

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 19 No. 3
March 2, 2023

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DATES & DEADLINES

- Apply for [Summer STEM Grants](#) ASAP – first come, first served!
- Request [Pinwheels for Prevention](#) by **March 14**.
- Attend the new [Outreach LITT, On the Move](#), on **March 17** at 1 p.m. MT / 12 p.m. PT.
- Applications for the [School Library Access Mini-Grant](#) are due **March 31**.
- Applications for the [My First Books](#) program are due **April 20**.

WELCOME

By Jeannie Standal

Libraries have gone from unnoticed to standing in the white-hot spotlight. It is an uncomfortable transition, but we understand the only way out is through. Even so, some encouragement along the way is welcome, like this [Love Letter to Libraries, Long Overdue](#) from The New York Times featuring some of the huge variety of services provided by libraries. Feeling better? I am too.

Be Prepared: More Than a Motto

We are aware of groups working to remove books from libraries and access from those who need them. Some have launched efforts to close a library and remove an entire community's access. Inaccurate language and hot-button terms are used to whip up emotions, needlessly creating conflict. As all this chaos swirls around schools and libraries, it's even more important to be prepared when book challenges or threats of large-scale book removal come along.

The very first and most fundamental task is to become familiar with the library's collection development policy (including selection and reconsideration policies) that has been adopted by the library's governing body (a city council, library board, or school board). Not sure where to find the policy or if there is one? Check the library's website – policies should be available and easy for the public to find. Not there? Check with the director or an administrator. No policy in place? Schools can contact the [Idaho School Boards Association](#). Most Idaho school districts are members and have access to model policies and examples collected from libraries around the country. Public libraries can contact ICfL's Public Library Consultant [Clay Ritter](#) for advice about policy development.

Whatever policy is adopted, it must be followed. It is the guide that keeps a library or school out of First Amendment hot water, and no one wants to be there.

Another place no one wants to be? Managing a book challenge for which one is not prepared.



LIBRARY TO LIBRARY

Arcades at the Archives

Lewiston City Library is the recent recipient of three retro arcade games, on loan from their friends at Arcade1Up: Space Invaders ('79), Pole Position ('82), and the infamous Gravitator ('82).

Lewiston Library Specialist Debbie Allen shares:

The arcade games were brought in to coincide with a video game tournament, and we anticipate rotating the games as they are not permanent fixtures. People drop in every day to see if the games can be played and to look at the exhibits. We've had multiple events where we run the arcade games all day in free play mode with good success.

Recently a senior patron, sitting on her rollator walker, was having a great time stomping on the pedal and spinning the steering wheel while playing Pole Position. She loved reliving her glory days of being an arcade wizard and played for 20 minutes. A young 4-year-old girl, never in her life seeing such a game, was totally enamored and told us how much she loved this game and never wanted to stop. When her older brother had his turn, he requested a chair, commenting that "You can't drive standing up." We also have manuals, marquees, schematics, and an original Asteroids mother board on display as part of the exhibit.

Next time you're in Lewiston, stop in and have a go. Who knows, maybe you can be the next high scorer and leave your mark in history. In the words of author Stephen King: "Sooner or later, everything old is new again."



Snowshoeing in Weippe

The Clearwater County Free Library District recently purchased sets of snowshoes for out-of-school programs with American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funds. Check out the pictures of kids in their community using library resources to enjoy the outdoors. Photos submitted by Jenni Tissell.



TWEENS & TEENS

ION Power Up Summit

Save the date for the Idaho Out-of-School Network's Power Up Summit on September 20 and 21, 2023, at JUMP in Boise! This year's theme is Power Up and Grow. Sixty-minute breakout workshops will offer training for out-of-school providers to improve the practices and outcomes of their work.

Do you have an idea for a breakout session? Breakout proposals are due by March 24, 2023. Breakouts should reference growth and tie into one of the Idaho Building Blocks for Out-of-School Time Quality. All presenters will be notified by April 3, 2023. Please contact ION Director Anna Almerico at aalmerico@jannus.org if you have any questions or concerns.



