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- Feature: Tumblebooks Update
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DATES & DEADLINES

It's Report Time!

- Report on your Jump Start Kindergarten event at:
<https://libraries.idaho.gov/rtm/jumpstart/>
- Report on your School Year Outreach for Underserved Children event at:
<https://libraries.idaho.gov/rtm/underserved-program/>
- Report on your Día Micro-Grant event at:
<https://libraries.idaho.gov/rtm/el-dia-de-los-ninos/>

WELCOME

By Kristina Taylor

Books! Books! Books!

We have so many books coming in and going out the doors, it is hard to keep track sometimes. As you all prepare for your Summer STEM grant programs and Bright Futures Parent Outreach, School Partnerships and Underserved Children outreach events in schools, at parks, and other community locations, ICfL staff are busy ordering, pulling, stickering, and shipping loads of books around the state to support your fantastic programs.

In light of this, we're going to hit the books and keep this "Scoop" issue short and sweet!

LIBRARY TO LIBRARY

Pinwheels for Prevention in Idaho Libraries

The Idaho Children's Trust Fund, which provides training and support to help prevent child abuse, hosts an annual campaign that develops awareness of this critical issue by providing blue pinwheels for businesses and



Clearwater Memorial Library

organizations to display. During Childhood Abuse Prevention Month in April, libraries across Idaho displayed pinwheels and provided information on strengthening families and reducing childhood abuse and neglect. Here are some pictures from this year's displays:



East Junior High in Boise

Midvale
Community
Library

Display at Payette Public Library

Día Grantee Shares Event Success in Hailey!

Hailey Public Library offered a 100 percent bilingual event, which included songs, stories, crafts and demonstrations of traditional Hispanic dancing and food preparation arts. With more than 55 participants and some great community partners who ensured the event was culturally appropriate and helped with promotion, Hailey Public Library offered something for everyone during their Dia event on April 28:

- each family received a bag with numerous take home bilingual brochures and activity pamphlets
- popular Spanish and bilingual books were on display
- participants were encouraged to get or use their library card
- storytime with “Lupita’s First Dance,” where children learned to say new words in English and Spanish
- presentation on two traditional dances from northern Peru and a chance to learn the steps
- cooking demonstration of pupusas, the national dish of El Salvador
- crafting with paper machè flowers, representing flowers traditional dancers often wear
- outdoor fun on a beautiful day with a piñata and happy kids!



Sandra Gonzales demonstrates how to make the national dish from her native El Salvador with a young patron.



Xiomara Hinojo talked about why two traditional dances from northern Peru were important to her and to her culture and then taught the kids a few key steps.

(Thank you Kristin Fletcher at Hailey Public Library for sharing your event summary and photos with us!)

YOUNG ADULT CORNER

New JRLYA Research Journal Articles

The “[Journal of Research on Libraries and Young Adults](#)” has published a special themed issue, *Movements that Affect Teens*, Vol. 10 No.1, featuring the following articles:

- Disability Narrative Theory and Young Adult Fiction of Mental Illness by Diane Scrofano
- One, Two, Three, Four! We Don't Want Your F**king War! The Vietnam Antiwar Movement in Young Adult Fiction by Dr. Deborah Wilson Overstreet
- What's Going on Down Under? Part 1: Portrayals of Culture in Award-Winning Australian Young Adult Literature by Kasey L. Garrison

Read and download the new articles:

[Learn More](#)

Registration Open for 2019 Symposium

[Registration](#) for our 2019 YA Services Symposium is now open. The symposium will take place Nov. 1-3 in Memphis, TN, with the theme: *Show Up and Advocate: Supporting Teens in the Face of Adversity*. YALSA members receive the best registration rate. Not a YALSA member? Join YALSA and ALA before registering to save. All are welcome to attend.



You can also [apply](#) for the [travel stipend](#) from YALSA for a chance to receive up to \$1,000 to offset travel expenses to the symposium. Two [grants](#) are available: one for library workers and graduate students. [Apply](#) by **June 1**. If it is your first time attending the Symposium, you can also apply for a First Time Conference Attendance Grant through the ICfL [here](#).

Learn more about the symposium, registration rates, deadlines, and the travel stipend at:

[Learn More](#)

Free audiobooks for teens!



