

Fun, inspiring and innovative ideas for library youth services



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## WELCOME

By Jeannie Standal

Summer reading and learning season is upon us, and whether you are a participant or organizer, it is an exciting time! It gets pretty hectic, but keeping kids of all ages reading throughout the summer is an important mission, especially since students are still recovering learning lost during the pandemic.

Libraries all over Idaho are kicking off the summer in style, and I had the pleasure of attending my local "summer reading and learning celebration" at JUMP (Jack's Urban Meeting Place) in downtown Boise. Six of the public libraries in the area, along with organizations as varied as the Humane Society and Read to a Therapy Dog, the Wassmuth Center for Human Rights, and the Idaho Shakespeare Festival set up booths and hosted fun activities. Let's not forget local museums, bookstores, the

zoo, botanical gardens, and many others in the community that really came together to support kids. The Boise Rock School brought enough students to keep us entertained for the whole event, too! Seeing so many organizations supporting summer learning in so many different ways was inspiring! Plus, I got to meet Mother Bruce, and he was not at all grumpy, which is saying



something since I think he was way too hot on that 90-degree day.

Here's to all the librarians from all corners of Idaho who spend their summers making great summers for kids!

\* P.S. Remember that summer isn't just about the kids' reading and learning! Grownups deserve to dive into a good book with a cold drink on a hot day, too!

## LIBRARY TO LIBRARY

### Eagle Public Becomes a Family Place Library™

The Eagle Public Library officially became Idaho's only certified Family Place Library™ (FPL) and facilitated its first round of parent workshops this spring. The overall goal of Family Place Libraries is to develop and institutionalize a family friendly environment by transforming libraries into community centers for literacy, early childhood development, parent education and engagement, family support, and community information.

The core components of an FPL include:

- Trained staff
- Parent-Child workshops ("Stay and Play")
- Special collections
- Specially designed spaces
- Collaborations and partnerships
- Additional programs for babies and toddlers

"We first heard about this program several years ago on a tour of a library in Colorado. Eagle Public Library has made it one of our goals to search for new ways to provide library services that support families with young children and also support early literacy development. We soon realized that Families Place Libraries was a perfect fit for us to be able to enhance the library family services we provide to our community and meet both of these important goals that ultimately help children and families develop a love of reading and sets them on a path towards lifelong learning," explained Library Director Steve Bumgarner.

The Eagle Public Library turned its community meeting room into a fun and welcoming space where children and their caregivers can play. Interactive features include board and picture books, ageappropriate toys, puzzles, dramatic play items, blocks, child-friendly furniture, and more.

To host the "Stay and Play" workshops for parent/caregivers of children aged one to three years old, the library is using the community room at Eagle City Hall. There they set up a dozen or so play stations that encourage parent-child interactions. A community partner attends each topic-specific session, roaming the stations to engage caregivers in conversations, answer questions, and connect them with resources. Topics this spring included early literacy/general parenting; speech, hearing, and language development; music and movement; nutrition; and child development.

Programming and Family Place Librarian Ann Veloso is "thrilled with the success of our very first five-week Stay & Play workshop held in March-April 2023! She said, "Parents, grandparents, and caregivers enjoyed following their child's lead as they explored this fun-filled program. They also appreciated getting the opportunity to talk, in an informal and confidential manner, to our Community Resource Professionals about various child development topics. Additionally, our new Family Place Space inside the

library has continued to be a huge hit with children and their families; we are getting several hundred visitors to the room every day!"

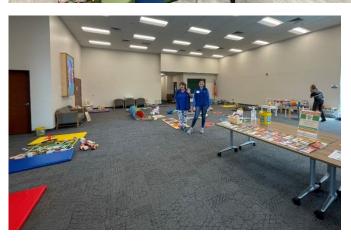
#### Read more about the Eagle Public Family Place Library...

Stay tuned for information about an upcoming Early Learning LITT chat, during which Ann Veloso will share more details about their Family Place Library. Details will be announced soon!









Photos (clockwise from top left): Youth Services Librarian Ann Veloso; Inside Family Place Space; Stay and Play workshop at Eagle City Hall Community Center, featuring Ann Veloso and Madison Cobb; many play stations are set up throughout the room, including dramatic play areas such as this grocery store and kitchen.

