

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 16 No. 11
Nov. 12, 2020

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DATES & DEADLINES

- Register now for AEYC's free webinar, "Promoting Literacy in the Early Years" on December 5th
- Grant Application Window for SLA Mini-Grants opens November 20th
- Join the Teen Services LITT Chat November 16th
- Request [Jump Start Kindergarten or Kindergarten Outreach Workshop](#) materials now through spring
- Join the School Librarian Statewide LITT Chat on November 19th

WELCOME

By Jeannie Standal

Winter has arrived! Temperatures are dropping, snow is flurrying, and cozy is the word to live by. With the change of the seasons, we are looking forward to a couple of changes here at the ICfL, too.

First, we are excited that Amelia Valasek will join our management team this month as the Partnerships and Programs Supervisor. Amelia comes to us from the Cascade Public Library, where she was the director; prior to that, she was with the Idaho Division of Career and Technical Education. Amelia is "excited and grateful [to] return to my roots in state government while continuing my relationship with the amazing network of Idaho Libraries that I have come to cherish." Welcome, Amelia!

Next, we are pleased to launch the Idaho Digital E-book Alliance (IDEA)! Public libraries, school libraries, and the ICfL will work together to bring e-book and e-audiobook services to all Idaho residents, including those without access to public library services. The goal is to make it possible for every Idaho resident to access this collection of e-books and e-audiobooks through either agreements or direct access. Now, when normal school and family routines have been upended, it has never been more important for everyone to access something to read, whether it's for school, work, or pleasure. Take a look at the Featured section below for more information.

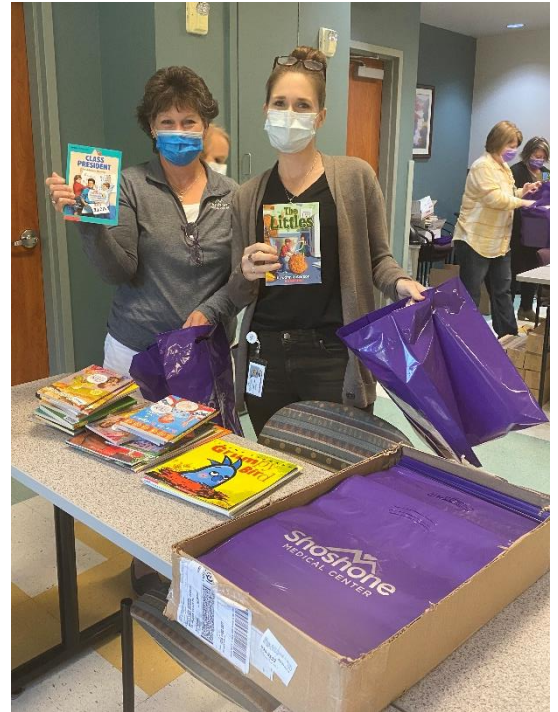
Unlike some other changes you've been skillfully managing throughout 2020, we think these changes will be welcomed!

All of us on the ICfL's Youth Services team wish you and your friends and family a safe and healthy Thanksgiving!

LIBRARY TO LIBRARY

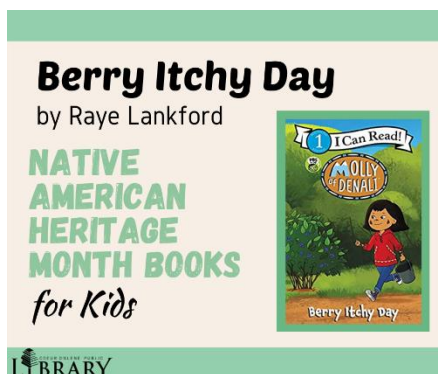
CLN Pinehurst Branch conducts outreach in partnership with local hospital

The Community Library Network's Pinehurst Branch staff partnered with Shoshone Medical Center and their Foundation to offer an outreach event aimed at meeting the health and literacy needs of their community. Hospital staff helped to stuff bags with new paperback books from the ICfL's Outreach for Underserved Children program and distributed them to the students at four local elementary schools. Included in the bags were a library programming calendar, a library card sign-up form, and an invitation to come to the library for a tour. "The books were used to encourage young readers to read more and have a book of their own when they might not have had that opportunity before," said Gyna Furlin. "I believe this event was successful because we were able to reach all of the younger children who maybe might not have even attended the in-person event. We shared with them what the library has to offer program-wise and they received a book."



