

# The Scoop

Fun, inspiring and innovative ideas  
for library youth services

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May 6, 2021

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- ION Power Up Summit, Sept. 9 – 10

## WELCOME

By Jennifer Redford

When the COVID-19 pandemic began early last year, my kids were one-and-a-half and three-and-a-half. Last spring, we were all at home together. We took a lot of walks. Ran up and down some hills. When the playgrounds opened up last summer and we were able to send them back to daycare (with ALL the precautions), our lives kind of got back to normal. It's not like we got out of the house much anyway with two toddlers.

Over the past few weeks, as case rates have declined in our area, we have started taking the kids on quick trips to the store and to get real haircuts (a skill I did NOT develop during the pandemic). The kids are now almost-five and almost-three, and they are VERY excited to go into buildings. Especially buildings with automatic doors, which were a revelation for the younger one. They don't mind wearing masks or being drenched in sanitizer. They say "hi" to everyone. It's pretty adorable. And also, a little sad. While we have had a lot of fun together as a family this year, they have missed out on learning about living in our community (including how doors work).

One thing that has really helped is having access to library books. Books have helped fill the gaps in experience. They have helped the kids learn new words and explore the world (literally – the older one is obsessed with atlases). I know that the families in your communities are as grateful as I am for all that your library has done over the past year. And I hope that some of you feel [like these library workers as you welcome your community back into your buildings](#).



Enjoying popsicles during a pandemic.

We have a lot of great resources for you this month, including info on webinars that will discuss how your library can access ARPA funds from the ICfL and how to apply for a Kindergarten Readiness grant. Enjoy!

## LIBRARY TO LIBRARY

### Idaho Battle of the Books (IBOB) Tournaments

A big congratulations to the 2021 IBOB Champions! IBOB teams of four, with one alternate, read a list of 16 books and battled teams in their schools throughout the school year. In March, the top school teams went on to battle teams other schools at regional tournaments.



Congratulations to the 2021 tournament champions:

**Region 3 & 4 Elementary Virtual Tournament** winner, *The Readers of No Return*, from Hagerman Elementary: Mahala Hall, Clara Jones, Kennedy Lemmon, and Aurora Tucker (pictured right).

Congrats to the runners up, *The Dino Nuggies*, also from Hagerman Elementary.



**Region 3 Middle/Junior High School Tournament** winner, *Question Mark?*, from Victory Middle School in Meridian, Sydney Mae Robertson, Ryan Price, Andrew Miller, Josh Miner, and Jonah Dayley (pictured below).



Congrats to runners up, *Bake* from Hillside Jr. High in Boise.

The IBOB Steering Committee would like to sincerely thank all the teachers, coaches, students, volunteers, and parents who make this program go.

Additional thanks to Chelsea Johnson, Hagerman Elementary school librarian, who organized and hosted the first virtual IBOB tournament for elementary students in Regions 3 and 4.

Interested in starting an IBOB program at your school? Visit [idahobattleofthebooks.org](http://idahobattleofthebooks.org) to find next year's book lists, the IBOB handbook, and get details on how to bring IBOB to your students!



## TWEENS & TEENS

### Youth-Initiated Mentoring as a Scalable Approach to Addressing Mental Health Problems During the COVID-19 Crisis

From JAMA Psychiatry

Although adolescents have lower COVID-19 infection rates compared with adults, the pandemic is taking a toll on young people's mental health. There have been multiple reports of increases in mental health challenges for adolescents during the ongoing COVID-19 pandemic, including a rapid systematic review indicating that adolescents are now more likely to experience high rates of depression and anxiety. This calls for a response from clinical services to offer support and early intervention where possible and be prepared for an increase in mental health problems. It also calls for the mobilization of social networks, which are beneficial for health and can function as a buffer against various individual and contextual risks. Especially for adolescents, supportive relationships with caring adults have been found to be a protective factor against the development of mental health problems. Therefore, besides societal awareness of the potential effect of these supportive relationships, clinicians, social workers, and teachers should facilitate youths' connections with natural mentors.

Learn More

### 2021 Teens' Top Ten

The Young Adult Library Services Association (YALSA), a division of the American Library Association, has officially announced the [2021 Teens' Top Ten Nominees](#).

The Teens' Top Ten is a "teen choice" list, where teens nominate and choose their favorite books of the previous year. Nominators are members of teen book groups from 16 school and public libraries around the country selected by YALSA to participate.

A video announcing the nominees and an annotated list is also available at <http://www.ala.org/yalsa/teenstopten>.

