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## DATES & DEADLINES

- Apply June 15 – Aug. 31 for ICfL's **Kindergarten Readiness Grant**
- Applications open August 16 for the **Bucks for Books Program** for school librarians, sponsored by ICfL and the Idaho Lottery
- **Outreach for Underserved Children** program registration opens for new requests on **August 15**
- **Summer Reading Program Reports** and **Summer STEM** summary reports are both due on **Sept. 15**

## WELCOME

By Staci Shaw

As we happily say goodbye to the hottest July ever, we are optimistic that August will bring cooler days, less smoky skies, and maybe even a little rain! Here are some other things to look forward to in August:

August is **National Immunization Awareness Month**, an annual observance held in August to highlight the importance of vaccination for people of all ages. Libraries are the trusted source to help community members access factual and up-to-date information about vaccines. Here are some websites with information, toolkits, sample wording for newsletters, and more:

- Centers for Disease Control and Prevention's **COVID-19 Vaccination website**
- **How to get a COVID-19 vaccine in Idaho**

August is also **National Happiness Happens Month**, which celebrates the edict, "No matter what is wrong with the world in general, and your life in particular, you can choose to be happy if you learn how."



To observe Happiness Happens:

- Notice more happy moments and share them with others
- Use #HappinessHappensMonth in social media

For other August celebrations, see

<https://nationaldaycalendar.com/august-monthly-observations/>

## LIBRARY TO LIBRARY

### Emmett Public Library – Volunteer Extraordinaire!

~ Submitted by Alyce Kelley, Emmett Public Library Director



I wanted to give a shout out to one of our over-achiever volunteers here at the Emmett Public Library. We just completed eight weeks of summer reading. Each week we put together a different theme from "Tails & Tales." Lyn Rienig, our over-achiever volunteer, put together a "Hyperbole Week" and we made "Grab-n-Go" kits for each of our 200 participants to create their own hyperbole. We got such a great response, she decided to publish a book with all 34 participants' hyperboles in it, in which each received their own copy.

Wow! Way to go Lyn!

## TWEENS & TEENS

### Virtual Teen Hangout Space

Check out the [virtual teen space at the Ada Community Library](#). Librarians Eric Hovey and Ashley Clark created it as a unique way to engage with teens and share resources.

### Heads-Up – New Teen Programs Coming from the ICfL

Over the next few months, the ICfL will roll out two new programs to help your library serve teens:

- A statewide reading challenge that you can implement in your school or public library for teens (ages 12 – 18).
- A series of kits designed to help teens develop life skills and resiliency. The kits will be for libraries to keep and circulate or use for programming.

Details on both of these programs are being worked out. We hope to have an official announcement soon and wanted you to give you a heads-up that exciting things are coming! A huge thanks for our Statewide Teens Advisory Board (STAB) for their help developing these programs.

### Help Make Online Gaming Safe

Cartoon Network and Raising Good Gamers are inspiring kids to make online games positive places for everyone. [Check out these resources for kids and grownups.](#)

# KINDERGARTEN READY CORNER

## ICfL Kindergarten Readiness Grants due August 31

Please see [Grant Opportunities](#) section for more information.

## Foundations of Early Literacy: a few seats are left, at no cost!

Library Juice Academy, Sept. 6 – Oct. 3, 2021

The ICfL purchased 12 seats in this high-quality comprehensive course taught by Saroj Ghoting, which are available to Idaho library staff on a first-come, first-served basis. This course is perfect for those new to libraries and/or Every Child Ready to Read®.

Both using and expanding on the early literacy information in the Every Child Ready to Read® initiative (from ALA's Public Library Association and the Association for Library Service to Children), participants will become familiar with the early literacy skills (phonological awareness, print awareness, letter knowledge, vocabulary, and background knowledge) and practices (talking, singing, reading, writing, and playing). Building on this knowledge, we will explore ways to apply them to your work, including ways to make library environments supportive of staff sharing early literacy information and activities with parents and caregivers.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

*This opportunity is supported with funds from the Institute for Museum and Library Services, through the Library Services and Technology Act.*

## Act Early Idaho Social Media Kit



This kit includes a downloadable file of social media posts for you to use on your library's Facebook, Twitter, and/or other social media platforms. The posts highlight resources for parents and caregivers such as developmental milestones from birth to 5 years old, the Milestone Tracker App, and more.

