

# The Scoop

Fun, inspiring and innovative ideas  
for library youth services

Vol. 19 No. 4  
April 6, 2023

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## DATES & DEADLINES

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- Apply now for the Outreach for Underserved Children Program – Deadline is June 15
- Submit Jump Start Kindergarten Summary Reports
- LITT Chat-Early Learning: April 11, 12:30 p.m. MT
- Mobile Services LITT Chat – May 12, 1:00 p.m. MT
- ILA Spring Conference, April 18

## WELCOME

By Staci Shaw

We at the ICfL would like to dedicate this issue of "The Scoop" to all the hard-working, dedicated, patient, passionate, welcoming, talented, compassionate library staff who give their hearts and souls to the children and families in their communities every day.

It has been a very distressing month for Idaho libraries; however, we encourage you all to take a little time to celebrate the joys and successes you encounter in even the smallest acts of kindness: a hug at storytime; a "thank you" from a parent or caregiver for finding that "just right" book for their child; a teen who offers to help clean up after a program ... And though we've all heard comments recently that are misguided or misinformed, we've also heard so many positive comments of support and appreciation for our libraries and library staff.

And as a state, we can celebrate two wins in late March:

- 1) The ICfL's budget was passed by the legislature and signed by the governor. In addition to maintaining ICfL's current programs, this appropriation includes an increase in funding for Kindergarten Readiness grants, funding for digital access implementation grants, Capital Project funds to support improvements to library facilities, and a re-appropriation of ESSER funds to support summer and out-of-school learning for FY24. Stay tuned for more information about eligibility and application processes.
- 2) The Ada County Commissioners voted unanimously to deny a petition to dissolve the Meridian Library District. In their denial, the commissioners stated that the record was clear: the public does not support dissolution in any large number (of the comments received, more than 1,000 opposed library dissolution and 55 supported it).

We acknowledge how difficult it is to be a librarian right now; please know that we support you, we celebrate you, and we encourage you to keep doing the great work you're doing to support ALL children and families in your communities.

~ With love and admiration, the ICfL staff

# LIBRARY TO LIBRARY

## Idaho Librarian Wins National Award for Nobility and Perseverance



The Community Library Network's Denise Neujahr, a Teen Youth Services Librarian at the Hayden branch, was recently named the winner of the **2023 Lemony Snicket Prize for Noble Librarians Faced with Adversity**. This award, which is co-administered by the American Library Association's (ALA) Governance Office and the Office for Intellectual Freedom, was created in partnership with Lemony Snicket (aka Daniel Handler) to acknowledge the work of librarians who have gone above and beyond the normal requirements of librarianship to face adversity with dignity and honor, and to recognize the significant sacrifices and contributions that librarians make to improve their communities and their patrons' quality of life.

Denise was chosen as the recipient of this year's prize for her unwavering support of, and dedication to, LGBTQ+ teens through her Rainbow Squad program at the library. She faced personal attacks from several north Idaho extremist groups, including protests, threats, armed disruptions, and negative social media campaigns. Says Snicket/Handler, "Denise Neujahr is the sort of hero I find most inspiring -- calm, steady, and fearless in the face of cruel, panicky cowards."

Handler will present Denise with a \$10,000 cash prize, a certificate, and an "odd, symbolic object" at the ALA Annual Conference in Chicago in June.

Read more about why Denise was chosen to receive this award in this [ALA Press Release](#).

## First Bookmobile in Nampa Rolls Out

On March 15, at a fun and festive event in the open space outside the library, staff of the Nampa Public Library unveiled their new bookmobile and showed their excitement for all it offers to the community.

The library received a 2021 ARPA/ICfL grant award of \$208,000 and in addition to funding support from the Nampa Public Library Foundation, the library purchased its first bookmobile. It is a momentous occasion for the library and its staff, as well as the Nampa community.