SYNC Audiobooks for Teens summer program is returning for its 9th year of free audiobooks. Beginning April 25, 2019, SYNC is giving away two complete audiobook downloads a week. In 2018, 26 titles were given away over 13 weeks. These are pairs of high interest titles, based on weekly themes, and are a mix of classic and modern titles. Titles are only available during a specific week, but once downloaded, they are for keeps.

Encourage your teens to sign up to get an email when titles become available at www.audiobooksync.com. They can also text "syncYA" to 25827. And you may download posters and promotional materials here: www.audiobooksync.com/tool-kit/ . SYNC is sponsored by Audiofile.

Have more questions? Check out the [FAQ](#).

KINDERGARTEN READY CORNER

Sensory Play Ideas

In Katherine and Allie's April issue of "The Cardigan" newsletter, with the tag line "it takes a neighborhood to nourish a Children's Librarian," Katherine brings up a few new ideas for sensory play in the library in the "Connect" portion of the newsletter.

In the current environment of concern over screen time for children, it is exciting to see the following two resources filled with great sensory play ideas. Check 'em out:

- "150+ Screen-Free Activities for Kids" - This is a great book filled with easy sensory activities. It was written by Asia Citro, the creator of the blog "[Fun at Home with Kids](#)" which is another creative and helpful resource.
- [Learning 4 Kids' List of Sensory Play Activities](#) - Learning 4 Kids has been around a long time and has amassed a great list of unique and creative sensory projects.

Want to receive the full newsletter each month? Subscribe to "The Cardigan" newsletter [here](#).



SCHOOL ZONE

Discussions on Partnerships

There was a discussion on school library/public library partnerships at the ILA Region IV Conference in Twin Falls. One thing that became clear is that there is no step-by-step approach that will work for every community because, as we know, each community has its own set of assets, challenges, and preferences. Further, there were nearly as many ideas of what a perfect partnership looks like as there were participants in the meeting.

This discussion group thought “perfect partnerships” often include, but are not limited to:

- Access to, and the ability to use, each other’s facilities and materials.
- One card for students and teachers to use at both/all libraries.
- Crossover of staff in both libraries.
- All activities and programs can be accessed and used from either library with full cross promotion.
- Shared ILS so all patrons can see all holdings.
- Barrier-free, seamless service for patrons that addresses non-resident issues.
- Using the power of robo-calls for good by letting all residents and area non-residents know about library programs and opportunities happening at both libraries.
- Teacher cards that allow access to both libraries.

Continue Reading

Emporia State in Boise!

Ready to take the plunge and earn an MLS? A new Idaho cohort begins in August, and application materials are due by July 1, 2019. The School of Library and Information Management (SLIM) program is a hybrid program with online classes and two intensive in-person weekends. It is an ALA accredited program that prepares students for school librarianship, as well as other library careers.

Interested? Take a look at all the details [here](#) or contact Deana Brown at dbrown2@emporia.edu.

Summer Summit 2019

Summer Summit 2019 in Coeur d’Alene is July 9-11 at the Best Western Coeur d’Alene Inn. While registration is full, the wait list is still available. Many participants who sign up on the waitlist attend the summit due to changes in participant’s summer plans. Visit the [Summer Summit web page](#) and click the “waitlist” button to add your name.

Summer Break for School Zone

School Zone will be on hiatus June – August. Contact School Library Consultant [Jeannie Standal](#) if you have school library related questions over the summer. See you in September!



UPCOMING EVENTS

National Summer Learning Week: July 8-13

National Summer Learning Week is a celebration dedicated to advocacy and awareness around elevating the importance of keeping kids learning, safe, and healthy every summer, and ensuring they return to school in the fall ready to succeed in the year. This year, each day will focus on a new theme:

- Share Your Story – “Kick-Off Day”
- STEM – “Discovery Day”
- Arts – “Masterpiece Day”
- College & Career Readiness – “Future Leaders Day”
- Literacy – “Bookworm Day”
- Nutrition and Wellness – “Winning at Wellness Day”

Check out the program toolkit, including these downloadable tip/activity sheets found at the link below:

“Keep Kids Active and Healthy During the Summer”

“Summer Learning Ideas at Home and in Your Community”

[Learn More](#)

Jump Start & Día Report Reminders

Friendly reminder – if your library applied and implement either a Jump Start Kindergarten outreach event or a Día de los Niños Micro-Grant, and your event(s) has passed, please don't forget to complete your program summary reports. These reports can each be found on their respective ICfL web pages or via the links below:



More Info

- Jump Start Kindergarten report form

More Info

- Día de los Niños report form

TIPS AND TOOLS



Great resources found on "Sesame Street in Communities" site



In the latest "Curiosity Report," by SPLAT, there was a discussion about resources for homeless patrons. I encourage you to check out the Sesame Street in Communities website <https://sesamestreetincommunities.org/> for resources for homeless families with children.

