

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 16 No. 10
Oct. 8, 2020

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DATES & DEADLINES

- School Libraries apply now for **Bucks for Books**: open Sept. 1 – Oct. 15
- Register for **Family Reading Week**: open Sept. 21 – Oct. 16
- **ILA Annual Virtual Conference**: Oct. 8 – 9
- **Summer STEM Reports** due on Oct. 15
- **ION Power Up Summit**: Oct. 14 – 16 (info on how to get **FREE** registration in this issue)
- Public and school libraries apply now for a **Welcoming Libraries Grant**: open Oct. 1 – Oct. 30

WELCOME

By Kristina Taylor

Perhaps you have seen the mysterious email tagline in one of your many emails from ICfL staff these past several weeks... something like this:

"Something cool is coming your way next month. Stay tuned for more details about this big IDEA!"

Well, that something cool is here!

The logo for the Idaho Digital E-Book Alliance (IDEA) features the word "idea" in a lowercase, purple, sans-serif font. The letter "i" has a yellow dot. The letter "e" is enclosed within a purple square frame.

IDAHO DIGITAL E-BOOK ALLIANCE

The ICfL is excited to share with you a new service that we are working on. The Idaho Digital E-Book Alliance (IDEA) is a state-wide partnership between the Idaho Commission for Libraries (ICfL), public libraries, and school libraries, with the goal of expanding access while reducing barriers to digital e-books and e-audio content via OverDrive. Titles are being ordered and details are being worked out, but you can visit <https://libraries.idaho.gov/idea/> to learn more about this developing project. School districts in Idaho without OverDrive access should begin by signing up for the free Sora Starter platform via Overdrive's [Activation Form](#). Please contact Dylan Baker at dylan.baker@libraries.idaho.gov or Tammy Hawley-House at tammy.hawleyhouse@libraries.idaho.gov with questions.

LIBRARY TO LIBRARY

Caldwell Public Library's *Kitten Tales*

When Caldwell Public Library's Fiona May became a kitty foster mom (for 7 kittens!) she did what most people would do – she created a wonderful library program out of the experience. Check out *Kitten Tales* – “a [Virtual Storytime Program](#) featuring kittens! Enjoy rhymes & activities while watching a litter of foster kittens grow big enough to find forever homes.” Some of the concepts kids will be introduced to when they participate in Fiona May's eight-week virtual storytime program:



- Where, oh where, are my kitten's mittens? And what color are they?
- What rhymes with cat? Practice finding rhyming words with fun songs and activities in this week's Kitten Tales video.
- How do you take care of a kitten?
- What starts with C? How about K? Let's practice letter sounds in Cat and Kitten.

See Fiona May's latest episode [here](#). Meet some of her foster kittens below.



Brook

Four-week old Brook

“Yup, that's pretty much the response I get. 'Awww!' Some of the parents are getting requests from their kids to watch the kittens doing things over and over. One parent asked, “How will you ever give them up?” [Kitten] fostering is a challenge, for sure...I forgot just how much mischief kittens can get themselves into. They're adorable, and I'm happy to have the chance to share them with the community.” – Fiona May



One-day old kittens and Mama cat

TWEENS & TEENS

Outcomes and Assessment

Part of a Year-Long Series on YALSA's Teen Services Competencies

The [YALSA Teen Services Competencies for Library Staff](#) revolve around cultivating positive outcomes for teens. Developing equitable programs and services that are meaningful for teens can have a huge impact on their futures. Being able to articulate clear outcomes for your teen programs and services and developing a way to assess your success will help you advocate for future support for teens at your library.

YALSA's [Teens First: Basic Learning Outcomes](#) infographic can help you identify and articulate outcomes for a variety of programs and services, and this wiki page on [Determining and Measuring Outcomes](#) for afterschool programs may also be useful. The Public Library Association's [Project Outcome](#) is also worth consulting, although they don't have a survey tool specifically for teen programs (except for one for summer reading). The site does have a lot of useful information on the importance of measuring outcomes.

If you do a lot of programs that engage teens with connected learning, this tool on [Documenting Connected Learning](#) works great. The [Readiness Abilities Map](#) may also be able to help you figure out if the outcomes that you are intending will actually be useful when teens enter adulthood.

For many library staff, assessment and outcomes are often low priorities. When you are juggling all of your other duties and planning programs, it can be easy to let this area slide. However, if you build your programs around the outcomes that you want for the teens you serve, and get in the habit of regularly assessing both programs and services, you may find that you are able to better serve teens.

