

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 17 No. 2
Feb. 4, 2021

SECTIONS

- Library to Library
- Tweens & Teens
- Kindergarten Ready Corner
- School Zone
- Upcoming Events
- Check It Out
- Grant Opportunities
- Summer Reading News
- Featured: Prevention Month
- CE News You Can Use
- Diversity in Action
- STEAM is Everywhere
- Book Look

DATES & DEADLINES

- Apply now for the [My First Books 2021-2022 Program](#) – open Feb. 1 – April 20
- Apply now for a [Summer STEM Grant](#) – the deadline is March 1
- Registration is currently open for [Jump Start Kindergarten](#)
- Apply now for a [School Library Access Grant](#) – deadline is March 26
- LITT: [Teen Services Chat](#) is on Feb. 24

WELCOME

By Kristina Taylor

WEATHER or not you love the movie (yes, pun intended), we just experienced [Groundhog Day 2021](#). While they aired this late winter ritual virtually this year, I personally did not get up at 4:30 a.m. to hear the “prognostication” live. (Ok, by the time I saw the recording of the “Oz of Weather Forecasting,” there had already been 250,000 views!) Therefore, if, like me, you missed the unscientific prediction out of Punxsutawney, Pennsylvania, here you go: According to the Phil, famous groundhog on Gobbler’s Knob, we will have six more weeks of winter!

But let’s set that prognostication aside for now...I mean let’s face it, all of 2020 felt like one big Groundhog Day! Instead, let’s focus on all the positives coming our way.



This issue of *The Scoop* is teeming with all kinds of positive opportunities... [Kindergarten readiness opportunities](#) - Reimagining School Readiness training & Jump Start Kindergarten outreach program – [grant opportunities](#) – School Library Access Grants & Summer STEM Grants – [partnering opportunities](#) - My First Books 21-22 Program & the Idaho Digital E-Book Alliance – [statewide library staff collaboration opportunities](#) - LITT (Libraries in Idaho Talking Trends) Teen Services chat or become a new SPLAT Team member AND...[community helping/healing opportunities](#) – Pinwheels for Prevention and Transforming Teen Services training. Also, look for an [exciting announcement](#) in the Summer Reading section!

Whew. Looks like there something for everyone! Let’s get started.

LIBRARY TO LIBRARY

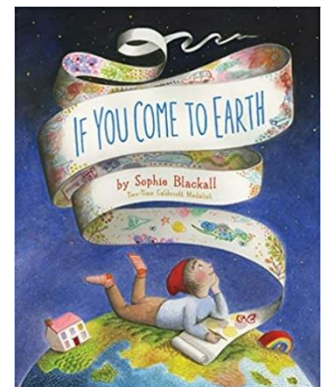
Ada Community Library

Continuing a 20-year tradition, the Ada Community Library hosted a Mock Caldecott Tea on January 12. Twenty area library staff and picture book lovers enjoyed a lively discussion, via Zoom, of 43 of this year's top contenders for the 2021 Caldecott Medal. "This year," organizer Julie Patricia told us, "instead of browsing books over tea and cookies, invitees were sent a list of picture book titles and asked to read a few of them before gathering for the virtual event." From stacks to sofas, library staff from Ada Community, Meridian, Caldwell, Nampa, Twin Falls, Hillsdale Elementary School, and Boise Public reviewed and shared their favorites, and then they voted on their top choices.



The result of the mock vote was a tie for first place honors between *Hike*, by Pete Oswald, and *If you Come to Earth*, by two-time Caldecott Medal winner Sophie Blackall. See [Book Look](#) below to see the 2021 Caldecott winner and honor titles, as well as a list of other Youth Media Award Winners.

If you would like to be included on next year's invitation list, please email [Julie Patricia](#) at the Ada Community Library.



Lewiston City Library Holiday Book Hunt

~Submitted by Deborah Allen, Library Specialist

What do sparkling lights, winter nights, and books have in common? Here's the story and it happens every December to the delight of the community. The Winter Spirit Organization lights up Locomotive Park in east Lewiston with interactive displays and dancing trees. This Christmas tradition uses half a million lights to decorate the park and bring joy to thousands of people each year. Locomotive Park is the home to the Northwest's most beautiful light display, which truly ignites the spirit of the holidays in all who wander through the park. Check out this [YouTube link](#) to enjoy a virtual tour of our beautiful holiday lights.



The Youth Services Dept. of the Lewiston City library partnered with the Winter Spirit group to bring a bit of holiday fun and promote reading to residents of the Lewis Clark valley. Thanks to generous donations to the Friends of the Lewiston City Library group, children's books were ordered. The Teen Advisory Group (TAG) bagged the books in Ziplock bags to keep them dry and proceeded to run around the park hiding around 400 books over the course of three days.

We advertised the Book Hunt on our social media pages and on local radio stations. The public response was very positive. People loved the book hunt, and it was great PR for the library. "In spite of the pandemic, we wanted to keep books in the hands of children and what better way than a book hunt at Lewiston's Locomotive Park," stated Children's Librarian Colleen Olive. "People were so excited about the book hunt that the Friends of the Lewiston City Library received many generous donations. This was such a successful outreach and just like the tradition of the Winter Spirit lights, we believe the Lewiston City Library has started a new tradition of a Holiday Book Hunt."