Just click on the topics pull down menu and you

can see all of their collections of materials, including one called family homelessness.

Sesame Street also has materials for families dealing with many other including: "Explaining Autism," "Moving our Bodies," "Dealing with Divorce," "Caring & Sharing," "Exploring Emotions" and "Traumatic Experiences."

This is a wonderful site with many resources.

Cindy Lunte at PBS says: "Sesame Street has sent me some copies of the story book "We Got This" and a resource guide for families called "Brave, Strong, Resilient" that I can share with you if you'd like. There is even an interactive training module.

Learn More



Book Trust – could your school library be eligible?

How does Book Trust work?

Book Trust empowers kids from low-income families to choose and buy their own books, all through the school year, with a focus on book choice and ownership. Studies show that children are much more likely to read books that they **choose** and having books at home brings proven benefits. Book Trust is all about helping kids build home libraries full of books they want to read, and helping teachers use those books in the **classroom** to build healthy habits of reading and learning. Over a school year, the percentage of Book Trust students reading at grade level jumps from 31 percent to 59 percent.

Is your school or school district a good fit? Find out with the [Book Trust Pre-Application](#)

[Learn More](#)

Low-Cost Books for Summer and Outreach programs

[Low-cost books](#) and other resources (under "Program Resources" on the School Year Outreach for Underserved Children page of the ICfL website.)

SUMMER READING NEWS

ICfL Summer Reading Video

The ICfL produced a [new summer reading video spot](#). It is 30 seconds in length. Libraries can use it on their websites, send to schools and community partners, or play during outreach events. The video spot will run on select television stations and movie theaters in April/May/June, and an audio version will air on select radio stations in April/May, in English and Spanish. Please feel free to share widely!

Don't forget about last years' ["LiLi/Summer Learning Loss" video spot](#) as well! It's still relevant for library use.

News from the Collaborative Summer Library Program (CSLP)

Summer Reading Program Public Service Announcements from CSLP

The **2019 video and audio PSAs** from the Collaborative Summer Library Program are available for viewing, sharing, and download. Basic versions are available to anyone on the regular non-member portion of the website (do not need to be logged in).

Working with local broadcasters? Downloadable, broadcast-quality PSAs in various formats for you to share with local media, and Audio/Radio WAV files, are available on the member side of www.csllpreads.org under Manual Downloads, then Additional Program Tools. Log in to access those.

CSLP Newsletter



Read about sensory storytimes and early literacy for children with differing abilities, as well as some great program ideas. We loved this one from the Toledo Library in Ohio. Kids who returned rocks received a free book!

[Read newsletter...](#)

Libraries and Summer Food

Check out CSLP's new resource "Libraries and Summer Food," a how-to guide to help libraries connect kids and teens with healthy food over the summer months. Includes an overview of the Summer Food Service Program, as well as a collection of tips, checklists, best practices, etc. for successful summer programming.

www.csllpreads.org/libraries-and-summer-food

FEATURED:

Springtime changes to Tumblebooks™

For the past several years, the Idaho Commission for Libraries (ICfL) has provided a statewide subscription to Tumblebooks™ e-books for every public library. This service was originally provided as part of a National Leadership Grant sponsored by the Institute of Museum and Library Services (IMLS) and supported with Library Services and Technology Act (LSTA) funds in subsequent years.

The ICfL's contract with Tumblebooks™ ends June 30, 2019. After careful analyzation of usage statistics, it is clear that usage has decreased dramatically in the last two years, coinciding with the company's requirement to authenticate users and block access from school IP addresses. While this requirement is certainly reasonable, our statewide usage statistics no longer justify the cost of a statewide subscription. Therefore, we have decided not to renew the Tumblebooks™ contract.

Please know that much thought and consideration went into this decision, especially since many libraries have high usage of the service. If you would like to continue your library's use of Tumblebooks™ please contact Rachela Naccarato at rachela@tumblebooks.com to discuss the cost for your individual library/system.

