

# The Scoop

Fun, inspiring and innovative ideas  
for library youth services

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## DATES & DEADLINES

- Apply before **Aug. 1** to receive free registration to the **Idaho Out-of-School Power Up Summit**
- Apply **June 15 – Aug. 31** for ICfL's **Kindergarten Readiness Grant**
- Applications open in **August** for the **Bucks for Books Program** sponsored by ICfL and the Idaho Lottery

## WELCOME

By Kristina Taylor

Well, it's HOT out and, unfortunately, no amount of ice cream (it's National Ice Cream Month!) beside bubbling fountains will keep us truly cool at this point.



Youth Services team members celebrate National Ice Cream Month on a toasty day outside the ICfL office, fountain-side. (From left to right: Kristina Taylor, Jennifer Redford, Jeannie Standal, and Staci Shaw)

But perhaps some cool ideas will get you through the dog days of July (I know it's supposed to be the dog days of August, but apparently July did not get the memo!) ... Like this cool idea from our friends at the Ohio State Library:

Ohio library worker/MLIS student Emily Lindberg felt so inspired by seeing the "wonderful work that librarians are doing across Ohio" that she re-wrote the lyrics to "When I'm Gone" (also known as the Cups song) to promote libraries and summer reading...[check out her video!](#) It's truly COOL! (I am definitely not that coordinated!)



## LIBRARY TO LIBRARY

### Student-Led Effort to Bring Little Free Library to Orofino City Park a Success!

"[ICfL], I thought you might enjoy the attached article. The third graders marched to the park this morning and sat in a circle for the ribbon cutting ceremony. The library will sponsor Savanna and be the steward with the Little Free Library Foundation and have her library site placed on the world map. We will furnish books as needed."



#### Little Free Library

Nine-year old Savanna Runia presented her request with a little support from her big brother Jake to place a Little Free Library at Orofino City Park.

It was explained that Savanna had written the unusual request for the little library on her Christmas wish list, and much to her surprise, her uncles got together and built the adorable little library case which was displayed at the meeting.

Savanna is the daughter of Jen and Cory Runia. She loves school and is a student in Mrs. Jenkins' third grade class at Orofino Elementary School.

A tree stump discovered in the park, would provide the perfect base and site to place the library at no cost to the city.

Council members also learned that during a recent community book drive Savanna sold enough books to earn \$375 worth of new books for all ages, to place in the library on a "Take one, leave one" basis. Savanna offered to oversee and maintain the library.

With the council's unanimous approval, a ribbon cutting will be held during the class's field trip to the park on June 3.

## TWEENS & TEENS

### Teens + Videos + Summer Reading

CSLP's **Teen Video Challenge** is now accepting entries. This annual national video contest is open to all teens. Librarian and teacher support is encouraged. The challenge is for teens to create a public service announcement-type video that shows their unique interpretation of the 2021 CSLP slogan "Tails & Tales." Videos are to be no longer than 60 seconds and should promote libraries and reading. Five national winners will each win a cash prize of \$200.

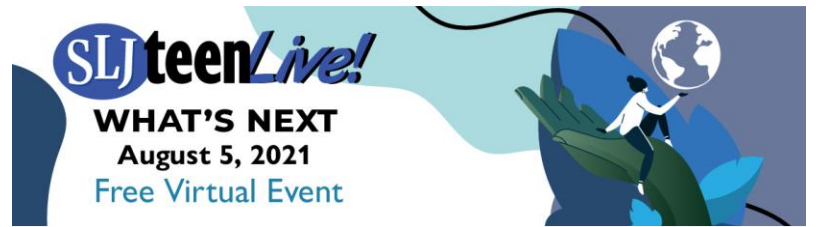


Check out the [details](#), [rules](#), and [forms](#). Videos will be accepted through August 6. View the [winning videos from 2020](#).



## SLJTeen Live: Free Virtual Event

School Library Journal presents **SLJTeen Live**, a free virtual event, Thursday, Aug. 5, from 9a.m. – 5 p.m. It's a day full of live author panels and library programming sessions all about teen literature, teen authors, teen librarians, and teens!



So much of adolescence is preparing for the future—college, careers, adulthood, the next grade—and that's even tougher when no one knows what the future will look like. After a pandemic and amid continued tragedies of racist violence, teens and adults alike are called to heal and grow, to learn more, and to further conversations about history and justice. Through it all, books reflect and illuminate our lives, telling boundary-pushing stories that take publishing to the next level. The conference's author panels and library programming sessions will help you support and engage teens in this new moment and beyond.

