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DATES & DEADLINES

- Order pinwheels for Prevention Month by March 14
- Summer STEM Virtual Check-In on April 20
- Registration is open for the [Virtual Track of the Read to Me Rendezvous](#) training until March 17.
- School Library Access Mini-Grant applications are due April 1.
- Save the date: Summer Summit is July 20 & 21
- Save the date: Early Years Conference will be on November 1 & 2.

WELCOME

By Jeannie Standal

It's award season! I'm not talking about book awards (although there are a lot of those, too), I'm talking movies. The Academy Awards will air on March 27, 2022, and when the movie talk starts, it isn't long before movie quotes follow.



A well-placed quote can say so much, and when it becomes ubiquitous as sometimes happens with movie quotes, it can become a cultural touchstone. Need encouragement to persevere? "Just keep swimming." Unexpected turn of events? "Life is like a box of chocolates." Keeping a low profile? "The first rule of Fight Club is: you do not talk about Fight Club." Everyone knows what you mean.

In tough, uncertain times we need entertainment, sure, but much like books, movies can help us see the big picture (pun intended), step into another's shoes, or just laugh for a few hours. And thanks to libraries' collections and subscription services, movies are available to those who cannot watch in a movie theater. In the words of the wise Albus Dumbledore, "Happiness can be found even in the darkest of times, if one only remembers to turn on the light." Maybe the light happens to be flickering on a screen.

Whether you are feeling "I'll have what she's having," or "You keep using that word. I do not think it means what you think it means," probably you are in good company. We are all a little bit "full on Monet" at the moment but "it's only a flesh wound."

"Leave the gun. Take the cannoli," and remember, "Life moves pretty fast. If you don't stop and look around once in a while, you could miss it."

"May the force be with you."

*Quote sources in order from the top: Finding Nemo, Forest Gump, Fight Club, Harry Potter and the Prisoner of Azkaban, When Harry Met Sally, The Princess Bride, Clueless, Monte Python and the Holy Grail, The Godfather, Ferris Bueller's Day Off, Star Wars.

LIBRARY TO LIBRARY

Book Vending Machines in Canyon County Schools

Congratulations to Jenn Eardley, Librarian at Lakevue Elementary School in Vallivue School District, for the excellent [story in the Idaho Statesman](#) about the use of book vending machines in her school! Despite the headline on this story, the schools highlighted are in Nampa, Caldwell, and Bonners Ferry rather than Boise. For those who are interested in a book vending machine of their own, information to purchase one is included in the article.



TWEENS & TEENS

Idaho Teen Reading Challenge Update

There are a little more than two months left for the Idaho Teen Reading Challenge – here's a quick update on the program:

- We have already had **158** Idaho teens complete the Challenge!
- Shoutout to **Jerome Middle School** and **Wood River Middle School** for currently having the most submissions!
- In May, participating libraries will be sent a spreadsheet with info on all the kids from that library who have completed the Challenge.
- Libraries will also receive a survey about how this program impacted its service to the community and solicit feedback for next year.



The ICfL has extra tracking sheets and bookmarks. If you need more, please [fill out this form](#) and we will mail them to you. We have extra emoji magnets, and you can request more (while supplies last) using the same form. Check out the Frequently Asked Questions section of the Challenge website for any additional info: <https://libraries.idaho.gov/tweens-teens/general-programming-resources/idaho-teen-reading-challenge/>.

Finally, it has been so cool to review the submission form and see the variety of books that teens in Idaho are reading. We will compile them into a useful document at the end of the Challenge. Teens have also submitted some great ideas for next year's categories.

YALSA names 2022 Quick Picks for Reluctant Young Adult Readers

The Young Adult Library Services Association (YALSA), a division of the American Library Association (ALA), announced its 2022 Quick Picks for Reluctant Young Adult Readers list.

The list of 55 titles is drawn from 66 official nominations, which were posted and discussed in blog posts on [The Hub](#). The list identifies titles aimed at encouraging reading among teens who dislike reading.

