

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 17 No. 12
Dec 9, 2021

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DATES & DEADLINES

- Order [summer reading posters](#) from ICfL by Dec. 10
- [Done with 2021](#) End of the Year virtual event on Dec. 30
- [Info2Go: Serving Homeschooling Families](#) on Jan. 13
- [Read to Me Rendezvous: March 16 – 17 \(Save the Date\)](#)

WELCOME

By Staci Shaw

Well, 2021 has been another extraordinary year for the books. When we “Kicked 2020 to the Curbside” last December, we were optimistic that the world would open back up in 2021 and our communities would be healthier and safer. Not so much.... So, we tightened our masks, rolled up our sleeves, dug deep into our reserves of patience, and made it through together! Good job, You! Give yourself a point if you:

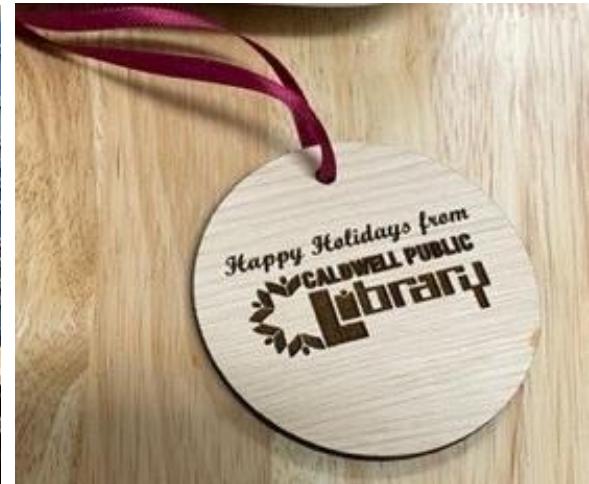
- Used a Bernie Sanders wearing mittens meme on social media
- Asked a patron to wear or pull up their mask
- Voted for Lavar Burton to host Jeopardy
- Watched the infamous Oprah Royal Interview
- Held a library program outdoors
- Cheered for Bennifer 2.0
- Saw a movie in a real live movie theater
- Watched at least one event in the Olympics
- Downloaded the new Adele album
- Were asked if your library carries *Lawn Boy*
- Chanted “Free Britney!”
- Considered retiring, buying a Winnebago, and working at an Amazon warehouse
- Learned how NOT to make Prue’s Prinzregententorte
- Held a Zine-making program
- Celebrated the reunion of Rachel, Monica, Chandler, Ross, and Joey
- Mourned the loss of a favorite children’s book author
- Made vacation plans...canceled vacation plans...made vacation plans again
- Started or completed a home improvement project
- Played an online version of your favorite board game
- Can name an Olivia Rodrigo song
- Put 99% of your energy in 2021 into being Ted, but accepted the fact that you are 100% Roy

Join us on December 30, 2021, to proclaim, “WE’RE DONE WITH 21!” See [Upcoming Events](#) below.

LIBRARY TO LIBRARY

Caldwell Holiday-Making

Check out these fun ideas from the Caldwell Public Library!



This Glowforge laser cutter makes cute holiday ornaments, which the library handed out to patrons in November and December. The back reads: "On the 12 Days of the Holidays My Librarians Gave to Me: 12 Patterson Novels, 11 Action Movies, 10 Kitten Bookmarks, 9 Funny Storytimes, 8 Computer Reservations, 7 Activity Kits, 6 Historic Documents, 5 Photocopies, 4 Tabletop Games, 3 Outreach Events, 2 Book Sale Coupons, and a bunch of items that are fine free!"



And here is another creative way to use those old card catalogs!

Monique Gaddy and Edder Rodriguez show how they use their card catalogs to store all those small Maker parts and pieces, such as straws and connectors, K'nex, and more.

TWEENS & TEENS

YALSA December Webinar – Free Registration

YALSA's December Webinar is *Modern Arab Literature and The Western Audience*. Iman Mersal is an Egyptian poet, writer, academic, and translator. She will share an examination of perceived Arab culture to the Western audience, including the roles of women through modern Arab Literature. The learner should understand the changing dynamics of assumed Arab cultural customs.

Date: Dec. 9, 2021

Time: Noon MST/11:00 a.m. PST

[Register](#)

Teens' Top Ten List Announced

The YALSA Teens' Top Ten is a "teen choice" list, where teens nominate and choose their favorite books of the previous year! Nominators are members of teen book groups in 15 school and public libraries around the country. Nominations are posted on the Thursday of [National Library Week](#), and teens across the country vote on their favorite titles each year.

