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DATES & DEADLINES

- **Aug. 15:** Requests open for 23-24 Outreach for Underserved Children
- **Aug. 16:** LITT – Graphic Novels discussion
- **Aug. 24:** K Ready Grant applications due
- **Aug. 24:** ESSER Grant Info Session
- **Aug. 28:** Registration opens for Indigenous Idaho course
- **Aug. 30:** Girls Who Code Info Session
- **Sept. 7:** Idaho Teen Reading Challenge Info Session
- **Sept. 15:** Summer Reading, Summer STEM, Outreach, and Jump Start reports due
- **Sept. 15:** FRW registration opens (up to 100 libs)

WELCOME

By Staci Shaw

The Dog Days of summer have been hot, a bit smoky, and full of adventures! We hope you all were able to take a little time from summer library programming to play in the great outdoors, travel abroad, and find lots of fun ways to relax. Some of you used this time to learn new things, network with peers, or continue your professional education ... and of course, read lots of great books!

Scoop editors Staci Shaw, Jennifer Redford, and Kristina Taylor traveled to Chicago for the first-ever convening of youth services consultants from state library agencies. With representation from states in all regions of the U.S., we shared best practices and programs, engaged in conversations about trends and challenges, and generated ideas to leverage resources. We may have even kicked up our heels and done a little folk dancing! The meeting was held at the [National Museum of Mexican Art](#), and we had the opportunity to explore works from some of the most talented Latinx artists in the world. We brought back lots of ideas to share with youth services library staff, as well as ways to improve and enhance our service to you. Thank you to the Chief Officers of State Library Agencies (COSLA) for sponsoring this event.



States represented (back row): Minnesota, Maine, Oregon, New Jersey, Idaho (Jennifer), Michigan, Tennessee, Idaho (Staci), North Carolina, Idaho (Kristina), Washington, DC. (Front row): Indiana, Washington, Oklahoma, Ohio, Facilitator Leah Larson, Georgia, South Carolina, Kentucky, Nebraska, New Hampshire.

LIBRARY TO LIBRARY

Bluey Program at MLD Draws Hundreds

~ Submitted by *Brooke Cerio, Meridian Library District*

Like many parents, I have fallen in love with the adorable Australian cartoon, [Bluey](#). I know how popular it is and wanted to bring other families together in the community around our shared love of this blue heeler family. I hosted a Bluey program and, crikey, it was a success! There were around 250 families in attendance, some from an hour away!

I dressed up as Chili Heeler, and parents and their kiddos came dressed up in their Bluey swag. I had both soundtracks and played them on a Bluetooth speaker during the program. The program lasted an hour, and there were different stations based on games from the show (Magic Asparagus, Taxi, Rug Island, etc.). I found some Bluey photo props on Etsy for my daughter's birthday and borrowed them for the program. Kiddos loved taking pictures with their favorite characters! There was themed food and drinks from the show for patrons to snack on: fruit, cheese and crackers, fairy bread, and blue fruit punch and pink lemonade. Stations were self-sufficient, and we took breaks in between to play "Keepy Uppy" and a "Chattermax Dance Mode!" dance party. I had a mobile display with all our Bluey and Australia books and DVDs for patrons to check out.

As a parting gift, kiddos could take home their own magic feathers. Patrons kept coming up to me during and after the event and thanking me for hosting this. We even had several new visitors to the library who came in specifically for the program, but once they walked around the library, they wanted to apply for library cards.



(Above left to right): Brooke Cerio, station card, Bluey characters, feather wands

Idaho Kids Love to Learn in Star

~Submitted by *Mary Allington, Ada Community Library, Star Branch*

Just look at that great smile from Lincoln, one of our littlest library supporters, having fun with water during a recent Star vendor market. Smiles have been popping up all around the Ada Community Library - Star Branch this summer as we reach families and children through childcare center visits and outreach events. Star appreciates the opportunity to distribute Idaho Kids Love to Learn kits from the Idaho Association for the Education of Young Children (Idaho AEYC)!



