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DATES & DEADLINES

- Apply now for the [Kindergarten Readiness Grants](#) – deadline is August 31.
- Important Date Reminders:
- [Summer Summit](#) for school librarians has gone virtual and is happening July 14 & 15!
 - [Outreach for Underserved Children Summary Reports](#) are due by August 15, unless otherwise arranged.
 - [Summer Reading End of Program Report](#) due September 15.

WELCOME

By Kristina Taylor

Did you know that, on average, Americans consume about 23 gallons of ice cream each year? That's a lot of Cherry Garcia and Java Chip (my two favorite flavors)! In 1984, President Ronald Reagan designated [July as National Ice Cream Month](#) and the third Sunday of the month as National Ice Cream Day.

This year, ICfL's Youth Services team members celebrate National Ice Cream Day with you, and each other, virtually with a Zoom Ice Cream meet up. While the gathering may be virtual, the flavor explosion and sentiment is not. Join us by grabbing your favorite scoop, pop, or shake and raise your ice cream in a toast to a great July and a great summer!



Want to make homemade ice cream with kids this month? Post this You Tube link, [Full-Time Kid with Mya](#) on PBS, on your library's FB or web page. This also makes for a great outdoor library program activity.

[Full Time Kid with Mya – Ice Cream Show](#)

See all the [Full Time Kid](#) episodes, with lots of great activity ideas for kids: <https://www.pbs.org/show/full-time-kid/>

Some of my favorite episodes for summer:

- DIY Sponge Balls
- Making S'Mores in a Solar Cooker
- Frozen Banana Pops
- Easy DIY Bird Feeders

LIBRARY TO LIBRARY

Kudos to the Donnelly Public Library District for Girls (& Boys) Who Code Program Roll Out!



Original Kudos from Holly Jackson, Director, Portneuf District Library:

“Shout out to the Donnelly Library for being spotlighted in the Girls Who Code presentation at ALA virtual! It was great to hear Idaho touted as the main example for this presentation. Sherry, you’re doing a fantastic job and representing Idaho on the national stage!”

Response from Sherry Scheline, Director, Donnelly Public Library:

“Thank you for all the really incredible emails today. I am very proud of our library. I am continually advocating for a minority population in the United States that is overlooked and that is rural communities. Access for rural populations is so important. We had boys included in Girls Who Code (GWC), because it was their only opportunity in our community. I love the inclusion mission of Girls Who Code. The heart of their mission is to support the underserved. GWC is leading the way in closing the gender gap. They, however, did not hesitate for us to include boys when presented with the idea of our rural community. I appreciate their stance on LGBTQ inclusion. Raising a black child, I also am very aware of racial inclusion and the importance: not just as a policy, but as a visual. I love that GWC continually use images of diversity to market their program. On a personal level, I love that my child sees successful individuals in STEM, his own age and a great representation of POC (People of Color.) I know that inclusion is not the only reason your libraries choose programs, but I do think it should be among the reasons. Access is important. Access to books, technology, education, information and so much more. The Library is the access point. Thank you all for the many congratulations today and the shout-outs.”

- Sherry Scheline

Read more about the Girls Who Code program on the ICfL website:

<https://libraries.idaho.gov/stem/steam-resources-for-teens-and-tweens/>

Want to learn specifically about how the Donnelly Public Library District has implemented the Girls Who Code program? Check out this recording from [last October's Info to Go session by ICfL on Girls Who Code](#).

Impact Quotes from COVID-19 Outreach for Underserved Children

From Colleen Olive at the Lewiston City Library:

"When schools and libraries were suddenly closed, access to books for children was limited to say the least. Giving a child a brand-new book was a bright spot in a scary and challenging time. Parents, grandparents, and caregivers were so grateful to have something new to read to their children! We were also able to get information out to families regarding on-line access to the library and inform them on our digital collections."

From Audry Crogh at the Meadows Valley Public Library District:

"Twice we went to the local food bank and handed out packaged books free to families who were picking up food distribution boxes. At these two events we packaged the books in sealed bags along with a take home craft, printed fun pages, a bookmark and a small piece of candy. After our two food bank events, we had about 125 books leftover, so we distributed them to families who signed up for our summer reading program. So many children were excited to receive the "yours to keep" books! Thank you so much."

From Teresa Rasmussen at the Franklin County District Library (Larsen Sant):

"During these crazy times, these events allowed us to reach part of the children in the community and put books into their homes. The school lunch program is the only gathering place to reach these underserved children. I love doing this program because we reach kids whose parent would never bring them to the library. It is a great way to reach out and serve these kids. Thank you!!"