Teens are encouraged to read the nominees throughout the summer to prepare for the national Teens' Top Ten vote, which will take place Aug. 15 – Oct. 12. The 10 nominees that receive the most votes will be named the official 2021 Teens' Top Ten.

As the impact of the COVID-19 pandemic has put a strain on in-person library experiences, this is a great opportunity to better utilize digital resources. We encourage teens to engage with digital resources, especially e-books and audiobooks offered by their libraries. To learn more, visit [www.ala.org/yalsa/teenstopten](http://www.ala.org/yalsa/teenstopten). Applications to become a YA Galley/Teens' Top Ten book group will be released early fall. Please check the <http://www.ala.org/yalsa/teenstopten> then for more information.

## LITT Chat: Teens & Summer Reading



Summer Reading. It's happening (soon!). Let's share what you are planning for teens this summer. School library folks – join us and share tips for ways public libraries can connect with the teens in your schools. Is this summer going to be typical? Probably not! So, let's get together and share ideas and plans.

Find this meeting and other LITT Groups and upcoming discussions on our [website](#).

**May 13**

**11 a.m. MDT/10 a.m. PDT**

[Join Zoom Meeting](#)

Meeting ID: 838 8817 0539

Passcode: 107026

Call in: +1 253 215 8782 US

## KINDERGARTEN READY CORNER

### LITT Discussion: Early Learning in Idaho



The next LITT (Libraries in Idaho Talking Trends) discussion will focus on **Early Learning Kits** for circulation or distribution (giving out to families). Join us to share what your library is offering (photos would be fabulous!) and/or join us to see what other libraries are doing. All are welcome!

Find this meeting and other LITT Groups and upcoming discussions on our [website](#).

**May 27**

**2 p.m. MDT/1 p.m. PDT**

[Join Zoom Meeting](#)

Meeting ID: 853 6149 6066

Passcode: 794378

Call in: +1 253 215 8782 US

### Kindergarten Readiness Grants

The ICfL will offer grants to Idaho public libraries that wish to strengthen or create kindergarten readiness programs or projects in the 2021-2022 school year. Grant information is available on our website, and applications will open June 15, 2021.

<https://libraries.idaho.gov/rtm/kinder-grant/>

### Join us for a grant information session May 18, 2021

Learn about the grant requirements, as well as the kinds of projects we are looking to fund with the grant. We'll talk about all the components of the grant, from the community partner to allowable expenses, to personnel, to project evaluation, so that you can develop a strong and thoughtful application. We will also share some grant-writing tips that apply to this grant, as well as some grant-writing tips in general.

**May 18**

**Noon MDT/11 a.m. PDT**

[Join Zoom Meeting](#)

Meeting ID: 816 2799 9393

Passcode: 425539

Call in: +1 971 247 1195 US

This is a **competitive grant**, which means that your application will be scored according to your responses, then ranked with the scores of the other applicants. The top applications will be awarded as funds allow.

## SCHOOL ZONE

### Summer Summit 2021 Registration Is Open!

With your safety as the highest priority and keeping in mind the importance of meeting and learning in-person, we are excited to announce that Summer Summit 2021 (SS21) will be a hybrid event. School librarians who feel comfortable traveling to Boise and wearing a mask for two days of learning will meet at the Boise High Library. Those who are not comfortable with that situation will have the option to attend virtually. Both versions of SS21 will be engaging, interactive, and hands-on.

In the spirit of offering professional development in a variety of formats to meet a variety of learning needs and preferences, we are excited to give this model a try.

We are also appreciative of all of you who are willing to learn along with us.

Mark your calendars for **July 13 – 14** and register today! If you find that registration is full, please add your name to the wait list. Spaces do become available and wait-listers often are able to attend.

We hope to see you in July!



[Learn More / Register](#)

## Rural Engagement to Advance Learning In STEM Digitally (REALISD) in School Libraries Program

### Fully Funded Opportunities Available!

The Rural Engagement to Advance Learning In STEM Digitally (REALISD) in School Libraries will provide an online professional development workshop for school librarians working in rural areas across the United States! The workshops will provide school librarians the knowledge, skills, and abilities to support STEM education efforts in their school through digital tools and resources.

The summer kickoff will be a one-day interactive virtual event that will be held in late July 2021. The workshop will be held online throughout the fall. Participants will work with other school librarians from around the country and project expert personnel to explore topics on supporting STEM efforts and to ultimately create a final STEM in Practice Plan for their local school.

