

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 16 No. 2
Feb. 6, 2020

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DATES & DEADLINES

- Apply now for the [Summer STEM Grant](#) – open Jan 1 – Feb 14
- Apply now for the [2020-2021 SLA Mini-Grant](#) – open until April 3
- Register for [Transforming Teen Services Training](#) in Rexburg on April 8.
- Applications open for [My First Books](#) until April 20
- Registration open for [Jump Start Kindergarten](#) program until June 30
- Registration open for [Outreach for Underserved Children](#) program until June 15

WELCOME

By Kristina Taylor

Maybe it was a New Year's resolution...or maybe it was the bit of extra rest I benefited from with the short daylight hours and my winter hibernation mode kicking in...either way, I've enjoyed getting out there and communicating with some Idaho librarians this month whom I don't know very well, learning more about their programs and their passions. I spent an engaging hour chatting with Fiona May (Caldwell Public Library's Youth Services Supervisor) about her recent trip south to Guadalajara, Mexico to the world's second-largest bookfair (read all about it in this issue's [Feature Story](#).)

I also had the chance, per a tip from the state librarian, to email chat with Latah County Library District's Chris Sokol about their ever-growing Curiosity Collection. Curious? Check out the "[Library-to-Library](#)" section of this newsletter. Chris was super responsive with additional information about this non-traditional collection, and it was clear several Latah library staff have gone to great pains to make these kits a success!

Reaching a little farther afield (over the Rockies), I listened in on a webinar and learned a lot about libraries going fine free – the why, how and what for – from Beth Crist at the Colorado State Library (CSL) (look for more info about ICfL's new Fine Free Resource page in the next issue). Whilst being impressed by Beth, I visited the CSL website and found even more resources that I was enamored with. Let's call it a crush....

My Crush Corner: Colorado State Library's online learning series. Check out their 4-part series called "[Supporting Developing Readers at the Library](#)":

- Part 1: Reader's Advisory for K-3rd Graders
- Part 2: Literacy Based Programs for K-3rd Graders
- Part 3: Collection Development for K-3rd Graders
- Part 4: Outreach for K-3rd Graders

You can find these webinars/resources and many more archived on the "[CSL In Session](#)" site.

Now enjoy the Scoop...

LIBRARY TO LIBRARY

Check out Latah County's New Curiosity Collection!

Modeled after Multnomah County Library's "Guide Boxes," Latah County Library District has created the "Curiosity Collection." Beginning in 2015 with their Maker Kits, the library has slowly added sub-collections to what Library Director Chris Sokol recently referred to as their "universe of non-traditional items." The Curiosity Collection now includes:

- **Voyager Kits** – How-to kits for adults and all ages (see the library catalog link for full listing)
- **Itty Bitty Brain Boxes** – Early literacy and STEM kits for younger children (see the library catalog link for full listing)
- **Maker Kits** – STEM kits geared towards teens but used by all ages
- Various misc. non-traditional/tech items: i.e. mobile hotspots, Roku devices, Launchpad devices, and Go Chip devices.



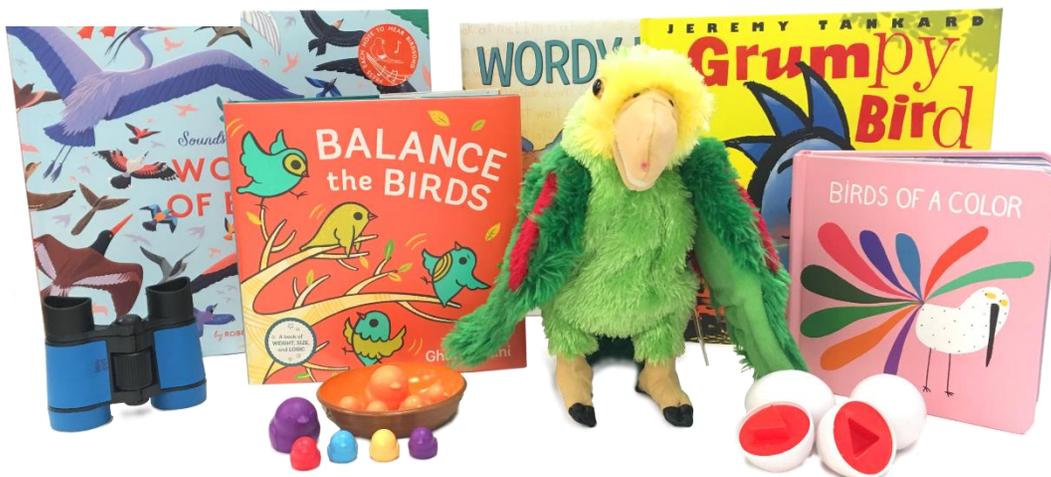
Voyager Kit: Stargazing Telescope for kids and beginners.



Voyager Kit: Learn to make/bake cookies.

Patrons can learn about: birding, stargazing telescope for kids, making/baking cookies, card weaving, juggling, knitting, playing the ukulele, and job hunting...to name a few.

Director Sokol says the various kits are very popular with their patrons and they have about dozen more kits in the works. Want to learn more about the in's and out's of their non-traditional kits and marketing techniques? Consider reaching out to [Latah's library director](#) to find out more.



Itty Bitty Brain Box: All About Birds

Teaching Mindfulness @ the Lewiston City Library

~By Debbie Allen, Library Specialist, Lewiston City Library

Mindfulness has been around for thousands of years, can be traced back throughout religion and has been found all over the world. Mindfulness has now become a household word, standing for inner peace and focusing our attention on what is happening around us and within us. It has been shown to help with depression, anxiety and a host of other issues. With this in mind the Youth Services Department at the Lewiston City Library started brainstorming ways to incorporate mindfulness into our weekly storytimes. First came the Mindful Me bulletin board with “cool” colored butterflies to represent the cool winter months, as one doesn’t usually see butterflies in January. Two juvenile books we found most helpful are...