TWEENS & TEENS

Super Convenient Teen Services Training

Over the past year, the ICfL has offered teen services trainings both in-person (before COVID), and online. These trainings have covered different parts of the Transforming Teen Services curriculum:

- Educational Equity
- Ages and Stages of Tween and Teen Development
- Connected Learning
- Computational Thinking
- Youth Voice and Program Facilitation

Some of you have taken parts of this training, but no one has been able to access ALL of it...until now. The [Transforming Teen Services training](#) is now a tutorial on the ICfL's Niche Academy. There is a section for each of the five subject areas, and a workbook to help you keep track of notes and assignments. After completing the entire tutorial, you will have the knowledge and skills (and maybe even a plan!) to provide high-quality programs and services for and with teens. Here is the [direct link to access the tutorial](#) – you will need to create a login and password to record your enrollment and save your progress.

Unlike previous online Transforming Teen Services trainings, there will be no mandatory Zoom sessions for this tutorial. You can work through it at your own pace. Fair warning: it's long. You may want to work on one section a week for five weeks. You can also set up a time to chat with ICfL Youth Services Consultant Jennifer Redford, or others who are also doing the training. If your library system or school district would like to set up a group to go through the tutorial together, the ICfL can also facilitate discussions on the training material if that's helpful.

Whether you are just beginning to offer teen programs and services in your library or you are an experienced teen librarian, this tutorial will help you understand the latest research on engaging teens in your community and how to build engaging and meaningful experiences for them. Contact [Jennifer Redford](#) if you have questions.

YALSA's 2021 Best Fiction for Young Adults

The [2021 Best Fiction for Young Adults list](#) is now available!

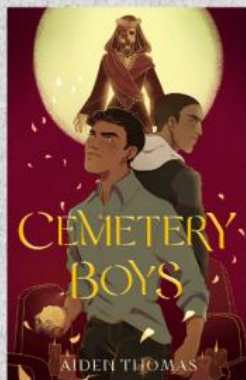
The [full list](#) consists of 85 titles selected from 124 official nominations, which were posted and discussed in [blog posts](#) on [The Hub](#). From that list, and after receiving teen feedback during a virtual session in early January, the team created a short list of the [top ten](#) titles.

In addition to the [full list](#), the blogging team chose the following titles as its [top 10](#) titles:

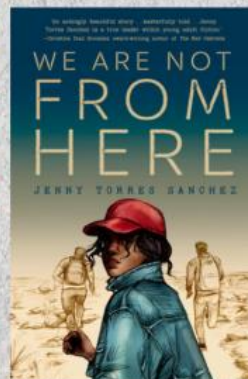
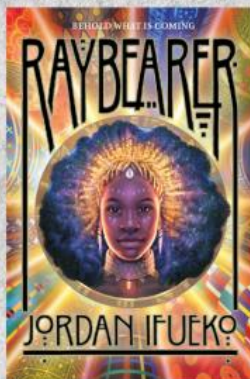
- *Be Not Far from Me*, by Mindy McGinnis. Katherine Tegen Books/HarperCollins, 2020.
- *Cemetery Boys*, by Aiden Thomas. Swoon Reads/Macmillan, 2020.

- *Clap When You Land*, by Elizabeth Acevedo. HarperTeen/HarperCollins, 2020.
- *Deeplight*, by Frances Hardinge. Amulet Books/ABRAMS, 2020.
- *Grown*, by Tiffany D. Jackson. Katherine Tegen Books/HarperCollins, 2020.
- *More Than Just a Pretty Face*, by Syed M. Masood. Little, Brown Books for Young Readers/Hachette, 2020.
- *Raybearer*, by Jordan Ifueko. Amulet Books/ABRAMS, 2020.
- *This Is My America*, by Kim Johnson. Random House Books for Young Readers, 2020.
- *We Are Not from Here*, by Jenny Torres Sanchez. Philomel Books/Penguin Random House, 2020.
- *What I Carry*, by Jennifer Longo. Random House Books for Young Readers, 2020.

The [suggestion form](#) for the 2022 Best Fiction for Young Adults list is open. If you'd like to suggest a title to the blogging team for consideration as a nominee, please fill out the [form](#).



2021 Best Fiction for Young Adults





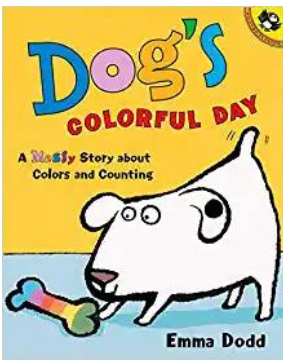
Teens

LITT Chat: Teen Services

The next statewide LITT (Libraries in Idaho Talking Trends) for teen services will be on Wednesday, Feb. 24, at 11 a.m. MDT/10:00 a.m. PST. The topic will be **Virtual Programs**. Have insight to share? Want to learn more? Join the chat! Here's the [Zoom link](#).

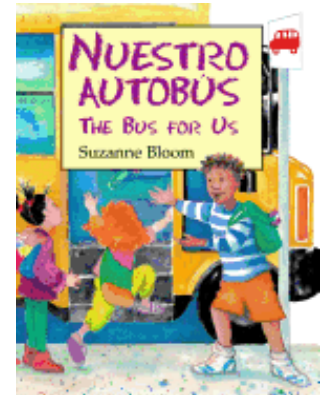
KINDERGARTEN READY CORNER

Loads of new Jump Start Kindergarten books and materials available!



While it was sad that most kindergarten registration events and Jump Start Kindergarten outreach efforts were canceled in 2020, that means we have a plethora of new materials to get excited about for your efforts this year!

We have the new English book that we purchased last year (that didn't really get used): [Dog's Colorful Day: A Messy Story About Colors and Counting](#), by Emma Dodd, complete with a custom imprint of the Five Early Literacy Practices on the inside front cover. This book touches on some of the skills 3-, 4-, and 5-year-old children can practice with their caregivers in the year before they start kindergarten.