TWEENS & TEENS

Teens in the Age of COVID

Have you been able to check in on the teens who go to your library? The pandemic has hit this age group especially hard. Their brains aren't wired for social isolation, and many report feeling lonely and anxious. Read more on how social isolation is affecting teens in this [USA Today article](#) from May and this [Huffpost article](#) from June.



Image Credit: master1305 on Freepik.com

Transforming Teen Services Trainings

They're Back!

So remember when the ICfL was going to have teen services trainings around the state?

Last fall and winter, the ICfL offered several in-person teen services trainings, to library staff in the Treasure Valley, including an all-day training in February. We planned to offer similar trainings in Rexburg, Coeur d'Alene, and Lewiston in April. Unfortunately, we had to cancel the spring trainings and we don't know when we will be able to offer in-person training again. There is, however, a **virtual option**.

Ugh. ANOTHER Zoom training?

Actually, the content from two of the four-hour trainings has been transformed into a 4-week facilitated online course. Each week, new material will be released to the course dashboard, and you can work through it at your own pace. It should take no more than one to two hours to complete the weekly assignments. There are also two in-person Zoom sessions that are required to help solidify your understanding of the course.

Hmmm. This sounds a lot like school.

It's more like one awesome online class that is totally relevant to your work. The in-person training relies on participation to help guide understanding. To help facilitate this type of learning in an online environment, we will rely on discussion boards, virtual assignments, and Zoom discussions to further our understanding of teen services.

I MIGHT be interested. What else do I need to know?

Each four-week training will be limited to a cohort of 15 learners. If you register for a spot in the class, you will be expected to read an article or watch a video each week, post and respond to discussion board prompts, and use a few other digital tools to connect with other learners in your cohort. **There are two mandatory one-hour Zoom sessions for each cohort.**

This part is IMPORTANT:

In August and September, we will be grouping the cohorts geographically. We want to make sure that folks in eastern and northern Idaho have access to the trainings that were cancelled in the spring. In August, the Connected Learning module will be open to registrants from eastern Idaho (well, easternish Idaho – Magic Valley included) and the Computational Thinking module will be open to northern Idaho (or anyone north of the Treasure Valley). In September, the two geographic areas will switch modules. In November, both modules will be open for state-wide registration.

Okay, I'm interested. Where do I sign up?--- OR--- Huh. I'm still confused. Can I have more info?

Check out this website for T3 trainings to learn more about the modules and register for the August cohorts: <https://libraries.idaho.gov/tweens-teens/professional-development/transforming-teen-services/>

Who do I email if I have more questions?

Contact Jennifer Redford: jennifer.redford@libraries.idaho.gov

Community and Family Engagement

Part of a Year-Long Series on YALSA's Teen Services Competencies

When some people think of teenagers, they conjure an image of an arms-folded, eye-rolling youth with a sullen expression that screams “I don’t want to be here.” Those of you who work with teens realize that this image is only part of a larger story and that even the most ambivalent have something to share. Being able to build respectful and positive relationships with adults, community organizations, and family members is something that can (and should) be learned during the teenage years. For the first time in their lives, teens are beginning to interact independently in a number of spheres. Whereas much of their time used to be controlled by their caregivers, now teens live in multiple spaces – school, work, after-school programs, places of worship, home, and libraries. The library can provide opportunities for teens to begin learning how to build positive relationships with their community and families.

For some teens, a librarian is an approachable and trusted authority figure. As such, you can connect tweens and teens to a variety of resources in their communities. In order to do so, you should have a clear understanding of the different organizations that serve teens in your area. You can start by creating a community asset map (<http://www.ala.org/yalsa/professionaltools>) and a similar one for your library. You can use the [Map My Community](#) tool from youth.gov to help identify programs that you may not know about. You can use the [digital tool Edge](#), which helps libraries use data to better serve their communities.

You may also want to begin partnering with more organizations to extend your reach when it comes to serving teens and their families. YALSA has resources to help you get started, like [posts from the YALSA Blog](#) on partnerships, this list of [links on collaborating with community organizations](#), and this [partnering toolkit](#). The winter 2016 issue of “Young Adult Library Services” [focused on community engagement](#) and may have some helpful articles.

To help teens build skills for developing positive relationships within their communities, library staff need to model what meaningful partnerships with other organizations looks like. [YALSA's Teen Services Competencies for Library Staff](#) outline different levels of what it means to work with community partners and how that can impact your services to teens. Next month, our year-long series of YALSA's Teen Services Competencies will shift gears as we explore [Cultural Competency and Responsiveness](#).



