

# The Scoop

Fun, inspiring and innovative ideas  
for library youth services

Vol. 19 No. 11  
Nov. 2, 2023

## SECTIONS

- Tweens & Teens
- Kindergarten Ready Corner
- School Zone
- Upcoming Events
- Check It Out
- Grant Opportunities
- Summer Reading News
- Featured: IBOB receives Shine a Light Award
- CE News You Can Use
- Diversity in Action
- Outreach
- Book Look

## DATES & DEADLINES

- Take **The Scoop** feedback survey by **November 15!**
- Summer Strategies grant application due **Nov. 8.**
- Summer Support & Summer School Libraries grant due **Nov. 15.**
- Idaho Teen Reading Challenge Q&A **Dec. 4.**
- Registration opens for CSLP Summer Symposium **Nov. 10.**

## WELCOME

By Jeannie Standal

Looking forward to curl-up-with-a-good-book season (hot cocoa, anyone)? Me, too! And I'm thinking about how many options we have for that cozy time. There are a gazillion titles, yes, but consider the many formats available to today's readers. Whatever a person's preference, ability, sight status, or mood, a good story has become more accessible than ever! Take a look at a few options, both familiar and new:

### E-books

Now ubiquitous, e-books can be customized according to the reader's needs. Whether it's large print, dyslexic-friendly font, or simply pleasing to the reader, an e-book font can be customized to suit individual needs. Plus, e-books are space and weight savers for travel, and instant book gratification is yours anytime anywhere.

### Audio & E-Audio

Multi-tasking is real with an audiobook! Laundry, yardwork, and road trips can all be made more fun with a good audiobook! At school, students who are still learning the mechanics of reading can keep up with class content with their peers through audiobooks.

### Playaway & VOX Books

Both Playaway and Vox Books offer the best of both worlds. Kids can listen and read at the same time, which supports struggling readers and students learning English. They are a bit more expensive than regular print but are durable and hugely popular.

### Talking Books (TBS) & Braille

TBS provides free audiobooks to Idahoans who are unable to read standard print due to low-vision, blindness, or a physical, perceptual, or reading disability. Students are eligible, and TBS has a good selection of titles of juvenile and young adult titles.

### Good Old Paper

The smell, the sound, and the weight of a book are sensory signals to book lovers that something wonderful is about to

begin. Research supports the use of physical print books over digital books for the youngest kids who are learning about print and books. They may be heavy and old-fashioned, but another great thing about a traditional print book: the permanence of owning the book rather than a license to read the book. The owner is free to lend, sell, or gift the book as they see fit.

Whatever your plans for reading during this chilly time of year, enjoy! And, of course, please recommend the great reads you discover and your favorite format for reading.

---

## TWEENS & TEENS

### Idaho Teen Reading Challenge

The Idaho Teen Reading Challenge is off to a great start! Eighty-five libraries have registered their participation in this year's program. If you are looking for a way to increase engagement in the challenge, join us for a virtual webinar to chat with librarians who have had a LOT of success in previous years. We will discuss how to market the challenge and recruit kids to participate, how to keep them engaged throughout the school year, and tips to make the program a success. Also, you will have the chance to ask any questions that you may have about the Teen Reading Challenge.



**Date:** Monday, Dec. 4

**Time:** 3:00 p.m. MT / 2:00 p.m. PT

**Where:** [Zoom](#)

### Need A Program in a Box? Try Girls Who Code!

Idaho Commission for Libraries has partnered up with the international nonprofit Girls Who Code to bring even more free computer science resources to your community – no coding experience required and offered at no cost!



When you start a [free Girls Who Code Club](#), you'll unlock resources, activities, and community for 3-12th graders to unleash their creativity, gain valuable coding skills, and imagine themselves as future tech leaders and innovators. By learning Scratch, Swift, Python, and/or JavaScript, Club participants build websites, applications, and games tackling important topics from climate change to cybersecurity and artificial intelligence. Plus, Club Facilitators get everything they need to oversee their Club because of the easy-to-implement "program-in-a-box" format!

Sign up at [girlswhocode.com/clubsapply](https://girlswhocode.com/clubsapply) and list "Idaho Commission for Libraries" as your Community Partner to access your free Girls Who Code Club benefits like:

- Flexible plug-and-play program content for 3-12th graders of all skill levels and genders, including a continuously growing library of self-guided video tutorials aligned with CSTA-standards.