By participating in this program, participants will earn 3-hours of graduate course credit, with all tuition and fees paid for by the Institute of Museum and Library Services (IMLS), the federal agency supporting the REALISD Program. If selected as a participant, all other expenses for participating will be fully funded by the REALISD Program.

We invite you to apply for this program at the REALISD website <https://realisdproject.weebly.com> by May 31, 2021!

## Low Hanging Fruit

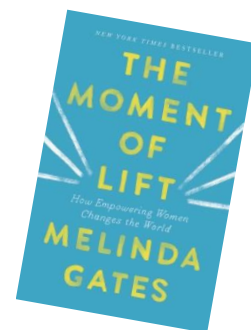
Summer reading is, perhaps, more important this year than in a normal year. With this wacky school year coming to a close, some students have fallen behind. Check out May's Annual Summer Reading edition of [Low Hanging Fruit](#) for details about how summer reading will help kids make progress.

*[Continue Reading](#)*

## Nonfiction Book of the Month

High School students looking for ways to save the world will enjoy Melinda Gates' journey and lessons in philanthropy. They may even enjoy sharing it with their adults.

*[Continue Reading](#)*





# UPCOMING EVENTS

## ION Spring Round Tables

The Idaho Out-of-School Network (ION) is hosting a series of roundtables titled **"Recovery Resources for Youth Programs and Services: Building Connections and Community Supports"** in May throughout six communities statewide. Libraries have an important role to play in these conversations. The one-hour sessions will help community members define local needs, discuss priorities, and share information on recovery-oriented programs. The sessions are open to the general public. Educational associations, youth program leaders, business and community leaders are particularly encouraged to attend.

ION hopes to best address the needs of youth from ages 0-18 starting this summer. Their goal is to connect with others in each community working to address gaps in youth services and share information on recovery resources that may become available to youth programs.

Register



MAY 6  
BOISE  
(1:15pm)

MAY 7  
NAMPA  
(1:15pm)

MAY 13  
TWIN FALLS  
(1:15pm)

MAY 14  
POCATELLO  
(1:15pm)

MAY 20  
COEUR D'ALENE  
(1:15pm)

MAY 21  
LEWISTON  
(1:45pm)

Goal of session: To connect with others in the community to address gaps in youth services (Birth to 18) and share information on recovery resources that may become available to youth programs.

*This one hour sessions will help community members define local needs, discuss priorities, and share information on recovery-oriented programs. Educational associations, youth-program leaders, business and community leaders are particularly encouraged to attend.*

### REGISTRATION

Register at: [www.idahooutofschool.org](http://www.idahooutofschool.org)

Cost: FREE!

Sessions are open to the general public!

## Free Webinar on Passive Programming

**Wednesday, May 12 at Noon MDT/11 a.m. PDT**

Passive programming is so much more dynamic than the name might lead you to believe! It is a budget-friendly way to make every library user feel seen, welcomed, and important – without putting pressure on their stretched schedules or overloaded attention spans. It works its gentle magic by soliciting opinions, fostering creativity, encouraging humor, and establishing a library community defined by engagement and empathy.

[Learn More / Register](#)

## Fly a Kite for Hope on May 21

May is national Mental Health Awareness Month and Optum Idaho wants to provide opportunities to help initiate and continue the dialog around positive mental health by partnering with [The Idaho Resilience Project](#) to bring your community, "Kites For Hope," a positive, friendly, and unifying way to reach out, reconnect and say, "Hello Idaho!"

The Idaho Resilience Project and Optum Idaho are distributing 7,000 "Kites For Hope" in May to communities, organizations, schools, and libraries throughout the state. **On Friday, May 21, 2021, choose your favorite kite-flying location and join us in a day to reconnect and "Lift Each Other Up"** while flying "Kites For Hope" to raise awareness that mental health impacts the well-being and quality of life of every Idaho adult, child, and family!

Post photos of your kites and kite-flying on your favorite social media platform and tag @optumidaho and @idahoresilienceproject or use the hashtags #kitesforhope, #lifteachotherup, #resilientcommunities, #resilientidaho and #hopeliveshere.

To download a #KitesForHope Mental Health Awareness Month 2021 flyer, [click here](#).

To download a #KitesForHope kid's coloring page for Mental Health Awareness Month 2021, [click here](#).

To download a National Mental Health Awareness Children's Activity Workbook, [click here](#).