"We're thrilled to be able to bring the library to more members of our community through the bookmobile," said **Nampa Library Director Claire Connley**. "We believe that access to books and other resources is critical for everyone, and the bookmobile allows us to make those resources more easily accessible." (Nampa Public Library 2/23/23 Press Release)

The bookmobile will make scheduled stops at schools, underserved neighborhoods, senior centers, parks, and other locations, making it easy for residents to access the library's resources and participate in library programs. The bookmobile will hold up to 3,000 items, be a Wi-Fi hotspot, and have laptops available for on-site checkout and use. It will also bring maker and STEM technology (i.e., 3D printers and robots) to remote locations and support job seekers with resources, connectivity, and training programs.



Photo right: Let's welcome **Jeannette Leroy**, outreach and bookmobile manager, and the wonderful new library on wheels to the community!

Photo left: Results from the children's bookmobile art contest, displayed on a service desk inside the library.



## TWEENS & TEENS

### Last Month for the Idaho Teen Reading Challenge

The [Idaho Teen Reading Challenge](#) officially ends on April 30. During the last week of April, participating libraries will be sent a link to a form to report your participation numbers. If you need extra materials to finish out the year, [you can order them here](#).



### Teen Convening Webpage

Thanks to everyone who attended our first ever Teen Convening in March. You can check out pictures from the event and access links to PowerPoints and other resources [here](#).



# KINDERGARTEN READY CORNER

## Jump Start Kindergarten – Final Request Time & Report Reminder



It's that time of year . . . time to make those final Jump Start Kindergarten requests (if you haven't already) or time to report on how your Jump Start for kindergarten readiness outreach went.

We still have plenty of English and English-Spanish bilingual books for your community's up-and-coming kindergartners. Also available are: some of the preschool-age books for the younger siblings of your kindergartners who may also be at your school event; branded Jump Start folders; and Ready to Read Parent Handouts and Bingo Activity Cards (in both English and Spanish).

Submit your final requests soon as we wrap up this program for the spring.

(Note: The Jump Start Kindergarten request form will stay open until July 31 to accommodate any schools or communities that offer a fall kindergarten registration event.)

Remember, starting in January of 2024, we will have new titles to share with you through this program!

If you have already received your requested materials and completed your Jump Start Kindergarten outreach event, it's time to report back to ICfL on how things went. **Please complete your Program Summary Report within two weeks of wrapping up your JS event!**

You can find the Program Summary Report form at the bottom of the [Jump Start Kindergarten webpage](#). Questions? Please contact [Kristina Taylor](#).

[More Info](#)

## LITT Chat: Early Learning

April 11, 2023, 12:30 p.m. - 2:00 p.m. MT / 11:30 a.m. – 1:00 p.m. PT

By request, this month's chat will focus on professional development and continuing education opportunities that support early learning in the library. If you have attended any great workshops or webinars, please have those links handy and be ready to share! We will also have a short presentation from the Eagle Public Library on "family place" libraries.

This virtual conversation will **not** be recorded.

This chat is part of a larger initiative called Libraries in Idaho Talking Trends (LITT), so if you can't make it this month, hopefully you can drop in next time.

[Join Zoom Meeting](#)



# SCHOOL ZONE

## Celebrate National School Library Month

Among the things to celebrate that were mentioned in the [Welcome](#) are Idaho's hardworking school librarians who provide student resources, tech assistance and access, support, and, of course, a good book. April is the time to let everyone in your world know what happens in the school library, and the American Association for School Librarians (AASL) has resources to help. Visit <https://www.ala.org/aasl/advocacy/slm> for downloads, graphics, and other resources to support efforts to educate others about school library programs.



Be sure to take a moment to congratulate yourself on being there for your students, too!



## It's Time to Register for Summer Summit 2023!

Summer Summit for School Librarians is a multi-day conference for Idaho's K-12 school librarians. This year summit will include both in-person and virtual options again, but before clicking the registration link, please take a look at the details – it's a little different than past Summits.

**July 18, 2023:** Hybrid conference with in-person and virtual participants

Where: Idaho State Museum in Boise

What: Sessions and speakers on tools, resources, and best practice to make the school library the place to be at school.