CDA Library Celebrates Native American Heritage Month

Check out what Mandi Harris, Youth Services Supervisor for Coeur d'Alene Public Library, is offering for Native American Heritage Month! The library is featuring children's books for Native American Heritage Month on their Online Public Access Catalog. They are also showcasing a different book each day on their Facebook and Instagram sites. Here's one example of her book posts:



"Today's featured children's book for Native American Heritage Month is *Berry Itchy Day*, by Raye Lankford. This is a Molly of Denali book. Molly of Denali is a PBS Kids show and is the first nationally distributed children's series to have a lead character who is Alaskan Native! Join 10-year-old Molly Mebray on her adventures in Alaska. The show features a Native cast of voice actors, as well as Alaskan Native writers, advisors, and consultants."

Harris says: "I am focusing on Own Voices books and always include the author's tribal nation. The Molly of Denali books are an exception. While the author is not Native, the show is an important one to promote due to the Indigenous representation and inclusion onscreen and behind the scenes. The rest of the featured books are all Own Voices. [The] write-ups always include the author's tribal nation."



“The fifth featured book of Native American Heritage Month is *Birdsong*, by Julie Flett (Cree-Metis). When a young girl moves from the country to a small town, she feels lonely and out of place. But soon she meets an elderly woman next door, who shares her love of arts and crafts. Can the girl navigate the changing seasons and failing health of her new friend? Acclaimed author and artist Julie Flett's textured images of birds, flowers, art, and landscapes bring vibrancy and warmth to this powerful story, which highlights the fulfillment of intergenerational relationships and shared passions.”

In addition, Harris is offering “First Chapter Fridays,” in which she reads the first chapter of a different middle grade novel each Friday. In November, she’s reading the first chapter of novels by Native American and First Nations authors.

Find more children's books featured on Coeur d’Alene Public Library’s site for Native American Heritage Month.

Resources for Native American Heritage Month, Native American literature, and indigenizing your library:

<https://www.nativeamericanheritagemonth.gov/>
<https://ailanet.org/aila2020awards/>
<https://americanindiansinchildrensliterature.blogspot.com/>
<http://www.ala.org/aboutala/indigenous-tribes-washington-dc>
 “Indigenizing the Library: An Interview with Kayla Lar-Son”



TWEENS & TEENS

Let's Chat

The ICfL will be hosting a statewide teen services chat on **Monday, November 16, at 2 p.m. MST/1 p.m. PST**. This is part of a larger series called Libraries in Idaho Talking Trends (LITT), where we create a space for people in similar roles to network virtually. Anyone who works with teens in a public, school, or academic library is invited to join us for a casual conversation and chance to meet other teen services folks from around Idaho.



The teen services group will meet quarterly, and the topic of our November chat will be a fall conference debrief. There have been a LOT of virtual conference opportunities lately – let’s get together and talk about what we learned. Didn’t get the chance to attend a conference? Come anyway and learn about what you missed. Zoom details will be sent via LibIdaho and the [Teen Services Listserv](#) – check your email!

Continuous Learning

Part of a Year-Long Series on YALSA's Teen Services Competencies

One of the best and worst parts of working in the library field is that there is always something new to learn. It can be hard to keep up on new research, trends, issues and ever-changing best practices, but committing to continuously learning about teen services and modeling co-learning alongside teens can help you in your professional role.

Reviewing the [YALSA Teen Services Competencies for Library Staff](#), as we have been for the last year, is a great place to start. YALSA has many resources to aid in professional development, including [Core Professional Values for the Teen Services Profession](#), the [YALSA Academy](#) YouTube Channel, and ongoing [continuing education opportunities](#). The ICfL also has [several continuing education resources](#), including online learning, webinars, and grants to attend conferences.

Continuous Learning is the tenth and final YALSA Teen Services Competency for Library Staff. Over the past year, we've explored each competency and thought about ways that Idaho library staff could practically implement the competencies for themselves. The ICfL has also offered several trainings on teen services since last November. Next month, we will review the year in teen services in Idaho. If you have anything you would like to contribute to next month's column, [email Jennifer](#).

JRLYA Call for Submissions

The *Journal of Research on Libraries and Young Adults (JRLYA)* is currently accepting submissions for a special themed issue. A patron's right to access information is a key tenet of librarianship, but providing access can sometimes be difficult, as the conditions resulting from the COVID-19 outbreak have shown us. Library access for teens can be a complicated matter as technology changes and evolves, and barriers – such as transportation, the so-called “digital divide,” and many others – can prevent patrons from finding what they need. *JRLYA* is accepting submissions for a special themed issue that addresses **access** in libraries that serve teens. Some areas of interest in this issue include, but are not limited to, the following:

- Digital access when physical locations are closed.
- Intersection of access and outreach.
- Equitable access.
- Identifying challenges to access and overcoming them.
- Implicit bias and access.

