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DATES & DEADLINES

- Outreach for Underserved Children and Jumpstart Kindergarten program summary reports are due 2 weeks following your event or by August 31 at the latest.
- Register for [SLJ's Picture Book Palooza](#) to be held July 14!
- Apply for a 22-23 [Kindergarten Readiness grant](#) by **August 31**.
- Save the Date: [Power Up Summit](#) on Sep. 29 & 30 in Pocatello.

WELCOME

By Jeannie Standal

Official, unofficial, meteorological, or astronomical, this side of the Memorial Day weekend means summer! Bring on the memories of the lazy days of childhood summers: Riding bikes to the local swimming hole, homemade popsicles that never turned out quite right, maybe a family camping trip or getaway, and, of course, time to read.

We aren't alone in nostalgia. The Gen Z teens visiting the library this summer are a nostalgic generation, and who can blame them? They have been cheated out of two summers and have been hit with one horrific headline after another. They are ready to take summer back in hot Y2K style. At the same time, they are enthusiastic about making our world a better place.

Summer reading programs often center on the younger set, but nostalgia for the '90's and the noughties might be what teens want, what they really, really want. You and your teens have the best ideas, but here are some fun trends from the era to try: [Pogs](#), 90's era Total Request Live playlists; autotune for Karaoke night; Clueless/Mean Girls or a Napoleon Dynamite/Election outdoor movie night double features. One of my favorite Gen Z'ers claims he has a soft spot for early Epic Rap Battles of History (some ERBH language might not be appropriate for everyone). Remember those?

Find more advice on serving teens in the library in YALSA's [Speaking Up for Library Services to Teens](#).

Here's to Gen Z, for ambitiously taking on the future while remembering the fun from the not-so-distant past; for investing time and energy in solving current problems while wearing stylish vintage thrift finds; and for taking older generations on a summer trip down memory lane. ❤️

Enjoy your summer, but [I hope not sporadically!](#)

LIBRARY TO LIBRARY

Congrats to Project Neighborly Library Grantees!

[Project Neighborly](#) is an Idaho Community Foundation (ICF) program aimed at fostering inclusion and inspiring neighborliness in local communities by providing grants for hyperlocal projects such as community gardens, neighborhood dinners, and acts of kindness. Recently, ICF awarded 40 grants totaling \$135,000, including grants to two local public libraries:

- Community Library Network (Kootenai and Shoshone) – \$5,000 to keep communities connected by providing fun library events and celebrating the unique community.
- Meridian Library District (Ada) – \$600 for supplies to engage volunteers in a craft to give back to their community.

Congrats CLN and MLD on a job well done!

TWEENS & TEENS

Save the Date: Power Up Summit 2022

The Idaho Out-of-School Network's (ION) Annual Power Up Summit will be held **September 29 – 30 at the Shoshone-Bannock Casino Hotel in Pocatello, Idaho**. This conference is for those who run programs or offer services that youth may access out of school: summer, after school, at camps, or even online. It is the only statewide conference dedicated solely to out-of-school time. This year's theme is "Plug In and Partner Up."



[Learn More / Register](#)

Connected Learning in Libraries

Libraries support connected learning by offering access to technology, learning resources, and expert guidance for young people to pursue their unique interests. There are many ways for your library to support connected learning – [check out the Connected Learning Alliance to see what other libraries are doing.](#)

KINDERGARTEN READY CORNER

ICfL Kindergarten Readiness Grants for 2022-2023

Applications for the upcoming grant cycle (September 15, 2022 – June 1, 2023) **are open now and are due August 31**. All information can be found on the ICfL website, listed below. Currently only Idaho public libraries are eligible to apply.

Apply for up to \$10,000 in grant funds to:

1. Ensure that more Idaho 4-year-olds and their families have public library cards to gain access to the tools and resources needed to help children succeed in school, especially for families with limited access to preschool programming or who are not regular library users;
2. Increase the amount of early literacy activities done in the homes of 4-year-olds across the state; and
3. Increase the number of successful public library, school, and community partnerships that increase third-grade reading proficiency by focusing on pre-kindergarten experiences, especially for underserved children.



Please read through the grant application packet on the ICfL website for requirements and tips and be sure to look at past grant projects listed under Examples and Resources. **This is a competitive grant.** If you would like to flesh out a project idea, or if you have questions about the application, please contact [Staci Shaw](#).

[Learn More](#)

Free Texting Program from IDPTV

[Bright By Text](#) is a texting program sponsored by Idaho Public Television (IDPTV) geared toward parents/caregivers with children ages 0-8. Libraries can not only promote this great resource to parents and caregivers but can use it to promote library events and messaging.