Visit the [Act Early Idaho website](#), and scroll down to "Partner Resources." The link provided will open a zip file containing jpgs that are easily copied and pasted to your social media platform, such as this one from Age Two.

## SCHOOL ZONE

### Bucks for Books Application Opens August 16!

The 2021-2022 Bucks for Books application opens a bit early this year, on August 16. Thanks to a partnership with the Idaho Lottery, all publicly funded Idaho elementary schools that have never received this award (do not confuse it with the SLA Mini-Grant program) are eligible to apply for up to \$3,000. Not sure if your school has received the award already? [Check this list.](#)



Barnes & Noble supports the annual Bucks for Books campaign by hosting a book fair. Here's how it works: Shop at Barnes & Noble stores or online between September 4 and September 10, 2021 and use [this voucher](#) when paying. Barnes & Noble will make a contribution to the Bucks for Book program for each purchase, and those dollars will be used to purchase books for Idaho elementary schools participating in the Bucks for Books program. Anyone in the United States can participate in any store or at [www.BN.com/bookfairs](http://www.BN.com/bookfairs)! Just use the voucher number, and the purchase supports the bookfair.

Back-to-school or early holiday shopping can put books in the hands of kids all over Idaho!

### Nominations Open for LifeChanger of the Year Award

~ from the Idaho State Department of Education

LifeChanger of the Year is an annual program recognizing K-12 educators and school employees across the country. The program celebrates those who are making a significant difference in the lives of students by exemplifying excellence, positive influence, and leadership. Anyone may nominate up to three school district employees; this includes all K-12 educators, teachers, administrators, or any member of a school's staff. The LifeChanger of the Year program offers nominees the chance to win cash prizes for themselves and their school/district.

[Learn More](#)

## UPCOMING EVENTS

### Idaho Family Reading Week Teaser

More concrete application and content information will be coming in the September issue of *The Scoop* (so keep your eyes peeled), but just to wet your whistle and keep things rolling, here's a program update. You may recall from the April issue of *The Scoop* that the theme for the 2021 Idaho Family Reading

Week (FRW) program is “Believe and Achieve.” The ICfL is pleased to provide several newer hardcover books related to this theme for participating libraries to use in their collections, storytimes, or other FRW event activities (or for you to give to your participants if you’d prefer).

These titles have been finalized and are now being shared with you to build excitement and to enable you to potentially start building your program activities around the selected titles:



The ICfL will also be designing and providing printed copies of two different student “Believe and Achieve Journals” (libraries can request these during registration and/or they will be able to print their own from the files available on the FRW webpage):

- Student Believe and Achieve Journal #1 – for grades pre-K – 3<sup>rd</sup> - with both drawing and writing prompts so caregivers can customize the activity for their child
- Student Believe and Achieve Journal #2 - for grades 4<sup>th</sup> – 7<sup>th</sup> – with higher-level writing prompts

Journal topics may include: self-reflection (what makes you, you?!), problem solving, helping others/role-modeling, goal setting, expectations, and achievements. You get the idea!

Additional content will also be developed/curated for this FRW theme – a storytime template, a recommended reading list/bookmark, book guides, and program artwork/posters.

Get those creative juices flowing and start thinking about how your library would like to offer a wonderful [Idaho Family Reading Week](#) this year! For questions about this program, please [contact Kristina Taylor](#).

## CHECK IT OUT

### Silktide Disability Simulator for the Web

How accessible is your library’s website? This toolbar simulates using the web with a range of disabilities, including dyslexia, color blindness, myopia, blindness, and more. It’s free and is useful for deepening one’s understanding of what it is like to use the internet with a disability. The tool works as an add-on for Google Chrome.