We also have the new bilingual book that we purchased this year: [Nuestro Autobus](#) (*The Bus for Us*), by Suzanne Bloom, complete with a custom imprint of the Five Early Literacy Practices on the inside front cover. "From fire engine to front loader, Suzanne Bloom introduces young readers to a variety of vehicles through a simple text and spirited illustrations."

These books, and additional ICfL materials, can be requested for outreach events which target children ages 3-5 and their caregivers for kindergarten registration or any outreach event focused on this target audience AND where the adults or caregivers in their lives will be present at the event.

Really, really new this year...

1) Libraries participating in the Jump Start Kindergarten program may also request up to 50 school supply kits (see pic below) to be distributed alongside the Jump Start materials as they see fit. This request can be made on the regular Jump Start request form. Each kit includes the following:

- An ICfL-branded pencil pouch
- Plastic safety scissors
- Bottle of glue



- 6-inch wooden ruler
- Washi tape
- Crayons
- Vroom™ early literacy tip cards

2) The ICfL has purchased some age-appropriate books, with early literacy tips inside for parents, for the younger siblings of the kindergartners you plan to serve. The book, titled *DJ's Busy Day*, was written by the good people at [Too Small to Fail](#) and is an English/Spanish flip book aimed at infants, toddlers, and their caregivers. Libraries participating in the Jump Start Kindergarten program may request some of these books on their JS request form – up to 25% of the number of kindergartners you anticipate serving (i.e. if you request 100 Jump Start books for the upcoming kindergartners you anticipate attending your event, then you may request up to 25 of the *DJ's Busy Day* title as well.)



To find out more about the program requirements and how to request materials, visit the Jump Start Kindergarten page of the ICfL website:

[Info / Register](#)

My First Books 2021-2022 Program Application Opened Feb 1



My First Books (MFB) is a Read to Me outreach program designed to give underserved children the opportunity to take home age-appropriate books and build a home library. For many participating children, these are the first quality books they can call their own.

My First Books targets children from birth to age 6 who are unlikely to have many books in their homes, have a library card, or utilize library services. The program provides an age-appropriate paperback book each month during the school year for each participating child. My First Books parents receive a monthly newsletter, "The Bookworm," which suggests tips and strategies to support early literacy skills at home (also available in Spanish).

Libraries partner with daycares, preschools, Head Start centers, and/or kindergarten classrooms to deliver monthly storytimes, at which books and "Bookworms" are distributed.

Applications are due April 20.

[More Info](#)

New opportunity for Idaho libraries to support children and families: Act Early Idaho

During this time when we may feel helplessness, encouraging parents to track a child's development can be one of the most empowering tools we have to help families.



[Act Early Idaho](#) helps families and professionals monitor children's development and identify concerns early. The relationships Idaho librarians have developed with families make them a trusted and reliable source. Knowing what babies and children might be able to do at which age is a game changer for parents, especially right now when families are under unprecedented stress regarding money, time, health, grief, etc.

Join the Idaho Commission for Libraries and the coordinators of Act Early Idaho to find out how your library can get involved with Act Early Idaho and distribute Developmental Milestones information this spring.

Wednesday, February 17, 3:00-4:00 p.m. MST; 2:00-3:00 p.m. PST

[Join Zoom Meeting](#) (Passcode: 744266)

SCHOOL ZONE

Summer Summit 2021

Save the Date! Before booking your summer getaway, pencil in Summer Summit 2021, July 13-15, 2021. Details are being hammered out, plans are underway, and registration will open after Spring Break season.



Help Us Plan! Please respond to this [super quick survey](#) to let us know about your preference for an in-person vs. virtual event.

Summer Summit 2020 Alumni:

Friendly reminder to Summer Summiteers who attended the virtual Zine event in summer 2020: once you've completed your Zine project (due February 28), please complete the [online evaluation](#). Remember, your input and comments help us plan events that will meet your needs! Thanks, and we hope to see you at Summer Summit 2021!

School Library LITT



Do you prefer chatting over coffee, over lunch, or over an afternoon pick-me-up? Our next school library statewide chat will be in April (National School Library Month!). Please [complete this survey](#) to help us find the best topic, time, and date to chat.

QPR (Question, Persuade, and Refer) Training for Suicide Prevention Available from SDE



Idaho has one of the highest suicide rates in the nation. This free "Gatekeeper" training will help educators identify students who might be in crisis and provides information on what to do next to support and protect our youth. Spending one to two hours completing this asynchronous training could make all the difference to a kid in your life.

The SDE has secured licenses for 10,000 people to complete this training. Secure your spot now!

[Apply](#)

Elementary School Library Access (SLA) Mini-Grants

It's time to apply for SLA Mini-Grants!

To become good readers, students must have access to books to practice reading. Makes sense, right? For many of our students, the school library is the only library to which they have access, and so it is crucial for Idaho's elementary school libraries to have relevant and accurate materials available.

SLA Mini-Grants can help! Eligible elementary school libraries can apply for up to \$5,000 to provide library materials to their students to take home and read with their families. There are two types of SLA Mini-Grants, so find the one that's right for your school and apply soon! Applications will be accepted until 11:59 p.m. on **March 26, 2021**.

[Learn More](#)

Low Hanging Fruit:

[February's edition](#) is a brief introduction on why representation matters for the classroom library.

February's Nonfiction Book of the Month:

The little-known story of Hitler's ill-fated attempt to invade the United States.