KINDERGARTEN READY CORNER

Idaho Ready to Learn: Countdown to Kindergarten presentations

On June 23 and 24, Idaho Public Television and some of its early learning partners offered a Live Facebook Event for parents of incoming kindergarteners. During this event, professionals around the state (including our own Staci Shaw!) provided important information, tips, tricks, and activities to help parents get their child excited for kindergarten. Topics included: academic, social, and motor skills, how to access your public library, and more.

- You can find the recorded presentations on the [Idaho Public Television Facebook page](#).

- The [Idaho Ready to Learn webpage](#) has a wealth of additional resources for the parents of incoming kindergartners, including videos on: extending vocabulary, counting, recognizing print, and building routines.
- Additional resources referenced in the Ready to Learn presentations included:
 - SESTA Resources on the Idaho Training Clearinghouse website – early childhood [activity bag ideas](#)
 - [National Center on Improving Literacy](#) – parent tutorial videos on Phonemic Awareness and Phonological Awareness
 - [Idaho Parents Unlimited](#) – training and information for parents/caregivers of children and youth with disabilities and special health care needs

State of Babies Yearbook 2020

Where do babies in Idaho rank? This annual report from Zero to Three shows that the state where a baby is born makes a big difference in their chance for a strong start in life.

To order your own free copy of the 2020 State of Babies Yearbook visit:

<https://www.zerotothree.org/resources/2647-state-of-babies-yearbook-2020>.

Ready! for Kindergarten™ Workshops: Special Offer from Idaho AEYC



Our friends at the Idaho Association for the Education of Young Children (ID AEYC) received funds from the Idaho Preschool Development Grant (see January 9, 2020 issue of The Scoop) to reach more families with the **Ready! for Kindergarten™** program, and they are passing along a special opportunity for Idaho public libraries.

If you are a small/rural library whose community has limited preschool options, you can apply to host an online version of the Ready! program this fall. Grant funds will provide books and program materials for up to 30 families at **no cost**, and ID AEYC will train a library staff person (or volunteer, teacher, or community partner) of your choice to facilitate the workshop series for your library.

Normally the workshop materials cost \$300 - \$500 per family, with the additional cost for a Ready! for Kindergarten™ facilitator, so this opportunity is very generous!

Applications due July 20, 2020!

[Continue reading...](#)

SCHOOL ZONE

Oh, Summer Break!

School Zone, Low Hanging Fruit, and Nonfiction Book of the Month will be on summer break along with students and faculty. However, we would still like to hear your ideas for library topics that will

interest your classroom teachers for Low Hanging Fruit, successful projects from your library for School Zone, and any outstanding nonfiction you come across this summer. Thoughts, suggestions, and feedback are welcome at jeannie.standal@libraries.idaho.gov. Have a lovely summer!

Summer Summit's Almost Here!



Don't forget! If you've registered for Summer Summit 2020 for School Librarians (being held virtually), keep an eye out for your package of materials in the mail this week. Watch your unpacking video on the NICHE Academy site, do the pre-work, and join us on July 14 & 15! Registration is full, so if you've registered for a spot and you've received materials from us, we expect you to attend and participate.

Questions? Please contact our School Library Consultant, Jeannie Standal:] jeannie.standal@libraries.idaho.gov. When the Summit is finished, all the materials will be available on our website, and we will first send the link to all the school librarians on the waitlist.

[Learn More](#)

UPCOMING EVENTS

Idaho Summer Reading Check-In

Join the ICfL and Idaho library staff for this casual online gathering to share how your summer reading programs are going; the creative ways you've decided to do your program and participation; feedback from your community; challenges; and lessons learned. This gathering will not be recorded, so hopefully you can join us live!

Thursday, July 16, 3:00 p.m. Mountain time, 2:00 p.m. Pacific time

<https://zoom.us/j/98751734628> Call in: 1-253-215-8782 US (Tacoma)

The chat function will be enabled, so you can share through that format or through your audio. Video cameras are encouraged—we miss you! "Share Screen" will be enabled by requesting permission of the meeting host, so if you want to share photos, log sheets, activity sheets, promotional items, etc., we will try to make that work.

If you'd like to share ahead of time, please use our [Suggestions and Tips for Nontraditional Summer Reading Programs](#) Google doc, which we began with our "Re-imagining Summer Reading" webinar. Include library name, and feel free to paste links and/or images, photos, screenshots of promotional fliers, reading or activity logs, events, etc.