TWEENS & TEENS

Idaho Teen Reading Challenge

The second year of the Idaho Teen Reading Challenge will begin on October 1, and we hope to open registration for materials later this month. To complete the challenge, tweens and teens choose eight titles from 10 different categories to read from October – April. Here are the final categories for this year's challenge:

- **Found While Browsing:** a book you found on your library's shelves or website
- **Judge a Book by its Cover:** a book with a cover you like
- **One-Word Title:** book with a title that is only one word long
- **Read Before You Stream:** a book that was turned into a movie or TV series
- **Retelling of a Classic:** a retelling of a classic story
- **Sci-Fi/Fantasy:** a science fiction or fantasy book
- **True Story:** a book based on an actual event or person
- **YRCA Nominee:** a book nominated for a [2024 Young Reader's Choice Award](#)
- **Your Favorite Genre:** any book from your favorite genre
- **Free Choice:** read whatever you want!



Learn about this year's challenge, including some exciting updates, during a [30-minute info session on September 7](#) or check out the [Idaho Teen Reading Challenge webpage](#).

Register Now: ION Power Up Summit 2023



The Idaho Out-of-School Network's (ION) Annual Power Up Summit will be held **September 20 and 21, 2023, at JUMP in Boise**. This conference is for those who run programs or offer services that youth may access in summer, after school, at camps, or even online. It is the only statewide conference dedicated solely to out-of-school time. This year's theme is "Power Up and Grow."

If you would like to attend the Summit, email Jennifer Redford (jennifer.redford@libraries.idaho.gov) for a special code to **receive FREE registration**.

[Learn More / Register](#)

Learn More About Lights On Afterschool

Since 2000, Lights On Afterschool has been celebrated nationwide to call attention to the importance of afterschool programs for America's children, families, and communities. These programs make a difference for the kids, families, and communities they serve every day. Afterschool and summer learning programs keep kids safe, inspire them to learn, and help working families. Join the nationwide celebration!

Everything you need to plan a successful event, from case studies to sample materials, is available in the Lights on Afterschool Planning Kit. To learn more about Lights on Afterschool, register an event, access event planning tools, or to find out what's going on in your area, check out this webinar hosted by the Idaho out-of-School Network on **August 16**. [Register for the webinar through the ION Learning Academy](#). Lights On Afterschool is a project of the Afterschool Alliance, a nonprofit organization dedicated to ensuring that all children have access to afterschool programs. Get started at <https://idahooutofschool.org/loa/>.

Girls Who Code Info Session

Are you looking for a turnkey afterschool program for kids and teens? Do you want to provide STEM programming for your community? Are you curious about computer science or coding but don't know where to start? Check out our Girls Who Code Info Session and learn how to bring FREE coding resources to your library. Girls Who Code is an international nonprofit that supplies resources and guides for coding clubs. Hosting a club will give you access to facilitation materials, hands-on learning activities, and more. Want to learn more? Join us for the virtual info session with Idaho's Girls Who Code support representative:

Date: Wednesday, August 30

Time: 1:00 p.m. MT / 12:00 p.m. PT

Where: [Zoom](#) (Can't make it to the live session? It will be recorded and sent out via the LibIdaho listserv in September.)



Summer STEM Wrap Up



August 31 marks the last day to implement Summer STEM programming. **Final reports for this grant are due on September 15.** Please remember to submit all of your receipts along with your report.

KINDERGARTEN READY CORNER

LITT: Early Learning – Materials that Support Learning Through Play

Libraries are providing high-quality programming, resource kits, and interactive spaces that support early learning and parent/caregiver engagement, and we are often asked for suggestions about the kinds of materials and resources that best support a child's development. This LITT discussion will showcase materials that inspire children, spark creativity, and most importantly, allow children to learn through play.



Date: Tuesday, August 22

Time: 12:30 p.m. – 2:00 p.m. MT (11:30 a.m. – 1:00 p.m. PT)

Where: [Zoom](#)

Passcode: Read2Me

Importance of Early Childhood Development

Here are a few articles and resources of interest to those of you working with young children and their families/caregivers:

What Is Early Childhood Development? The Center on the Developing Child created this Guide to Early Childhood Development (ECD) to help parents, caregivers, practitioners, and policymakers understand the importance of early childhood development and learn how to support children and families during this critical stage.

Why Is Early Childhood So Important? In the first few years of life, more than one million neural connections are formed each second – a pace never repeated again. The quality of a child's early experiences makes a critical difference as their brains develop, providing either strong or weak foundations for learning, health, and behavior throughout life. Explore topics related to early childhood learning and development from UNICEF.

If you are considering applying for a [Kindergarten Readiness Grant](#), these two sources will provide you research, data, and best practices to develop your proposal and write your Needs Statement.