Next month, we will look at the 10th and final [YALSA Teen Services Competency for Library Staff: Continuous Learning](#).

YALSA Symposium is NEXT MONTH!

The symposium will take place **virtually** November 6 - 8, 2020, with a theme of *Biggest Little Spaces: How Libraries Serve the Expanding Worlds of Teens*.



Through inclusive programming, diverse collections, outreach, advocacy, and partnerships, libraries offer safe spaces for teens. Do your programs and services meet the complex and diverse needs of contemporary young adults? Does your teen section or YA collection need a refresh? Have you found partnerships to encourage and advocate for young adults? Join YALSA for our 10th Symposium **virtually**

as we discuss the literature, activities, and the biggest little places needed to serve and inspire today's teens.

[Learn More / Register](#)

Save the Date!

The ICfL is starting a series of quarterly virtual chats to help various groups from around the state get to know each other. We call this initiative Libraries in Idaho Talking Trends (LITT). Jennifer Redford will be hosting quarterly Zoom chats for teen services folks beginning in November. We will send out more info later this month, including a link to the Zoom chat, on the LibIdaho and [Teen Services](#) listservs. For now, save the date: **Monday, Nov. 16th, at 10:00 a.m. MST/9:00 a.m. PST.**

Speaking of Listservs

The Idaho Library Teen Services listserv launched earlier this year. So far, it has mostly been a way for the ICfL to communicate relevant information directly to teen services folks. It has the potential to be a tool for Idaho library staff to help each other learn and share useful information. The ICfL is looking for one or two people from the Idaho library teen services community to help moderate the listserv and take a leadership role in helping it become useful for their colleagues. If you are interested in helping out with this, email Jennifer Redford directly: jennifer.redford@libraries.idaho.gov.



KINDERGARTEN READY CORNER

Erikson Institute: Early Math Collaborative

Their Mission:

"We believe that you have to understand what you are teaching to teach for understanding. Because of this, we believe that teachers and caregivers must understand what early math is, as well as understand precursor concepts that lead to mathematical thinking. It isn't just counting, and it isn't just rote memorization of shape names.

We have identified [Big Ideas](#) and [Precursor Concepts](#) to help understand the many facets involved with early math teaching and learning. They are organized under topics that teachers of young children need to explore in order to support the development of everyday math thinking from birth to eight years."

Some of their resources:

- ["Five Books and Songs for Exploring Growing Patterns"](#)
- ["Math at Your Fingertips: Songs and Fingerplays for Preschoolers"](#)
- ["Three Children's Books Where Small Numbers Matter"](#)

(Many resources are also available in Spanish.)

[More Info](#)

SCHOOL ZONE

Teaching with Primary Sources

The ICfL has received a grant from the Library of Congress through the Metropolitan University of Denver to bring professional development on use of primary sources in the classroom and the school library to Idaho's schools. We

are partnering with schools and school districts on this one, so if you are interested in bringing this training to your region, either in person or virtually, please contact jeannie.standal@libraries.idaho.gov.



Attending ILA? You can get a preview of the content on Friday, October 9 at the Virtual ILA Annual Conference, with Tom Bober, elementary school librarian, author, 2018 Library Journal Mover and Shaker, and former Teacher in Residence at the Library of Congress.

School Librarian Statewide Chat



Join fellow school librarians on October 15 at 12:00 noon MT (11:00 a.m. PT) for a chat about the variety of methods and procedures school librarians are using to safely get books into the hands of their students. What's been working? What hasn't worked? Whether you have a tip to share or are looking for advice, you can't go wrong chatting with other school librarians!

Get all the details at: <https://libraries.idaho.gov/school-libraries/school-library-statewide-chat/>. We hope to see you there!

Bucks for Books Application Closes October 16!

There is still time to submit an application for the 2020-2021 Bucks for Book award program! This is a quick and easy way to get up to \$3,000 to buy books for your students to check out and take home, plus schools may get a visit from the Idaho Lottery with some extra surprises.



Publicly funded Idaho elementary schools that did not receive this award last year are eligible to apply for funds for the 2020-2021 school year. Get all the details and apply at: <https://libraries.idaho.gov/school-libraries/bucks-for-books/>.

A question that came up...