Outreach for Underserved Children Report Reminders



If your library received a **special COVID-19 Outreach for Underserved Children** book request, don't forget to complete a summary report describing the outcomes of your outreach efforts within three to four weeks after the conclusion of your event. The report can be found here: <https://libraries.idaho.gov/rtm/underserved-program/>.

If your library received a regular Outreach for Underserved Children book request for your summer outreach efforts, be sure to put a report reminder on your work calendar to get those reports in by August 15 (see webpage link above). We look forward to hearing all about your outreach efforts during this crucial time.

Idaho Public Television K-6 Summer Bootcamp

Idaho Public Television and the Idaho Digital Learning Alliance will provide free lessons taught by Idaho teachers for kindergarten through 6th grade students to help combat the "summer slide" of learning loss and get students ready for school in the fall. The material aligns to Idaho content standards

Classes run **July 13 through August 14**, Tuesday through Thursday. The schedule is:

- Kindergarten – 8:00 a.m.
- 1st grade – 8:30 a.m.
- 2nd grade – 9 a.m.
- 3rd grade – 9:30 a.m.
- 4th grade – 10 a.m.
- 5th grade – 11 a.m.
- 6th grade – 12 p.m.
- On Mondays and Fridays, there will be an English language class at 12 p.m. (All times are MDT.)

The classes can be accessed for free with an over-the-air antenna, via the CREATE channel, or through Idaho Public TV's YouTube channel.

[More Info](#)

ALSC Institute and YA Services Symposium Going Virtual

The 2020 **Association for Library Service to Children (ALSC) National Institute**, originally planned to be held in Minneapolis from October 1-3, will transition to a virtual institute. The virtual event will feature a variety of key author and illustrator panels, programs, trainings, and virtual networking opportunities. More information regarding registration, schedules, and specific panels and programs will be available in coming weeks. Watch the Institute website for details: www.ala.org/alsc/confevents/institute.



The **Young Adult Library Services Association's (YALSA) YA Services Symposium** will also be held virtually from November 6-8, in lieu of the originally planned in-person event in Reno, NV. The virtual symposium will feature an array of programs, author panels, discussion and poster sessions, and more. New this year, the Edwards Award celebration will also take place at the virtual symposium. Watch the Symposium website for details: www.ala.org/yalsa/yasymposium or sign up for [email updates](#).

TIPS AND TOOLS

Virtual Storytime Services Guide from ALSC now available



"Virtual programs are a valuable way to connect with our communities, regardless of crisis. As libraries of all types expand their digital collections and explore virtual programming, we offer this guide as a resource to those seeking to offer or improve storytime services from afar. While this guide primarily focuses on virtual storytime, it also includes **helpful resources and suggestions for other**

online library experiences and virtual children's programs.

If you have any resources to suggest we include in this guide, please email them to info@clcl.org. This evolving resource was developed in collaboration with Colorado Libraries for Early Literacy (CLEL), the [Association for Library Service to Children \(ALSC\)](http://www.ala.org/alsc/), and many other dedicated professionals in the field."

[Learn More](#)

New School and Library Newsletter

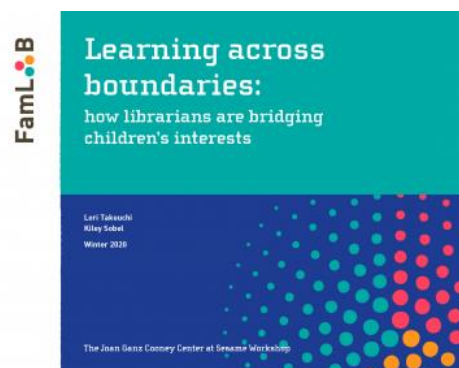
Publishers Weekly is rolling out a newsletter aimed at librarians and educators who work with children from pre-K through high school.

[Learn More](#)

FamLAB Report: Learning Across Boundaries: How Librarians are Bridging Children's Interests

This report from the Joan Ganz Cooney Center shows how libraries around the country work to understand their patrons and find ways to serve their communities.

[Learn More](#)



Practical Tips from Ready4K

Ready4K, also known as Parent Powered, is a public benefit corporation that creates family engagement solutions for organizations that support families from birth through 4th grade. Over the past few months, they've produced webinars on how to fight the "summer slide," how to create messaging that motivates families, how to provide trauma-informed support from afar, and more. Check them out:

[More Info](#)

Digital Equity Toolkit from Portland State University

Is your library doing more virtual programs these days? Check out this Digital Equity Toolkit from Portland State University Library for tips on making your virtual programs more equitable:

[More Info](#)

Follow this Facebook Page

The Facebook Page "[This is why I teach early childhood](#)" is full of pictures and ideas to inspire your library spaces and programs for young children.