SCHOOL ZONE

School Library Access for All Workshops

School Library Access for All Workshops are coming to your region in September, and School Library Access Mini-Grant recipients aren't the only ones who can attend! This full-day workshop covers a range of topics for both elementary and secondary school librarians, from understanding early literacy development to motivating secondary school students to continue reading. We hope you will join us for a day full of learning and networking with other school librarians in your region.



Who: Idaho School Librarians in Southwest Idaho and Magic Valley

When: September 6

Where: Idaho Commission for Libraries in Boise

[Learn More / Register](#)

Who: Idaho School Librarians in Eastern Idaho

When: September 8

Where: Springhill Suites in Idaho Falls

[Learn More / Register](#)

Who: Idaho School Librarians in North Idaho

When: September 13

Where: East Bonner Country Library at Sandpoint

[Learn More / Register](#)

Tentative Agenda:

| | | |
|------------|---|--|
| 8:00 a.m. | Business meeting for 2023-2024 SLA Mini-Grantees Registration opens for School Library Access (SLA) grant recipients | |
| 10:00 a.m. | Registration and check in for non-grantee participants Break for grantees | |
| 10:15 a.m. | <i>Early Lit & Elementary Librarians:</i> Early literacy development and school library support | <i>Secondary Librarians:</i> Create a culture of reading for middle school, jr. high, and high school |
| | Circulation policies that increase access to books | Policies and practices that encourage reading and participation |
| | Choosing high-quality nonfiction | Strategies to make the library a welcoming space for teens |

| | |
|------------|---|
| 12:15 p.m. | Working lunch |
| 1:00 p.m. | Motivating kids and teens to read |
| | A word about weeding and collection development; Censorship vs. selection; and policies to support selection decisions |
| | Wrap up, +/-, evaluations and close of day |
| 4:30 p.m. | Thank you and goodbye! |

Note: Travel reimbursement is offered only to current SLA Mini-Grantees.

UPCOMING EVENTS

Idaho Family Reading Week (FRW):

(Registration opens September 15). A statewide literacy-focused library program to get kids, caregivers, and family members reading with youth, Idaho Family Reading Week is held each November. Each year, the ICfL provides a theme (this year: "Art Is All Around Us"), books, program ideas, and tons of resources to help public, school, and tribal libraries offer this turnkey program in their community. Space is limited to the first 100 libraries to register (Libraries that do not register in time can use any of the program art, ideas, or free, online resources to host a FRW program in their library; they just don't get the free books, etc.).



[Learn More](#)

An informational session about this year's FRW program and the themed resources will be held via Zoom on September 8. No registration is required for this info session. Simply join in at:

When: Friday, September 8

Time: 11:00 a.m. – 12:00 p.m. MT / 10:00 a.m. – 11:00 a.m. PT

Where: [Zoom](#) (this will be recorded and posted to the FRW page of the ICfL website later that day)

Read to Me Rendezvous: Save the Date



The ICfL's biennial early learning forum will take place **November 14 – 15, 2023**, in Boise. The focus will be to provide support for newer/novice library staff who have not had basic training in Every Child Ready to Read® and/or early learning programming. More information will be released in the **September issue of The Scoop**, so mark your calendars and stay tuned!

CHECK IT OUT



LITT: Collection Development – Graphic Novels

Graphic novels have become a popular part of library collections . . . so, let's talk about it! Where does your library purchase graphic novels? How do you choose which ones to buy? How do you catalog them and arrange them on the shelves? What do you do with a large series? What are your favorite graphic novels? Collection development folks for ALL types of Idaho libraries are invited to share your experience with graphic novels and get some expert help from your colleagues during this month's LITT: Collection Development chat.

When: Wednesday, Aug. 16

Time: 11:00 a.m. MT / 10:00 a.m. PT

Where: [Zoom](#)

LITT stands for Libraries in Idaho Talking Trends. LITT chats are a chance for colleagues to connect and collaborate with each other in an informal virtual space. As always, LITT chats will **not** be recorded.

Fall ICfL Programs & Events:

Several youth services related programs open back up for school-year implementation or for annual registration. Check them all out here:



Outreach for Underserved Children (OUC) Program:

(Requests re-open August 15). Providing public libraries with paperback books to conduct important face-to-face outreach in their communities and partner with local schools and school librarians to provide increased access to books and encourage children/caregivers to use their local public or school library for early learning resources. OUC offers support to libraries' outreach efforts year-round (the request form is open Aug. 15 – June 15 each year, though outreach events can occur after

June 15 as long as the request is made **by** June 15).