2021 Teens' Top Ten Winners

1. *All Boys Aren't Blue* by George M. Johnson. Farrar, Stratus and Giroux/Macmillan.
2. *The Ballad of Songbirds and Snakes* by Suzanne Collins. Scholastic Inc.
3. *Cemetery Boys* by Alden Thomas. Swoon Reads/Macmillan.
4. *Clap When You Land* by Elizabeth Acevedo. Quill Tree Books/HarperCollins Children's Books.
5. *Five Total Strangers* by Natalie D. Richards. Sourcebooks Fire/Sourcebooks.
6. *The Inheritance Games* by Jennifer Lynn Barnes. Little, Brown Books for Young Readers/Hachette Book Group.
7. *Instant Karma* by Marissa Meyer. Feiwel & Friends/Macmillan.
8. *The Invisible Life of Addie LaRue* by VE Schwab. Tom Doherty Associates.
9. *Legendborn* by Tracy Deonn. Margaret K. McElderry Books/Simon & Schuster's.
10. *One of Us is Next* by Karen M. McManus. Delacorte Press/Penguin Random House.

KINDERGARTEN READY CORNER

Ready! for Kindergarten?

Have you wanted to host a parent/caregiver workshop at your library but don't have the capacity to plan them out? Consider hosting a Ready! for Kindergarten™ workshop series this spring, coordinated by the

Idaho Association for the Education of Young Children (Idaho AEYC). These workshops are already scripted and planned, and thanks to grants and donations this year, the workshop materials will be provided to your attendees free of charge!

Several Idaho libraries are participating, including the Rockland Community Library, Burley Public Library, Hailey Public Library, Glenns Ferry Public Library, and more; and several schools are also hosting workshops. [See upcoming workshops.](#)

Contact Ready! for Kindergarten™ Coordinator [Hailey Michalk](#) if you are interested in hosting a workshop at your library or school.



[Learn More](#)

SCHOOL ZONE

Challenges, Policies, and Reconsideration

September 2021 saw a 60% increase in reported book challenges in the United States over September 2020. Even taking the circumstances of the pandemic in September 2020 vs. September 2021 into account, that is a huge increase. This planned, organized book banning fever seems to be as contagious as COVID. If your school library has not yet dealt with a book challenge, there is a good chance one is coming your way. It can feel like a disaster, but much like any other crisis, preparation eases the way.

The first and most important priority is to make sure your school and school district have critical foundational pieces in place. If your school district does not have robust versions of the following policies in place, move those to the top of the priority list and ask your administration to do the same.

[Continue Reading](#)

Save the Date: Summer Summit 2022



Mark your calendars! Summer Summit 2022 is scheduled for July 19-20, 2022. Plans are to hold this year's summit in Lewiston as a hybrid event, but of course, we will be keeping a close watch on the spread of Delta, Omicron, and any additional variants that might come our way. Stay tuned here, on LibIdaho, and the ICfL School Libraries Facebook page for updates and developments. Registration will open after spring break season.

A New SLA Mini-Grant for a New Year!



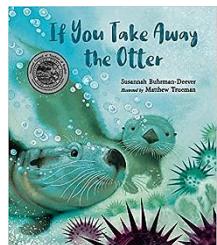
We are excited to offer a revamped School Library Access Mini-Grant for 2022! The new grant will include eligibility for elementary and secondary schools, as well as eligibility for schools that have received grants in the past. Watch for the application to open in January!

Low Hanging Fruit

Delta, Omicron, and the rest of the Greek Alphabet are the topic of December's LHF!

[Continue Reading](#)

Nonfiction Book of the Month:



If You Take Away the Otter, by Susannah Buhrman-Deever

[Continue Reading](#)

UPCOMING EVENTS

Are You Done with 2021?

The ICfL is hosting an end-of-the-year virtual event to finish out 2021 and welcome something new in 2022. We will have fun activities to help you and your library close out the year and hope for something new in 2022. We will also vote on a **Word of the Year** and celebrate library wins from 2021. The 2020 Idaho Library Word of the Year was "Zoom." You can [nominate a new word for 2021's award and share something great that happened to you or your library using this form](#). Voting will take place live during the virtual event.

This is a chance for the Idaho library community to get together (virtually) one last time before starting the new year. Save the date and we hope to see you there!

Date: Thursday, Dec. 30

Time: 3:00 p.m. MST/2:00 p.m. PST

Where: [Zoom](#)

Meeting ID: 845 8776 1223

One tap mobile

+12532158782,,84587761223# US (Tacoma)

Info2Go: Serving Homeschooling Families

Have you wondered how you can better attract and serve the homeschool community? What resources are best? Do you have the right tools for their needs? The answers might not be what you think. Join Linda Hincks, homeschool veteran and teacher, for a one-hour webinar to learn more about educational differentiation and what opportunities there are for libraries to contribute to homeschoolers' successes.

After participating in this webinar, participants should be able to:

- Understand philosophies of homeschooling along the spectrum of choice

- Identify educational biases and outline challenges of working with homeschoolers when their educational style is unlike your own
- Explore how curation in the library helps in the planning and execution of learning for homeschoolers in order to better serve and deliver resources to the homeschool community

Date: Thursday, Jan. 13

Time: 11:00 a.m. MST/10:00 a.m. PST

Where: Zoom – register below for link

[Register](#)

Save the Date: Read to Me Rendezvous



March 16 – 17, 2022

At this time, we plan to host the event in person; however, we will continue to monitor positivity rates and/or community gathering restrictions. Registration information will be available in January 2022.