Updated Publisher Permissions for Virtual Storytimes

To keep up-to-date on which publishers are offering or extending permission to use their books in online storytimes, see [School Library Journal Publisher Directory](#).

GRANT OPPORTUNITIES

ICfL Kindergarten Readiness Grants



The ICfL is excited to announce the continuation of a grant for public libraries to support library-led, community-based efforts that help get preschoolers ready for kindergarten.

Idaho public libraries can apply for up to \$10,000, in increments of \$1000 (min. \$2000), to support programs and partnerships that meet the grant goals.

Grant applications are due on or before **August 31, 2020**.

For details about the Kindergarten Readiness grant requirements, eligibility, application process, and timeline:

[More Info](#)

Webinar/Book on Library Grants by Stephanie Gerding

If you missed this short, 30-minute webinar last week, offered free by Library 2.0 during their Small, Rural and Independent Libraries virtual mini-conference, you're in luck! The archived videos of each of the presentations can be accessed for one year on the [Library 2.0 website](#). The recordings for this event are linked here. You will need to be a member of Library 2.0 (free) and logged in to view the recordings page.

Presented by Stephanie Gerding, the webinar provides a quick overview of writing and successfully receiving and implementing grants for libraries. If you want to learn more, Stephanie's written a book all about this topic: *Winning Grants, Second Edition: A How-To-Do-It Manual for Librarians*.

This was my biggest take-away from Stephanie's library grant writing webinar:

"Often, when I am on a speaking trip, someone will speak to me with a word of advice. It goes something like this, 'Millard, I am a strong supporter of Habitat for Humanity, but you send out too many letters asking for money.' My reply is always the same, 'We've tried asking and not asking. We always get more when we ask!'" - "Building Materials for Life, Volume II," by Millard Fuller, founder of Habitat for Humanity

Also, check out Stephanie's blog about grant and other library related topics at: <http://librarygrants.blogspot.com/>.

Some grant announcements with upcoming deadline that are currently featured on her blog include:

- [STAR Net STEAM Equity Project: Enhancing Learning Opportunities in Libraries of Rural Communities](#)
- [Captain Planet Foundation Environmental Grants](#)



Want a chance to win a free copy of Stephanie's *Winning Grants* book? [Email Kristina](#) with the answer the following question, which you can glean from this issue of The Scoop, and we'll enter you in a drawing for one of three copies of this library-specific grant writing book:

Raffle Drawing Question: On what date is the Notice of Intent due to apply for Star Net's STEAM Equity Project?

SUMMER READING NEWS

Order your 2021 program manual before July 16

The ICfL provides one program manual to each public library in Idaho. Library staff may choose the format of the manual, but you must submit your order by **July 16**.

PLEASE READ before choosing manual format:

- Please determine whether your library truly needs all four sections in a paper format before choosing the paper option. If, for example, you only offer a children's program, consider ordering the USB.
- The "default" format if your library does not indicate a choice will be the USB format.
- All paper and USB copies come with automatic access to an online version of the manual.
- If your library does not want a program manual (not using theme, not offering a program), please indicate that as well.

Order Now

If your library does not submit an order by July 16, we will order the USB manual for you. We do not order extra copies of manuals; therefore, after July 16 you can't change your choice. We also do not replace lost copies of manuals once they are shipped to you in the fall.

Summer Reading Report due Sept. 15, 2020

Whether you hosted a program this year or not, please [fill out this short report](#) by September 15:

[Preview Questions](#)

[More Info](#)

News from CSLP

Leadership Nominations:

If you are interested in serving as one of the following elected positions, please [submit your name](#) by July 31:

- President-elect (3-year term=President-elect, President, Past-President)
- Adult Manual Committee Chair (2-year term)
- Early Literacy Manual Committee Chair (2-year term)
- Inclusion Committee Chair (2-year term)
- Statistics Committee Chair (2-year term)
- At-Large Position (2-year term)

If you would like more information about these roles, please contact [Staci Shaw](#).

CSLP Newsletter:

Find the latest issue [here](#), which contains several articles from libraries about how they have adapted their summer library programs to current conditions.