ABC Mindful Me, by Christiane Engel and *Breathe like a Bear*, by Kira Willey.

“Candle Breath” in Kira Willey’s colorful book was our first attempt at mindfulness with the children. We made fake candles out of toilet paper tubes and tissue paper for the flames. Children were instructed to imagine they were holding a candle. Taking long slow breaths in and slowly blowing out the air making their candle flame wiggle, but not blowing out the candle. Next - long breath in...slow breath out, three times and finally “Now blow your candle out.” Children were allowed to take their “fake” candle home and encouraged to practice breathing in and out, slow and fast, which can help them when they feel scared or mad.



Storytime children and families practicing being calm by blowing out their “fake” candles they received at Friday Family Storytime.

Petr Horacek’s book, *The Mouse Who Wasn’t Scared* was read and we discussed with kids about being scared and using the pretend candle method to help them calm down.

Check out this [Mindfulness for Children](#) article from the New York Times and read about why mindfulness is important in today’s fast-paced, technology-centered universe.

Children of all ages can benefit from mindfulness, the simple practice of bringing a gentle, accepting attitude to the present moment. It can help parents and caregivers, too, by promoting happiness and relieving stress. So remember to take a deep breath and carefully blow out your candle and relax... life goes on!

Library Champion and Friend to Retire

Cindy Lunte, Education Specialist for **Idaho Public Television (IPTV)**, announced that she will retire in March 2020. Cindy collaborated with the Idaho Commission for Libraries and Idaho libraries to support library summer reading programs, STEM/STEAM programs, early literacy, and out-of-school programming. She also facilitated preschool storytime/activity programs at libraries throughout Idaho.

Cindy has been a passionate advocate for Idaho libraries. Cindy's personal love of libraries, combined with her insight about how collaborating with libraries achieves the mutual goal of reaching parents and caregivers to support early learning, helped build Idaho libraries' capacity to serve their communities. In 2017 she received the Idaho Library Association's Special Services to Libraries award (pictured below, with Staci Shaw and Tammy Hawley-House).



"We have been very fortunate to have such a valuable partnership with Cindy and Idaho Public Television," said Youth Services Consultant Staci Shaw. "We celebrate our friend for her inspiration, dedication, and love of learning that have touched so many lives, and we wish her great joy in her next adventures."

IPTV is currently seeking a passionate person to continue Cindy's work. If you are interested in applying, [see this job description](#). The application closes February 13.

TWEENS & TEENS

Teen Growth and Development

Part of a Year-Long Series on YALSA's Teen Services Competencies

From "YALSA Teen Services Competencies for Library Staff," this competency relates to understanding the research behind the growth and development of teens and providing programs and library services that meet the differing needs of teens at different stages of their development. Teens can be a mercurial group, and the needs of younger teens (and tweens) are vastly different than those of older teens. A huge amount of growth occurs during the teen years – physically, mentally, and emotionally.



Image: Pressfoto

Those of you who work with young children understand the importance of helping toddlers and preschoolers develop executive function abilities so that kids can take turns, wait in line, etc. [Tweens and teens also need help developing executive function](#), particularly in the areas of organization and time management. Try engaging teens with activities where they can organize something they are interested – like creating a playlist of their favorite music, or top ten movies. Give them opportunities to communicate about what they are doing and, if possible, use what they have created in the library.

[Brain research on younger adolescents](#) (ages 10 – 15) indicates that this age group needs learning experiences that are connected to their lives and interests. Libraries can play a unique role in meeting the intellectual needs of tweens and younger teens through programming that engages them in learning

outside of the traditional school format. You can learn more about the [development of the Middle School Brain](#) here.

Older teens still need positive adult interaction to aid in their development, which will continue into their early twenties. The Search Institute has created [a guide](#) for ways that adults can support older teens as they begin to think more abstractly, and develop a deeper sense of identity and morality. University of Chicago researchers also published a lengthy report that [outlines developmental frameworks for young adults](#) that may also be of interest.

Don't have time to read of the links above? Check out this [TED Talk on Teenage Brain Development](#) from Sarah-Jayne Blakemore, a Professor of Psychology in England.

Understanding the different developmental stages of tweens and teens will help with next month's YALSA Teen Competency focus: **Interactions with Teens**.

Transforming Teen Services Trainings

ICfL is offering several opportunities for in-person Teen Services trainings over the next year. All of the trainings were developed by YALSA and are aimed at improving competencies for library staff serving teens. The content primarily covers Connected Learning and Computational Thinking, and also includes information on the developmental stages of teens and tweens as well as how to facilitate learning for teens. Here are the upcoming dates for day-long Transforming Teen Services Trainings around the state:

- **April 8:** Rexburg on the BYU Campus; [Register HERE](#)
- **April 29:** Coeur d'Alene Public Library; [Register HERE](#)
- **April 30:** Lewiston Public Library; [Register HERE](#)

A Teen Walks into a Library

We've shared this one before, but it's worth sending out again. This short self-paced, online tutorial will help ALL library staff learn how to better interact with teens at their libraries. Created by the Colorado State Library, find the tutorial below:

[More Info](#)



KINDERGARTEN READY CORNER

Denver Public's "Read – Play – Learn" Resources

To borrow a phrase from ICfL's SPLAT group, I've recently been "crushing on" Denver Public Library's web pages dedicated to kids (and their parents/caregivers). It's called "[Ready-Play-Learn](#)," and it has many, many resources for kids ages infant through age 18.