Bright by Text is a free texting program that delivers 3-5 developmentally appropriate, high quality early learning tips to users every week. Offered in English and Spanish, messages are catered to the age of the child. Messages include easy learning tips and activities for busy parents, reminders about health checkups, and more – all from high-quality sources.

Additionally, this program can include localized content sent to the user by their zip code. If organizations (**such as libraries**) have early learning events/resources/activities that they'd like to promote statewide or to a localized group of parents/caregivers, they can reach out to [Florina Ruvio](#) at IPTV.



Simply fill out [this form](#). BBT asks for two weeks' notice to allow time to receive, translate (into Spanish if needed), and process.

Consider using this service for summer reading information, early learning events, library card sign-up information, family events, and more!

[Resources](#) (more information, community messaging information, flyers, posters, bookmarks, and more)

SCHOOL ZONE

It's Summer Break and School Zone, Low Hanging Fruit, and Nonfiction Book of the Month is on hiatus and will be back in September.

Have a great summer, and we hope to see you at Summer Summit 2022!

UPCOMING EVENTS

P20 Conference at CSI

Educators in Southern Idaho are invited to attend the 2022 P20 Conference at College of Southern Idaho in Twin Falls. P20 is a two-day conference on July 12-13, 2022, and it will offer sessions on a variety of topics around best practices and managing challenges in school districts. Credits are available through CSI and NNU.

Early-Bird Registration: \$75
4/25/2022 to 6/30/2022
Standard Registration: \$100
7/01/2022 to 7/11/2022
Day of Registration: \$125
7/12/2022 - 7/13/2022



[Learn More / Register](#)

CHECK IT OUT

Reading Is a Right Webinar

The recording of a recent webinar, [Reading Is a Right: What Parents Need to Know about Book Bans and Pushing Back](#), sponsored by Penguin Random House, is now available for free anytime viewing. This

webinar was directed toward parents/families and other concerned adults. It may be of interest to you and to people in your community.

[Get Ready, Stay Ready: Community Action Toolkit](#)

StoryWalk® Tips

Now that the weather has finally warmed up, many of you might be considering placing StoryWalks® out in your communities. Here are a few things to keep in mind:

- The StoryWalk® concept was created by a librarian in Vermont and is a registered trademark. When using it in promotions or marketing, you should use the following wording: “The StoryWalk® Project was created by Anne Ferguson of Montpelier, VT and developed in collaboration with the Kellogg-Hubbard Library. StoryWalk® is a registered service mark owned by Ms. Ferguson.”
- Once you purchase a book to use in a StoryWalk®, you can cut it up, laminate it, and place it where you choose; however, you may NOT alter it in any way, including enlarging it, scanning it, or reproducing it.
- You will need to purchase at least two copies of the book (so that you can laminate both a front and back page). Purchasing a third copy will allow you to replace damaged pages as they are weathered and worn.
- See more about copyright, logistics, and tips at [The StoryWalk® Project](#) (updated April 2021).



(Ada Community Library StoryWalk®)

More resources for StoryWalks®:

- [Tennessee Governor’s Early Literacy Foundation storybook trail](#) grant program: Though you are not eligible to apply for this grant, there are very detailed instructions that your library could adapt. The Q&A about permissions is on pages 8-9.
- [“Take a Hike!” booklet by Boston Children’s Museum](#)

Talk, Read, Sing Bundle – “Let’s Talk About Worries”

Too Small to Fail has partnered with the [Child Mind Institute](#) to develop a “Talk, Read, Sing” bundle all about a child’s worries during Mental Health Awareness Week. “Everyone faces worries - including young children. It is important to recognize when children are worried, and also important to help them learn to cope with worries. This month's bundle is filled with ways to help parents and caregivers talk, read, and sing with their children about worries.” (Too Small to Fail). This bundle includes an activity calendar, book and video recommendations, tips sheet, posters, and illustrations.



These “Talk, Read, Sing” bundles are free if you subscribe to their bundle mailing list at:
<https://talkingsteaching.org/bundles>

[Learn More](#)

GRANT OPPORTUNITIES

Forever Idaho Regional Grant Program

The Forever Idaho Regional Grant from the Idaho Community Foundation is one of a few grant programs that allows capital projects. Check out the [rolling deadline](#) associated with your part of the state, and read the [guidelines](#) to determine if this program is a fit for your project.



**IDAHO
COMMUNITY
FOUNDATION**

SUMMER READING NEWS

Reminders as you kick off your programs

As you get ready to launch your 2022 programs, here are just a few tips and reminders:

- All information and resources provided by the ICfL can be found at <https://libraries.idaho.gov/summer-reading/>. Questions can be directed to [Staci Shaw](#).
- You can order free Idaho Department of Parks and Rec “Youth Explorer Passes” to use as prizes on the website above.
- Your library was sent an assortment of paperback books provided by the ICfL through a donation by the Scottish Rite Masons of Idaho. Please see enclosed cover letter in your box for details and acknowledgment requirements.
- Your program manual was shipped to your library in November of 2021. Each manual comes with online access at www.cspreads.org. If you misplaced your access code, please email Staci (see email link above).