[Learn More](#)

Jump Start (JS) Kindergarten Program:

(Requests re-open August 15). Providing public and school libraries with books/literacy resources for caregivers of upcoming kindergartens as they prepare for the big day! Jump Start introduces many young children and their parents to library staff and library services. (Note: The August 15 form will only include last year's JS book titles; an updated request form will be added to the website on approx. January 1 with the new JS book titles for 2024).



[Learn More](#)



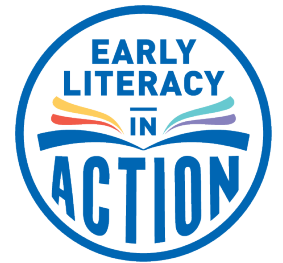
Indigenous Idaho: Past, Future, & Present Course:

(Registration opens August 28). A library staff training course, (offered once per school year), this free, four-week course combines asynchronous learning with once a week live, group webinars/presentations/discussions, to give course participants a foundational understanding of history, current experiences, and how libraries can play an important role in counteracting damaging narratives about Native peoples. Space is limited to 30 Idaho library staff participants.

[Learn More](#)

Early Literacy in Action (ELIA):

(Registration open until February 15). The ELIA workshop is facilitated by trained library staff and teaches those who work with young children how to incorporate early literacy skills into classroom routines and curriculum. The workshop is approved through Idaho STARS, and attendees can receive up to three IdahoSTARS credits at no cost. Each attendee receives a free literacy kit provided by the ICfL.



[Learn More](#)

I Love My Librarian Award Nominations due September 30



The [I Love My Librarian Award](#) invites library users to recognize the accomplishments of exceptional public, school, college, community college, or university librarians. Each year, up to 10 librarians are honored at a ceremony held in their honor, and they receive a \$5,000 cash award. Nominations for the 2024 I Love My Librarian Award are open through September 30.

Visit the [awards program website](#) for complete program guidelines, eligibility requirements for nominees, and nomination procedures: The website also includes [tips for writing a strong nomination](#) and allows nominators to resubmit a nomination from a previous year.

New Digital Navigator Service from ICfL



The Idaho Commission for Libraries is pleased to announce its new statewide Digital Navigator service! Idahoans can receive one-on-one help over the phone or can visit the ICfL website to explore free, self-guided tutorials.

Idahoans can get help over the phone by calling the ICfL's Digital Navigators Help Line: 208-398-0098. Idahoans can get help to:

- Find financial assistance to get online
- Learn to use computers, tablets, and phones
- Find and use online resources, including online library services

Idahoans can explore self-guided learning resources on the ICfL website: IdahoDigitalSkills.org

Skills to master:

- Computer and smartphone basics
- Google Maps
- Internet safety & privacy
- Online job applications
- Social media basics

... and so much more!



GRANT OPPORTUNITIES

Open Now -- Application for the 2023-2024 ICfL Kindergarten Readiness Grants

Grants in the amount of \$1,000 to \$10,000 are available to Idaho public libraries to better prepare children to be successful when they start school. The grant program has three primary goals:

- 1) Ensure that more Idaho families with pre-kindergarten children have public library cards to gain access to the tools and resources needed to help children succeed in school, especially for families with limited access to preschool programming or who are not regular library users.
- 2) Increase the amount of early learning activities done in the homes of pre-kindergarten children across the state.
- 3) Increase the number of successful public library, school, and community partnerships that increase third grade reading proficiency by focusing on pre-kindergarten experiences, especially for underserved children.

New for 2023-2024

The Idaho Legislature approved additional funding for this grant program! The funds will provide two types of grants:

- The standard **K Ready grant**, which the ICfL has provided for the past several years, has the following required components:
 - Focuses on children who have not yet entered formal school
 - Includes a parent education/engagement component
 - Includes a plan for reaching underserved children and families
 - Secures an active partnership with local school(s) and/or community organization(s) serving the targeted demographic (a letter of support from each partner is required)
- The **K Ready-Set-Go mini-grant** is new and allows funding in smaller amounts to support the continuation or implementation of projects that have been validated as effective models in reaching underserved children and their families. Models must meet the objectives of the standard

K Ready grant, include the four components required for the standard K Ready grant, and include an evaluation tool. Funds can support the following:

- Continuation of a previously awarded K Ready grant (expansion, extension, or enhancement)
- Replication of the My First Books program model
- Establishment of a Laundromat Literacy site or a Read, Play, Learn space at another “wait time” site
- Facilitation of READY! for Kindergarten workshops
- Facilitation of Every Child Ready to Read family workshops
- Another best practices model, approved through consultation with the ICfL

How do I apply?