For example, under the Preschool section (ages 3-5 yrs.), you will find separate pages for a plethora of topics, including: Audio eBooks for Kids, Resources for Talking with Kids About Race, Play and Learn with Your Food, Everyday Math, Celebrating Gratitude, Adventure Picture Books and much, much more!

I'm really enjoying the "Read Around the World" pages.

Kindergarten Readiness Outreach Workshops Announced!

The Youth Services Team at ICfL is excited to announce the launch of our latest program to help libraries address gaps in kindergarten readiness in their communities. This new program is a series of [Kindergarten Readiness Outreach Workshops](#) aimed at supporting families with 4-year-old children. Each workshop focuses on a different research-based practice that supports early learning: singing, talking, reading, writing, and playing. The workshops are each 1 hour long and follow a "program in a box" model – libraries are supplied with a program plan that includes talking points to deliver to families, facilitated activities, and select supplies to support the workshop. Each family that attends a workshop will receive a school supply kit that includes the following:

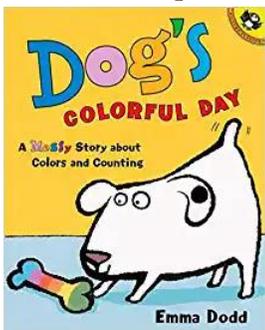
- An ICfL-branded pencil pouch
- Plastic safety scissors
- Bottle of Glue
- 6-inch wooden ruler
- Washi tape
- Crayons
- [Vroom™](#) early literacy tip cards



Libraries that are interested in hosting a workshop in their community can find out more details about this program and apply here: <https://libraries.idaho.gov/rtm/k-ready-outreach-workshops/>

Questions? Contact Jennifer Redford: jennifer.redford@libraries.idaho.gov

New Jump Start Kindergarten books are here!



The new book for Jump Start Kindergarten outreach events is now available!

This new book, [Dog's Colorful Day: A Messy Story About Colors and Counting](#), by Emma Dodd, is the newest book to receive a custom imprint with the Five Early Literacy Practices on the inside front cover and to be made available for use for any Jump Start Kindergarten outreach event by public libraries (or school libraries in some cases). This book touches on some of the skills three-, four- and five-year-old children can practice with their caregivers in the year before they start Kindergarten.

These books, and additional ICfL materials, can be requested for outreach events which target children ages 3-5 and their caregivers for Kindergarten registration or any outreach event focused on this target audience AND where the adults in their lives will be present at the event. To find out more about the program requirements, visit the Jump Start Kindergarten page of the ICfL website:

[Info / Register](#)

My First Books: Applications open for 2020-2021



My First Books (MFB) is a Read to Me outreach program designed to give underserved children the opportunity to take home age-appropriate books and build a home library. For many participating children, these are the first quality books they can call their own.

My First Books targets children from birth to age six who are unlikely to have many books in their homes, have a library card, or utilize library services. The program provides an age-appropriate paperback book each month during the school year for each participating child. My First Books parents receive a monthly newsletter, "The Bookworm," which suggests tips and strategies to support early literacy skills at home (also available in Spanish).

Libraries partner with daycares, preschools, Head Start centers, and/or kindergarten classrooms to deliver monthly storytimes, at which books and "Bookworms" are distributed.

Applications are due April 20.

[Learn More/Apply](#)

Idaho Child Care Reads Workshops become "Early Literacy in Action" workshops



ICfL has re-branded its three-hour early literacy workshop. The new name better describes the course, which is offered to anyone working in the early childhood field, not just child care providers. The name change also allows those who took the course for IdahoSTARS credit in the past to take it again for an additional three IdahoSTARS credits.

This workshop is sponsored by ICfL, but is hosted by Idaho libraries. Library staff can facilitate the workshop, or they can request a facilitator from ICfL. The workshop focuses on the Six Early Literacy skills, is full of hands-on activities, and attendees receive a literacy kit of books and materials, which is provided by ICfL.

Applications to host a workshop before July 2020 are due February 15.

[Learn More/Apply](#)



SCHOOL ZONE

Save the Date!



Summer Summit 2020 will be held in Boise from July 14-16, 2020. Start watching for registration to open after spring break season. It will be announced on the School Libraries Facebook page, on the ICfL Website, and right here in The Scoop. We've got some cool things planned for the agenda and we hope you'll be able to spend a couple of days with us this summer!

Elementary School Library Access Mini-Grant Application:

The SLA Mini-Grant application is open now. Find the eligibility and grant requirements, along with the link to the application at <https://libraries.idaho.gov/school-libraries/elementary-school-grants/>. Remember, if your elementary school has never received a Mini-Grant, apply for a Round 1 grant. If your school has received one SLA Mini-Grant earlier than the 2017-2018 school year, apply for Round 2. Each school may receive each grant one time.

Register

Library 2.020 Mini-Conference:

Looking for a quality library conference accessible from your desktop? Take a look at Library 2.0's new free Mini-Conference: "Wholehearted Libraries." Library 2.0 is affiliated with San Jose State University School of Information, which is a founding partner of the organization. Get details and register at:

Register

Learn about Zines in the February edition of **Low Hanging Fruit**:

Learn More

Check out February's Nonfiction Book of the Month:

Learn More

UPCOMING EVENTS

Non-Profit Give-Away Event at Boise Public Library – April 1-5

Following our Spring Books by the Bag Sale (April 1-5, 2020), the Friends of the Boise Public Library will hold its **Non-Profit Give-Away Event**:

FRIDAY, APRIL 17, 2020, Noon - 4:00 p.m.

