

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 18 No. 9
Sept. 1, 2022

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DATES & DEADLINES

- Applications open for **Summer Strategies Grant** Sept. 1 – 30
- Applications open for **OST Planning Grant** Sept. 1 – 30
- Info Session for the **Idaho Teen Reading Challenge** on Sept. 13
- **Summer Reading Reports** and **Summer STEM Reports** Due on Sept. 15
- **Family Reading Week** registration opens Sept. 15
- **WILD About Early Learners** registration closes on Sept. 20
- **LITT: School Libraries** on Sept. 28
- **Bucks for Books** Grant closes on Oct. 8

WELCOME

By Jennifer Redford

Hello, my friends! Welcome to September. It's a time for beginnings – a new school year, a new season of library programming, and a whole bunch of new projects from your Youth Services team at the ICfL. This issue of *The Scoop* is filled with details about what we've been working on and other cool new things that you will want to know about. Highlights include:

- Year two of the **Idaho Teen Reading Challenge**
- The **Idaho Battle of the Books** now has a High School category
- **WILD About Early Learners Workshop**, a partnership with Idaho Fish and Game
- **Indigenous Idaho: Future, Present, and Past** course
- Attend the **National Conference on Summer Learning** and have ALL your expenses (including travel!) reimbursed
- **Summer Strategies Grant** – up to \$30,000 for your library system to build your dream summer learning program
- **Out-of-School Time (OST) Planning Grant** – up to \$20,000 for your library system to create a plan to serve youth in your community
- **Summer Support Grants** (coming in October) – up to \$2,000 to fund your library's summer programs
- **OST Planning Grants** (coming in October) – up to \$3,000 to fund your library's afterschool, lunchtime, and teen programs
- **Summer School Libraries Grants** (coming in October) – up to \$7,000 to keep your school library open during the summer

That's a LOT of new things to keep track of! Your Youth Services team is here to help you navigate all the applications and find resources that work for your library and community.

Still feeling overwhelmed? [Check out this video about corn.](#) Trust me, it will make your day!



LIBRARY TO LIBRARY

Tales by Mail

~ By **Debbie Allen**, Children's Librarian, **Lewiston City Library**

In October of 2020, I attended a webinar featuring **Audra Green** from the **Meridian Library District**, who spoke about their Books by Mail program. Inspired and excited to see that kids were receiving books in the mail over the summer, I brainstormed with Youth Services Librarian **Colleen Olive**, and we came up with Tales by Mail.

We were already going into the local Head Start classroom with books provided through the My First Books program from ICfL and thought how great it would be to keep giving those 143 children books over the summer. Money is always the issue, so I searched around for funding sources and ended up applying for a Walmart Local Community Grant, which we received.

The Walmart Community Grant was the easiest grant application I have ever applied for (once I figured out how to access it). First, your organization has to be verified through CyberGrants FrontDoor. FrontDoor is a portal that gives authorized nonprofit administrators the ability to access information from all of the corporate websites that CyberGrants hosts through a single address and set of credentials. Since my library is a city library, I had to go through city hall and get an administrator to do some paperwork to get us approved. Once that was done and I had a grantseeker ID, all I did was fill in the fields on the online application and hit "submit." A few months later, we received a check in the mail. We used the funds to purchase books, envelopes for mailing, labels, and postage stamps.

We created a brochure to obtain permission and addresses and gave these to the Head Start kids, as well as our storytime and library patrons. Volunteers stuffed the envelopes, stuck on address labels and stamps, and the books were mailed. We included a letter that contained photos of Colleen and me, encouraging the kids to come visit us at the library and check out more books and sign up for summer reading.

Walmart Local Community grants range from a minimum of \$250 to a maximum of \$5,000, and the grant cycle is February 1 - December 31 each year. To apply for a Walmart grant, the library must register with **FrontDoor**, as Walmart uses them to verify and keep confidential information about grant recipients.

Families have told us how thrilled their child was to receive a book. Because who doesn't like to get a surprise package in the mail?! This was an easy way to reach underserved children and help them start a home library and have a positive experience with the library.

TWEENS & TEENS

Want to Reach More Families?

