

# The Scoop

Fun, inspiring and innovative ideas  
for library youth services

Vol. 19 No. 9  
Sept. 7, 2023

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## DATES & DEADLINES

- **Sept. 7:** Idaho Teen Reading Challenge Info Session
- **Sept. 15:** Summer STEM Grant Reports Due
- **Sept. 15:** Summer Reading Reports Due
- **Sept. 15:** Registration for Idaho Family Reading Week opens
- **Sept. 15:** NEW Deadline for Kindergarten Readiness Grant Applications
- **Sept. 18:** LITT – Teens
- **Oct. 8:** Bucks for Books Grant Application CLOSES
- **Nov. 14 – 15:** Read to Me Rendezvous

## WELCOME

By Jennifer Redford

Congratulations – you made it to September! Summer reading and programs are starting to fade into a hazy memory. School is back in session and fall routines are returning. And conference season is upon us.

Over the next few months, many of you (and many of us here at the ICfL) will hit the road to attend the [ARSL Conference](#) in Kansas, the Idaho Out-of-School Network's [Power Up Summit](#) in Boise, the [AASL National Conference](#) in Florida, the [YALSA Symposium](#) in Missouri, and Idaho's very own [Idaho Library Association \(ILA\) Annual Conference](#) in Twin Falls on Thursday, October 5, and Friday, October 6.

This year's ILA Conference agenda is packed with sessions that will help you improve services to children and families in your community, and I hope to see many of you there! Here are some of the sessions you might be interested in:

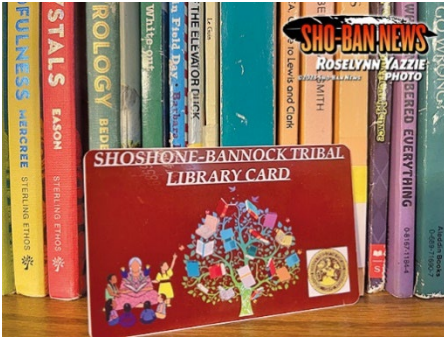
- **HOPE Conquers ACEs: The Role of the Library in Building Resiliency** (a half-day preconference on Wednesday, October 4), with Audra Green, Meridian Library District.
- **Youth Services: Sharing Best Practices to Support Idaho Library Staff** (also a half-day preconference on Wednesday, October 4), with Laura Abbott and Kalynn Pincock from Nampa Public Library and Kasi Allen from Twin Falls Public Library.
- **Why Bilingual Education is Important**, with Edder Rodriguez, Caldwell Public Library.
- **Naturebrary: Follow the Research and Get Those Kids Outside!** with Kasi Allen, Twin Falls Public Library.
- **Transforming Teen Services: A Discussion on Teen Services Training**, with Jennifer Redford, the ICfL.
- **Building Community Through a Multilingual Storytime: Year 1 Report**, with Jackie Wood, Marshall Public Library.
- **Increase Your Relevance with a Family Place Space**, with Ann Veloso and Emily Allen, Eagle Public Library.
- **Thriving Children and Families Begin with Powerful Partnerships: Idaho AEYC and the Libraries**, with Heather Lee, Adrian Amo, Amanda Mills, and Florina Ruvio from Idaho AEYC, and Staci Shaw from the ICfL.

# LIBRARY TO LIBRARY

## Library Congratulations!

Congratulations to two Idaho libraries that recently received Institute for Museum and Library Services (IMLS) grant awards:

The **Shoshone-Bannock Tribes** received one IMLS grant:



The Native American Library Services Basic Grant (\$10,000) to “increase access to information and educational resources for children and adults through its new bookmobile. Native American newspapers, books, and magazines will be purchased to enhance the bookmobile collection and support access, education, cultural preservation, and community building throughout the reservation.”

Want to learn more about the Shoshone-Bannock Library? Check out [this recent news story](#) about expanded library services and future library plans to serve the patrons of Fort Hall.