Free ION Workshops Near You

The Idaho Out-of-School Network's Spring Recharge Workshops and Roundtables are designed to connect and build skills for youth program directors, frontline staff, and community members invested in high-quality summer programs. Please pre-register to attend the morning training workshops and/or the roundtable discussion in your community.



DATES / LOCATIONS

April 10 / Pocatello
 April 11 / Twin Falls
 April 13 / Boise
 April 17 / Post Falls
 April 18 / Moscow
 April 20 / Nampa

EVENT AGENDA

9:00 a.m. – Welcome – Coffee and tea provided

9:30 a.m. – Workshops: (1) Accessibility and Designing Inclusive Programs, and (2) Exploring STEM through TMC Labs

12:00 p.m. – Lunch and Networking Time

1:00 p.m. – Roundtable Discussion: How evidence-based and experiential learning supports inclusive summer programming

[Learn More / Register](#)

Zines for Teens

The Kansas City Public Library publishes a monthly zine just for kids and teens. It is full of activities and book recommendations. [Check out the February issue.](#)

T(w)eens: Programming, Partnership, and Burnout

There's a lot to consider when we are planning teen and tween programming. In this recording of a presentation from the Connecticut State Library, you will learn about using connected learning principles and co-designing to develop programs with teen patrons. Learn the difference between partnerships and supporters, and how to identify them using community asset mapping.

Create successful teen programs without burnout! [View the video here.](#)

Article Roundup

- [Data Shows Worsening Mental Health Crisis for Teen Girls](#), reported in “Chalkbeat” by Julian Shen-Berro. Nearly 60% of teenage girls reported feeling persistent sadness or hopelessness in 2021, compared to just under 30% of their male counterparts, according to new high school survey data.
- [What Youth Want “Online Safety” to Teach](#), reported by Anne Collier in “Net Family News.” What do teens need to thrive and feel safe online as well as offline?
- [From Alpha to Z: Raising the Digital Generations](#), from Qustodio. This annual report gives extensive insight into children’s digital behavior and app use across 2022. The report, now in its fourth year, details the online habits of children aged 4-18, studying trends in screen time, social media, educational usage, mobile gaming, online entertainment, and communication.
- [Zen Dens and Peace Rooms: How Schools are Giving Kids Space to Reflect, Regulate](#), reported in “The 74” by Brian Rinker. Schools and afterschool programs nationally are adding rooms under various names — calming rooms, zen dens, peace rooms — as another way for students to address their mental and emotional well-being.

KINDERGARTEN READY CORNER

Celebrating a dear mentor and friend

Saroj Ghoting, who has provided many of hours of training to Idaho library staff over the years, retired December 31, 2022. Many of you remember her in-person workshops and training sessions focusing on Every Child Ready to Read, Supercharged Storytimes, Foundations of Early Literacy, and more. She has been integral in helping to strengthen the quality of children’s programs and services throughout the nation, with an emphasis on early learning. Saroj has played a critical role in the ICfL’s Read to Me program over the years, attending several Read to Me Rendezvous events and other training sessions, and generally lending her feedback and expertise as a consultant for best practices. Her boundless energy, creativity, and passion for providing high-quality services to children and families earned her much respect and many, many friends. We will truly miss her expertise, experience, and the joy she felt in making library staff heroes in their communities.



“Saroj is a one-of-a-kind force for good,” said State Librarian Stephanie Bailey-White. “Her passion for early literacy and the way she blended research with great hands-on training was inspirational. I love her energy and wish her only the best with her many retirement plans!”

We designed an [e-card for Idaho library staff to sign](#), which will be delivered to Saroj on March 20, 2023. If you have been impacted or inspired by Saroj, please take a moment to sign the card and wish her well!