Researchers, librarians, graduate students, and others who conduct research related to teens (ages 12 – 18), and libraries are invited to submit manuscripts. Papers describing both scholarly research (qualitative, quantitative, or theory development) as well as action research are welcome for peer review and consideration for publication. Papers that report library programs but lack an original research component will not be considered. Papers focusing on other topics will be considered for later issues.

View the writer's guidelines [here](#). Email manuscripts by **November 30, 2020**, to editor Robin Moeller at: yalsaresearch@gmail.com.

For more information, please visit: <http://www.yalsa.ala.org/jrly/2020/08/call-for-papers-for-special-themed-issue-access-in-libraries-that-serve-teens/>

KINDERGARTEN READY CORNER

Winter Outreach to Upcoming Kindergartners

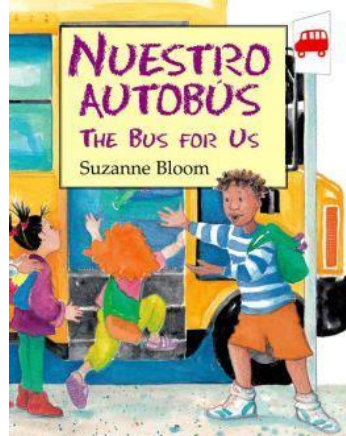
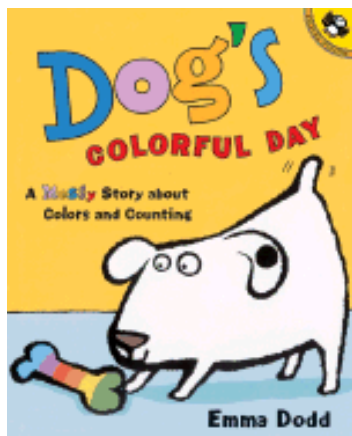
This past spring, most libraries and schools were unable to offer traditional outreach events or share the ICfL’s Jump Start Kindergarten resources with the four- and five-year-olds in our communities. Looking forward to this winter and spring, while things are still uncertain, one thing we know for sure is we want to do everything we can to support upcoming kindergartners and their parents or caregivers this year. That’s why we’d like to draw your attention to some great early literacy resources the CfL has available for public and, for the most part, school libraries – for free! Check ‘em out:

Jump Start Kindergarten –

Sharing early literacy practices, such as Every Child Ready to Read’s five early literacy practices (“Sing, Talk, Read, Write, Play”), Jump Start Kindergarten is an outreach activity that connects library staff with parents/caregivers of young children and emphasizes daily activities that will help children learn to read.

Jump Start Kindergarten resources from the ICfL are now available throughout the year and libraries are encouraged to request these materials whenever they are conducting outreach services for this targeted group of children (ages 4-5) and their caregivers. This could be for a virtual program targeting upcoming kindergartners and their caregivers, a small outdoor event, a local daycare’s family night or a Head Start’s monthly family literacy night (virtual or in-person). There are even ways to offer this program curbside, virtually, or drive-in movie theater-style. It’s time to get creative to ensure our upcoming kindergartners are receiving the materials and support they need to start kindergarten off on the right foot. Not sure if your outreach idea is a good fit for Jump Start? Reach out to any Youth Services staff member at the ICfL and we’ll be glad to discuss it with you.

Book choices:



Handout options:



[Learn More/Apply](#)

Kindergarten Readiness Outreach Workshops –



Each year, Idaho children begin kindergarten without basic school readiness skills. Libraries have a critical role to play in their communities by helping families support young children and help them get ready for kindergarten. This series of one-hour workshops contains activities that strengthen family relationships while focusing on skills that can help young children prepare for school.

The workshops use a program-in-a-box model: each program plan contains activities to be facilitated by library staff, including research-based talking points, and some supplies. Each family that participates in a Kindergarten Readiness Outreach Workshop will

receive a school supply kit and 25 Vroom(TM) Tip Cards to continue learning at home.

These workshops can be conducted in a virtual format or in small groups.

[Learn More/Apply](#)

Idaho AEYC Early Learning Academies

The Idaho Association for the Education of Young Children (Idaho AEYC) is wrapping up its series of free early learning webinars for Idaho early learning staff. The last free webinar, **“Promoting Literacy in the Early Years”**, will be offered **Saturday, December 5, from 9 – 11 a.m. PST / 10 a.m. – noon MST**. Participants will receive several hundred dollars’ worth of materials from Lakeshore and other sources (see photo). This webinar is facilitated by the Lee Pesky Learning Center. We’ve heard from several library staff who attended the October 24 session that the session was very worthwhile!