Call for Suggestions:

CSLP is asking for suggestions from librarians nationwide for its:

2022 program slogan – the 2022 theme is Oceanography and the artist is [Sophie Blackall](#)

2024 program theme – artist TBD

A CSLP **theme** is a general topic to frame SLP programing, decorations, etc., such as music or space. A CSLP **slogan** is the catchphrase or name of the SLP, based on the theme, such as “Libraries Rock” or “A Universe of Stories.” The 2021 theme is Animals and the slogan is “Tails and Tales.”

You can submit your suggestions at <https://www.jotform.com/icfl/cslp-manual-order-ID2021>. You can use this link to order your 2021 program manual AND submit suggestions, OR just submit suggestions.

Social Media:

CSLP's [facebook](#) has created [events](#) for libraries to share, such as this one with CSLP Summer Reading Ambassador Carmen Agra Deedy. Be sure to also promote [CSLP's Teen Video Challenge!](#)



FEATURED:

Idaho Libraries “Re-Imagining Summer Reading”

This has been such a challenging summer, but Idaho libraries have gone above and beyond to connect with their kids and families, and to offer programs that meet the needs of their communities. Here are just a few highlights from library staff who have shared information and photos with us, or from snippets we’ve run across on Facebook... *We would love to share ALL the great stuff you’ve shared with us, but we would need to publish a special magazine rather than write a feature for a newsletter!*

Promotion

Latah Library District

We thought this [promotional video](#) was cute and love how the district included all the branch sites. Plus, Mr. Rogers! You just can’t go wrong.

Make and Take Activities

Emmett Library *(submitted by Melissa McDaniel)*

From unicorns to dragon eggs to heraldry, Emmett staff are galloping ahead on a fearless steed. . . complete with King Dewey! Kudos to Loretta Lewis and Alyce Kelly for brainstorming "Take and Make" weekly projects, as well as prepping more than 200 packets per week and decorating the library with book dragons, castle walls, royal jewelry, knights, and even unicorns.

"We're also providing outreach to four registered daycares each week, which includes storytime, an educational piece, and the delivery of 'Take and Make' kits. We're reaching about 100 children per week. This library is swirling with fairy dust and the ghosts of royalty past. The families are loving it!" – Melissa McDaniel

"Imagine Your Story" weekly Themes:

June 8th = Unicorns and Fairy Dust
 June 15th = We Be Dragon
 June 23rd = Heraldry (Family Crest)
 June 29th = It's Delicious or Disgusting

✓ June 30th Turn in June's Reading Calendar and get July's Calendar!!

July 6th = Imagine Your Summer Story
 July 13th = Castle Life w/Queens & Kings
 July 20st = Slay the Dragons

✓ July 21st Deadline for ALL Reading Calendar to be turned in!!
 July 24th = "Celebrate Your Summer Story! (Curbside Prizes & Cash Pay-out 6-9pm)"



"My kids and I love coming in, and the summer reading program is wonderful. Thanks for sparking imagination, mixed with learning in the process. Here's a few pictures from the dragon egg project. My kids named their dragon, gave them powers, made nests, and drew a habitat for them before they hatched. Thanks again for investing in our community!" ~ Emmett Parent



Salmon Library

Here are the first Take-Home Instructional videos for both Independent & Family Readers for summer STEAM. There will be four weeks of activities, eight videos in total.

[Family Reader Kit #1 - Puppets "My Story"](#)

Independent Reader Kit #1 - "Chalk Art"



Francesca told us that the kits have been disappearing like crazy! She attributes this to:

- spreading the kits out on a 6 ft table (their "keep-your-distance" table) in front of the circulation desk, so everyone notices them coming in and out;
- putting them in clear plastic bags so people see the supplies and activities inside and are more inclined to grab them;

c) lining up distribution partners ahead of time. She called the folks running summer camps and daycares to be distribution sites in hope of saving parents a trip;

and d) a social services provider came in to take some for her clients, so this might be another organization to promote to, or partner with.

Francesca Bessey is a great video host, and the video production is top-notch!

On Your Own Stanley Library

This year's Summer Reading Challenge for local children is based on activities to do at home or with family. (Challenge Poster designed by Ramey Zotarelli) Children who successfully complete the challenge will receive a bag of goodies and gift certificates from local merchants.



CE NEWS YOU CAN USE

CE Digest Newsletter

Have you heard of the CE Digest newsletter? You can get weekly updates on upcoming continuing education opportunities for Idaho library workers by subscribing to the CE Digest newsletter [here](#). For a preview of what the newsletter looks like or more information, visit this [page](#).

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form found here: <https://libraries.idaho.gov/continuing-education/partner-training-opportunities/>. To qualify for future CE funds for online learning, the student must complete the follow-up survey.