Free Library Sets of Learning Materials

Our friends at the Lee Pesky Learning Center are offering full sets of learning materials at no cost to the **first 20 Idaho libraries** that respond. The materials include a set of learning mats in English and Spanish (math, literacy, self-regulation/feelings), ABC cards, rhyming cards and a booklet, a Math Skills Guide, Go Pre-K literacy cards, Go Pre-K math cards, an Every Child Ready to Learn book (English and Spanish), and a memory train book.

[Request a materials kit](#)



Apply now for the My First Books program

Applications for the ICfL's 2023-24 My First Books program are open and due April 20, 2023. Please read through the application packet thoroughly before applying. Libraries can apply to partner with up to three community sites (elementary schools, preschool programs, Head Start centers, private childcare businesses). Community partners must submit an information form before the library can submit its application. Questions can be directed to Youth Services Consultant [Staci Shaw](#).

[Learn More](#)

Idaho AEYC Survey for Libraries

Our friends at the Idaho Association for the Education of Young Children (Idaho AEYC) would like to find out how they can best support the early learning work in Idaho libraries. Please take this very quick survey to let them know what programs and services your library offers young children and their families. Each library that submits a survey will receive an appreciation gift of educational materials from Lakeshore Learning.

Click this [survey link](#) or scan this QR code:



SCHOOL ZONE

Idaho Humanities Council Summer Teacher Institute

The Idaho Humanities Council is hosting its annual weeklong Summer Teacher Institute July 24 to 28, 2023, at the University of Idaho in Moscow. This year's theme is "An Environment of Hope: Reimagining the Humanities in the 6-12 Classroom." Applications are now open and will be accepted until March 12, 2023. The goal of this institute is to empower teachers with knowledge, tools, and other resources in a variety of grades and disciplines. All participants will receive a \$250 stipend and all expenses are paid.

[Learn more and apply!](#)

Save the Date for Summer Summit 2023!



The ICfL's Summer Summit 2023 is set for July 18 and 19, 2023, at the Idaho State Museum in Boise. For those who have or are interested in starting an Idaho Battle of the Books program in their school, an IBOB bootcamp will be offered at the ICfL the morning of July 20, 2023.

This year's summit promises to be full of learning, fun, and new adventures, so watch for registration to open after spring break season!

School Library Access Mini-Grant Application Closes March 31!

Need cash for books? Consider applying for the School Library Access Mini-Grant! Publicly funded elementary and secondary school libraries can apply for up to \$5,000 to buy books. Some grant requirements have changed in the last few years, so if you have not considered applying for a few years, read on:

- Schools that have received the SLA Mini-Grant are eligible to apply, as long as they received the grant during the 2020-21 school year or earlier. Schools that have received the grant since then will become eligible after three years have elapsed between grant years.
- Schools that are not first-time grantees must provide a 10% match (less than the previous 25% match) to be spent on books.
- All publicly funded schools in Idaho that serve students in any combination of grades K-12 are eligible to apply. Just double check the guidelines and be sure to select the appropriate grant.
- The SLA Mini-Grant includes a fully funded professional development day for the school librarian and/or other members of the grant team.
- There is no eligibility requirement around Title I or free and reduced lunch rates.



We hope to see your application!

[Learn More/Apply](#)

April is National School Library Month

Start planning now for your School Library Month Celebration! Visit the [National School Library Month](#) website to learn more and download free resources (like the bookmark to the right) to help with your planning. Send photos of your celebration to jeannie.standal@libraries.idaho.gov, and you will receive a free book!



Prepare for Spring Break and Summer Adventures



The March edition of Low Hanging Fruit will get you in the mood for travel!