[Register](#)

Archived Idaho AEYC webinars and free materials

If you were not able to attend the first two free webinars, “Developmental Milestones” and “Understanding Trauma and its Impact on Early Learning,” you can watch the archives of these webinars at <https://www.gotostage.com/channel/earlylearningacademies>.

Idaho library staff: If you watch either of the archived webinars, email staci.shaw@libraries.idaho.gov and we’ll send you a set of the brain books that were provided to those who attended the live webinar (while supplies last).

Math Around the House

Here is a great article from the Erikson Institute Early Math Collaborative. Consider sharing information with parents and caregivers during your storytimes, newsletters, or programs:

["Chores for Kids Can Help Them Find Math Around the House,"](#) by Mary Hynes-Berry, Jeanine Brownell, and Veronica Castro. Series: Ideas at Work. October 14, 2020. Find math in everyday chores for kids and find yourself with a cleaner house at the same time. Win-win!

SCHOOL ZONE

2021-2022 School Library Access Mini-Grant application window opens November 20, 2020.

The School Library Access (SLA) Mini-Grant grant window will be open soon! Any publicly funded Idaho elementary school library that serves students in preschool, kindergarten, and first grade, and that has not received the grant in the last three grant years is eligible to apply. This is a competitive grant and successful applicants will score the highest on the weighted questions in the application, as well as other considerations. There are two grants for which schools can apply:

Round 1 grants will be awarded to schools that have never received an SLA Mini-Grant before. Grantees will use grant funds to purchase books for students in grades K-1 and pre-K, if applicable.

Round 2 grants will be awarded to schools that received the Round 1 grant more than three years ago and will be used to purchase books for every grade the school serves.

[Learn More](#)

Virtual Student Workshops from LoC!

Library of Congress is offering cool and timely virtual workshops for students! Current offerings include:

- "Rosa Parks: Freedom Fights," for grades 5-8.
- "Stories in the Stars: Mythology at the Library of Congress," for grades 4-8.
- "Imagination, Everyone's Superpower," for grades 3-5.

There are also helpful tools for teachers, especially those teaching remotely, including digital primary source sets, professional development, and a teacher blog.

Thanks, Library of Congress!

[Learn More](#)



LIBRARY OF
CONGRESS

Statewide School Library Chat



November 19 is the next installment of the Statewide School Librarian! This chat is part of Libraries in Idaho Talking Trends (LITT) and will be a monthly chat for school librarians across the state discussing all things school library.

Join us at **noon MT/11 a.m. PT** to chat about what we can do for those kiddos who are constantly forgetting their books, or whatever you want to talk about. Have suggestions? Need advice? Bring your burning questions!

Hope to see you there!

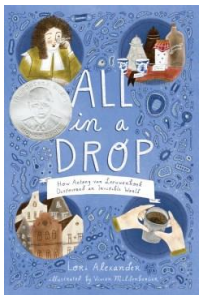
Visit <https://libraries.idaho.gov/school-libraries/school-library-statewide-chat/> or watch LibIdaho for chat link details!

Low Hanging Fruit

Not feeling it this year in the Thanksgiving department? This month's Low Hanging Fruit might help you feel okay about however you are approaching the season of gratitude.

Continue Reading

Nonfiction Book of the Month



See where all this microbe business started in November's Nonfiction Book of the Month!

Continue Reading

UPCOMING EVENTS

Happy Idaho Family Reading Week!

Participating libraries should have received their books and resources from the ICfL by now. All Idaho libraries, whether registered or not, can access the free artwork, activity idea pages, recommended reading lists, and (best of all) the FRW activity videos on our website at any time:

- Activity video for ages 4-7 – [“Make a Marble Maze”](#)
- Activity video for ages 8-10+ – [“Create an Epic Marble Run”](#)



If you haven't spent time browsing the ideas and resources on our program page, please take a few minutes to check them out now and use with any program, but especially Idaho Family Reading Week:

[More Info](#)

TIPS AND TOOLS

Publisher Permissions Update

View the [SLJ Publisher Information Directory](#) for the latest updates and permissions.

Idaho's Refugee Speakers Bureau



"The Refugee Speakers Bureau uses storytelling to build bridges between cultures."