At Summer Summit 2020, some school librarians asked where to find activities and lesson plans that are paired with books. Here are a few to get started with:

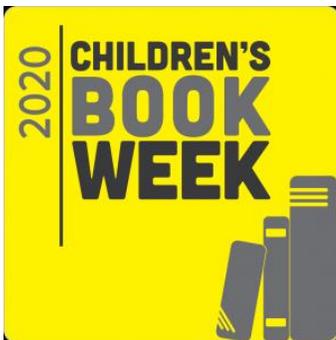
“We applied for a donation from First Book of Pokémon giveaway bags. Each bag has two packs of trading cards and a Sun and Moon Trainer Kit, as well as a large stuffed Pokémon. We have 180 giveaway bags, which we will give away all week long. Participants will also get to choose their own book. Once the giveaway bags have run out, we will continue to give out free books. We will call this socially distant, weeklong event Pokémon on the Go.” – Coeur d’Alene Public Library

“Amnesty Day where people can come into the library and get past late fines waived.” – Middleton Public Library

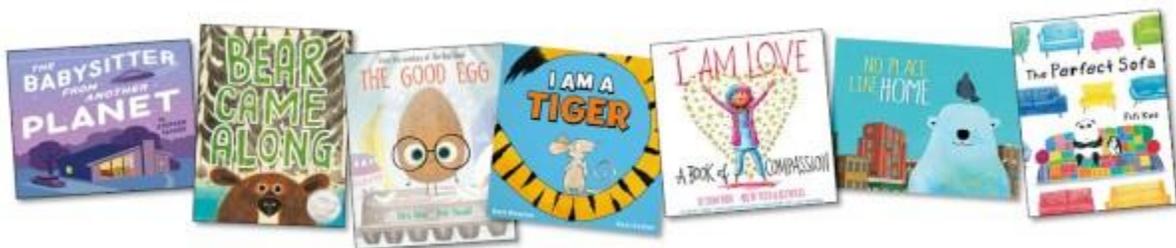
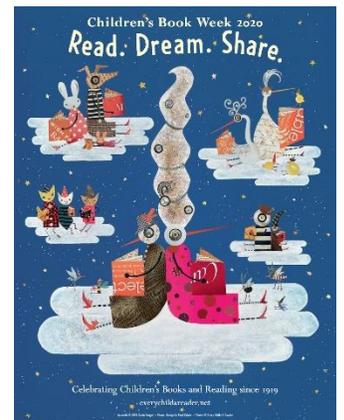
“We’ll be hosting a book talk video where staff will showcase new books in our collection, from picture books for the young readers, all the way up to books for adults. We also hope to put together grab bags of activities for families to take home and, if we have time, create our own digital escape room.” - Nampa Public Library

Let’s help families find new ways to bring literacy – and fun and games – into their homes and neighborhoods! **Family Reading Week content can be found here:**

More Info



And don't forget about Children's Book Week -- "Read. Dream. Share" -- (it's the same week as Idaho Family Reading Week!) and all the great (and free) resources that can be found at the [Every Child a Reader website](#) and event pages.



'Voice Your Choice' for the 2020 Children's & Teen Choice Book Awards

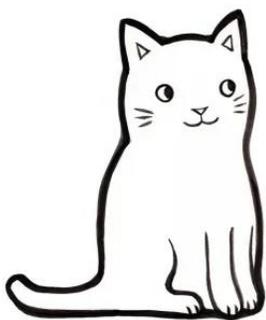
“To drum up excitement for the awards, the Children’s Book Council (CBC) has created activity pages for each category, allowing readers to test their knowledge of the books before voting. These sheets will be available to print free of charge. In addition, this month, KidLit TV is resuming its partnership by releasing a series of original videos, each of which highlights a different finalist title.

What can your library do **(by Nov. 15)** to get kids and teens involved and to vote for the Children's Choice Book Awards? Some ideas include:

- Share the [list of the 2020 finalists](#) and highlight videos (check out the CBC website in October) about each book on your library's social media pages.
- Post [this You Tube promo video of Elmo](#) talking about voting for his favorite book.
- Print off (or post) these [voting activity sheets and ballots](#) (by age group).



TIPS AND TOOLS



Free Storywalk Files for "Cats Colors" by Curious City

Given the challenges of addressing early literacy this year, [Curious City](#) (a small company that believes fiercely in the power of children's literature to create curious and empathic young citizens; a member of ALA, ALSC, and AASL) has teamed up with the publisher Child's Play to create free storywalk sign files for libraries (and others) to display in their communities. [The current free storywalk is for *Cat's Colors*](#), by Airlie Anderson:

What better thing to do on a gray day than collect some colors? Cat decides to do just that, but where will she find them? A charming, deceptively simple story about making the most of the world around us and giving something back in return.