The **Nez Perce Tribe** received two IMLS grants:

- The Native American Library Services Basic Grant (\$9,800) to “purchase laptops, iPads, shelving, and office supplies to support patron checkout and public workstations at its new reading and research library, ‘Hite’emenwees’ (Place of Wisdom). ...The grant will support the first Tribal library for the Nez Perce Tribe.”
- The Native American Library Services Enhancement Grant (\$108,000) “to support the library director position for their new ‘Hite’emenwees’ Nez Perce Tribe Reading and Research Library ... to expand outreach to the other two cities on the Nez Perce Reservation with the highest Native American populations ... adding collection materials ... and establishing monthly community programs in order to increase public interest and support for the library while fostering multicultural engagement and learning.”



Learn more about the recent [Wetxuuwiitin QR Code Project](#) event offered by the Nez Perce Tribe Hite’emenwees Research Library.

Congratulations to the library staff working hard to support some of our newest library services and resources in the state of Idaho!

# TWEENS & TEENS

## Idaho Teen Reading Challenge

The second year of the Idaho Teen Reading Challenge will begin on October 1, and registration for this program is now open. To complete the challenge, tweens and teens choose eight titles from 10 categories to read from October through April. This year's categories are: Found While Browsing, Judge a Book by its Cover, One-Word Title, Read Before You Stream, Retelling of a Classic, Sci-Fi/Fantasy, True Story, YRCA Nominee, Your Favorite Genre, and Free Choice.



Here's how the program works:

1. The reading challenge will run from October 1 to April 30 (seven months). Teens will be challenged to read one book from eight different categories (eight books total) during that time. This year we are providing 10 categories to choose from, but teens only need to read from eight of the categories.
2. [Register your library to participate in the program](#) and request bookmarks, tracking forms, and reading journals.
3. After you receive program materials, you will give teens a form to keep track of their books. You can also hand out bookmarks and reading journals.
4. When a teen has completed the challenge, they can return their tracking sheet to your library. **New this year:** We will send you a custom vinyl sticker to hand out to teens when they finish the challenge. Also, each teen from your library to complete the challenge will earn you an entry into a drawing for free books for your library!
5. In May, the ICfL will send you a very short form to fill out. You will submit the total number of teens who completed the challenge at your library and some quick feedback about the program.

We will accept registrations through Friday, October 20, but register soon if you want to start the challenge at the beginning of October!

Learn about this year's challenge, including some exciting updates, during a [30-minute info session on Thursday, September 7](#), or check out the [Idaho Teen Reading Challenge webpage](#).

## LITT: Teens – Public & School Library Partnerships

**Public libraries:** "How do I get teens to come to my library?"

**School libraries:** "How can I make sure students have access to library services after school or during summer?"

The answer to both questions is: Public and School Library Partnerships! When school and public libraries work together, all the teens in a



community benefit. During the September LITT: Teens chat, we will discuss different strategies for partnering, explore successful models for school and public library partnerships, and share resources on this topic.

**When:** Monday, September 18

**Time:** 3:00 p.m. MDT / 2:00 p.m. PDT

**Where:** [Zoom](#)

LITT stands for Libraries in Idaho Talking Trends. LITT chats are a chance for colleagues to connect and collaborate in an informal virtual space. As always, LITT chats will **not** be recorded. Check out the [LITT: Teens page](#) to see notes from past chats and sign up for the Idaho Libraries Teen Services Listserv.

## Register Now: ION Power Up Summit 2023



The Idaho Out-of-School Network's (ION) Annual Power Up Summit will be held **Wednesday, September 20, and Thursday, September 21, at JUMP in Boise**. This conference is for those who run programs or offer services that youth may access in summer, after school, at camps, or even online. It is the only statewide conference dedicated solely to out-of-school time. This year's theme is "Power Up and Grow." If you would like

to attend the Summit, email Jennifer Redford ([jennifer.redford@libraries.idaho.gov](mailto:jennifer.redford@libraries.idaho.gov)) for a special code to receive FREE registration.

[Learn More / Register](#)

## KINDERGARTEN READY CORNER

### CLEL Early Learning Virtual Conference

Registration is open for the 12th annual [Colorado Libraries for Early Literacy Conference](#) on **Thursday, September 21, and Friday, September 22**, from 11:00 a.m. to 5:00 p.m. MDT. CLELCON is Colorado's premier conference dedicated to early literacy professional development in libraries across the country. The virtual conference will be accessible from anywhere and all conference sessions will be recorded.

