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DATES & DEADLINES

- Application open Nov. 1 – Nov. 30 for [Welcoming Libraries Grant](#)
- Reminder: [Idaho Family Reading Week](#) is Nov. 8-14
- Public Library Statistics info session: Nov. 10, 2021.
- LITT: Teens virtual chat on Nov. 30
- IBOB Registration Deadline: Dec. 1, 2021
- CSLP Virtual Symposium: Dec. 10, 2021

WELCOME

By Jeannie Standal

The False Summit

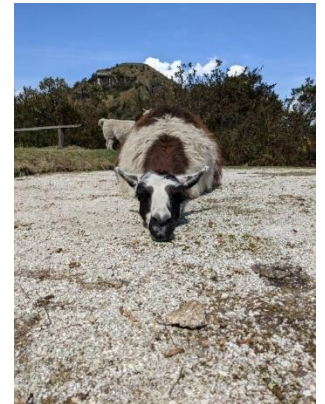
Every hiker has experienced the frustration of the false summit. It's been a long climb and the top is in sight, but when you get there, you see that it was not the top after all and there is more climbing to yet another summit. Argh!

Probably we've all had that false summit feeling at least few times since March 2020; we just think we've figured out a solution to this mess, but then the landscape shifts and we realize there is more work to do. Nevertheless, dedicated people in libraries and schools all over Idaho and everywhere are figuring out ways to move forward safely and productively.

We hope this issue of the Scoop will help your progress with information about some tools, grant opportunities, professional development, and ideas and success stories from around the state. There are even a couple of cool books to check out. If you are inspired to try a new idea, let us know how it turns out!

In the meantime, to wrap up my metaphor, even though the climb is long and hard, we do get to see some cool things and make some new friends along the way. Don't worry, everyone is huffing and puffing, but we will all make it to the top.

And have a lovely Thanksgiving!



LIBRARY TO LIBRARY

Adult Makerspace Activity at Valley of the Tetons: Shibori Fabric Dyeing

"Our makerspace recently had an activity that was fun and educational...In an attempt to get a more 'mature' crowd we targeted an activity towards adults in our community. [Shibori Fabric Dyeing](#). "Shibori is a tie dye technique that originates in Japan which has been popping up all over the modern design world. Accent pillows, throw blankets, [cloth napkins](#) and more, have brought new life to an ancient art." Tanya Alexander, our makerspace librarian, headed up the event. "This event was a wild success. The best part was the "reveal." Opening up our designs to see how their beauty unfolded before our eyes." -Submitted by Rasheil Stanger, Library Programs Specialist, Valley of the Tetons



Lots of Tails at the Armoral Tuttle Public Library

For the Tails and Tales summer reading theme, the library in New Plymouth worked with local partners to bring in all kinds of animals each week:





TWEENS & TEENS

LITT: Teens November Chat

Does your library have a Teen Advisory Board, or a similar group? Are you curious about starting one? What is it like to put responsibility for programming in the hands of teens in your community? Come to the November LITT: Teens chat and we will talk about the ins and outs of starting a teen advisory group at your public or school library.

Date: Tuesday, Nov. 30 | **Time:** 3 p.m. MST/2 p.m. PST | **Where:** [Zoom](#)

This virtual conversation will **not** be recorded. This is a quarterly chat for members of the teen services library community in Idaho. This is part of a larger initiative called Libraries in Idaho Talking Trends (LITT), so if you can't make it this month, hopefully you can drop in another time. Also, if you have ideas for future chats, send them our way!

Five Ways to Build Positive Relationships with Young People

From [Development Without Limits](#):

1. Learn and use names

Spend the time to learn everyone's name and how to pronounce it correctly. Use each person's name frequently in the program.

2. Listen to each person

Create space for young people to share who they are with you! Plan games and activities that are designed for children to collaborate. The more each person speaks, draws and shares, the more you'll know what they care about and what they are hoping for in your program.

3. Do your research

When you begin to hear what young people are interested in, find out all about it. The internet is an enormous resource for you. Did you hear about a trend? Look it up! You don't have to enjoy all the same things that young people enjoy, but you do want to understand what they are talking about. And if the internet doesn't have an answer for you...the young people do. Ask young people about their favorite artist, the newest slang or school requirements.

4. Take action

Show you're listening by following up on conversations or ideas. Provide time to explore concepts or offer connections to people in your network.

