

The Scoop

Fun, inspiring and innovative ideas for library youth services

Vol. 15 No. 12
Dec. 5, 2019

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- Webinar: **Grant Writing and Tips for ICfL Grants:** January 13, 2020
- Applications open for **School Library Access Minigrants:** Deadline April 3, 2020
- Transforming Teen Services Trainings: **See Dates**
- **Jump Start Kindergarten:** Apply now
- **Outreach to Underserved Children:** Apply by June 15, 2020

WELCOME

By Staci Shaw



We're Listening

Submit your Comment, Feedback, Question

Do you have something to share with us about challenges you're facing in the library, ways in which we could help you be more successful, library trends you're seeing, training you think would be beneficial, feedback about ICfL programs/resources, or other topics?

The ICfL is actively listening to your comments, suggestions, ideas, complaints, and kudos – in person, virtually, anonymously, and in other ways, as well.

Visit <https://libraries.idaho.gov/listening/> for more details or to submit confidential feedback.

We are also offering several online sessions in which you can share with us via Zoom. The next session is **January 9, 2020, at 10:00am-11:00am MST / 9:00am-10:00am PST** at <https://zoom.us/j/2086394167>.

See the "listening" link above for additional upcoming dates. We value your input!

LIBRARY TO LIBRARY

Gooding Public Library wins grant

Gooding Public Library District received a grant from the Be Outside, Idaho organization for "Learning in our Backyard." The library hosts bi-monthly speakers who provide presentations about outdoor recreation opportunities within a 40-minute drive or less.

Did you know?

"Children spend as much as 7.5 hours in front of electronic media in a typical day. (Kaiser Family Foundation)

Sixty minutes of daily unstructured free play is essential to children’s physical and mental health. (American Academy of Pediatrics, 2008)” – Be Outside, Idaho website

Learn more about the Be Outside, Idaho coalition of 100 diverse organizations that collaborate and share resources to help address ‘nature deficit disorder’ and connect Idaho’s youth to the outdoors. A new grant cycle opens soon!

[Learn More](#)

FRW Adventure Across Idaho

A few things we heard from participating libraries about Idaho Family Reading Week 2019:



“I just wanted to share a few pictures with you from our Family Reading Week event. All of the parents are ok with their photos being shared. We had a very successful night with 175 in attendance. We did a world tour of places that they could adventure to. Each child was given a passport at the beginning of the night and we took their picture with an instant camera to put in their passport. At each country they received a stamp for their passport. Some of the main activities were painting the Taj Mahal with liquid watercolors, building an Eiffel Tower out of spaghetti and marshmallows, making a Mardi Gras mask, and constructing origami fish. They were able to sample 6 different foods from around the world. We were able to give free books to 102 children. We also gave away a Kindle Fire to one lucky winner.

Thank you for all of your support!” – Jennifer Leavitt, Snake River School/Community Library

“Even though attendance was small, we reached families who had not yet participated in our regular programs and were able to share with them what the library has to offer.” – Kuna Library District

“We had a scavenger hunt around the library. One success was families working together to solve the clues and look for new ones. Another success was getting the participants more familiar with the library.” – Twin Falls Public Library

“We partnered with the elementary school and preschools for marketing this year, and they really helped us out. I was able to get a flyer into every kindergartener's backpack!” – McCall Public Library

“We reached out to the Hansen Head Start Program to help promote the event. Even though none of those families attended the program, the Head Start director invited the Hansen Library to do a story time at Head Start in November and plans to have the library do a monthly story time. This is the first time the Hansen Library has done a story time in almost 10 years.” – Hansen District Library

"We held a pajama drive for our local YWCA during our PJ Family Read-in and received several dozen pairs of pajamas!" – Lewiston City Library