## TWEENS & TEENS

### **Idaho Teen Reading Challenge: Another Great Year!**

Congratulations to all of the libraries that had a teen complete the Idaho Teen Reading Challenge. During the 2022 – 2023 school year, **522** teens completed the challenge at **58** public or school libraries. This is an increase of nearly 46% compared to last year! Thanks to all of you for using this tool to connect with teens in your community. A special shout out to Tish Ivie at Thunder Ridge High School, which had 75 finishers – great job, Tish!



#### LITT: Teens – Summer Check In

How are you engaging teens in your community this summer? Are you offering a teens-only summer reading program? Are you keeping your school library open for teens in your community? Are you doing after-hours programs for teens? Are you recruiting teen volunteers? Join this months' LITT: Teens chat and share your great ideas (and maybe steal one or two from your generous colleagues!).

Date: Thursday, June 29

Time: 11:00 a.m. MT / 10:00 a.m. PT

Where: Zoom

LITT stands for Libraries in Idaho Talking Trends. LITT chats are a chance for colleagues to connect and collaborate with each other in an informal virtual space. As always, LITT chats will not be recorded.

### **Save the Date: Power Up Summit 2023**



The Idaho Out-of-School Network's (ION)
Annual Power Up Summit will be held
September 20 – 21 at JUMP in Boise, Idaho.
This conference is for those who run programs or offer services that youth may access out of school: summer, after school, at camps, or even online. It is the only statewide conference dedicated solely to out-of-school time. This year's theme is "Power Up and Grow."

## KINDERGARTEN READY CORNER

#### **Kindergarten Readiness Grants for 2023-2024**

On July 1, 2023, the ICfL will open applications to fund kindergarten readiness project proposals. Applications are due August 24, 2023.

**Learn More** 

# **SCHOOL ZONE**

#### **School (Zone)'s Out for Summer!**

School Zone is on hiatus for the summer but will be back in September. Hope to see you all out and about on summer adventures!

Happy Reading!

## **UPCOMING EVENTS**

#### **Virtual Summer Summit 2023**

Idaho School Librarians: are you free on July 18 and looking for some fabulous and free professional development, no travel required? There are still some slots available for the one-day virtual Summer Summit 2023 option! Join us for a keynote session from Luis Granados and some of his students from

Breaking Chains Academy, learn about a few new and not-so-new tools at LiLI.org, catch up on the state of the state – library-style, and more. Virtual



Learn More / Register

attendees receive a conference kit with everything they need to fully take part in the activities.

#### **IBOB Bootcamp**

Interested in starting an IBOB program but not sure how to begin? Consider attending IBOB Bootcamp on July 20! For more details, contact Jeannie at jeannie.standal@libraries.idaho.gov.

## **CHECK IT OUT**

## **Outdoor Play Helps Kids Develop Resilience**

Check out this blog post from Charlie Fletcher about how playing outside can help children develop resilience. Charlie says, "A recent systematic review found that children who have regular access to green spaces show improved `mental well-being, overall health, and cognitive development.' Children who play outside also had better self-discipline and showed signs of improved behavior."

Continue Reading...

### **The Emotional Wellness Playbook**

The Genius of Play, a not-for-profit organization focused on play and safety, recently published its *Emotional Wellness Playbook*. It is "a carefully curated collection of play-based activities that are designed to help kids develop emotional intelligence and learn to express their feelings in a healthy way — while having fun!" Download a free electronic copy of the playbook here.

### **Do You Have a Great Community Partner?**

Let's Move in Libraries has opened its official call for nominations for the inaugural "I Partner With My Public Library Award." Has a community partner made a difference by collaborating with your public library? Consider nominating them for this award.

The I Partner with My Public Library Award is a way for you to recognize the accomplishments of exceptional public library partners. Each year, up to 10 partners are honored at a ceremony. This award shines a light on positive things happening through library–community collaborations.



Submitting a nomination is the perfect way to thank your library's partners.

Nominations will be accepted through the end of August 2023. Final decisions will be made on October 1, 2023, with a public awards ceremony occurring in early November 2023. Awardees will also be publicly celebrated on the Let's Move in Libraries webpage.

This award is inspired by the American Library Association's I Love My Librarian Award. This award grew out of the Cultivating the Relationship-Driven Library online that took place in April 2023. The award is sponsored by the nonprofit, Let's Move in Libraries.