UPCOMING EVENTS

Idaho Digital E-Book Alliance – Upcoming Informational Chats

Many of you have heard about the ICfL's new [IDEA](#), the Idaho Digital E-book Alliance. We currently have 18 school districts connected to the collection and five public libraries have joined the alliance. Our collection is growing, with more than 6,000 items to date for K - 12th grade readers. We currently have the new [Young Reader's Choice Award titles](#) available for check out, as well as, the newly announced [Youth Media Award titles](#).

We have set up some informal informational chats to help you learn more. Dates and times are as follows:

"Get the IDEA" - for future member libraries (pubic & school)	"Got the IDEA" - for schools already connected to the IDEA collection
February 24, 1:00 p.m. - 2:00 p.m. MST	February 23, 3:30 p.m. - 4:30 p.m. MST
March 16, 3:00 p.m. - 4:00 p.m. MDT	March 17, 3:30 p.m. - 4:30 p.m. MDT

Each day, this will be [the Zoom URL](#), Meeting ID: 918 8127 1271, and Passcode: 270000

Save the Date: Virtual Spring Training

Do you want to develop tools to help your library prepare children in your community for school? The Youth Services Team at the ICfL will be holding a free, online training called **Reimagining School Readiness** later this spring. The training is based on the [Reimagining School Readiness Toolkit](#), which contains research and tools for libraries to help children ages 0-8 prepare for school. The half-day virtual training will be held on two different dates:

- Tuesday, April 27, in the morning
- Thursday, May 6, in the afternoon

Note: we are holding the same training on two different dates. If you are interested in attending, you only need to go to one training. We will have more details to share next month. For now, please reserve a day and time on your calendar.

CHECK IT OUT

“Free Online Tools That Are Unique and Fun” webinar by Info People

Originally aired on December 9, 2020, I listened to this webinar over the holidays and found it featured some exceptionally cool online tools that I had never heard of. I’m confident you will each find at least one unique or interesting tool for future use if you listen to [this archived webinar](#).

To whet your whistle for this webinar, here are few examples that were featured...

Music –

- [Radio Garden](#) - get a taste of international culture without leaving your house. Spin a virtual globe and listen to radio stations from around the world!
- [Conserve the Sounds](#) – an online museum for endangered and vanishing sounds. (i.e. a payphone or a coffee grinder). Hear sounds that are about to disappear from everyday life.

Games -

- [Rebuses](#) - over 1,000 rebus puzzles to solve, varying levels and shareable
- [Hex Invaders](#) - a play on Space Invaders, but all about hexadecimal

Art –

- [Use Cubes](#) - allows you to build 3D pixel art – looks a little like Minecraft
- [How Long to Read](#) - a practical site that tells you how long it will take the average reader to read a specific book – it can also give you your own reading speed on a sample of the book

SPLAT Team Applications Now Being Accepted



SPECIAL PROJECTS
LIBRARY ACTION TEAM

Do you enjoy reading the Curiosity Report? Do you see change as an opportunity to learn and grow? Do you find yourself going with the flow when things don't go as planned? Great, you should apply to be one of three (3) new SPLAT members!

The Special Projects Library Action Team (SPLAT) is composed of a diverse group of Idaho library staff who seek to have representation from all geographic areas, all types of libraries, all sizes of libraries, and individuals in differing stages of their careers. These varied perspectives strengthen the group by enabling members to address a multitude of needs that are found within our library communities.

Applications will be open February 1-14. [Join us for a one-hour online information session](#) February 4 at 12:30 p.m. MST/ 11:30 a.m. PST. Stay tuned to this space, [LibIdaho](#), and the [SPLAT Facebook page](#) for details and the application link!

A First Book Overview/Reminder for Libraries...

First Book (not to be confused with ICfL's "My First Books" program) is a nonprofit committed to breaking down barriers to equitable education for all kids and supports professionals working with children in need in many settings. If your library or branch serves an area in which at least 70% of children served come from low-income families, you are eligible to join the First Book community for free.

Becoming a First Book member is free and takes only a few minutes online. Members have immediate 24/7 access to the First Book Marketplace, offering titles for ages 0-18, including recently published and popular books, at exclusive prices that are up to 90% off retail. The First Book Community also receives benefits like special funding opportunities, author events, access to books for only the cost of shipping and handling in our Book Bank, tools to promote diversity and inclusion, and other free resources.

If you have questions, [contact First Book](#). Learn more and get started:

[More Info](#)

New Study on the Prevalence of ACE's in Idaho Adults

From the Idaho Resilience Project:

ACEs (Adverse Childhood Experiences) are traumatic events that take place during childhood that have a lasting impact on a child's brain and body development. Over the years, research has shown that higher numbers of ACEs are associated with an increased risk of experiencing negative health outcomes such as diabetes, depression, and heart disease.

In December 2020, the Idaho Division of Public Health published "Adverse Childhood Experiences (ACEs) Among Idaho Adults, 2018," a report that sought to identify at-risk populations for childhood trauma, and compared the differences in self-reported mental health, physical health, and health risk behaviors between Idaho adults who did not experience any ACEs and those who experienced multiple ACEs.

[More Info](#)

Documentary – *Resilient Idaho: Hope Lives Here*

Premiers **Tuesday, February 16, 8:00 p.m. MST** on the Idaho PTV IDAHO Channel, with additional broadcasts throughout February. On Demand available **February 16**. This is a very informative video that Idaho library staff would really benefit from watching!

[More Info](#)

Read Across America Day, March 2

Sponsored by the National Education Association (NEA), "Read Across America Day" is held each year on Dr. Seuss's birthday, March 2. Visit the website for [tools](#), [resources](#), [artwork](#), [booklists](#), and more!