"I was amazed how many families participated during our Family Read night at our rural library. Kids of all ages, parents and grandparents scoured the library to complete a scavenger hunt. They socialized and left happy with a new book and pizza snack. Many picked up the resources provided by ICfL –[they] especially liked the bingo [card]." – Latah County District Library, Genesee Branch

"Our guest speaker, Gary Hogg was phenomenal. The students loved him. He autographed books he gave away and sold to them. We found a book: Ben's Dream that went along with the landmark coloring pages. We made luggage tag map bookmarks and [had] everyone color in a black line map of the USA to show the states they have had adventures in - those were posted on a wall by a big map of the USA. We had a book exchange where students brought in gently used books to trade for different used books. The evening was topped off by stories and root beer floats." – Payette Primary School



YOUNG ADULT CORNER

Teens First: Basic Learning Outcomes

Do you find yourself doing teen programs just to do a program, without a set outcome? Are you looking for a way to make your programs more meaningful? From crafts to tabletop games to Anime watch parties, there are ways for you to identify and work toward learning outcomes in all your teen programs. Check out [this one-page guide](#) on learning outcomes for teens.

Save the Date!

Transforming Teen Services Trainings:

- February 3, Boise at ICfL (registration will open later this month)
- April 8, Rexburg (registration will open in February)
- April 29, Coeur d'Alene Public Library (registration will open in February)
- April 30, Lewiston City Library (registration will open in February)

We are hoping to offer an additional day-long training opportunity in the Treasure Valley in February. If none of these dates work for you, contact Jennifer and let's chat.

Idaho Out of School Network Power Up Symposium (and more Transforming Teen Services!)

- September 9 & 10, Boise

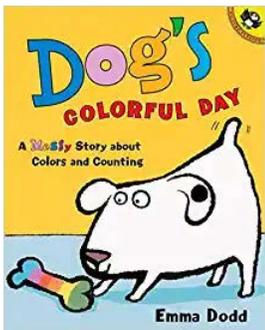
ICfL is partnering with ION to offer a teen services track at this conference that will include more opportunities to attend a Transforming Teen Services Training.

YALSA Symposium, 2020

- November 6 – 8, Reno, NV

Next year's YALSA Symposium is out west, folks!

KINDERGARTEN READY CORNER



Dog's Colorful Day (Jump Start books) are here!

The new book for Jump Start Kindergarten outreach events is now available!

This new book, [Dog's Colorful Day: A Messy Story About Colors and Counting](#), by Emma Dodd, is the newest book to receive a custom imprint with the Five Early Literacy Practices on the inside front cover and to be made available for use for any Jump Start Kindergarten outreach event by public libraries (or school libraries in some cases). This book touches on some of the skills three-, four- and five-year-old children can practice with their caregivers in the year before they start Kindergarten. These books, and additional ICfL materials, can be requested for outreach events which target children ages 3-5 and their caregivers for Kindergarten registration or any outreach event focused on this target audience AND where the adults in their lives will be present at the event. To find out more about the program requirements, visit the Jump Start Kindergarten page of the ICfL website:

[Info / Register](#)

SCHOOL ZONE

2020-2021 Elementary School Library Access Mini-Grant Grant Application Now Open!

It's time to apply for the 2020-2021 School Library Access Mini-Grants! The SLA Mini-Grants seek to meet these goals:

1. Increase the amount of reading done in homes of children in elementary school.
2. Increase access to age-appropriate quality nonfiction and fiction titles in elementary school libraries.

3. Increase the number of children reading on grade level.
4. Increase school libraries' financial support from their school districts. (Round 2)

There are two grants available:

Round 1 Grants: eligible elementary schools have never received an SLA Mini-Grant, are publicly funded, have a paid, contracted staff member managing the library. Mini-Grants are awarded to the top-ranked applicants in thousand dollar increments from \$1,000-\$5,000.

Round 2 Grants: eligible elementary schools have received the SLA Round 1 Mini-Grant in the 2016-2017 grant year or before, are publicly funded, have a paid, contracted staff member operating the library, and contribute a 25% match in the form of a book budget.