[View the conference schedule](#) to see the sessions and speakers. Registration for both days of the virtual conference is only \$35. The conference sessions offer a wide range of topics that will help you strengthen early learning in the library: programs and services for babies; reading readiness; bilingual storytimes; and songs, rhymes, and books to help you spice up your programs.

[Learn More / Register](#)

## Kindergarten Gear-Up Program

For those of you currently facilitating school readiness programs in the library, or if you have plans to launch a school readiness program, here is one model that could provide a template for your curriculum.

[Kindergarten Gear Up](#) is a kindergarten readiness program developed by the San Diego County Library to help both kids and caregivers prepare for kindergarten. It is targeted toward families whose children have not attended preschool.

Kindergarten Gear Up is a series of ten one-hour sessions that can be scheduled once a week for ten weeks, or twice a week for five weeks. There are separate activities for children and caregivers, so successful implementation requires two programming spaces and at least two to three staff members.

All the Kindergarten Gear Up content is freely available for any library to adapt into its programming. Content includes detailed lesson plans, a library of activities, booklists, caregiver handouts and discussion questions (in English and Spanish), posters, fliers, activity sheets, and more. Please note that this is a time-intensive program series. If you maintain a full program calendar, you will probably want to replace a current program rather than add Kindergarten Gear Up.

[Learn More](#)

## SCHOOL ZONE

### And ... We're Back

School librarians are back to school, and School Zone is back in *The Scoop* with lots of news for fall! We hope the kick-off to your school year and the distribution of the Chromebooks has gone smoothly and been just the right amount of hectic. Who are we kidding? Distributing Chromebooks is way too hectic 😊. Anyway, welcome back! Hope summer break was fabulous and the information here is helpful.

### Apply for Bucks for Books!

We are pleased to announce another year of [Bucks for Books](#) through our partnership with the Idaho Lottery! Publicly funded elementary schools in Idaho can apply for up to \$3,000 to buy books for the school library if they:



- serve students in any combination of pre-K through grade 6;
- have a physical space that serves as a library with a paid staff member who performs the day-to-day operations of the library; and
- have never received a Bucks for Books award.

Application closes October 8.

[Learn More/Apply](#)

## Idaho Battle of the Books (IBOB)

IBOB is an extracurricular reading program that challenges teams of students to read a list of books and then compete against other teams to see who can answer the most questions about the books. The books for each division cover a variety of genres and include books of varying difficulty and length. Schools can customize the program to fit their own needs and schedules.

It's time to [sign up](#) and buy your questions for the 2023-2024 IBOB Season! There are enough question sets in a package to see any school through the in-school season.

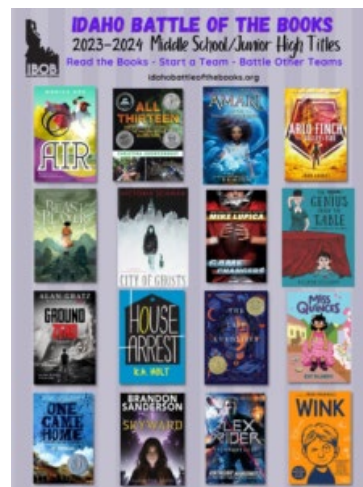
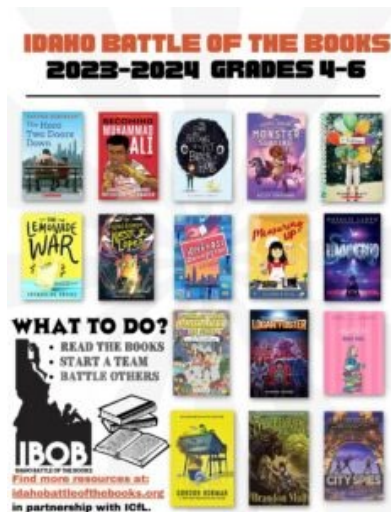
Got questions? Send them to [idahobattleofthebooks@gmail.com](mailto:idahobattleofthebooks@gmail.com).

In the meantime, check out this season's books!