[More Info](#)

Jump Start Kindergarten – Now's the Time!

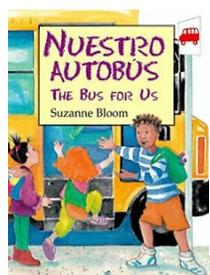
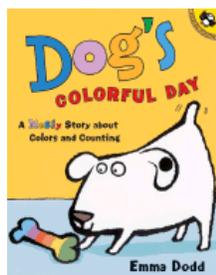
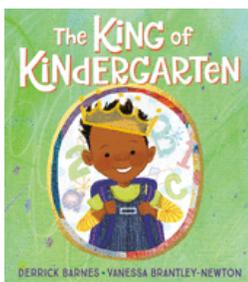


If you've been considering and waiting to request your Jump Start Kindergarten books and handouts, hesitate no longer! We have lots of age-appropriate books for your kindergarten outreach efforts, and we'd love to see them in your hands and the hands of Idaho's upcoming kindergarten students.

A few things to note:

- The program is designed for the most impact when public librarians attend the in-person kindergarten registration events at their local elementary schools, talk to parents/guardians face-to-face, and share the JS book and other library resources with the families of the soon-to-be kindergartener. However, ...
- If all these program elements are not possible due to COVID or other changes in your community (i.e., not in-person, no kindergarten registration event open to outside parties, etc.), we still want libraries to be able to request books and resources and to do their very best to get these targeted resources into the hands of the intended audience... the kids! Please consider other ways you might conduct outreach to share the resources with this audience or work with the school librarian (or staff if they don't have a librarian) to create a library packet for their in-house kinder event.

The ICfL will continue to be flexible, so please consider requesting materials from Jump Start Kindergarten today!



This bilingual flip book is in English and Spanish!

[Learn More / Register](#)

Updated Milestones Available Now

The Center for Disease Control's (CDC) "Learn the Signs. Act Early." program just released their revised milestones and tips to support children's development. Check out the new checklists at www.cdc.gov/ActEarly/Materials

SCHOOL ZONE

School Library Access Mini-Grant Application Closes April 1, 2022

Do you know there is now an SLA Mini-Grant for secondary schools? It's true! Publicly funded middle schools, junior highs, and high schools in Idaho are now eligible to apply for the School Library Access Mini-Grant!

SLA Mythbuster: there is not, nor has there ever been, an eligibility requirement that an elementary school must serve a preschool. A school does earn application points if it serves a preschool, but it is not a requirement.

Elementary schools that have received both Round 1 and Round 2 for this grant may be eligible again, depending on when they received their last grant.

Take a look at the revamped SLA Mini-Grant program and consider applying for up to \$5,000 for books for your students. The application window closes on April 1, so don't delay!



[Learn More/Apply](#)

Save the Date for Summer Summit 2022!

Summer Summit 2022 for school librarians will be held at the beautiful Lewiston City Library on July 20 & 21, 2022. Summer Summit 2022 will be a fundamentals conference, so if you are an accidental or new librarian, please consider joining your fellow school librarians for two days of learning, networking, and fun!



Watch The Scoop, the ICfL School Libraries Facebook page, and LibIdaho for registration to open after spring break season. As always, the conference, travel, lodging, and meals are covered by the ICfL.

Low Hanging Fruit

Learning a second language with the March edition!

[Continue Reading](#)



Nonfiction Book of the Month



The Shark Book by Steve Jenkins & Robin Page

Continue Reading

UPCOMING EVENTS

Order Pinwheels for Prevention by March 14

April is Child Abuse Prevention Month and is a time when libraries can highlight resources for their communities that help prevent child abuse and raise awareness about prevention. The Idaho Commission for Libraries (ICfL) has several resources to help Idaho libraries strengthen families and prevent child abuse and neglect:



- Check out [this handout](#) on concrete ways libraries can strengthen families.
- Use [these storytime plans](#) (or create your own!) that focus on the five protective factors that help mitigate the effects of ACEs.
- **Display pinwheels** in front of your library during the month of April to represent what we want for every child: a healthy, happy, and carefree childhood. The ICfL can mail a limited number of pinwheels and a yard sign to your library. [Order your free pinwheels and yard sign](#) while supplies last. Orders must be placed by **March 14, 2022**.