SATURDAY, APRIL 18, 2020, Noon - 4:00 p.m.

Friends Warehouse, 762 West River Street, Boise, Idaho

We invite representatives of libraries, schools, and nonprofit organizations to select materials they need at NO COST. Please watch for more information as the date approaches.

Strengthening Families Training Institute

Every year the Idaho Children's Trust Fund convenes the *Strengthening Families Training Institute* (SFTI) which brings together over 200 advocates and parents from throughout Idaho to learn how to prevent child abuse and neglect from national and local experts and to share their experiences with each other.

- March 17 – 18: Riverside Hotel, Boise. Register before March 2, for Early Bird pricing.

[Register](#)

Apply Now for i-STEM

i-STEM is an Idaho STEM Action Center summer professional development opportunity for educators. Over the course of four days, participants attend a strand, attend general sessions, hear from keynote speakers and network with their peers. Strand instruction is focused on hands-on, project-based learning with content that focuses on local topics of interest. Each participant receives a kit of instructional material so that they can implement what they have learned in their teaching environments. i-STEM Institutes are held at 6 locations across the state during the last two weeks in June every summer. Click on the logos below to learn more about each institute. [Find out more details here.](#)



Outreach for Underserved Children



The Outreach for Underserved Children program provides resources to enhance public library outreach visits, reaching those children who cannot get to their local library and increasing the number of families with access to books in their homes throughout the year. Each library branch may request paperback books from this program twice a year. Don't forget to submit your request for a special library outreach event to serve the children with the greatest need in your community. The program application is open August 15 – June 15 each year.

The program requirements and request limits are on the program webpage:

[Learn More](#)

Read Across America Day, March 2

Sponsored by the National Education Association (NEA), "Read Across America Day" is held on Dr. Seuss's birthday, March 2, each year. See www.readacrossamerica.org/ for tools, resources, artwork, booklists, and more!



Please note that the NEA no longer has a licensing agreement with Dr. Seuss Enterprises, and any previous logos associated with Dr. Seuss are no longer permitted. For new logos see www.readacrossamerica.org/official-logos/.

TIPS AND TOOLS

Super Library Marketing: All kinds of marketing ideas for all kinds of libraries

Do you need a marketing hack? Check out the [Super Library Marketing](#) blog for ALL your library marketing needs. The ideas can be scaled down to even the smallest library. A recent post shows how [libraries are winning the relevancy war](#) (yay!). Don't have time to read a blog? Check out [The Library Marketing Show](#) with Angela Hursh, library marketing expert and author of the Super Library Marketing blog.

ALSC National Research Agenda for Library Service for Children

The Association for Library Service to Children (ALSC) has released its **National Research Agenda for Library Service to Children (Ages 0-14)** which outlines a prioritized list of six strategic research areas and potential research questions to be examined in each area. The research agenda draws attention to relevant topics in the field where research is limited and provides a catalyst for research that will inform youth librarianship and support advocacy for the field of library services to youth.

The six priority research areas include:

- Learning and Development for Young Children and Families,

- Learning and Development for School-age Children and Families,
- Diversity, Equity, and Inclusion with Children and Families,
- Media Mentorship and Technology Use with Children and Families,
- Impact and Exploration of Literature and Resources for Children, and
- Professional Development for Library Staff to Serve Children and Families.

The research agenda was developed by the ALSC Research Agenda Task Force, co-chaired by Kathleen Campana at Kent State University iSchool.

[Learn More](#)

Consider Partnering with Idaho Department of Parks and Recreation (IDPR)



Partnering with your neighboring Idaho State Parks is a great way to promote literacy, environmental education, and establish a deeper sense of community. Consider reaching out to local parks when you're planning your next event or summer reading program! For more information about partnering with your Idaho State Parks, reach out to Chelsea.Chambers@idpr.idaho.gov.

IDPR and the ICfL are partnering to offer **Youth Explorer Passes** for summer reading 2020. See [Summer Reading](#) below.

GRANT OPPORTUNITIES

Digital Learning Day Mini-Grants

February 27 is [Digital Learning Day](#). The American Library Association (ALA) is opening a call for applications for \$700 mini-grants to school, tribal, public, and academic libraries to design and implement programs using Google's [Applied Digital Skills](#) resources.

Applications are **due February 14**, and up to 290 eligible libraries will be selected to deliver at least 4 sessions throughout the programming they develop (e.g., drop in, multiple sessions, a spring break camp, or weekend workshop) that prepares learners of all ages to use technology tools.

See [Ready to Code's Mini-Grant page](#) for the application and timeline for this opportunity:

Apply for a Summer STEM Grant – Closes on Feb. 14

Has your library applied to receive \$500 to host STEM programs in your community this summer? This grant is awarded on a first-come, first-served basis – [APPLY TODAY](#). Applications close on Feb. 14.

Archived Webinar of Info2Go! Grant Writing and Tips for ICfL Grants

Missed our January webinar that reviewed grant writing components, tips, resources and an overview of 8 ICfL grant opportunities that are currently open? View the [archived webinar on our website](#).

(select "Previous Info2Go! Webinars" menu bar near the bottom of the page)

SUMMER READING NEWS

Youth Explorer Passes for Summer Reading

We are happy to announce that ICfL is once again partnering with the Idaho Department of Parks and Recreation (IDPR) to offer free state park passes to Idaho libraries hosting summer reading programs for children and teens.

The Youth Explorer Passes from Idaho State Parks will waive the entry fee for one vehicle for one day to any Idaho state park. The passes may be used for summer reading in a variety of ways: Distribute when children sign up for summer reading; give out as prizes for summer reading; take to outreach events.