The Idaho Out-of-School Network (ION) has developed a directory to help families find high quality afterschool programs. You can register your library's programs to be part of the directory and check out who else from your area is also doing programming for tweens and teens. Best of all, it's free!

[Learn More / Register](#)

Register for Year Two of the Idaho Teen Reading Challenge

The ICfL is excited to launch the second year of the [Idaho Teen Reading Challenge](#)! This program is a way for you to encourage teens to read outside of their comfort zone. This year there are 10 categories to choose from, and teens only need to read from eight categories to complete the challenge. This year's categories are: Award Nominee, Book to Movie, Books with a Red Cover, Free Choice, From a Library Display, IBOB Title, Not a Novel, Published in the Last Five Years, Recommended by a Mentor, and Saw it on BookTok.



Here's how the program works:

1. The reading challenge will run from October – April (seven months). Teens will be challenged to read one book from eight different categories (eight books total) during that time. This year we are providing 10 different categories to choose from, but teens only need to read from eight of the categories.
2. [Register your library to participate in the program and request bookmarks, tracking forms, and reading journals.](#)
3. After you receive them, you will give teens a tracking form to keep track of their books. You can also hand out bookmarks and reading journals.
4. When a teen has completed the challenge, they can return their tracking sheet to your library. **New this year:** you will need to keep track of how many teens from your library complete the challenge.
5. In May, I will send you a very short form to fill out. You will submit the total number of teens who completed the challenge at your library and some quick feedback about the program.

We will accept registrations through October 20, but if you want to start the challenge on Oct. 1, register soon! Do you have questions? [Join a 1-hour Info Session](#) on **Tuesday, September 13, at 3:00 p.m. MT / 2:00 p.m. PT.**

Contact Jennifer if you have any comments or suggestions: jennifer.redford@libraries.idaho.gov.



KINDERGARTEN READY CORNER

ALSC Core Competencies Include Social-Emotional Learning

More than two decades ago, the Association for Library Service to Children (ALSC) identified “[core competencies](#)” for librarians working with young children. Those competencies have been updated several times over the years to ensure current research and best practices are in use. ALSC’s publication “ALSC Matters” contains a quarterly feature entitled “**Competencies in Action**,” in which a library practitioner delves into one particular area of the Core Competencies, providing valuable, real-world context and examples.

In the August installment, New York librarian Corinthia Price outlined five core competencies essential to social and emotional learning: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

[Read article...](#)



SCHOOL ZONE

Happy New (School) Year!

I like summer. I like hot weather, summer cook outs, and summer break, even though my life is no longer tied to the academic calendar. And I really like seeing lots of Idaho’s school librarians at Summer Summit and at School Library Access Mini-Grant Training! It was just lovely to catch up with those I know and to meet some of the many people who will be taking on the role of school librarian for the very first time. But I also love fall, with back-to-school excitement, turning leaves, cooler weather, and that autumn smell, and it’s the best time of year to travel. With the exciting opportunities for school librarians this fall, it might become your favorite time of year, too.

Best of luck to all of you this fall for a wonderful school year full of reading, research, and all kinds of fun and learning in the library. If ever you’d like to chat about anything school library-related, please drop me a line at jeannie.standal@libraries.idaho.gov.

Idaho Battle of the Books

There is exciting news from Idaho Battle of the Books: this year, high school students have their own program featuring eight great titles! Find the book lists for the elementary, middle school/junior high, and high school programs at the [IBOB website](#), along with information on purchasing questions, the official handbook with IBOB rules and procedures, and resources and downloads to support your IBOB program. Got questions? Contact the IBOB team at idahobattleofthebooks@gmail.com.



School Libraries – LITT

Libraries in Idaho Talking Trends (LITT) for School Libraries is back! Join us on **September 28, 2022, at 4:00 p.m. MT / 3:00 p.m. PT** on Zoom when we will talk with Shannon McClintock-Miller about setting up Choice Boards and using Symbaloo, along with a discussion about how these tools can help you connect and collaborate with your teachers and students.

Find all the information about joining our chat with Shannon and be a part of the ongoing discussion at the Idaho School Libraries' Listserv at [LITT: School Libraries!](#)



[Learn More](#)

Bucks for Books from the Idaho Lottery

The application for the 2022-2023 Bucks for Books Award is open! Idaho's elementary school libraries that have never received a Bucks for Books award can apply for \$1,000-\$3,000 to purchase books for the school library collection. Bucks for Books is quick, fun, and easy, and it's the grant for buying all those books your students want.