## CHECK IT OUT

### "Looking for Mirrors in the Library: Collection Development to Serve Indigenous Patrons" (recording)

Did you have a conflict with the ICfL's April Info2Go! webinar on collection development that will help your library better serve indigenous patrons and improve your library collection? Never fear...the recording is posted on our website, alongside the PowerPoint presentation and some very useful resources, including a database of vetted books by, for, and about indigenous people, experiences, and authors.

[More Info](#)

Want to learn more about indigenous voices? Check out this upcoming two-day event all about indigenous voices in children's literature:

### "Indigenous Voices: Authentic Children's Literature in the Classroom & Library"

On May 25 and 26, hear from some of the best and most well-known indigenous voices in children's literature: Debbie Reese, Traci Sorell, Anton Treuer, Arigon Starr, Dawn Quigley, Naomi Bishop, and Darcie Little Badger. Registration is free!

[Learn More](#)

[Register](#)

**ALL SESSIONS ARE OPEN TO THE PUBLIC AND FREE OF CHARGE**

**INDIGENOUS Voices**  
Authentic Children's Literature in the Classroom and Library

**TUESDAY May 25**

- Noon-1 p.m.** Debbie Reese
- 1:15-2:15 p.m.** Traci Sorell
- 2:30-3:30 p.m.** Christine Day and Dawn Quigley in conversation with Patricia Buckley

**WEDNESDAY May 26**

- Noon-1 p.m.** Anton Treuer
- 1:15-2:15 p.m.** Darcie Little Badger and Arigon Starr in conversation with Naomi Bishop

**REGISTER FOR LINK TO JOIN:**  
<http://sdcoe.k12oms.org/900-201019>

**CONTACT INFORMATION:**  
Jonathan Hunt  
Coordinator, Library Media Services  
San Diego County Office of Education  
[jonathan.hunt@sdcoe.net](mailto:jonathan.hunt@sdcoe.net)  
[www.sdcoe.net/library](http://www.sdcoe.net/library)

**Speakers and Authors:**

- Christine Day (Upper Skagit)** grew up in Seattle, nestled between the mountains and the ocean—and the pages of her favorite books. Author of the award-winning *I Can Make This Promise*, she recently published *The Sea in Winter*.
- A.K. 12 teacher for over 18 years: Dawn Quigley, PhD (Turtle Mountain Ojibwe)** is currently an assistant professor of education. She has also been an Indian Education co-director. Author of the award-winning *Apple in the Middle*, her most recent book is *Jo Jo Moons*.
- Debbie Reese (Nambé Pueblo)** is the founder of the influential blog, *American Indians in Children's Literature*. She recently co-edited the Young Readers edition of *An Indigenous Peoples' History of the United States*.
- Before writing for children, Traci Sorell (Cherokee)** focused on helping Native American tribes and their citizens. Author of the award-winning *We Are Grateful: Owasatche*, her most recent book is *We Are Still Here!*
- Patricia Morris Buckley (Mohawk)** is a school librarian in La Mesa, California. Her forthcoming picture book debut, *To Walk the Sky*, will be published by Heartdrum and illustrated by Floyd Cooper.
- Darcie Little Badger (Lipan Apache)** has a PhD in oceanography. Her critically acclaimed debut novel, *Elanor*, was featured in *Time Magazine* as one of the best 100 fantasy novels of all time.
- The multi-talented Arigon Starr (Kickapoo)** is an acclaimed actress, playwright, singer, and songwriter. She is also the writer and illustrator of multiple volumes of the *Super Indian* comics.
- As professor of Ojibwe at Bemidji State, Anton Treuer (Ojibwe)** has written numerous books and articles about education, equity, and culture. His most recent book is *Everything You Wanted To Know About Indians But Were Afraid To Ask* (Young Reader's Edition).
- A Health Sciences Librarian at the University of Arizona, Naomi Bishop (Pima)** is also a past president of the American Indian Library Association and past chair of that division's Youth Literature Awards.

**Logos:** SDCOE, CALIFORNIA DEPARTMENT OF EDUCATION, CALIFORNIA INDEPENDENT SCHOOLS

### New Award for Outreach Services

The Association of Bookmobile and Outreach Services (ABOS) announces a new award that celebrates and recognizes youth outreach. The **Preschool Outreach and School Services Inspirations Award** will be presented annually to a library, department, or an individual who has provided exemplary library outreach services to children and students in their community, from age infant to college. Nominations for the inaugural award will be accepted through July 16, 2021.