5. Shrink the group

Break young people into small groups so you and the other participants can get to know each other more deeply. Experiment with grouping strategies so young people can get to know everyone in the program.

Applications for 4-H Camp Counselors Open

Your local 4-H needs help recruiting camp counselors! The 4-H Adventure Camp program is facilitated through volunteer high-school-age students in partnership with trained adult mentors, and applications just opened for the 2022 summer. The rigorous leadership training program meets once a month January-June to teach students the skills they need to lead our camp program. There are currently funds available to offer scholarships for the \$100 registration fee. The 4-H Adventure Camp Program accepts and trains counselors from the following Southwest Idaho counties: Ada, Adams, Boise, Canyon, Elmore, Gem, Owyhee, Payette, Valley, and Washington.

Applications close Friday, Dec. 3, 2021: https://uidaho.co1.qualtrics.com/jfe/form/SV_byleiCte4sce740

Please contact 4-H Camp Director Abbey Bressler if you have any questions: abressler@uidaho.edu.

KINDERGARTEN READY CORNER

New Support Materials Added to ICFL Online Store

ICfL's Youth Services staff have added some new early literacy support materials to our online store. The newly added "Vroom App Cards" demonstrate to parents how to sign up for this free early literacy app that provides tips and daily activities for parents, customized to the age of their child. Vroom App Cards are available in English and Spanish in counts of 25.



Check out these new support materials and stock up on old favorites for your family literacy outreach events at: <https://materials.libraries.idaho.gov/>.

New Online Toolkit to Support Multilingual Students in PreK – 3

“Early Edge California and American Institutes for Research (AIR) released the Multilingual Learning Toolkit last month, an online hub of research-and evidence-based instructional resources and strategies on how to best-support multilingual learners (MLs), a broad term used to encompass both dual language learners (DLLs) and ELs, in grades pre-K–3.”

Check out the [Toolkit](#) and the [Starter Guide](#).

Foundations of Early Literacy (Library Juice)

The ICfL is offering **FREE** access to this course for a limited number of people. The course is offered twice, once in January and once in May. To attend one of these sessions, fill out the [Library Juice Course Access Request form](#) for the January course before Jan. 24, 2022, or for the May course before May 22, 2022.

Course Description: Both using and expanding on the early literacy information in the Every Child Ready to Read® initiative (from ALA’s Public Library Association and the Association for Library Service to Children), you will become familiar with the early literacy skills (phonological awareness, print awareness, letter knowledge, vocabulary, and background knowledge) and practices (talking, singing, reading, writing, and playing). Building on this knowledge, we will explore ways to apply them to your work, including ways to make library environments supportive of staff sharing early literacy information and activities with parents and caregivers. [Here is the direct link to the course to learn more.](#)

Dates: Jan. 3 – Jan. 30, 2022, or May 2 – May 29, 2022

Instructor: Saroj Ghoting

SCHOOL ZONE

Idaho Battle of the Books Registration for Elementary and Middle School Teams is Open!

Idaho Battle of the Books registration is open! For \$25, any school or public library team can register and buy a set of questions for practice or in-school tournaments. **Register by December 1, 2021!**

Check out the [Elementary List here](#).

And the [Middle School/Jr High List is here](#).

Visit idahobattleofthebooks.org ([this link doesn't work](#)) for resources, videos on how to run a battle, downloadables, and the updated official IBOB Handbook.



Professional Development from Bureau of Education & Research

What's New for School Libraries: Best New Tools, Resources and Strategies for Creating an Exemplary School Library Program presented by Linda Dougherty.

Date: Dec. 6, 2021

Place: Hampton Inn in Boise.

Cost: \$279 per person

*This is **not** an ICfL event, but it is eligible for a Continuing Education grant. Visit the [ICfL Continuing Education Grants](#) page or contact Annie Gaines at annie.gaines@libraries.idaho.gov for more information on CE grants.

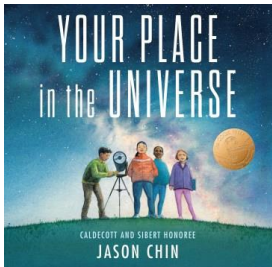
[Learn More / Register](#)

Low Hanging Fruit

Learn about ways to bring primary sources to your classroom in [November's edition of LHF!](#)

[Continue Reading](#)

November's Nonfiction Book of the Month



Your Place in the Universe by Jason Chin

[Continue Reading](#)

UPCOMING EVENTS

Celebrate Idaho Family Reading Week Nov. 8-14



Many Idaho libraries applied for and received materials to support their Idaho Family Reading Week events this month. It's not too late to check out all the linked and downloadable resources for access by any Idaho library, registered or not, at:

<https://libraries.idaho.gov/rtm/idaho-family-reading-week/>.