Attendees can explore the virtual exhibit hall, download materials, enter contests, hear directly from publishers about their newest books, and live chat with staff, authors, and peers. Can't make all or part of the day? All sessions and author chats will be available for viewing on-demand within an hour of the initial broadcast, and the entire event will be available on-demand for three months.

Learn more and register here:

[Info / Register](#)

## Teen Girls Need Better Public Spaces to Hang Out

By **Alexandra Lange**, for **Bloomberg CityLab**

When the playscape **Swing Time** popped up in Boston in 2014, visitors started having too much fun. The 20 hoop-shaped swings, suspended from a white shade structure, light up when in use, glowing purple with vigorous motion. Its creators at Höweler + Yoon Architecture had imagined people would swing in ones and twos. Instead, groups tried to pile on together, hoping to share the sway and have a conversation.

Susannah Walker, co-founder of the newly created British charity Make Space for Girls, saw in **Swing Time** something that would have delighted **her 17-year-old self**. "At the end of the summer holidays my friend and I ran out of money," Walker wrote in a March post. "We had nothing to do and there was nowhere to go. So we'd go and hang out on the swings in the early evening and chat as the light slowly faded into dusk. It was better than sitting around at home."



[Learn More](#)



## KINDERGARTEN READY CORNER

### Free Texting Program for Parents with Young Children: Bright By Text

[Bright By Text](#) is a free texting program sponsored by Idaho Public Television (IPTV) geared toward parents/caregivers with children ages 0-8. Libraries can not only promote this great resource to parents and caregivers but can use it to promote library events and messaging.

Bright by Text delivers 3-5 developmentally appropriate, high-quality early learning tips to users every week. Offered in English and Spanish, messages are catered to the age of the child. Messages include easy learning tips and activities for busy parents, reminders about health checkups, and more – all from high-quality sources.

Additionally, this program can **include localized content sent to the user by their zip code**. If organizations (such as libraries) have early learning events/resources/activities they would like to promote statewide or to a localized group of parents/caregivers, they can reach out to [Florina Ruvio](#) at IPTV.

Consider using for summer reading information, early learning events, library card sign-up information, family events, and more!

*[Continue reading for printable flyers and postcards...](#)*

### Foundations of Early Literacy: 12 seats available at no cost!

Library Juice Academy, Sept. 6 – Oct. 3, 2021

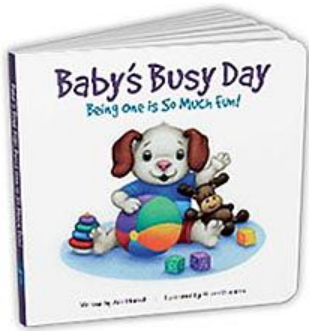
The ICfL purchased 12 seats in this high-quality comprehensive course taught by Saroj Ghoting, which are available to Idaho library staff on a first-come, first-served basis. This course is perfect for those new to libraries and/or Every Child Ready to Read®.

Both using and expanding on the early literacy information in the Every Child Ready to Read® initiative (from ALA's Public Library Association and the Association for Library Service to Children), participants will become familiar with the early literacy skills (phonological awareness, print awareness, letter knowledge, vocabulary, and background knowledge) and practices (talking, singing, reading, writing, and playing). Building on this knowledge, we will explore ways to apply them to your work, including ways to make library environments supportive of staff sharing early literacy information and activities with parents and caregivers.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

*This opportunity is supported with funds from the [Institute for Museum and Library Services](#), through the [Library Services and Technology Act](#).*

## Act Early Idaho Book Update



Act Early Idaho received a large inventory of *Baby's Busy Day: Being One Is So Much Fun!* in both English and Spanish. These board books support the Developmental Milestones and are available at no cost to libraries to distribute to patrons or use for outreach. The large inventory applies only to this board book, not the other children's books; however, you can order those as supplies allow.

To order *Baby's Busy Day* or other books and materials [please use this form](#).

## SCHOOL ZONE

### School Zone Is on Summer Break!

While enjoying summer break (did you wonder if it would ever arrive?), here are a few school-y things that you may want to think about:

- Get a last-minute spot! If you want to attend [Summer Summit 2021](#), but registration was full when you tried to register, check again! **There are three spots left.** If registration is full, add your name to the waiting list. Every year a few registrants find they cannot attend after all, and we would love to see everyone who wants to attend at the Summit!



### Bucks for Book Applications will be opening in August



buy books for the school library collection.