[More Info](#)

## Next Steps Idaho: Put your events on the calendar!

If your library has events relevant to eight to twelfth grade students, their parents, adult learners, or Idaho educators, consider adding them to the **Next Steps Idaho 2021 calendar**. Next Steps Idaho is a great resource supported by the State Board of Education in partnership with Idaho's employers that provides information, connections and support around college and career readiness. All of the content here has been carefully chosen and provided by Idaho's career and education experts, ensuring students and parents get solid, trustworthy advice.

[More Info](#)

## GRANT OPPORTUNITIES

### Grant Webinar: "Libraries Keep Students Learning and Adults Earning"

Pending final legislative approval, the ICfL will be launching our *Libraries Keep Students Learning and Adults Earning/ARPA Grant* application in May 2021. This opportunity will provide up to \$1,000,000 in grant funding to eligible public, school, academic, tribal, and special libraries throughout Idaho. The grant, which utilizes federal COVID relief funds, is intended to provide flexible support to libraries in their efforts to keep students learning and adults earning.

We hope to make a formal announcement regarding this grant very soon. Keep an eye on our website and your inbox for that announcement and full details about this opportunity. **In the meantime, please bookmark your calendars for May 12.** The ICfL will be hosting an online orientation session that morning to discuss the grant and to answer questions. Libraries who are interested in applying are encouraged to attend. Details for this meeting are provided below.

**Meeting Date:** Wednesday, May 12, 2021

**Time:** 10:30 a.m. MDT/9:30 a.m. PDT

**Duration:** 1- 1.5hrs (depending on attendance and questions)

**Access information:** This meeting will be held virtually via Zoom. Anyone with [the link](#) can join. The session will be recorded.

**May 12**

**10:30 a.m. MDT/9:30 a.m. PDT**

[Join Zoom Meeting](#)

Meeting ID: 812 8197 9570

Passcode: 309001

Call in: +1 971 247 1195 US

### Bring the Library of Congress TPS program to your community



Students aren't the only ones who can benefit from learning to use primary sources in their research. The Library of Congress recognizes that too, and is now offering their Teaching with Primary Sources program to organizations outside formal K-12 education. They've recently issued a Notice of Funding for a grant program that will allow organizations of all types to bring

the skills to anyone. Included in the long list of organizations that may be interested in applying for these funds are libraries!

To learn more about the program and how to apply for \$25,000 in grant funds, visit [LoC's Teaching with Primary Sources Partner Program](#) site.

## SUMMER READING NEWS

### Scottish Rite Books Shipping Mid-May

Thanks to a generous donation from the Scottish Rite of Idaho, we were able to purchase some paperback books for Idaho public libraries to use for summer reading prizes or outreach this year. The number of books each library receives is based on the participation numbers the library reported to the ICfL in 2019.

The amounts will not serve all your young patrons, but it will help stretch your budget a bit and allow more books to go home with children to keep them reading. The age group we are focusing on is kindergarten through about fourth grade.

A cover letter with **instructions** and **acknowledgement information** will accompany your shipment. We will ask you for some comments about the books in your annual summer reading report, which we will share with the Scottish Rite donors. Please consider taking some photos of kiddos with these books that we can also share!



### News from CSLP

**Current newsletter:** Grab and go, update on Shop CSLP orders, themed Stick Togethers, 2021 Summer Reading Ambassador (you'll wag your tail over who it is), and more!

[Read newsletter...](#)

### Artwork Committee seeking members

CSLP is looking for people to volunteer for the 2023 Artwork Committee. Committee members will be expected to look at sketches for program year 2023 (Friendship and kindness, *All Together Now*, artist Frank Morrison) and evaluate them **from a culturally authentic viewpoint** and provide constructive criticism to ensure posters and spot art are inclusive and reflective of the diverse communities we serve.

*Timeline:*

*April - May:* application period

*Late May:* Zoom meeting with committee to discuss charge, expectations

*July-October:* Receive first draft of sketches from artist; Zoom meeting with committee to discuss first impressions and thoughts; Provide feedback

*November-December:* Receive second draft of sketches from artist; Zoom meeting with committee to discuss first impressions and thoughts; Provide feedback

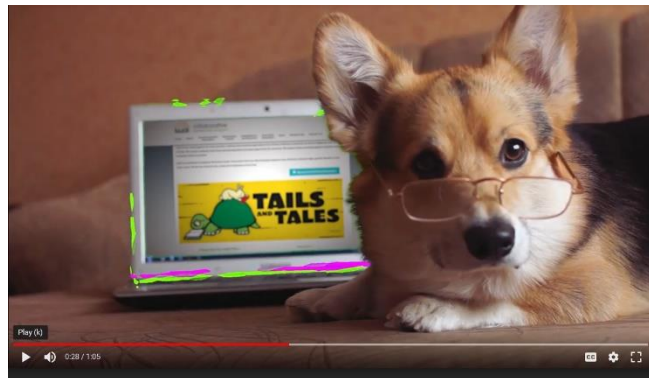
*January 22, 2022:* Receive final artwork from artist

Please complete the [Artwork Committee application](#) if you feel you could contribute to the work of this committee.