To apply, visit <https://libraries.idaho.gov/school-libraries/elementary-school-grants/> and submit the completed application by **11:59pm on April 3, 2020**.

Read December's **Low Hanging Fruit** at <https://libraries.idaho.gov/publications/low-hanging-fruit/>

Get in the mood for fun outdoors with **December's Nonfiction Book of the Month**, a charming graphic novel format biography of John Muir at <https://libraries.idaho.gov/school-libraries/nonfiction-book-month/>.



UPCOMING EVENTS

Literary Holidays to Celebrate All Year Long

Winter is a great time to plan for the upcoming year, and what better to help you than some literature-based and library-friendly suggestions from the *Five-Minute Librarian*.

Here's some ideas for the month of the January (see link below for more months):

JANUARY

National Braille Literacy Month (Louis Braille was born 1/4/1809)

International Creativity Month

1/10 - Common Sense Day (Thomas Paine's Common Sense was first published January 10, 1776)

1/12 - I'm Afraid I Can't Do That, Day - In 2001, A Space Odyssey, HAL first goes online on January 12, 1997.

1/16 - Appreciate a Dragon Day - from Falkor to Viserion, today is the day to celebrate fictional dragons.

1/18 - Winnie the Pooh Day (A.A. Milne's Birthday)

1/19 - Edgar Allan Poe's birthday

1/25 - Burns Supper/Burns Night (to celebrate Scottish poet Robert Burns)

1/29 - "The Raven" by Edgar Allan Poe is first published

1/31 - Inspire Your Heart with the Arts Day

Read all the calendar suggestions [here](#).

TIPS AND TOOLS

Championing Children's Services

ALSC's new **Championing Children's Services Toolkit** offers a variety of easy-to-use advocacy resources to empower children's library workers to engage their communities to build healthy successful futures for children. Download this toolkit and supporting materials including a PowerPoint template, postcards, and a model infographic, all for free:

[Learn More](#)

We Count Census Book and Toolkit

WE COUNT! is an **early childhood 2020 Census campaign intended to support families' participation in the US Census**, especially in hard-to-count communities. The centerpiece is a children's counting book featuring illustrations of diverse American families by different artists, each representing their own cultural heritage. The book introduces civic engagement and explains how Census 2020 data is used, and how families benefit from being counted. A sample of the book is available on the WE COUNT! project website, along with information on planning a community event, and other ways to support family participation in the 2020 Census:

www.wecountkids.org

Read to Me Rendezvous Training Presentations and Resources

Over 70 public and school librarians attended this year's Read to Me Rendezvous, a biennial two-day summit focused on early learning. The Rendezvous was held in Boise on November 6 – 7. This year's theme was "Building Bridges, Connecting Communities."



Day 1 featured two nationally known presenters, Dr. Jamie Campbell Naidoo and Katie Scherrer, who facilitated a day of discussion about equity, diversity and inclusion in Idaho libraries. Day 2 focused on kindergarten readiness, featuring an early STEM session facilitated by STEM educator Heather Lee and ICFL's Jennifer Redford, a session on kindergarten ready resources, and a session in which community partners who offer statewide services talked with attendees about ways to leverage resources.

For resources, handouts, and presentations from the sessions, go to <https://libraries.idaho.gov/rtm/read-to-me-training/>.

January Info to Go Webinar: Grant Writing Tips & ICfL Open Grants

Come learn some basic grant writing tips, tricks and resources. This webinar will also touch base on the ICfL grants that will be open (or soon to open) in January 2020.

When: January 13, 2020, 12:30 MST/ 11:30 PST.

By: Jamie Mott, ICfL Grants Officer and Kristina Taylor, Youth Services Project Coordinator

Cost: FREE

[Learn More / Register](#)

Nominations open for 2020 Lemony Snicket Prize for Noble Librarians Faced with Adversity

Librarians face adversity every day, whether they are defending a challenged book, responding to collection and building damage after floods and fires, remaining open as a safe space during civil unrest, or fighting to provide services on a limited budget.