CHECK IT OUT

Apply for a National Professional Development Opportunity

Erikson Institute's TEC Center is now offering a new IMLS-funded professional development program, Media Literacy in Early Childhood for Youth Library Staff. Recruitment is open for this four-month professional development series, in which participants will spend approximately 10 to 12 hours total in entirely online synchronous and asynchronous learning. Cohorts will be made up of 20-25 youth library staff from across the U.S.

Audience: Public and school library staff who either work directly with young children (ages birth through 8 years old) and families or supervise library staff who do work directly with young children and families.

Incentive: All participants will receive a certificate and a \$400 honorarium for their library once they complete the program to compensate for their time.

For more information, contact Dorothy Stoltz, Erikson TEC Center Project Partner for Media Literacy in Early Childhood for Youth Library Staff stoltzcreative@gmail.com.

[Learn More/Apply](#)

National Center for Families Learning

Have you heard of the National Center for Families Learning (NCFL)? NCFL works to eradicate poverty through education solutions for families. Partnering with educators, literacy advocates, and policymakers, NCFL develops and provides programming, professional development, and resources for families. On its website, the NCFL states:

"All of our work is focused on building capacity and creating opportunities for families. This is not done in isolation or through a cookie-cutter approach. What works in one community may not be best in a different location, and it takes a team of local support to create the greatest impact. With this in mind, NCFL operates a network of Family Learning Communities, each with different offerings tailored to a location's unique needs and situations. Local partners and service providers are enlisted in each Family Learning Community to maximize results across the country."

[Learn More](#)

Outreach for Underserved Children Program – Requests Open



The Outreach for Underserved Children program provides resources to enhance public library outreach visits, reaching those children who cannot get to their local library and increasing the number of families with access to books in their homes throughout the year. Outreach events may occur anytime during the year; libraries may request books for their outreach efforts between August 15 – June 15 each year.

Now, in these long winter months, is a good time to plan your outreach efforts and request books and other support materials from the ICfL's Outreach for Underserved Children Program.

In response to community needs, ICfL staff will be ordering new, bilingual paperback books in some additional languages this month. Some books in the following languages should be available by January:

- Arabic
- Chinese (Mandarin)
- Dari
- French
- Pashtu
- Persian
- Russian
- Swahili

Learn more about the Outreach for Underserved Children program and request materials:

[More Info](#)

Supporting Babies – Survey Invitation

Do you offer programs for young children, 0-24 months, and their families to support brain development, health, and/or learning? If so, you are invited to complete a survey about the work you have done to support young children, 0-24 months, and their families. The survey should take no more than 20-30 minutes, and your participation is anonymous. The study has been approved by the Kent State University IRB.

[Click here for the survey link](#). If you have technical issues or any questions, please contact the [Project SHIELD Team](#).

The National Summer Learning Association (NSLA) invites you to apply for the 2022 Summer Learning Awards.

Each year, the NSLA recognizes programs that provide high quality summer learning opportunities to young people in communities across the nation. Program candidates for the Summer Learning Awards demonstrate excellence in accelerating academic achievement and promoting healthy development for low-income children and youth between pre-kindergarten and 12th grade. There are three award categories. Each award-winning program receives a \$10,000 donation, national recognition at NSLA's conference, and ongoing professional development opportunities from NSLA.

Think your program has what it takes to be recognized as a national leader? Apply today! Applications must be submitted by January 7, 2022.

[Learn More/Apply](#)

GRANT OPPORTUNITIES

IMLS Native American Library Services Grant Open

The Institute of Museum and Library Services is now accepting applications for [Native American Library Services Basic grants](#) through **March 1, 2022**.

Native American Library Services Basic grants are noncompetitive one-year grants of \$6,000 to \$10,000, which can include up to \$3,000 in eligible education and assessment activities or travel. The grants are available to federally recognized Native American tribes and Native Alaskan villages, corporations, and regional corporations and are designed to support existing operations and maintain core services of tribal and Native village libraries.

Grants may be used to buy library materials, fund salaries and training, provide internet connectivity and computers, or develop public and private partnerships with other agencies and community-based organizations, for example."

[Learn More/Apply](#)

Apply for #PlantWildflowers Library Initiative



Applications are open for the #PlantWildflowers Nationwide Library Initiative – Support Your Local Pollinators!

To celebrate and support native and wild pollinator populations, HHMI Tangled Bank Studios and PBS Nature are launching #PlantWildflowers, a nationwide education and action initiative to highlight pollinator diversity and spark local efforts to support wild pollinators.

Libraries across the U.S. and Canada are invited to host localized pollinator celebration events that will build community collaborations, highlight the crucial role bees and other pollinators play, and give members the opportunity to support local pollinators by planting native wildflowers. Selected libraries will receive a \$1,000 honorarium, regionalized pollinator-friendly wildflower seed packets for distribution, and a variety of informal and formal pollinator-focused educational activity tools.

Register for an [informational webinar](#) on Monday, December 6 at 2:00 p.m. ET.

[Learn More/Apply](#)

by December 31

Apply Now: Inclusive Financial Literacy Programming Kit



One hundred public and school libraries will receive free books and resources through an effort to distribute diverse and inclusive financial literacy resources for children and young people. The giveaway is offered by the American Library Association (ALA) in collaboration with the FINRA Investor Education Foundation (FINRA Foundation).