Please note that the NEA no longer has a licensing agreement with Dr. Seuss Enterprises, and any previous logos associated with Dr. Seuss are no longer permitted. You will find new logos [here](#). First Book has a special [Read Across America section](#) to help you find the perfect books for your celebration of reading.

Black History Month

February is Black History Month. There are countless opportunities, through library programs, displays, and communications, to celebrate and commemorate the enormous contributions of Black and African American people to every aspect of American society.

This timely message below was recently posted on the ALA Ethnic and Multicultural Information Exchange Round Table (EMIERT) list:

“The Black Caucus of the ALA (BCALA) invites you to participate in a study on Black History Month (BHM) Programming.

While virtually every public library across the U.S. conducts some program during BHM, there has never been a systematic study to assess the content, scope, target age groups, and focus of that programming. A planning grant from IMLS has allowed BCALA to bring together partners from key American Library Association Divisions and Offices, the Association for the Study of African American Life and History, the University of Michigan's Program for Research on Black Americans, and other experts in the field to explore and catalog current BHM programming.

- In order to participate in the survey, you must work at a public library in the United States or one of the US Territories. You can access the survey [here](#). Please complete the survey by March 1, 2021.”

Updated Publisher Permissions for Online Storytimes

Simon & Schuster and Penguin Random House are among the **publishers that have extended permissions for read-alouds** of their titles in online storytime and other online library programs and school activities. Both these publishers have extended their storytime permissions to June 30, according to this [School Library Journal article](#).

SLJ maintains a [list of publisher permissions](#) for read-alouds in your online storytimes and programs. This list is updated as new information is received from publishers:

Check specific publishers for detailed instructions. Some listings may not be up to date. See individual publishers' websites for the latest information.

GRANT OPPORTUNITIES

There's Still Time to Apply for a Summer STEM Grant

Applications for this year's **Summer STEM from Your Library** grant are now open. This grant is open to publicly-funded school, public, or academic Idaho libraries that meet the ICfL's [grant eligibility requirements](#). Eligible applicants are awarded on a first-come, first-served basis. Find out more about the [Summer STEM grant](#).



The Idaho STEM Action Center provides funds to the Idaho Commission for Libraries to award up to 66 public, school, or academic libraries **\$500** each to help pay for materials or presenters to support STEM outreach efforts during the summer. The ICfL also provides a toolkit for learning activities, a branded yard sign, and other resources. The Summer STEM from Your Library program has three primary goals:

- Increase access to fun, engaging, hands-on STEM activities for underserved youth beyond the normal library programming efforts
- Increase children's access to books over the summer months
- Increase the number of children who minimize learning loss during the summer

Due to the COVID-19 pandemic, outreach activities during this grant period include grab-n-go STEM kits and virtual STEM programming.

Let's get ready for summer! **Apply for a Summer STEM grant today:**

Apply

SUMMER READING NEWS

New partnership will provide giveaway books for Idaho libraries in 2021!

Thanks to the generosity of the [Idaho chapter of the Scottish Rite](#), this spring **all Idaho public libraries** will receive an allotment of paperback books to use for summer reading prizes, outreach, or programming.

The Idaho Scottish Rite Foundation donated \$15,000 to the Idaho Commission for Libraries (ICfL) to support Idaho public library summer reading programs. The funds will be used to purchase approximately 7,000 books that will be distributed to all public libraries that submitted a 2020 summer reading report. There is no statewide summer reading program in Idaho; rather, Idaho libraries host programs that are implemented and funded locally. The donation from the Idaho Scottish Rite Foundation will greatly benefit children throughout Idaho by increasing access to books in their homes.



Pictured from left: State Librarian Stephanie Bailey-White; ICfL Youth Services Consultant Staci Shaw; Bob Julian, Secretary, Scottish Rite Foundation of Idaho; Jim Voyles Personal Representative to the Sovereign Grand Inspectors General; and ICfL Youth Services Project Coordinator Kristina Taylor.

"Many Idaho libraries' budgets have been impacted by the pandemic," says Staci Shaw, "and dedicated library staff are already planning how to best reach children and families in their communities with programs, services, and print materials this summer to alleviate Summer Slide. With this generous donation, it is our hope that we can help libraries stretch their budgets by providing giveaway books for summer readers."

The Scottish Rite is an organization dedicated to helping society by supporting projects that develop literacy, advance education, ensure health and well-being, and invest in local communities. "This partnership will impact all areas of the state," said Kristina Taylor. "In addition to receiving books for summer readers, it's a great opportunity for libraries to connect

with their local Scottish Rite chapters and identify other ways to work together to support their communities."

The ICfL will purchase and process the books in the coming months and distribute them equitably to public libraries based on the number of summer reading program participation reported in the **2019 summer reading program reports** (these numbers will be more reflective of average participation than 2020 program reports, which were affected by the pandemic and library closures). Libraries will **not** need to sign up or register to receive books; the ICfL will ship them to all public libraries in April/May and notify the library community through the Scoop and LibIdaho upon shipment. More details regarding the receipt and distribution of the books for summer readers is forthcoming... stay tuned!

Information sessions for online reading platforms:

If you are interested in learning more about online options for tracking summer reading participation, here are the last of the scheduled sessions: You can help compare and contrast vendors in this shared [Google Document](#).

BookPoints:

BookPoints is a free, open-source online application that libraries can use to build custom summer reading websites. BookPoints hosting is available for a small fee or free if you can download the software and run it yourself. Learn more, share ideas, and get support at www.bookpoints.org.