If you know a librarian who has gone above and beyond the normal requirements of librarianship to stand up in the face of adversity with dignity and honor, please consider giving that person some much-needed recognition by nominating them for the 2020 Lemony Snicket Prize for Noble Librarians Faced with Adversity.

ALA is currently accepting nominations through Monday, Feb. 3, 2020, for this award. The prize consists of \$10,000 along with an odd, symbolic object from Snicket's private stash, and a certificate. The nominee must be a librarian.

[More Info](#)

Coretta Scott King Book Awards Donation Grant

The Coretta Scott King Book Awards Donation Grant was created to help build collections and bring books into the lives of children in preschool programs, faith-based reading projects, homeless shelters, charter schools, underfunded libraries and other community organizations.

Every year, in the process of choosing the Coretta Scott King Book Award winners and honor books, the Ethnic and Multicultural Information Exchange Round Table (EMIERT) of the American Library Association receives multiple copies of approximately 60-100 titles by African American authors and illustrators, including a full set of the year's winning and honor titles. The Coretta Scott King Book Awards Committee offers this grant to donate selected copies of the books submitted for consideration for the award to agencies with demonstrated need.

[Learn More/Apply](#)

SUMMER READING NEWS

News from CSLP (Collaborative Summer Library Program)

Statement on 2020 Artwork

If you did not see the announcement sent out on LibIdaho at the end of November, please read this blog post: <https://libraries.idaho.gov/important-information-regarding-2020-cslp-artwork/>

There were issues with the original art, explained in the blog, and some items in the incentive catalog are no longer available for purchase. Please double-check inventory online before making your choices and filling out purchase orders.

Crowd-Sourcing Items

CSLP has an "Online Only" component to online manual; in this section (see screen shot) you can see what other libraries have created for reading records, etc. and download those for your library use. You can also choose to share your own creations for others to use as well. Check them out!

| PREVIEW | NAME | CATEGORY |
|---------|---|-----------------------|
| | Press Release | Online Only Materials |
| | Press Release SP | Online Only Materials |
| | Permission To Videotape And Or Photograph | Online Only Materials |
| | Permission To Participate | Online Only Materials |
| | Permiso Para Participar | Online Only Materials |
| | Permiso Para Filmar Y O Fotografar | Online Only Materials |

Artwork and Program Files

Search:

Narrow Search Results:

- 2020 - Imagine Your Story
- Online Only Materials (29)

Filetype:

- docx (28)
- pdf (1)

[File Tree Browser](#)

CSLP Monthly Newsletter

This month's newsletter features Idaho's **Donnelly Library**, as well as articles about a bilingual English and ASL storytime in Maryland, and how in Little Rock, Arkansas, the library and other partners are feeding kids during the summer and providing transportation to the library and other community resources.

[Continue reading...](#)

FEATURED:

Summer Reading Support from ICfL

~ by *Staci Shaw, YS Consultant and CSLP State Representative*

As many of you know, Idaho does not have a statewide summer reading program (SRP); libraries in Idaho implement and fund summer reading programs on a local basis and can choose what kind of program(s) to offer. To support public library SRPs, ICfL provides membership to the Collaborative Summer Library Program (CSLP) for every public library* in Idaho and distributes a program manual to every public library that submits its previous year's summer reading report.

CSLP Membership:

The CSLP chooses an annual theme and slogan, and contracts with well-known children's illustrators to design accompanying artwork. CSLP committee members create an annual program manual centered around that theme. *Idaho libraries are not required to use the annual CSLP theme.*



As a member of CSLP, Idaho library staff have access to annual program manuals, digital downloads, shopping privileges for branded incentives and promotional items, Public Service Announcements promoting summer reading, and more on the CSLP website: www.cslpreads.org. A username and

password is required; staff can sign up for an individual username and password, or a library can sign up for one username and password that can be shared by all the staff. Please check out the website and its resources! Also see "[News from CSLP](#)" in the Summer Reading section of this newsletter.