- Every library is required to fill out a short summer reading report by September 15, 2022, even if you did not host a program. To see a list of questions and the data you will need to collect, visit our summer reading website and click on the **Evaluating Your Summer Reading Program banner**. The actual report will be submitted online.

Good luck to everyone for a successful summer! Consider sharing some photos and blurbs with the Scoop editors, to include in our Library to Library section!

News from the CSLP

In the latest Collaborative Summer Library Programs (CSLP) newsletter, you can see some cool library decorations, find additional resources, and read about library programs in other states that might work in your own library.

[Read current newsletter...](#)

World Ocean Day

World Ocean Day is June 8 and comes with a wealth of resources that you can use in your summer program. The Collaborative Summer Library Program is partnering with The Ocean Project to provide free resources available to you on World Ocean Day and all summer long.

Check out the [2022 Event Planning Toolkit](#) for inspiration, take advantage of the [social media toolkit](#) and graphics, and find [resources specifically for kids](#), including posters, coloring pages, and collectable creature cards!

Fill out [this interest form](#) for more information on World Ocean Day.

[Learn More](#)

Listening Sessions for Theme/Slogan

The committee has compiled all the responses from the May listening sessions in a [Google document](#) for you to review. The Google slide link from the wordsmithing session with theme and slogan suggestions is included at the top of the Google doc, and comments should be focused on the options in that doc. Please be careful to not delete any responses.

August listening session – Slogans and Themes

CSLP is planning another listening session in August for you to discuss your favorites from the final list of vetted and translated 2025 slogans and 2026 themes, to inform state reps before the official vote at the 2022 Annual CSLP meeting. Stay tuned for the date, time, and link.

Contact CSLP Theme/Slogan Committee Chair Laura Kelly with any questions: Laura.Kelly@state.sd.us



Free Summer Library Program Resources

The authors of the following books have worked together to create free resources to support library summer programs:

I Am Today, by Matt Forrest Esenwine, Illustrator - Patricia Pessoa
Letters to Live By, by Lisa Frenkel Riddiough, Illustrator - Åsa Gilland
This Could Be You, by Cindy Williams Schrauben, Illustrator - Julia Seal
This is the Boat that Ben Built, by Jen Lynn Bailey, Illustrator - Maggie Zeng
Why, Daddy? Why? by Tamara Girardi, Illustrator - Nichola Cowdery

“As picture book creators, we respect and appreciate librarians so much! We know how much time you spend developing activities, resources, and lessons for kids, especially during summer reading and hope you will find this resource helpful. The activities include ocean poems and occupations, ABCs of the ocean, endangered marine animals, and crafts that help kids explore the waters and learn about the ocean. The activities are not limited to the summer reading theme, so if your library is using another theme this summer or already looking ahead to fall, you should find other activities here for that as well!”

Sign up to receive access to these resources...

ALSC Summer Reading Lists

The Association for Library Service to Children’s (ALSC) Quicklists Consulting Committee has updated its **Summer Reading Lists** with new and exciting titles for 2022.

The lists are full of book titles to keep children engaged in reading throughout the summer. Four Summer Reading lists are available: birth-preschool, and grades K-2, 3-5 and 6-8. Each list is available to download for free [here](#).

ALSC reading lists are created as a resource for children's librarians to share with patrons. Parents and caregivers are encouraged to explore these titles to find resources that may match or spark their child's interest.



CE NEWS YOU CAN USE

Have you heard of the CE Digest newsletter? You can get weekly updates on upcoming free CE opportunities for Idaho library workers by subscribing to the CE Digest newsletter [here](#). For a preview of what the newsletter looks like or more information, visit [this page](#).

Do you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from [this page](#). To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

Equity and Early Literacy (Library Juice Academy), July 4-31, 2022

Equity and Early Literacy will explore the development of racial awareness and young children -- with a focus on implicit bias and other cognitive biases, research about bias, ingroup/outgroup bias in babies and young children, and ways to foster belonging with our youngest learners through high-quality children's literature and equitable storytime practices. Participants will gain an understanding of the most current research and best practices to reduce bias in young learners and action-oriented ways to ensure equity is embedded in storytimes, literacy engagement, and family programming. This course is part of our Certificate in Early Childhood Literacy, but it can be taken as a stand-alone course as well.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Technology, Literacy, and Young Children (0-5 years) (Library Juice Academy), July 4 - 31, 2022