- A Clubs Fund for Clubs with 3+ members to receive T-shirts, swag AND a [\\$300 Amazon Wish List](#) to purchase supplies and snacks.
- Dedicated live help, webinar training, and facilitation guides to support your Club's success.
- Exclusive events like CSEdWeek workshops featuring Girl Who Code's industry-leading partners.
- Priority consideration for placement in [Workforce Programs](#) for Club participants.

Learn more by checking out the [Clubs flyer](#), emailing [clubs@girlswhocode.com](mailto:clubs@girlswhocode.com) or watching the [live Back to School webinar](#).

## Books for All

**Books for All** is a new collaboration between the American Library Association (ALA), New York Public Library (NYPL), and Unite Against Book Bans. The purpose of this program is to bring readers across the country together to stand for the right to read freely.

The Books for All program offers a yearlong Teen Banned Book Club, featuring free digital access to banned or challenged titles that is free and accessible to all (13+ years old). Four banned books will be featured in the book club between now and June 2024, and all may be downloaded from NYPL's SimplyE app, regardless of library card status. Books for All also features a Teen Writing Contest focusing on the question "Why is the freedom to read important to you?" and a free toolkit and other resources for readers, students, and educators nationwide.

Learn more about Books for All and explore the toolkit: [www.nypl.org/spotlight/books-for-all/nationwide](http://www.nypl.org/spotlight/books-for-all/nationwide).



## KINDERGARTEN READY CORNER

### Early Childhood Literacy Certificate Program

The [Early Childhood Literacy certificate](#) program offers key information on child development and early literacy. It focuses on children newborn to age five and their parents and caregivers. Each course offers strategies and activities to support early literacy in your own situations and environments. This certificate program is designed for staff in **public and school libraries** to add to your knowledge on early literacy, and as a means of recognition of your knowledge in this area.

To fulfill the certificate requirements, you must take **six** of the listed courses.

Library Juice Courses may be eligible for ICfL Continuing Education funds. Please contact [Annie Gaines](#) for more information and instruction about how to apply for funding.

Family Service Partnerships and Outreach Programs
Creating Inclusive Storytime Programs
Supercharging Your Storytimes
Technology, Literacy, and Young Children (0-5 years)
Equity and Early Literacy
Exploring STEAM Concepts Through Storytimes
Foundations of Early Literacy
Developmentally-Appropriate Books for Storytime
Assessing and Advocating for Early Childhood Services
Developmentally-Appropriate Media for Storytimes

## SCHOOL ZONE

### Ready, Set, Write - It's time for NaNoWriMo!

November is National Novel Writing Month and NaNoWriMo offers a Young Writers Program for aspiring writers who are under 18 and their educators. Use the resources, tools, and help with motivation provided on the NaNoWriMo website and the 30 days in November to encourage students to write their own novels. The finished works can be published on the NaNoWriMo website and can be edited and changed with help from the "What Now?" section of the website.



[Learn More](#)

### Congratulations to the 2023-24 Bucks for Books Awardees!



Thanks to a partnership between the ICfL and the Idaho Lottery, 20 elementary school libraries were awarded up to \$3,000 to buy books for the school library's collection! Awardees can look forward to a special visit from the Idaho Lottery and some great new books on the shelves.

### Low Hanging Fruit

Learn more about observing Native American Heritage Month in the November edition of Low Hanging Fruit! Use our content for the front of this newsletter and use Canva to make your own Page 2 with news from your library. Find step-by-step instructions on the Low Hanging Fruit page on the ICfL website.