*School libraries do not qualify for CSLP membership; however, by partnering with the local public library, school libraries may have access to a wide variety of CSLP resources. If there is no local public library in the community, school librarians should contact me. I may be able to work with the school library to host a summer reading program with CSLP materials. Volunteer libraries should also contact me.

CSLP Program Manuals:

Program manuals for 2020, "Imagine Your Story," were distributed to all public libraries in November. Though libraries are not required to use the annual CSLP theme, the program manual is full of great ideas that can be used at any time or with any theme. In May/June each year we ask libraries to choose which format they would like for the upcoming year (paper, DVD, USB or online). Libraries that don't specify a request automatically receive a USB. Online access is provided with *every* manual order (instructions to access the online manual were included with your manual package). ICfL does not supply replacements for lost manuals.

Outreach Support

In past years, ICfL supported libraries' outreach efforts by providing three "Bright Futures" programs: Strengthening School Partnerships, Parent/Caregiver Outreach, and Summer Outreach to Underserved Children. These programs helped libraries establish outreach goals, identify the best practices that made the most impact, strengthen partnerships with school and other community organizations, and make critical face-to-face contact with parents and caregivers about the importance of maintaining summer reading routines.

ICfL will no longer offer Bright Futures programs. Library participation in these programs has dropped considerably in the past few years; ICfL budget considerations, staffing, and agency goals are also factors.

ICfL will, however, extend its **Outreach to Underserved Children program** to run year-round. Libraries may apply to host two outreach programs during the regular school year and one during the summer. For summer requests **please apply by June 15, 2020**. Visit our website for more information: <https://libraries.idaho.gov/rtm/underserved-program/>



Youth Explorer Passes from the Idaho Department of Parks and Recreation (IDPR)

For the past several years the IDPR has partnered with ICfL to offer these passes to youth who participate in library summer reading programs. The passes allow one-time entrance to any of Idaho's State Parks for one vehicle, and have been very popular as prizes and as outreach materials. We are waiting to hear whether IDPR will offer the passes to libraries for the 2020 program year, and we will let the Idaho library community know what is determined.

Summer STEM Grants

The past few years we were fortunate to receive funding from the STEM Action Center, to be used for micro grants that allow public and school libraries to offer STEM-related outreach programming during the summer months. We are currently working the STEM Action Center to determine whether these grants are a possibility for 2020, and we'll notify the library community once viability is confirmed.

Consulting

We are happy to work with library staff to develop, evaluate, identify resources or partnerships, and implement summer reading programs. Contact your local field consultant, or staci.shaw@libraries.idaho.gov.

CE NEWS YOU CAN USE

December is a great month to start intentionally focusing on your leadership skills. Consider one of the following ways to make some improvements:

- Want to hang out and learn with a bunch of youth services leaders across the nation? Consider attending the Public Library [Youth Services Leadership Summit](#) in Florida, March 12 & 13, 2020. This event is organized by Library Journal and School Library Journal and is aimed at the heads of youth services departments, emerging youth services leaders and library directors. ICfL [first-time conference grants](#) are available for those working in an Idaho library.
- You've been here before: You're delivering a presentation or training and you see your listeners' eyes glaze over. You ask yourself if your presentation is boring, or maybe just predictable. You know that, when people aren't engaged, they don't pay attention and they're

not learning. So how do you make sure that your audience will sit up and take notice the next time you're presenting important information? Join Insync training in this free webinar [Brain-Based Presenting: Getting the Brain to Pay Attention](#) on December 10 at 12:00 MST.