[More Info](#)



## 2021 Kids Count Data Released by Idaho Voices for Children

According to the June 21, 2021, press release from Jannus/Idaho Voices for Children, "Idaho's progress on economic well-being [was] imperiled by [the] pandemic and high housing costs." Learn more about how households have fared during the Great Recession and the COVID-19 crisis in the 50-state report developed by the Annie E. Casey Foundation:

- [Idaho's 2021 Kids Count Profile](#) (2 pg. report)
- The complete [Kids Count Data Book](#) (all states – 50 pgs.)
- [Press Release](#) by Jannus/Idaho Voices for Children



## Free Training from CDC: Watch Me! Celebrating Milestones and Sharing Concerns

This is a FREE one-hour training for early care and education providers from the Centers for Disease Control and Prevention and can be completed at your convenience. [Watch Me! Celebrating Milestones and Sharing Concerns](#) helps providers by teaching tools and best practices for monitoring the development of young children and talking about it with their parents.

Please **share this training** with the providers in your area (printable flyer available on website). This training is also **beneficial for library staff** working with young children and their families.

Topics include:

- Developmental concerns that early care and education providers should monitor
- Developmental milestones for various ages
- How to use "Learn the Signs. Act Early" resources in early care and education work with children and parents
- Communication strategies to use when talking with families about their child's development

*Also available in Spanish*

[Learn More / Register](#)

## TED Talk: How Every Child Can Thrive by Five

"What if I was to tell you that a game of peek-a-boo could change the world?" asks 7-year-old Molly Wright, one of the youngest-ever TED speakers. Breaking down the research-backed ways parents and caregivers can support children's healthy brain development, Wright highlights the benefits of play on lifelong learning, behavior, and well-being -- sharing effective strategies to help all kids thrive by the age of five.

[Watch video...](#)



# GRANT OPPORTUNITIES

## ICfL Kindergarten Readiness Grants for 2021-2022

Applications for the upcoming grant cycle (Sept. 15, 2021 – June 1, 2022) will open June 15 and are due Aug. 31. All information can be found on the ICfL website, listed below. Currently, only Idaho public libraries are eligible to apply.



Apply for up to \$10,000 in grant funds to:

1. Ensure that more Idaho 4-year-olds and their families have public library cards to gain access to the tools and resources needed to help children succeed in school, especially for families with limited access to preschool programming or who are not regular library users;
2. Increase the amount of early literacy activities done in the homes of 4-year-olds across the state; and
3. Increase the number of successful public library, school, and community partnerships that increase third-grade reading proficiency by focusing on pre-kindergarten experiences, especially for underserved children.

Please read through the grant application packet on the ICfL website for requirements and tips and be sure to look at past grant projects listed under Examples and Resources. **This is a competitive grant.** If you would like to flesh out a project idea, or if you have questions about the application, please contact [Staci Shaw](#).

[Learn More](#)

# SUMMER READING NEWS

## Summer Reading Program Report due Sept. 15

As you wrap up your summer reading programs, remember that your summer reading report is due Sept. 15. You will access the report on our [Summer Reading web page](#) under the **Evaluating Your Summer Reading Program** tab.

A copy of the report can be accessed on the ICfL website so that you have all the questions ahead of time. To make things easier, download a Word version of the preview questions, type responses into that document, then cut and paste your responses into the online report. This way you can work on it a little at a time or allow other staff members to add their data to it as a shared document.

**All libraries that submit their summer reading report by September 15 will be entered into a drawing for a 2022 CSLP "Oceans of Possibilities" T-shirt!**

If you did not offer a summer reading program this year, simply go to the report link above, fill out your contact information, and check “No” on the first question, “Did your library host a summer reading program this year?” You will be redirected to the end of the report.

The ICfL uses the information you submit in the following ways:

- To report to the Institute of Museum and Library Services (IMLS), as all the summer reading materials the ICfL provides to public libraries are funded with Library Services and Technology Act (LSTA) funds.
- To share with our donors and partners, such as the Idaho Department of Parks and Recreation and the Scottish Rite Masons of Idaho, how their contributions helped support your SRP.
- To evaluate programs and materials provided by the ICfL and help ensure we are meeting your needs.

If your library does not submit a report, you will receive a follow-up phone call in September. Please help us utilize our staff efficiently and submit your report on time.