Elementary (Grades 4-6):

Middle School/Jr. High:

High School:



## Still on the Fence When it Comes to Graphic Novels?

We know students love graphic novels – it's hard to keep them on the shelves. But maybe there are members of your faculty who have doubts about the effect graphic novels have on literacy. Check out [this article from NoveList](#) for some of the reasons a good graphic novel collection is good for students of all reading interests and abilities.

Want to learn more about graphic novels and comics? Those in the Treasure Valley can attend the Boise Comic Arts Festival's Librarians and Educators Day (Friday, September 29, at the Idaho State Museum) for a super fun and free day of learning to teach with comics.



[Learn More / Register](#)

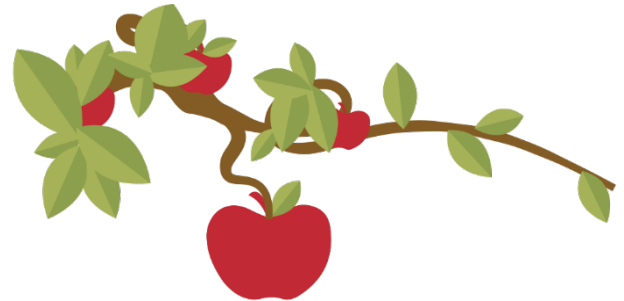
Live in North Idaho? The Coeur d'Alene Public Library hosts an annual Comicon event each August.

Eastern Idaho? Idaho Falls Retro X takes place in May.

## Low Hanging Fruit

Check out the revamped Low Hanging Fruit (LHF)!

**What's new and improved:** LHF is now a Canva template, making it easy for everyone to add information about events happening in their libraries, complete with movable graphics and images you can use as you see fit. No Microsoft products needed.



**What's the same:** LHF is a monthly newsletter made to look like it comes from your library to your staff with a short, fun article; links to resources related to the article topic; information on how it can benefit kids in the classroom; and details about how LiLi.org or LiLi for Schools might fit in.

The link to each month's LHF will be included in The Scoop. Page 1 is produced by the ICfL, and Page 2 is a template for you to customize. Let your staff know what is new in the library, publicize events, and shout to the rafters all the wonderful things that are happening in your library!

## Get Ready for Big News About Data!

For many years, Idaho's public libraries have had the benefit of published statistics. This year, our school libraries will have the same opportunity! This spring, the ICfL will send a very short and easy survey for school librarians to complete. We will compile the data and share the results.

We are looking forward to receiving your submissions, learning about the state of school libraries in Idaho, and sharing that information with policymakers.

Have questions or ideas about school library statistics? Contact Jeannie Standal ([jeannie.standal@libraries.idaho.gov](mailto:jeannie.standal@libraries.idaho.gov)).

## UPCOMING EVENTS

### Idaho Family Reading Week Registration Opens September 15



Idaho Family Reading Week (FRW) is a statewide literacy-focused library program to encourage and inspire parents and caregivers to read with children. It is held each November, and this year's theme is "Art Is All Around Us." The ICfL will provide helpful resources, activity ideas, parent handouts, booklists, and wonderful art-related participant giveaways, including a copy of Peter Reynolds' *The Dot* for up to 10,000 children! Registered libraries will also receive

*TinkerLab's Art Starts: 52 Projects for Open-Ended Exploration* by Rachelle Doorley. Public, school, and tribal libraries can register for free participation in this program and offer literacy-focused FRW events in their community. Space is limited to the first 100 libraries to register. Though libraries that do not register in time won't receive the free books, they are welcome to use any of the program art, activity ideas, handouts, and online resources to host events.

[Learn More](#)

The ICfL is hosting an informational session about the 2023 FRW program and themed resources. No registration is required. Simply join by clicking on the Zoom link:

**When:** Friday, September 8

**Time:** 11:00 a.m. – 12:00 p.m. MDT / 10:00 a.m. – 11:00 a.m. PDT

**Where:** [Zoom](#) (the session will be recorded and posted to the [FRW webpage](#))

Questions? Contact Kristina Taylor ([kristina.taylor@libraries.idaho.gov](mailto:kristina.taylor@libraries.idaho.gov)).