[Continue Reading](#)

## UPCOMING EVENTS

### FAFSA Webinars

Did you know that major changes are coming to the FAFSA? The Idaho State Department of Education is offering two free online trainings on how to help families navigate the new FAFSA. If you have ever had to help anyone with this process, please consider attending this upcoming FAFSA Training webinar:

Date: Thursday, Nov. 9 at 10:00 a.m. MT / 9:00 a.m. PT – [Register here](#)

You can direct your community to two upcoming Financial Aid Webinars for families to learn more about the financial aid process:

- **Nov. 9** at 7:00 p.m. (MT) – Financial Aid for Families, Register [HERE](#)
- **Dec. 7** at 7:00 p.m. (MT) – Financial Aid for Families, Register [HERE](#)

## Public Library Association (PLA) Conference, April 3 – 5

Registration is open for the biennial PLA conference, which will be held in Columbus, Ohio. The PLA 2024 Conference offers more than 100 education sessions, inspiring speakers and authors, engaging networking opportunities, career services, micro-learning moments, and an exhibit hall featuring the latest in products, services, and innovations.

[Info / Register](#)

### First-Time Attendance Grants

If you have never attended a PLA conference, you are eligible to apply for funding assistance from the ICfL. Please reach out to [Annie Gaines](#) for information.

---

## CHECK IT OUT

### World Book Student



World Book Student (<https://lili.org/dbs/world-book-student/>) is a comprehensive database curated for upper elementary and middle school learners, providing access to reliable and age-appropriate content across various subjects. With its interactive features and multimedia resources, World Book Student can be used to enhance educational experience and encourage curiosity both in and out of the classroom. You can access World Book Student for free on LiLI.org or LiLISchools.org. You can also explore the full World Book Suite (<https://lili.org/dbs/world-book-online/>) on LiLI.org.

### Pronunciator News

As of September 30, 2023, the ICfL has discontinued its subscription to Pronunciator, and it is no longer a LiLI nor LiLI for Schools database. If you need a language database, all is not lost. Check with your local public library as many Idaho public libraries subscribe to databases like Mango, Pronunciator, Rosetta Stone, and more, and may be able to help.

### Take Your Child to the Library Day

[Take Your Child to the Library Day](#) is held annually on the first Saturday of February. To celebrate, libraries across the country and around the world welcome families with programs, activities, and special events.

Since 2011, more than 1,735 libraries have participated, serving 56.54 million people, and drawing attention to the importance of the library in the lives of children.

Last year, the Take Your Child to the Library Day team launched a new public-facing website: [takeyourchildtothelibrary.org](https://takeyourchildtothelibrary.org). The site features information about Take Your Child to the Library Day and the benefits of libraries for children, including an interactive map for families to find a participating library near them. Coming soon is a librarian resource page with information and tools to make participating even easier.

**Libraries across the country can register now and participate.** Participation is completely customizable – it can be as simple as handing out bookmarks, or as elaborate as a full day extravaganza. Registration is simple and free through [this form](#). When libraries register, they'll be placed on the [map](#) for their community to find.

Libraries can get information and inspiration from these short videos:

- [How to register](#)
- [Planning your events](#)
- [Making a publicity plan](#)

Take Your Child to the Library Day is coordinated by the [Connecticut Library Consortium](#) along with co-founder Caitlin Augusta of the Stratford (CT) Library.

## Storytime Tip of the Month

*This tip was shared at the October 24 Early Learning LITT Chat:*

When reading a book aloud for a group of children, tip the book slightly down and toward the group. This will allow for better viewing than holding it straight up, as there is less glare, and the children will see the illustrations better.



## GRANT OPPORTUNITIES

### ARP ESSER Summer Grant Deadlines

Due to a low number of applicants for Year 2 of the ESSER Summer Strategies grant, we are extending the application deadline AND allowing libraries that received the grant last year to apply for up to \$10,000 this year. **The new application deadline is November 8, 2023.**

The [Summer Strategies grant](#) provides up to \$20,000 (and up to \$10,000 for returning libraries) to engage in activities and programs that will strategically enhance your summer services to your communities.

Just need some additional funding for your summer programs? The [Summer Support grant](#) application is also open until **Nov. 15** and provides up to \$2,000 to support your current summer programs. The

[Summer School Libraries](#) grant is also open until **Nov. 15** and will provide schools up to \$7,000 to keep their libraries open during the summer.