Anyone wishing to apply for either K Ready grant must first schedule a short consultation with [Staci Shaw](#). A link to the application will be provided at that time.

Applications for both types of K Ready grants are **due August 24, 2023**. Begin communicating with your community partner and gather data for your need statement now.

We have simplified and shortened the grant application. The grant consultation with Staci should decrease the amount of time needed for you to draft responses to the application questions.

More detailed grant information is available on the ICfL [Kindergarten Readiness webpage](#).

Last Round of ARP ESSER Grants to Open Soon

Last year, the ICfL launched a series of grants aimed at mitigating unfinished learning for Idaho youth as a result of the COVID-19 pandemic. In partnership with the Idaho Out-of-School Network and the Idaho STEM Action Center, the ICfL has secured \$1.25 million for libraries to help youth in their communities. Over the next few months, we will open a second round of five grants to help you use research-based best practices to address the needs of kids and teens in grades K – 12. The second and final round of grants will be awarded this fall.

This funding is made possible by a federal appropriation to the Idaho State Department of Education and through the Idaho State Board of Education. The grants fall into two categories: Out-of-School Time (OST) and Summer Learning.

Out-of-School

- **OST Planning Grants:** These will be larger grants (up to \$15,000) for your library system to engage in activities to strategically develop your services and programs for youth. Libraries that have received this grant in the past may apply for up to \$7,500.
- **OST Programming Grants:** These will be smaller grants (\$1,000 - \$3,000) for your library location to use best practices for working with youth to offer programs for youth (both after school and teen programs).

Summer Learning

- **Summer School Libraries:** These grants (up to \$7,000) can be used by school libraries to stay open during the summer to offer programs and services to their community.
- **Summer Strategies Grants:** These will be larger grants (up to \$20,000) for library systems to use research-based best practices to build summer learning programs that tie in with the library's mission and strategic plan.
- **Summer Support Grants:** These will be smaller grants (\$1,000 - \$2,000) for your library location to use research-based best practices to offer high-quality summer programming (and enhance your current summer reading program).

Learn more about the final round of ARP ESSER grants during a one-hour info session on **Thursday, August 24**.



SUMMER READING NEWS

Summer Library Programs Report due September 15

ICfL staff ask that all Idaho public libraries submit a very short report about their summer programs each year.

This data and feedback allow ICfL staff to tell stakeholders and decision-makers how summer library programs positively impact children, teens, families, adults, and communities. And because the program manuals and posters we provide to all Idaho public libraries are funded with Library Services and Technology Act (LSTA) funds, we include this data in our report to the Institute of Museum and Library Services (IMLS) each fall.

See a preview of the data we ask you to collect and submit.

****If you are NOT hosting a summer library program this year, please fill out a report and indicate that you did not host a program.**

Submit your report at this link: <https://form.jotform.com/icfl/2023-SRP-report>.

All libraries that submit their report by the September 15 deadline will be entered in a drawing for a chance to win a 2024 CSLP summer programs T-shirt.

In order to receive a program manual and posters for the 2024 theme, your library MUST submit a 2023 report.

Thanks to all who submit their library's report by the deadline. It takes a lot of additional staff time to follow up on missing reports.

News from CSLP

The Collaborative Summer Library Programs' (CSLP) current newsletter contains suggestions for sharing your library's story with this year's CSLP Summer Reading Champion, Jenna Bush Hager and a preview of next year's T-shirt designs (including an update on new fabric options!). Read the current CSLP Newsletter [here](#).