## News from the Collaborative Summer Library Program (CSLP)

Read the [current CSLP newsletter](#), and be sure to check out the Goat Yoga program from the Grafton-Midview Public Library in Ohio!

### Still time to place an order for 2021

Orders are generally shipping out the day they are placed. See great deals on browsing bags and more at <http://shop.csllpreads.org>.

### We want your story!

CSLP is looking for photos and videos that tell a story and show how libraries have made vital connections in our communities over the past year... curbside programs, outdoor summer reading, anything that shows your state’s libraries in action! Upload your photos/videos to this [Google Drive](#) by August 15. Be sure to include your library’s name and state.



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## CE NEWS YOU CAN USE

~ *By Annie Gaines, ICfL Continuing Education (CE) Consultant*

### Have you heard of the CE Digest newsletter?

You can get weekly updates on upcoming free CE opportunities for Idaho library workers by subscribing to the CE Digest newsletter [here](#). For a preview of what the newsletter looks like or more information, visit [this page](#).



## ICfL Supports Continuing Education

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from [this page](#). To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

### **Foundations of Early Literacy (Library Juice Academy), September 6 – October 3**

Both using and expanding on the early literacy information in the Every Child Ready to Read® initiative (from ALA's Public Library Association and the Association for Library Service to Children), you will become familiar with the early literacy skills (phonological awareness, print awareness, letter knowledge, vocabulary, and background knowledge) and practices (talking, singing, reading, writing, and playing). Building on this knowledge, you will explore ways to apply them to your work, including ways to make library environments supportive of staff sharing early literacy information and activities with parents and caregivers.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

### **Developmentally Appropriate Media for Storytimes (Library Juice Academy), September 6 – October 3**

In this class, you will learn about the different multi-literacies of early childhood and how to incorporate them through various types of media. Presenters will discuss strategies for intentionally choosing developmentally appropriate songs, music and movement, technology-based applications, discovery-based projects, and interactive social experiences based on developmental age and stage of children. Also to be discussed is the importance of choosing diverse media and cultural experiences to which families and children can relate. You will get hands-on experience connecting each of the components of storytime to foster early literacy and school readiness skill development.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

### **Design for Libraries: Designing materials for your library, from image editing to social media (InfoPeople), September 14 – October 11**

This course will provide you with the basics of design principles, standards and skills, along with the practical application needed to understand design and apply it. Learners will be able to apply the concepts learned to their own library and community by creating designs that communicate library programs and services well to their users.

- [Details & course overview](#)
- [Course access request form \(InfoPeople\)](#)

# STEAM

## Summer STEM Wrap Up

August 31 marks the last day to implement Summer STEM programming. Final reports for this grant are due on September 15. Please remember to submit all of your receipts along with your report.



# BOOK LOOK

## High-Interest August Releases

Starred reviews key: Booklist (B); Horn (H); Kirkus (K); Publisher's Weekly (PW); School Library Journal (SLJ)

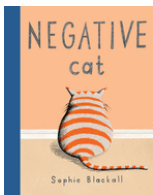
### Picture Books:



*Chez Bob*, by Bob Shea. From the hilarious author of *Who Wet My Pants?*, *Unicorn Thinks He's Pretty Great*, and the *Dinosaur Vs.* series comes a kid-pleasing read-aloud about a devious alligator who learns to love. (Starred reviews: K, PW)



*Doing Business*, by Shawn Harris. This bright, brilliant, and dryly humorous new picture book is the perfect go-to guide for going Number Two. (Starred review: PW)



*Negative Cat*, by Sophie Blackall (2022 CSLP summer reading artist). Two-time Caldecott winner Sophie Blackall spins a winning tale about Max, a feline whose behavior doesn't win any raves, except from the boy who believes in him and finds a way to turn a negative into a positive.

### Beginning Chapter Books



*Aven Green Baking Machine* (Aven Green #2), by Dusti Bowling. The second installment featuring a spunky third grader who was born with no arms, but more than your average number of brain cells. *Aven Green Sleuthing Machine* (Aven Green #1) received a starred review from SLJ.