For more information or to order passes:

[More Info](#)



Free "Imagine Your Story" Webinar



The Library of Michigan's Youth Services Advisory Council facilitated and recorded this one-hour webinar with ideas for early literacy, children, and teens for the 2020 summer reading theme, and have graciously agreed to share that with the Idaho library community. This program is supported in part by the Institute of Museum and Library Services.

[Watch webinar](#)

Thinking of costumes for "Imagine Your Story" programming?

Costume Specialists rents a wide variety of character costumes to libraries. The cost varies and can be shared with other libraries in your area. See www.costumespecialists.com for more information.



Collaborative Summer Library Program (CSLP)

See [this month's newsletter](#), which includes some ideas for passive programs and resources from CSLP's Child and Community Well-Being committee.

Imagine Your Story Posters

ICfL ordered four posters for each library. As soon as they arrive, we'll ship them out to you. If you don't need all four, consider sharing with your local elementary school and/or summer reading sponsor. If you need additional posters, you can purchase them for a very low cost at www.csipreads.org on the Shop tab.

FEATURED:

Fiona May's Adventure to Feria Internacional del Libro de Guadalajara

By Kristina Taylor

Would you travel 2,000 miles to purchase books for your library collection? That's just what Fiona May, Caldwell Public Library Youth Services Supervisor, did last December. She traveled to Guadalajara, Mexico, to attend the Feria Internacional del Libro de Guadalajara, or FIL (pronounced like "feel"). I recently chatted with her about her first-time experience attending this event.

What is the Feria Internacional del Libro de Guadalajara?

According to the [official website](#), FIL is "the most outstanding meeting of the Spanish-language publishing world" and is the largest book fair in Latin America. In fact, with 300,000 titles from 48 countries and 2,417 publishing houses in attendance, "it is the second largest book fair in the world after Frankfurt's [and] is also considered the most important cultural annual event of its kind in the Spanish-speaking world" (https://en.wikipedia.org/wiki/Guadalajara_International_Book_Fair). Now in its 32nd year, the fair offers both public days and professional-only days of access over the nine-day event. Each year since 1993, "FIL has invited a country or region to be the guest of honor, providing each an opportunity to display the best of its cultural and literacy heritage." This year's guest country was India!

Why did you want to attend this book fair in particular?

"Attending this fair gives you access to materials you won't see in the U.S. Authentic Mexican books, for example, are usually created in small print runs, perhaps only 500 copies. It's unlikely I would find online access to these materials. When they sell out at the fair they're gone. I really wanted to see the books and movies for myself, to hold the material in my hands before selecting them," said Fiona. There are also Spanish-language materials written by authors from Spain, Central America, and South America, which allows librarians to choose items that suit their particular population.

During our chat, I also saw in Fiona a clear desire to buy the best and most appealing Spanish materials for her customers that she could imagine. By pooling her resources, she was able to attend FIL for four



Beautiful string art created by Indian artists for FIL

days and, with approximately \$4,000 in funds, she was able to purchase about 300 books, as well as 75 CDs and DVDs for the Caldwell Public Library's Spanish-language collection. Almost all were materials created in Mexico, rather than translated US media.



All those great books and so little time!

You traveled all the way to Guadalajara, Mexico to buy books!? Wasn't that expensive?

Well, turns out there's a grant for that! For the 19th year, ALA partnered with FIL to provide support for 150 ALA members who work in the area of Spanish language acquisitions to attend the event through the [FIL Free Pass Program](#), which provides:

- 3 nights in a hotel within walking distance of the fair (six nights if you share a room with a colleague who is also part of the program);
- 3 continental breakfasts;
- FIL registration, courtesy of FIL;
- An additional \$100 to help with airfare to the first 100 applicants who submit a copy of their airfare confirmation. And over and above that, ALA's liaison at FIL offered an additional \$100, also to applicants who submit airfare confirmation.

Fiona took advantage of this program, received support to attend, and was assigned a roommate from a public library in the Chicago area. Fiona also utilized [ICfLs' Continuing Education First-Time Conference Attendance Grant](#) to help pay for additional expenses. Personal expenses were limited to food, souvenirs and books!



Fiona with ALA roommate at FIL.

Once there, did you feel overwhelmed? How did you handle communicating with all those publishers when you're not fluent in Spanish?

Fiona was assigned a bilingual assistant by the distributor she worked with, Latin American Book Source. Fiona speaks Spanish but lacked confidence. Her assistant helped her communicate with vendors, created the order for each publisher, and went to each location she visited. Fiona says, "Successfully attending FIL as a non-Spanish speaker would be a challenge without help." Since it's complicated to move a large amount of media through customs on your way home, U.S. attendees often work with a U.S. distributor to ship the purchases back to the library after the event. Fiona gleaned this advice through a conversation with Meridian District Library's John Thill (Cherry Lane branch), who attended FIL twice. Fiona preselected a distributor that would give her "the biggest bang for her buck, but not necessarily with the fastest

shipping time. They are physically driving the books across the border, and then they will be shipped to Idaho!”

You’ve attended a lot of library-related conferences over the years. What did you gain from this event that you have not experienced at other conferences?