Curious City has also produced a [Picture Book Play](#) guide to go along with the book. Check out these resources and think where in your community this storywalk might find a home...outside the library, in a local laundromat, in an area park?

Webinar Recording: Supporting Homeschool Families

This free recorded webinar from the [Indiana State Library](#) covers both virtual schooling due to the pandemic, as well as traditional homeschooling. Some information will be specific to Indiana, but much of the content is relevant to all youth services librarians. You can find the [webinar and supplemental resources here](#).

Free Youth Literature Seminar, Friday, November 13

8:30 a.m. – 3:30 p.m. [Central Time](#). Our friends in Michigan have opened registration for this free virtual event hosted by the Kalamazoo Public Library. Authors include Candace Fleming, Deborah Diesen, and others, plus a great lineup of sessions. We appreciate the invitation!

[Learn More / Register](#)

FAQ's about "LibIdaho" – Idaho's Librarian Email List

We've been getting a lot of inquiries lately about LibIdaho. While we are happy to help, since this email list is managed/hosted by ILA, the best place to go to find out all the details is the ILA website.

"What is the LibIdaho Email List/List Serv?"

LibIdaho is an email discussion list for people interested in all aspects of libraries and librarianship in Idaho. Membership is not limited to librarians, Idaho residents, or ILA members, but the list will probably be of greatest interest and value to those who are working in libraries in Idaho. LibIdaho is provided by the Idaho Library Association (ILA). ILA welcomes respectful discussion of professional issues."

How do folks subscribe? Update an email address that is already subscribed? Unsubscribe or Post?

Find the answers to these questions and more here:

[More Info](#)

GRANT OPPORTUNITIES

ICfL's Welcoming Libraries Grant – Year 2 Grant Application Now Open

Welcoming Libraries Grants will focus on activities which improve equity, diversity, and inclusion in Idaho libraries and better serve the community's underserved groups of children. The ICfL has opened the Welcoming Libraries Grant for its second-year grant cycle. The application window is open from Oct. 1 – Oct. 30, 2020. Updated guidelines and new resources are being added to the program webpage weekly. Be sure to check them out and consider applying. The implementation window for this grant will be approximately Dec. 1, 2020 – April 1, 2021.



[More Info](#)

Bucks for Books Grant due Oct. 15 – see [School Zone](#) section

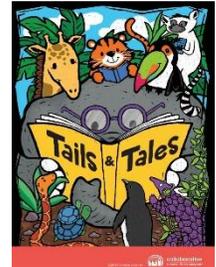
SUMMER READING NEWS

News from the Collaborative Summer Library Program



Stay up to date—follow the [CSLP Facebook page!](#)

Read the [CSLP October Newsletter](#)



News about 2021: Tails and Tales

- **Artist:** Salina Yoon
- **Manuals** will be shipped to states in October; Idaho libraries should receive their manuals in early November. The ICfL will give you a code to access the manual online with your manual package.
- The **CSLP Store** is open now! www.cslpreads.org/cslp-store/
- Tails and Tales **Social Media Toolkit:** https://bit.ly/CSLP_Toolkit21
- Check out this great new [Summer Meals vinyl banner](#) available in the CSLP store!



News about 2022

- The **slogan** for the 2022 oceanography theme is.....Oceans of Possibility!
- **Artist:** Sophie Blackall
- Do you have some good **programming ideas** for the 2022 oceanography theme? CSLP is collecting suggestions for all ages and types of programs. [Submit ideas here](#)

News about 2023

- **Theme:** Kindness and Friendship
- **Slogan:** All Together Now
- **Artist:** Frank Morrison

News about 2024

- The theme for summer 2024 is.....Adventure!
- **Artist:** Juana Martinez-Neal

FEATURED:



ICfL's My First Books program celebrates 25 years

The ICfL's [My First Books](#) program is celebrating its 25th anniversary this year! This outreach program establishes home libraries for children who have limited access to books of their own. Research shows that the availability of reading material in the home, whether owned or borrowed from the library, is directly associated with children's achievement in reading comprehension. (*National Center for Education Statistics, 2001*)

Since 1997, the program has served almost 50,000 children ages birth to 6 years. Approximately 450,000 books have been distributed by staff at 87 different libraries throughout Idaho. Annual evaluations show that, as a result of participating in the program, parents are reading more to their children, they are establishing reading routines in the home, they are doing more early literacy/ early learning activities at home and while out and about, and they are more likely to use their local libraries.