Session held prior, please see Google Document for attendee notes

Beanstack:

This presentation will share tools to manage summer reading challenges, 1,000 Books Before Kindergarten, and winter reading challenges, using Beanstack's web service and mobile app. www.beanstack.com

Thursday, February 11 at 9:30 a.m. MST / 8:30 a.m. PST

Thursday, February 18 at 9:30 a.m. MST / 8:30 a.m. PST

Register ahead of time

ReadSquared:

This presentation will share tools to manage summer reading challenges, 1,000 Books Before Kindergarten, and winter reading challenges, using Beanstack's web service and mobile app. www.readsquared.com

Join meeting - Wednesday, February 10 at 9:30 a.m. MST / 8:30 a.m. PST

Phone Number: (801) 448-0006 - Conference ID: 284-050-368 #

(For audio, we recommend calling in by phone for the best audio connection rather than through your computer.)

Reader Zone:

This Idaho-based company maintains a platform specifically built to help libraries and schools create and manage reading programs for readers of all ages. Jake Ball, creator of Reader Zone and Boise resident and native Idahoan, overviews the program and demonstrates its capabilities in the recorded session below. www.readerzone.com

Watch recorded webinar

News from CSLP

Read current Newsletter

Badges from Beanstack and ReadSquared

Regardless of whether you are subscribed to one of these online reading platforms, CSLP member libraries can access these small files for the 2021 theme (all Idaho public libraries are member libraries). The art can be used to decorate the borders of a custom reading certificate, turned into buttons on a website, or maybe used as game pieces by an imaginative librarian. They can be found in the online manual as individual files in the Additional Content folder. They are also available for download as a zip collection. Log in to the [CSLP site](#) and navigate to the online manual to get started.

How to access CSLP online manual:

This 2-minute [video](#) shows how to access the online CSLP manual. All Idaho public libraries were sent a 2021 program manual in December by the ICfL. Included in that manual package was an insert containing Idaho's unique code. If you've misplaced that insert, contact [Staci Shaw](#).

FEATURED:

April is Child Abuse Prevention Month

The past year has been difficult for many Idaho families. Libraries have a unique role to play in strengthening families in their communities, especially during times of crisis. By providing access to resources and information, libraries can help families build protective factors that mitigate the effect of Adverse Childhood Experiences, or ACE's. Strong families lead to better outcomes for children and reduced instances of child abuse and neglect.

April is Child Abuse Prevention Month and is a time when libraries can highlight resources for their communities that help prevent child abuse and raise awareness about prevention. The Idaho Commission for Libraries has several resources to help Idaho libraries strengthen families and prevent child abuse and neglect:

- Check out [this handout](#) on concrete ways libraries can strengthen families.
- Use [these storytime plans](#) (or create your own!) that focus on the five protective factors that help mitigate the effects of ACE's.
- Adapt a [Ribbons of Hope program](#), a project created by the strengthening Families North Idaho coalition, and implemented at the Coeur d'Alene Public Library and Community Network libraries.
- **Display pinwheels** in front of your library during the month of April to represent what we want for every child: a healthy, happy, and carefree childhood. The ICfL can mail a limited number of pinwheels and a yard sign to your library. [Order your free pinwheels and yard sign](#) while supplies last.

The ICfL partners with the [Idaho Children's Trust Fund](#) to help Idaho Libraries prevent child abuse. This year, our agencies are working together to create a social media toolkit. Libraries can use this marketing tool to raise awareness about child abuse and neglect, and how families can mitigate the effects of ACE's by building protective factors. The toolkit will be available in March and will be part of the [ICfL's Strengthening Families webpage](#).



Payette Public Library's Pinwheel Display



Midvale Community Library's Pinwheel Display



CE NEWS YOU CAN USE

Have you heard of the CE Digest newsletter? You can get weekly updates on upcoming free CE opportunities for Idaho library workers by [subscribing to the CE Digest newsletter](#). For a preview of what the newsletter or more information, [visit our website](#).

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding [Course Access Request Form](#). To qualify for future CE funds for online learning students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

Exploring STEAM Concepts Through Storytimes (Library Juice Academy), March 1-28 or July 5-August 1
While the information and activities in this training can be used to offer separate STEAM programs, the approach in this course is that these concepts are ongoing in all we do, including our storytimes. By becoming aware of these connections using books and other activities, we also help storytime participants, children and adults, understand and build on these concepts throughout the day.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Developmentally-Appropriate and Diverse Books for Storytime (Library Juice Academy), April 5 – May 2
There's more to choosing books for storytime than just knowing the collection. It's also important to understand how to choose books that foster school readiness and literacy skills, as well as books that cultivate an understanding of diverse cultures and traditions. In this class, you will get hands-on practice connecting current and classic children's books to the developmental ages and stages of infants, toddlers, 2-year-olds, and preschoolers.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Library Supervision and Management (InfoPeople), March 2 – April 12

In this self-directed course, you will find weekly readings, useful resources, and practical assignments. Each week, learners will be expected to interact in the online discussion forums and complete an assignment. The instructor will participate in the discussion forums and will provide feedback.

- [Details & course overview](#)
- [Course access request form \(InfoPeople\)](#)



DIVERSITY IN ACTION

ASL Resources for Library Staff

This month, the *Diversity in Action* section will focus on American Sign Language resources and ways libraries can adapt their programs and services to better serve their deaf and hard of hearing patrons.