All Americans need to master the knowledge and skills to make smart financial choices and prepare for whatever the future brings. Unfortunately, books that seek to teach children and young people good financial habits often, perhaps unknowingly, lack diverse characters and reinforce harmful stereotypes.

ALA and the FINRA Foundation have collaborated with a team of librarian advisors to develop a book list that eschews stereotypes and embraces diversity in telling stories and sharing skills related to personal finance and financial capability for children.

Public and school libraries (serving children in grades K–8) located in the U.S. and U.S. territories are eligible to apply. Library workers are invited to [apply online](#) to receive one of the kits for their library. Applications will be accepted until **January 3, 2022**.

[Learn More/Apply](#)

SUMMER READING NEWS

2022 Summer Reading Program Manuals Delivered!

Program manual packages were shipped to public libraries the first week of November, so if you haven't opened yours yet, please ask around the library to locate your package. They arrived in white Tyvek envelopes with this label →



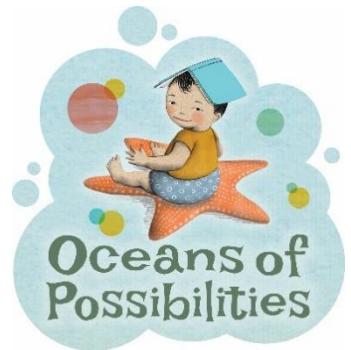
The ICfL purchased manuals for every public library that submitted its 2021 summer program report, and your library received the manual format you requested back in July. If your library did not request a specific format, you received the USB format. No matter which format you requested, all public library staff have access to the manual [online](#). The online access code was included in your manual package (see below).

Community or Volunteer libraries can contact staci.shaw@libraries.idaho.gov.

Online Manual:

With your manual package, you received instructions on how to access the electronic manual and artwork on the www.csplreads.org website. Each member state has been issued a unique state code for all of its public libraries to use. Idaho's code and instructions were enclosed with your manual package and is also included on the USB tags (if you ordered a USB). If you can't locate the code, or misplaced the instructions, please email Staci.

Please **do not share your manual or Idaho's online manual code** with non-public library staff, community partners, or businesses. You can, however, share specific pieces of *copyrighted* artwork with these entities, for use on their websites, newsletters, etc. There is a folder on your USB and online labeled "copyrighted images" under "Theme Art." For other acceptable uses, see [CSLP Rules of Use](#).



News from CSLP:

The current [Collaborative Summer Library Program newsletter](#) (CSLP) features great articles that you should be sure to check out:



- "Play, Diversity, and Inclusion," by Houston librarian Joel Bangilan
- "Wellness Around the World," by New Jersey State Library Consultant Sharon Rawlins
- "How to Track Program Stats," by Houston librarian Elizabeth Boggs

New resources on CSLP website:

- Brief **video tutorials** to support your access and use of the CSLP online manual: www.cslpreads.org/tutorials
- The first two in an ongoing **webinar series developed by CSLP's Inclusion Committee**, one on Library Services for Customers with Accessibility Adaptations and one on Play, Diversity, and Inclusion. These webinar recordings are freely available for anytime viewing here: www.cslpreads.org/inclusion-resources
- And a new "**Why CSLP?/FAQ**" page: www.cslpreads.org/why-cslp

National Summer Symposium Recordings

If you missed the first annual CSLP Summer Symposium, held on December 2, or if you were not able to log on due to the WebEx issues, you can watch the recordings of the sessions here: <https://www.cslpreads.org/summer-symposium/>.

You did not need to register for the event in order to access the recordings.

Shop Now!

You can shop for promotional items, T-shirts, incentives, etc., at <https://shop.cslpreads.org/>. Order early to ensure your items are in stock! You will need to use your login and password (or create one if you are new).

Out-of-School Learning Programs Toolkit

Created by the Association for Library Services to Children (ALSC) Summer/Out-of-School-Time Learning task force, this toolkit has everything you need for summer programs and/or after-school programs. It can assist library staff in developing more equitable approaches to summer reading and learning, as well as out-of-school-time programming, that is based on research from youth development specialists, equity and diversity leaders, and STEM educators.

Download toolkit [here](#).

Some fun facts about Idaho Summer Reading 2021:

All but two libraries submitted their reports. Here are some stats from the reports Idaho public libraries submitted:

- 143 libraries, branches, and bookmobiles hosted a program; five did not.
- 37,865 children and teens participated in-house programs, an increase of over 85% from 2020.
- Through outreach programs in the community, libraries reported reaching an additional 31,863 children and teens, an increase of almost 11% from outreach numbers in 2020.
- The total number of children and teens served with some kind of library summer reading program or service totaled 69,728 in 2021, an increase of 42% from the previous year.
- 66 public and school libraries received a Summer STEM grant, which was made possible through a partnership with the Idaho STEM Action Center.
- Approximately 6,000 books were purchased with the donation from the Scottish Rite Masons of Idaho and distributed to all Idaho public libraries that submitted a 2019 summer reading report and that planned to host a summer program in 2021.
- We didn't ask how many animals attended "Tails and Tales" programs... but maybe we should have! (Photo left: Reptile Zoo program at the Armoral Tuttle Public Library, summer 2021)



Congratulations!