Read to Me Rendezvous Virtual Track



Registration for the in-person event is now closed, but registration for the Virtual Track is open until **March 17**. Public library staff interested in participating in this Virtual Track will have the month of April to experience the Rendezvous by watching video segments, doing hands-on activities and a couple of connective assignments, and meeting live on Zoom at least twice to network and share conversations about the content. At this time, **registration is not limited** in number but is limited to Idaho **public library staff only**.

Whether you're new to libraries or you've had a lot of experience, you're going to learn a lot, have fun, and be able to use so much of the training in your library. Content will be connected to all sizes and types of libraries.

[Learn More / Register](#)

Idaho Early Years Conference: Save the Date

The Idaho Early Years Conference will be **November 1 – 2, 2022** at the Riverside Hotel in Boise. The conference will provide valuable opportunities to share knowledge, collaborate, network, and gain professional development.



The ICfL will provide registration and lodging for a limited number of Idaho library staff to attend.

Keynote speakers include **Dr. Susan Neuman**, whose work guided the American Library Association's Every Child Ready to Read initiative, and **Jim Gill**, musician and early childhood educator; and the Portneuf District Library's **Amanda Bowden** will be offering a session on STEM in storytimes.

[Learn More](#)

CHECK IT OUT

Project WILD Educator Courses Open for Registration

Idaho Fish & Game's Project WILD program is offering three educational courses geared toward classroom teachers but also ideal for other educators, that will explore our natural world. Started more than 35 years ago, "Project WILD is an award-winning, international, hands-on conservation education program." Two of the three courses are being offered virtually, enabling participation by educators around the state.

[Learn More / Register](#)

IPTV Kids Writing Contest

Idaho Public Television's 28th annual PBS KIDS Writer's Contest is now open and accepting submissions through **March 19**. Idaho kids in kindergarten through 3rd grade are encouraged to write and illustrate an original piece for judging. Thirty-six winners from across the state will be selected and invited to an awards ceremony in northern, eastern, and southwestern Idaho. Download a submission form and find more information at <https://www.idahoptv.org/kids/writers/>.



Have questions or want more information? Contact Trish Mick at trisha.mick@idahoptv.org

Middle Grade Magic

Join *School Library Journal* for its fourth annual Middle Grade Magic free virtual event, a day-long celebration of authors and creators dedicated to crafting literature for children ages 8-12. Get a behind-the-scenes glimpse at some of the most anticipated new titles for kids and tweens, from modern coming-of-age tales to eye-popping graphic novels to immersive fantasy.

Thursday, March 10, 9:00 a.m. – 5:00 p.m. MT

[Learn More / Register](#)

Apply to Become a Member of SPLAT!

What is SPLAT?

The [Special Projects Library Action Team \(SPLAT\)](#), sponsored by the Idaho Commission for Libraries (ICfL), explores the ever-evolving library world and supports library folks as they adapt to meet the needs of their communities. We are currently soliciting applications from individuals working in the Idaho library community to serve a three-year term on SPLAT.



What are the criteria to volunteer to serve?

1. Employed by a publicly-funded library in Idaho, including school libraries.
2. Willing to provide time to research trends and innovations in library services, as well as share that knowledge with the Idaho library community through a variety of venues.
3. Have the support and approval of your supervisor, library, and/or Board of Directors.
4. Complete the online application by March 21, 2022.
5. Ability to meet virtually once a month for one hour, and (down the road) face-to-face 2-3 times during the year (ICfL will reimburse travel costs).
6. Demonstrate a passion for librarianship, innovation, and change.
7. View librarianship from a statewide perspective – the 25,000-foot level!