Did you know that American Sign Language (ASL) is the [third most common non-English language](#) used in the United States? Many of you already incorporate sign language into your weekly storytime programs. For those who have not yet made that leap, check out these two overview resources to learn more about why ASL is a great early literacy tool and how ASL can benefit ALL of your patrons:

- [“Using Sign Language in Early Literacy Programs”](#) by Kiera Parrott
- [“American Sign Language \(ASL\) in Your Library”](#) by Renee Grassi

Now that you’re revved up about ASL, check out some of these basic ASL resources to help you get started:

- [My Smart Hands](#)
- [“10 Interesting Resources for Learning to Sign”](#)
- [Stories by Hand](#) and other library-related ASL resources by [Kathy MacMillan](#)
- A visual dictionary of signs by [Signing Time](#) – this source also offers [flashcard sets](#) for library circulation

Still looking for a little help, inspiration, or ready to take it to the next level? Learn how libraries are joining forces with community partners to offer sign-augmented storytimes and adding visual supports:

- [“Sign Language Storytime at Austin Texas Public Library”](#)
- Nampa Public Library in Idaho will soon be offering “ASL Storytimes” in partnership with the Idaho Education Services for the Deaf and the Blind (IESDB) for students and families in the IESDB network. Reach out to [Emily or Laura at NPL](#) for more information on this program.
- Incorporate visual supports (i.e. a visual schedule on the wall during storytime; choice charts during free play) into your library facility and programming. Visual supports can assist patrons of any age who are deaf, hard of hearing, or autistic. You may consider using this [Communication Guide created by Libraries and Autism](#) or some of these [Tips and Ideas for Making Visuals](#) created by Vanderbilt University.

And if you want to do more at your library, but could use some additional funding to do so, here are a few grant ideas that may support your ASL efforts:

- The [ALSC/Candlewick Press “Light The Way” Grant](#) is awarded to a library that is conducting exemplary outreach to underserved populations through a new program. It can also be awarded to a library that wants to expand upon work that is already being done.

- The [Early Childhood Reading Grant](#) is awarded by the Target Foundation. Each Early Childhood Reading Grant is \$2,000, given to a school or library program that fosters a love of reading and encourages young children to read together with their families.

STEAM

Special STEM Experience for Teens from Girls Who Code



Apply to Girls Who Code's [Virtual Summer Immersion](#)

[Program](#) (SIP) for an unforgettable summer experience! During this FREE two-week virtual program, you'll learn the computer science skills you need to make an impact, get an inside look into the tech field, and join a supportive lifelong sisterhood — all while being virtually hosted by influential companies, like Twitter, AT&T, Bank of America, Walmart, and more.

Current 9th -11th-grade girls and non-binary students are eligible to apply. SIP is 100% free and need-based stipends of up to \$300 are available for those who qualify. Low tech? No tech? No problem! Girls Who Code is there to support you!

[Apply here](#) before the early acceptance deadline in mid-February and **remember to affiliate with us, Idaho Commission for Libraries, as your Community Partner** on your application to receive priority consideration.

Join the Girls Who Code Application Party! Sign up to attend the [SIP Application Party](#) with Candice Dickens-Russell from GWC on February 5 at 3:30 p.m. MST. Join a Girls Who Code staff member and other students to help start your application and get any questions answered!

Opportunities for Libraries from the Idaho STEM Action Center



There are a few opportunities shared in [Idaho STEM Action Center's latest newsletter](#) we wanted to make sure you had on your radar!

- [Early STEM Family Learning & Engagement Grant](#) - Provides training and materials for early education practitioners and caregivers in rural communities to engage young children in inquiry-based STEM education through play.
- [Public-private Partnerships](#) - Have you secured a funding partner for your STEM program? STEM AC may have funding available to enhance your program and amplify your donor's funding if your program supports STEM AC's mission.
- [Student Computer Science Device Award Nomination](#) - The goal of this opportunity is to decrease the "digital divide" in Idaho by ensuring students from rural and low- and moderate-

income families have a device to engage with online computer science (CS) learning. Deadline extended.

- [Program Expansion Support Grant](#) - This grant will provide funding for additional materials to support educators who have already received professional development training and implemented related materials in their learning environment.

Check the website for each opportunity for further details. You can always find [details about all STEM Action Center opportunities on their At A Glance page](#) or [sign up for their newsletter](#) to stay in the loop!

BOOK LOOK

2021 Walter Awards and Symposium

The sixth annual Walter Dean Myers Awards for Outstanding Children's Literature Ceremony and Symposium on diversity in children's literature will be held on Friday, March 12, 2021. The prerecorded event will be virtual and will begin at 1:00 p.m. EST (11 a.m. MST). Award-winning author Laurie Halse Anderson will serve as the ceremony's emcee.

2021 Walter Awards

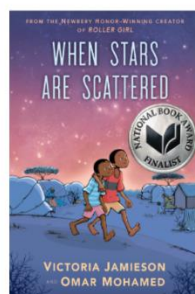
The Walter Award, Teen Category

Punching the Air, by Ibi Zoboi and Yusef Salaam, Illustrated by Omar T. Pasha



The Walter Honor Books, Teen Category

We Are Not Free, by Traci Chee
Almost American Girl, by Robin Ha



The Walter Award, Younger Readers Category

When Stars Are Scattered, by Victoria Jamieson And Omar Mohamed, with color by Iman Geddy

The Walter Honor Books, Younger Readers Category

King and The Dragonflies, by Kacen Callender
Everything Sad Is Untrue, by Daniel Nayeri

[More Info](#)

2021 Youth Media Award Winners and Honors

On January 25, the American Library Association (ALA) announced the top books, digital media, video, and audiobooks for children and young adults—including the Caldecott, Coretta Scott King, Newbery, and Printz awards—at its Midwinter Meeting & Exhibits that took place virtually from Chicago.

To see a full list of all awards and honor books, check out [ALA's press announcement](#).