## Welcoming Libraries Grant Open to Idaho Libraries

The ICfL's annual [Welcoming Libraries Grant](#) focuses on activities that improve equity, diversity, and inclusion in Idaho libraries and better serve the community's underserved groups of children. The goals of the grant are:

- Build the institutional capacity of libraries to best serve their communities by increasing (1) their understanding of the specific communities they serve; (2) identifying gaps in their services; and (3) addressing these gaps.
- Strengthen the role of libraries and library staff as community connectors as they work to make their library spaces more welcoming to all, while increasing access for underserved children to diverse, equitable, and inclusive books, programming, and resources.
- Increase equitable access to information and reading materials by increasing the amount of diversity, equity, and inclusion materials libraries provide.



In December, the ICfL will award eight grants of \$1,000 each to eight Idaho public, tribal, or school libraries.

- **Apply between Nov. 1 - 30**
- Implement the grant from Jan. 1 – April 30.
- Questions? Contact [Kristina Taylor](#).

For a complete grant overview, please visit the grant program page:

[Learn More/Apply](#)

## SUMMER READING NEWS

### Virtual Summer 2024 Planning Meeting Notes

Thanks to everyone who was able to attend the virtual Summer 2024 Planning meeting on October 26. [Here is a recording of the conversation](#), and here is a summary of the discussion:

- We started with introductions and had great representation from all parts of the state.
- We reviewed Summer 2023 and talked about goals for next summer.
- We got a sneak peek at the CSLP artwork and manual for 2024.
- In breakout rooms, we discussed different types of reading programs, other programs, incentives, and partnerships.
- We wrapped up with reminders of upcoming important events:

- **Poster orders** – [please fill out this form by Dec. 8](#) to order your posters OR to opt out of receiving posters.
- CSLP is hosting a **webinar on Nov. 15** on the book *Naturally Inclusive* by Dr. Ruth Wilson. This book offers suggestions for outdoor programming for everyone. [You can register here.](#)
- CSLP is also hosting a virtual half-day **Summer Symposium on Dec. 7** – registration will open in November.
- Check out the updated [Summer Learning webpage](#) from the ICfL (formerly called Summer Reading).
- Save the date for regional half-day summer learning workshops in your area (**dates are tentative** and will be confirmed soon!):
  - Feb. 16 (Fri.): Boise
  - Feb. 20 (Tues.): Twin Falls
  - Feb. 21 (Wed.): Idaho Falls
  - Feb. 23 (Fri.): Payette
  - Feb. 29 (Thur.): Lewiston
  - March 1 (Fri.): Coeur d’Alene

## Summer Reading Program Manuals for 2024 Headed Your Way!

Program manual packages will be shipped to public libraries as soon as we receive them (hopefully this week!), so please keep an eye out for them. They will arrive in white Tyvek envelopes with this label →



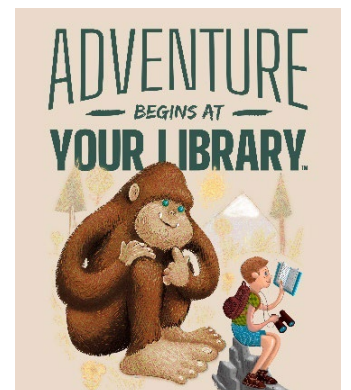
The ICfL purchased manuals for every public library that submitted its 2023 summer program report, and your library will receive the manual format you requested back in July. If your library did not request a specific format, you’ll receive the USB format. No matter which format you requested, all public library staff will have access to the manual **online**.

Community or volunteer libraries can contact [jennifer.redford@libraries.idaho.gov](mailto:jennifer.redford@libraries.idaho.gov).

### Online Manual:

With your manual package, you will receive instructions on how to access the electronic manual and artwork on the [www.cslpreads.org](http://www.cslpreads.org) website. Each member state has been issued a unique state code for all of its public libraries to use. Idaho’s code will be provided in the instructions enclosed with your manual package and is also included on the USB tag.

Please **do not share your manual or Idaho’s online manual code** with non-public library staff, community partners, or businesses. You can, however, share specific pieces of *copyrighted* artwork with these entities for use on their websites, newsletters, etc. There is a folder on your USB and online labeled “copyrighted images” under “Theme Art.” For other acceptable uses, see [CSLP Rules of Use](#).





## Naturally Inclusive Webinar

The CSLP Inclusion Committee is hosting a webinar with author Dr. Ruth Wilson called *Naturally Inclusive* (which is also the title of her 2022 book). [Find out more about the book here.](#)

This topic aligns very well with the upcoming 2024 Adventure Begins at Your Library theme. Check out the webinar to find out how to make your library's outdoor programming inclusive for all.