### Indigenous Idaho: Past, Future & Present Staff Training Course – Open!



Learn about Idaho's federally recognized tribal nations. Explore how public and school libraries can partner with, better serve, curate accurate materials, and celebrate Indigenous peoples and cultures. The course was created in partnership with Mandi Harris, Cherokee Nation citizen, former Coeur d'Alene children's librarian, current doctoral student at the University of Washington, and recipient of the distinguished Spectrum Doctoral Fellowship "Catalysts for Change."

This free four-week course will utilize a blend of independent learning via the ICfL's Niche Academy platform and four live, online meetings for local presentations and discussion. The live webinars will be co-facilitated by Kristina Taylor and Mandi Harris. We have exciting plans for the webinars:

- **Tuesday, October 10:** Shoshone-Bannock author Dr. LaNada War Jack will talk about the Bannock War, the Sheepeater Campaign, and their impacts on federal Indian policy.



- **Wednesday, October 18:** Danielle Scott, University of Idaho Extension educator, will share how she customized the 4-H curriculum with a focus on Nez Perce knowledge. She will also touch on how to better communicate with Indigenous populations for better outcomes.
- **Monday, October 23:** Harry Slickpoo Jr. will share a brief nimipuutimt (Nez Perce) language lesson. He will talk about the return of the Wetxuuwiitin collection at the Nez Perce National Historical Park and his work to establish the new Hite'emenwees Research Library.
- **Wednesday, November 1:** Dr. Julie Poynsenby, staff member of the Coeur d'Alene Tribe's Department of Education, will present on their Summer Youth Internship and Voices to Hear programs.

The Indigenous Idaho course runs from Monday, October 2, to Wednesday, November 1. Registration is open until Friday, September 29. **This course is only offered once a year.** Space is limited to 30 Idaho library staff participants. Public, school, academic, and tribal school staff members are welcome. (Content will be applicable to all types of libraries/library staff. Some materials are K-12 focused.)

Questions? Contact Kristina Taylor ([kristina.taylor@libraries.idaho.gov](mailto:kristina.taylor@libraries.idaho.gov)).

[Learn More](#)

[Register](#)

## Read to Me Rendezvous, November 14 – 15



The ICfL's biennial early learning forum will take place **Tuesday, November 14**, and **Wednesday, November 15**, in Boise. The focus is to provide support for **newer library staff** who have not had basic training in Every Child Ready to Read® and/or early learning programming.

**Topics will include:**

Day 1: Strengthening Families Through Library Service, Every Child Ready to Read 101.

Day 2: Planning and Presenting High-Quality Early Learning Programs: Hands-on library programming training that is based on cognitive, social, emotional, and physical development to include literacy, math, and science concepts. Facilitated by Dr. Betsy Diamont-Cohen, Mother Goose on the Loose.

This training is funded by the Institute for Museum and Library Services. Lodging for one person per library is provided at the Oxford Suites. Meals during the training days are provided, and travel reimbursement is available.

[Learn More / Register](#)



## CHECK IT OUT

### Alert: The FAFSA is Changing!

Starting with the 2024–25 award year, students and families will see a different measure of their ability to pay for college, and they'll experience a change in the methodology used to determine aid. There will be changes to the number of questions asked on the form, how the form is accessed, and the overall look and feel. If you have any instructions, handouts, etc. on the FAFSA form from prior years, we recommend discontinuing the use of those materials.

The ICfL is working on connecting libraries with training on how to help families access and fill out the FAFSA. In the meantime, you can check out this [National College Attainment Network summary](#) of upcoming changes.



## GRANT OPPORTUNITIES

### ARP ESSER Grants – Year 2

Thanks to everyone who was able to attend the Year 2 ESSER Grant Info Session. [Here is a link to the recording](#), and [here are the slides from the presentation](#).

The **grant applications for Year 2 of the Out of School Time (OST) Planning and Programming grants are now open!** You can find more information about both grants and a link to the application on our website:

- [OST Programming Grant](#) (up to **\$3,000** to support your out-of-school programs for school-age kids and teens)
- [OST Planning Grant](#) (up to **\$15,000** to support strategic efforts to serve youth in your community)
- The [Summer Strategies Grant](#) (up to **\$20,000** to support strategic planning for summer programs) opens on September 20.
- The [Summer Support Grant](#) (up to **\$2,000** to support your summer programs) and [Summer School Libraries Grant](#) (up to **\$7,000** to keep your school library open during the Summer) both open on October 15.