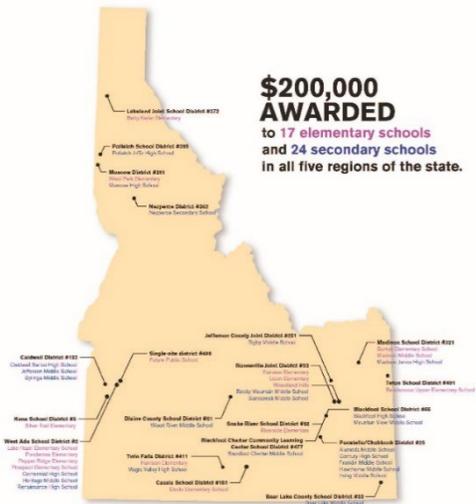
Not sure if your school has received a Bucks for Books award? [Check out this list of past recipients.](#)



Application period: August 24 - October 8, 2022.

[Learn More/Apply](#)

2022-2023 School Library Mini-Grant Sites



Congratulations to the 2022-2023 School Library Access Mini-Grantees!

Congratulations to the 2022-2023 cohort of SLA Mini-Grantees and, notably, to the inaugural secondary school grantees. May backordered books be few, and students' smiles be plentiful!

Please be sure to visit the [SLA Mini-Grant webpage](#) and use the many resources there to help you with your grant program.

Low Hanging Fruit

Low Hanging Fruit is a monthly newsletter that is designed to serve as a communication tool for classroom teachers coming from the school library. It can be customized to advertise all the remarkable things that are happening in the library that

building faculty and administration might not know about. Use the Page 2 template to customize the backside of a paper newsletter or to make another digital page.



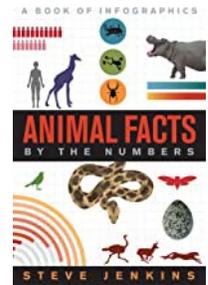
September's Low Hanging Fruit is all about celebrating National Literacy Month!

Continue Reading

Nonfiction Book of the Month

Kick off the school year with *Animal Facts by the Numbers*, the newest title from Steve Jenkins.

Continue Reading



Teaching with Primary Sources (TPS) Professional Development

The ICfL, with funding from the Library of Congress Teaching with Primary Sources program, is offering rural and remote school districts a fantastic opportunity for professional development. This half-day training is perfect for librarians but is also very useful for classroom teachers. ICfL staff and a former teacher-in-residence at the Library of Congress will come to your school district and present an engaging, STEM-flavored session to library staff and other faculty, and since it is funded with a grant, there is no cost to your school district. We only ask that you invite neighboring small districts to join us.



Interested? Contact jeannie.standal@libraries.idaho.gov.

ISTE Certification for Educators

ISTE is the International Society for Technology in Education; it's a professional association for those who use technology for teaching and problem-solving in education. If this sounds like a good fit for school librarians, you are in luck! ISTE has robust professional development opportunities for school librarians, including ISTE Certification. Those who enroll in one of four cohorts kicking off this year by September 6, 2022, get \$100 off the cost of registration.



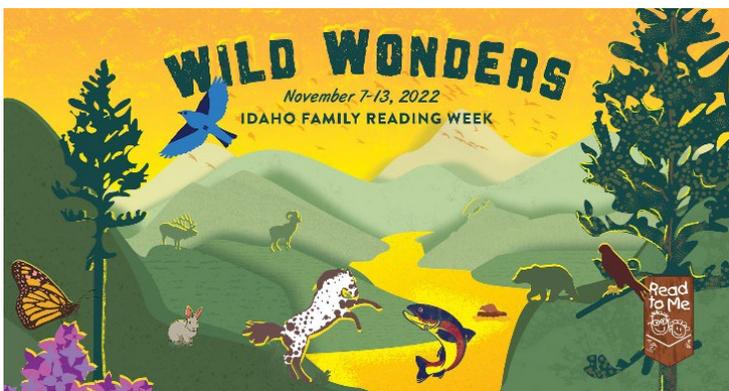
ICfL's continuing education grants may be able to help cover the cost of ISTE Certification. Contact CE Consultant Annie Gaines at annie.gaines@libraries.idaho.gov to learn more about CE grants through ICfL.