This free webinar will be on **November 15, 2023, at 12:00 p.m. MT / 11:00 a.m. PT.** It's free and open to all members.

Please register here: <https://tinyurl.com/rsbrx8us>

A zoom link will be sent shortly before the event to all registrants, as well as the recording. The webinar will be closed captioned, and a transcript provided.

## CSLP Summer Symposium

The CSLP Summer Symposium is a half-day virtual offering on **December 7, 2023**, for public library staff to connect, learn, and collaborate as we plan for summer library programming around the 2024 theme of **Adventure Begins at your Library.**

Sessions will include:

- Simplifying the Adventure of Summer Reading: Observations from a Seasoned Storyteller – Jenifer Strauss
- 2024 Manual Highlights: Adventure Begins at Your Library! – Alyssa Graybeal and manual committee chairs.
- Once Upon an Adventure: Practical Tips for Gathering Stories to Promote Your Library – Angela Hursh
- Taking Adventure Outdoors: Programming and Partnerships facilitated by Amanda Raiche

Not able to attend the virtual event live? Recordings will be available after the event. If you expect to only view the recorded sessions, you can sign up at registration to have an email sent when the recordings are posted. **Registration will open for this event on November 10.**



## FEATURED:

### IBOB Receives the Shine a Light Award

Amy Armstrong, Idaho Battle of the Books (IBOB) Vice-President and Teacher-Librarian at Heritage Middle School in West Ada School District, accepted the Shine a Light Award for September on behalf of IBOB! Idaho News 6 and Diamond Heating, Cooling, Plumbing and Electric partner to recognize people and organizations that are doing great things in our community. Idaho Battle of the Books is honored and delighted to be recognized by Shine a Light. Congratulations to all organizers, coaches, and students who make the IBOB program a success!



Interested in starting an IBOB program at your school or public library? Learn about the program, sign up for the newsletter, and order your battle questions at [idahobattleofthebooks.org](http://idahobattleofthebooks.org). Questions? Contact IBOB at [idahobattleofthebooks@gmail.com](mailto:idahobattleofthebooks@gmail.com).



Click on image to play interview.

## CE NEWS YOU CAN USE

### Continuing Education Grants

Did you know that ICfL can help support your professional development?

**First Time Conference Attendance:** Apply for \$250-\$1,125 to travel to and attend a library or library-related conference.

**Library Science Courses:** Apply for funds to use toward formal library science courses to pursue a master's degree in library science from an ALA accredited program, a Media Generalist Endorsement for certified school librarians, or an Associate Library Support Staff Certification, or other credit-bearing LIS courses.

**Leadership Development Activity** such as university-led or organization-led leadership programs.

Libraries that would like financial support for a training event for their staff can apply for the **Group Training Activity Grant** in an amount up to \$5,000.

Got questions? Contact Annie Gaines, ICfL's CE Consultant, at [annie.gaines@libraries.idaho.gov](mailto:annie.gaines@libraries.idaho.gov).

[Learn More/Apply](#)

## DIVERSITY IN ACTION

### Native Knowledge 360° and Teaching for Change Teach-In Nov. 4!

Saturday, November 4, 2023  
10:00 a.m. - 1:00 p.m. MT / 9:00 a.m. - 12:00 p.m.  
PT

Join the [Smithsonian's National Museum of the American Indian](#) (NMAI) and [Teaching for Change](#) for a day of online conversation, curriculum highlights, workshops, and idea exchange — preceded by a short keynote presentation. The teach-in will be held virtually via Zoom. Registration cost is \$15.

Debbie Reese, educator and founder of [American Indians in Children's Literature](#), enrolled Nambé Owingeh, will be facilitating a workshop titled: "Using Children's Books to Teach the Troubled Legacy of Indigenous Boarding Schools."

[Learn More / Register](#)

### Making Your Library and Programs More Accessible

This month's ALA Programming Librarian e-newsletter featured several articles about how to make your library spaces and programs more accessible and welcoming for patrons with and without disabilities.