Please reach out to Jennifer Redford ([jennifer.redford@libraries.idaho.gov](mailto:jennifer.redford@libraries.idaho.gov)) if you have any questions about this grant. A huge thank you to all the libraries who have already used this funding serve their communities!

## Kindergarten Readiness Grant Application Extended to September 15

If you were not able to apply for a Kindergarten Readiness grant by the original August deadline, you have a second chance! This extended application period should allow for more time to work with your community partners to develop projects to meet the goals of the K Ready grant and to reach more children through high-quality library programs and services.

Read through the grant guidelines on the ICfL website and contact Staci Shaw ([staci.shaw@libraries.idaho.gov](mailto:staci.shaw@libraries.idaho.gov)) to schedule a short consultation to determine which grant best fits the needs of your project proposal.

Note: If you submitted a grant application before the original August 24 deadline, your application is being reviewed. You will be notified with your application status by Thursday, September 14. Please reach out to Staci Shaw with any questions.

[More Info](#)

## Pilcrow Foundation Children's Book Grant for Rural Libraries

The Pilcrow Foundation provides new, quality, hardcover children's books to rural public libraries across the United States. Its Children's Book Project grant offers a 2-to-1 match to rural public libraries: The library or its sponsors/partners contribute \$200 to \$400, and the Pilcrow Foundation matches with \$400 to \$800 for a total grant of \$600 to \$1,200 worth of new children's books. The application deadlines are April 1 and October 1 each year.

The Pilcrow Foundation provides a booklist from which Children's Book Project grant recipients can select books best suited for their community. The book list includes award-winning and star-reviewed titles from educational and literary organizations.

Few Idaho libraries receive this grant, and it may be because the match amount is difficult to secure by the grant deadline. **We encourage you to plan ahead to apply for the October 1 round of grants.**

[Learn More/Apply](#)

## T-Mobile Hometown Grants

T-Mobile is offering up to \$50,000 to bring community projects to life in rural areas. The funding is meant to foster local connections, like technology upgrades, outdoor spaces, the arts, and community centers. Check out the [T-Mobile grant page](#) to learn more.

# SUMMER READING NEWS

## Summer Library Programs Report Due September 15

ICfL staff ask that all Idaho public libraries submit a very short report about their summer programs each year. This data and feedback allow ICfL staff to tell stakeholders and decisionmakers how summer library programs positively impact children, teens, families, adults, and communities. And because the program manuals and posters we provide to all Idaho public libraries are funded with Library Services and Technology Act (LSTA) funds, we include this data in our report to the Institute of Museum and Library Services (IMLS) each fall.



[See a preview of the data we ask you to collect and submit.](#)

**\*\*If you did NOT host a summer library program this year, please fill out a report and indicate that you did not host a program.**

[Submit your report.](#)

All libraries that submit their report by the Friday, September 15, deadline will be entered in a drawing for a chance to win a 2024 CSLP summer programs T-shirt.

Your library **MUST** submit a 2023 report to receive a program manual and posters for the 2024 theme.

Thanks to all who submit their library's report by the deadline!

## Save the Date: CSLP Summer Symposium in December

The Collaborative Summer Library Program (CSLP) will host its 3rd annual CSLP Summer Symposium on **Thursday, December 7**. This half-day virtual offering is for public library staff to connect, learn, and collaborate as we plan for summer library programming around the upcoming theme of **Adventure Begins at your Library**. Symposium speakers and topics will be announced soon.

You can also [view archived recordings](#) from previous Summer Symposiums.



## Consider Joining a CSLP Committee

Volunteering for a CSLP Committee is a great opportunity to develop professionally while also contributing to the CSLP mission. The committees are the lifeblood of CSLP. Volunteers play a significant role in the success of the organization and programs.

While the duties vary, committee obligations generally run for one calendar year. All committee work is done virtually, either through email, phone, or online meetings. Attending the CSLP Annual Meeting is not expected for committee volunteers. CSLP is recruiting for all committees, except the Artwork Committee, which is already working on the 2025 artwork.