**July 19, 2023:** In person only (no virtual option)

Where: Idaho State Museum in Boise

What: Virtual Reality: Learn about what's possible with VR to engage students in learning.

**July 20, 2023:** In person only (no virtual option)

Where: Idaho Commission for Libraries

What: IBOB Bootcamp – Learn the in's and out's of starting and managing an Idaho Battle of the Books program. From forming teams, to the mechanics of a battle, to fitting battles into a school day, we'll cover it all!



Read the registration information carefully to select the Summer Summit experience that's right for you!

Looking forward to seeing you in July!

[Info / Register](#)

## Friendly Reminder for 2022-2023 SLA Mini-Grantees

Final reports are due on April 28, 2023! If you have questions or concerns about the report or anything related to the SLA Mini-Grant, contact Jeannie at [jeannie.standal@libraries.idaho.gov](mailto:jeannie.standal@libraries.idaho.gov).

## And Another Friendly Reminder for 2022-2023 Bucks for Books Awardees

Final reports are due on April 28, 2023! Got Bucks for Books questions? Contact Jeannie at [jeannie.standal@libraries.idaho.gov](mailto:jeannie.standal@libraries.idaho.gov).

## Low Hanging Fruit

In addition to many other observances and celebrations, April includes International Jazz Day! Learn a bit more about incorporating jazz into classroom lessons, read April's edition of Low Hanging Fruit, and then pass it along to teachers!

*Continue Reading*

## The Final School Libraries LITT Chat of the 22-23 School Year

Join Jeannie and Donna to talk about creating awesomeness in Canva! Bring your questions, project ideas, or just come to learn some new stuff on April 27 at 4:00 p.m. MT / 3:00 p.m. PT.



[Learn More](#)

## UPCOMING EVENTS

### "On the Move" LITT Chat – Mark Your Calendars for May



Would you like to connect with other library staff who are working on a bookmobile or offering other mobile library services? Is your library starting bookmobile services from scratch, and you are looking for guidance from seasoned professionals? Or are you one of those seasoned professionals who wants to dive into the philosophy behind and the various approaches to mobile library services with others?

On The Move!

Whatever your level of experience with mobile library services, you are welcome! Held every other month, this virtual chat is for members of the Idaho bookmobile and mobile library services community. This will be the first informal chat to help us think through mobile service topics for future chats.

May's chat topics may include collection development, food and/or hygiene product distribution, and safety considerations for mobile services.

## LITT Chat: "On the Move" (aka Book/Mobile Library Services)

May 12, 2023, 1:00 – 2:00 p.m. MT

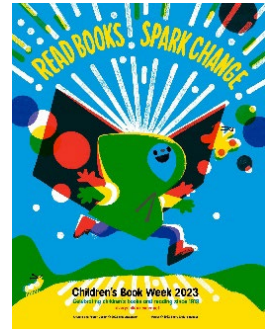
[Zoom Meeting Link](#)

Bookmark the LITT: On the Move webpage for future reference:

[More Info](#)

## Children's Book Week, May 1 – 7

**Children's Book Week** is the annual celebration of books for young people and the joy of reading. The 2023 Children's Book Week theme is "Read Books. Spark Change." Established in 1919, Children's Book Week is the longest-running national literacy initiative in the country. This is the fifth year that there will be TWO week-long celebrations: May 1-7 and November 6-12.



[Sign up to participate in the May Children's Book Week](#) and receive two copies of the official poster designed by Rilla Alexander.

Download free bookmarks, posters, and activities; and explore media tools and other resources:

[Learn More](#)

## Idaho Indian Education Summit – 2023 Information

The focus of the Idaho Indian Education Summit is to help educators identify strategies and obtain knowledge they can use in the classroom to promote equitable learning practices for American Indian students.