More Grants through ICfL for School Libraries:

Through a joint project with the Idaho STEM Action Center and the Idaho Out-of-School Network, the ICfL is offering a variety of grants using federal ARP-ESSER funds to support out-of-school and summer learning, and even programming to support out-of-class learning (lunchtime programs, for example) in school libraries. Jump down to the [Featured](#) article below and learn all the details about the goals, focus, and eligibility requirements of these grants that can support planning and implementation of great ideas!

UPCOMING EVENTS

2022 Idaho Family Reading Week – Registration Opens September 15



It's about that time – get ready to register your library for Idaho Family Reading Week (FRW). This year's *Wild Wonders!* Program **registration opens on Thursday, September 15** at 9:00 a.m. MT / 8:00 a.m. PT. The first 100 public or school libraries to register will receive additional materials to give away to your youth participants. All libraries, regardless of whether they register in time for one of the 100 spots, can use the posted FRW art and activity resources on the ICfL's

Family Reading Week webpage. The registration link on the webpage will become live on September 15 at 9:00 a.m. MT, and the link will be shared via LibIdaho at the same time.

Review the [8/04/22 issue](#) of *The Scoop* (pgs. 8-9) for FRW program details and check out all the linked resources on the Idaho Family Reading Week [webpage](#). This year, the resources are grouped together for you on three Google Slides, with interactive links. New to FRW? Join us on September 8 to hear an overview of the program and this year's resources and materials via an online Zoom meeting (see details below.)

Important Family Reading Week dates:

- WILD About Early Learners Workshop Registration: Open August 22 – September 20. In partnership with Idaho Fish & Game (content pairs well with FRW theme but can be used in your library year round). [This requires a separate registration from FRW \(see below\).](#)
- FRW Overview Information Session: Thursday, September 8 from 12:00 – 12:30 p.m. MT via Zoom (will be recorded for later viewing). Click here for [Zoom link](#) and add it to your calendar.
- FRW Program Registration: Opens September 15 (closes when 100 spots are filled by public or school libraries).
- FRW Program offered in your library: Anytime in November, but especially during the official week of November 7-13, 2022 (the same week as the nationwide Children’s Book Week).

Questions? Contact [Kristina Taylor](#), ICfL Youth Services Project Coordinator.

[Learn More](#)

WILD About Early Learners Workshop for Library Staff – Now Open!

In partnership with Idaho Fish & Game (IFG), the *WILD About Early Learners* Training is now open for registration. The training demonstrates ways to integrate meaningful lessons into your library programs related to Idaho animals and habitats. Staff will register for one 45-minute virtual session to introduce participants to the Google Sites website format and content. Each library will receive one copy of the *WILD About Early Learners Guide*. For more details, see [8/22/22 blog post](#).



This is the only time this year this course will be offered by Idaho Fish & Game, and they are offering it to the libraries!

ICfL-IFG will offer the virtual session on three days, at three different times. Choices for the required virtual information session are:

- Wednesday, September 21 -- 12:15 – 1:00 p.m. MT
- Friday, September 23 -- 9:15 – 10:00 a.m. MT
- Tuesday, September 27 -- 5:15 – 6:00 p.m. MT

[Register](#)

LITT: Marketing – Speaker Contracts

Even librarians can’t do it all. Sometimes libraries need to hire outside presenters or make agreements with authors or others for library programs. Which means there will be paperwork. Join this month’s

LITT: Marketing chat to discuss the ins and outs of hiring presenters, creating financial agreements, and following up after the event.

LITT stands for Libraries in Idaho Talking Trends. LITT chats are informal virtual discussions and are not recorded.

Date: Thursday, Sept. 22

Time: 11:00 a.m. MT / 10:00 a.m. PT

Where: [Zoom](#)



CHECK IT OUT

Trigger Warning Database

The Trigger Warning Database is a website that was developed by a school librarian and a library student and has an extensive list of young adult titles with synopses and content/trigger warnings.