Established in 2015, this program of the Idaho Office for Refugees provides Idahoans who arrived in the U.S. as refugees with training to engage in public dialogue and reach out to the community. Participants share their stories in public "Neighbor Narratives" programs, as speakers at meetings and events, and at schools, businesses, and other places in the Treasure Valley and Twin Falls. Contact the Idaho Office of Refugees to request a speaker.

[Learn More](#)

Penguin Random House extends open license for online storytimes and more

In order to encourage reading and classroom read-aloud experiences, and to support schools and public libraries forced to close by the escalating COVID-19 outbreak, Penguin Random House is permitting teachers, educators, librarians, booksellers, and other qualified individuals to create and share storytime and read-aloud videos and live events, according to the following guidelines, which have been extended to March 31, 2021.

[Learn More](#)

100+ Fall Outdoor Activities for Kids

This year, it's more important than ever to have outdoor activity options for kids. As the weather gets cooler, we may need to get creative so that kids can get fresh air, exercise, and sunshine. Check out this post from Run Wild My Child about ALL the outdoor activities you can do this fall:

<https://runwildmychild.com/fall-outdoor-activities-for-kids/>

Start a Choose Your Own Adventure Book Club

Choose Your Own Adventure books remain a popular choice for young readers. The publisher of these classics now supports a read-aloud book club option that can be done in person or virtually. From the website: "The club is for adventurers of all ages and works best with groups of 5-20 club members at each meeting. The club can run for 9 months or 9 weeks; a total of **9 books** will be read throughout the course of the club.

The library staff member will select a *Choose Your Own Adventure*® book to read each session, and the adventurers decide which path the group should take. If the group can't agree, roll a die! After reading the book, continue to keep the children engaged by running an activity inspired by the book."

[Learn More](#)

Skybrary from RIF

Are any public or school libraries in Idaho using Skybrary, from Reading Is Fundamental (RIF) Literacy Central? This is a digital library program that includes lesson plans, reading trackers, read-alouds, activity calendars, and more. If you are using it, please contact Staci Shaw at ICfL (staci.shaw@libraries.idaho.gov or 208-334-2150) and share the pros and cons! <https://www.rif.org/literacy-central>



GRANT OPPORTUNITIES

STEM Action Center's Camp & Out-of-School Grants

Camp & Out-of-School Grants aim to improve learner understanding and experiences in the subjects of computer science, coding, and STEM in Idaho. Do you have a camp or out-of-school program that could use support? Apply now! Priority is given to camps serving underrepresented populations in STEM.

Eligibility: Publicly funded educational organizations such as schools, libraries, afterschool educational programs, educational nonprofits/community centers. Applications will be accepted now through December 15, 2020.

[Learn More/Apply](#)

Joann Sweetland Lum Memorial Grant

Sponsored by YALSA, this new grant aims to recognize a librarian who has a creative, innovative project that promotes literacy. Examples of literacy include, but are not limited to, digital, media, visual, computer, data, financial, civic/ethical, news, information, multicultural, and cultural. Established in 2020, this annual \$1,000 award is funded by friends and family of Joann Sweetland Lum. Applicants must work for and with youth (ages 10-19) in a library setting. Applicants need not be YALSA members, but recipients must join ALA/YALSA. Grant funds can be used to cover this cost. Applications will be accepted through December 1, 2020.

[Learn More/Apply](#)

Will Eisner Graphic Novel Grants for Libraries

Three Will Eisner grants recognize libraries for their role in the growth of graphic literature. Two recipients will receive the Will Eisner Graphic Novel Growth Grants, which provide support to libraries that would like to expand existing graphic novel collections, services, and programs. A third recipient will receive the Will Eisner Graphic Novel Innovation Grant, which provides support to a library for the initiation of a new graphic novel service or program. Each grantee receives \$4,000 in funding for programming and collection development, as well as a selection of the 2021 Will Eisner Comic Industry Award winners. Applicants must be ALA members. The deadline to submit is Sunday, February 7, 2021.

[Learn More/Apply](#)

Libraries Transforming Communities: Focus on Small and Rural Libraries

The ALA invites libraries in small and rural communities to apply for grant funding to help them address issues of concern in their communities. Up to 650 U.S. libraries in small and rural communities will receive \$3,000 each to tackle issues ranging from media literacy to COVID-19 safety to unemployment. Applications will be accepted through December 2, 2020. Applicants must have an institutional OR personal membership with either the ALA or the Association for Rural & Small Libraries (ARSL).