[Continue Reading](#)

UPCOMING EVENTS

Order Pinwheels for Prevention by March 14

April is Child Abuse Prevention Month. It is a time when libraries can highlight resources for their communities that help prevent child abuse and raise awareness about prevention. The ICfL has several resources to help Idaho libraries strengthen families and prevent child abuse and neglect:



- Check out [this handout](#) on ways libraries can strengthen families.
- Use [these storytime plans](#) (or create your own!) that focus on the five protective factors that help mitigate the effects of Adverse Childhood Experiences (ACEs).
- **Display pinwheels** in front of your library during the month of April to represent what we want for every child: a healthy, happy, and carefree childhood. The ICfL can mail a limited number of pinwheels and a yard sign to your library. [Order your free pinwheels and yard sign](#) while supplies last. Orders must be placed by **March 14, 2023**.
- **NEW – Book Club Opportunity:** The ICfL is partnering with the Idaho Children’s Trust Fund to facilitate a book club for Idaho library staff during Prevention Month in April. We will read *What Happened to You? Conversations on Trauma, Resilience, and Healing* by Bruce D. Perry, M.D., Ph. D., and Oprah Winfrey. The book club will meet virtually in April and part of May. **Libraries that participate in the book club will be eligible to receive a set of books to facilitate a similar in-person book club in their communities next fall.** If you are interested in participating in the book club, fill out the pinwheels order form and mark that you are interested in this opportunity.
- Find more on the [ICfL website](#).

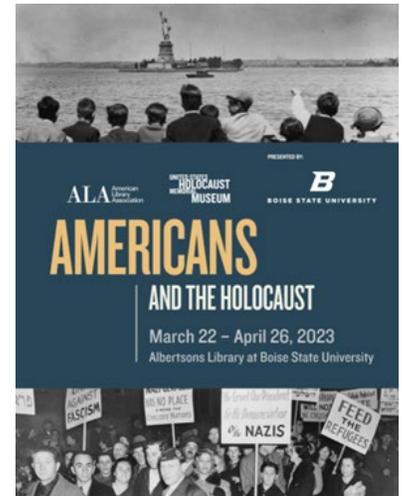
The past couple of years have been difficult for many Idaho families. Libraries have a unique role to play in strengthening families in their communities, especially during times of crisis. By providing access to resources and information, libraries can help families build protective factors that mitigate the effect of ACEs. Strong families lead to better outcomes for children and reduced instances of child abuse and neglect. Thank you for all you do to serve families in your community.

Albertsons Library Hosts Traveling Exhibit

Visit [Americans and the Holocaust](#), a traveling exhibit from the United States Holocaust Memorial Museum from March 22 to April 26, 2023. With support from the Wassmuth Center for Human Rights, the Congregation Ahavath Beth Israel, and members of the Boise State History Department, Albertsons Library was one of 50 U.S. libraries to be selected from more than 250 applicants to host the exhibit.

Interested in volunteering? Albertsons Library is looking for volunteers to serve as docents to lead groups through the exhibit. Interested in taking a student group? Teachers of students in eighth grade and up can register for a one-hour time slot on Tuesdays, Wednesdays, and Fridays. Find details on the website.

[More Info](#)



Get Ready for Arbor Day

Arbor Day is Friday, April 28, 2023. Get ready with free resources and activities for all grade levels:

- Get [Arbor Day activities](#) to help teachers and K-12 students celebrate trees.
- [Learn about Idaho trees!](#)
- Celebrate a tree in your yard or neighborhood. Visit your tree often and learn everything you can about it. Get [Project Learning Tree ideas](#) to guide your discovery.
- Download [free Arbor Day activity sheets](#) for elementary learners.



To celebrate Arbor Day, the Idaho Forest Products Commission sponsors a photo contest. The competition is open to all Idaho students in 5th to 12th grades. Contestants need three things to enter the contest:

1. A wonderful photo (photographers can submit up to two photos in JPEG or PNG formats).
2. A brief caption for each photo.
3. A brief photographer's statement describing what Healthy Tree, Healthy Me means to them and how the photo relates to the theme.