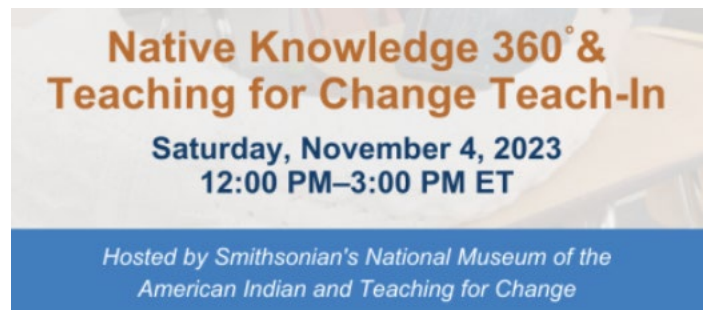
Check out these two articles and then learn more about a related grant opportunity coming up in December from ALA's Libraries Transforming Communities (TLC) group:

- ["Ways to Make Your Performances, Book Clubs, and Maker Programs Accessible"](#)
- ["Creating Accessible Program Space"](#)

(The content of both of these articles was taken from the Programs section of ALA's ["Serving Patrons with Disabilities Guide,"](#) written by Carrie S. Banks of the Brooklyn Public Library.)

Libraries Transforming Communities: Accessible Small and Rural Communities will offer more than \$7 million in grants to small and rural libraries to increase the accessibility of facilities, services, and programs to better serve people with disabilities. **TLC Grant Application closes on December 11, 2023.**

[Learn More/Apply](#)



## OUTREACH

### ICfL Outreach Programs Ready to Support Your Library!

Requests for materials for several youth services-related programs are now open.

#### Outreach for Underserved Children (OUC) Program

(Requests open August 15 – June 15 each year): Providing public libraries with paperback books to conduct important face-to-face outreach in their communities and partner with local schools, school librarians, and other community organizations to provide increased access to books and encourage children/caregivers to use their local public or school library for early learning resources. OUC offers support to libraries' outreach efforts year-round (the request form is open Aug. 15 – June 15 each year, though outreach events can occur after June 15 as long as the request is made by June 15).



[Learn More](#)

#### Jump Start (JS) Kindergarten Program

(Requests open year-round from August 1 – July 31 each year): Providing public and school libraries with books/literacy resources for caregivers of upcoming kindergarteners as they prepare for the big day and a great way to partner with other literacy-oriented organizations or schools! Jump Start introduces many young children and their parents to library staff and library services. (Note: Currently, the form only includes last year's JS book titles; an updated request form will be added to the website on approx. January 1 with the new JS book titles for 2024).

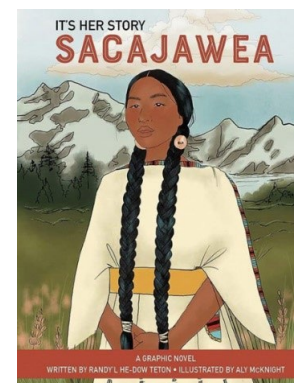


[Learn More](#)

## BOOK LOOK

### It's Her Story: Sacajawea

At this year's International Conference of Indigenous Archives, Libraries, and Museums, Randy'L Hew-Dow Teton, enrolled member of the Shoshone-Bannock Tribes, and newly published author, gave one of the keynote addresses to an audience of more than 1,200 educators, librarians, and archivists. The focus of her speech was telling the true story of Sacajawea, a multilingual Shoshone woman who, in 1804, lived in present-day Idaho and acted as an



interpreter and guide for the Lewis & Clark Expedition. Published last month, [It's Her Story: Sacajawea](#) is a graphic novel that Randy'L said she has wanted to write since she was a teenager living in Idaho.

(This specially signed copy will be going to the children's library in Ft. Hall very soon!)