## Middle Grade



*Black Boy Joy*, by Kwame Mbalia and 16 other critically acclaimed black authors. A collection of stories, comics, and poems about the power of joy and the wonders of black boyhood, which will appeal to a wide variety of readers. (Starred reviews: B, K, SLJ)



*Dead Wednesday*, by Jerry Spinelli. Can playing dead bring you back to life? Maybe only on Dead Wednesday... On this day the worlds of a shy boy and a gone girl collide, and the connection they make will change them both forever. A brilliant new novel from the Newbery Medal winner and author of the New York Times bestseller *Stargirl*. (Starred reviews: B, K)



*Fast Pitch*, by Nic Stone. From #1 New York Times bestselling author Nic Stone comes a challenging and heartwarming coming-of-age story about a softball player looking to prove herself on and off the field. (Starred reviews: K, PW)

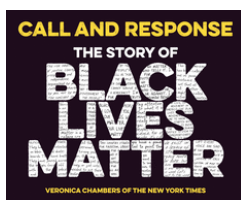


*Friends Forever (Friends #3)*, by Shannon Hale and Leuyen Pham. Following up their bestselling *Real Friends* and *Best Friends* graphic memoirs, Shannon Hale and LeUyen Pham are back with a story about learning to love yourself exactly as you are. (Starred review: B)



*Sisters of Neversea*, by Cynthia L. Smith. In this magical, modern twist on Peter Pan, stepsisters Lily and Wendy are spirited away to Neverland by a mysterious boy and must find a way back to the family they love. (Starred reviews: B, K, PW, SLJ)

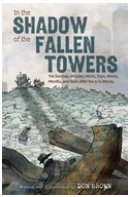
## Nonfiction



*Call and Response: The Story of Black Lives Matter*, by Veronica Chambers. A broad and powerful exploration of the history of Black Lives Matter told through photographs, quotes, and informative text by New York Times best-selling authors Veronica Chambers and Jennifer Harlan. Ages 10 – 16. (Starred review: B)



*Steve Spangler's Super-Cool Science Experiments for Kids: 50 Mind-Blowing STEM Projects You Can Do at Home*, by Steve Spangler. Packed to the brim with fun science activities, demonstrations, head-scratching tricks, and science fair projects using materials kids are likely to have at home. Ages 8 – 12.



*In the Shadow of the Towers: The Seconds, Minutes, Hours, Days, Weeks, Months, and Years After the 9/11 Attacks*, by Don Brown. A graphic novel chronicling the immediate aftermath and rippling effects of one of the most impactful days in modern history: September 11, 2001. From the Sibert Honor- and YALSA Award-winning creator behind *The Unwanted* and *Drowned City*. Ages 13 – 17. (Starred review: H)



*Run: Book One*, by John Lewis and Andrew Aydin. First you march, then you run. In *Run: Book One*, John Lewis and Andrew Aydin reteam with Nate Powell--the award-winning illustrator of the March trilogy--and are joined by L. Fury--making an astonishing graphic novel debut--to tell this often-overlooked chapter of civil rights history. (Starred reviews: B, K, PW)

## Teen/Young Adult



*Enola Holmes and the Black Barouche*, by Nancy Springer. Enola Holmes is back! Nancy Springer's nationally bestselling series and breakout Netflix sensation returns to beguile readers young and old.



*In the Wild Light*, by Jeff Zentner. Attending an elite prep school in Connecticut on a scholarship with his best friend (and secret love) science genius Delaney Doyle, 16-year-old Cash Pruitt, from a small town in East Tennessee, struggles with emotional pain and loss until his English teacher suggests writing poetry. (Starred reviews: K, PW, SLJ)



*Take Me with You When You Go*, by David Levithan. From the New York Times bestselling authors of *All the Bright Places* and *Every Day* comes a story of hope, siblinghood, and finding your home in the people who matter the most. (Starred review: SLJ)

**Talk Back:** *We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) and we'll print your comments in The Scoop.*

### Subscribe and Unsubscribe

#### Information:

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

### Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) at 208-334-2150 or 1-800-458-3271



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