearwater, Shoshone, and Idaho county. Applications are due on February 16.

[Learn More](#)

Native American Library Services: Enhancement Grants (Tribal Libraries)

The Institute of Museum and Library Services is currently accepting applications for its Native American Library Enhancement Grants program. The program is designed to assist Native American tribes in improving core library services for their communities. Funds may be used to improve digital services, educational programs, and more. Applications are due April 3.

[Learn More](#)

ICfL's School Library Access Mini-Grants

Both elementary and secondary schools are eligible to apply for the 2023-2024 School Library Access Mini-Grant! Already received an SLA Mini-Grant and think you can't apply again? Great news: schools that were SLA Mini-Grantees in the 2019-2020 school year or before are eligible to apply again. More great news: the match for repeat grantees has been reduced to 10% of awarded grant funds. Applications are due April 1.

[Learn More](#)

CE NEWS YOU CAN USE

By Annie Gaines, ICfL CE Consultant

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from [this page](#). To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

Teen Services Fundamentals (InfoPeople), March 7 – April 3, 2023

Teen-centric library service is rooted in the practice of connectedness. Whether you're working to build stronger relationships with the teens in your community, creating a welcoming, safe haven for the teens you're already seeing in the library, or supporting information literacy and learning -- each interaction with a teen patron is an opportunity to connect and engage. During this course, librarian Christina Fuller-Gregory will provide you with practical, actionable, and timely applications for moving beyond simply welcoming teens into the library to developing best practices to ensure that the teens you serve view the library as a trusted resource, where they feel seen, respected, and valued.

- [Details & course overview](#)
- [Course access request form \(InfoPeople\)](#)

Equity and Early Literacy (Library Juice Academy), March 6 – April 2, 2023

Equity and Early Literacy will explore the development of racial awareness and young children -- with a focus on implicit bias and other cognitive biases, research about bias ingroup/outgroup bias in babies and young children, and ways to foster belonging with our youngest learners through high-quality children's literature and equitable storytime practices. Participants will gain an understanding of the most current research and best practices to reduce bias in young learners and action-oriented ways to ensure

equity is embedded in storytimes, literacy engagement, and family programming. This course is part of our Certificate in Early Childhood Literacy, but it can be taken as a stand-alone course as well.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Technology, Literacy, and Young Children (0-5 years) (Library Juice Academy), March 6 – April 2, 2023
Combining the latest research and day-to-day experiences from a variety of library settings, this course provides an in-depth look at media mentorship and how to support families with young children in the digital age. Topics covered will include early literacy, family engagement, diversity, and the digital divide. Coursework and discussions will cover the three types of media mentorship: media advisory and evaluation, programming (storytime), and supported access to curated content.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Know & Go: Generation Z: Libraries and the Post-Millennial Generation (Amigos Library Services), March 13, 2023

Generation Z is the moniker for those born in the United States between 1997-2010. Understand the education and leadership characteristics and demographics of this generation cohort. Identify opportunities for libraries to provide library services and programs and explore strategies for library managers who will be supervising Generation Z staff.

- [Details & course overview](#)
- [Course access request form \(Amigos Library Services\)](#)



DIVERSITY IN ACTION

Virtual Museum of Native American Basketry

Introducing the [Virtual Museum of Native American Basketry](#), a partnership between the University of Reno (UNR) and the UNR Anthropology Research Museum. Through consultation with the tribes whose baskets are in the collection, UNR and its museum staff recorded individuals who practice basket weaving today to help students learn about and experience these time-honored woven traditions.

“The Virtual Museum of Native American Basketry is a VR experience hosting over 100 Native American Baskets woven by Native American Indians from over 25 different tribes spanning from the Great Basin into California, Oregon, Nevada, and other western states. They were woven between the late 1890’s and the mid-1930’s, though a few pieces were woven as early as 1840. Most of the baskets were purchased by Lulu K. Huber in the early 20th century and are now stewarded by the University of Nevada, Reno Anthropology Research Museum. This virtual museum allows users to inspect and admire the digital representations of these intricate artful baskets. Take note of their styles and designs. Consider the skill, dedication, and the passion each weaver devoted to finishing their baskets – as well as the historical teaching and knowledge passed through the generations for this tradition to persist.”