[Learn More](#)

Let's Move in Libraries April Events

[Let's Move in Libraries](#) is an international initiative to get people of all ages and abilities on the path to health. During the month of April, Let's Move in Libraries will host a [series of online conversations on community collaboration and community health](#). Each conversation features two to four librarians sharing their experiences working collaboratively with others to promote community health. After the discussion, participants are invited to stay in the room for a half-hour open conversation about that week's topic. Each conversation takes place on a Thursday in April 2023. Recordings will be shared on the [Let's Move in Libraries YouTube channel](#).

This event will also feature the launch of a toolkit libraries can use to inject new energy into health programs and partnerships. The goal for this event is to continue to build momentum and knowledge around the critical topic of community collaboration.

Schedule

April 6, 2023 – Event kick-off (11 a.m. MT / 10 a.m. PT) and conversation on “Institutionalizing Collaboration, Urban Perspectives” (1 p.m. MT / 12 p.m. PT)

April 13, 2023 – Conversation on “Sparking Change, Directors / Branch Manager Perspectives” (11 a.m. MT / 10 a.m. PT)

April 20, 2023 – Conversation on “Institutionalizing Collaboration, Small and Rural Perspectives” (11 a.m. MT / 10 a.m. PT)

April 27, 2023 – Conversation on “Start Where You Are, Early Career Perspectives” (11 a.m. MT / 10 a.m. PT) and event conclusion (1 p.m. MT / 12 p.m. PT)

Visit the [event page](#) to learn more about the sessions and participating library workers!

This event is part of [HEAL \(Healthy Eating and Active Living\) at the Library](#), funded by the U.S. Institute of Museum and Library Services. [Learn more](#).

Save the Date: Read to Me Rendezvous 2023



We are returning to our “fall of odd years” schedule for this biennial event, sponsored by ICfL’s Read to Me program. Please pencil in **November 14 to 15, 2023**. The event this year will focus on newer library staff who may not have received Every Child Ready to Read training and/or who may have limited storytime training. The event will be held at the Oxford Suites in Boise.

CHECK IT OUT

Girls Who Code Opportunities

Students can level up by becoming a coder this summer with [Girls Who Code](#)! Two free virtual programs will provide the skills, network, and lifelong college and career support they need to change the world. All high school girls and non-binary students are welcome to apply, including past participants!



- **In the two-week Summer Immersion Program for current 9th-11th graders**, students will join live virtual classrooms hosted by industry-leading companies like MetLife, Bank of America, and Accenture. By the end of the program, they will learn the fundamentals of game design, UX, the iterative design process, and more, as they build out a suite of short games using p5.js, a JavaScript library for creative coding. They can even apply for laptop and hotspot access and grants of \$300 for financial support!
- **In the six-week Self-Paced Program for current 9th-12th graders**, students will learn to code through independent study and real-world projects. By the end of the program, they will earn beginner-level certificates of completion in HTML, CSS, or JavaScript for web development or intermediate-level certificates of completion in Python for cybersecurity or data science.

Students should [apply](#) by **February 15, 2023**, for priority consideration or by **March 24, 2023**, for the general application deadline. Learn more with [these webinars](#).

Picture Book List for Kids with Anxiety



Kim Becnel and Robin Moeller at Appalachian State University have developed a [bibliography of picture books about dealing with anxiety](#). This list was developed with the support of the Carnegie Whitney Grant and features 267 reviews of books published between 2010 and 2022. In addition to the individual reviews, a social-emotional learning framework is used to help librarians, educators, parents, guardians, and counselors better identify books that might work best for the children with whom they work.

Libraries and other youth-centered organizations are welcome to link directly to the bibliography as a resource for patrons and clients.

New Library-Related Podcasts

Two new podcasts to explore:

- 1) [Once Upon a Meadow](#) features fictional stories about a community of creatures who must find ways to live in harmony, despite their differences. Geared toward 4- to 9-year-olds, the podcast explores themes of environmental and social justice. Each story is interwoven with original music, and episodes end with young listeners sharing their thoughts about the story's message.
- 2) [But Why: A Podcast for Curious Kids](#) from Vermont Public invites kids to submit questions and then researches and answers them.