Every library that submitted its 2021 Summer Reading Report by the deadline of September 15 was entered into a drawing for a free CSLP 2022 "Oceans of Possibilities" T-shirt. Congratulations to the following drawing winners (we drew five this year):

Laura Abbott, Nampa Public Library

Amanda Bowden, Portneuf District Library

Elise DeKlotz, Hailey Public Library

Karin Hall, Community Library Network Bookmobile

Elaine Sutter, DeMary Public Library



Thanks to all the libraries that submitted their reports on time! The ICfL must report to the Institute of Museum and Library Services (IMLS) each fall, submitting data and descriptions of how **Library Services and Technology Act** (LSTA) funds were used. The summer program support that the ICfL provides to public libraries is funded with LSTA dollars, and we greatly appreciate having the reports on time so that we can compile the data and write our reports by our deadline.



FEATURED:

Idaho School District Leader Shares Tips to Keep Students Reading

Cassia County School District (CCSD) students are e-book power users, so we asked CCSD District Librarian David Cole to share some tips and tools they've used to engage students and faculty. David said they have tried several things that have allowed students to be such avid users of the [IDEA](#) (Idaho Digital E-book Alliance) collection, the LIBRI System (e-books contributed through Rupert, Burley and Jerome Public Libraries), and the CCSD's OverDrive collections.

These are some of the things which are having the greatest impact, submitted by David:

Funding: We were fortunate enough to start out with approximately \$50,000 to spend on our initial collection and have \$10,000 for this year. This money comes from a \$100,000 supplemental levy as well as district and COVID relief funds. Our e-book committee decided to use half of the \$100,000 in supplemental levy funds for OverDrive purchases last year and half of district library expenditures / COVID monies for OverDrive purchases this year. Over the next few years, we may change that percentage slightly, but continued funding is a must.

(Please note that the IDEA collection is free for school districts/schools to access. No additional funds are required to access IDEA. David is describing additional funds CCSD spends on their own e-book and e-audiobook collections that augment the IDEA collection.)

Targeted Spending: Rather than use our funds to build a broad digital collection, we have targeted a few specific areas to encourage reading electronically. The main focus is on filling holds, which I'll talk more about below. Another area we have targeted is primary grade read-alongs to make future readers into native Sora users. Audiobooks at the secondary levels is another area of emphasis. Not only does this provide a new service to many of our students, but it is also a wise use of funds as many audiobooks are OC/OU (one copy/one user) where the e-books are often metered (access on a limited basis) access. This year, one of our new areas of emphasis is nonfiction titles at all levels that are enjoyable to read.

Holds: Another way we try to create excitement and interest is to make sure students are not waiting very long for holds. Each Friday, our e-book committee analyzes which titles have three or more holds and determines whether we should purchase extra copies. We also look to see if any of our holds can be filled using the IDEA and the LIBRI System collections, and we meet with those students to ensure they have added your collections and understand how to place your titles on hold.

When we teach students about the Sora App -- which we aim to do for every reading/language arts class in every building -- we help them through the process of adding the IDEA and LIBRI collections to their app. We also emphasize how important it is that the students place holds so we know which books to order extra copies of each Friday. We also emphasize how important it is that they ask us for the books they want so we know we are adding titles of interest.

One-to-One Devices: Our district has started issuing every student their own Chromebook, which allows every student in our district to access Sora. At the junior high and high school where I work, this has

allowed me to try to not purchase more print books but just e-books and audiobooks for Sora. I will still purchase print books if there is a need, such as not being available via OverDrive, etc.

Faculty Usage: From the start, I have been communicating and meeting with faculty and staff about not just their students' use, but also their own personal use of the Sora reading app. As part of this, we have been adding titles they want to read, as well as from a few lists such as the New York Times best sellers, etc. The large number of audiobooks available to them has been an area of emphasis. Another area of emphasis with faculty is the availability of classroom sets, for both large and small groups. Some of our reading intervention teachers have really been excited about this and have started to make requests.