Let's give our kids something to "Believe and Achieve"!

NOTE: If any Idaho libraries would like some additional or first-time copies of the professionally printed FRW student journals, for students in grades 4 – 7, to be used for a FRW activity or for any other student activity later in the year, please [email me](#) ASAP. I have 700 copies left of only the older student journal and would be happy to send them to you immediately.

Association for Library Service to Children (ALSC) National Institute 2022

Save the date! The National Institute will be held in Kansas City, Missouri from Sept. 29 – Oct. 1, 2022. The [Call for Program Proposals](#) will be open through Nov. 23, 2021. The ICfL offers [First-Time Conference Attendance grants](#) for Idaho library staff who have never attended an ALSC National Institute.



Read to Me Rendezvous: Save the Date!

Mar. 16 – 17, 2022

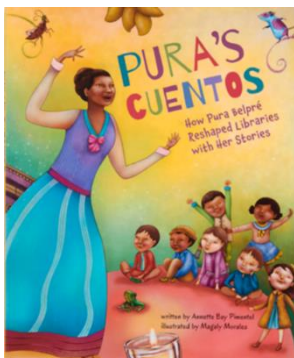


Join us for the ICfL's "Read to Me Rendezvous," a biennial two-day mini-conference that brings together Idaho library staff who work with children ages birth to age eight. This event has been held for over 20 years, and focuses on research, best practices, child development, and programming for children ages birth through age eight and their caregivers.

We currently have space reserved at a venue in Boise for an in-person event; we will determine in the coming weeks whether we need to switch to virtual or a hybrid platform and will let you all know. Meanwhile, save these dates!

CHECK IT OUT

Idaho Children's Book Author Makes CBC Social Justice Prize Shortlist!



Goddard CBC Social Justice Prize Shortlist has been [announced](#). Congratulations to Idaho author [Annette Bay Pimentel](#) for being selected for this shortlist of six important books on social justice for her newest book, *Pura's Cuentos: How Pura Belpre Reshaped Libraries with Her Stories*.

Documentary Tells the Story of Advancement in Diverse Picture Books

“Tell Me Another Story,” a 30-minute [free access documentary](#), presents a compelling and lively portrait of the giants, past and present, who have advanced diversity in picture books, illuminating that multicultural literature is critical to our children’s quality of life and the health of our society.

“This [film] is, for me, an emotional story of how books can become crystallizers, and can help the youngest amongst us take form.” - Jason Reynolds, *Award Winning Author/Illustrator*

“EVERY library and EVERY educator, parent, reader and human ought to watch it at least once.” - Pat Cummings, *Award Winning Author/Illustrator*

Discussion Guide

Making the Movie Panel Discussion

Attention Title I Idaho Schools – Apply for the Busload of Books Tour

“Everyone should have access to books, but not everyone does. Which is why our family plans to spend the 2022-2023 school year on the ultimate road trip—visiting Title I schools in all 50 states, giving presentations on creativity and collaboration, and handing out 25,000+ free books to students and teachers who otherwise wouldn’t have access to them.”



Check out the the [Video](#) to learn more.

Fill out the [Interest Form](#) if you’re ready to apply.

IROAM Resources for Idaho Libraries

The Idaho Rangeland Resources Commission (IRRC) has created mobile youth education trailers and tents designed to take kids on a seasonal adventure through Idaho’s rangelands. The Idaho Rangeland Outdoors Adventure Mobile (IROAM) youth education project is a cooperative endeavor of the Idaho Rangeland Resources Commission, University of Idaho, Bureau of Land Management, Laura Moore Cunningham Foundation, U.S. Forest Service, and the Idaho Soil and Water Conservation Commission. Find lessons, sign up to host a tent or trailer, and [learn more here](#).

Also, our friends at the IRRC will soon have booklets available to accompany their lessons. Contact Gretchen Hyde at ghyde@idrange.org for more information.