[Learn More/Apply](#)

Youth Garden Grant

Since 1982, the Youth Garden Grant has supported school and youth educational garden projects that enhance the quality of life for students and their communities. Any nonprofit organization, public or private school, or youth program in the United States or U.S. Territories planning a new garden program or expanding an established one that serves at least 15 youth between the ages of 3 and 18 is eligible to apply. The selection of winners is based on demonstrated program impact and sustainability. A total of 30 programs will be awarded.

[Learn More/Apply](#)

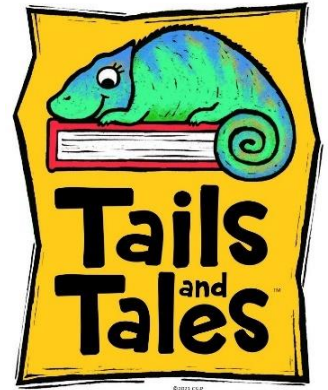
SUMMER READING NEWS

2021 CSLP Program Manuals will be shipped by end of November

Program manual packages are being assembled and are just awaiting the delayed incentive catalogs. We should receive those soon and will get manual packages out, hopefully by the end of November.

The ICfL purchased manuals for every public library, and your library will receive the manual format you requested back in July. If your library did not request a specific format, you'll receive the USB format. No matter which format you requested, all public library staff will have access to the manual **online**.

Community or Volunteer libraries can contact staci.shaw@libraries.idaho.gov.



Online Manual:

With your manual package, you will receive instructions on how to access the electronic manual and artwork on the www.csllpreads.org website. This year, each Collaborative Summer Library Program (CSLP) member state has been issued a unique state code for all their public libraries to use. Idaho's code will be provided in the instructions, as well as on the USB tags.

If you **really** need to access the manual before we ship it to you at the end of November, you can email staci.shaw@libraries.idaho.gov. If you just want to see the artwork, see "Shop CSLP" below.

Please **do not share this code** with non-public library staff, community partners, or businesses. You can, however, share specific pieces of *copyrighted* artwork with these entities, for use on their websites, newsletters, etc. There is a folder on your USB and online labeled "copyrighted images." For other acceptable uses, see [CSLP Rules of Use](#).

Shop CSLP

To see the artwork and contents of the incentive catalog, go to the [CSLP online shop](#), which is open now! You can view items, make a wish list, or even begin purchasing items.

ICfL Summer Reading Resources website:

Our website has been updated. We'll also be adding to the content as the year progresses, so bookmark the site: <https://libraries.idaho.gov/summer-reading/summer-reading-resources/>.

News from CSLP

Resources from NNLM

The Network of the National Library of Medicine (NNLM) has a new page with resources for public libraries. The page features health information, programming, collections, and other resources specifically for public library staff. The landing page features recorded webinars CSLP has hosted on conducting virtual health programming.

[Learn More](#)

2020 Teen Video Challenge Winners

Even though schools and libraries were closed for much of the spring/summer, 72 videos were submitted by teens nationwide for this year's Teen Video Challenge promoting summer reading. These cute and creative [videos](#) will brighten your day! You are welcome to use/post/share the Teen Video Challenge videos on your website and social media.

Bilingual Storytimes: Support Needed

For our [2021 program](#), we laid the groundwork to help practitioners introduce more Spanish-language content into their programs. We are hoping to expand these offerings in 2022. CSLP is forming a committee to help develop bilingual content and is looking for library staff who have knowledge in this area. Read more in the current CSLP Newsletter below!

Newsletter

Read the [current CSLP Newsletter](#).
[Subscribe](#) to monthly newsletters.



FEATURED:

Idaho Digital E-book Alliance (IDEA)

IDEA, a statewide partnership between the ICfL, public libraries, and school libraries, has been a long time coming, but when schools and libraries closed, an accessible e-book and e-audiobook collection became a top priority. It is important that IDEA is a team effort and a true alliance with Idaho libraries and schools. And so, with the help of an advisory committee of librarians from all sizes of school and public libraries from all corners of the state, IDEA was born.



IDAHO DIGITAL E-BOOK ALLIANCE

When it became clear that true statewide access (in the style of the LiLI Databases) would be cost-prohibitive, with help from OverDrive, we were able to create a collection that, through signed agreements, will be made available to libraries with existing OverDrive service. School libraries will be able to access the collection directly through the ICfL. Those public libraries that do not currently have an OverDrive collection should contact Tammy Hawley-House or Dylan Baker here at the ICfL to explore ways they can gain access. These materials will also be directly accessible for the 280,000 Idahoans who live outside a public library service area.

So far, the collection is mostly made up of titles for children, juveniles, and teens, but also has titles for adults. There are thousands of titles, and with Idaho's initial investment of \$200,00, new titles are being

added every week. [Take a look!](#) There are lots of options for public libraries to prioritize their collections for their own patrons.