The SPLAT team is composed of a diverse group of Idaho library staff who seek to have representation from all geographic areas, all types of libraries, all sizes of libraries, and individuals in differing stages of their careers. These varied perspectives strengthen the group by enabling members to address a multitude of needs that are found within our library communities.

If you would like to discuss this opportunity further, please contact Deana Brown by email at deana.brown@libraries.idaho.gov.

[Apply](#)

GRANT OPPORTUNITIES

Together Treasure Valley Grant



Begun in 2016, "Together Treasure Valley is a collaboration of area businesses committed to investing in our communities and making the Treasure Valley an even better place to live, work and play." Awarding more than \$900,000 in funding since then, Together Treasure Valley has a history of funding library and literacy projects. In fact, last year Meridian Library Foundation, Ada Community Library at Lake Hazel, and Nampa Public Library Foundation all received support for various library projects.

While the official 2022 funding application has not yet been released, Together Treasure Valley accepts rolling submissions for [new project ideas](#) on their website and will most likely have a June 15, 2022 deadline for their official funding requests for 2022. Check it out now, get those ideas flowing, and bookmark this page to view future announcements:

[Learn More/Apply](#)

Idaho Fish & Wildlife Foundation Grant

Is your library developing a program about fish or wildlife, conservation, or wildlife habitats? Do you plan to go big for this fall's Idaho Family Reading Week program themed around "Secrets of the Animal Kingdom" and want extra financial support? Consider applying to the [Idaho Fish & Wildlife Foundation](#) for a grant, up to \$10,000, for its 2022 grant cycle. These grants are open through April 30 and nonprofit and government agencies are eligible to apply.



[Learn More/Apply](#)

Project Neighborly - Idaho

The Idaho Community Foundation is proud to continue its effort to foster inclusion and encourage neighborliness in local communities. Inspired by our friends at the Whatcom Community Foundation, Project Neighborly will provide seed funding for ideas that encourage us to explore ways to be better neighbors. You come up with the ideas, and a Project Neighborly grant will help bring those ideas to life. This round of Project Neighborly grants is open to the following communities:

North Idaho: Benewah, Bonner, Boundary, Kootenai and Shoshone counties

East Idaho: Bannock, Bingham, Bonneville, Butte counties and the Fort Hall Reservation

Treasure Valley: Ada and Canyon counties.

Deadline is April 8th. [Click here](#) to learn more about project ideas and the 2021 grantees.

Apply for Summer Programming Funds from ION

The Idaho Out-of-School Network (ION) is launching the third round of its Idaho Community Programs for Youth Award (a grant for out-of-school programs) on March 7, 2022. Funds are available to improve access, quality, and equity in summer programs. Funds will support community-based organizations operating comprehensive out-of-school time (OST) programming from June – August 2022. **Award request amounts can range up to \$50,000.** Programs should provide evidence-based summer programming focusing on academic, social, and emotional learning for students most impacted by the COVID-19 pandemic.



Learn more about eligibility and requirements in the Request for Proposal.

Application Opens: March 7, 2022

Award Overview webinar: March 8, 2022

Application Closes: April 7, 2022

Awards announced: April 19, 2022

To learn more click [here](#).

Please direct questions to Dani Elizabeth: danielizabeth@jannus.org, 208-947-4273

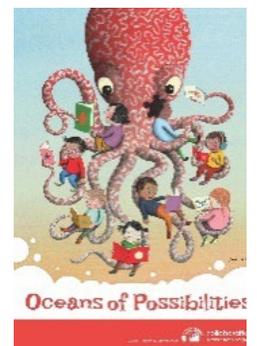
ION is also seeking community members as reviewers for this award. Interested individuals can [apply](#) before March 18th.