### Ready-Made social media and PSA videos

The Collaborative Summer Library Program (CSLP) has created sample posts, graphics, and PSA videos for your library to use on social media, which you will find in the 2021 Tails & Tales [Social Media Toolkit](#): The document is a living one, so the CSLP social media team will keep it updated as Summer 2021 approaches. Looking forward to seeing and sharing #TailsandTales posts from your libraries! Remember, you can follow CSLP on Facebook, Twitter, Instagram, YouTube, and Pinterest:

@CSLPreads. CSLP also offers two Facebook Groups for member library staff: [Feeding the Whole Child](#) and the [Official Summer Library Programming](#) group.



### Message regarding knock-off “Tails and Tales” merchandise

*The following message is from Luke Kralik, CSLP Organization Director:*

Please remember that official CSLP partners can be found on the [cslpreads.org](https://cslpreads.org) website.

Any company selling merchandise with CSLP slogans, such as “Tails and Tales,” or artwork NOT listed on the partnership page, is infringing on CSLP intellectual property. Please help support CSLP. Please do not purchase unauthorized merchandise, and please report infringement to [Luke Kralik](#).

## FEATURED:

### New Resource from the Idaho Digital Learning Alliance

#### Help Parents Support Kids in a Digital Learning Space

The Idaho Digital Learning Alliance (IDLA) is proud to launch a simplified way to access IDLA's content. These materials are free and available for use in your online and blended learning classrooms. Find them here: <http://opencontent.idahodigitallearning.org>

The course materials have been created by Idaho teachers and aligned to the Idaho Content Standards. Lesson packages are the same lesson materials used in IDLA online courses to teach thousands of students each school year. They represent the interactive digital textbook portion of an online or blended course and allow the teacher to create their own assignments and assessments to measure student progress.

The content is **free to use** for all Idaho educators and libraries and is organized by subject area and course. We invite you to take a look at the materials and watch the videos to see how you can use them with platforms like Google Classroom, Schoology, and other learning management systems.



## CE NEWS YOU CAN USE

### CE Digest Newsletter

Have you heard of the CE Digest newsletter? You can get weekly updates on upcoming free continuing education (CE) opportunities for Idaho library workers by subscribing to the CE Digest newsletter here: <http://eepurl.com/g0HMzz>. For a preview of what the newsletter looks like or more information, visit this page: <https://libraries.idaho.gov/publications/ce-digest/>.

### ICfL will Pay for Online CE Courses

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from this page: <https://libraries.idaho.gov/continuing-education/partner-training-opportunities/>. To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

#### **Supercharging Your Storytimes** (Library Juice Academy), June 7 – July 4

Using your knowledge of early literacy skills and practices, based on Every Child Ready to Read®, supercharge your storytimes through interactivity with children and their parents/caregivers, intentionality, being more purposeful in connecting storytime books and experiences to support early literacy behaviors, and assessment through self-reflection and peer sharing. Hands-on practice on developing and delivering early literacy tips to adults in storytimes. Through self-assessment and an increased awareness, you will have the opportunity to energize your storytimes while becoming an advocate for early literacy in your library and the community. **Prerequisite: Foundations of Early Literacy.**

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

#### **Gaming in Libraries** (Library Juice Academy), July 5 – August 1

In this course the instructors will discuss how they have each created gaming programs at their own libraries. Attendees will be encouraged to consider their own community needs when creating a gaming program.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)



**Know & Go: Teaching in the Library: Applying Learning Theories to Support Our Communities** (Amigos Library Services), June 14, 2021, 11:30 a.m. – 12:30 p.m. PDT/12:30 p.m. – 1:30 p.m. MDT

As librarians, we are in the business of supporting people. Today, many of our responsibilities include helping people find information, showing them how to use a new technology tool, and connecting them to resources. Due to these responsibilities, we often serve in the role of teacher, coach, and/or facilitator. However, many of us are not trained to be teachers. Therefore, knowing how people learn can help us grow professionally and better serve our communities. This workshop will include overviews of the following learning theories: Constructivism, Andragogy, and Experiential Learning. Attendees will leave the session with practical ideas for applying the theories of constructivism, andragogy, and experiential learning in their day-to-day work.