Your Voice Matters – Help CSLP Choose Future Themes and Slogans

Check out this list of potential slogans for the 2026 Summer Reading Theme (Dinosaurs):

- Big and Small Adventures for All / Grandes y pequeñas aventuras para todos
- Explore with a Roar! / ¡Explora con un rugido!
- Romp, Stomp, Read / Corre, pisa, lee
- Unearth a Story / Desenterrar una historia

Here are the top 10 theme suggestions for 2027:

- Cooking/Food
- Games/Play
- Engineering/Invention/Technology
- Mystery/Detective/Suspense
- Outdoors/Nature/Camping
- Plants/Flowers/Gardening
- Time Travel/History
- Travel
- Vehicles/Transportation
- Weather

Do you have a favorite? CSLP State Reps will cast votes at their annual meeting in mid-September. Reach out to [Jennifer Redford](#) before August 30 with your thoughts or **attend one of the August listening sessions**:

CSLP 2027 Theme and 2026 Slogan Listening Sessions

Thursday, Aug. 24: 11:00 a.m. MT / 10:00 a.m. PT

[Join Zoom Meeting](#)

Friday, Sep. 8: 1:00 p.m. MT / 12:00 p.m. PT

[Join Zoom Meeting](#)

[Register here to receive a reminder about the listening sessions.](#)



CE NEWS YOU CAN USE

ICfL's Annual CE Survey -- Action Needed by August 15

If you have benefited from the various webinars, in-person or virtual trainings, LITT chats, or other continuing education opportunities the Idaho Commission for Libraries provides, we'd love to get your feedback! Whether you simply appreciate the weekly emails with lists of free training options, attended an Info2Go! webinar, learned something on our Niche Academy, or if you've benefited from one of our CE Grants to attend a conference for the first time or earn your MLIS degree, we want to hear from you. This survey is one of the important methods we use to learn from the Idaho library community whether what we offered was valuable, what we could improve on, and any future topics you'd like to see training on.

[Click here to take the Annual CE Survey](#)

This brief survey will take less than 10 minutes to complete. As an anonymous survey, all the information you provide is confidential, so please feel free to be as honest as possible. Please complete the survey as soon as possible or by August 15, 2023.

ICfL Can Help Support Your Youth Services-Related Continuing Education

Did you know the ICfL will cover the cost of online continuing education (CE) courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from [this page](#). To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

LSSC Elective Competencies: Youth Services (Library Juice Academy), **September 4 – October 15, 2023**

A six-week online course on youth services, designed to meet the elective requirement for the Library Support Staff Certification program. This course is designed to give students a broad overview of library services to youth and their caregivers in the library environment.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Developmentally Appropriate Media for Storytimes (Library Juice Academy), **September 4 – October 1, 2023**

In this class, you will learn about the different multi-literacies of early childhood and how to incorporate them through various types of media. Strategies will be discussed for intentionally choosing developmentally appropriate songs, music and movement, technology-based applications, discovery-based projects, and interactive social experiences based on developmental age and stage of children. Also discussed will be the importance of choosing diverse media and cultural experiences to which families

and children can relate. You will get hands-on experience connecting each of the components of storytime to foster early literacy and school readiness skill development.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Foundations of Early Literacy (Library Juice Academy), **September 4 – October 1, 2023**

This class is based on the research and resources of the Every Child Ready to Read® initiative (from ALA's Public Library Association and the Association for Library Service to Children) and is informed by child development. Through it you will become familiar with early literacy skills (phonological awareness, print awareness, letter knowledge, vocabulary, and background knowledge) and practices (talking, singing, reading, writing, and playing) and how they can be applied to one-on-one interactions with children and their parents and caregivers. In addition, you will learn ways in which library environments can be supportive of staff sharing early literacy information and activities. This Foundations course does not require a background in children's services. We can "lead with early literacy" from any position.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Know & Go: Babies in the Library, Serving our Youngest Users (Amigos Library Services), **August 28, 2023**

With first smiles, rolling over, sitting up, first words, and grasping at a board book, a baby's first year is exciting and exhausting for parents and caregivers. Explore best practices to support new parents and caregivers in the library with a focus on new books and resources ideal for the first 24 months (about two years).

- [Details & course overview](#)
- [Course access request form \(Amigos Library Services\)](#)

Introduction of Library Services to Teens (Amigos Library Services), **September 14, 2023**

What's new for today's teens? And what's new in teen services? With a focus on best practices and proven methods for engagement, improve services and acquire new ideas for using reading programs to connect with teens.

- [Details & course overview](#)
- [Course access request form \(Amigos Library Services\)](#)

DIVERSITY IN ACTION

LITT: Latinx – New Terms and Pronunciations

We've all heard the terms Latino and Latina, and by now you must have heard Latinx, but how about Latine?



Join ICfL Bilingual/Bicultural Coordinator **Ismael Mendoza** for the next LITT: Latinx chat about self-identifying terms within the Spanish-speaking community. It will be a great opportunity to learn more about the term Latine as well as the importance of pronunciation and self-identification.