Meanwhile, the ICfL is excited to participate in the trial of a **new product** aimed at prereaders and beginning readers, which will be housed within the suite of LiLI databases at LiLI.org. "**Early World of Learning**," a World Book product, contains a wealth of resources to help preschoolers and children in the early grades grasp critical early childhood themes through stories, videos, games, and more - and provides content in Spanish as well. Children and families can access this content from anywhere, including schools, and they will only need to enter their zip code and city to authenticate use.

This trial will begin on **May 20, 2019** and extend through November 20, 2019. In the fall, we'll be asking you for feedback regarding Early World of Learning to determine if this type of product is a good fit for Idaho families.

In June, we will also welcome an addition to DaybyDayID.org called "Tumblebook of the Day." In addition to one book of the day, this site includes a Math and Spanish Book of the Day, as well as an early literacy tip



of the day to be provided by ICfL staff. For a preview of Alaska's version of this resource, check out [the Alaska State Library website](#). This resource will be coming to the Idaho soon!

CE NEWS YOU CAN USE

Tech-Talk

Have you ever wanted to remove the background behind a person in an image? Or perhaps you need a reliable way to reduce your image size so you can email it without getting the "attachment exceeds the allowable limit" error message. Did you know that you can use the *find and replace* feature in Microsoft applications to replace colors in documents? If these scenarios sound like something you might encounter, we have a potential solution to much of your technology-related annoyances. Consider subscribing to "Tech-Talk," a weekly newsletter that arrives in your email each Tuesday. Each newsletter is focused on one topic, requiring only a few minutes to read. Subscribing will allow you access to the archive of past newsletters, so you can go back and easily search for something you remember reading about or for a topic that is currently relevant. If you are interested, consider [subscribing today](#).

(Subscription to this newsletter is paid by the Idaho Commission for Libraries for staff working in Idaho Libraries.)



DIVERSITY IN ACTION

May is Asian American and Pacific Islander Heritage Month

This celebration of the culture, traditions, and history of Asian Americans and Pacific Islanders takes place each May in the United States. Find program ideas and lesson plans from [Education World here](#), and learn more about thoughtful celebrations at the [Teaching Tolerance](#) website.

KNOW THE NUMBERS

New Study: Parent-Toddler Interactions with Electronic vs. Print Books

Reading print books increases verbalization in toddlers, and it increases interaction between parents and their toddlers, as opposed to e-books, according to a new study recently published.

"Differences in Parent-Toddler Interactions With Electronic Versus Print Books" was published by *Pediatrics* (April 2019, Volume 143, Issue 4).

Learn more by reading the recent segment from ABC News: [Toddlers Engage More with Print Books than with Tablets: Study \(3/25/19\)](#).

STEAM

White Paper: Changing the Game in STEM with Family Engagement

Children in underserved populations – those who could most benefit from STEM programming at your library – can be difficult to reach. [This white paper](#) explores options for engaging families in STEM learning to increase participation from underserved youth.

BOOK LOOK

PNLA's Young Readers Choice Award 2019 Winners



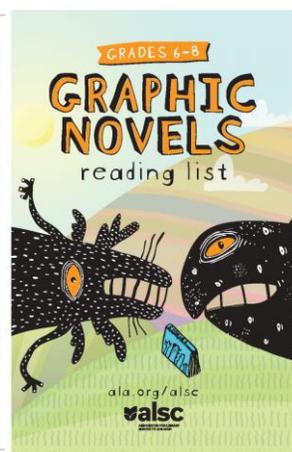
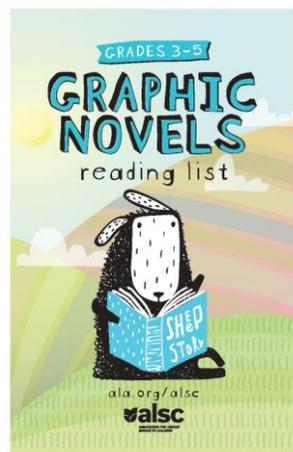
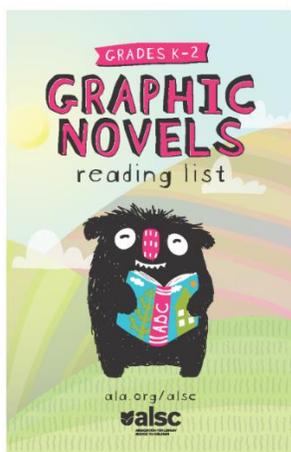
Junior Division (Grades 4-6): "Dog Man"
by Dav Pilkey