- [Details & course overview](#)
- [Course access request form \(Amigos Library Services\)](#)

## Virtual Learning Just Got Easier

The ICfL is making virtual conferencing equipment available for library staff in Idaho. Through a simple application, eligible Idaho libraries can receive a webcam and/or headset at no cost. Publicly funded public, school, academic, and special libraries are eligible. The virtual conference kits are for library staff to participate remotely in ICfL-sponsored continuing education activities, trainings, or other virtual learning and collaboration opportunities.

The virtual conference kits are available on a first-come, first-served basis to applicants who can show a need for them. The brief application may be accessed here: <https://form.jotform.com/icfl/virtual-conference-kit-application>. If approved, the virtual conference kit will be mailed to the applicant library.



## DIVERSITY IN ACTION

### A Celebration of Asian/Pacific Heritage – in May and all year long!

May is Asian/Pacific American Heritage Month and [at this website](#) you'll find wonderful resources from the Library of Congress, National Archives and Records Administration, National Endowment for the Humanities, National Gallery of Art, National Park Service, Smithsonian Institution and United States Holocaust Memorial Museum as they pay tribute to the generations of Asian and Pacific Islanders who have enriched America's history and are instrumental in its future success.

But let's not isolate our exploration and celebration of Asian American/Pacific Islander (AAPI) heritage to the month of May – let's introduce, explore, and celebrate AAPI authors, books, experiences, and stories all year long!

Here you will find a smattering of just a few of the recommended AAPI experiences, children's books, and #OwnVoices authors from Library Land. Consider these or find your own recommended book list:

- Orange County Library System [recommendations](#)

- Whatcom County Library System [recommendations](#)
- Penguin/Random House [recommendations](#)

## Year-Long 'Read Native Challenge'

You may have seen the American Indian Library Association's (AILA) *Read Native Challenge* featured in the November issue of *The Scoop*. Considering we are encouraging the celebration of AAPI heritage all year long (see above article), let's do the same with Native American heritage. Let's remember that the *Read Native Challenge* encourages youth (and adults) to read books and articles by and about American Indians throughout the calendar year. There are even prizes to be earned! Check out this reading challenge to find great book ideas to promote throughout 2021 in your book displays, on your booklist recommendations, and upon your front desk bookmarks. Check it out:

[Learn More](#)

## American Sign Language Database

Since launching in February 2021, in conjunction with a [published paper](#) highlighting the ways the database has expanded, ASL-LEX 2.0—now the [largest interactive ASL database in the world](#)—makes learning about the fundamentals of ASL easier and more accessible.

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# STEAM

## DCI At Home

The Discovery Center of Idaho invites you to continue your discovery at home with free educational resources for all ages and learners who have curiosity in science, math, technology, and engineering (and don't forget art)! Check out this Idaho-curated STEM content:

[Learn More](#)



## BOOK LOOK

### Idaho's Title for the National Book Festival is...

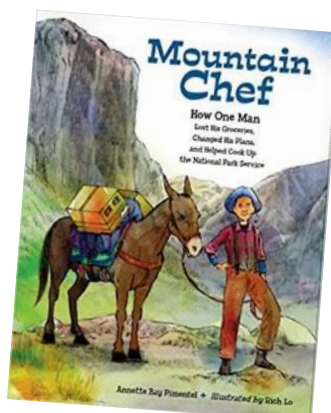
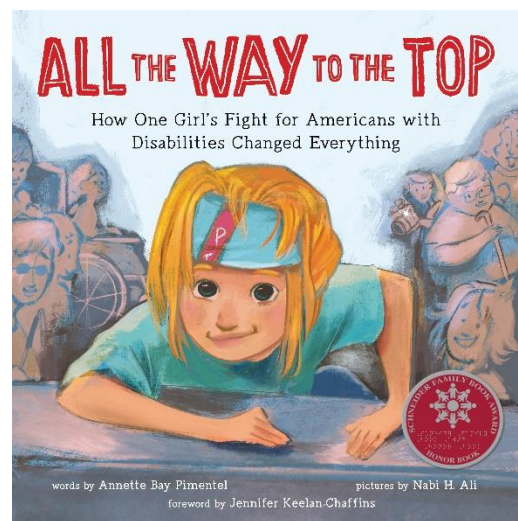
The Library of Congress National Book Festival (NBF) is an annual literary event that brings together best-selling authors, poets, and illustrators with thousands of readers for book talks, panel discussions, book signings, and other engaging activities. The NBF will be virtual this year, as it was last year, due to the pandemic. It will be held in September, and organizers are currently planning the 2021 events, such as video panel discussions among authors of the book selections.