### Who Should Attend?

- School Administrators
- PK-12 Educators
- High School Counselors
- College Advisors
- Tribal Education Staff
- Postsecondary Staff
- State Educational Stakeholders/  
Policymakers

### Summit Strands:

- STEM Educational Engagement
- Culturally Responsive Practices
- Teacher Preparation Programs
- Memorandums of Understanding
- Instructional Strategies

Information on teacher in-service credit will be available at the summit. Registration and agenda information is available through June 3, 2023:

[Learn More / Register](#)

## HOPE Week May 8 - 12

~ Shared by Maria Cottle, Meridian Library District



Idaho's HOPE Week is May 8-12. HOPE Week, sponsored by the [Idaho Resilience Project](#), celebrates and encourages positive community experiences for children, which definitely includes the work libraries do every day. [Here is a link to resources you can use to celebrate HOPE Week](#). It would be great to see the weekly activities/storytimes libraries already incorporate to talk about mental health and how to encourage positive experiences in everyday life. You can even just hand out the HOPE booklet or provide the coloring pages for patrons to use.

This is part of a big push that nonprofits throughout Idaho are doing to encourage positive experiences around the state and focus on mental health for youth through the Idaho Resiliency Project. It would be great to see libraries around the state participate. Please ask any questions or share any activities you do with [Maria Cottle](#), and if you have pictures to share that would be awesome.

## Idaho Library Association Spring Conference, April 18

Save the date and be sure you're subscribed to [LibIdaho](#) to receive information about how to attend this online mini-conference.

April 18, 2023: 1:00 – 5:00 p.m. MT / 12:00 – 4:00 p.m. PT

Featuring John Chrastka, Executive Director, [EveryLibrary Institute](#): *Library Services Without Fear or Favor*

Followed by regional breakout discussions.

## PNLA, Moscow, August 2 - 5

Don't miss this year's Pacific Northwest Library Association (PNLA) conference in Moscow, Idaho. It will be held August 2 – 5. Presentation proposals are now open. If you've never attended this conference before, you may be eligible for an ICfL [First Time Conference Attendance Grant](#)!

[Learn More](#)

## CHECK IT OUT

### April Is Child Abuse Prevention Month

Pinwheels for Prevention: The [Idaho Children's Trust Fund](#) (ICTF) partners with local libraries, nonprofits, state agencies, businesses, school districts and education institutions, and organizations to spread the important message of awareness for the need to strengthen families and prevent child abuse and neglect. The pinwheel represents what we want for all children: a happy, healthy, and carefree childhood. [See what is happening in your local community in April](#).





Libraries have an important role to play in strengthening families in their communities. The ICfL partners with the ICTF to provide access to resources and information and to support libraries' efforts to help build protective factors that mitigate the effect of adverse childhood experiences (ACES). During the month of April (and year round!), libraries can highlight resources in their communities that help prevent child abuse, including displaying pinwheels to raise awareness about prevention.

See our "Libraries Strengthen Families" webpage for a social media toolkit and series of social media posts, storytimes to strengthen families, ways your library can support Pinwheels for Prevention in April, and other useful resources.

[More Info](#)

## Storytime Tip of the Month

Consider inviting an early learning educator, health professional, or specialist to your storytime to give a short talk to parents and caregivers and allow them to ask questions. Examples might include a lactation nurse or specialist, sleep specialist, hearing/vision screening specialist, kindergarten teacher, parenting coach, mental health counselor, pediatrician, etc.

## GRANT OPPORTUNITIES

### Pilcrow Foundation Children's Book Grant for Rural Libraries

The Pilcrow Foundation provides new, quality, hardcover children's books to rural public libraries across the United States. It provides a 2-to-1 match to rural public libraries that receive a grant through its Children's Book Project. The library or its sponsors/partners contribute \$200-400 and Pilcrow Foundation matches with \$400-800 for a total grant of \$600-1200 worth of new children's books. The application deadlines are April 1 and October 1 each year.

Few Idaho libraries receive this grant each year, and it may be because the \$200-400 match is difficult to secure by the grant deadline. **We encourage you to plan ahead to apply for the October 1 round of grants and use the coming months to fundraise your match!**

Please see the Pilcrow Foundation website to read the criteria for qualification as a rural library, as well as all the grant details, instructions, and application form.