Most CSLP committees are open to all, however some have limited seats or require previous CSLP experience. Before volunteering, review the [CSLP committee descriptions](#).

Apply now! [CSLP Committee Application form](#).

The sign-up period is open through **Tuesday, October 3**.

For questions about committees, please contact CSLP President-Elect Donna Throckmorton ([dthrockmorton@azlibrary.gov](mailto:dthrockmorton@azlibrary.gov)).

## News from CSLP

Check out the latest edition of the [CSLP newsletter](#) for an introduction to the artists for next year's theme: Adventure Begins at Your Library. The newsletter also contains information about upcoming events and how libraries around the country are engaging with this year's All Together Now slogan.

## Summer STEM Wrap Up

August 31 marked the last day to implement Summer STEM programming. [Final reports for this grant are due on Friday, September 15](#). Please remember to submit all of your receipts along with your report.



## FEATURED:

### Hispanic Heritage Month

By **Ismael Mendoza**

Every year our country observes National Hispanic Heritage Month. This celebration goes from September 15 to October 15, and it's filled with events honoring history, culture, and contributions of those who have ancestors who came from the Caribbean, Mexico, Spain, and Central and South America! This 30-day period kicks off with some significant dates such as the anniversary of independence for the Latin American countries Costa Rica, El Salvador, Guatemala, Nicaragua, and Honduras on September 15.

Mexico and Chile also celebrate their independence days this month – Mexico on the 16th and Chile on the 18th. Established in 1968, this celebration was initially only one week long. It stayed this way for about 20 years until 1988, when it was expanded to the full 30 days. Now we certainly know that one week is not enough to celebrate, but is a month long enough? Well, the beautiful thing is you don't have to stop celebrating!

There are many ways we can make our Latine community feel empowered and recognized by doing simple things in our everyday lives. This celebration was brought to us not only to recognize ancestors, but to recognize those who have migrated here and made this country their home. It's our job as a community to continue letting others live their lives through their culture and history and even join in on the festivities and be a part of someone else's life story. Libraries have always taken the time to make all our patrons feel welcome, so **here are a few resources** to help your library celebrate this month!

- [Hispanic Heritage Month: A Library Resource Round-Up](#)
- [Hispanic Heritage Month Pinterest Boards](#)
- [24 Activities to Celebrate Hispanic Heritage Month](#)
- [How to Celebrate Hispanic Heritage Month in your Library](#)

And of course, me! If you need to run by any ideas or are looking for suggestions, feel free to contact Ismael Mendoza: [ismael.mendoza@libraries.idaho.gov](mailto:ismael.mendoza@libraries.idaho.gov).



## CE NEWS YOU CAN USE

### Want Some FREE Professional Development?

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding [Course Access Request Form](#). To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses you might be able to squeeze into your very busy schedule!

#### **Equity and Early Literacy** (Library Juice Academy), October 7 – November 3

Equity and Early Literacy will explore the development of racial awareness and young children – with a focus on implicit bias and other cognitive biases, ingroup/outgroup bias in babies and young children, and ways to foster belonging with our youngest learners through high-quality children's literature and equitable storytime practices. Participants will gain an understanding of the most current research and best practices to reduce bias in young learners and action-oriented ways to ensure equity is embedded in storytimes, literacy engagement, and family programming. This course is part of the Library Juice Academy Certificate in Early Childhood Literacy, but it can be taken as a stand-alone course.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

### **Supercharging Your Storytimes** (Library Juice Academy), October 2 – November 12

Supercharge your storytimes with your knowledge of early literacy skills and practices based on Every Child Ready to Read®! Interactivity with children and their parents/caregivers and being purposeful in connecting storytime books and experiences will support early literacy behaviors. Assessment through self-reflection and peer sharing – along with hands-on practice developing and delivering early literacy tips to adults in storytimes – will provide you with the opportunity to energize your storytimes while becoming an advocate for early literacy in your library and community.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

### **Children's Services Fundamentals** (InfoPeople), September 19 – October 16

Does your work in the library include service to children and their families? Do you want to do a better job providing homework assistance, readers' advisory, tours of your library, or family programs? Expert children's librarian and author Penny Peck will help you acquire the knowledge and skills to be more comfortable and confident about providing fundamental children's services.