Additional webinars of interest:

Moving Beyond Multicultural Education: Promoting Equity in Early Childhood Education (Early Childhood Investigations)

Wednesday, Dec 11 (12-1:30 pm)

Join this webinar to participate in an overview of the current inequities that exist in early childhood programs and learn strategies to balance the scales of justice before young children enter Kindergarten. This session will help you learn about implicit racial bias and its role in inequitable disciplinary practices, learning experiences, and how teachers form relationships with young children. For more information and to register, visit: <https://www.earlychildhoodwebinars.com/webinars/>

DIVERSITY IN ACTION

We Need Diverse Books

"Imagine a world in which all children can see themselves in the pages of a book." (WNDB)

We Need Diverse Books is a non-profit and a grassroots organization of children's book lovers that advocates essential changes in the publishing industry; whose mission is "putting more books featuring diverse characters into the hands of all children."

Their website offers loads of great resources to help you in your quest to bring diverse books to your library. Check out some of the following resources they offer:

- Where to find diverse books – a collection of websites/sources
- Summer Reading series – reading recommendations based on popular children's books
- Booktalking kit – sheds light on lesser-known books about diverse characters and booktalk info

[Learn More](#)



KNOW THE NUMBERS

Fall Reading Scores

From *Idaho EdNews*, 11/15/2019, Clark Corbin

"If we spend half our state budget on education, we have zero excuse to not have our kids reading proficiently by the end of third grade, and that's all kids."

~ Governor Brad Little

Highlights of fall 2019 reading scores:

- **42.3%** of kindergartners scored at grade level (decrease from 44.9 in 2018)
- **49%** of first graders scored at grade level (increase from 42.9 in 2018)
- **62.8%** of second graders scored at grade level (increase from 60.3 in 2018)
- **64%** of third graders scored at grade level (increase from 61.2 in 2018)
- All K-3 students scoring proficient at grade level: **54.7%**

Breakdown by demographics:

- Only **37.9%** of **Hispanic and Latino** students achieved grade-level scores.
- Only **42.8%** of **economically disadvantaged** students reached grade-level benchmarks.
- Only **32.1%** of **American Indian** or Alaskan Native students met grade-level targets.

To see your community's scores [visit the SDE's website](#) to download school- and district-level scores. Under the "resource files" tab click "new IRI results," and then click "2019-2020 results" to obtain the most recent data.

STEAM

Best Buys: Coding Purchasing Guide

The Wisconsin Department of Public Instruction has created a buying guide for coding gadgets to fit an array of budgets. From their website:

"Although coding can be learned by using a computer and keyboard, many gadgets are available that make coding more hands-on and conceptual. For tactile learners, physically manipulating the variables on a gadget in front of them can teach or reinforce the abstract ideas of writing code using a keyboard. There are dozens of great coding gadgets on the market, and a few have stood out as best buys in their category. Disclaimer: The gadgets listed below are recommended by Wisconsin public librarians and are not intended as endorsed purchases by DPI. "

Check out [the Buying Guide here](#).

PBS KIDS: ScratchJr

Kids can create interactive stories and games using their favorite PBSKIDS characters with the PBSKIDS ScratchJR app. The app encourages the development of computational thinking skills by engaging kids with ideas and characters that interest them. Check out the app and find additional online activities using ScratchJR [here](#).



BOOK LOOK

School Library Journal's "Best Young Adult Books 2019"



See which favorites made SLJ's list this year!

[More Info](#)

(I was surprised *The Toll—Arc of a Sycthe #3*, by Neal Schusterman did not make this list...)