[Learn More](#)

2022 Kids Count Data Book

The Annie E. Casey Foundation has just released the [2022 KIDS COUNT Data Book](#), an annual assessment of child well-being in the United States and in each state. Each year, the Data Book presents national and state data from 16 indicators in four domains — economic well-being, education, health, and family and community factors — and ranks the states in overall child well-being. [Idaho ranks 18th nationally in overall child well-being.](#)



GRANT OPPORTUNITIES

Rocky Mountain Power Foundation

The Rocky Mountain Power Foundation is accepting applications for its grant program. Eligible applications support arts and culture organizations dedicated to arts festivals, cultural heritage, museums, music, theater/drama, and the visual arts. Applications are due September 15. Libraries may fit under this cultural organization category that is due in September or wait until their March cycle, which includes literacy programming.

[Learn More](#)

SUMMER READING NEWS

Summer Library Programs Report due September 15



ICfL staff ask that all Idaho public libraries submit a very short report about their summer programs each year. **It will only take a few minions of your time.**

This data and feedback allow ICfL staff to tell stakeholders and decision-makers how summer library programs positively impact children, teens, families, adults, and communities. And because the program manuals and posters we provide to all Idaho public libraries are funded with Library Services and Technology Act (LSTA) funds, we include this data in our report to the Institute of Museum and Library Services (IMLS) each fall.

See a preview of the data we ask you to collect and submit.

****If you are/did NOT hosting a summer library program this year, please fill out a report and indicate that you did not host a program.**

Submit your report at this link: <https://form.jotform.com/icfl/2022-idaho-SRP-report>

All libraries that submit their report by the September 15 deadline will be entered in a drawing for a chance to win a 2023 CSLP summer programs T-shirt.

In order to receive a program manual and posters for the 2023 theme, your library MUST submit a 2022 report.

Thanks to all who submit their library's report by the deadline. It takes a lot of additional staff time to follow up on missing reports.

News from CSLP

Get Involved!

Do you want to get involved and have an impact on summer library program resources? **Consider joining a CSLP committee!** CSLP committee work is an excellent opportunity for professional participation at a national level. Sign-ups for 2023 are open until October 3. While the duties vary, committee obligations generally run for one calendar year. All committee work is done virtually, either through email, or via phone or online meetings.

[Learn more about the role of each committee.](#) Committees seeking new members include:

Budget & Finance

Child & Community Well-Being

Inclusion
Membership
School Outreach
Social Media
Statistics
Theme & Slogan
Vendor
Manual idea selection & content review committees for early literacy, children's, teen, and adult manuals and for Spanish language programming

[Learn More/Apply](#)

Submit your program ideas!

CSLP is inviting ideas from public library staff that fit the 2024 slogan: **"Adventure Begins at Your Library!"**

[Use this link](#) to share your ideas for programs, books, and resources to help CSLP create an amazing, adventurous manual for 2024.

Deadline: September 2, 2022

Announcing the 2025 Slogan for "Art" and the theme for 2026

And the winners are...

(As the voting for the slogan and theme took place at the annual CSLP conference on August 31, we were not able to get the results in this issue of *The Scoop* before it went to publication... so please check out our [Read to Me Facebook page](#) to see the winners!).

Attend the National Conference on Summer Learning

The ICfL is excited to announce that we are able to send several Idaho library staff members to the [National Conference on Summer Learning](#). This event is put on by the National Summer Learning Association, and it will be held in Washington, D.C., October 24 – 26, 2022. The ICfL will reimburse the cost of your travel, hotel, conference registration, and provide a per diem at the current state rate. In exchange, participants will be expected to attend a virtual debrief of the conference in November and provide content for future regional summer learning planning workshops.

You must get prior approval from the ICfL and agree to the terms of the reimbursement prior to registering for the conference. **We will release more details about this program and open the application on September 2, 2022.** Questions? Contact [Jennifer Redford](#).