GRANT OPPORTUNITIES

The Summer STEM Grant is OPEN!

Applications for this year's [Summer STEM from Your Library grant](#) are now open. This grant is open to publicly funded school, public, tribal, or academic Idaho libraries that meet the ICfL's [grant eligibility requirements](#). Eligible applicants are awarded on a first come, first served basis.

The Idaho STEM Action Center provides funds to the ICfL to award up to 70 libraries \$500 each to help pay for materials or presenters to support STEM outreach efforts during the summer. The ICfL also provides a toolkit for learning activities, a branded yard sign, and other resources. The Summer STEM from Your Library program has three primary goals:

- Increase access to fun, engaging, hands-on STEM activities for underserved youth beyond the normal library programming efforts.
- Increase children's access to books over the summer months.
- Increase the number of children who minimize learning loss during the summer.

Let's get ready for summer! **The application deadline for this grant is March 20, 2023.** [Apply for a Summer STEM grant today.](#)



History Grants

The Idaho State Historical Records Advisory Board (Idaho SHRAB) provides grants to support projects that preserve and increase online access to Idaho's historical records; develop and promote archival and records management best practices; and support work that connects people to primary sources in their communities and online.

These grants are made possible by funds received from the National Historical Publications and Records Commission (NHPRC), which Idaho SHRAB is then able to regrant to Idaho nonprofit organizations, state agencies, and tribal, city, and county government.

New federal requirement! All federal subgrant awards are now required to have a Unique Entity Identifier (UEI). Your UEI can be obtained through <https://sam.gov/content/home> at no charge. Applicants are strongly encouraged to apply for their UEI now as the process can take 30 to 60 days.

Contact the Idaho State Archives for more information about the grant process and assistance with the application.

The application deadline is **April 28, 2023**. View the [grant guidelines and application](#).

Forest Education Grants

The Idaho Forest Products Commission is pleased to offer Forest Education Grants. Have an idea that will help youth learn about Idaho's trees, forests, or forest products? [Apply for the grant!](#)

- **Who:** Teachers and others who work with youth in Idaho
- **What:** Grants of up to \$250
- **When:** Apply by March 15, 2023. Applicants will know about awards by March 31, 2023.
- **P.S.** The application is quick and easy!

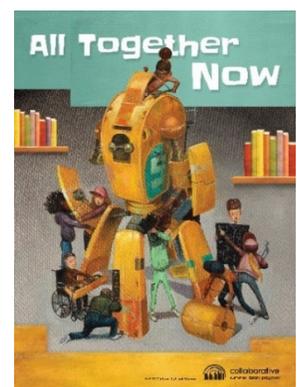
[Learn how one awardee used her grant to make a big impact!](#)

SUMMER READING NEWS

CSLP Promotional Posters Are on the Way

The ICfL is providing up to four Collaborative Summer Library Program (CSLP) posters to each library that submitted its 2022 summer reading program report. Libraries that requested specific posters will receive those. If your library did not make a request, you will receive one of each of the early literacy, children's, teen, and adult posters in English.

Order additional posters at www.cslpreads.org.



Order Youth Explorer Passes Now

The ICfL is once again partnering with the Idaho Department of Parks and Recreation to offer free state park passes to Idaho libraries hosting summer reading programs for children and teens. The Youth Explorer Passes will waive the entry fee for one vehicle for one day to any Idaho state park. The passes may be used for summer reading in a variety of ways: Distribute them when children sign up for summer reading, give them out as prizes for summer reading, or take them to outreach events.



The passes do not expire, and they are identical from year to year. If you have passes left over from last year, you can give those out this year. You can also order additional passes.