SUMMER READING NEWS

CSLP Promotional Posters from ICfL Are on the Way

The ICfL provides up to four posters to each library that submitted its 2021 summer reading program report. Those that requested specific posters will receive those. If you did not make a request, you will receive one of each of the early literacy, children's, teen, and adult posters in English.

Order additional posters at www.cslpreads.org.



Summer Reading 2022 | INFO TO GO
IDaho COMMISSION FOR LIBRARIES
ESTABLISHED 2007

Info2Go: All About Summer Reading 2022

If you missed the live session on February 25, you can catch the recording on our [Info2Go website!](#)

Order Youth Explorer Passes Now

The ICfL is once again partnering with the Idaho Department of Parks and Recreation (IDPR) to offer free state park passes to Idaho libraries hosting summer reading programs for children and teens.

The Youth Explorer Passes from Idaho State Parks will waive the entry fee for one vehicle for one day to any Idaho state park. The passes may be used for summer reading in a variety of ways: Distribute when children sign up for summer reading; give out as prizes for summer reading; take to outreach events.

The passes do not expire, and they are identical from year to year; if you have passes left over from last year, you can give those out this year. You can also order additional passes.

For more information or to order passes:

[More Info](#)



3D Printing and Making: Share your ideas!

ICfL Emerging Trends Consultant Deana Brown has created a [Padlet to share ideas for summer reading printing projects](#). "At our Curiosity Chat (on February 22), we got a little off topic and started sharing what folks are printing for summer reading," she shared on LibIdaho. "Maybe it's time to dust off your 3D printer and get to making?"



Webinar from **STAR**net

Our Blue Planet: EARTH

March 23, 2022

1:00 p.m. MDT; Noon PDT

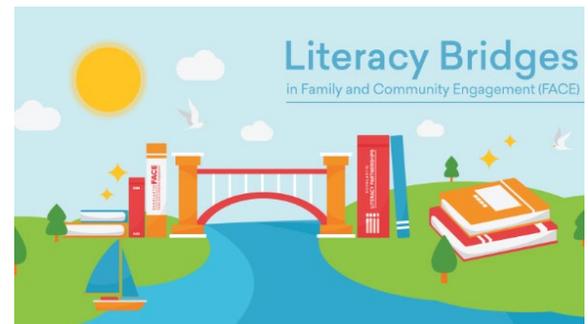
Whether or not your library is participating in the Collaborative Summer Library Program's 2022 theme "Oceans of Possibilities," this webinar can help prepare you to engage your patrons in discussions about the future of our planet and even worlds beyond our planet! We will also be sharing resources about other ocean worlds that span our solar system and beyond.

[Learn More / Register](#)

Public Libraries in Summer – the Community Bridge to Families

In this blog post on Scholastic's EDU site, Aaron P. Dworkin, chief executive officer, and Liz McChesney, field consultant for the National Summer Learning Association, write about public libraries as a resource for families over the summer.

"Intentional, creative, collaborative, and quality summer learning has been identified as a key national strategy and priority to help all students catch up and propel forward... The public library has a unique role in summer learning efforts because they often serve as connectors for programs, partnerships, and local government, including schools and educational councils." [Continue reading...](#)



Bow Seat Ocean Awareness Programs Contest

Deadline for submissions: June 13, 2022

The 11th annual **Ocean Awareness Contest** is a platform for young people to learn about environmental issues through art-making and creative communication, explore their relationship to a changing world, and become advocates for positive change. Students ages 11-18 from around the world are invited to participate.



The 2022 Ocean Awareness Contest, "The Funny Thing About Climate Change," challenges students to learn about climate change and its impact on the ocean, and to explore new ways to communicate the urgency of the climate crisis. They are looking for innovative pieces that challenge expectations for what climate change messaging should look like.

[Learn More](#)

News from CSLP

Read the current [Collaborative Summer Library Programs \(CSLP\) newsletter](#), which talks about some new resources from the National Oceanic and Atmospheric Administration (NOAA), the social media toolkit, and more.