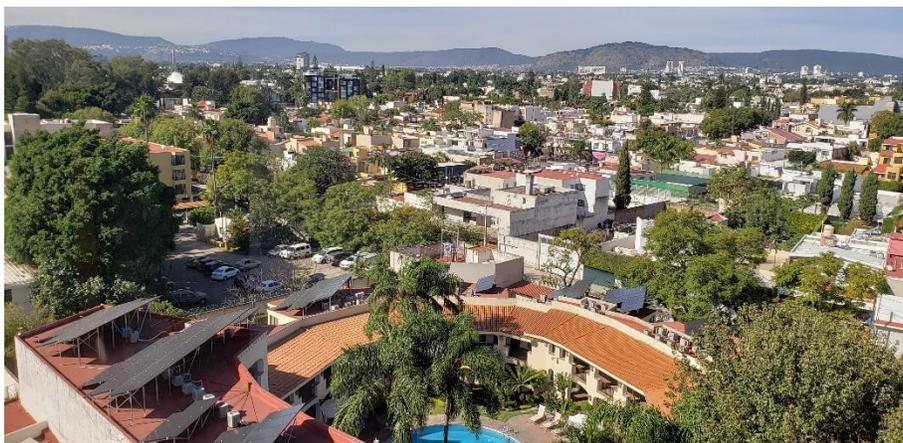
“It was WAY outside my comfort zone, but it was worth it! It is such a supportive environment. The ALA-librarian partnership was very helpful. I also made an effort to see some tourist sites while I was there, which is something I haven’t done at other library conferences. It was amazing! It amplified the conference experience,” said Fiona. FIL also offers books talks, workshops, and other social events in the evening which Fiona didn’t have the energy to take advantage of, but some colleagues at the College of Idaho did!

What advice do you have for other Idaho librarians who might want to attend FIL in the future?

“This is a great opportunity for a sub-set of Idaho librarians who have a population that are going to heavily use books, movies and music in Spanish. I developed a questionnaire about Spanish-language media needs/wants. I asked my Spanish-speaking colleagues and patrons in the Caldwell area their opinions about what to purchase. This was mildly successful as some responses were too broad to be useful once at FIL.” Fiona also recommended:

- Pair up and find a friend, colleague or Idahoan to attend with – FIL is better with a buddy! Even better, go with someone who has gone before (anyone want to start a group for interested librarians to attend FIL in the near future? [Contact Fiona!](#))
- Utilize the ALA and ICfL funds
- Find a distributor to work with. If possible, work with an assistant to create your order in an efficient way in a somewhat chaotic environment. If you aren’t confidently bilingual, some distributors will provide a bilingual helper to facilitate your work.
- She says she wouldn’t go every year, but maybe every 4-5 years.

Thank you, Fiona, for sharing your FIL experience with me and our Scoop readers! It was great fun learning about this new experience and seeing how hard you work for the patrons of the Caldwell Public Library.



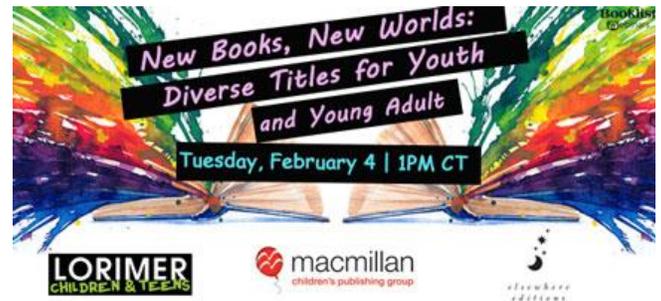
View of Guadalajara from Fiona's hotel

CE NEWS YOU CAN USE

If you are looking for continuing education on a specific topic, feel free to get in touch with the continuing education consultant [Annie Gaines](#). Below are some free upcoming webinars that could be useful for you! Click the link to register or get more information.

[New Books, New Worlds: Diverse Titles for Youth and Young Adult](#) (Booklist) | February 4, 2020

Books are entries into new worlds, inviting readers to hear different voices and explore exciting places! Join Booklist as they talk with Macmillan Children's Publishing Group, Lorimer Children & Teen, and Archipelago Books to hear about the latest titles for young readers showcasing diverse authors, characters, and topics! Plus, they'll talk with author June Hur about her upcoming YA debut, *The Silence of Bones*! Start 2020 with new books, new voices, and more reading!

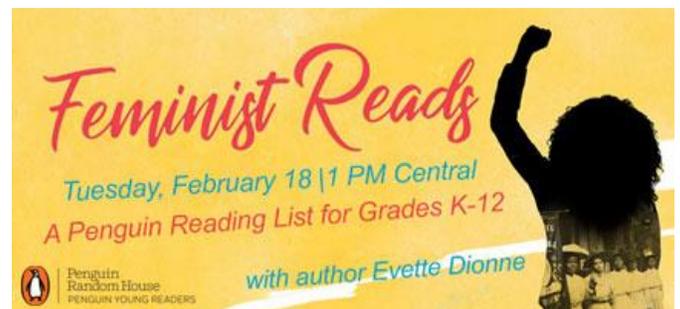


[Free Tools for Working with Social Media](#) (InfoPeople) | February 5, 2020

Do you spend a good part of your job working with social media? If so, then you already know how time-intensive content creation and management of social platforms can be. Fortunately, the web is filled with free tools vying for your attention. In this webinar you will learn about some online gems that you can use to improve your workflow, create new content, or share with your friends and colleagues. Presenter Laura Solomon will cover a plethora of online tools that you probably haven't heard of but will be glad that you have.

[Feminist Reads: a penguin reading list for grades K-12](#) (Booklist) | February 18, 2020

Join Booklist editor Maggie Reagan and Penguin Young Readers for this free, hour-long discussion on new and old books for young readers featuring strong, inspiring women. This webinar will also feature a conversation between Maggie Reagan and black feminist writer and editor Evette Dionne, centering on her nonfiction work *Lifting As We Climb: Black Women's Battle for the Ballot Box*.