[Learn More/Apply](#)

FEATURED:

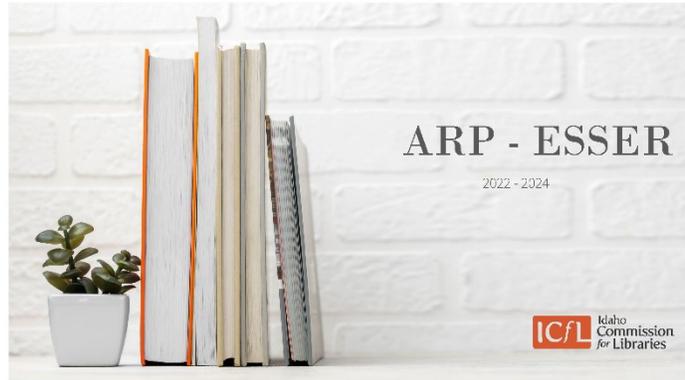
ARP-ESSER Funds for Your Library

ESSER stands for Elementary and Secondary School Emergency Relief. ESSER is part of the American Rescue Plan (ARP), a federal law that was passed in 2021 to provide relief to states, including funding to help safely reopen and sustain the safe operation of schools and to address the

impact of the coronavirus pandemic on students. Part of these funds are set aside to support student learning beyond the classroom in out-of-school settings and summer learning programs.

Early in 2022, the Idaho Commission for Libraries, the Idaho STEM Action Center, and the Idaho Out-of-School Network collaborated on a proposal to the Idaho State Board of Education to fulfill the requirements for out-of-school learning in the ARP-ESSER appropriation. In total, the three agencies received \$6 million in ARP-ESSER funds to distribute to Idaho's out-of-school organizations and help them address unfinished learning in their communities due to the COVID-19 pandemic. Over the next two years, the ICfL will invest \$1.25 million in grants and resources for Idaho libraries to support learners in grades K-12.

Check out [this blog post](#) to learn more and [visit the ICfL's ARP-ESSER page](#) for more details.



CE NEWS YOU CAN USE

Sign Up for the CE Digest Newsletter

Have you heard of the CE Digest newsletter? You can get weekly updates about upcoming free CE opportunities for Idaho library workers by subscribing to the CE Digest newsletter [here](#). For a preview of what the newsletter looks like or more information, visit [this page](#).

Let the ICfL Pay for Your Professional Development

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from [this page](#). To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

Foundations of Library Services (InfoPeople), September 27 – November 7, 2022

Do you want to gain a deeper understanding of the mission, ethics, and core values of libraries? Are you interested in better understanding the staffing and governing structures of libraries (with a focus on public libraries)? Would you like a broad introduction to various aspects of library service, including reference, circulation, cataloging, and collection development? Most importantly, do you want to understand how each of these elements translates into better service for library users?

- [Details & course overview](#)
- [Course access request form \(InfoPeople\)](#)

Equity and Early Literacy (Library Juice Academy), October 3 - 30, 2022

Equity and Early Literacy will explore the development of racial awareness and young children - with a focus on implicit bias and other cognitive biases, research about bias ingroup/outgroup bias in babies and young children, and ways to foster belonging with our youngest learners through high-quality children's literature and equitable storytime practices. Participants will gain an understanding of the most current research and best practices to reduce bias in young learners and action-oriented ways to ensure equity is embedded in storytimes, literacy engagement, and family programming. This course is part of our Certificate in Early Childhood Literacy, but it can be taken as a stand-alone course as well.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Supercharging Your Storytimes (Library Juice Academy), October 3 – November 13, 2022

Using your knowledge of early literacy skills and practices based on Every Child Ready to Read®, supercharge your storytimes! Interactivity with children and their parents/caregivers, and intentionality, being purposeful in connecting storytime books and experiences, support early literacy behaviors. Assessment through self-reflection and peer sharing, along with hands-on practice developing and delivering early literacy tips to adults in storytimes, will provide you with the opportunity to energize your storytimes while becoming an advocate for early literacy in your library and community.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Know & Go: Using TikTok at Your Library (Amigos Library Services), October 3, 2022

TikTok, the latest social media platform, is taking the world by storm. Learn how to create short TikTok videos for not only marketing, but readers' advisory, outreach, and programming. Connect with other TikTok users through hashtags, follows, and other methods. Understand TikTok's security, privacy, and copyright policies.

- [Details & course overview](#)
- [Course access request form \(Amigos\)](#)

Need a Camera or Microphone?