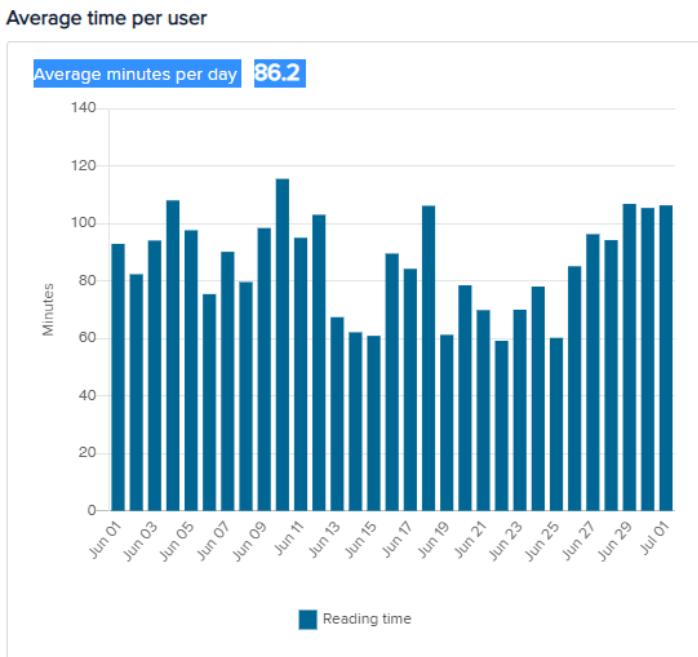
Public Library Collaboration: Getting the Burley Public Library (BPL), along with Rupert and Jerome PLs via LIBRI System, Inc., to share with us was a high priority from the start of this process. While students who live in Burley can already access these resources, the rest of the students in Cassia County cannot unless they purchase a BPL card. I asked for and received approval from the district administration to pay for each district librarian to have a BPL card. I also take every chance I can to encourage all faculty throughout the district to get a BPL library card and while extolling the virtues, also mentioning what a bargain it is! At some point in the future, I hope we can set up something to help Burley parents add their BPL card to their children's Sora apps.

Web Presence: OverDrive provides great marketing resources that I have used throughout our district on our school websites. I am the webmaster for both my schools, the district website, and provide training and resources to all other school webmasters throughout the district. There should always be something about Sora on every school website, and I send out new graphics/themes every couple of weeks. Recently we did Teen Read Week/TeenTober and Halloween. I purchased more titles for these themes and curated collections in Sora to support themes we heavily promote.

Personal Connections: I think the best part of our job is getting a book a student wants into that student's hand. While I will use any collection necessary to do so, I always look at Sora first. Just yesterday, I suggested a title I just read ("All Systems Red" by Martha Wells) to a freshman boy who is new to our school. Since he is new, we added the IDEA and LIBRI collections to his Sora App, and I showed him how he could borrow all six titles in the series from LIBRI as audiobooks. This morning, he came in to tell me about some other books he found in Sora that he also wants to read. I then took the opportunity to show him how to create a wish list in Sora. Lastly, I asked him which of his friends he would show what I had just shown him. He practically ran off to find a friend.

Summer & Break Reading: The average minutes students read spikes during school breaks and the summer, and that's a great thing to see! CCSD does heavy promotion of popular titles before vacation time, and it seems to be paying off.

The chart below shows how much reading was done in June 2021.



Our thanks to David Cole for sharing so much about their Sora success with us!

About David: David Cole spent the first 15 years of his career teaching band and choir at Minico High School and band in the Declo schools. He has been a librarian since 2004 and the head librarian for all Cassia schools since 2016. He is one of two head webmasters for the schools and also coaches cross-country, track, and is the manager of the high school concession stand.

We will continue to share some of the other ideas that have been successful in the CCSD in future issues. If you have questions about IDEA or have promotion ideas that you'd like to share, please contact the ICfL's School Library Consultant [Jeannie Standal](#).

CE NEWS YOU CAN USE

~ By Annie Gaines, Continuing Education Consultant

Have you heard of the CE Digest newsletter? You can get weekly updates on upcoming free CE opportunities for Idaho library workers by subscribing to the CE Digest newsletter [here](#). For a preview of what the newsletter looks like or more information, visit [this page](#).

ICfL Support for Online Courses

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It's true! If there's an online course or webinar from these providers you'd like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from [this page](#). To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses that you might be able to squeeze into your very busy schedule!

Foundations of Early Literacy (Library Juice Academy), January 3-30, 2022

This class is based on the research and resources of the Every Child Ready to Read® initiative (from ALA's Public Library Association and the Association for Library Service to Children) and is informed by child development. Through it you will become familiar with early literacy skills (phonological awareness, print awareness, letter knowledge, vocabulary, and background knowledge) and practices (talking, singing,

reading, writing, and playing) and how they can be applied to one-on-one interactions with children and their parents and caregivers. In addition, you will learn ways in which library environments can be supportive of staff sharing early literacy information and activities. This Foundations course does not require a background in children's services. We can "lead with early literacy" from any position. This course does not address storytime programs. This course is REQUIRED for the Early Childhood Literacy Certificate.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Creating Inclusive Storytimes (Library Juice Academy), January 3-30, 2022

In this class, you will learn how to create both high-energy and low-energy storytimes to meet the sensory, social-emotional, physical, and cognitive needs of children who have special needs. Class content will include strategies for reaching out to families who may struggle with attending traditional storytime programs, as well as best practices for promoting Sensory Storytimes in a socially and culturally sensitive way.

- [Details & course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Foundations of Library Services (InfoPeople), February 8 – March 21, 2022

Do you want to gain a deeper understanding of the mission, ethics, and core values of libraries? Are you interested in better understanding the staffing and governing structures of libraries (with a focus on public libraries)? Would you like a broad introduction to various aspects of library service, including reference, circulation, cataloging, and collection development? Most importantly, do you want to understand how each of these elements translates into better service for library users?