Each year, every state submits one title to be showcased at the NBF. The title must have a connection to the state in some way: the author is from that state, lives or lived in the state, the book is about the state, takes place in the state, etc. Titles are considered that have received positive reviews from mainstream reviewing agencies, and which have reached a wide audience. Usually, a children's or teen title is submitted, but not always.

The title chosen for this year's Festival is:

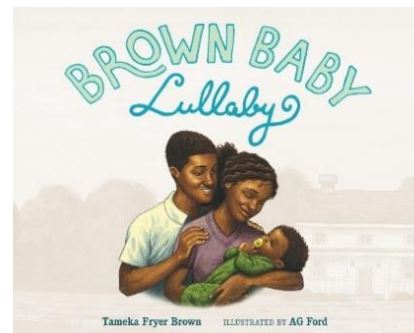
*All the Way to the Top: How One Girl's Fight for Americans with Disabilities Changed Everything*, by Annette Bay Pimental, illustrated by Nabi H. Ali, and published in March of 2020 by Sourcebooks Explore. *All the Way to the Top* is a Schneider Family Book Award Honor Book, an award given to books that especially embody an artistic expression of the disability experience. Readers of this book experience the true story of lifelong activist Jennifer Keelan-Chaffins and her participation in the Capitol Crawl in this inspiring autobiographical picture book.

Annette Bay Pimental lives in Moscow, Idaho, and has written several children's books. You may recognize *Mountain Chef: How One Man Lost His Groceries, Changed His Plans, and Helped Cook Up the National Park Service* (2016). She has a new book coming out in the fall, *Pura's Cuentos: How Pura Belpré Reshaped Libraries with Her Stories*. Annette is also a trustee for the Latah County Library District.



## Anna Dewdney Read Together Award Announced!

Penguin Young Readers, the Children's Book Council, and Every Child a Reader are proud to announce that *Brown Baby Lullaby*, written by Tameka Fryer Brown and illustrated by AG Ford (Macmillan Children's Publishing), is the winner of the fifth annual Anna Dewdney Read Together Award!

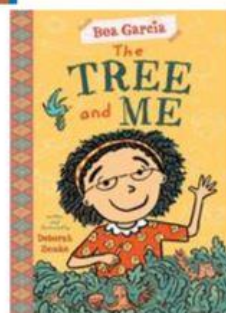
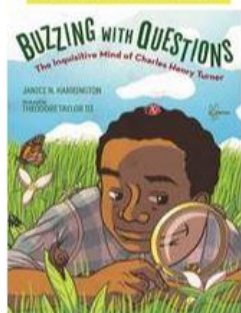
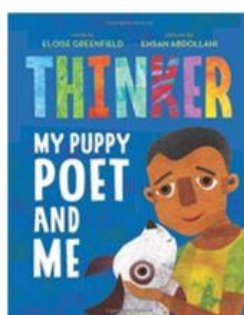
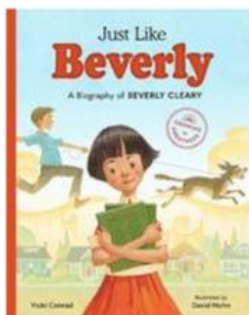


A must-have for every baby's bookshelf. From sunset to bedtime, two parents lovingly care for their beautiful brown baby: first, they play outside, then it is time for dinner and a bath, and finally a warm snuggle before bed. This *Parents Latina Magazine* Best Latino Children's Book of the Year features warm and cozy art by *New York Times*-bestselling and NAACP-Award-winning illustrator AG Ford.

## Beverly Cleary Children's Choice Award

The 2020-2021 BCCCA winner is...*Megabat* by Anna Humphrey.

While the 2020-2021 winner is in the books, your elementary-aged patrons can participate in next year's BCCCA award! The 2021-2022 Nominees are:



Interested? Learn about how to participate at <https://ola.memberclicks.net/bccca-home>.

**Talk Back:** We welcome your feedback on anything in *The Scoop*. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) and we'll print your comments in *The Scoop*.



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