The application for the Idaho Lottery Bucks for Books Award will open in August this year. Be sure to check the [Bucks for Books](#) page for access to the application when you get back to school in August! This partnership with the Idaho Lottery Commission provides up to \$3,000 for elementary schools to

## UPCOMING EVENTS

### Conference for Out-of-School Program Providers (That's YOU!)

#### Learn How to Attend for FREE

The 2021 Idaho Out-of-School Network's Power Up Summit will be held on Sept. 9 – 10 in Garden City. The ICfL is able to offer free registration for 20 library workers to attend the Summit (sorry – no travel). If you would like to attend for free, [fill out this agreement](#) to receive a coupon code for free registration. **You must register by August 1.** Find out more about the conference agenda:



[Learn More / Register](#)

## CHECK IT OUT

### New Public Library Wi-Fi Map Available at ICfL Website

The ICfL is pleased to announce a new public library Wi-Fi map. The locations on this map represent free public Wi-Fi hotspots at public libraries throughout the state of Idaho.

Users can simply click on a location on the map and the following information will appear along the left side of the map: library name, address, phone number, Wi-Fi Name (SSID), availability, whether a password is required (and that password, if available), and whether the Wi-Fi connection is available in the library's parking lot.

The Wi-Fi map can be found on the ICfL's new [Digital Inclusion webpage](#) under "Broadband Internet Service." You can share this map with your patrons so they can easily find Wi-Fi access wherever they roam across the Gem State. Additionally, patrons can search a location in Idaho, and the map will display the closest Wi-Fi hotspot.

If the Wi-Fi password for your library is not listed on the map and you would like it to be or the Wi-Fi information for your library changes, please contact [William Lamb](#).





## SLJ Picture Book Palooza

Thursday, Jul. 15, 8 a.m. – 3 p.m. MDT / 7 a.m. – 2 p.m. EDT

The first ever SLJ Picture Book Palooza is a free, all-day online celebration of authors and artists dedicated to the visual dance and extraordinary craft of picture books. Enjoy keynotes, author panels, illustrator spotlights, an exhibit hall, author chats, and more. Check out the schedule of events, read about all the participating authors and illustrators, and register here:

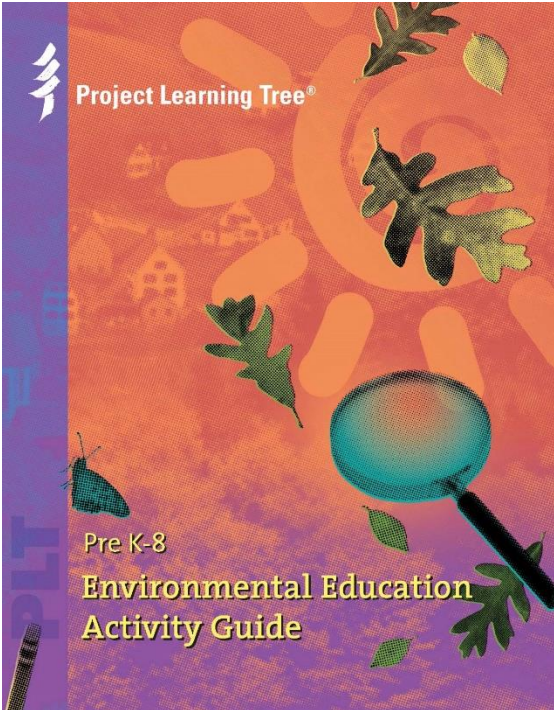
[Learn More / Register](#)

## Family Learning Resources

**Thirty Days of Families Learning Together** offers a solid month of family literacy activities and practices designed to inspire family memories rooted in imagining, playing, and learning together. Available as a download or slideshow, this resource is from the National Center for Families Learning. Created for celebrating National Family Literacy Month in November, it's also a great addition to summer library programs. Visit [familieslearning.org](http://familieslearning.org) to learn more about many additional family learning opportunities.

[Learn More](#)

## Get a FREE Copy of Project Learning Tree's PreK – 8 Guide



### FREE to Idaho Libraries While Supplies Last

This popular 474-page book includes 96 fun, hands-on indoor and outdoor activities that engage young people in science, reading, writing, mathematics, and social studies. Designed for classroom teachers and others who work with youth from pre-kindergarten through middle school, the activities explore trees, forests, and other aspects of both the natural and built environment. They are tailored to specific grade levels and learning objectives, and foster development of critical thinking skills.