*"BEST day of my
LIFE!"
~ Head Start Child,
Emmett,
on Library Day*

Photo: Bilingual storytime at Casa de Colores, Caldwell. Pictured: Fiona May, Caldwell Public Library, Casa de Colores staff, and adorable children.

Participating libraries partner with child care centers, preschools, Head Start sites, and kindergarten classrooms that serve "underserved" children; that is, those who are unlikely to have books in the home, those who have challenges getting to the library, children with families whose first language is not English, children living on tribal reservations, children of teen parents, or those with developmental delays. Each month the library visits their partner(s) to present a storytime, then each child receives a book to take home and keep. They also receive a "Bookworm Newsletter," a two-page handout for their parents/caregivers with information about early literacy and activities to do at home. All information is provided in English and Spanish.

[Continue Reading](#)



CE NEWS YOU CAN USE

Have you heard of the CE Digest newsletter? You can get weekly updates on upcoming free continuing education (CE) opportunities for Idaho library workers by subscribing to the CE Digest newsletter here: <http://eepurl.com/g0HMzz>. For a preview of what the newsletter looks like or more information, visit this page: <https://libraries.idaho.gov/publications/ce-digest/>

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar you'd like to take from these providers, you can apply for access by completing the corresponding Course Access Request Form accessible from this page: <https://libraries.idaho.gov/continuing-education/partner-training-opportunities/>. To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule:

Family Service Partnership and Outreach Programs (Library Juice Academy), November 2-29

There are families with young children in your community who never come to the library, and might not ever come, unless you meet them where they are. This class will provide a framework to help you build partnerships with family organizations in your community that can help you reach unserved families. Research has shown that children who do not attend any formal setting prior to kindergarten are less likely to become successful learners and readers. The library is in a unique position to reach unserved families through community outreach programs and early care and education providers through early literacy training. Class content will focus on strategies for planning inclusive outreach family storytime programs, offering early literacy trainings for parents and early care and education, and creating community partnerships with family service organizations in your community.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Introduction to Library Program Evaluation (Library Juice Academy), November 2-29

This four-week course introduces foundational concepts of evaluation research and its applications in libraries, including characteristics of the program evaluation environment, logic modeling, key types of evaluation questions and research designs, client and stakeholder relationships, and identifying specific evaluation issues. Content will explore typical types of evaluation research found in LIS settings across academic, public, and special libraries.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Change Management in Uncertain Times (InfoPeople), November 3-30

We have all been challenged by 2020's unpredictable and fast-paced changes, and no matter how experienced we are with managing change, it's helpful to take a step back and think about what works,

what doesn't, and why. During this course, presenters will look at the neurological and psychological reasons change is difficult for everyone. Also covered will be the fundamentals of good change and transition management practices, paying special attention to using these tools and strategies under less-than-ideal conditions.

- [Details & course overview](#)
- [Course access request form \(InfoPeople\)](#)

Let It Go: Weeding Your Library's Collection (Amigos Library Services), November 10 & 11

It's no secret that information professionals have strong opinions when it comes to weeding, but weeding your library's collection is a vital piece of collection development. Removing an item from the library is often difficult, but weeding can make your collection more accessible and more attractive to your patrons. In this course, attendees will learn about techniques for collection assessment, including how to establish evaluation criteria that fits your library, how to develop sound weeding policies, best practices and techniques for weeding your collection, and how to communicate about the process to your staff and patrons.

- [Details & course overview](#)
- [Course access request form \(Amigos Library Services\)](#)

DIVERSITY IN ACTION

Diverse Recommend-Alongs Guide by Amy Forrester (DPL)

"This list was created to support the Diversity and Inclusion in Denver Public Library (DPL) Collections staff training. It is not meant to be a comprehensive list of all titles with concerning content by any means. Rather, it's meant to be a resource for staff who are looking for high quality, diverse titles to recommend." – Amy Forrester

Amy was kind enough to share this guide with the ICfL and allow us to share it with all Idaho library staff. It's a helpful guide of some read-alikes, or read-alongs, which she sometimes refers to patrons who ask for "classic" books whose content may not depict groups of people accurately or from a native perspective:

[Diverse Recommend-Alongs Guide](#)

Our Story – New App by We Need Diverse Books Makes Searches Easier

"The OurStory app is an easy-to-use resource to discover diverse books. It's a tool for all audiences, from kids and teens to parents and educators."