- [Details & course overview](#)
- [Course access request form \(InfoPeople\)](#)

No-Cost Virtual Conferencing Equipment from the ICfL

The ICfL is making virtual conferencing equipment available for library staff in Idaho. Through a simple application, eligible Idaho libraries can receive a **webcam and/or headset at no cost**. Publicly funded public, school, academic, and special libraries are eligible. The virtual conference kits are for library staff to participate remotely in ICfL-sponsored continuing education activities, trainings, or other virtual learning and collaboration opportunities.

The virtual conference kits are available on a first-come, first-served basis to applicants who can show a need for them. The brief application may be accessed [here](#). If approved, the virtual conference kit will be mailed to the applicant library.

Behavior Management Institute

TEAM APPLICATIONS OPEN NOW!

A well-managed learning environment is a foundation for positive relationships and academic success! Dr. Katie Azevedo, along with the Idaho Out-of-School Network, has designed the Behavior Management Institute (BMI) to provide research-based strategies to providers serving all ages of youth in an out-of-school-time setting. The training is intended to be a team approach to behavior management. Although it is recommended to have individuals attend from the same program/site location for an immersive experience, it is open to any combination of providers who identify as a team.

In Tier 1 (Behavior Management 101) participants will explore:

- Building Rapport and Relationships
- Creating and Teaching Consistent and Effective Expectations
- Acknowledging Positive Behavior and Providing Effective Feedback
- Implementing Consistent and Predictable Consequences

In Tier 2 (Trauma Informed Practices) participants will explore:

- The importance of creating positive learning environments
- Trauma: what it is, the prevalence, the impact
- Trigger and the escalation cycle
- Trauma-sensitive classroom practices

Tier 3 (Youth Mental Health) - New in 2022!

- Youth Mental Health: what are the concerns, what is positive mental health
- Building systems that meet students' needs
- Expanding on trauma-sensitive classroom practices

Dates:

- Tier 1: February 14, 2022 (For participants new to the Behavior Management Institute)
Tier 2: February 15, 2022 (For participants who have completed Tier 1)
Tier 3: February 16, 2022 (For participants who have completed Tier 1 and Tier 2)

Location: Boise State University and concurrently online for those teams unable to join in person.



[Register](#)

DIVERSITY IN ACTION

Celebrate Braille Literacy Month in January

January is Braille Literacy Month, in honor of the birthday of Louis Braille, who was born on January 4, 1809. We now celebrate National World Braille Day on January 4 in honor of his legacy.

Paths to Literacy offers many, many resources for different user groups: sighted parents who would like a basic exposure to braille to support their blind or visually impaired child, teachers of students with visual impairments, exposing sighted children to the basics of braille code for understanding their peers.

Here's a taste of the resources you'll find at the Paths to Literacy website:

- [Braille Bug](#) (American Printing House)
- [Braille Chart for Sighted Classmates Learning Braille Visually](#) (by Jessica McDowell, TVI)
- [Fun Sheets](#) (from the Professional Development and Research Institute on Blindness)
- [Dots for Families](#) - Free lessons for families to learn the basics of braille.
- [Tactile Books for Very Young Children](#)
- [Louis Braille Timeline Game](#)
- [Video from Perkins School for the Blind](#) presents interviews with braille users of different ages who talk about the value of braille in school, work, and the community.



[Learn More](#)

Race, Equity, and Inclusion Virtual Training



The Idaho Out-of-School Network is offering a limited virtual learning series on race, equity, and inclusion in out-of-school programs. All students, families, program staff, and members of the community deserve an equitable experience. For our students to feel safe, we need to create

an atmosphere that allows all students to be themselves while knowing that their teachers are actively working to dismantle racism in their learning communities.

Through varying workshops centered around antiracist and anti-bias examples in school settings, the presenters will provide attendees with a complete understanding of the fundamental premise of creating an antiracist learning environment. True stories and research in schools will illustrate the need to foster an inclusive learning space for all youth.

Occurs monthly through May 2022. \$10 per webinar

[Register](#)

STEAM

Coding as a Playground Virtual Book Club – Cohort 2

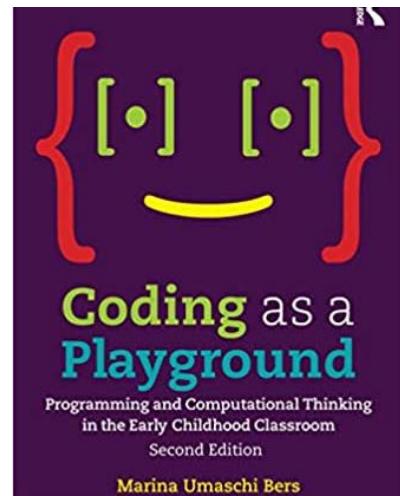
Coding as a Playground, by Marina Umaschi Bers, is a book that introduces computational thinking concepts in early childhood settings. The second edition of the book recently came out and focuses on engaging children with early computational thinking concepts in ways that promote the development of early literacy skills.