For a limited time, Idaho Project Learning Tree, based out of the Idaho Forest Products Commission, is offering copies of this terrific resource, free of charge, to Idaho libraries to add to their materials for circulation.

Provide your library name, contact name, email, phone, mailing address and desired number of books to [plt@idahoforests.org](mailto:plt@idahoforests.org).

## Upcoming Idaho Laundromat Literacy Opportunity

Last year, in partnership with three Idaho public libraries, the ICfL purchased and placed four Family Read, Play, & Learn Spaces in different locations around the state. These spaces, or centers, were created

by the LaundryCares Foundation, the Laundry Literacy Coalition, Lakeshore Learning, and Scholastic “to promote early childhood education and ongoing learning for children through everyday spaces.”

These centers “are uniquely designed to create safe, fun, and engaging places for children and families in laundromats. Family Read, Play & Learn spaces are equipped with literacy-rich materials to support



children’s early brain and language development, and are a meaningful way to serve your community and customers.”

Very soon, the ICfL will have several additional [Family Read, Play & Learn centers](#) that will become available (free of charge) to Idaho public libraries who are ready to embark on a new partnership with one of their local laundromats to bring early literacy materials and information to their community.

Full details will be shared towards the end of July or early August via the LibIdaho listserv and The Scoop; please followup on those partner leads and have those discussions with your library staff now, so you are ready to go once the opportunity opens up for letters of interest.

If you have questions about this program or the centers themselves, please reach out to [Kristina Taylor](#).

[Learn More](#)

## GRANT OPPORTUNITIES

### ICfL Kindergarten Readiness Grants for 2021-2022

Applications for the upcoming grant cycle (Sept. 15, 2021 – Jun. 1, 2022) will open Jun. 15 and are due Aug. 31. All information can be found on our website, listed below. Currently, only Idaho public libraries are eligible to apply.

Apply for up to \$10,000 in grant funds to

1. Ensure that more Idaho 4-year-olds and their families have public library cards to gain access to the tools and resources needed to help children succeed in school, especially for families with limited access to preschool programming or who are not regular library users;
2. Increase the amount of early literacy activities done in the homes of 4-year-olds across the state; and





3. Increase the number of successful public library, school, and community partnerships that increase third-grade reading proficiency by focusing on pre-kindergarten experiences, especially for underserved children.

Please read through the grant application packet on our website for requirements and tips and be sure to look at past grant projects listed under Examples and Resources. **This is a competitive grant.** If you would like to flesh out a project idea, or if you have questions about the application, please contact [Staci Shaw](#).

[Learn More](#)

## SUMMER READING NEWS

### Order your 2022 manual from ICfL by July 14!

The ICfL will provide one Collaborative Summer Library Program (CSLP) summer reading program manual to each public library outlet in Idaho. Though we know you are in the throes of Summer Reading 2021, this is the time of year we need to place our order with CSLP for the 2022 program manuals. Manuals are available in the following formats:

- Paper copy + one USB containing entire manual and all graphics (plus online access)
- USB containing entire manual and all graphics (one copy, plus online access)
- Online access only (all manual contents, graphics, social media toolkit, and more)

Volunteer libraries, school libraries, and academic libraries **do not** qualify for membership under the CSLP Rules of Use. Military base libraries and tribal libraries **DO** qualify.

Please touch base with the other youth services folks in your library branch and choose one person to place your request: <https://form.jotform.com/icfl/cslp-manual-order-for-2022-idaho>.

If no one from your library places a request, we will automatically send your library the USB format in the fall.

If your library does not want a manual for 2022, you can let us know at the above link.

Please contact [Staci Shaw](#) if you have any questions about the CSLP program or program manuals.



*Summer Reading Program manuals, as well as membership in the CSLP, are provided to all Idaho public libraries, and are supported with funds from the Institute for Museum and Library Services (IMLS).*

## Summer Reading Program Report due Sept. 15

As you begin to wrap up your summer reading programs, remember that your summer reading report is due Sept. 15. You will access the report on our [Summer Reading web page](#) under the Evaluating Your Summer Reading Program tab.

A copy of the report can be accessed on our website so that you have all the questions ahead of time. To make things easier, download a Word version of the preview questions, type responses into that document, then cut and paste your responses into the online report. This way you can work on it a little at a time or allow other staff members to add their data to it as a shared document.

**All libraries that submit their summer reading report by September 15 will be entered into a drawing for a 2022 CSLP "Oceans of Possibilities" t-shirt!**

If you did not offer a summer reading program this year, simply go to the report link above, fill out your contact information, and check "No" on the first question, "Did your library host a summer reading program this year?" You will be redirected to the end of the report.