[More Info](#)

Register for Your Regional Summer Learning Workshop



The ICfL is hosting six regional [Summer Learning Workshops](#) around the state. Each four-hour workshop is designed to help you connect and collaborate with colleagues in your area. The workshops are free, and registration is required. Both public and school library staff are invited to register. Travel will not be reimbursed for these events. A light lunch or refreshments will be provided. Libraries that participate in the workshops will be eligible to receive a toolkit to help with summer programs.

The ICfL has already hosted three successful workshops in Middleton, Boise, and Twin Falls. Here are the dates and times for the remaining three workshops:

- **Tuesday, March 7, 2023:** The 1912 Center in **Moscow**; 10 a.m. to 2 p.m. PT. This workshop is for VALNet libraries and other public and school libraries in north-central Idaho.
- **Wednesday, March 8, 2023:** Fort Hall Casino in **Fort Hall** / Pocatello area; 10 a.m. to 2 p.m. MT. This workshop is for public and school libraries in eastern Idaho.
- **Friday, March 10, 2023:** Coeur d'Alene Public Library in **Coeur d'Alene**; 10 a.m. to 2 p.m. PT. This workshop is for public and school libraries in north Idaho.

You can send as many library staff as you want to your regional workshop, but each staff person must be registered. These workshops are a chance to get updates on the latest research behind summer learning, share information with colleagues about your library's summer programs, and engage in planning activities to help the summer go smoothly. [Register!](#)

FEATURED

Idaho Family Reading Week 2023 Theme Announcement ...



This is not the official artwork for IFRW, but it is what inspired the 2023 theme and slogan.

Planners out there, rejoice! No need to wait until the end of Summer Reading to start planning your Idaho Family Reading Week (IFRW) activities, events, presenters, or partnerships. IFRW will be November 6 to 12, 2023, and the theme is ART! Specifically, IFRW will use the slogan “Art Is All Around Us!”

Each year, ICfL staff select an IFRW theme, create programming and activity ideas, and provide supporting literacy materials for 100 libraries.

This year, the supporting literacy materials will be a bit different. Themed hardcover books will not be provided, but 10,000 custom-printed copies of *The Dot* by Peter H. Reynolds will be! The goal is for each child participating in an IFRW event to walk away with their very own copy of the book.

The Dot has inspired International Dot Day, and many engaging library activities already exist around this title. There’s even a [grant from the Reynolds Center for Teaching, Learning, and Creativity](#) that Idaho libraries can apply for by August 1, 2023. Funds could be used for a Dot-inspired IFRW event!

Check out these resources to get excited:

- [International Dot Day](#)
- [IDD Educator’s Handbook](#)

Keep an eye out for more IFRW information in June and July 2023!

Questions? Contact Youth Services Project Coordinator [Kristina Taylor](#).

CE NEWS YOU CAN USE

Did you know the ICfL will cover the cost of online continuing education courses or webinars through [InfoPeople](#), [Library Juice](#), and [Amigos](#)? It’s true! If there’s an online course or webinar from these providers you’d like to take, you can apply for access by completing the corresponding Course Access Request Form accessible from [this page](#). To qualify for future CE funds for online learning, students must complete the follow-up survey and apply to access the course at least 15 days in advance.

Below are a few upcoming online courses you might be able to squeeze into your busy schedule!

Know & Go: Generation Z: Libraries and the Post-Millennial Generation (Amigos Library Services), March 13, 2023

Generation Z is the moniker for those born in the United States between 1997-2010. Understand the education and leadership characteristics and demographics of this generation cohort. Identify opportunities for libraries to provide library services and programs and explore strategies for library managers who will be supervising Generation Z staff.

- [Details and course overview](#)
- [Course access request form \(Amigos Library Services\)](#)

Exploring STEAM Concepts Through Storytimes (Library Juice Academy), April 3-30, 2023

While the information and activities in this training can be used to offer separate STEAM programs, the approach in this course is that these concepts are ongoing in all we do, including our storytimes. By becoming aware of these connections using books and other activities, we also help storytime participants, children, and adults understand and build on these concepts throughout the day.