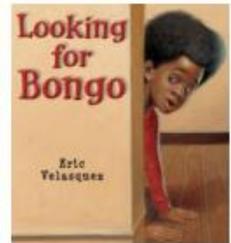
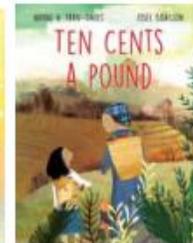
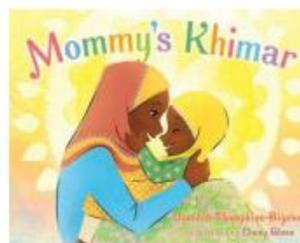
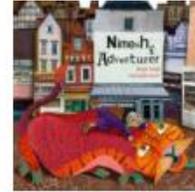
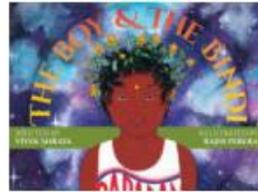
[What's New in Children's Literature 2020](#) (InfoPeople) | February 19, 2020

Join us for our annual review of what's new in children's literature, both new authors and old favorites, that you can recommend to a child – especially when you are busy! This webinar can help you discover new books that you can offer to children who use your library, including books that reflect the diversity of the children we serve. Hear about books published in late 2019 and Spring 2020, that will be popular with children ages 0-12. These include board books, picture books, easy readers, transitional fiction, genre fiction for middle grades, graphic novels, poetry, nonfiction, and more! Hear about books that will be popular with a wide audience of children, including recent award winners.

EQUITY, DIVERSITY & INCLUSION

Children's Books to Celebrate Día del Niño

April 30th is *Día del niño / Día de los libros*, a holiday with Mexican roots that celebrates children, reading, and cultural heritage. In its honor, Denver Public Library put together some favorite books that celebrate childhood, a love of reading and the power of cultural heritage to strengthen families and communities. "These #OwnVoices books celebrate childhood and a love of reading. They also honor the power of home languages, culture and heritage to strengthen families and communities." (kids.denverlibrary.org)



[Learn More](#)

Creating a Sensory Inclusive Library – Inspiring TedX Talk by the founder of Kulture City

Many Idaho libraries are working hard to meet the needs of children and adults with autism by creating sensory storytimes, designated quiet areas in their libraries, sensory bags filled with useful equipment like noise-canceling headphones and fidget items, and other helpful changes. "Despite autism being one of the most common developmental disabilities, many professionals in the medical, educational, and vocational fields are not aware of how autism affects people." (kulturecity.org) Many of us are still learning about the challenges children with autism (and their families) face while navigating our modern society. Julian Maha, founder of Kulture City, an organization dedicated to working for acceptance and a better future for children with autism, delivered the following TedX Talk: "[Autism: A Family's Journey.](#)"

The premise of his talk is that "isolation, unemployment, and lack of education have been assumed to be inevitable consequences of the limitations imposed by autism itself. This is simply not the entire truth. "

It's a moving plea for our society to find ways to incorporate, accommodate and appreciate people living with autism instead of simply tolerating them.

[Learn More](#)



STEAM

Dimensions of Success – Organization

Each month, we are taking time to explore the [Dimensions of Success \(DoS\) Observation Tool](#), which contains a rubric for evaluating the success of STEAM programs in an out-of-school setting – like your library! This month, our focus is on organization.

A successful STEAM program shows evidence of being organized in the following ways:

- All of the materials are ready and organized in a way that minimizes time loss.
- The facilitator allocates enough time to allow all parts of the activity to run smoothly, thus maximizing youth learning opportunities.
- The facilitator has prepared carefully to changing situations by smoothly shifting plans in order to successfully enact activities.

Having a well-organized program is crucial to ensuring that the kids who attend get the most out of their experience. It's not enough to have gathered the materials for your program – have you arranged them in a way that makes them easy to locate and use? Do you have a backup plan in case some of the materials fail (iPads aren't charged/updated, origami paper gets wet, etc.)? Have you thought through how much time each activity will take? This may require that you try out your whole program ahead of time to make sure that something you thought would take 30 minutes actually takes 10.

Over the next month or so, try to up your organization game. Take a few extra minutes before each program to make sure your materials are organized and thoughtfully arranged, and make sure your program has a manageable "flow" and that you have a backup plan in place, if needed. Next month, we'll continue our exploration of DoS by taking a closer look at the materials used for STEM programs.

Project Exchange Virtual Field Trips

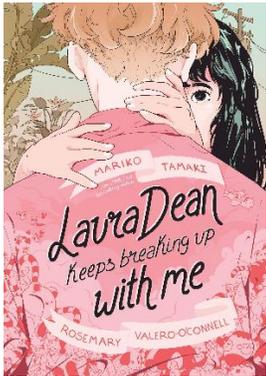
[Project Exchange](#) is a youth-led, 501c3 nonprofit that increases access to cross-cultural learning opportunities for middle & high school students around the world through digital programs.

From February 16-22, Project Exchange will be hosting the STEAM Passport virtual field trip series for middle school students to hear from inspiring STEAM female professionals around the world on how community, gender, and cultural identity has influenced their STEAM & personal journey. This is also a unique opportunity for girls to learn about how various STEAM careers can be used to catalyze positive change! More information about the STEAM Passport Virtual Field Trips can be found [here](#), and a list of field trip speakers/topics/registration links [here](#)!

BOOK LOOK

We Need Diverse Books' 2020 Walter Awards Announced!