Want to participate? There's a lot to talk about, so visit the [IDEA website](#) and contact [Dylan Baker](#) or [Tammy Hawley-House](#).



CE NEWS YOU CAN USE

CE Digest Newsletter

Have you heard of the CE Digest newsletter? You can get weekly updates on upcoming free CE opportunities for Idaho library workers by subscribing to the CE Digest newsletter here: <http://eepurl.com/g0HMzz>. For a preview of what the newsletter looks like, or for more information, visit this page: <https://libraries.idaho.gov/publications/ce-digest/>.

A few upcoming online courses you might squeeze into your busy schedule!

LSSC Elective Competencies: Youth Services (Library Juice Academy), December 7 – January 17

A six-week online course on youth services, designed to meet the elective requirement for the Library Support Staff Certification (LSSC) program. This course is designed to give students a broad overview of library services to youth and their caregivers in the library environment. Students will learn about the developmental stages of youth, matching youth and their caregivers to information sources, designing developmentally appropriate library programming and outreach initiatives to address specific community needs, and how to model information-seeking behaviors to youth. This course will get you started in all of these areas, as well as give the specific competencies laid out by the LSSC program.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Introduction to Universal Design for Learning (Library Juice Academy), December 7 – January 3

This four-week course will introduce participants to the principles and practices of Universal Design for Learning (UDL). The UDL framework provides an approach to designing meaningful learning environments that support learning variability in instructional settings, and creates a learning environment that supports all learners by removing barriers to learning before the learner encounters the barrier. UDL practices promote purposeful, proactive, and reflective design that improves student learning across all levels, and focuses on designing for everyone, instead of separating out accommodations for those who need them. Librarians in any type of library setting can use UDL practices to create dynamic, meaningful learning in both face-to-face and online environments, synchronously or asynchronously. By the end of this course, participants will be able to identify barriers to learning in their instructional practices, describe how UDL can support learners at their institution, and design learning activities using UDL practices.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Designing Effective Online Learning Experiences for Young Children (InfoPeople), January 19 – February 1
COVID-19 has accelerated the need to deliver remote learning experiences. Everyone knows that online learning for young children is difficult and extremely limited, right? Well, not if you take the past 30 years of online learning theory, research, and practice into account. We are all plunging into the online world out of necessity, but there is a lot you can do to ensure your programs are successful, even for your young library patrons. In this course you will be introduced to or review learning theories and online instructional strategies that fit the needs of your patrons and programs. You'll share ideas and experiences with colleagues to initiate a plan to implement effective online learning experiences for your K-6 patrons. You will investigate online learning tools that will help you transform or create new programs online in ways that evidence shows is most effective for learners. You'll use tools in this course that you may choose to use in your online program delivery. In two weeks, you'll have an initial plan, including goals, tools, and methods for revamping or creating a new online learning experience or program to support elementary school-aged children in your community.

- [Details & course overview](#)
- [Course access request form \(InfoPeople\)](#)

Augmented, Virtual, and Mixed Realities: The Possibilities and Limitations (Amigos Library Services), December 9

Augmented, virtual, and mixed realities have many obvious benefits for learning, work, and social engagement. However, they also pose several ethical concerns that need consideration before they are fully embraced. It is critical for librarians to understand these realities to determine how they can be best used in the library, as well as how library users may want and need to interact with them. In this session, the instructor will share examples of how augmented, virtual, and mixed realities are being used in a variety of settings. She will then lead a discussion of current use cases and potentialities for future growth. Finally, attendees will have the opportunity to brainstorm use cases in their libraries for augmented, virtual, and mixed reality technologies.

- [Details & course overview](#)
- [Course access request form \(Amigos Library Services\)](#)



DIVERSITY IN ACTION

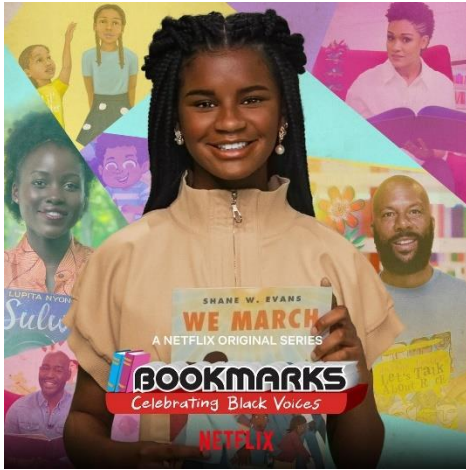
“A Library for Everyone: Building a Model for Library Digital Accessibility”

Want to know more about the ways in which libraries can support digital accessibility? Learn from the expertise of Boise State University librarians Rebeca Peacock and Amy Vecchione, using their digital accessibility research to show how you can apply the lessons learned in your library. In this presentation, you'll learn what digital accessibility is and how meeting digital accessibility needs supports everyone! In addition, they will share easy-to-implement techniques and tools to improve the library experience for everyone.