January Releases: Starred Reviews

Reviewing agencies: Kirkus (K), Booklist (B), School Library Journal (SLJ), Horn (H), Publisher's Weekly (PW)

Picture Books:



The Old Truck, by Jerome Pumphrey. A young girl turns her imagination into action in this beautifully crafted and intricately designed debut picture book. (K, B, PW, SLJ)



Almost Time, by Gary D. Schmidt. A tender father-and-son story about the passage of time, the arrival of spring, and the excitement of reaching a goal. (PW)



In a Jar, by Deborah Marcer. Llewellyn gathers things in jars--ordinary things like buttercups, feathers, and heart-shaped stones. When he meets Evelyn they begin to collect extraordinary things--like rainbows and the wind just before snow falls. Then Evelyn's family has to move away. How can the two friends continue their magical collection from afar? (K, B, SLJ)

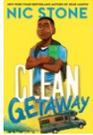


A Ride to Remember, by Sharon Langley. When Sharon Langley was born, amusement parks were segregated, and African American families were not allowed in. This picture book tells how a community came together--both black and white--to make a change. (PW)

Middle Grade:



Race to the Sun, by Rebecca Roanhorse (Published by Rick Riordan Presents). Guided by her Navajo ancestors, seventh-grader Nizhoni Begay discovers she is descended from a holy woman and destined to become a monsterslayer, starting with the evil businessman who kidnapped her father. (K)

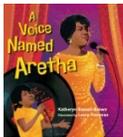


Clean Getaway, by Nic Stone. Set against the backdrop of the segregation history of the American South, take a trip with bestselling Nic Stone and an eleven-year-old boy who is about to discover that the world hasn't always been a welcoming place for kids like him, and things aren't always what they seem--his G'ma included. (B, PW)



The Thief Knot: A Greenglass House Story, by Kate Milford. Ghosts, a kidnapping, a crew of young detectives, and family secrets mix in this new standalone mystery set in the world of the bestselling *Greenglass House*. (K, B, SLJ)

Nonfiction:



A Voice Named Aretha, by Katheryn Russell-Brown. Aretha Franklin is the Queen of Soul, a legend. But before she became a star, she was a shy little girl with a voice so powerful it made people jump up, sway, and hum along. (SLJ)



The Oldest Student, by Rita Lorraine Hubbard. A picture book biography sharing the inspiring and incredible true story of the nation's oldest student, Mary Walker, who learned to read at the age of 116. (B, PW)



Packs: Strength in Numbers, by Hannah Salyer. A full color, exquisitely illustrated celebration of animals who live in packs, herds, pods, and more. *Packs* shows how togetherness and teamwork help many creatures thrive. (K)

Teen:



All the Days Past, All the Days to Come, by Mildred D. Taylor. The saga of the Logan family--made famous in the Newbery Medal-winning *Roll of Thunder, Hear My Cry*--concludes in a long-awaited and deeply fulfilling story. (K, PW, B)



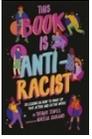
Almost American Girl: An Illustrated Memoir, by Robin Ha. A powerful and moving teen graphic novel memoir about immigration, belonging, and how arts can save a life. (SLJ, B, K, PW)



Dark and Deepest Red, by Anna-Marie McLemore. Summer, 1518. A strange sickness sweeps through Strasbourg: women dance in the streets, some until they fall down dead. As rumors of witchcraft spread, suspicion turns toward Lavinia and her family, and Lavinia may have to do the unimaginable to save herself and everyone she loves. (B)



One of Us Is Next: Sequel to One of Us Is Lying, by Karen McManus. A year after the Bayview four were cleared of Simon Kelleher's death, a new mystery has cropped up--a game with dangerous consequences that's targeting students at Bayview again. And if the creator isn't found soon, dangerous could prove deadly. (PW)



This Book Is Anti-Racist: 20 Lessons on How to Wake Up, Take Action, and Do the Work, by Tiffany Jewell. The clear title and bold, colorful illustrations will immediately draw attention to this book, designed to guide each reader on a personal journey to work to dismantle racism. (K, PW) Nonfiction

Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#) or [Jennifer](#) and we'll print your comments in The Scoop.*

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Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#) or [Jennifer](#) at 208-334-2150 or 1-800-458-3271



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