[Learn More/Apply](#)

*Wear blue every Wednesday and Friday in April to show support!*



# SUMMER READING NEWS

## Summer Learning Workshops Update

Thanks to everyone who attended one of the six regional Summer Learning workshops held throughout the state in February and March. Each library that sent a staff member to attend a workshop is eligible to receive a summer learning kit. These will be mailed to you in late April or early May. If you missed the in-person workshop, **a scaled-down virtual workshop will be offered on April 14**. Here are the details:

**Date:** Friday, April 14

**Time:** 2:30 p.m. – 4:00 p.m. MT / 1:30 p.m. – 3:00 p.m. PT

**Where:** [Zoom](#)



Group Picture from the Twin Falls Summer Learning Workshop

These workshops were a great way for colleagues to collaborate and share ideas. The ICfL will host another Summer Learning event in your area next year – if you have feedback on the best dates, times, and format, contact Jennifer: [Jennifer.redford@libraries.idaho.gov](mailto:Jennifer.redford@libraries.idaho.gov).

## As You're Gearing Up for Summer Library Programs ...

Here are a few reminders:

- All public library staff in Idaho have access to the CSLP website, program manual, and resources through the membership paid for by the ICfL each year.
  - The **code** to access the online CSLP manual is on your USB tag and was included on a flyer with your manual package mailing. If you can't find that, please contact Jennifer Redford.
  - There is a **social media toolkit** on the CSLP website, [www.csllpreads.org](http://www.csllpreads.org).
  - If you are new and haven't signed up for a **username and password** on the CSLP site, please do that ASAP.
- As prizes for outreach, public libraries can order **Youth Explorer Passes**, which are provided at no cost through a partnership with the Idaho Department of Parks and Recreation. They do not expire, so if you have leftovers from last year, please go ahead and use them up.
- Every public library will receive a **shipment of paperback books** from the ICfL, geared toward younger elementary-aged students. These books are funded by a donation from the Scottish Rite Masons of Idaho. Expect shipments mid-May. You can use the books for prizes, outreach, etc. The number of books allotted is based on each library's participation statistics from 2022.
- Promotional posters were sent to every public library in Idaho in mid-March.



## News from CSLP

*Read the latest Collaborative Summer Library Programs newsletter here...*

### New Support Materials Available in CSLP's 2023 "All Together Now!" Online Manual

To access the manual, you will need to visit the CSLP website at: [www.cslpreads.org](http://www.cslpreads.org). Once there, hover over the "Manual Downloads" button located on the menu bar. From the drop-down menu, select 2023 All Together Now. You will be prompted to enter your access code (info above) made available to you through your State Rep or available in your print manual.

Check out the "Additional Content" tab for a download of customizable calendars for planning/programming, available as Adobe PDF, Word, or PowerPoint formats. This tab also offers access to new "Customizable Reading Logs," trifold that you can use [Adobe](#) to edit in your library information, or even use the template to create your own reading lists. Finally, the 2023 CSLP Social Media Toolkit and the 2023 CSLP Fonts are all available in the tab for easy access.

### Summer Bootcamp Series from the Urban Libraries Council

As part of the Building Equity: Amplify Summer Learning initiative, The Urban Libraries Council invites members to participate in an informational boot camp series designed to support libraries as they work to amplify equity in summer learning. You can sign up for the April Bootcamp on evaluating summer programs and watch recordings of previous book camps in the series [here](#).

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## FEATURED:

### Choosing Apps for Children's Devices in the Library



We've received a couple of inquiries from Idaho library staff about how apps are chosen for library-owned devices, and whether there is a collection development policy that specifically addresses those apps. We reached out to our counterparts in other library agencies, and we weren't able to find specific collection development policies; however, we found some good advice about choosing apps for children from Carissa Christner at the Madison Public Library in Madison, Wisconsin.

Carissa suggested the following to keep in mind when reviewing apps:

1. Should be ad-free (although small promotions for other apps by the same company are okay -- Toca Boca does this in a non-obtrusive way).
2. Should be transparent about any information collected by the app (and best if it collects none).
3. No apps that connect directly to social media.
4. No apps with chat functions that would open users up to predatory behaviors.