The ICfL uses the information you submit in the following ways:

- To report to the Institute of Museum and Library Services (IMLS), as all the summer reading materials the ICfL provides to public libraries are funded with Library Services and Technology Act (LSTA) funds.
- To share with our donors and partners, such as the Idaho Department of Parks and Recreation and the Scottish Rite Masons of Idaho, how their contributions helped support your SRP.
- To evaluate programs and materials provided by the ICfL, and help ensure we are meeting your needs.

If your library does not submit a report, you will receive a follow-up phone call in September. Please help us utilize our staff efficiently and submit your report on time.

## News from the Collaborative Summer Library Program (CSLP)

*Read current newsletter here. {"here" wants to joint that link party too!}*

### Citizen Science Tails and Summer Tales

SciStarter has partnered with CSLP to offer thematic citizen science projects and resources for all ages. To help support libraries this summer, and help make citizen science content easily available, SciStarter has put together a Tails and Tales-themed blog:



[Learn More](#)

### Ordering for 2021 is still active

There is still time to place orders for the current summer program. Orders generally ship out the day they are placed. Visit [shop.csllpreads.org](http://shop.csllpreads.org).

## FEATURED:

### Boise Unitarians Show Up Big for *Idaho Libraries Welcome All* Project



*(From left to right): From the ICfL: Deputy State Librarian Tammy Hawley-House; State Librarian Stephanie Bailey-White; and Youth Services Project Coordinator Kristina Taylor. From BUUF: Kumiko Lawrence, Mary Tordella Ruckh, Debra Smith, Rev. Sara LaWall, Eileen Oldag, and Tom Neale.)*

The Boise Unitarian Universalist Fellowship (BUUF) made a \$15,000 donation to the Idaho Commission for Libraries (ICfL) for the *Idaho Libraries Welcome All* project in support of equity, diversity, and inclusion (EDI).

The funds will provide targeted, curated training opportunities, free of charge, for Idaho librarians and library staff to expand their knowledge, interest, and investment in creating a welcoming library environment that is equitable, diverse, and inclusive for all patrons. The EDI professional development will be available to library staff from all types of libraries in throughout Idaho -- public, school, academic, tribal, and special libraries.

The BUUF donation will also extend the ICfL's Welcoming Libraries Grant, which improves EDI in Idaho's libraries and supports library staff in better assisting underserved children in their communities.

BUUF Reverend Sara LaWall said, "As Unitarian Universalists, our faith roots itself in justice, equity, compassion, and the inherent worth of all people. Our fellowship chose to support the Idaho Libraries Welcome All project because it aligns so powerfully with our values and mission, and it supports the collective thriving of our wider community. As a part of this project, we've been impressed with the way



the ICfL's Welcoming Libraries Grant expands resources for a variety of needs, from increasing the collection and including more authors of color, to providing supportive tools for children with special needs. Our congregation donated directly to this cause, with a range of gifts as varied as the individuals who believe in this work and the power of books and a welcoming, diverse, and inclusive library to change lives."

Deputy State Librarian Tammy Hawley-House said, "The ICfL is appreciative of the funding from the Boise Unitarian Universalist Fellowship at a point when many of our Idaho library staff members are increasing their understanding of equity, diversity, and inclusion. The training the ICfL will be able to provide to library staff because of the BUUF funding will greatly advance this area of professional development at a critical time."

\*\*Keep an eye out for upcoming CE opportunities for Idaho library staff funded by the *Idaho Libraries Welcome All* project in the August & September issues of *The Scoop*.



## CE NEWS YOU CAN USE

Have you heard of the CE Digest newsletter? You can get weekly updates on upcoming free CE opportunities for Idaho library workers by subscribing to the CE Digest newsletter [here](#). For a preview of what the newsletter looks like or more information, visit [this page](#).

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Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from [this page](#). To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses you might be able to squeeze into your very busy schedule!

**Foundations of Early Literacy** (Library Juice Academy), Sept. 6 – Oct. 3

See [Kindergarten Readiness Section](#) of this issue of *The Scoop* for info on how to participate for free!