(<https://library.unr.edu/baskets>)

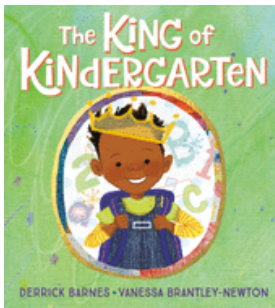
To truly experience the collection a VR headset is required. However, by clicking on the YouTube link below you can get a sense of the experience and how it can be used in a library program:

[Learn More](#)

OUTREACH

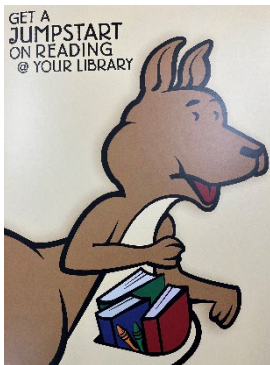
Jump Start Kindergarten Is Open – an Outreach/Partnership Opportunity!

Are you excited to get back out there and conduct some outreach to families and children you don't always see in your library?! Are you hankering to pick up the phone and contact your local elementary school librarian and work together to bring some great (and free) kindergarten-readiness resources to your community?! Look no further . . . Jump Start Kindergarten is the program for you.



Each year, the ICfL offers public and school libraries two book titles for upcoming kindergartners in their communities – one in English and one that is an English-Spanish bilingual book. We attempt to rotate one new title into the program each year. Due to the wavering (and lower) request numbers over the past three years, the inventory of last year's books was too high to allow us to move on to new titles this year. Therefore, our titles for this year's Jump Start Kindergarten program will be the same as last year: *The King of Kindergarten*, by Derrick Barnes, and *Nuestro Autobus*, by Suzanne Bloom.

Next year, we will have new titles!



However, we do have a new program material for this year – we have brought back the two-pocket, Jump Start kangaroo folders! We have 10,000 of these folders available this year. Library staff can request the folders to use in concert with any library handouts that will be provided to students and caregivers.

We also still have copies of the younger sibling book, *DJ's Busy Day*, published by Too Small to Fail. Start talking to your local elementary school librarians about a kindergarten registration collaboration. Check out all our great resources and the request form at the [Jump Start Kindergarten webpage](#). If you have any questions this winter as you prepare for spring, please contact [Kristina Taylor](#).





BOOK LOOK

2023 Walter Awards Announced!

The Walter Dean Myers Award for Outstanding Children's Literature celebrates the legacy of author Walter Dean Myers (1937-2014). Here are the winning books for 2023:

2023 Walter Award, Teen Category

- *Man Made Monsters* by Andrea L. Rogers, illustrated by Jeff Edwards

2023 Walter Honors, Teen Category

- *All My Rage* by Sabaa Tahir
- *The Lesbiana's Guide to Catholic School* by Sonora Reyes

2023 Walter Award, Younger Readers Category

- *Choosing Brave: How Mamie Till-Mobley and Emmett Till Sparked the Civil Rights Movement* by Angela Joy, illustrated by Janelle Washington

2023 Walter Honors, Younger Readers Category

- *Star Child: A Biographical Constellation of Octavia Estelle Butler* by Ibi Zoboi
- *The Last Mapmaker* by Christina Soontornvat

The Walter Awards are a program of We Need Diverse Books.

[Learn More](#)

2022 Youth Media Award Winners and Honors

On January 30, the American Library Association (ALA) announced the top books, digital media, video, and audiobooks for children and young adults -- including the Caldecott, Coretta Scott King, Newbery, and Printz awards -- at its LibLearnX: The Library Learning Experience, taking place in New Orleans, LA. To see a full list of all awards and honor books, check out [ALA's press announcement](#).