2021 Winners include: (*These titles are available to download through the [IDEA Alliance!](#)*)

John Newberry Award

When You Trap a Tiger, by Tae Keller

Newberry Honor Books

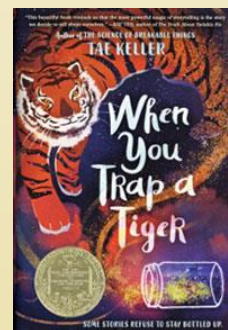
All Thirteen: The Incredible Cave Rescue of the Thai Boys' Soccer Team, by Christina Soontornvat

BOX: Henry Brown Mails Himself to Freedom, by Carole Boston Weatherford

Fighting Words, by Kimberly Brubaker Bradley

We Dream of Space, by Erin Entrada Kelly

A Wish in the Dark, by Christina Soontornvat



Randolph Caldecott Award

We Are Water Protectors, illustrated by Michaela Goade, written by Carole Lindstrom

Caldecott Honor Books

Me & Mamma, illustrated and written by Cozbi A. Cabrera

Outside In, illustrated by Cindy Derby, written by Deborah Underwood

A Place Inside of Me: A Poem to Heal the Heart, illustrated by Noa Denmon, written by Zetta Elliott

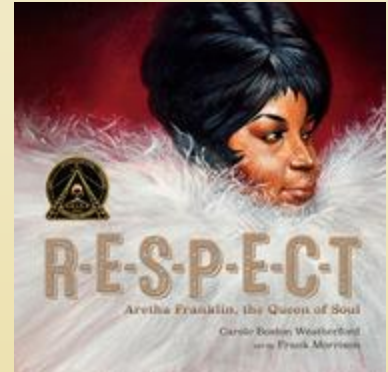
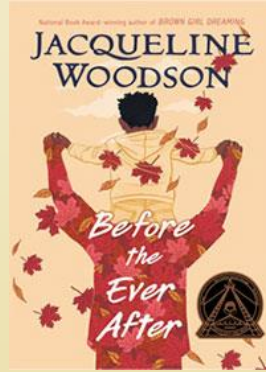
The Cat Man of Aleppo, illustrated by Yuko Shimizu, written by Irene Latham & Karim Shamsi-Basha



Coretta Scott King Book Awards

(Author) *Before the Ever After*,
by Jacqueline Woodson

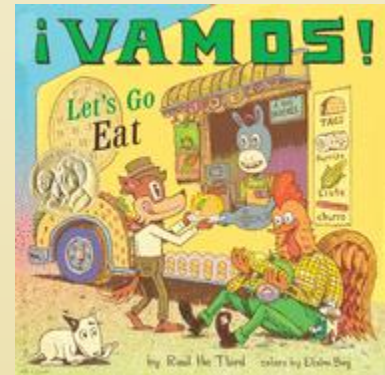
(Illustrator) *R-E-S-P-E-C-T: Aretha Franklin,
the Queen of Soul*, illustrated by Frank Morrison,
written by Carole Boston Weatherford



Pura Belpré Award

(Author) *Efrén Divided*, written by Ernesto Cisneros

(Illustrator) *¡Vamos! Let's Go Eat*,
illustrated by Raúl Gonzalez



Michael Printz Award

Everything Sad is Untrue (a true story), by Daniel Nayeri

Honor Books

Apple (Skin to the Core), by Eric Gansworth

Dragon Hoops, by Gene Luen Yang

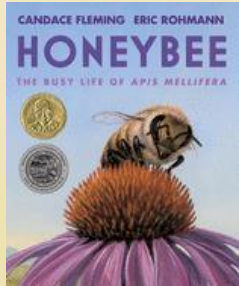
Everybody Looking, by Candice Iloh

We Are Not Free, by Traci Chee

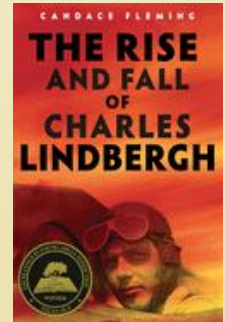


Robert F. Sibert Informational Book

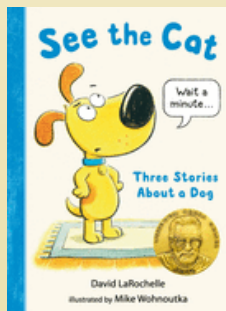
Honeybee: The Busy Life of Apis Mellifera,
by Candace Fleming

**YALSA Award for Excellence
in Nonfiction Award**

*The Rise and Fall
of Charles Lindbergh*,
by Candace Fleming

**Theodore Seuss Geisel Award**

*See the Cat: Three Stories About a
Dog*, by David LaRochelle

**Odyssey Award (audiobook)**

Kent State, written by
Deborah Wiles and narrated
by Christopher Gebauer

**Related Articles:**

["Carole Lindstrom and Michaela Goade - Two Tribally Enrolled Women- Made History Today, for *We Are Water Protectors*"](#)

["Tae Keller Wins Newbery Medal for *When You Trap a Tiger*"](#)

["Meet the Winners of the 2021 Pura Belpré Awards!"](#)

[More Info](#)

Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) and we'll print your comments in *The Scoop*.

Subscribe and Unsubscribe Information:

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) at 208-334-2150 or 800-458-3271.



DISCLAIMER

The Idaho Commission for Libraries retains sole discretion with regard to the content of this newsletter, and reserves the right to edit, modify, or delete content. Advertising will not be accepted. Permission to reproduce information in this newsletter is granted to other nonprofit organizations, so long as credit is given to the author and source, except for items which are reprinted from other sources and are protected by copyright. The Idaho Commission for Libraries is not responsible for the contents of any linked sites or any link contained within a linked site.