Intermediate Division (Grades 7-9): "Hidden Oracle"
by Rick Riordan

Senior Division (Grades 10-12):
"Three Dark Crowns" by Kendare Blake

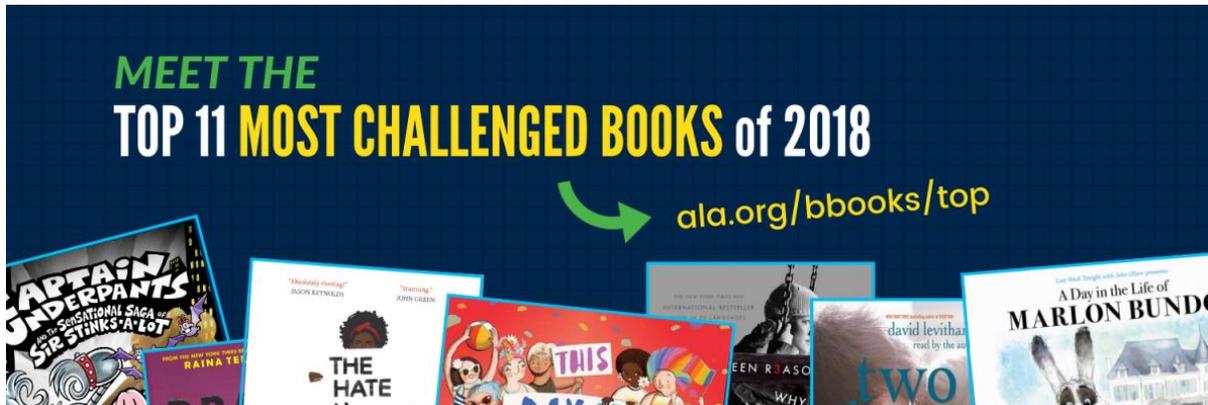


2019 ALSC Graphic Novels Reading Lists



[More Info](#)

2018 Top 11 Most Challenged Books

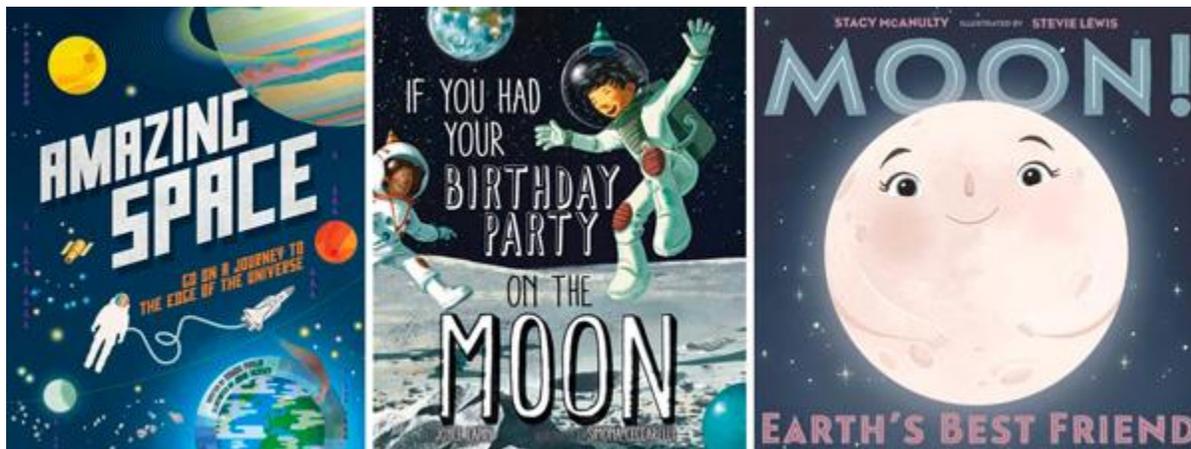


Of the 483 books challenged in 2018, these were the top 11...

View the lists [here](#)

View the video [here](#)

"A Galaxy of Stories: Books for the Lunar Landing 50th Anniversary"



"Children's publishers are celebrating the moon landing and other feats, both real and imagined, of space exploration." (Publishers Weekly) See the full list below:

[More Info](#)

Talk Back: We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#) or [Jennifer](#) and we'll print your comments in The Scoop.

Subscribe and Unsubscribe

Information:

Visit the [Idaho Commission for Libraries](#) website and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Staci](#), [Kristina](#) or [Jennifer](#) at 208-334-2150 or 1-800-458-3271



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