- [Details & course overview](#)
- [Course access request form \(InfoPeople\)](#)

## **Leap Into Science Interactive Online Modules**

Developed by The Franklin Institute Science Museum in Philadelphia, Leap into Science is a national program designed to build interest and skills in science and literacy for children ages 3-10 and their families. It is intended for community settings including libraries, museums, and out-of-school time programs. The North Carolina State Library has created online interactive modules for the three Leap into Science content areas. The ICfL has added all three modules to its Niche Academy selection:

- [Light & Shadow](#)
- [Balance](#)
- [Wind](#)

The modules will equip you to provide engaging workshop-style library programs on these STEM topics. Please note that the workshops require a variety of specific supplies. They are mostly easy to obtain and not expensive, but you may have to do some shopping to host Leap into Science programs.

## DIVERSITY IN ACTION

### Free *Snow in the Jungle* – a Welcoming & Belonging Bilingual Storywalk®

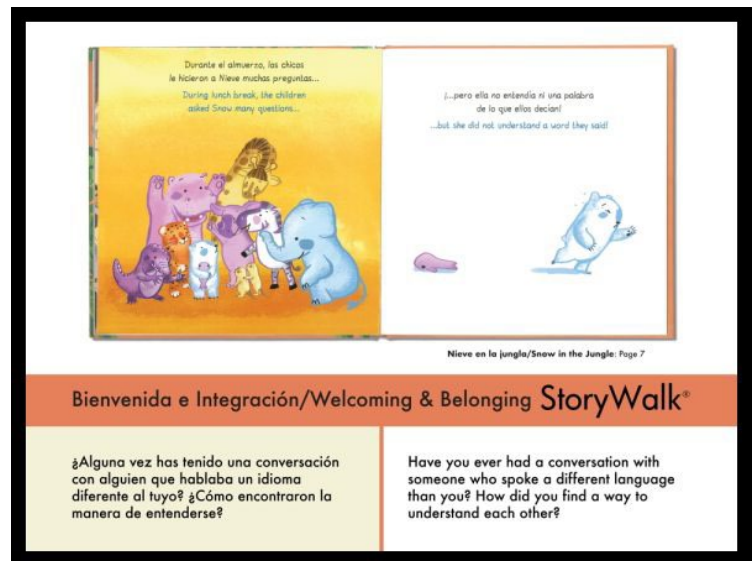


“I’m Your Neighbor Books and Welcoming America are two nonprofits that care deeply about creating spaces where immigrants are welcomed and where we all belong. I’m Your Neighbor Books does this work with children’s book engagement and has long admired the Spanish/English bilingual picture book *Nieve en la jungla/Snow in the Jungle*. The book explores the emotions of the character

Nieve/Snow, who has migrated to a new

place, language, culture, and (hopefully!) to a new group of friends. Each of the Bienvenida e Integración/Welcoming & Belonging StoryWalk® signs has not only a page from the book, but also a bilingual conversation starter.” (Information from I’m Your Neighbor Books.)

Register to receive the art files for the storywalk and then either work with a local printer to print the signs or reach out to the print vendor partnering with I’m Your Neighbor Books on this project for a quote.



[Learn More / Register](#)

## OUTREACH

### “On the Move” (Mobile Services) LITT Chat

Several libraries got together to chat about outreach and mobile library services on August 25. Discussion topics included whether it is worth attending the ABOS Conference in person; whether we need an Idaho-specific listserv for this group of library staff; and food, hygiene, and school supply distribution through outreach and bookmobiles. You can find the chat notes on the [LITT: On the Move page](#).



The next LITT: On the Move chat will be on Friday, October 20, from 1:00 p.m. – 2:00 p.m. MDT.

[Learn More](#)



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**Talk Back:** *We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) and we'll print your comments in The Scoop. You can also fill out [this form](#) to submit comments or stories from your library.*

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### **Contact Information**

*The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) at 208-334-2150 or 1-800-458-3271.



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