Social Media Toolkit

Need some summer social media inspiration? [Check out the CSLP Social Media Toolkit](#)

You will find #OceansofPossibilities, including plug and play posts, graphics, font suggestions, virtual meeting backgrounds, social media cover photos, and more in one convenient spot.

And remember, the Toolkit is a living document, with more posts added all year round!



FEATURED:

A Little More for Your Reconsideration

In the library world, 2022 may go down as the year of the organized book challenge. And as reconsiderations go, the worst materials challenge is the one for which we are unprepared. With that in mind, the ICfL has been writing blog posts addressing [school library](#) and [public library](#) challenges, posting resources, and holding statewide chats, but since many libraries are facing challenges now, perhaps it's time to turn attention to what to do when a challenge happens.

During recent statewide chats where we discussed challenges and participants shared resources and experiences, Idaho librarians came through with helpful advice, insightful questions, and a must-see list of resources to help navigate the mine field that is a materials challenge.

Before diving into resources, though, it should be mentioned that it is crucial to follow the policies and procedures that the library board or school district has approved and adopted. Short-cutting or ignoring adopted policies with [soft-censorship](#) practices can [land a library or a school in unconstitutional hot water](#). It might seem easier to just quietly remove an offending item or avoid trouble by not purchasing a needed item in the first place, but that can blow up in a very expensive way. So, when someone files a challenge, the first thing to do is consult those policies and follow the procedures!

It is ideal for patrons, librarians, and library boards to work together when there is a disagreement about a particular item. But if the situation sours, it's good to know who is in your corner. The American Library Association's Office of Intellectual Freedom (OIF) offers librarians support during a challenge, and librarians here in Idaho have found the OIF helpful.

[Continue Reading](#)



CE NEWS YOU CAN USE

Subscribe to the CE Digest Newsletter

Have you heard of the CE Digest newsletter? You can get weekly updates on upcoming free CE opportunities for Idaho library workers by subscribing to the CE Digest newsletter [here](#). For a preview of what the newsletter looks like or more information, visit [this page](#).

Spring CE Opportunities for Librarians Working with Kids

Do you know that the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from [this page](#). To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

Exploring STEAM Concepts Through Storytimes (Library Juice Academy), April 4 – May 1, 2022

While the information and activities in this training can be used to offer separate STEAM programs, the approach in this course is that these concepts are on-going in all we do, including our storytimes. By becoming aware of these connections using books and other activities, we also help storytime participants, children and adults understand and build on these concepts throughout the day.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Foundations of Early Literacy (Library Juice Academy), May 2 - 29, 2022

This class is based on the research and resources of the Every Child Ready to Read® initiative (from ALA's Public Library Association and the Association for Library Service to Children) and is informed by child development. Through it you will become familiar with early literacy skills (phonological awareness, print awareness, letter knowledge, vocabulary, and background knowledge) and practices (talking, singing, reading, writing, and playing) and how they can be applied to one-on-one interactions with children and their parents and caregivers. In addition, you will learn ways in which library environments can be supportive of staff sharing early literacy information and activities. The Foundations' course does not require a background in children's services. We can "lead with early literacy" from any position. This course does not address storytime programs. This course is REQUIRED for the Early Childhood Literacy Certificate.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Understanding and Assisting Library Patrons on the Autism Spectrum (Amigos Library Services), April 12, 2022

Autism Spectrum Disorder (ASD) is estimated to affect one in 59 children in the U.S. and to be present across racial, ethnic, and socioeconomic groups. Librarians will encounter patrons who are "on the spectrum" and require at least some modifications in their library use due to communication, sensory integration, and other challenges. This workshop will provide librarians in school, public, and academic settings with a greater understanding of ASD as well as strategies for communicating more effectively with such patrons. Librarians will also learn strategies to manage challenging behaviors common in individuals with ASD, make library spaces more accessible, design programming, and build relationships with community partners to better serve this patron group.