Idaho Library Association Award Winners 2021

In case you missed seeing this announcement, we'd like to recognize and congratulate this year's winners, who include several outstanding youth services library staff and school librarians, a trustee who created and implements a kindergarten readiness program, and a southeastern library that goes out of its way to serve the children and families in its community!

- **Librarian of the Year:** Heidi Lewis, Boise Public Library
- **Library of the Year:** Oneida County Library, Malad (Kathy Kent, Director)
- **School Librarian of the Year:** Gregory Taylor, Hillside Junior High (Boise School District)
- **Paraprofessional of the Year:** Shelly Garland, Caldwell Public Library
- **Trustee of the Year:** Myrtle Mellen. Benewah County District Library, TriCommunity (Fernwood) and Tensed
- **Friend of the Year:** Donna Briscoe, Caldwell Public Library
- **Special Services to Libraries:** Maria Cottle, Meridian District Library
- **Gardner-Hanks Scholarship (\$600):** Jacqueline Woods, Marshall Public Library
- **Idaho Library Association (\$600):** Julie Davenport, Jerome Middle School (Jerome School District)

Some Notes About Upcoming Library Statistics Gathering

This annual data collection is conducted by the state library agencies around the USA for the federal Institute for Museum and Library Services (IMLS) Public Libraries Survey (PLS). As you begin preparing to submit your library statistics this year, **Jamie Mott**, who currently serves as the ICfL's State Data Coordinator, has a few items to note:

- Children's programs will be divided into two categories: Ages 0-5 and 6-11. The general children's program category will still be available on the 2021 survey along with the new breakdown, but you will use the 0-5 and 6-11 breakdown going forward as the single category will not be an option in 2022.
- Take-and-make or grab-and-go kits, along with other passive/patron-directed programming, do not actually fit under any category in the current PLS; however, the ICfL added a state-level question that will allow you to count these for this year.
- Attendance at synchronous online programs should be counted by the number of devices, not by observed or assumed number of individuals. Even for storytimes where it might be generally assumed that a parent/adult and child are co-viewing the program, each connected device counts as one attendee.

Jamie will be hosting an information session about the PLS and data requirements. Please direct all questions to her at jamie.mott@libraries.idaho.gov. Public library directors are the ones to submit the statistics, but they often rely on youth services staff to help collect the data. Directors and staff are encouraged to attend this session:

Public Library Statistics Information Session

Nov. 10, 2021

10 a.m. – 11 a.m. MST / 9 a.m. – 10 a.m. PST

Zoom link: <https://us02web.zoom.us/j/86251317647>

GRANT OPPORTUNITIES

Welcoming Libraries Grant open to Idaho public and school libraries Nov. 1

The ICfL's [Welcoming Libraries Grants](#) focus on activities that improve equity, diversity and inclusion in Idaho libraries and better serve the community's underserved groups of children. The goals of the grant are:

- To increase school and public libraries' understanding of the specific communities they serve, gaps in their services, and how the library can help address these gaps.
- To increase the amount of equity, diversity, and inclusion (EDI) resources a school or public library has available and ensures they are easily accessible.
- To help library patrons find library resources that both reflect their experiences (mirrors) and that teach them about those who are different from themselves (windows).
- To support school and public library staff as they work to make their library spaces more welcoming and accessible to all and to better serve underserved children with diverse, equitable and inclusive books, programming, and resources.



This year, in FY22, the ICfL has increased funding from our friends at the Boise Unitarian Universalist Fellowship to increase the grant awards from \$500 to \$1,000 each. In December, the ICfL will award 10 grants of \$1,000 each to 10 Idaho public or school libraries.

- Apply between Nov. 1-Nov. 30.
- Implement the grant from Jan. 1 – Apr 30.
- Questions? Contact [Kristina Taylor](#).

For a complete grant overview, please visit the grant program page:

[Learn More/Apply](#)

Humanities Grants for Libraries from ALA



The American Library Association (ALA) invites libraries to apply for funding through its American Rescue Plan: Humanities Grants for Libraries opportunity, a grantmaking program to deliver relief to libraries recovering from the coronavirus pandemic.

With funding from the National Endowment for the Humanities (NEH) through the American Rescue Plan Act of 2021, ALA will distribute \$2 million to help anchor libraries as strong

humanities institutions as they emerge and rebuild from the coronavirus pandemic. The purpose of this emergency relief program is to assist libraries that have been adversely affected by the pandemic and require support to restore and sustain their core activities.