## **GRANT OPPORTUNITIES**

#### **ICfL Kindergarten Readiness Grants for 2023-2024**

Grants in the amounts of \$1,000 to \$10,000 are available to Idaho public libraries to better prepare children to be successful when they start school. The grant program has three primary goals:

- 1) Ensure that more Idaho families with pre-kindergarten children have public library cards to gain access to the tools and resources needed to help children succeed in school, especially for families with limited access to preschool programming or who are not regular library users.
- 2) Increase the amount of early learning activities done in the homes of pre-kindergarten children across the state.
- 3) Increase the number of successful public library, school, and community partnerships that increase third grade reading proficiency by focusing on pre-kindergarten experiences, especially for underserved children.

#### New for 2023-2024

The Idaho legislature approved additional funding for this grant program! The funds will provide two types of grants:

- The standard **K Ready grant**, which the ICfL has provided for the past several years, has the following required components:
  - o Focuses on children who have not yet entered formal school
  - o Includes a parent education/engagement component
  - o Includes a plan for reaching underserved children and families
  - Secures an active partnership with local school(s) and/or community organization(s) serving the targeted demographic (a letter of support from each partner is required)
- The K Ready-Set-Go minigrant is new and allows funding in smaller amounts to support the continuation or implementation of projects that have been validated as effective models in reaching underserved children and their families. Models must meet the objectives of the standard K Ready grant, include the four components required for the standard K Ready grant (listed above), and include an evaluation tool. Funds can support the following:
  - Continuation of a previously awarded K Ready grant (expansion, extension, or enhancement)
  - o Replication of the My First Books program model
  - Establishing a Laundromat Literacy site or a Read, Play, Learn space at another "wait time" site
  - o Facilitation of READY! for Kindergarten workshops
  - o Facilitation of Every Child Ready to Read family workshops
  - o Another best practices model, approved through consultation with the ICfL

#### How do I apply?

Anyone wishing to apply for either K Ready grant must first schedule a short consultation with Staci Shaw. A link to the application will be provided at that time.

Applications for both types of K Ready grants are **due August 24**, **2023**. The formal application link will **not be activated until July 25**, **2023**. However, you may begin communicating with your community partner and gathering data for your need statement this month.

We have simplified and shortened the grant application. The grant consultation with Staci should decrease the amount of time needed for you to draft responses to the application questions.

More detailed grant information is available on the ICfL Kindergarten Readiness webpage. However, you may reach out to Staci now to schedule a grant consultation.

# **Lewis-Houghton Civics and Democracy Initiative Notice of Funding from the Library of Congress**

The notice of a funding opportunity for the Lewis-Houghton Civics and Democracy Initiative is now available on grants.gov: https://www.grants.gov/web/grants/view-opportunity.html?oppId=348276.

In the joint explanatory statement for the Legislative Branch Appropriations Act, 2023, Congress established the Lewis-Houghton Civics and Democracy Initiative and appropriated funds to the Library of Congress "to develop and administer a pilot educational program as a part of the Initiative, which funds eligible organizations within the United States and its territories to develop digitally enabled, comprehensive, assessable teaching project-based creative arts driven curricula programs focused on using the digitized primary sources of the Library of Congress related to history, civics, and democracy."

Please share the link to this notice with colleagues and acquaintances whom you think might be interested in applying. The due date is **June 30**.

## SUMMER READING NEWS

#### **Summer Reading Program Reminders**

As you get ready to launch your 2023 programs, here are just a few tips and reminders:

- All information and resources provided by the ICfL can be found at https://libraries.idaho.gov/summer-reading/. Questions can be directed to Jennifer Redford.
- You can order free Idaho Department of Parks and Rec "Youth Explorer Passes" to use as prizes via the website above.
- Your library was sent an assortment of paperback books provided by the ICfL through a donation by the Scottish Rite Masons of Idaho. Please see enclosed cover letter in your box for details and acknowledgment requirements.

• Your program manual was shipped to your library in November of 2022. Each manual comes with online access at www.cslpreads.org. If you misplaced your access code, please email Jennifer (see email link above).