Below are a few upcoming online courses that you might be able to squeeze into your busy schedule!

Assessing and Advocating for Early Childhood Services (Library Juice Academy), August 3-30

In this class, you will learn about the different methods that your library can use to assess program effectiveness, including self-assessments, participant feedback surveys, and evaluations. You will get hands-on practice creating and implementing assessment tools and creating an advocacy plan for early childhood programs.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Stories, Songs, and Stretches I: Science and Standards (Library Juice Academy) August 3-30

Become a certified Stories, Songs, and Stretches!® facilitator! This online training utilizes professional videos, recorded lecture, interactive discussions, and group / individual assignments to provide a distance-learning certification option, without sacrificing the quality of the in-person experience. Module I: Take a deep dive into three distinct areas of early learning: physical literacy, early literacy, and social-emotional development. Learn how the brain, body, and heart grow together, and begin to understand how yoga-inspired movement and stillness can enhance this development.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Introduction to Storytimes and Early Literacy Programming (Amigos Library Services), August 25 & 27

Whether new to planning and facilitating storytimes or looking for new inspiration, this is the course for you. Learn about the fundamentals of storytime and early literacy program planning. Capture ways to help caregivers and community partners foster a love of reading through engaging events and services. Learn about trends and opportunities in library services especially for 0 to 5.

- [Details & course overview](#)
- [Course access request form \(Amigos\)](#)

CE Survey: Your feedback is important to us!

Have you attended any ICfL events (in person or virtual) in the last year? If you've participated in one of our trainings, attended one of our webinars, received funds to take library science courses or to attend a conference, or used any of our online continuing education resources between July 1, 2019 and July 30, 2020 we want to hear from you!

[Click here to access the survey](#)

This brief survey should take less than 10 minutes to complete. As an anonymous form, all the information you provide is confidential, so feel free to be as honest as possible. The survey will close on **August 1**.

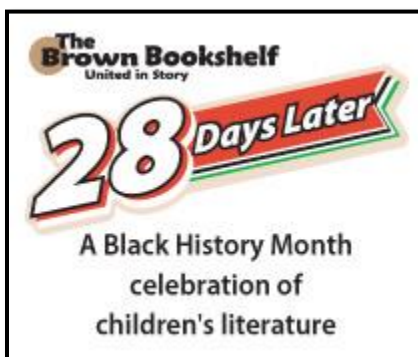
DIVERSITY IN ACTION

ICfL's Neurodiversity Info-to-Go – Archived Webinar

If you missed the ICfL's webinar on *Neurodiversity in the Library*, presented on June 15 by Lori Uria of the Neurodiversity Matters Idaho, here's your chance to get caught up! It was a very informative webinar, and Lori provided a wealth of additional resources after the webinar concluded in response to questions from library staff. The archived webinar and associated resources can be found [here](#). Check it out!

The Brown Bookshelf – United in Story

"During the twenty-eight days of Black History Month, we profile a different children's or young adult author and children's illustrator, looking for the best new and unnoticed works by African-Americans. From picture books to novels, books fresh off the presses to those that have lurked in the background unsung for months or years. Specifically, we look for:



- New books
- Books that have "flown under the radar"
- Children's or Young Adult books written/illustrated by an African American (or someone of the African Diaspora)
- Books published by a traditional publisher for the trade market

Nominations will be accepted from September 30 to November 1. To nominate, post a comment here at the website, or email us at email@thebrownbookshelf.com. You can nominate as many books as you like. Please check out past 28 Days Later campaigns to see who's already had the spotlight."

– [The Brown Bookshelf](#)

Anti-Racism Lists and Resources

[Anti-Racism Reading Lists and Resources](#) from Adrienne Butler at the Oklahoma Department of Libraries

[Books Addressing Race and Social Justice](#) crowdsourced from Vermont Libraries

[Racial and Social Justice Resources](#) from the Vermont Department of Libraries

[How You Can Begin to Combat Bias](#) from First Book Marketplace

[The Inclusive Assessment Guide for Wisconsin Public Libraries](#) and [this 5 minute video](#) discussing the document from Tessa Michaelson Schmidt at the Wisconsin Department of Public Instruction

[Project READY!](#) from the University of North Carolina

[Anti-Racism Resources for All Ages](#) from Dr. Nicole A. Cook at the University of South Carolina

[Equity, Diversity, and Inclusion in Libraries](#), a LibGuide from South Carolina State Library

[Black Lives Matter](#) LibGuide from Arizona State Library

STEAM IS EVERYWHERE

Dimensions of Success – Engagement with STEM

Each month, we are taking time to explore the [Dimensions of Success \(DoS\) Observation Tool](#), which contains a rubric for evaluating the success of STEAM program in an out-of-school setting – like your library! This month, our focus is on **Engagement with STEM**.