**Developmentally-Appropriate Media for Storytimes** (Library Juice Academy), Sept. 6 – Oct. 3

In this class, you will learn about the different multi-literacies of early childhood and how to incorporate them through various types of media. We will discuss strategies for intentionally choosing developmentally appropriate songs, music and movement, technology-based applications, discovery-based projects, and interactive social experiences based on developmental age and stage of children. We will discuss the importance of choosing diverse media and cultural experiences to which families and children can relate. You will get hands-on experience connecting each of the components of storytime to foster early literacy and school readiness skill development.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

**Know and Go: Generation Z: Libraries and the Post-Millennial Generation** (Amigos Library Services), Aug. 23, 2021, 11:30 a.m.-12:30 p.m. PT / 12:30 p.m.-1:30 p.m. MT

We've all heard about Millennials, but what do we know about the next generation, Generation Z? According to the American Marketing Association, Generation Z, or those born at the dawn of the 21st century, are just now starting to enter college and the workforce. How can we prepare to meet these new users and tailor our services to their needs?

- [Details & course overview](#)
  - [Course access request form \(Amigos Library Services\)](#)
- 

## Free Virtual Conferencing Equipment from ICfL

The ICfL is making virtual conferencing equipment available for library staff in Idaho to attend ICfL-sponsored CE events. Through a simple application, eligible Idaho libraries can receive a webcam and/or headset at no cost. Publicly funded public, school, academic, and special libraries are eligible. The virtual conference kits are for library staff to participate remotely in ICfL-sponsored continuing education activities, trainings, or other virtual learning and collaboration opportunities.

The virtual conference kits are available on a first come, first-served basis to applicants who can show a need for them. The brief application may be accessed [here](#). If approved, the virtual conference kit will be mailed to the applicant library.

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## DIVERSITY IN ACTION

### Cross-Cultural Communicators in Libraries Project Report



The New Jersey State Library has released its Cross-Cultural Communicators in Libraries (CCCiL) Project Report (2018-2021), detailing the results of the three-year pilot project aimed at strengthening public libraries in meeting the needs of their Spanish-speaking communities.

The multi-state initiative, funded by a Laura Bush 21st Century Librarian Program grant from the Institute of Museum and Library Services, provided professional development training for 250 bilingual English/Spanish-speaking library staff in New Jersey, New York, Connecticut, and California. Participants were trained in cultural competence, translation, and interpretation skills.

Through a series of online modules and in-person workshops, bilingual frontline library staff were trained to communicate more effectively with patrons from multicultural backgrounds. The program now serves as a model for libraries across the nation. All CCCiL training materials and project resources are now accessible and freely available on [the project website](#).

# STEAM

## STEMIE Has Resources to Make STEM Inclusive

STEMIE is an organization that develops models for including young children with disabilities in STEM learning. Get resources to discover STEM programs that are accessible, or learn how to tweak your current STEM programs to address the needs of all children. You can also access research on providing supports for young children with disabilities when you are offering STEM programs.



[Learn More](#)

## Early Math Resource

Research shows that children who develop early math skills have better learning outcomes later in life. Check out the [Erikson Institute's Early Math Collaborative](#) for access to research and professional development on this subject. The [Idea Library](#) can also help you find practical ways to integrate math into your service to young children.

## NASA@ My Library Applications Open through Jul. 21



Here is an opportunity to be part of a great program that helps you bring amazing STEM/ space science programming to your community!

NASA@ My Library is a STEM education initiative created to increase and enhance STEAM learning opportunities for library patrons throughout the nation, including geographic areas and populations currently underrepresented in STEAM education.

Sixty U.S. public and tribal libraries will be selected to become NASA@ My Library Partners.

NASA@ My Library partners will receive training and resources to implement NASA events and programming, access to a university Subject Matter Expert (SME) to support patron engagement, and a \$1,600 programming stipend to purchase materials for NASA STEAM activities and/or support presentations by local NASA-funded SMEs. Applications for NASA@ My Library close on Jul. 21, 2021.

[Learn More](#)



## BOOK LOOK



### We Are Kid Lit 2021 Summer Reading List

Are you looking for a curated summer reading list that celebrates diversity, inclusivity, and intersecting identities? The We Are Kid Lit Collective selects books by and about IPOC (Indigenous and People of Color), with attention to their intersecting. Chosen books are thoroughly selected, discussed, and vetted by two or more members.

#### We Are Kid Lit 2021 Summer Reading List

2021 We Are Kid Lit Collective members: Edith Campbell, Sujei Lugo Vázquez, Lyn Miller-Lachmann, and Sonia Alejandra Rodríguez.

**Talk Back:** *We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) and we'll print your comments in The Scoop.*

#### Subscribe and Unsubscribe

##### Information:

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

#### Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#), [Jeanie](#) or [Jennifer](#) at 208-334-2150 or 1-800-458-3271



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