Up to 200 U.S. libraries of all types (e.g., public, tribal, K-12, academic, special, prison) and representing a broad range of communities will receive \$10,000 through a competitive, peer-reviewed application process. ALA will accept applications from Oct. 5 to Dec. 2, 2021.

[Learn More/Apply](#)

New Grant for Out of School Time

Idaho Out-of-School Network (ION) will be launching Round II of its Idaho Community Programs for Youth Award on Nov. 8. Local education agencies and community-based organizations can apply for Tier 1, a \$25K or \$45K award to support afterschool programs serving youth ages 5-13 in the remainder of the 2022 school year. Clubs, classes and camps that serve youth for fewer hours can qualify for Tier 2 at \$10K. The application will open Nov. 8. The deadline to apply is Dec. 10. See <https://idahooutofschool.org/funding-and-grants/> for details.

ION is currently accepting applications for reviewers of the ICPfY Round II submissions. This process will be conducted entirely online as the proposals are being submitted electronically, so no travel is involved.



Idaho Community Programs for Youth Award

Round II Launch - November 8

This funding supports afterschool programs who intentionally address the social emotional and unfinished learning needs of youth in out-of-school time across the state.



Any community member who is at least 18 years old can apply to review award applications. ION is looking for a diverse group of reviewers and is focused on recruiting individuals with experience in or connection to youth development. ION will offer an optional stipend. [Click here to learn more and apply.](#)

SUMMER READING NEWS

Summer Reading Program Manuals for 2022 Headed Your Way!

Program manual packages are being shipped to public libraries this week, so please keep an eye out for them. They will arrive in white Tyvek envelopes with this label →



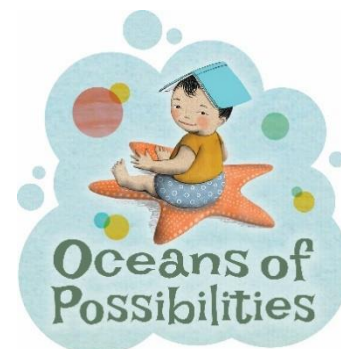
The ICfL purchased manuals for every public library that submitted its 2021 summer program report, and your library will receive the manual format you requested back in July. If your library did not request a specific format, you'll receive the USB format. No matter which format you requested, all public library staff will have access to the manual **online**.

Community or Volunteer libraries can contact staci.shaw@libraries.idaho.gov.

Online Manual:

With your manual package, you will receive instructions on how to access the electronic manual and artwork on the www.csllpreads.org website. Each member state has been issued a unique state code for all of its public libraries to use. Idaho's code will be provided in the instructions enclosed with your manual package and is also included on the USB tags.

Please **do not share your manual or Idaho's online manual code** with non-public library staff, community partners, or businesses. You can, however, share specific pieces of *copyrighted* artwork with these entities, for use on their websites, newsletters, etc. There is a folder on your USB and online labeled "copyrighted images" under "Theme Art." For other acceptable uses, see [CSLP Rules of Use](#).



News from CSLP

The latest **Collaborative Summer Library Program newsletter** features the winners of the 2021 Teen Video Challenge, Coralina the Papier-Mache Whale, an article written by our friend Janet Ingraham-Dwyer at the Ohio State Library about libraries and food programs, and many other resources.

[Read the CSLP newsletter.](#)

CSLP Summer Symposium: Dec. 2, 2021

All library staff who are interested in summer programming are invited to register.

Location: Virtually anywhere with an internet connection.

Date: Thursday Dec. 2, 2021, ~ 11:30 a.m. – 4:30 p.m. (ET) / 9:30 a.m. - 2:30 p.m. MT

Cost: FREE!!!!



Sessions:

Summer Matters: Making All Learning Count, Keynote - Liz McChesney

You're Gonna Need a Bigger Flyer: Library Summer Program

Marketing Crash Course

What's Great About Your Community: Extending Your Connections to Youth and Families

Catch the Programming Wave (with Oceans of Possibilities)!

Sessions will be recorded and made available to registered attendees.

[Learn More / Register](#)

Shop CSLP

You can begin ordering promotional items, incentives, t-shirts and more now! You won't be invoiced until your items arrive. Go directly to <https://shop.cslpreads.org/>, or visit www.cslpreads.org and click on the Shop tab. You will need to login with your username and password to access the shopping cart. If you don't have a username and password, set one up today at www.cslpreads.org.