STEM/STEAM activities are unique in that they have both physical and mental components. High-quality STEM activities are both “hands-on” and “minds-on.” They are the types of programs that push kids to think about things differently, use logic or problem-solving skills, and gain greater understanding through inquiry and questions. They also involve experimenting and making. Letting kids tinker, play, and build is a great way to encourage learning.

As you plan upcoming STEM/STEAM programs, ask yourself if the activities in your program let kids explore concepts in a way that is “hands-on” and lets them use their brains while you facilitate learning. This last part can be hard – you may want to explain everything that’s happening throughout the program, but if you enter “lecturing” territory, participants may lose the opportunity to make connections. Make sure that youth are given chances to make predictions, ask questions, and be part of a learning conversation. If you can be a co-learner alongside them, your program will be “minds-on.”

Having interactive STEM/STEAM programs will help kids stay engaged and achieve learning goals. Over the past year, we have looked at ways to improve the learning environment for STEM programs by having a well-organized plan, appropriate and appealing materials, and using library space to encourage learning and minimize distraction. We have also focused on ways to improve engagement by making sure everyone can participate in the program, offering purposeful activities, and programming that is “hands-on” and “minds-on.” Next month, we will begin to explore STEM content and practices from the DoS and focus on STEM content learning.

BOOK LOOK

Young Reader’s Choice Award Winners

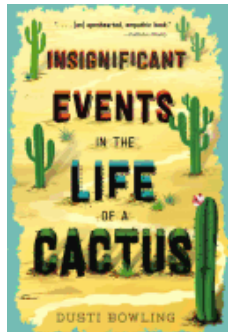
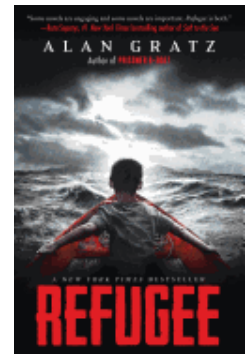
The Pacific Northwest Library Association is excited to announce that the votes have been tallied for the Young Readers' Choice Award (YRCA)!



Official 2020 YRCA Winners are:

Junior Division (Grades 4-6) -

Refugee by Alan Gratz – received 1,403 votes



Intermediate Division (Grades 7-9) -

Insignificant Events in the Life of a Cactus by Dusti Bowling – received 495 votes

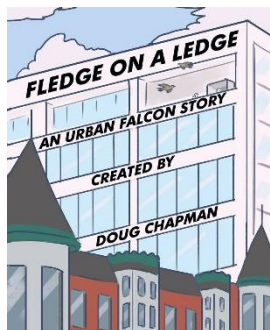
Senior Division (Grades 10-12) -

The Hate U Give by Angie Thomas – received 570 votes



[Learn More](#)

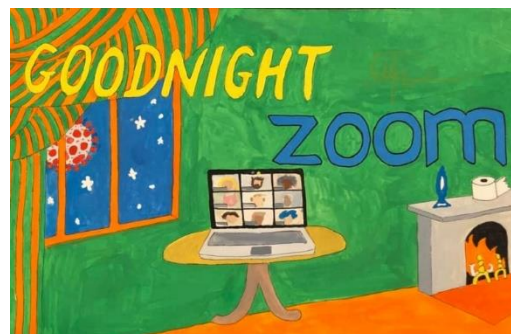
New Picture Book by Boise Author



Fledge on A Ledge: An Urban Falcon Story, (2020) by first-time author Doug Chapman, is an illustrated poem that narrates the moment when a little falcon chick fell from its nest in the One Capital Center building in downtown Boise. Seen by thousands through the Falcon Cam installed by the nest, the event sparked so many calls to the Peregrine Fund and Idaho Fish and Game that staff decided to step in and try to give the little guy a happy ending. Chapman, whose employer was tasked with managing the livestream, wrote a poem about the event; years later, it was picked up by [Covenant Books](#). Look for it in your local bookstore.

Stephanie Trilling’s Children’s Books for Pandemics

Stephanie has completed 100 different covers!



Because we ALL need some humor in today’s world.

Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#), [Jennifer](#) or [Jeannie](#) and we'll print your comments in The Scoop.*

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Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#), [Jennifer](#) or [Jeannie](#) at 208-334-2150 or 1-800-458-3271



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