5. No apps with culturally insensitive content.
6. Actively seek out diverse apps, apps from small independent makers, apps that were funded with grant money (so that they're always free and usually available longer in the app store), apps that are available on multiple platforms.
7. Depending on purchasing restrictions and policies, you may not be able to choose apps that rely on a subscription; read the fine print.

### Peer-reviewed apps:

- Here are some of [Carissa's recommended apps](#)
- The Association for Library Services to Children (ALSC) has released its 2023 [Notable Children's Books, Recordings, and Digital Media](#) lists, which includes apps (see [Book Look](#) for Notable books)

Get in touch with us: if your library has a collection development policy specifically related to choosing apps in the library; if you have additional suggestions to consider when choosing apps for the library; or if you have a good source to identify high-quality apps -- [shoot us an email!](#)



## CE NEWS YOU CAN USE

### ICfL Support for Online CE Courses

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from [this page](#). To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

### Foundations of Early Literacy (Library Juice Academy), May 1-28, 2023

This class is based on the research and resources of the Every Child Ready to Read® initiative (from ALA's Public Library Association and the Association for Library Service to Children) and is informed by child development. Through it you will become familiar with early literacy skills (phonological awareness, print awareness, letter knowledge, vocabulary, and background knowledge) and practices (talking, singing, reading, writing, and playing) and how they can be applied to one-on-one interactions with children and their parents and caregivers. In addition, you will learn ways in which library environments can be supportive of staff sharing early literacy information and activities. This Foundations' course does not require a background in children's services. We can "lead with early literacy" from any position. This course does not address storytime programs.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

## Basic Spanish for Library Staff (InfoPeople), May 9 – June 5, 2023

This course is designed to help library workers learn basic Spanish vocabulary that can help with Spanish-speaking patrons' interactions in the library. Participants will receive resources for understanding the basic information needs of the Spanish-speaking community in order to address their needs in the library while being aware of cultural differences. These resources will include a glossary of the most commonly used terms, information about gender-neutral language in Spanish, and practice scenarios that are likely to come up in a library interaction.

- [Details & course overview](#)
- [Course access request form \(InfoPeople\)](#)

## Know & Go: Artificial Intelligence (AI) in Libraries (Amigos Library Services), May 1, 2023

Artificial intelligence (AI) machines think, learn, and perform tasks in a way that resembles human intelligence. ChatGPT, OpenAI, MusicLM – AI is everywhere right now. How are libraries supporting services using AI applications and how will users bring AI into their library experiences? Examine scenarios for AI in the library environment.

- [Details & course overview](#)
- [Course access request form \(Amigos Library Services\)](#)

## New on Niche Academy

### Recognizing the Signs of Child Abuse

It's awful to think about, but sometimes children are abused. And, if your work brings you into contact with children, you may struggle with whether or not you should report your concerns about a child's safety. No one wants to wrongly accuse someone of child abuse. But a child may be afraid or ashamed to tell anyone about their situation. They often need someone to speak for them. Being able to recognize the signs of possible abuse can help you know when to share your concerns with a supervisor.

[More Info](#)

### Appropriate Physical Contact with Children

What would you do if a child was upset? How would you make them feel better? You might want to hug them or pat their back -- physical contact is a natural way to show warmth and care. And studies show it's necessary for children's safety and development. But sometimes, contact can be harmful, and children are physically or sexually abused. An innocent hug to one person might mean something else to another. So, to protect children in your care and prevent misunderstandings, it's important to know when and what kind of physical contact is okay.