Call for Spanish Program Manual Committee Members

The CSLP wishes to expand the Spanish-language/bilingual offerings to more age groups for the 2023 program manual ("All Together Now" slogan) and needs more volunteers who are passionate about bilingual programming to join one or both of these committees: The Spanish Idea Committee, which will work on program ideas from now until the end of this year and the Spanish Review Committee, which will review and provide feedback on drafted materials in early 2022.

If you are interested, please email this year's Spanish Manual Chair, [Deborah Kinirons](#).

FEATURED:

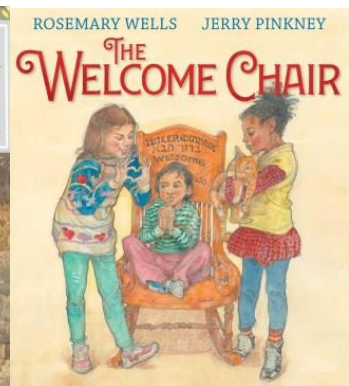
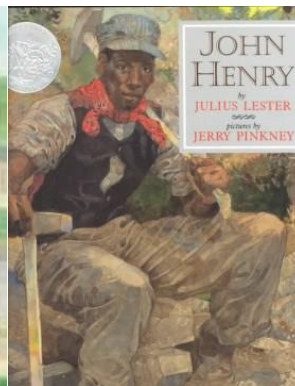
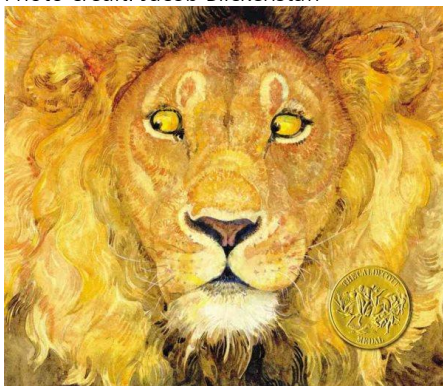
In Memoriam

2021 has been a rough year for fans of children's literature, and in October we lost two more of the greats. Both worked to the end and their lives' work is broad and deep. Rest in Peace, Jerry Pinkney and Gary Paulsen.

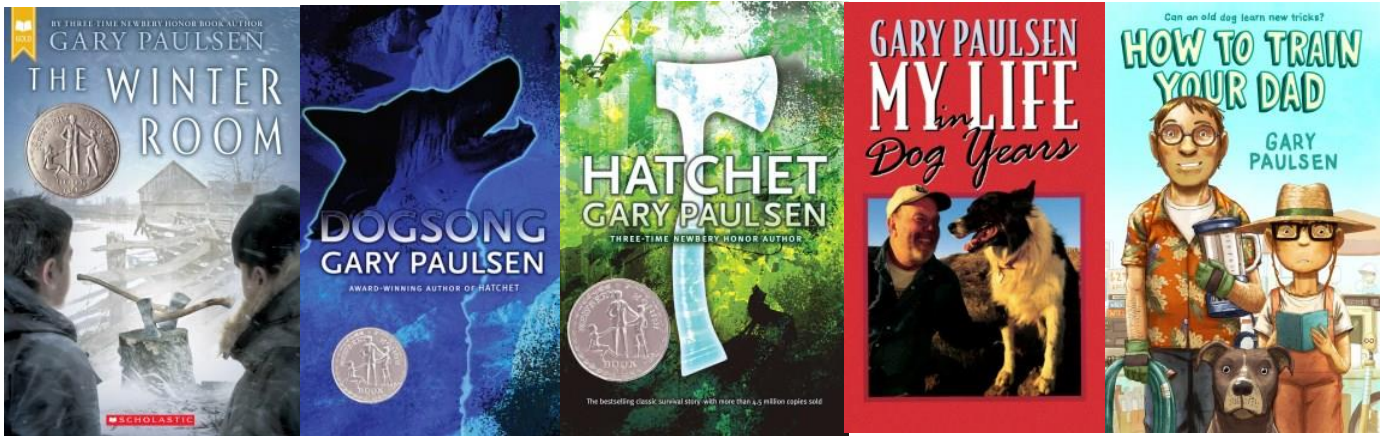
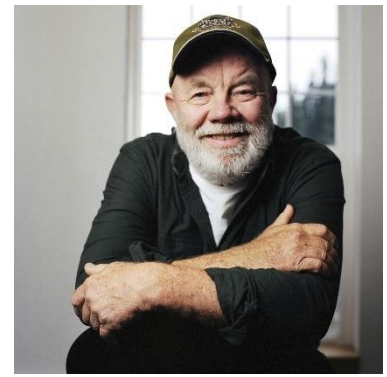