Combining the latest research and day-to-day experiences from a variety of library settings, this course provides an in-depth look at media mentorship and how to support families with young children in the digital age. Topics covered will include early literacy, family engagement, diversity, and the digital divide. Coursework and discussions will cover the three types of media mentorship: media advisory and evaluation, programming (storytime), and supported access to curated content.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Video Creation and Editing: An Introduction for Public Library Programming Staff (InfoPeople)

Public libraries, and more specifically public programming librarians, have unique needs when it comes to video creation and editing. From live-streaming library programming, to pre-recording demonstration videos and creating fun promotional material, video creation and editing opens up a whole new world of service and outreach for public librarians. There are lots of different video creation and editing tools to choose from, including both open access and proprietary tools. However, for a novice video creator, the process can feel overwhelming. Without skills and prior experience, navigating video creation software and production tools can be downright frustrating. This course can help!

- [Details & course overview](#)
- [Course access request form \(InfoPeople\)](#)

Know and Go: STEM Family Programs Inside and Outside the Library (Amigos Library Services), August 1, 2022

Science, Technology, Engineering, and Math (STEM) collections and programs have become popular

resources for families. Get tips to develop and highlight STEM programs in the library and outdoors in your community.

- [Details & course overview](#)
- [Course access request form \(Amigos\)](#)

Introduction to Storytimes and Early Literacy Programming (Amigos Library Services), August 9 & 10, 2022

Storytime and early literacy programs foster a love of reading for the littlest patrons, ages birth to 5. With guidance for supporting caregivers and engaging community partners, this course will help library staff create engaging events and services for families.

- [Details & course overview](#)
- [Course access request form \(Amigos\)](#)

The ICfL is making virtual conferencing equipment available for library staff in Idaho. Through a simple application, eligible Idaho libraries can receive a webcam and/or headset at no cost. Publicly funded public, school, academic, and special libraries are eligible. The virtual conference kits are for library staff to participate remotely in ICfL-sponsored continuing education activities, trainings, or other virtual learning and collaboration opportunities.

The virtual conference kits are available on a first-come, first-served basis to applicants who can show a need for them. The brief application may be accessed [here](#). If approved, the virtual conference kit will be mailed to the applicant library.



DIVERSITY IN ACTION

Signed Ink

“As a child, I wanted to see myself in literature. But most books I found highlighted what a deaf person couldn’t do, as opposed to what we could do,” says founder of *Signed Ink*, Angela Pena Dahle, in her March 24, 2022, SLJ article “Deaf Authors Talk About Imagination and Creativity.” *Signed Ink* is “an author collective with the mission to spread D/deaf/HoH voices across the globe...We wholeheartedly believe that D/deaf children deserve to see themselves in the pages of books -- reinforcing how much they matter -- that they are valuable, and that they are understood.”

Explore the Signed Ink website to learn more about:

- [Resources](#) for educators, librarians, KidLit Creatives, and parents – i.e deaf culture and history, accessibility tutorials, language first, and signed language resources
- [Books and Websites](#) from *Signed Ink* authors/creatives
- More about the term “D/deaf/HoH”

STEAM

Making Observations: Evidence Learning Through Making

From the Making Observations website: “Makerspaces, learning labs, and similar environments have gained in popularity and prevalence in libraries, museums, schools, and community centers. At the same time, it is difficult to document what is going on -- from a learning perspective -- in these unique spaces. They are often messy and busy and although there may be common goals and practices, they are highly unique from place to place and community to community. Within these spaces, learners are doing amazing things, developing friendships and identities, and making and sharing artifacts and knowledge. There are also expectations and assumptions about what success or learning looks like in these environments that may or may not reflect the intentions and values of the organization, educators, or local community.

How might museum and library practitioners -- educators, designers, evaluators, and researchers -- document this learning in and through makerspaces and maker programs, and use it to meaningfully improve the learning experiences they provide, design, and assess?

Through this project, *Making Observations: Evidencing Learning Through Making*, partners have developed a set of observational tools to measure and improve the practice of maker education in museums and libraries. These tools and approaches guide and support the design of space, activity and facilitation for learning through making and tinkering.”

[Learn More](#)

BOOK LOOK

SLJ Picture Book Palooza – July 14

School Library Journal has announced its second annual *SLJ Picture Book Palooza* on Thursday, July 14. This is a free, all-day, virtual celebration of

authors and artists dedicated to the extraordinary craft of picture books. Attendees will enjoy keynotes, author panels, illustrator spotlights, an exhibit hall, digital galleys, and more!



[Info / Register](#)

Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) and we'll print your comments in *The Scoop*.

Subscribe and Unsubscribe Information:

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) at 208-334-2150 or 1-800-458-3271.



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