Exciting news! Library staff can expect to find the 2023 YMA winners added to the [IDEA Alliance](#) by mid-February!

A few of the many 2023 winners include. . . (we rotate the featured awards in *The Scoop* each year -- view the ALA press release above for the full list of award winners and honorees):

John Newbery Award

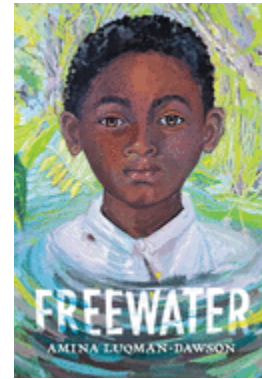
Freewater, by Amina Luqman-Dawson

Newberry Honor Books

Iveliz Explains It All, by Andrea Beatriz Arango

The Last Mapmaker, by Christina Soontornvat

Maize Chen's Last Chance, by Lisa Yee



Randolph Caldecott Award

Hot Dog, illustrated and written by Doug Salati

Caldecott Honor Books

Ain't Burned All the Bright, illustrated by Jason Griffin and written by Jason Reynolds

Berry Song, illustrated and written by Michaela Goade

Choosing Brave: How Mamie Till-Mobley and Emmett Till Sparked the Civil Rights Movement, illustrated by Janelle Washington and written by Angela Joy

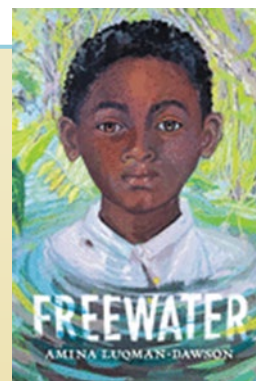
Knight Owl, illustrated and written by Christopher Denise

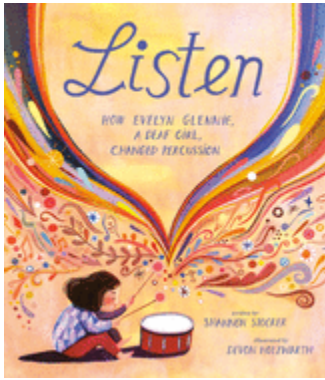


Coretta Scott King Book Awards

(Author Award) *Freewater*, by Amina Luqman-Dawson

(Illustrator Award) *Standing in the Need of Prayer: A Modern Retelling of the Classic Spiritual*, illustrated by Frank Morrison and written by Carole Boston Weatherford





Schneider Family Book Award

Listen: How Evelyn Glennie, a Deaf Girl, Changed Percussion, written by Shannon Stocker and illustrated by Devon Holzwarth

Honor Book

In the Blue, Illustrated and written by Erin Hourigan

Pura Belpré Awards

(Children’s Author Award) *Frizzy*, written by Claribel A. Ortega and illustrated by Rose Bousamra

(Young Adults Author Award) *Burn Down, Rise Up*, written by Vincent Tirado

(Youth Illustration Award) *Where Wonder Grows*, illustrated by Adriana M. Garcia and written by Xelena González



William C. Morris Award

The Life and Crimes of Hoodie Rosen, written by Isaac Blum

Odyssey Award

Stuntboy, in the Meantime, produced by Taryn Beato, written by Jason Reynolds, and narrated by Guy Lockard and full cast

YALSA Award for Excellence in Nonfiction for Young Adults

Victory. Stand!: Raising My Fist for Justice, written by Tommie Smith and Derrick Barnes and illustrated by Dawud Anyabwile



Asian/Pacific American Award for Literature

(Picture Book) *From the Tops of the Trees*, written by Kao Kalia Yang and illustrated by Rachel Wada

(Children's Literature) *Maizy Chen's Last Chance*, written by Lisa Yee and illustrated by Liza Ferneyhough

(Youth Literature) *Himawari House*, written and illustrated by Harmony Becker

Additional press coverage of all the 2023 Youth Media Awards!

Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) and we'll print your comments in *The Scoop*. You can also fill out [this form](#) to submit comments or stories from your library.

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