Photo credit: Jacob Blickenstaff

Jerry Pinkney, multi-award-winning children's book author and illustrator, passed away on Oct. 20, 2021, at age 81. He published more than 100 titles as an author, an illustrator, or both. Some of his most prestigious awards included the Caldecott Medal, the Coretta Scott King Award and Honor, and the Laura Ingalls Wilder Award for lifetime achievement (now the Children's Literature Legacy Award). He had a legendary career and, by all reports, was a kind and generous man. Read more in this [SLJ tribute](#).



Gary Paulsen, one of the most honored authors in juvenile and young adult literature, and author of the modern classic, *"Hatchet"*, died on Oct. 13, 2021, at the age of 82. He wrote over 200 books for both children and adults over his long career and was given the Margaret Edwards Award for lifetime contribution in writing for teens from ALA in 1997. His list of credits includes the Hatchet series, *Winterdance*, *My Life in Dog Years*, and his newest title, *How to Train Your Dad*, among many, many others. Read more about Paulsen's life of adventure in this [SU article](#) honoring his life and work.



CE NEWS YOU CAN USE

Free Storytime PD from Kentucky

A Note from Maria Cahill, PhD, University of Kentucky:

Based on findings from the Institute of Museum and Library Services-funded *Storytimes for School Readiness and Community Needs* project (LG-96-17-0199-17), a multi-state study of public library storytime programs designed for preschool children, we have created two free, fully online, asynchronous modules designed to support librarians' learning. Both modules are freely available and accessible through **Nov. 30, 2021**.

- *Enhancing Storytime Programs to Better Support Children's Learning Outcomes* is available [via this link](#) (note: we had previously made this learning module available in spring 2021).
- *Enhancing Storytimes to Promote School Readiness: Considerations for Selecting Books* is available [via this link](#).

Both modules consist of a narrated presentation and video demonstrations, as well as self-reflection questions and responses embedded throughout.

We estimate *Enhancing Storytime Programs to Better Support Children's Learning Outcomes* will take approximately 95 minutes to complete and *Enhancing Storytimes to Promote School Readiness*:

Considerations for Selecting Books will take approximately two hours to complete. Participants will be offered a certificate of participation upon completion of each module.

The modules are hosted on the Learn Dash learning management system licensed to the University of Kentucky Human Development Institute. To access the learning modules, you will be required to create a username and password.

As part of the learning modules, you will be responding to self-reflection and knowledge questions embedded throughout the modules. You will have the option to consent to allow researchers at the University of Kentucky to review your responses and include them as part of a larger study designed to help us understand more about librarians' priorities when planning storytime programs. You may not get personal benefit from taking part in this research study, but some volunteers experience satisfaction from knowing they have contributed to research that may possibly benefit others in the future.

Leap into Science Training: Light and Shadow

Tuesday, Nov. 9: 9-11 a.m. PST: [Sign Up Here](#)

This program is open to libraries, museums, AND out-of-school-time programs. This training is hosted by the Imagine Children's Museum and School's Out Washington, but is open to anyone in Washington, Idaho, and Hawaii!

[Leap into Science](#) is a nationwide program developed by [The Franklin Institute Science Museum](#) that integrates open-ended science activities with children's books, designed for children ages 3-10 and their families. The program empowers educators to offer workshops in community settings like libraries, museums, and out-of-school-time programs to engage underserved audiences in accessible and familiar settings.

Participants will be mailed a free kit and required to implement at least three **Light and Shadow** Leap Into Science programs at their locations! For more information about the programming, visit the [Leap into Science website](#).