The ICfL is making virtual conferencing equipment available for library staff in Idaho. Through a simple application, eligible Idaho libraries can receive a webcam and/or headset at no cost. Publicly funded public, school, academic, and special libraries are eligible. The virtual conference kits are for library staff to participate remotely in ICfL-sponsored continuing education activities, trainings, or other virtual learning and collaboration opportunities.

The virtual conference kits are available on a first-come, first-served basis to applicants who can show a need for them. The brief application may be accessed [here](#). If approved, the virtual conference kit will be mailed to the applicant library.



DIVERSITY IN ACTION

“Indigenous Idaho: Future, Present, and Past” (Course Information)

About the Course:

Come learn alongside your library peers about Idaho’s federally recognized tribal nations. Past, present, and future perspectives will be explored. Learn how public and school libraries can partner with, better serve, and celebrate indigenous people and culture. The course was created in partnership with Mandi Harris, former Coeur d’Alene children’s librarian, current doctoral student at the University of Washington, and recipient of the distinguished Spectrum Doctoral Fellowship “Catalysts for Change.” This free course is three weeks in length and will utilize a blend of independent learning/reading via the ICfL’s Niche Academy, paired with three online, live meetings for discussions and local presenters.

Course Objectives:

- To increase understanding by Idaho library staff of Idaho’s indigenous cultures, both historic and current.
- To foster and increase relationships and partnerships between Idaho libraries and Idaho tribes and indigenous peoples.
- To create Idaho library services, materials, and programs that are high-quality, relevant, and sensitive to native peoples in Idaho.
- To improve library communication, promotion, membership, and outreach efforts with members of Idaho’s tribes and other organizations that serve native peoples.

Registration Details:

- Priority will be given to participants who can attend all three real-time meetings, to be held on Oct. 12, Oct. 19, and Oct. 26 from 12:00 - 1:30 p.m. MT. (Live sessions will NOT be recorded).
- This first round of the course is limited to 20 participants on a first-come, first-served basis.
- Since the course only has 20 spots, each library or school library will be limited to one participant in the course. (NOTE: We plan to offer the course again in the near future.)

- Participants who complete the course will receive for their library collection 10 new hardcover books written and/illustrated by indigenous authors/artists. Books will be for a range of ages - children through young adult.

Questions? Please contact [Kristina Taylor](#).

Register

STEAM

Start a Girls Who Code Club at Your Library



The ICfL is excited to continue our partnership with Girls Who Code! This year, when you start a free Girls Who Code Club and enroll three or more members, you'll be eligible to receive up to \$300 to purchase materials and supplies for your Club.

There's no obligation and every Club gets access to 120+ hours of plug-and-play programming with CSTA standards-aligned coding lessons.

Indicate your library is associated with the Idaho Commission for Libraries on the Clubs application, and you'll unlock additional support, access to special events, and exclusive opportunities for swag. No coding experience required!

Want to learn more? Check out these live and on-demand [webinars](#) from the Girls Who Code team and [sign up here!](#)

Summer STEM Wrap Up -- Final Reports Due September 15

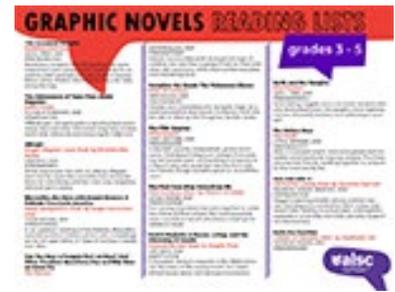
August 31 marks the last day to implement Summer STEM programming. [Final reports for this grant are due on September 15](#). Please remember to submit all of your receipts along with your report.



BOOK LOOK

ALSC Graphic Novel Booklists

Compiled and annotated by ALSC's Quicklists Consulting committee and filled with engaging reads, the Graphic Novels Reading Lists are a great give-away for your library or school. Released this summer, these three new lists cover age ranges from kindergarten to eighth grade and include classics as well as new titles that have been widely recommended and well-reviewed. Plus, there are books that have popular appeal as well as critical acclaim. [The lists are available to download from the ALSC website.](#)



Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) and we'll print your comments in The Scoop.*

Subscribe and Unsubscribe Information:

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) at 208-334-2150 or 800-458-3271.



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