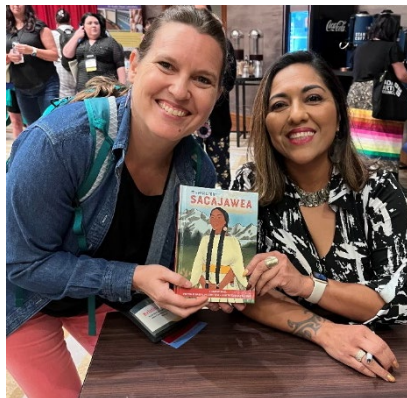
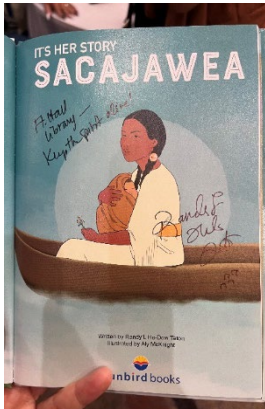
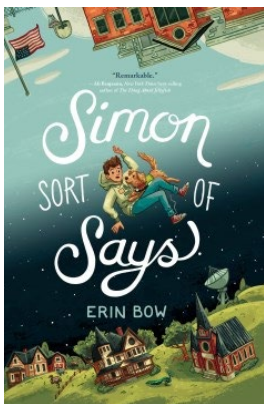


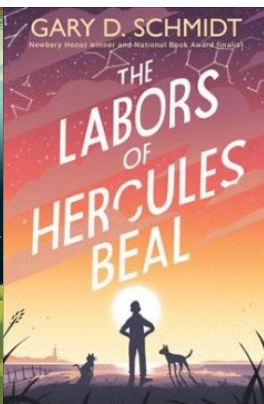
Photo: ICfL YS Project Coord. Kristina Taylor with *It's Her Story: Sacajawea* author Randy'L Hew-Dow Teton

## It's Mock Award Season!

Been keeping track of titles that might be considered for the upcoming Newbery? Well, book awards are just around the corner and the [Heavy Medal blog](#) has been hard at work! The titles on this blog are speculative and are in no way official. So, just for fun, what do you think of these possible contenders for the Mock Newbery or the real Newbery?



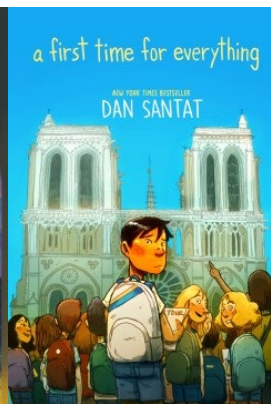
*Simon Sort of Says* by Erin Bow



*The Labors of Hercules Beal* by Gary D. Schmidt



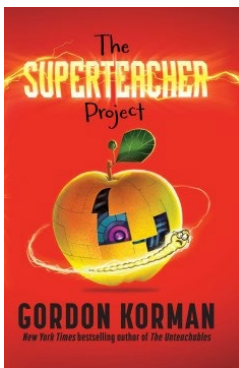
*The Lost Year* by Katherine Marsh



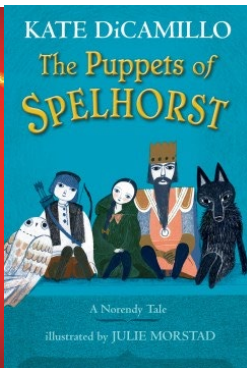
*A First Time for Everything* by Dan Santat



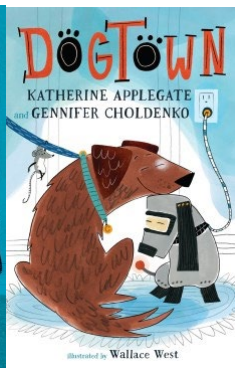
*Chinese Menu: The History, Myths, and Legends Behind Your Favorite Foods* by Grace Lin



*The Superteacher Project* by Gordon Korman



*The Puppets of Spelhorst* by Kate DiCamillo



*Dogtown* by Katherine Applegate & Gennifer Choldenko

---

**Talk Back:** We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#), and we'll print your comments in The Scoop. [You can also fill out this form](#) to submit comments or stories from your library.

### **Subscribe and Unsubscribe Information:**

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

### **Contact Information**

*The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) at (208) 334-2150 or (800) 458-3271.



#### **DISCLAIMER**

The Idaho Commission for Libraries retains sole discretion with regard to the content of this newsletter and reserves the right to edit, modify, or delete content. Advertising will not be accepted. Permission to reproduce information in this newsletter is granted to other nonprofit organizations, so long as credit is given to the author and source, except for items which are reprinted from other sources and are protected by copyright. The Idaho Commission for Libraries is not responsible for the contents of any linked sites or any link contained within a linked site.