- [Details & course overview](#)
- [Course access request form \(Amigos\)](#)

The ICfL is making virtual conferencing equipment available for library staff in Idaho. Through a simple application, eligible Idaho libraries can receive a webcam and/or headset at no cost. Publicly funded public, school, academic, and special libraries are eligible. The virtual conference kits are for library staff to participate remotely in ICfL-sponsored continuing education activities, trainings, or other virtual learning and collaboration opportunities.

The virtual conference kits are available on a first-come, first-served basis to applicants who can show a need for them. The brief application may be accessed [here](#). If approved, the virtual conference kit will be mailed to the applicant library.



DIVERSITY IN ACTION

How to Start a Sensory Support Group at Your Library

Maria Cotto, bilingual children's librarian at the Pawtucket Public Library in Rhode Island, recently presented a webinar to librarians from multiple states about how to start a sensory support group in a library. The presentation focused on the reasons why such a support group is beneficial, the type of activities that happen during a sensory support group meeting, resources, partnerships, and more. Maria wants all librarians to have support as they embark on their own journey to establish a similar support group and has kindly shared her presentation with other librarians.

Find Maria's PowerPoint presentation, chock full of information, links, and other resources, [here](#) or on the Welcoming Libraries Grant webpage of the ICfL's website (look under "Serving Neurodiverse Patrons" resource section).

If you don't have time to peruse her entire presentation, consider browsing these resources:

- [Rhode Island Children's Sensory Story Time Support Group Libguide](#)
- [Rhode Island Children's Sensory Story Time Support Group Blog](#)

New Americans Toolkit by ALSC

“New Americans comprise an important part of United States society, with approximately 13.7% of the population - or 44 million people - being born in another country. ”

The Library Services to Underserved Children and their Caregivers Committee of the Association for Library Services to Children (ALSC) produces an annual toolkit focused on underserved populations. This year’s toolkit, [New Americans](#), focuses on how libraries can better serve this slice of our population. Released in February 2022, the toolkit will be released in three sections:

- Section 1: Professional and Community Resources
- Section 2: Recommended Read-alouds
- Section 3: Programming and Outreach Examples.

The portion of the toolkit that is available today is “Section 1: Professional and Community Resources” and includes information on: programs and services; communications and marketing; library material collection; stakeholders and partnerships; and equipping staff.

[Learn More](#)

STEAM

Save the Date: Summer STEM Grant Check-In

This year’s Summer STEM Grant is bigger than ever! We have more libraries participating than in previous years. We have several new libraries that are receiving the grant for the first time. And we have a new Summer STEM Toolkit. The ICfL will host a virtual check-in for 2022 Summer STEM Grant recipients in April. We will chat about different ways to use the funds, get a peek at the new toolkit, and answer any questions you might have about the grant.

Date: Wednesday, April 20, 2022

Time: 3:00 p.m. MT/2:00 p.m. PT

Where: [Zoom](#)



Can't make it? We will record this discussion and send the link out when its ready.

Early STEM Resource Roundup

Children are natural scientists. Babies begin to engage in STEM activities shortly after birth and keep learning through their early years. Here are some of the best online resources for engaging young learners with STEM:

- [The Erikson Early Math Collaborative](#)
- [STEMIE](#)
- [Reimagining School Readiness Toolkit](#) (Bay Area Discovery Museum)
 - [Also, this paper on STEM in the early years](#)
- [Talking is Teaching](#)
- [The Idaho STEM Action Center's Early STEM site](#)



BOOK LOOK

2022 CLEL Bell Picture Book Award Winners

The Colorado Libraries for Early Literacy (CLEL) Bell Picture Book Awards recognize five high-quality picture books each year that provide excellent support of early literacy development in young children. The five winning titles support and model each of the five early literacy practices: Read, Write, Sing, Talk, and Play. The CLEL Bell Selection Committee is proud to announce the 2022 CLEL Bell Award Winners:

READ: *I'll Build You a Bookcase*, by Jean Ciborowski Fahey, illustrated by Simone Shin (Lee & Low Books)

WRITE: *Line and Scribble*, by Debora Vogrig, illustrated by Pia Valentinis, translated by Debbie Bibo (Chronicle Books)

TALK: *It Was Supposed to Be Sunny*, by Samantha Cotterill (Dial Books)

SING: *Bear Wants to Sing*, by Cary Fagan, illustrated by Dena Seiferling (Tundra Books)

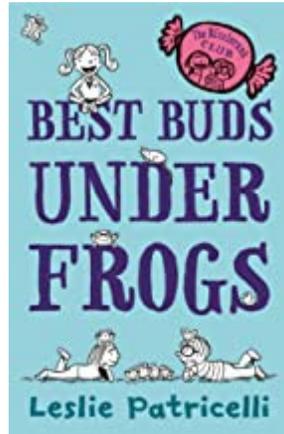
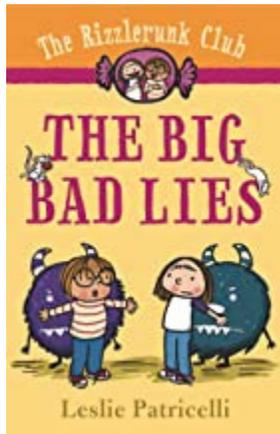
PLAY: *Off-Limits*, by Helena Yoon (Candlewick)

CLEL also created [early literacy activity sheets](#) to help extend learning and play based on the themes of these books.

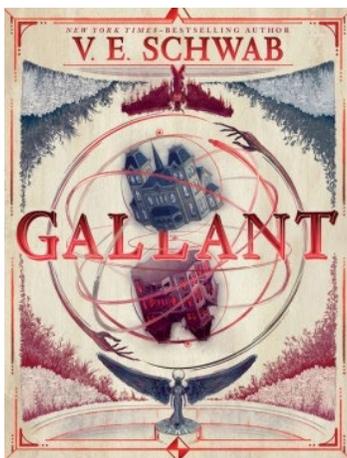
[Learn More](#)

Idaho Author Leslie Patricelli's New Release

Author Leslie Patricelli, who lives in Hailey, Idaho, recently released a new middle-grade novel, *The Rizzlerunk Club: The Big Bad Lie*. It's the second book in her Rizzlerunk Club series.



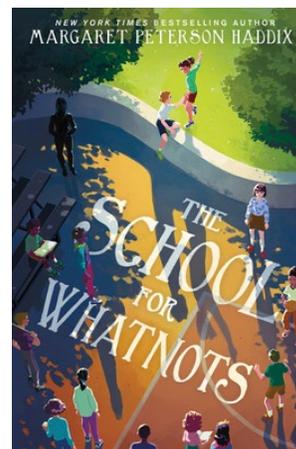
March New Releases from Popular Authors



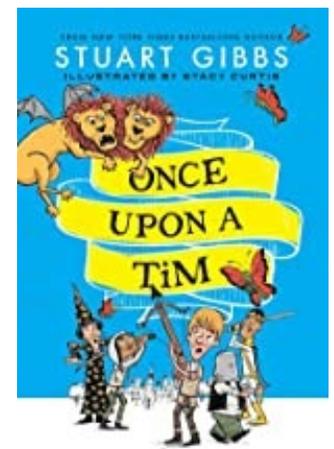
Gallant
by V.E. Schwab
Publication: 3/1/22
Grades 8-12



The Ogress and the Orphans
by Kelly Barnhill
Publication: 3/8/22
Grades 4-8



The School for Whatnots
by Margaret Peterson Haddix
Publication: 3/8/22
Grades 3-6



Once upon a Tim
by Stuart Gibbs
Publication: 3/1/22
Grades 2-4

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