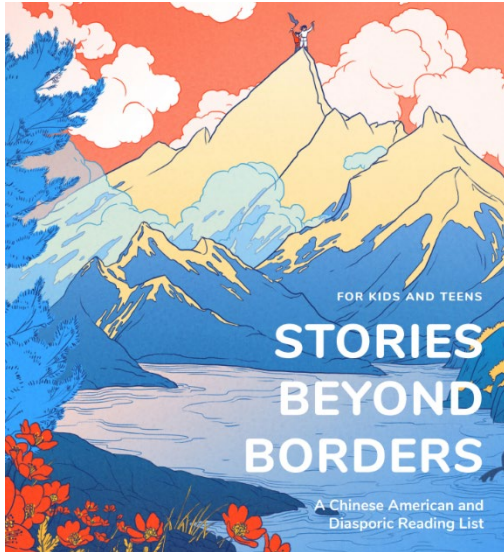
[More Info](#)

Questions about ICfL Continuing Education Opportunities? Contact [Annie Gaines!](#)



## DIVERSITY IN ACTION

### Stories Beyond Borders



In celebration of its 50th Anniversary, the Chinese American Librarians Association partnered with YALSA and collaborated with ALSC's Quicklists Consulting Committee to create a reading list for youth centering Chinese American voices. **Stories Beyond Borders: A Chinese American and Diasporic Reading List** features Chinese American and diasporic creators and stories for children, middle grade, and teen audiences.

Learn more about the Chinese American Librarians Association at: <https://cala-web.org/about/>

View, download, and print the booklist:

[More Info](#)

## OUTREACH

### Outreach for Underserved Children Program - Getting Ready for Spring & Summer Outreach!

The Outreach for Underserved Children program provides resources to enhance public library outreach visits, with the goals of reaching those children who cannot get to their local library and increasing the number of families with access to books in their homes throughout the year. Outreach events may occur anytime during the year; libraries may request books for their outreach efforts between August 15 – June 15 each year, with two school year requests and one summer request.



**PLEASE NOTE:** At its core, this program is about **outreach**, not about overall library or program promotion. While you can utilize an outreach event to promote summer reading or library card sign-ups for children as a secondary goal, that should not be the main point of the outreach event. The main focus of the outreach event should involve parent, child, caregiver, or community engagement, connecting with community members you don't see using the library, and letting community members know and realize the library is for everyone. Since this program is about underserved children, all outreach events should also have a focus on demonstrating or sharing early literacy skills with children and their caregivers. This is outreach at its best! Please consider the key differences between library

“outreach” and library “promotion” as you develop and submit your requests this spring for books from the Outreach for Underserved Children program.

To better serve your underserved communities, the ICfL has stocked its underserved children’s bookshelves with new, bilingual paperback books in many languages. Learn more about the [Outreach for Underserved Children program](#) and request materials:



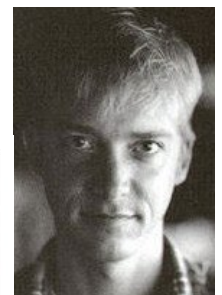
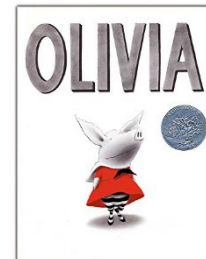
[More Info](#)

## BOOK LOOK

### Remembering Ian Falconer

Beloved creator of the Olivia books, Ian Falconer, passed away March 7, 2023. In addition to being an author and illustrator, Falconer designed sets and costumes for the theater and created more than 30 covers for “The New Yorker.”

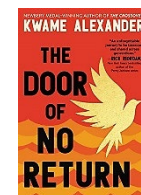
[Read story from NPR...](#)



### ALSC 2023 Notable Children’s Books

The Association for Library Services to Children (ALSC) has released its 2023 **Notable Children's Books, Recordings, and Digital Media** lists. ALSC volunteer committee members spend a year reviewing myriad materials to find titles for children 14 years of age and younger "of especially commendable quality that demonstrate respect for young people’s intelligence and imagination; exhibit venturesome creativity; and reflect and encourage the interests of children and young adolescents in exemplary ways."

[Learn More](#)



**Talk Back:** We welcome your feedback on anything in *The Scoop*. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#), and we’ll print your comments in *The Scoop*. You can also fill out this [form](#) to submit comments or stories from your library.

## Subscribe and Unsubscribe Information:

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

## Contact Information

*The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#), [Jeannie](#), or [Jennifer](#) at 208-334-2150 or 1-800-458-3271.



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