View the archived presentation on [ICfL's YouTube channel here](#).

See the description below the YouTube presentation slide deck for links to the referenced resources.

Bookmarks: Celebrating Black Voices on YouTube and Netflix Jr.



The Association for Library Service to Children (ALSC) partnered with Netflix in support of Bookmarks: Celebrating Black Voices, a collection of 12 episodes featuring prominent Black celebrities and artists reading children's books from Black authors.

Visit: <https://www.netflixbookmarks.com/> to view the episodes and to access links to additional resources.

[View the Bookmarks series trailer.](#)

The videos are also available for free, without subscription, on the Netflix Jr. YouTube page: <https://www.youtube.com/c/NetflixJr/>.

STEAM

Project-Based Learning from Gizmo

Want to up your STEM game? Check out some of the professional development opportunities from Gizmo. These live experiential learning online classes are held on Tuesday and Thursday afternoons in November and December. Each workshop has two sessions. Secondary sessions are from 3 to 4 p.m Pacific Time. and Primary sessions are from 4:30 to 5:30 p.m Pacific Time. Additionally, you will create your own PBL learning modules between the first and second class.



[Learn More](#)

Free STEM Curriculum: Emily Flies the Tumblewing

Rich Stowell Consulting has released "Emily Flies the Tumblewing," an aviation-themed STEM teaching unit. Available as a free download to formal and informal educators in Idaho, the experiential activity explores the essential question, "What's the difference between falling and flying?"

Most of the items needed for the unit can be found in typical classroom and library settings, while any additional items are usually readily available at little to no cost. Curated content gives educators more than enough background information to be able to deliver the lessons with confidence. Although educators can follow the curriculum as published, they are encouraged to infuse it with their own experience and teaching style.

"Emily Flies the Tumblewing" was made possible in part thanks to grants from the Idaho STEM Action Center and the Idaho Aviation Foundation. Free of charge to educators in Idaho for in-school and out-of-school STEM programs, the curriculum consists of a 72-page PDF, PowerPoint slides for each lesson, and

a 48-second video. The curriculum is available for download from Stowell's Dropbox account at <http://bit.ly/Tumblewing>.

BOOK LOOK

YALSA's Teens' Top Ten

Wayward Son (Simon Snow, #2), by Rainbow Rowell
Pumpkinheads, by Rainbow Rowell, illustrated by Faith Erin Hicks
With the Fire on High, by Elizabeth Acevedo
Aurora Rising, by Amie Kaufman and Jay Kristoff
Broken Throne: A Red Queen Collection, by Victoria Aveyard
#MurderFunding (#MurderTrending #2), by Gretchen McNeil
We Hunt the Flame (Sands of Arawiya), by Hafsah Faizal
Lovely War, by Julie Berry
Wilder Girls, by Rory Power
The Memory Thief, by Lauren Mansy

Learn more and download the annotated list: www.ala.org/yalsa/teenstopten.

Anticipated New Releases



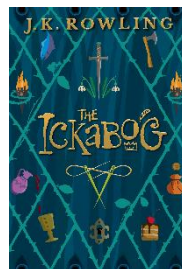
Ready Player Two by Ernest Cline. Set just days after Halliday's contest, Wade Watts makes a discovery that changes everything.

Releases November 24, 2020



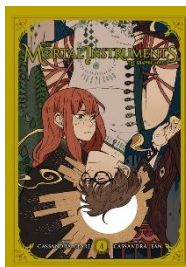
The Enigma Game by Elizabeth Wein.

From the author of *Code Name Verity* comes the story of a German soldier who risks his life to get an Enigma Machine to British Intelligence. Released November 3, 2020



The Ickabog by J.K. Rowling. A new title from J.K. Rowling with what promises to be her trademark clever word play. Features illustrations by kids from across the U.S. and Canada.

Released November 10, 2020



The Mortal Instruments: The Graphic Novel, Vol. 4 by Cassandra Clare (illus. Cassandra Jean). The latest in the adapted series. Released November 3, 2020

Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#), [Jeannie](#) or [Jennifer](#) and we'll print your comments in The Scoop.*

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