- [Details and course overview](#)
- [Course access request form \(Library Juice Academy\)](#)

Foundations of Early Literacy (Library Juice Academy), May 1-28, 2023

This class is based on the research and resources of the Every Child Ready to Read® initiative (from the ALA's Public Library Association and the Association for Library Service to Children) and is informed by child development. Through it you will become familiar with early literacy skills (phonological awareness, print awareness, letter knowledge, vocabulary, and background knowledge) and practices (talking, singing, reading, writing, and playing) and how they can be applied to one-on-one interactions with children and their parents and caregivers. In addition, you will learn ways in which library environments can be supportive of staff sharing early literacy information and activities. This Foundations course does not require a background in children's services. We can "lead with early literacy" from any position. This course does not address storytime programs. This course is REQUIRED for the Early Childhood Literacy Certificate.

- [Details and course overview](#)
- [Course access request form \(Library Juice Academy\)](#)



OUTREACH

"On the Move" – A Bookmobile and Mobile Library Services LITT Chat

Would you like to connect with other library staff who are working on a bookmobile or offering other mobile library services? Is your library starting bookmobile services from scratch and looking for guidance from seasoned professionals? Or are you one of those seasoned professionals who wants to dive into the philosophy behind the various approaches to mobile library services with others?

Either way, you are invited to the ICfL's very first chat about Idaho bookmobiles and other mobile services!

Join this every-other-month virtual chat for members of the Idaho bookmobile and mobile library services community. (This virtual conversation will **not** be recorded.)

What: LITT Chat – “On the Move” (Book/Mobile Library Services)

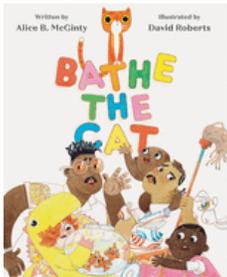
When: March 17, 2023, 1 to 2 p.m. MT / 12 to 1 p.m. PT

Where: [Zoom Meeting Link](#)

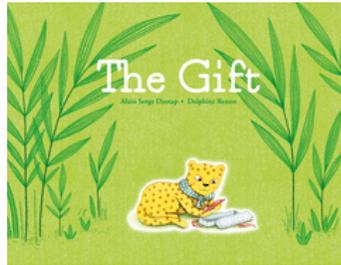
BOOK LOOK

CLEL Bell Picture Book Award

The Colorado Libraries for Early Literacy (CLEL) Bell Picture Book Award recognizes five high-quality picture books that provide excellent support of early literacy development in young children. The five winning titles support and model each of the five early literacy practices: Read, Write, Sing, Talk, and Play. The CLEL Bells Selection Committee is proud to announce the 2023 CLEL Bell Award Winners!



READ: *Bathe the Cat* by Alice B. McGinty, illustrated by David Roberts (Chronicle Books)



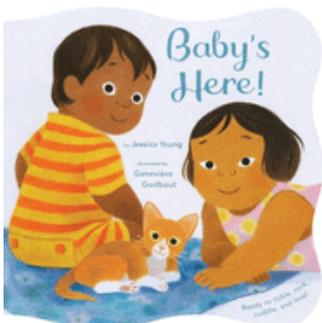
WRITE: *The Gift* by Alain Serge Dzotap, illustrated by Delphine Renon (Eerdmans Books for Young Readers)



TALK: *How to Say Hello to a Worm* by Kari Percival (Rise x Penguin Workshop)



SING: *Still This Love Goes On* by Buffy Sainte-Marie, illustrated by Julie Flett (Greystone Kids)



PLAY: *Baby's Here!* by Jessica Young, illustrated by Genevieve Godbout (Clarion Books)

Watch CLEL Bells Chair Julie Crabb-Abbott and Co-Chair Melanie Broski-Howard talk about each of the winning titles in the [announcement video](#) and download early literacy activity pages at clel.org.

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