DIVERSITY IN ACTION

Drawing Across the Color Line with Kids Project

"If drawing someone is a metaphor for, and a means to, truly seeing and honoring that person, then we must support all children to depict Black and Indigenous people and people of color (BIPOC) characters as readily as they do White characters. With the [Drawing Across the Color Line with Kids project](#), we hope to inspire more caregivers and children to create and see in more color-expansive ways." (embracerace.org)

Award-winning, #OwnVoices picture book illustrator-writers Grace Lin, Oge Mora and Yuyi Morales talk to each other about their experiences as children who didn't see people who looked like them depicted favorably or much at all in books and media. They also draw each other, reveal their portraits and reflect on the experience: [the conversation](#).

Check out Drawing Across the Color Line with Kids project [action guide](#) in English and Spanish.



Indigenous Peoples Day: Why it's replacing Columbus Day in Many Places

"Since the 1990s, a growing number of states have begun to replace Columbus Day with Indigenous Peoples Day – a holiday meant to honor the culture and history of the people living in the Americas both before and after Columbus' arrival. In the following Q&A from The Conversation, Susan C. Faircloth, an enrolled member of the Coharie Tribe of North Carolina and professor of education at Colorado State University, explains the history of Indigenous Peoples Day and what it means to American education." ([theconversation.com](#))

This article includes some resource suggestions for educators on Indigenous Peoples Day or year-round.

Continue Reading

STEAM

Applications Open for i-STEM

Are you a passionate educator (that means you amazing librarians!) who wants to share your STEAmazing knowledge with Idaho educators? Look no further because the application to be a strand (workshop) provider for the i-STEM Summer Institutes is open Oct. 15 through Dec. 1! i-STEM is a summer professional development opportunity for all formal and informal educators teaching pre-K through 12th grade. Participants attend a strand of their choosing to engage with hands-on, project-based learning with content that focuses on local topics of interest. Strands are four days during the last two weeks of June 2022.

You can learn more about [i-STEM](#) and being a [strand provider](#) on STEM Action Center's websites. And if you have any questions, please email istem@stem.idaho.gov.

Need an Easy STEM Program? Try Girls Who Code

Now's the time to start or renew a Girls Who Code Club with extra benefits through our partnership! Don't worry, there's minimal prep time needed, and no prior coding experience required to facilitate your Club because Girls Who Code has got your back! [Sign up here](#) to gain free access to 120+ hours of turnkey computer science curriculum, training and support, and even the opportunity to earn t-shirts, notebooks, and stickers for your Club members. Make sure to list the Idaho Commission for Libraries as your community partner on the last page of the application to get even more support and swag for your Club!

Want to learn more? Take a look at the September webinar [recording](#) and [slides](#)! As a reminder, it includes updates such as the new swag available for Clubs with 3+ students enrolled.

And don't forget about the Summer Immersion Program! Share [2022 Summer Immersion Program webpage](#) and [interest form](#) current 9th-11th grade girls and non-binary students. They'll be the first to know when the application is available in mid-January. Let me know if you'd like a blurb for this too!



Plan Ahead for Computer Science Education Week

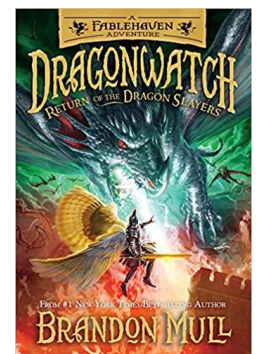
Computer Science Education Week ([CSEdWeek](#)) is Dec. 6-12. This is a great time for everyone of all ages to try at least one hour of computer science activities, and we want you and your students to participate. During CSEdWeek, we encourage everyone to complete at least one hour of code (HOC) or some type of CS activity! [More details here](#).

BOOK LOOK

Return of the Dragon Slayers

Utah author Brandon Mull's final book in the *Dragonwatch* series, which is a continuation of the *Fablehaven* series, was released Oct. 26 and promises to wrap up all the loose ends...with a few surprises along the way.

The Dragon King, Celebrant, has united the dragons into a vengeful army, and Seth and Kendra find themselves in desperate need of new allies: dragon slayers! In this fifth and final volume of *Dragonwatch*, our heroes make their last stand at the hidden Kingdom of Selona.





Boise School District school librarians visit with Utah author Brandon Mull at the American Association of School Librarians (AASL) conference in Salt Lake City, Oct. 23. From left: Debbie Jensen, Fairmont Jr. High; Brandon Mull; Misty Gardner, Riverglen Jr High; Beth Clovis, Monroe Elementary School; and Gregory Taylor, Hillside Junior High. (Photo courtesy Gregory Taylor)

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