Date: Wednesday, August 23

Time: 1:00 p.m. MT / 12:00 p.m. PT

Where: [Zoom](#)

Meeting ID: 848 8068 5018

OUTREACH

“On the Move” (Mobile Library Services) LITT Chat: 8/25

Join us on Friday, August 25 from 1:00 - 2:00 p.m. (MT) for our every other month “On the Move” LITT Chat about mobile library services!

Possible chat topics include: ABOS conference (anyone going?), food and/or hygiene product distribution, and whatever else comes up.

Please join us via [Zoom link](#)

Note: This chat will not be recorded but chat notes (and meeting Zoom links) will be shared via the “On the Move” LITT Chat page on the ICfL website the week following the chat.

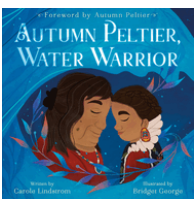


BOOK LOOK

New and Upcoming Releases

~ by *Staci Shaw*

I picked up some great Advance Reading Copies at a conference this summer and am excited to share a few that are getting good reviews and/or are written by favorite authors:

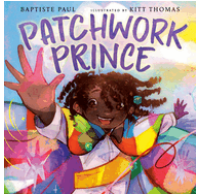
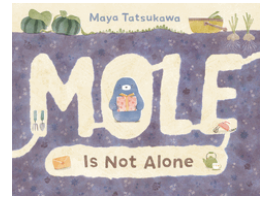


Autumn Peltier, Water Warrior by Carole Lindstrom (September 19, 2023). Gr. Pre-K – 3. Featuring a foreword from water advocate and Indigenous rights activist Autumn Peltier herself, this stunning picture book from New York Times-bestselling author Carole Lindstrom and illustrator Bridget George gives voice to the water and asks young readers to join the tidal wave of change. *School Library Journal**

Mascot by Charles Waters and Traci Sorell (September 5, 2023). Gr. 5 and Up. Six eighth graders in Washington, DC, navigate through the conflict and division sparked by a school assignment focused on their town's Native American mascot. *Publisher's Weekly**



Mole Is Not Alone by Maya Tatsukawa (October 3, 2023). Gr. Pre-K – 2. Mole is invited to a party, which is very worrisome. What if the party is too rowdy for Mole? What if Mole doesn't know anyone there? What if Mole is just too shy to make friends? Mole worries through the tunnels, around Snake's burrow, under the forest, past Bear's den, and all the way to Rabbit's door. But despite all those worries, maybe Mole can find a quiet way to make friends. *Kirkus**



Patchwork Prince by Baptiste Paul (October 17, 2023). Gr. Pre-K – 2. A joyful, empowering story of a boy made royal by his mother's hand-stitched clothes, inspired by the author's childhood in St. Lucia. *School Library Journal**

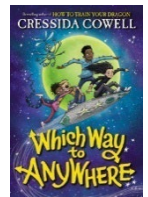
The Puppets of Spelhorst by Kate DiCamillo (October 10, 2023). Gr. 2 – 5. From master storyteller Kate DiCamillo comes an original fairy tale -- with enchanting illustrations by Julie Morstad -- in which five puppets confront circumstances beyond their control with patience, cunning, and high spirits. *No reviews yet.*



Sometimes a Tiger by Z.B. Asterplume (July 11, 2023). Gr. Pre-K – 2. Dario's day starts like many others: There's not much to eat. But today, the pantry has a surprise as a tiger emerges and accompanies Dario through his day. In a world where imagination and generosity can be as scarce as food, this story is a reminder for readers of all ages that kindness nourishes all of us. *School Library Journal**

Storm Dragons (Lightningborn) by Julie Kagawa (April 2, 2024). Gr. 3 – 7. Book 1 of a new series by the author of *Iron Fey*, *Blood of Eden*, *Shadow of the Fox*, and more. *No reviews yet.*

Which Way to Anywhere by Cressida Cowell (September 19, 2023). Gr. 3 – 7. From the bestselling author of *How to Train Your Dragon* and *Wizards of Once* comes an out-of-this-world adventure where magic and reality collide.



Wrecker by Carl Hiaasen (September 26, 2023). Gr. 6 – 9. When 15-year-old Valdez Jones VIII, a.k.a. Wrecker, unwittingly becomes entangled with a group of smugglers and grave robbers, he must deep-dive into their shady dealings in order to escape their twisted net. *Booklist**

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