The Idaho Commission for Libraries and Idaho STEM Action Center are collaborating to form a virtual book club for the second edition of *Coding as a Playground*. This project will have two main goals:

- Introduce librarians and early childhood professionals in Idaho to the research and practices of computational thinking for young children, as outlined in *Coding as a Playground*.
- Develop communities of practice who can work together to improve early literacy, including digital literacy, for Idaho's youngest learners.

Registration is now open for Cohort 2 of this virtual book club series. Here is how it will work:

Who: All Idaho library staff and early childhood professionals may apply to be part of the book club. Virtual book club meetings will be facilitated by Jennifer Redford from the Idaho Commission for Libraries and Heather Lee from the Idaho STEM Action Center. There will be around 15 participants in the club.



When: We will meet for six weeks on Tuesday afternoons at 4:00 p.m. MST/3:00 p.m. PST on the following dates: Jan. 25, Feb. 1, Feb. 8, Feb. 15, Feb. 22, and Mar. 1. Each meeting will be one hour long.

How it works: Prior to the first meeting, participants will be mailed a physical copy of the book to keep. All meetings will be one hour and will take place via Zoom. Everyone who attends at least five sessions and completes an evaluation form will receive a [KIBO robot kit](#) for their library or classroom after the final book club meeting. Six months after the end of the book club, we will ask you to evaluate how you have implemented concepts from *Coding as a Playground* into your library or childcare center.

A few final notes:

- If you are not able to attend all six sessions, you should not register for this program.

- Up to two people from each library branch or childcare center may register for the book club. We will send a book to each of you, and both of you are expected to attend each session. Only one KIBO robot kit will be sent to your organization.

If you would like to be part of the book club, [click here to register](#). We have room for 16 participants. If registration is full, you can still register to get on the waiting list in case someone drops out.

Finally, thank you to the Idaho STEM Action Center for generously funding this project and both the STEM Action Center and the Idaho Commission for Libraries for their support.

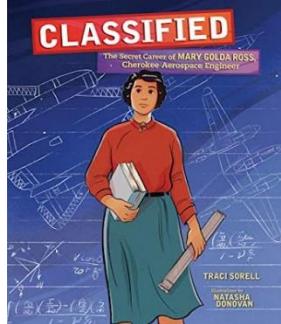
Playful Design

The Digital Futures Commission (DFC) has just launched 'Playful by Design: Free play in a digital world.' [The report](#) looks at a crucial important aspect of children's development – free play – and at how digital products and services succeed and fail in facilitating it. [Check out the video from the Playful Design launch event and learn more here](#).

Three-Dimensional Learning

Today's science educators are adopting a framework for learning about science that straddles many STEM disciplines. Three-dimensional science involves investigating real world phenomenon using scientific practices that cut across many different concepts to understand core ideas. You probably do this regularly in your STEM programs – you ask children to ask questions about their world and then help them engage in activities that further their understanding. [Learn more about the Three-Dimensional Learning framework here](#).

Picture Book About Mary Golda Ross, Cherokee Aerospace Engineer



Classified: The Secret Career of Mary Golda Ross, Cherokee Aerospace Engineer, by award-winning author Traci Sorrell received a starred review from Kirkus and is a noteworthy addition to public and school library collections. Dr. Debbie Reese, who provides critical analysis of Indigenous peoples in children's and young adult books through her blog "American Indians in Children's Literature," highly recommends this title, stating, "The book, focusing on a Cherokee aerospace engineer, is tribally specific. And people interested in STEM will love what they'll find in this picture book." You can read her full review [here](#).

Find additional resources for the book, including a trailer narrated by Cherokee actress DeLanna Studi, a teaching guide, a resource toolkit, and more on [Traci Sorell's website](#).

BOOK LOOK

Get Ready for the Youth Media Awards!

The American Library Association's (ALA) Youth Media Awards will be announced Monday, January 24, 2022 (7:00 a.m. MST/6:00 a.m. PST). To watch live, visit <https://ala.unikron.com/>. Check out some of these lists with predictions from around the country:

- [ALSC Blog, 2022 Mock YMA Election Results](#) (check back frequently as more libraries and schools upload their winners)
- [2022 Caldecott Predictions from InfoSoup](#)
- 2022 Caldecott and Newbery Predictions from School Library Journal
 - [Summer Edition](#)
 - [Fall Edition](#)
- [Mock Caldecott Facebook Group](#)
- [Mr. Schu Reads Blog: 2022 Mock Caldecott List](#)
- [Rhode Island Office of Library and Information Services Mock Newbery 2022](#)

Here are a few of Staci's picks that are award-worthy!

The Rock from the Sky, written and illustrated by Jon Klassen

Wishes, by Mượn Thị Văn, illustrated by Victo Ngai

Milo Imagines the World, by Matt de la Peña, illustrated by Christian Robinson

Outside, Inside, by LeUyen Pham

Starfish, by Lisa Fipps

Concrete Rose, by Angie Thomas

Aristotle and Dante Dive into the Waters of the World, by Benjamin Alire Sáenz



Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Staci](#), [Kristina](#), [Jeanie](#) or [Jennifer](#) and we'll print your comments in *The Scoop*.

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