[Learn More](#)



STEAM IS EVERYWHERE

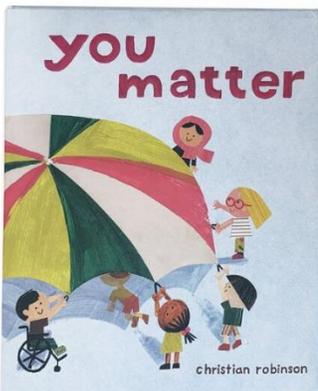
Steal These Activities from SciGirls

SciGirls is a program produced by PBS Kids. Twin Cities Public Television has created a website called [SciGirls Connect](#) that is full of high-quality STEAM resources and lesson plans. The resources published in English and Spanish. If you are looking for some new ideas for your STEM/STEAM programs for school age kids and teens, check it out.



BOOK LOOK

Making Space with Christian Robinson – Children’s Author and Illustrator



[Christian Robinson](#) is an author and illustrator of books for children, including his newest book, *You Matter*.

“MAKING SPACE is a video series in which [he invites] anyone, big or small, to join in making something together. [He believes] creativity has the power to heal, that everyone has that creative spark, and hopefully these videos will help you explore yours. Let's make space for fun, make space for creativity, and make space together.”

A few examples of his Making Space videos include:

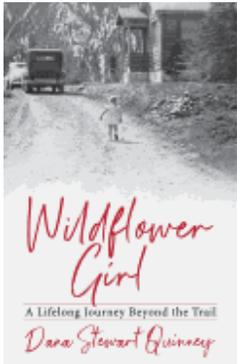
Making Space: Possibility - “Creativity offers us a space to write, visualize, and imagine what could be. Today on Making Space, we create a world of our very own, where anything is possible. Featuring special guest Amanda Gorman, Youth Poet Laureate of the United States of America.”

Making Space: Anger – “When anger arises, there are usually other emotions just below the surface. It can be difficult to express yourself with words when emotions run high. Perhaps pictures can give us another way to show how we feel.”

Christian’s other Making Space videos discuss friendship, social justice, gratitude, perseverance, moods, and more. Christian’s videos have a bit of a modern-day Mr. Rogers feel to them. He often introduces a children’s book after he guides the viewers to create some art with him. Would these videos be a good way for some of your patrons to practice the art of making and learn some healthy ways of dealing with their emotions and concerns? To view all of Christian’s videos, click [here](#).

2019 Idaho Book of the Year Awards

(It is the 2019 award because that is the year the books were published).



2019 Book of the Year Winner:

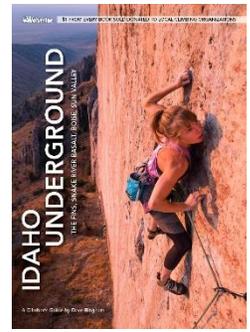
Girl: A Lifelong Journey beyond the Trail, by Dana Stewart Quinney

This refreshing glimpse of life in 1950s Ketchum is in part a memoir and part an exploration of the beauty and wonder of nature that lies all around us, if we just choose to look.

2019 Honorable Mentions:

Idaho Underground, 2nd Edition, by Dave Bingham

This is a rock-climber's guide to some of the most spectacular and amazing climbing in the state. The book includes detailed routes, thoughtful essays, and exciting action photography.

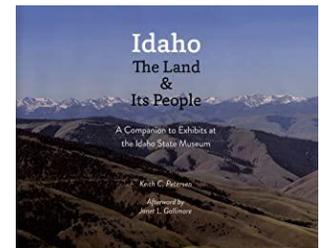


Shelter in Place, by Catherine Kyle

Filled with sometimes stark, sometimes beautiful images of life in these strange times, this book of poems has an underlying message of hope. The book is uncannily timely.

Idaho: The Land and Its People, by Keith C. Petersen, afterword by Janet L. Gallimore

Written as a companion to the Idaho State Museum's exhibits, this well-researched book allows people everywhere to learn about the history that has made Idaho what it is.



Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Staci](#), [Kristina](#), [Jennifer](#) or [Jeannie](#) and we'll print your comments in *The Scoop*.

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Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#), [Jennifer](#), or [Jeannie](#) at 208-334-2150 or 1-800-458-3271



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