• Every library is required to fill out a short summer reading report by September 15, 2023, even if you did not host a program. To see a list of questions and the data you will need to collect, visit our summer reading website and click on the **Evaluating Your Summer Reading Program banner**. The actual report will be submitted online.

Good luck to everyone for a successful summer! Consider sharing some photos and blurbs with the Scoop editors, to include in our library-to-library section!

#### **News from the CSLP**

Check out the latest newsletter from the Collaborative Summer Library Program (CSLP), including the introduction to the 2023 Summer Reading Champion – Jenna Bush Hagar! You can also check out Jenna's Summer Reading List to help your community get the most out of summer reading this year.



Continue Reading....



## **Did You Attend a Regional Summer Learning Workshop?**

Last February and March, the ICfL hosted six regional Summer Learning Workshops around the state. You can find resources from these workshops here: https://libraries.idaho.gov/esser/pd/summer-learning-workshops/. ICfL staff have combined additional resources mentioned during the workshops into this document – if you have any additional items to add, email Jennifer directly: Jennifer.redford@libraries.idaho.gov.



## **CE NEWS YOU CAN USE**

Did you know the ICfL will cover the cost of online continuing education courses or webinars through InfoPeople, Library Juice, and Amigos? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from this page. To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

Children's Literature through an Equity Lens and Framework (Library Juice Academy), August 7 – September 17, 2023

In this six-week-long course, students will have the opportunity to consider what an equity lens and framework means in relation to children's literature. Throughout the course, students will have the opportunity to explore some of the following themes and concepts: the power of stories; intersectionality; issues of representation; current issues in the children's literature industry; how our identities, positionalities and context impact our work; and how books can become springboards for inquiries and activities. Through this exploration, students will also learn how to select and curate a book collection through an equity lens. The interactive course readings, posts from discussion boards, videos, quote analysis, book talks, and assignments will help students build a virtual learning community. As well as reaffirm their belief in the power and role children's literature can play in creating a more equitable and inclusive community and world.

- Details & course overview
- Course access request form (Library Juice Academy)

Accessing and Advocating for Early Childhood Services (Library Juice Academy), August 7 – September 3, 2023

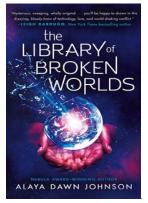
In this class, participants will learn about the different methods that their library can use to assess program effectiveness, including self-assessments, participant feedback surveys, and evaluations. There will be hands-on practice creating and implementing assessment tools and creating an advocacy plan for early childhood programs.

- Details & course overview
- Course access request form (Library Juice Academy)

## **BOOK LOOK**

#### **Cool book lists for hot summer days**

It's been said a summer read is one that is so engrossing, the reader takes no notice of the noise and distractions at the pool or the beach. So, whatever that means for you, there is a reading list with great options! Here is a sampling of the variety of books that are coming out this summer and their lists:



From Book Riot's 10 of the Best Sci-Fi Books of Summer 2023 -YA Section

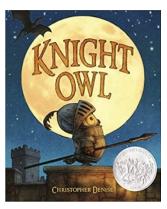
June 6, 2023



MovieWeb's 12 **Books Being** Turned into Movies in 2023.

Middle Grade

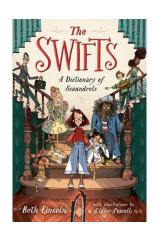
In theaters April 28, 2023



From Weareteachers.com's 2023 Summer Reading List for Kids and Teens.

Pre-K to Grade 12

More than 140 titles!



From ReadingMiddleGrade .com's 15+ Books I Plan to Read This Summer.

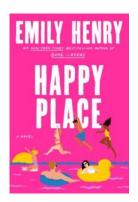
Middle Grade Mystery

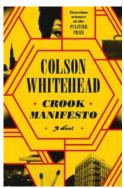
February 2023

#### And for the grown-ups:

From LitHub.com, the Ultimate Summer 2023 Reading List includes a wide variety of titles from Colson Whitehead to the latest from Emily Henry.

Enjoy!





**Talk Back:** We welcome your feedback on anything in The Scoop. Just email Staci, Kristina, Jeannie or Jennifer and we'll print your comments in The Scoop. You can also fill out this form to submit comments or stories from your library.

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#### **Contact Information**

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact Staci, Kristina, Jeannie or Jennifer at 208-334-2150 or 1-800-458-3271.





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