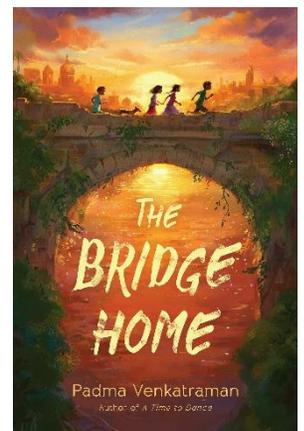
We Need Diverse Books has announced the winners of the [2020 Walter Dean Myers Awards for Outstanding Children's Literature](#) (the Walter Awards). This award, named for the prolific author and champion of diversity in books for young people, is awarded to honor diverse authors for excellence in diverse literature for children and young adults. The fifth annual Walter Awards winners and honor books include:



2020 Walter Award, Teen Category: *Laura Dean Keeps Breaking Up with Me* by Mariko Tamaki, illustrated by Rosemary Valero-O'Connell

2020 Walter Honors, Teen Category: *Pet* by Akwaeke Emezi and *With the Fire on High* by Elizabeth Acevedo

2020 Walter Award, Younger Readers Category: *The Bridge Home* by Padma Venkatraman



2020 Walter Honors, Younger Readers Category: *A Good Kind of Trouble* by Lisa Moore Ramée and *Other Words for Home* by Jasmine Warga

YMA Award Winners! 'New Kid' Makes History!

Below are some of the award winners announced at the American Library Association Mid-Winter Conference in Philadelphia on January 27. To see a full list of all awards and honor books, check out the [2020 Youth Media Award Winners](#) via [I Love Libraries](#) or [School Library Journal's news article](#).

John Newberry Award

New Kid, by Jerry Craft

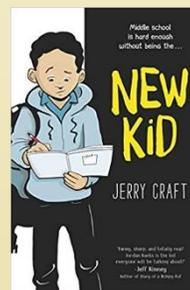
Newberry Honor Books

The Undefeated, by Kwame Alexander

Scary Stories for Young Foxes, by Christian McKay Heidicker

Other Words for Home, by Jasmine Warga

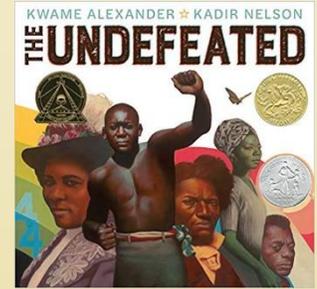
Genesis Begins Again, by Alicia D. Williams



First graphic novel to win the Newberry!

Randolph Caldecott Award

The Undefeated, illustrated by Kadir Nelson,
written by Kwame Alexander



Caldecott Honor Books

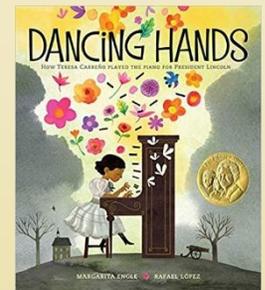
Bear Came Along, illustrated by LeUyen Pham, written by Richard Morris

Double Bass Blues, illustrated by Rudy Gutierrez, written by Andrea J. Loney

Going Down Home with Daddy, illustrated by Daniel Minter, written by Kelly Starling

Pura Belpré Award

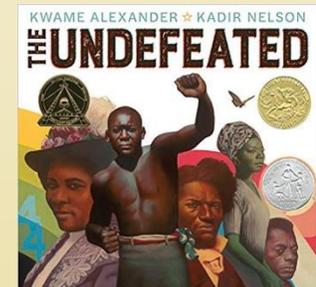
(Author) *Sal and Gabi Break the Universe*,
by Carlos Hernandez



(Illustrator) *Dancing Hands: How Teresa Carreño Played the Piano for President Lincoln*, illustrated by Rafael Lopez, written by Margarita Engle

Coretta Scott King Award

(Author) *New Kid*, by Jerry Craft



(Illustrator) *The Undefeated*, illustrated by Kadir Nelson,
written by Kwame Alexander

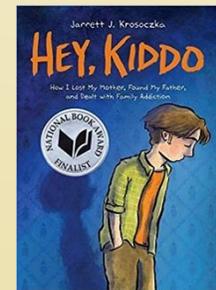
Theodore Seuss Geisel Award

Stop! Bot!
by James Yang



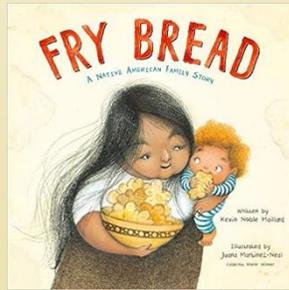
Odyssey Award (audiobook)

Hey, Kiddo: How I Lost My Mother, Found My Father, and Dealt with Family Addiction, by Jarrett J. Krosoczka;
narrated by author, Jeanne Birdsall,
Jenna Lamia, Richard Ferrone,
and full cast



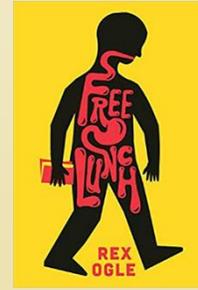
Robert F. Sibert Informational Book

Fry Bread: A Native American Family Story,
by Kevin Noble Maillard



**YALSA Award for Excellence
in Nonfiction Award**

Free Lunch, by Rex Ogle



Michael Printz Award

Dig, by A.S. King

Honor Books

- The Beast Player*, by Nahoko Uehashi
- Laura Dean Keeps Breaking Up with Me*, by Mariko Tamaki
- Ordinary Hazards: A Memoir*, by Nikki Grimes
- Where the World Ends*, by Geraldine McCaughrean



Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) and we'll print your comments in The Scoop.*

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